

The Whitney and Betty
MacMillan Center
for International and
Area Studies at Yale
2020–2021

BULLETIN OF YALE UNIVERSITY

Series 116 Number 16 September 10, 2020

BULLETIN OF YALE UNIVERSITY *Series 116 Number 16 September 10, 2020* (USPS 078-500) is published seventeen times a year (one time in October; three times in September; four times in June and July; five times in August) by Yale University, 2 Whitney Avenue, New Haven CT 06510. Periodicals postage paid at New Haven, Connecticut.


Postmaster: Send address changes to Bulletin of Yale University,
PO Box 208227, New Haven CT 06520-8227

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The closing date for material in this bulletin was July 25, 2020.
The University reserves the right to amend or supplement the information published in this bulletin at any time, including but not limited to withdrawing or modifying the courses of instruction or changing the instructors.

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Website
<https://macmillan.yale.edu>

 The MacMillan Center Bulletin is primarily a digital publication, available in HTML and pdf at <https://bulletin.yale.edu>. A limited number of copies were printed on 50% postconsumer recycled paper for the MacMillan Center and the permanent archive of the Bulletin of Yale University. Individual copies may also be purchased on a print-on-demand basis; please contact Yale Printing and Publishing Services, 203.432.6560.

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Contents

Calendar	5
The President and Fellows of Yale University	6
The Officers of Yale University	7
Faculty Leadership	8
A Message from the Director	11
Overview	12
History of International and Area Studies at Yale	14
Research Initiative: Intellectual Priorities for a Global Era	19
Councils and Committee	21
Council on African Studies	21
Committee on Canadian Studies	21
Council on East Asian Studies	21
European Studies Council	22
Council on Latin American and Iberian Studies	23
Council on Middle East Studies	23
South Asian Studies Council	24
Council on Southeast Asia Studies	25
Programs, Centers, Initiatives, and Projects	27
Program in Agrarian Studies	27
Baltic Studies Program	27
Buddhist Studies Initiative	27
Conflict, Resilience, and Health Program	28
Digital Tokugawa Lab	28
European Union Studies Program	28
Fox International Fellowship Program	28
Genocide Studies Program	29
Geographically based Economic Data Project (G-Econ)	29
Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition	29
Yale Center for the Study of Globalization	30
Hellenic Studies Program	30
Center for Historical Enquiry and the Social Sciences (CHESS)	30
Yale Research Initiative on Innovation and Scale (Y-RISE)	31
InterAsia Initiative	31
Program in Iranian Studies	32
Japan at the Crossroads Project	32
Georg Walter Leitner Program in International and Comparative Political Economy	32
Program on Refugees, Forced Displacement, and Humanitarian Responses	33
Project on Religious Freedom and Society in Africa	33
Center for the Study of Representative Institutions	33
The Program in Russian, East European, and Eurasian Studies (REEES)	34
Translation Initiative	34

Undergraduate Programs of Study	35
African Studies	36
East Asian Studies	40
Hellenic Studies	44
Latin American Studies	45
Modern Middle East Studies	49
Russian and East European Studies	52
South Asian Studies	55
Southeast Asia Studies	58
Graduate Programs and Courses	60
African Studies	60
East Asian Studies	64
European and Russian Studies	68
Latin American and Iberian Studies	72
Middle East Studies	75
South Asian Studies	77
Southeast Asia Studies	79
Graduate Joint Degrees	81
Graduate Certificates of Concentration	82
Graduate Admissions to the MacMillan Center	85
MacMillan Center Grants, Fellowships, and Awards	86
The MacMillan Report	88
Yale University Resources and Services	89
Contact Information	94
The Work of Yale University	98
Map	102

Calendar

The following dates are subject to change as the University makes decisions regarding the 2020–2021 academic year. Changes will be posted online on the Yale College and Yale Graduate School of Arts and Sciences websites.

FALL 2020

Aug. 10	M	Pre-registration and online course selection begin (Graduate School)
		Student advising begins (Graduate School)
Aug. 21	F	Pre-registration and online course selection end (Graduate School)
Aug. 24	M	New Student Orientation Week begins (required; Graduate School)
Aug. 31	M	Fall-term classes begin (Yale College and Graduate School)
Sept. 7	M	Labor Day. Classes meet
Oct. 30	F	Midterm (tentative)
Nov. 20	F	November recess begins after classes end
Nov. 30	M	Classes resume online
Dec. 4	F	Yale College online classes end; online reading period begins
Dec. 10	TH	Online reading period ends (Yale College) Final examination period begins online, 7 p.m. (Yale College and Graduate School)
Dec. 18	F	Final examination period ends Winter recess begins

SPRING 2020

All spring 2021 dates are forthcoming.

The President and Fellows of Yale University

President

Peter Salovey, A.B., A.M., Ph.D.

Fellows

His Excellency the Governor of Connecticut, *ex officio*

Her Honor the Lieutenant Governor of Connecticut, *ex officio*

Joshua Bekenstein, B.A., M.B.A., Wayland, Massachusetts

Michael J. Cavanagh, B.A., J.D., Philadelphia, Pennsylvania

Charles Waterhouse Goodyear IV, B.S., M.B.A., New Orleans, Louisiana

Catharine Bond Hill, B.A., B.A., M.A., Ph.D., Bronx, New York

William Earl Kennard, B.A., J.D., Charleston, South Carolina

Reiko Ann Miura-Ko, B.S., Ph.D., Menlo Park, California (*June 2025*)

Carlos Roberto Moreno, B.A., J.D., Los Angeles, California (*June 2026*)

Gina Marie Raimondo, A.B., D.Phil., J.D., Providence, Rhode Island

Emmett John Rice, Jr., B.A., M.B.A., Bethesda, Maryland

Eve Hart Rice, B.A., M.D., Bedford, New York (*June 2021*)

Joshua Linder Steiner, B.A., M.St., New York, New York

David Li Ming Sze, B.A., M.B.A., Hillsborough, California

Annette Thomas, S.B., Ph.D., Cambridge, England (*June 2022*)

Kathleen Elizabeth Walsh, B.A., M.P.H., Boston, Massachusetts (*June 2023*)

Michael James Warren, B.A., B.A., Washington, D.C. (*June 2024*)

Lei Zhang, B.A., M.A., M.B.A., Hong Kong, China

The Officers of Yale University

President

Peter Salovey, A.B., A.M., Ph.D.

Provost

Scott Allan Strobel, B.A., Ph.D.

Secretary and Vice President for University Life

Kimberly Midori Goff-Crews, B.A., J.D.

Senior Vice President for Operations

Jack Francis Callahan, Jr., B.A., M.B.A.

Senior Vice President for Institutional Affairs and General Counsel

Alexander Edward Dreier, A.B., M.A., J.D.

Vice President for Finance and Chief Financial Officer

Stephen Charles Murphy, B.A.

Vice President for Alumni Affairs and Development

Joan Elizabeth O'Neill, B.A.

Vice President for Human Resources and Administration

Janet Elaine Lindner, B.S., M.P.A., Ed.D.

Vice President for Global Strategy

Pericles Lewis, B.A., A.M., Ph.D.

Vice President for Facilities and Campus Development

John Harold Bollier, B.S., M.B.A.

Vice President for Communications

Nathaniel Westgate Nickerson, B.A.

Faculty Leadership

COUNCILS AND COMMITTEE

Council on African Studies

Michael Cappello, M.D., (*Pediatrics; Microbial Pathogenesis; Epidemiology of Microbial Diseases*), Chair

Veronica Waweru, Ph.D., (*African Studies*), Director of Undergraduate Studies and Graduate Certificate Adviser

Stephanie Newell, Ph.D., (*English*), Director of Graduate Studies and Graduate Certificate Adviser

Committee on Canadian Studies

Jay Gitlin, Ph.D., (*History*), Coordinator

Council on East Asian Studies

Jing Tsu, Ph.D., (*East Asian Languages & Literatures; Comparative Literature*), Chair

Frances Rosenbluth, Ph.D., (*Political Science*), Director of Undergraduate Studies

Hwansoo Kim, Ph.D., (*Religious Studies*), Director of Graduate Studies

European Studies Council

Edyta Bojanowska, Ph.D., (*Slavic Languages & Literatures*), Chair (on leave)

Julia Adams, Ph.D., (*Sociology*), Acting Chair

Jinyi Chu, Ph.D., (*Slavic Languages & Literatures*), Director of Undergraduate Studies

Marci Shore, Ph.D., (*History*), Director of Graduate Studies and Graduate Certificate Adviser

Council on Latin American and Iberian Studies

Claudia Valeggia, Ph.D., (*Anthropology*), Chair

Ana De La O Torres, Ph.D., (*Political Science*), Director of Undergraduate Studies and Graduate Certificate Adviser

Council on Middle East Studies

Marcia Inhorn, Ph.D., (*Anthropology*), Chair and Graduate Certificate Adviser [F]

Jonathan Wyrzten, Ph.D., (*Sociology; History*), Director of Undergraduate Studies [F] and Interim Chair and Graduate Certificate Adviser [Sp]

Kaveh Khoshnood, Ph.D., (*School of Public Health*), Director of Undergraduate Studies [Sp]

South Asian Studies Council

Sunil Amrith, Ph.D., (*History*), Chair

Sarah Khan, Ph.D., (*Political Science*), Director of Undergraduate Studies

Swapna Sharma, Ph.D., (*South Asian Studies*), Language Program Director

Council on Southeast Asia Studies

Erik Harms, Ph.D., (*Anthropology*), Chair and Director of Undergraduate Studies

PROGRAMS, CENTERS, INITIATIVES, AND PROJECTS

Program in Agrarian Studies

James C. Scott, Ph.D., (*Political Science*), Founding Director
 Kalyanakrishnan Sivaramakrishnan, Ph.D., (*Anthropology*), Codirector
 Elisabeth Wood, Ph.D., (*Political Science*), Codirector

Baltic Studies Program

Bradley Woodworth, Ph.D., Coordinator

Buddhist Studies Initiative

Eric Greene, Ph.D., (*Religious Studies*), Co-Coordinator
 Hwansoo Kim, Ph.D., (*Religious Studies*), Co-Coordinator
 Mimi Hall Yiengpruksawan, Ph.D., (*History of Art*), Co-Coordinator

Conflict, Resilience, and Health Program

Catherine Panter-Brick, D.Phil., (*Anthropology*), Director

Digital Tokugawa Lab

Fabian Drixler, Ph.D., (*History*), Director

European Union Studies Program

David Cameron, Ph.D., (*Political Science*), Director

Fox International Fellowship Program

Emily Erikson, Ph.D., (*Sociology*), Director

Genocide Studies Program

David Simon, Ph.D., (*Political Science*), Director

Geographically based Economic Data Project

William Nordhaus, Ph.D., (*Economics*), Director

Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition

David Blight, Ph.D., (*History; African American Studies*), Director

Yale Center for the Study of Globalization

Ernesto Zedillo, Ph.D., (*Economics*), Director

Hellenic Studies Program

John Geanakoplos, Ph.D., (*Economics*), Chair
 George Syrimis, Ph.D., Director

Center for Historical Enquiry and the Social Sciences

Julia Adams, Ph.D., (*Sociology*), Codirector
 Isabela Mares, Ph.D., (*Political Science*) Codirector

Yale Research Initiative on Innovation and Scale

A. Mushfiq Mobarak, Ph.D., (*School of Management; Economics*), Director

InterAsia Initiative

Helen Siu, Ph.D., (*Anthropology*), Codirector
 Kalyanakrishnan Sivaramakrishnan, Ph.D., (*Anthropology*), Codirector

Program in Iranian Studies

Abbas Amanat, D.Phil., (*History*), Director

Japan at the Crossroads Project

Frances Rosenbluth, Ph.D., (*Political Science*), Director

Georg Walter Leitner Program in International and Comparative Political Economy

Gerard Padró i Miquel, Ph.D., (*Political Science*), Director

Program on Refugees, Forced Displacement, and Humanitarian Responses

A. Mushfiq Mobarak, Ph.D., (*School of Management; Economics*), Director

Project on Religious Freedom and Society in Africa

Michael Glerup, Ph.D., Executive Director

Center for the Study of Representative Institutions

Isaac Nakhimovsky, Ph.D., (*History; Humanities*), Codirector

Steven Smith, Ph.D., (*Political Science*), Codirector

The Program in Russian, East European, and Eurasian Studies

Douglas Rogers, Ph.D., (*Anthropology*), Director

Translation Initiative

Alice Kaplan, Ph.D., (*French*), Director

A Message from the Director

Welcome to the Whitney and Betty MacMillan Center for International and Area Studies at Yale.

For more than eighty years, the MacMillan Center and its precursors have been at the forefront of international education, training generations of academic, political, business, and nonprofit leaders, as well as citizens from all corners of the world. Today, we continue to offer a wide range of opportunities for students to explore and learn about international and regional affairs, both within and across a wide array of academic disciplines.

The MacMillan Center is Yale's gateway to the world. Its rich array of research projects, graduate programs, and undergraduate majors provides a locus for research and teaching of international affairs, societies, and cultures around the world.

The scholars and teachers at the MacMillan Center have made tremendous contributions to our understanding of the world, and have trained generations of students, many of whom are now at the top of their fields.

The MacMillan Center endeavors to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of both a liberal arts education for undergraduates and research and professional training for graduate students. We strive to help students learn from and inform the interconnected communities in which we live: local, national, regional, and global.

I hope that all students, whether in graduate, professional, or Yale College programs, will find the *MacMillan Center Bulletin* a helpful guide as they plan their course of study at Yale.

Steven I. Wilkinson

Henry R. Luce Director, The MacMillan Center

Nilekani Professor of India and South Asian Studies

Professor of Political Science and International Affairs

Overview

The Whitney and Betty MacMillan Center for International and Area Studies at Yale is the University's focal point for promoting teaching and research on all aspects of international affairs, societies, and cultures around the world. It draws its strength by tapping the interests and combining the intellectual resources of the Faculty of Arts and Sciences and of the professional schools. The MacMillan Center seeks to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of liberal education and professional training at the University. It provides six undergraduate majors: African Studies, East Asian Studies, Latin American and Iberian Studies, Modern Middle East Studies, Russian and East European Studies, and South Asian Studies. At the graduate level, the MacMillan Center provides three master's degree programs: African Studies, East Asian Studies, and European and Russian Studies. The MacMillan Center also sponsors four graduate certificates of concentration: African Studies, European Studies, Latin American and Iberian Studies, and Modern Middle East Studies. Language training is an integral component of each of the degree and certificate programs.

Beyond the nine degree programs and other curricular contributions, the MacMillan Center has numerous interdisciplinary faculty councils, centers, committees, initiatives, and programs. These provide opportunities for scholarly research and intellectual innovation and encourage faculty and student interchange for undergraduates as well as graduate and professional students.

The MacMillan Center extracurricular programs deepen and extend this research-teaching nexus of faculty and students at Yale, with more than seven hundred lectures, conferences, workshops, roundtables, symposia, film, and art events each year. Virtually all of these are open to the community at large. Its annual flagship lectures, the Coca-Cola World Fund Lecture and the George Herbert Walker, Jr. Lecture in International Studies, bring a number of prominent scholars and political figures to the Yale campus. The MacMillan Center reaches a large academic and public audience with a variety of publications including journals, monographs, working papers, and books.

The MacMillan Report, an online show produced by the center, showcases Yale faculty in international and area studies and their research in a one-on-one interview format. Episodes can be viewed at <http://macmillanreport.yale.edu>.

The number of international visiting faculty with the MacMillan Center has also increased dramatically over the past years. In cooperation with several special externally funded programs facilitating exchanges, the MacMillan Center has brought more than seventy-five scholars each year from a range of disciplines and numerous countries to join the Yale community for periods ranging from six weeks to a full academic year. In addition to research, they collectively teach more than forty courses annually.

An enduring commitment of the MacMillan Center is to enable students to spend time abroad to undertake research and other academically oriented international and area studies-related activities. Each year it typically awards nearly \$4 million to more than five hundred Yale students for research, language and other study, and internships abroad.

The Fox International Fellowship is a graduate student exchange program between Yale and twenty world-renowned partner universities in Africa, Asia, Australia, Europe,

the Middle East, and the Americas. Its goal is to enhance mutual understanding between the peoples of the United States and other countries by promoting international scholarly exchanges and collaborations among the next generation of leaders. To accomplish this goal, the program seeks to identify and nurture those students who are interested in harnessing scholarly knowledge to respond to the world's most pressing challenges.

Additionally, the MacMillan Center is increasing its capacity to provide fellowships for graduate and professional students to come from various parts of the world to pursue a degree at Yale. In 2016 the center announced that it would guarantee an international research fellowship to all Ph.D. students in the humanities and social sciences in the Yale Graduate School of Arts and Sciences. Through its success in federal grant programs, the MacMillan Center has been able to support fourteen to sixteen U.S. citizens enrolled in advanced degree programs with intensive language study through the Higher Education Act's Title VI Foreign Language and Area Studies Fellowships.

The MacMillan Center is not a school, and most of its faculty have appointments in other units of the University. It works with some six hundred faculty across the University in any given year and supports twenty-eight ladder faculty positions, as well as more than seventy-five visiting scholars in different arts and sciences fields. The MacMillan Center also appoints many language faculty to multiyear appointments in specific international fields and languages. It also collaborates with the Center for Language Study (CLS) in supporting Directed Independent Language Study of more than sixty languages for undergraduate, graduate, and professional school students. Additionally, MacMillan Center regional councils, language faculty, and students have participated actively in providing and taking courses through the Shared Course Initiative. Led by the CLS, this is a collaborative arrangement among Yale, Cornell, and Columbia that provides full-credit courses in less commonly taught languages that are not otherwise taught on their campuses.

A number of international, interdisciplinary professorships were created at the MacMillan Center in 2002 by the University. To date, four have been endowed—the William K. Lanman, Jr. Professor of Anthropology and International Affairs; the Leitner Professor of International Law, Politics, and International Studies; the Howard H. Leach Professor of Economics and International Affairs; and the Leitner Professor of Philosophy and International Affairs.

The MacMillan Center is headquartered at Henry R. Luce Hall, 34 Hillhouse Avenue, with additional classroom and office space in Rosenkranz Hall at 115 Prospect Street. Several MacMillan Center research programs are located at 230 Prospect Street.

History of International and Area Studies at Yale

Yale's prominence in international and area studies has its roots in the earliest days of the University, with early missionaries trained at Yale who worked in Asia and around the world. Yale had one of the first faculty chairs in a non-Western language, Sanskrit, the root language of much of contemporary South Asia. The seeds of a proud Latin Americanist tradition were planted in the early 1900s, with the appointment of Hiram Bingham in 1906 as a professor of history and archaeology who subsequently brought Machu Picchu and Incan civilization to Western attention. At the very beginning of the twentieth century, Yale awarded one of the first U.S. Ph.D.s to an Asian-born scholar, Ken-ichi Asakawa, who later became a distinguished professor of Japanese history and languages at Yale, retiring in 1942. There was an institutional presence for world area studies at Yale as early as the 1930s. Paralleling area studies, Yale's scholarly strength in international relations grew in the interwar years with the then highly innovative and interdisciplinary Institute of International Studies. This institute, supported by the Rockefeller Foundation as well as corporate and alumni sponsors, established the first interdisciplinary Ph.D. program at Yale.

During World War II, these parallel academic streams were combined into a formidable set of training programs, geared largely to the needs of the U.S. military in the languages, culture, history, and economics of different parts of the world. After the war, these programs grew into a variety of freestanding interdisciplinary faculty councils with notable strengths in East Asia, Southeast Asia, and Russia and Eastern Europe. These interdisciplinary councils were tied loosely to the Graduate School of Arts and Sciences with resources overseen by the provost. Area studies and international relations efforts at Yale enjoyed support from major foundations, notably the Ford Foundation and the Carnegie Corporation. Faculty with interests in Africa formed a council in 1958. With the passage of the National Defense Education Act in 1958, these language and area studies programs also received additional support from the federal government.

In the early 1960s the University created the Concilium on International and Area Studies with its first director, Professor Arthur Wright. The Concilium's main purpose was to coordinate and support the efforts of the area studies councils and the remaining activities of the former Institute of International Studies. Some of the councils had organized master's degrees in their respective area studies, and the Concilium's faculty director administered the remnants of faculty research support from the Institute and, supported by political science faculty with Institute Ph.D.s, also administered the interdisciplinary M.A. in International Relations. The Concilium's faculty director was appointed by the provost and, in turn, he nominated the faculty chairs of the constituent councils to be appointed by the dean of the Graduate School. In 1968 the Council on Latin American and Iberian Studies faculty initiated its undergraduate major, following the majors that the older councils had established earlier. In the 1970s the Council on Middle East Studies and the Committee on Canadian Studies were established within the Concilium. By the middle of the 1970s the Council on Southeast Asia Studies had abandoned its master's program, unable to withstand the stresses associated with the U.S.-Vietnam War.

In the early 1980s the Concilium was further streamlined and given a new name, the Yale Center for International and Area Studies, with William Foltz, Heinz Professor of

African Studies, as the first director. After a major fundraising campaign to fulfill matching obligations, YCIAS regularized its control over and procedures for allocating the eight Ford Foundation faculty chairs to various departments when vacancies occurred. With Title VI and alumni support, YCIAS also built up the M.A. in International Relations and was a founding member of the Association of Professional Schools of International Affairs. Title VI also provided pivotal support for building council programs, and library and language resources, in African, Latin American, East Asian, and Russian and East European Studies. Council-based outreach programs also began to professionalize programs and staff, establishing a tradition of robust summer institutes for teachers. In 1989 the Fox International Fellowship began as a graduate and faculty exchange with Moscow State University.

In the early 1990s, under the directorship of Gaddis Smith, the Larned Professor of History, YCIAS launched the South Asian Studies Committee, several research initiatives, and a new international, interdisciplinary undergraduate major in International Studies. In 1994 the Fox Fellowship expanded to include graduate students to and from Yale and the University of Cambridge's Sidney Sussex College. Despite such vibrancy, being spread across campus in four different buildings constrained YCIAS from reaching its full potential. By the end of Professor Smith's directorship, YCIAS and the University had solved the space problem, and YCIAS moved into Henry R. Luce Hall in 1995, well positioned for dramatic growth of its programs. Made possible by an extraordinary gift from the Luce Foundation, Luce Hall provided 40,000 square feet of class and seminar space, an auditorium and a common room, and offices for staff, faculty, and visiting scholars. In 1995 the faculty created the International Affairs Council, comparable to the area studies councils, to provide interdisciplinary faculty oversight of the largest degree programs at YCIAS—the M.A. in International Relations and the International Studies undergraduate major—and begin to build a larger research and faculty-student community of interest focused on cross-cutting global and international themes and issues. Related research initiatives—International Security Studies and United Nations Studies—were incubated at YCIAS and spun off. With the growing presence in Yale College, the YCIAS director's appointment was shifted to the president at the recommendation of the provost; in turn, the faculty chairs of the constituent councils were appointed by the provost at the recommendation of the director.

Beginning in 1996, under the leadership of Gustav Ranis, Frank Altschul Professor of International Economics, YCIAS programs grew and deepened. They received strong support from Yale's president, Richard Levin, who had made the internationalization of Yale's research and curricula a top University priority. The international and area studies councils and their degree programs were revitalized, in part, by taking up the challenge of addressing problems comparatively across world regions. A new interdisciplinary undergraduate major in Ethnicity, Race, and Migration began, supported by American Studies and the International Affairs Council. YCIAS motivated and channeled faculty interest by enabling a variety of special interdisciplinary research programs and initiatives to address a range of emerging issues of global, international, and national scope including, for example, Crossing Borders, Globalization and Self-Determination, International Political Economy, European Union, Central Asia, Hellenic Studies, and the Center for the Study of Globalization.

The creation of the University Center for Language Studies (CLS) in 1998 provided YCIAS a strong partner. Its pedagogic support made it possible for YCIAS to directly offer languages—including Hindi, modern Greek, Vietnamese, Indonesian, Zulu, Swahili, and Yorùbá—and oversee language faculty through the councils. With Title VI and other resources, YCIAS and several councils partnered with CLS to launch Directed Independent Language Studies to enable students to learn critical languages not normally taught at Yale. The Fox Fellowship also expanded to include five new partners: Freie Universität Berlin, Fudan University in Shanghai, Institut d'études Politiques de Paris, El Colegio de México, and Jawaharlal Nehru University in Delhi. Overall resources for YCIAS tripled in six years with yeoman fundraising efforts. Beyond faculty research, teaching programs, and publications, visiting scholar numbers grew from four to sixty per year, and student grants and fellowships for overseas research and study also expanded, especially for undergraduates. This growth spurt culminated in securing three additional YCIAS Interdisciplinary International Professorships.

In July 2004, Ian Shapiro, Sterling Professor of Political Science and chair of the department, succeeded Professor Ranis. He challenged the faculty to build the research and teaching enterprises around three broad sets of issues: Identity, Security, and Conflict; Democracy: Past, Present, and Future; and Justice and Distribution: Local, National, Regional, Global. In fall 2004, Professor Alec Stone Sweet was appointed Leitner Professor of International Law, Politics, and International Studies, one of six international, interdisciplinary professorships sponsored by the MacMillan Center.

In 2005 three new universities joined the Fox International Fellowship Program: University of Cape Town in South Africa, Boğaziçi University in Istanbul, and Tel Aviv University in Israel. Beyond the core interdisciplinary research and teaching missions of the councils and research programs, YCIAS began to support policy-focused efforts, including the launch of a new cluster of policy courses to deepen the M.A. in International Relations. Six new graduate certificates were launched to enable students to tap the expertise of the YCIAS councils to ensure a solid international foundation in their specialized degrees from across the University. In recognition of YCIAS's University-wide role, the director's term was expanded to five years in parallel to deans of the colleges and schools at Yale, and the first YCIAS Bulletin was added to the University's official series.

In April 2006 YCIAS was renamed the Whitney and Betty MacMillan Center for International and Area Studies at Yale. With the naming, the University reaffirmed its commitment to strengthen and increase the senior faculty to sustain and continue building strength in international and area studies.

In spring 2007 the South Asian Studies major was unanimously accepted by the Faculty of Arts and Sciences and was added to Yale's list of majors in the fall of 2007. South Asian Studies—which became the first completely new major added to Yale's list since Cognitive Science in 1999—is offered only as a second major and is administered by the MacMillan Center's Council on South Asian Studies. In fall 2007 two additional International Interdisciplinary Professorships were filled. Professors Giovanni Maggi was appointed Howard H. Leach Professor of Economics and International Affairs, and Thomas Pogge became Leitner Professor of Philosophy and International Affairs.

Less than one year after the South Asian Studies major was added to the curriculum, Yale College faculty members voted unanimously in February 2008 for the creation of a new, interdisciplinary Modern Middle East Studies major. Students could declare the major beginning in the 2008–2009 academic year. The Modern Middle East Studies major, spearheaded by members of the Council on Middle East Studies at the MacMillan Center and professors in the Near Eastern Languages and Civilizations department, largely consists of existing courses offered in Near Eastern Languages and Civilizations, Political Science, History, and other departments relating to the Middle East. The Universidade de São Paulo joined the Fox International Fellowship Program in 2008, bringing Yale and twelve elite institutions into a robust graduate student exchange. In fall 2008 the MacMillan Center concluded its search for the fourth International Interdisciplinary Professor in the person of Marcia Inhorn, the William K. Lanman, Jr. Professor of Anthropology and International Affairs. In fall 2009, Professor Steven Wilkinson was appointed Professor of Political Science and International Affairs, filling the fifth International Interdisciplinary Professorship of the MacMillan Center.

In August 2009 the MacMillan Center augmented its office and classroom space with the addition of two new facilities to allow for growth beyond its main home in Henry R. Luce Hall at 34 Hillhouse Avenue. Rosenkranz Hall, at 115 Prospect Street, was completed to provide an elegant new home for the Political Science department. Built in an L-shape around Luce Hall, Rosenkranz shares a courtyard with Luce, and its west wing houses several MacMillan Center programs. In addition, the MacMillan Center added a North Wing at 230 Prospect Street that accommodates several programs, the business office, and additional meeting space.

In April 2009 Yale received a gift to establish the Jackson Institute for Global Affairs at the MacMillan Center. Under the leadership of James Levinsohn, Charles W. Goodyear Professor in Global Affairs, the institute was inaugurated in Rosenkranz Hall in the fall of 2010. It offers courses for students in all of Yale's schools who are interested in global affairs, and provides career advising services for any student who wishes to pursue a career in global public policy, diplomatic service, or with international agencies. The Jackson Institute also assumes responsibility for the University's core teaching programs in the area of contemporary international affairs, elevating the master's program in International Relations, which became Global Affairs in 2013, and deepening the undergraduate curriculum with a new stand-alone major in Global Affairs as of 2011–2012. The new major builds on the strong foundation provided for more than fifteen years by the International Studies major, which graduated its last class in May 2012. The Jackson Institute serves as a center for discussion through active programs of research, public lectures, and conferences. In July 2015 it transitioned from the MacMillan Center into an independent organization.

The Fox International Fellowship marked its twenty-fifth anniversary in 2013. In 2014 the University of Ghana became the thirteenth Fox Fellowship university partner, and the network has since expanded to include universities in Singapore (National University of Singapore), Canada (University of British Columbia), Australia (Australian National University/University of Melbourne), Denmark (University of Copenhagen/

Copenhagen Business School), and, most recently, Argentina (Universidad de San Andrés), bringing the total of its world-renowned partner universities to twenty.

In March 2016 the MacMillan Center announced that it would guarantee an international research fellowship to all Ph.D. students in the humanities and social sciences in the Yale Graduate School of Arts and Sciences.

In January 2017 the Program on Refugees, Forced Displacement, and Humanitarian Responses was launched by the MacMillan Center to promote rigorous interdisciplinary research and teaching grounded in the social sciences that can inform best practice and sound policy and have a meaningful impact on the lives of people affected by forced displacement.

The MacMillan Center added three programs under its auspices in 2018: the G-Econ project, Y-RISE, and the Translation Initiative. The purpose of the Geographically based Economic Data Project (G-Econ) is to develop a geophysically scaled economic data set. This data is merged with other important demographic and geophysical data and is helpful in environmental and economic studies of energy, environment, and global warming. The goal of the Yale Research Initiative on Innovation and Scale (Y-RISE) is to develop the science behind scaling up effective interventions, define that emerging research agenda, and scale-up a few promising interventions in the process. Y-RISE is building a new research network and will host academic network meetings and conferences, connect researchers to implementing partners, and make seed grants to develop new research. Its research will have direct policy implications and will publicize and advocate the policy lessons learned, advancing efforts to bring the most good to the most people. Finally, the Translation Initiative is an interdisciplinary program that promotes the study of translation's impact in various literary, social, political, business, legal, technological, and medical practices throughout the world. Working with linguists, librarians, computer scientists, business executives, and health care professionals, the Translation Initiative conducts research, presents educational programs, and encourages education in translation at Yale and beyond.

Steven I. Wilkinson, the Nilekani Professor of India and South Asian Studies and a professor of political science and international affairs, was named the next Henry R. Luce Director of the MacMillan Center and began his new post on July 1, 2019. Wilkinson replaced Ian Shapiro, Sterling Professor of Political Science, after fifteen years of service.

Research Initiative: Intellectual Priorities for a Global Era

From its genesis in the middle of the last century, the MacMillan Center has been the University's primary vehicle for encouraging interdisciplinary, international, and area-focused research and teaching. The constituent councils, committees, centers, and programs have made tremendous contributions to our understanding of the world and have trained generations of scholars. Now, with so many of the world's most intractable and immediate problems requiring collaborative, interdisciplinary, and regionally expert inquiry, the MacMillan Center is focusing its activities, so that all dimensions of these inquiries—research, teaching, convening, and publishing—will concentrate on the three substantive areas outlined below. These topics are not intended to be the preserve of, nor exclusive to, any particular academic discipline or geographic area. Rather, they are intended to complement and draw on the existing intellectual and financial resources resident in the MacMillan Center. One hallmark of these inquiries is a conscious emphasis on the global implications of these topics.

These three focal areas are obviously not distinct, and the need for intellectual research that bridges, for example, the work of those who study identity and those who study justice and distribution has been made very clear by the racial justice movements around the world in 2020.

IDENTITY, SECURITY, AND CONFLICT

Religious, national, racial, ethnic, and other identities are among the most powerful sources of human motivation. They structure much human conflict, and they are integral to the age-old human search for meaning and security. Identities have proved more resistant to the forces of modernization and globalization than many influential theories predict, and they are not easily accounted for by the dominant explanatory models in the social sciences. Moreover, their normative dimensions are complex, because they often live in tension with widely held commitments to democracy and individual freedom. Nor are the various types of identity obviously alike, despite the common scholarly tendency to classify them together. Yale seeks to illuminate identities from multiple disciplinary perspectives, account for their similarities, differences, and resilience, and explore their implications for the study of security and conflict—subnational, national, and international.

DEMOCRACY: PAST, PRESENT, AND FUTURE

The last quarter of the twentieth century saw the advent of democracy in more than a third of the world's countries. Yet the great majority of the earth's population continues to be governed by undemocratic regimes, and the number of "illiberal democracies" around the world is growing. In the older democracies, organized interests, urban neglect, and violence at home and abroad, growing wealth and income inequality, and the need to confront global pandemics challenge institutional capacities in unprecedented ways. The very idea of democratic citizenship is hotly contested. Some see it as a universal right,

others as little more than a coveted ticket to membership in an exclusive club. There is no reason to assume that democracy's survival, let alone its spread, is guaranteed. Yale seeks to advance our understanding of how to create and sustain democracy, how the tensions between democracy and other goods – notably efficiency and liberty – are best managed, and how established democracies can renew themselves in the face of internal and external challenges.

JUSTICE AND DISTRIBUTION: LOCAL, NATIONAL, REGIONAL, GLOBAL

In an era of unprecedented global integration – of markets, information, technology, and travel – the political organization of the world remains centered on nation states. As the main organs of political accountability and collective enforcement, national governments remain the central focus of demands for justice and redistribution. Governments confront many limits to their effectiveness in such a world, along with profound moral dilemmas. Should international courts and transnational legislative bodies be strengthened, and if so, how and at what cost? To whom will they be accountable? How will the many local struggles for racial and ethnic equality and justice affect the international community, and be affected by it? When public goods like clean air must be provided globally, how can national governments – often in competition with one another for power and influence and under massive pressure from private interests – do the providing and the regulating? Yale seeks to study these moral and practical dilemmas from multiple disciplinary vantage points.

Councils and Committee

COUNCIL ON AFRICAN STUDIES

African studies at Yale began in the late eighteenth century with study of African languages. Yale was one of the first universities to incorporate African studies into its mainstream curriculum prior to World War II. As the home for the undergraduate major, M.A. in African Studies, Graduate Certificate of Concentration in African Studies, and the Program in African Languages – including programs in Swahili, Wolof, Yorùbá, and Zulu – the Council on African Studies is an interdisciplinary humanities and social sciences program that nurtures a community of Africanist scholars and provides training to individuals who are specializing in African topics.

Students enter the B.A. and M.A. programs with a variety of experiences and backgrounds, and find the curriculum to be an excellent first step toward an academic career or an important supplement to professional training in politics, policy, medicine, public health, or environmental and nongovernmental advocacy work. An important component of the program is its multinational as well as multidisciplinary approach. Students' interests reflect this diversity, as they focus not only on particular regional zones in Southern, Western, Eastern, or North Africa but on particular thematic topics whose disciplinary homes range from political science to arts and literature, anthropology, economics, and the study of religion.

Annual council events include weekly brown bag lunch seminars, a graduate working group seminar series (a graduate student-run weekly series designed to provide an informal environment in which students, staff, and faculty at all levels at Yale and in the community can present work-in-progress), the Yale Africa Film Festival, the Spring Skit Night sponsored by the Program in African Languages, conferences, weekly lectures, and roundtable discussions.

COMMITTEE ON CANADIAN STUDIES

Building on three centuries of close ties with Canada, Yale continues to play a significant role in the development of Canadian Studies in the United States and has graduated the second-highest number of Canadians among American universities. The Committee on Canadian Studies annually brings a distinguished Canadian academician to the campus as the Bicentennial Visiting Professor, due to a generous gift from the Canadian government to Yale University in 1976. In addition, the committee offers a number of activities and special courses.

COUNCIL ON EAST ASIAN STUDIES

The formal study of East Asia at Yale dates back to 1878. Since then, East Asian Studies has expanded and evolved into a comprehensive program of study that plays an essential role in the University. Founded in 1961, the Council on East Asian Studies (CEAS) provides an important interdisciplinary forum for academic exploration and support related to the study of China, Japan, and Korea. Its mission is to facilitate the training of undergraduate and graduate students and to foster outstanding education, research

and intellectual exchange about East Asia. For more than fifty years, it has promoted education about East Asia both in the Yale curricula and through lectures, workshops, conferences, film series, cultural events, and other educational activities open to students, faculty, K–16 educators, and the general public. With more than twenty core faculty and an equal number of language instructors spanning ten departments on campus, East Asian Studies remains one of Yale’s most extensive area studies programs. Its interdisciplinary emphasis encourages collaborative linkages across fields and departments and contributes to diversity across the curricula and in the classroom. Approximately 150 courses on East Asia in the humanities and social sciences are offered each year.

CEAS administers Bachelor of Arts (B.A.) and Master of Arts (M.A.) programs. While the B.A. program focuses on the study of either a country or an area within East Asia, the M.A. program focuses on the study of China, Japan, or a transnational region in East Asia. Graduates of both programs have gone on to distinguished careers in the fields of academia, business, nonprofit organizations, and government service.

Study and research in East Asian Studies at Yale are supported by one of the finest library collections in the country. The Chinese, Japanese, and Korean language print resources in the East Asia Library at Sterling Memorial Library constitute one of the oldest and largest collections found outside of East Asia. The Asian Art Collection at the Yale University Art Gallery also supports classroom instruction, faculty research, and community outreach activities.

CEAS is committed to providing leadership in the study and understanding of East Asia on campus and in the region through support of educational and outreach activities with emphasis on joint endeavors across institutions both domestically and internationally.

EUROPEAN STUDIES COUNCIL

The European Studies Council formulates and implements new curricular and research programs on European politics, culture, economy, society, and history. The council builds on existing programmatic strengths at Yale, while serving as a catalyst for the development of new initiatives. It supports individual and group research projects, conferences, film series, symposia, workshops, courses, and community outreach as they relate to the study of Eastern and Western Europe. European Studies offers an undergraduate major in Russian and East European Studies administered by the Department of Slavic Languages and Literatures, and a master’s degree program in European and Russian Studies. The council strongly supports the interdisciplinary study of Western Europe, as well as Russia and Eastern Europe, and their interaction. Additionally, the council offers students in the University’s graduate and professional degree programs the opportunity to obtain a Graduate Certificate of Concentration in European Studies. European Studies is also the home of active programs in Baltic Studies; European Union Studies; Hellenic Studies; and Russian, East European, and Eurasian Studies. The council sponsors a dynamic cultural initiative in Polish, as well as the Center for Historical Enquiry and the Social Sciences (CHESS) and other topic-specific Reading Groups.

The M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. Students develop a national or thematic focus geared to their

interests and language skills relating to East or West Europe, while also acquainting themselves with the traditions and issues associated with the other parts of Europe. In this way, the program translates the political realities and challenges of the post-Cold War era into a flexible and challenging academic experience. M.A. students have the opportunity to gain insight into such diverse topics as labor migration within Europe, the changing role of socialist parties, transnational tendencies in literature and the arts, and Europe's relations with other world regions. Areas of special focus include the European Union, Poland, Greece, the Balkans, and the states of the former Soviet Union.

COUNCIL ON LATIN AMERICAN AND IBERIAN STUDIES

Established in 1962, the Council on Latin American and Iberian Studies (CLAIS) serves as the central hub for intellectual exchange and collaborations in Latin America, Spain, and Portugal. The council works to strengthen exchange and innovation through a broad array of courses, cultural events, student collaborations, scholarly lectures, international conferences, and academic research. More than forty-five Yale faculty conduct research and teach courses with substantial Latin American content. Recent years have seen increased collaboration between Latin Americanists in Yale's Faculty of Arts and Sciences and the professional schools in the areas of forestry and environmental studies, global health, nursing, medicine, law, and human rights.

CLAIS offers an undergraduate major in Latin American Studies and a Graduate Certificate of Concentration in Latin American and Iberian Studies for graduate and professional students at Yale. Graduate students conducting research on Latin America and the Iberian Peninsula can also be a part of the CLAIS Graduate and Professional School Student Affiliates Network. The council offers travel fellowships to undergraduate and graduate students, hosts eminent visiting scholars, and supports faculty research and curriculum development. CLAIS also supports the study and development of new resources for language teaching in Spanish, Portuguese, and Nahuatl. CLAIS promotes linkages with other U.S., Latin American, and Iberian institutions to bolster cooperation and understanding of these interconnected regions.

COUNCIL ON MIDDLE EAST STUDIES

As globally significant developments in the Middle East unfold daily, the Council on Middle East Studies (CMES) continues its role as an academic platform in which students and faculty can debate the myriad contemporary, historical, political, and cultural issues of relevance to the Middle East and North Africa (MENA) and beyond. As a National Resource Center for Middle East Studies (funded by the U.S. Department of Education's HEA Title VI), CMES serves as a central resource for the Yale community, the region, and the nation on issues pertaining to MENA. More than fifty Yale faculty members in a wide range of departments and professional schools teach more than 175 Middle East-related courses, including in the four major Middle East languages (Arabic, Hebrew, Persian, and Turkish, to the advanced level).

The major in Modern Middle East Studies (MMES), offered for the first time in 2008–2009, will have more than thirty-five courses (not including language courses) to

choose from this year. CMES also offers a Graduate Certificate in MMES for M.A. and Ph.D. students interested in a regional focus.

CMES has been pivotal in the organization of major international conferences on wide-ranging topics, such as the region's relations with the United States, the health impacts of violent conflict in the region, changing political regimes in MENA, and Islamic attitudes toward science and technology. CMES also offers a biweekly lecture/luncheon series, a yearlong film program, and many other educational events, all free and open to the public. CMES's initiative to promote richer understanding of contemporary issues in the Middle East is growing considerably and includes regional initiatives in Iranian Studies, Turkish Studies, and North African Studies. In addition, CMES has strong links with Yale professional schools, particularly Architecture, Divinity, Law, and Public Health. CMES also assists in the acquisition of new materials in the Near Eastern Collection at Yale's Sterling Memorial Library.

SOUTH ASIAN STUDIES COUNCIL

The South Asian Studies Council promotes the University's teaching and scholarship on all aspects of South Asia and its diasporas. Drawing on faculty from across the University, the council's members annually offer courses in the humanities, social sciences, professional fields, and the languages of South Asia, including Sanskrit and Hindi. In partnership with Columbia and Cornell universities, using videoconferencing technologies, Bengali, Tamil, and Tibetan are also being offered for Yale College and South Asian Studies credit.

A variety of directed independent language study programs are possible, depending on interest and availability. Nepali, Punjabi, Telugu, Tibetan, and Urdu were among the languages taught in the past three years. The council will continue to support directed independent study of these languages and any others that students may request. Travel fellowships awarded by the council allow Yale College students to engage in intensive study of languages, conduct research, undertake internships, or perform social service in South Asia. Fellowships also support graduate students in attending professional meetings and conferences to present their research on South Asia, and in traveling to South Asia for research and advanced language study.

Yale undergraduate students have the opportunity to elect South Asian Studies as a second major. The major combines the study of premodern, modern, and contemporary South Asia and emphasizes the study of South Asian languages. Each year, visiting scholars typically teach new courses in music, literature, cinema, gender and family, politics, and religion.

Throughout the academic year the council sponsors lectures, conferences, and cultural events related to South Asia, including a number of performances showing and teaching the classical and modern arts of India, as well as numerous talks and special events featuring public figures, scholars, and creative artists. The council hosts a series of presentations by postdoctoral scholars and other visitors in residence at the council, as well as the weekly South Asian Studies Colloquium. The South Asian Brown Bag series, which is coordinated by graduate students, includes distinguished visitors from India and researchers from near and far. The council hosts an annual Modern South Asia Workshop

for new interdisciplinary work on South Asian history, politics, society, and literatures. It also organizes an annual Hindi Debate, an intercollegiate event featuring participants from top universities across the eastern seaboard.

Delegations of Yale faculty, researchers, and expert staff from different parts of the University also travel to India to participate in a growing number of collaborations between Yale and Indian counterparts, ranging across libraries and museums and the fields of art history, industrial ecology, urban studies, law, environmental studies, politics, and modern history. The South Asian Studies Council is also cosponsor of the InterAsia Initiative, working with the Council on East Asian Studies and the Social Science Research Council.

COUNCIL ON SOUTHEAST ASIA STUDIES

Yale established its Southeast Asia Studies Program in 1947, the first area studies program in the United States to embark on the study of Southeast Asia in all disciplines. Southeast Asia Studies at Yale became an endowed program in 1961 and today helps to maintain one of the most extensive library collections in the country. Students with interests in the countries of Burma/Myanmar, Cambodia, East Timor, Indonesia, Laos, Malaysia, the Philippines, Singapore, Thailand, and Vietnam may turn to the Council on Southeast Asia Studies, whose mission is to promote research, education, and intellectual exchange on the politics, cultures, and economies of the region, both historical and contemporary.

In addition to teaching courses relevant to the region, faculty members of the council representing a range of academic disciplines and departments are available to advise students on their curricula and research concentrations or projects. Council faculty will this year teach courses on politics and cultures of modern Southeast Asia and postwar Vietnam, Southeast Asian and Vietnamese history, gamelan performance, and environmental anthropology of the region. The council supports study of the region's languages, including courses in both Indonesian and Vietnamese at all levels, as well as a variety of directed independent language study programs, depending on interest and availability, in Burmese, Khmer, Tagalog, and Thai.

Summer fellowships in research and language study are provided by the council to eligible Yale graduate and undergraduate students with a demonstrated commitment to the field of Southeast Asia Studies. Fellowship assistance may be awarded for predissertation or master's thesis fieldwork, supplemental language training, or other academically relevant projects as merited.

The Council on Southeast Asia Studies helped to launch the Cambodian Genocide Project at Yale and currently supports programs of the new Indo-Pacific Art department at the Yale University Art Gallery. The council regularly cosponsors numerous activities in association with related organizations throughout the University and works with the student board of ALSEAS (Alliance for Southeast Asia Students) to coordinate support for activities of the various Southeast Asian student groups on campus.

The council continues to edit and publish its long-running Monograph Series, the first volume of which was printed in 1961. This series is comprised of books on the history, cultures, and politics of Southeast Asia, as well as economic and anthropological subjects relevant to the region.

The council coordinates and sponsors a wide variety of annual activities, including a yearlong Southeast Asia seminar series, featuring an eclectic range of speakers and topics chosen to contribute to discussions of the ongoing research and general interests of Yale students and faculty, as well as workshops, conferences, and presentations organized by subsidiary consortiums of students and faculty, such as the Yale Indonesia Forum and the Yale Vietnamese Studies Group. Throughout the year, the council also hosts special lectures, film screenings, and cultural programs.

Programs, Centers, Initiatives, and Projects

PROGRAM IN AGRARIAN STUDIES

The Program in Agrarian Studies at Yale is an experimental, interdisciplinary effort to reshape how a new generation of scholars understands rural life and society. Its basic goal is to infuse categories of social science research in danger of becoming purely statistical and abstract with the fresh air of popular knowledge and reasoning about poverty, subsistence, cultivation, justice, art, law, property, ritual life, cooperation, resource use, and state action. The many hands from many disciplines that have shaped this program share three premises. The first is that any satisfactory analysis of agrarian development must begin with the lived experience, understandings, and values of its historical subjects. The second premise is that the study of the Third World (and what was, until recently, called the Second World) must never be segregated from the historical study of the West, or the humanities from the social sciences. In this spirit, the program aims to bring together streams of scholarship that are rarely in touch. Finally, the program is convinced that the only way to loosen the nearly hegemonic grip of the separate disciplines on how questions are framed and answered is to concentrate on themes of signal importance to several disciplines. By building a sustained community of interdisciplinary conversation and by demonstrating what creative trespassing can accomplish, it hopes to set a standard of integrative work that will act as a magnet. The program began formally in the 1991–1992 academic year, thanks to support from the Rockefeller Foundation, the Ford Foundation, and Yale University.

BALTIC STUDIES PROGRAM

The Baltic Studies Program is an interdisciplinary forum for the study of the Baltic Sea region, with an emphasis on the lands that comprise contemporary Estonia, Latvia, and Lithuania. The program sponsors workshops, symposia, and lectures, and serves as a resource for and liaison among students and scholars whose work involves the Baltic region. The program hosts two visiting fellows from the region, appointed after a comprehensive international search held every other year.

BUDDHIST STUDIES INITIATIVE

The study of Buddhism and Buddhist cultures has a long history at Yale stretching back to the nineteenth century. Several generations of scholars of Buddhism working at institutions around the world trained at Yale, and Yale has always been a global hub in the field of Buddhist studies, generating innovative research, ideas, and conversations. Under the auspices of the Council on East Asian Studies, the Yale Buddhist Studies Initiative brings together the various individuals and units at Yale interested in the scholarly study of Buddhism and coordinates the many associated scholarly events, courses, conferences, and outreach activities. We host visiting scholars, a lecture series, and conferences and other events focused on the study of Buddhism in all its contexts, with the aim of furthering the cross-disciplinary and transregional conversations that are of value to the global turn of the humanities at Yale.

CONFLICT, RESILIENCE, AND HEALTH PROGRAM

The Conflict, Resilience, and Health Program is an interdisciplinary group that works to build resilience and health in communities afflicted by armed conflict or structural violence. The program engages with academics, practitioners, and policy makers to promote innovations in global health research and to evaluate resilience-building interventions.

DIGITAL TOKUGAWA LAB

The Digital Tokugawa Lab is a collaboration of five scholars, inspired by the idea that some forms of knowledge production require a range of expertise and a scale of labor that cannot be covered by a single individual. The main project in the inaugural two years of the DTL is mapping Japan's feudal territories across 270 years and down to each of the 60,000 villages. The resulting maps and geospatial objects will be freely accessible through a web interface. The project addresses a longstanding need. Tokugawa Japan has an enormous volume of surviving documentation and a sophisticated historiography. Comprehensive territorial maps, however, have only been published for a single year, and even these have been thwarted by the complex ownership structures of some regions. The DTL combines a close evaluation of archival maps and historical texts with digital techniques such as text mining, natural language processing, neural networks, and geodatabases. It is an experiment in several senses – in developing ways of handling very large quantities of information responsibly; in trying to communicate the results with full transparency about any uncertainties that remain unresolved; and in carrying out a form of intense, daily collaboration that remains uncommon for historians.

EUROPEAN UNION STUDIES PROGRAM

The Yale Program in European Union Studies is devoted to furthering the knowledge of students, faculty, and other members of the Yale community about the European Union and European integration. Through a program of lectures, seminars, workshops, conferences, short-term visitors, and summer research and internship grants, it seeks to promote greater knowledge about and understanding of the European Union.

FOX INTERNATIONAL FELLOWSHIP PROGRAM

The goal of the Fox International Fellowship is to enhance mutual understanding between the peoples of the United States and other countries by promoting international scholarly exchanges and collaborations among the next generation of leaders. To accomplish this goal, the program seeks to identify and nurture those students who are interested in harnessing scholarly knowledge to respond to the world's most pressing challenges. The program especially welcomes students enrolled in the social sciences and kindred disciplines in the professional schools. The Fox International Fellowship is a graduate student exchange program between Yale and twenty world-renowned partner universities in Africa, Asia, Australia, Europe, the Middle East, and the Americas. There are more than five hundred alumni in the extensive Fox Fellowship network.

GENOCIDE STUDIES PROGRAM

The Genocide Studies Program (GSP) seeks to put worldwide genocidal events into comparative context and thereby make them more comprehensible in order that such atrocities can one day be eradicated. Comparative genocide research seeks to yield predictors that could enable the prevention of future disasters before they gain momentum.

Begun in 1998 as an expansion of Yale's Cambodian Genocide Program, the GSP today conducts research, holds regular seminars, and sponsors events pertaining to the comparative, interdisciplinary, historical, and policy issues relating to the phenomenon of genocide; provides training to researchers from afflicted regions; and maintains a heavily trafficked Web site and genocide database.

GEOGRAPHICALLY BASED ECONOMIC DATA PROJECT (G-ECON)

The purpose of this project is to develop a geophysically based global data set on economic activity (hence, G-Econ) for all terrestrial grid cells. Version G-Econ 3.1 includes 27,500 terrestrial grid cells and includes four years (1990, 1995, 2000, and 2005). The gridded data set estimates gross output at a 1-degree longitude by 1-degree latitude resolution. This is approximately 100 km by 100 km, which is somewhat smaller than the size of the major subnational political entities for most large countries (e.g., states in the United States, Länder in Germany, oblasts in Russia) and approximately the same size as the second-level political entities in most countries (e.g., counties in the United States).

The main effort of this research is to create data on gross cell product. In addition, the economic data has been merged with other important demographic and geophysical data such as climate, physical attributes, location indicators, population, and luminosity. This data set, which is publicly available to all not-for-profit researchers, will be helpful in environmental and economic studies of energy, environment, and global warming.

GILDER LEHRMAN CENTER FOR THE STUDY OF SLAVERY, RESISTANCE, AND ABOLITION

Established in 1998 through a gift from Yale alumni Richard Gilder and Lewis Lehrman, the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition is dedicated to fostering education and research regarding all aspects of international slavery, especially the chattel slave system, its destruction, and its legacies. Through educational outreach, publications, international conferences, cultural events, and scholarly lectures, the Gilder Lehrman Center promotes an improved understanding of the role of slavery, slave resistance, and abolition in the founding of the modern world by encouraging intellectual exchange among scholars, teachers, and public historians. The center also offers research fellowships to graduate students, hosts visiting scholars, provides professional development workshops for secondary school teachers, and funds and awards the Frederick Douglass Book Prize, an annual award for the best nonfiction book written on the subject of slavery, resistance, or abolition.

YALE CENTER FOR THE STUDY OF GLOBALIZATION

The Yale Center for the Study of Globalization (YCSG) is devoted to examining the impact of our increasingly integrated world on individuals, communities, and nations. YCSG's purpose is to support the creation and dissemination of ideas for seizing globalization's opportunities and overcoming its challenges. The center is particularly focused on practical policies to enable the world's poorest and weakest citizens to share in the benefits brought by globalization. It also explores solutions to problems that, even if they do not result directly from integration, are global in nature and can therefore be effectively addressed only through international cooperation.

The essence of the center's strategy is collaboration, both with the rich intellectual resources of the Yale community and with a variety of institutions and individuals across the globe. In all its initiatives YCSG strives to enhance the connection of Yale with the international institutions charged with management of global challenges; thus, the center extends the intellectual reach of its work well beyond the Yale community, to connect with outside institutions and people as it endeavors to make its output policy relevant. YCSG engages with multilateral institutions and other global organizations in such a way as to contribute toward better understanding global problems and the formulation of their solutions as well as influencing the attitudes and actions of policymakers in favor of international cooperation.

The center's core issues include global development, international trade, financial globalization, and global public goods, giving priority to issues of global governance, including mitigation of climate change and global peace and security. In the area of global peace and security, YCSG's work is on nuclear nonproliferation and disarmament and halting global crime.

HELLENIC STUDIES PROGRAM

This program offers a comprehensive program of instruction in the modern Greek language at the elementary, intermediate, and advanced levels and cooperates closely with the Center for Language Study at Yale University for the development of technology-based teaching aids for the acquisition and mastering of modern Greek and the enrichment of other Hellenic-oriented courses. In addition, it offers a variety of courses in modern Greek literature and culture as well as in Ottoman and modern Greek history, providing students with the opportunity to study postclassical Greece in a broad geographical, historical, and comparative context. The program also fosters courses in other departments, including Byzantine history and Byzantine history of art.

CENTER FOR HISTORICAL ENQUIRY AND THE SOCIAL SCIENCES (CHESS)

The Center for Historical Enquiry and the Social Sciences (CHESS) concerns itself with the interplay between history and the present, in the belief that its work will lead to fresh solutions to seemingly intractable contemporary problems. Because the historical dimension of social life is seldom fully understood—and therefore not adequately addressed—significant theoretical developments have too often been foreclosed. We aim

to change that. By forging analytical tools to systematically examine the historical constraints and possibilities confronting social actors, the center expects to contribute to a fuller understanding of the range of possibilities for action inscribed in past and present.

This cross-disciplinary center also seeks to transcend the humanities and social sciences divide, bringing together a diverse complement of scholars to answer large questions that help us better understand the world we inhabit and seek to influence. The center's scholars aim to create an environment in which we can learn from one another's methodological expertise and substantive knowledge, and in which intellectual risks and experimentation are actively encouraged.

The centerpiece of CHESS is the weekly Friday workshop in which we collectively discuss precirculated papers. In addition, the center supports two annual conferences: a spring gathering focused on a general topic of interest and an annual winter graduate student conference. The center also supports ephemeral study groups designated by its constituent members. Finally, the center plans to launch courses organized around both significant scholarship in the historical social sciences and the variety of methods available to those pursuing scholarship in social science history.

YALE RESEARCH INITIATIVE ON INNOVATION AND SCALE (Y-RISE)

Effectively addressing poverty throughout the world requires large-scale changes to markets and policies. Governments and NGOs are rising to this challenge, taking evidence-based policies to ambitious new scales. However, there is a gap between that ambition and the existing evidence. Increasing the scale of an antipoverty intervention can change how it works, and only recently have social scientists begun to grapple with the complexities of scaling up interventions and applying them in new contexts. The goal of the new Yale Research Initiative on Innovation and Scale (Y-RISE) is to develop the science behind scaling up effective interventions, define that emerging research agenda, and scale-up a few promising interventions in the process. Y-RISE is building a new research network and will host academic network meetings and conferences, connect researchers to implementing partners, and make seed grants to develop new research. Its research will have direct policy implications and will publicize and advocate the policy lessons learned, advancing efforts to bring the most good to the most people.

INTERASIA INITIATIVE

The InterAsia Initiative is a collaborative, multi-institutional group that aims to shift paradigms of how Asia is conceptualized by promoting collaborative research, scholarly networking, and public policy connections. In addition to Yale University, the core members of the InterAsia Initiative include the Social Science Research Council, the Asia Research Institute at the National University of Singapore, the Hong Kong Institute for the Humanities and Social Sciences at the University of Hong Kong, the Global and Transregional Studies Platform at Göttingen University (Germany), Seoul National University Asia Center (Republic of Korea), and the Global Asia Initiative at Duke University. Established in 2013 with support from the Carnegie Corporation, the initiative pushes inquiries beyond nation-states, land-based demarcations, imperial zones, and

cultural boundaries, promoting research and conversations that address transregional connections. For critical moments of interaction, it includes historical and contemporary periods.

PROGRAM IN IRANIAN STUDIES

The Program in Iranian Studies promotes study of Iran, Afghanistan, and the Persianate cultural sphere, with emphasis on regional and international affairs, domestic political developments, as well as society, history, religion, art, art history, culture, law, medicine and public health, economy, and the environment. The program strives to reflect diverse views on foreign policy as well as nongovernmental voices and views of deprived groups such as women, intellectual descendants, religious and ethnic minorities, and nonconformists. It also encourages study of Iran and Afghanistan within the broader context of the Middle East, and especially in relation to neighboring Iraq, Saudi Arabia, and other countries of the Persian Gulf, as well as Pakistan, India, China, and Central Asia.

JAPAN AT THE CROSSROADS PROJECT

Japan is passing through an inflection point in its history that will define its future—perhaps irreversibly—for generations to come. The goal of the Japan at the Crossroads Project is to raise the level of interest in Japan, as well as deepen and broaden the understanding of Japan and its global challenges among Yale students, scholars, faculty, and visitors on campus. The project supports a postdoctoral fellow or visiting professor; a visiting speaker series; an annual international conference; and research fellowships for Yale faculty, graduate students, and undergraduate students to support research on contemporary Japan.

GEORG WALTER LEITNER PROGRAM IN INTERNATIONAL AND COMPARATIVE POLITICAL ECONOMY

The Georg Walter Leitner Program in International and Comparative Political Economy promotes research and teaching about the interactions between politics and economics around the world. International and comparative political economy are critical and fast-growing areas of inquiry in the social sciences today. The program develops innovative activities and collaborations among faculty and students in a number of departments and schools across the University, including especially the departments of Economics and Political Science, as well as the Department of History and the Law School, to reflect the increasing synergies of these disciplines worldwide.

The many activities offered by the Leitner Program include a weekly political economy workshop and several conferences each year at which the leading research in related fields is presented and discussed. Recent conferences have focused on topics such as the Economics, Law, and Politics of the GATT/WTO; Distributive Politics; Redistribution, Public Goods, and Political Market Failures; Non-Democratic Regimes; and Politics and History. The program also hosts faculty visitors for one-year appointments. These visiting scholars present innovative new interdisciplinary work to the Yale community,

collaborate on research with Yale faculty and students, and offer related courses for Yale students. The program also hosts a handful of research lunches each term, where political economy graduate students present their work in progress. Finally, the Leitner Program sponsors graduate and undergraduate student research fellowships and provides undergraduate senior essay assistance.

PROGRAM ON REFUGEES, FORCED DISPLACEMENT, AND HUMANITARIAN RESPONSES

The Program on Refugees, Forced Displacement, and Humanitarian Responses is an intellectual hub for research, teaching, and policy recommendations that takes a people-centered approach to the refugee experience—from internal displacement at home, to the transit experience inside and outside the camp, to challenges of resettlement and integration. Acting as a catalyst for innovation, it is open to new and unconventional ideas of research or public outreach. Rigorous, interdisciplinary, evidence-based research is being conducted and linked to policy and practice.

The program is a campus-wide initiative, drawing on the intellectual resources of the Faculty of Arts and Sciences and Yale's twelve professional schools, including more than fifty Yale faculty and scholars in Anthropology, Economics, History, Sociology, Political Science, Global Affairs, Management, Medicine, Nursing, Psychology, Public Health, Law, Divinity, Religious Studies, and the Environment. It also engages undergraduate and graduate students who have been taking the lead in many initiatives on refugee and displacement issues on campus.

More broadly, the program puts the resources of academic institutions and the field experience of humanitarian workers and policy makers under one virtual roof, encompassing a wide range of issues that cover the entire refugee experience, to foster quality academic research and sound policy advice that have a meaningful impact on the lives of people affected by forced displacement.

PROJECT ON RELIGIOUS FREEDOM AND SOCIETY IN AFRICA

The goal of the Project on Religious Freedom and Society in Africa is critical inquiry into the connection between freedom of religion and societal well-being, and how the flourishing of persons and societies can be promoted on that basis. The project hosts several lectures; organizes interdisciplinary workshops, seminars, and conferences on religious freedom and society; offers small grants to support related initiatives and activities that are focused on particular areas of inquiry or particular regions of interest; and produces a series of working papers on selected themes of the project.

CENTER FOR THE STUDY OF REPRESENTATIVE INSTITUTIONS

The Yale Center for the Study of Representative Institutions (YCRI) is an interdisciplinary pilot program established for the purpose of developing the study of the theory and practice of representative government in the Anglo-American tradition. YCRI is

supported by the Thomas W. Smith Fund and the Jack Miller Center’s Commercial Republic Initiative, which is made possible through the support of a grant from the John Templeton Foundation.

THE PROGRAM IN RUSSIAN, EAST EUROPEAN, AND EURASIAN STUDIES (REEES)

The Program in Russian, East European, and Eurasian Studies (REEES) was established in June 2018. REEES gathers and institutionalizes Yale’s long-standing and emerging strengths in research, teaching, and public outreach about this part of the world, including those housed in the Faculty of Arts and Sciences (Slavic Languages and Literatures, History, Film and Media Studies, Anthropology, Economics, Political Science, and others), and in the professional schools, including the Yale Schools of Art, Drama, Management, Music, and Public Health, as well as the Jackson Institute for Global Affairs.

REEES activities span every career stage, from supporting undergraduate and graduate students interested in preparing for careers in Russian, East European, and Eurasian affairs to hosting distinguished visiting scholars from around the world. With support from the MacMillan Center and its European Studies Council, the Carnegie Corporation, and others, REEES organizes high-impact international conferences, supports a speaker and film series, brings specialists to Yale to teach timely courses, and fosters improved connections among Yale’s programs and schools.

TRANSLATION INITIATIVE

As human migration and cultural globalization alter the manner and speed of language change, languages and the art, culture, and information they convey are moving across borders in a way they never did before. At the same time, access to new media has expanded the percentage of the world’s population with portals to exploding media production, both digital and print, across economic and class lines. The Translation Initiative is an interdisciplinary program that promotes the study of translation’s impact in various literary, social, political, business, legal, technological, and medical practices throughout the world. Working with linguists, librarians, computer scientists, business executives, and health care professionals, the Translation Initiative conducts research, presents educational programs, and encourages education in translation at Yale and beyond.

Undergraduate Programs of Study

UNDERGRADUATE COURSE LISTINGS

Official Yale College course information is found on the Yale Course Search website, <https://courses.yale.edu>. Official Yale College program information is found in the *Yale College Programs of Study*, <http://catalog.yale.edu/ycps>.

AFRICAN STUDIES

<http://african.macmillan.yale.edu>

Director of Undergraduate Studies

Veronica Waweru (203.432.1425, veronica.waweru@yale.edu)

Director of the Program in African Languages

Kiarie Wa’Njogu (309B Luce, 203.432.0110, john.wanjogu@yale.edu)

Professors Lea Brilmayer (*Law*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), Robert Harms (*History*), Daniel Magaziner (*History*), Roderick McIntosh (*Anthropology*), Christopher Miller (*African Studies; French*), Stephanie Newell (*English*), Catherine Panter-Brick (*Anthropology*), David Post (*Ecology & Evolutionary Biology*), Jeremy Seekings (*Global Affairs; Visiting*), Ian Shapiro (*Political Science*), Michael Veal (*Music*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

Associate Professors Katharine Baldwin (*Political Science*), Cécile Fromont (*History of Art*), Cajetan Iheka (*English*), Louisa Lombard (*Anthropology*), Jonathan Wyrzten (*Sociology*)

Assistant Professors Jill Jarvis (*French*), Benedito Machava (*History*), Nana Quarshie (*History*), Carolyn Roberts (*History*)

Lecturers Lacina Coulibaly (*Theater Studies*), Anne-Marie Foltz (*Public Health*), David Simon (*Political Science*), Veronica Waweru (*African Studies*)

Senior Lectors II Oluseye Adesola (*African Studies*), Kiarie Wa’Njogu (*African Studies*)

Senior Lectors Jonas Elbousty (*Near Eastern Languages & Civilizations*), Matuku Ngame (*French*)

Lector Nandipa Sipengane (*African Studies*)

The program in African Studies enables students to undertake interdisciplinary study of the arts, history, cultures, politics, and development of Africa. As a foundation, students in the program gain a cross-disciplinary exposure to Africa. In the junior and senior years, students develop analytical ability and focus their studies on research in a particular discipline such as anthropology, art history, history, languages and literatures, political science, or sociology or on topics such as global health, economic development, or human rights.

African Studies provides training of special interest to those considering admission to graduate or professional schools or careers in education, journalism, law, management, medicine, politics, psychology, international relations, public policy, development work, creative writing, or social work. The interdisciplinary structure of the program offers students an opportunity to satisfy the increasingly rigorous expectations of admissions committees and prospective employers for a broad liberal arts perspective that complements specialized knowledge of a field.

Requirements of the Major

The African Studies program consists of twelve term courses, including (1) one African Studies course in the humanities and one in the social sciences; (2) two years of an African language (Arabic, Kiswahili, Yorùbá, isiZulu, or others with permission of the director of undergraduate studies [DUS]), unless waived by examination; (3) one research methods course, AFST 401 or an alternative course that either serves to deepen the concentration or provide methodological tools for the senior essay, selected in consultation with the DUS; (4) a concentration of four term courses, in a discipline such as anthropology, art history, history, languages and literatures, political science, or sociology, or in an interdisciplinary program such as African American Studies; Ethnicity, Race, and Migration; or Women's, Gender, and Sexuality Studies; or in a cross-disciplinary area such as diaspora studies or development studies; and (5) AFST 491, the senior essay. The required courses represent the core of the program and are intended to expose the student both to the interdisciplinary nature of African studies and to the methodologies currently being brought to bear on the study of African cultures and societies.

Language requirement African Studies majors are required to complete two years of college-level study (or the equivalent) of an African language, and they are encouraged to continue beyond this level. For the language requirement to be waived, a student must pass a placement test for admission into an advanced-level course or, for languages not regularly offered at Yale, an equivalent test of speaking, listening, reading, and writing skills administered through the Center for Language Study. Students should begin their language study as early as possible. If the requirement is waived, students must substitute other African Studies courses for the four required language courses.

With permission of the DUS, students may count courses in an additional language, such as French or Portuguese, toward the major requirements. Students are encouraged to include upper-level courses, especially those centering on research and methodology.

Program in African Languages The language program offers instruction in four major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (western Africa), Wolof (western Africa), and isiZulu (southern Africa). African language courses emphasize communicative competence, using multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and students are encouraged to spend a summer or term in Africa during their language study.

Courses in Arabic are offered through the Department of Near Eastern Languages and Civilizations. Noncredit instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages for information.

Senior Requirement

Students are required to complete a senior essay in AFST 491, working under the guidance of a faculty adviser. With prior approval by the DUS, a combined senior essay may be submitted for those pursuing a double major.

A preliminary statement indicating the topic to be addressed and the name of the faculty adviser must be submitted to the DUS by the end of the second week of the fall term in the senior year.

Advising

Students planning to major in African Studies should consult the DUS as early as possible.

M.A. Program

Students in Yale College are eligible to complete the M.A. in African Studies in one year of graduate work if they begin the program in the third and fourth undergraduate years. Students interested in this option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree. Only two courses may be counted toward both graduate and undergraduate degrees. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program.

Courses

- AFST 015a/AFAM 016a/ENGL 015a/, South African Writing after Apartheid** Stephanie Newell
- AFST 092b/THST 092b, African Rhythm in Motion**
- AFST 128a/ARCG 128a/EGYP 128a/NELC 129a/RLST 251a, Magic and Ritual in Ancient Egypt and the Near East** John Darnell
- AFST 135b/PLSC 135b, Media and Conflict**
- AFST 175a/PLSC 175a, Africa in International Relations** David Simon
- AFST 184a/AFAM 160a/AMST 160a/HIST 184a, The Rise and Fall of Atlantic Slavery** Edward Rugemer
- AFST 220a/HIST 417a/HSHM 200a, Histories of Confinement: From Atlantic Slavery to Social Distancing** Nana Quarshie
- AFST 272b/ANTH 272b/ARCG 272b, African Prehistory** Jessica Thompson, Roderick McIntosh
- AFST 304a/MMES 304a/PLSC 458a, Modern North Africa in Flux**
- AFST 306a/GLBL 306a, Social Enterprise in Developing Economies II** Robert Hopkins
- AFST 335b/ER&M 325b/HIST 335b, A History of South Africa** Daniel Magaziner
- AFST 355b/ANTH 355b/EAST 351b, China-Africa Encounters** Helen Siu
- AFST 368a/EVST 369a/HIST 366Ja, Commodities of Colonialism in Africa** Robert Harms
- AFST 396b/HIST 396Jb, Revolutions and Socialist Experiments in Africa** Benedito Machava
- AFST 412b/AFAM 287b/AMST 465b/FREN 412b/LITR 250b, Postcolonial Theory and Literature** Fadila Habchi

AFST 435b/THST 335b, West African Dance: Traditional to Contemporary

Lacina Coulibaly

AFST 449a/AFAM 449a/ENGL 378a, Challenges to Realism in Contemporary

African Fiction Stephanie Newell

AFST 486a/HIST 374Ja/HSHM 486a, African Systems of Thought Nana Quarshie

AFST 491a or b, The Senior Essay

SWAH 110a, Beginning Kiswahili I Kiarie Wa’Njogu

SWAH 120b, Beginning Kiswahili II Kiarie Wa’Njogu

SWAH 130a, Intermediate Kiswahili I

SWAH 140b, Intermediate Kiswahili II

SWAH 150a, Advanced Kiswahili I Kiarie Wa’Njogu

SWAH 160b, Advanced Kiswahili II Kiarie Wa’Njogu

SWAH 170a, Topics in Kiswahili Literature Kiarie Wa’Njogu

TWI 110a, Beginning Twi I

TWI 120b, Beginning Twi II

YORU 110a, Beginning Yorùbá I Oluseye Adesola

YORU 120b, Beginning Yorùbá II Oluseye Adesola

YORU 130a, Intermediate Yorùbá I Oluseye Adesola

YORU 140b, Intermediate Yorùbá II Oluseye Adesola

YORU 150a, Advanced Yorùbá I Oluseye Adesola

YORU 160b, Advanced Yorùbá II Oluseye Adesola

YORU 170a, Topics in Yorùbá Literature and Culture Oluseye Adesola

YORU 172b, Topics in Yorùbá Literature and Culture II Oluseye Adesola

WLOF 110a, Elementary Wolof I

WLOF 130a, Intermediate Wolof I

ZULU 110a, Beginning isiZulu I

ZULU 120b, Beginning isiZulu II

ZULU 130a, Intermediate isiZulu I

ZULU 140b, Intermediate isiZulu II

ZULU 150a, Advanced isiZulu I

ZULU 160b, Advanced isiZulu II

EAST ASIAN STUDIES

<http://ceas.yale.edu>

Director of Undergraduate Studies

Frances Rosenbluth

(308 RYZ, 203.432.5256, frances.rosenbluth@yale.edu)

Professors Daniel Botsman (*History*), Kang-i Sun Chang (*East Asian Languages & Literatures*), Fabian Drixler (*History*), Aaron Gerow (*East Asian Languages & Literatures; Film & Media Studies*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), Tina Lu (*East Asian Languages & Literatures*), Peter Perdue (*History*), Frances Rosenbluth (*Political Science*), Helen Siu (*Anthropology*), Chloë Starr (*Divinity*), Jing Tsu (*East Asian Languages & Literatures; Comparative Literature*), Anne Underhill (*Anthropology*), Arne Westad (*History*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professors William Honeychurch (*Anthropology*), Michael Hunter (*East Asian Languages & Literatures*), Hwansoo Kim (*Religious Studies*), Yukiko Koga (*Anthropology*)

Assistant Professors Lucas Bender (*East Asian Languages & Literatures*), Jinyi Chu (*Slavic Languages & Literatures*), Eric Greene (*Religious Studies*), Denise Ho (*History*), Daniel Mattingly (*Political Science*), Quincy Ngan (*History of Art*), Hannah Shepherd (*History*), Emma Zang (*Sociology*)

Senior Lecturer Pauline Lin (*East Asian Languages & Literatures*)

Lecturers Allison Bernard, Russell Burge, Paula Curtis, Philip Gant, Jooyeon Hahm, Alex Macartney, David Porter, Kyle Shernuk, Tomonori Sugimoto

Senior Lectors II Seungja Choi, Angela Lee-Smith

Senior Lectors Hsiu-hsien Chan, Min Chen, Rongzhen Li, Ninghui Liang, Fan Liu, Kumiko Nakamura, Hiroyo Nishimura, Aoi Saito, Yu-lin Wang Saussy, Jianhua Shen, Mari Stever, Wei Su, Chuanmei Sun, Haiwen Wang, Peisong Xu, Mika Yamaguchi, Yongtao Zhang, William Zhou

Lector Hyun Sung Lim

In the East Asian Studies major, students focus on a country or an area within East Asia and concentrate their work in the humanities or the social sciences. The major offers a liberal education that serves as excellent preparation for graduate study or for business and professional careers in which an understanding of East Asia is essential.

The major in East Asian Studies is interdisciplinary, and students typically select classes from a wide variety of disciplines. The proposed course of study must be approved by the director of undergraduate studies (DUS).

Prerequisite

The prerequisite to the major is completion of study at the L2 level of an East Asian language taught at Yale or the equivalent.

Requirements of the Major

Beyond the prerequisite, the major consists of thirteen course credits, which may include up to six taken in a preapproved program of study abroad. Six course credits must be taken in East Asian language courses, including a course at the L4 level and one year of advanced study (L5) with readings in the East Asian language.

Beyond the language requirement, the major includes seven course credits, six in the country or area of concentration and one outside it. Of the course credits in the area of concentration, one must be in the premodern period, at least two must be seminars, and one is the senior requirement. These courses are normally taken at Yale during the academic year, but with prior approval of the DUS the requirement may be fulfilled through successful course work undertaken elsewhere.

Credit/D/Fail A maximum of one course taken Credit/D/Fail may be counted toward the requirements of the major, with permission of the DUS.

Senior Requirement

During the senior year, all students must satisfy a senior requirement consisting of a major research project that uses Chinese-, Japanese-, or Korean-language materials, reflects an up-to-date understanding of the region, and demonstrates a strong command of written English. This requirement can be met in one of three ways. Students may take a seminar that relates to the country or area of concentration, culminating in a senior thesis. Alternatively, students who are unable to write a senior essay in a seminar may complete a one-term senior essay in EAST 480 or a one-credit, two-term senior research project in EAST 491, 492 culminating in an essay. The adviser for the senior project should be a faculty member associated with the Council on East Asian Studies with a reading knowledge of the target language materials consulted for the essay.

Advising

Selection of courses Upon entering the major, students are expected to draw up an intellectually coherent sequence of courses in consultation with the DUS. They must consult with the DUS each term concerning their course schedules. They should identify as soon as possible a faculty adviser in their area of specialization. As a multidisciplinary program, East Asian Studies draws on the resources of other departments and programs in the University. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, as well as residential college seminars, for additional relevant courses. The stated area of concentration of each student determines the relevance and acceptability of other courses. For a complete listing of courses approved for the major, see the Council on East Asian Studies website (<http://ceas.yale.edu>).

Courses in the graduate and professional schools Qualified students may elect pertinent courses in the Graduate School and in some of the professional schools with permission of the instructor, the EAST DUS, and the director of graduate studies of the relevant department or the dean or registrar of the professional school.

Combined B.A./M.A. Degree Program

Exceptionally able and well-prepared students may complete a course of study leading to the simultaneous award of the B.A. and M.A. degrees after eight terms of enrollment. See “Simultaneous Award of the Bachelor’s and Master’s Degrees” in Section K of the Academic Regulations in the *Yale College Programs of Study*. Interested students should consult the DUS prior to the fifth term of enrollment for specific requirements in East Asian Studies.

Courses

Please consult the course information available online at <http://ceas.yale.edu/academics/courses> and <https://courses.yale.edu> for a complete list of East Asian-related courses offered at Yale University.

EAST 030b/HIST 030b, Tokyo Daniel Botsman

EAST 210a/EALL 210a/LITR 172a, Man and Nature in Chinese Literature
Kang-I Sun Chang

EAST 240a/CHNS 200a/EALL 200a/HUMS 270a, The Chinese Tradition Tina Lu

EAST 241b/EALL 211b/LITR 174b/WGSS 405b, Women and Literature in Traditional China Kang-I Sun Chang

EAST 242a/EALL 230a/HUMS 269a, Poetry and Ethics Amidst Imperial Collapse
Lucas Bender

EAST 243a/EALL 233a/HSAR 417a/HUMS 285a, History of Chinese Imperial Parks and Private Gardens Pauline Lin

EAST 260a/EALL 280a/FILM 307a, East Asian Martial Arts Film Aaron Gerow

EAST 303a/HIST 303Ja, Hong Kong and China: A Cross-Border History
Denise Ho

EAST 309b/HIST 309Jb, Uses of the Past in Modern China Denise Ho

EAST 310a/GLBL 309a/PLSC 357a, The Rise of China Daniel Mattingly

EAST 313a/ANTH 213a, Postwar Japan: Ghosts of Modernity Yukiko Koga

EAST 338a/ECON 338a/GLBL 318a, The Next China

EAST 341b/EALL 302b, Readings in Classical Chinese Prose Kang-I Sun Chang

EAST 344a/PLSC 444a, Governing China Daniel Mattingly

EAST 351b/AFST 355b/ANTH 355b, China-Africa Encounters Helen Siu

EAST 358b/EALL 256b/GLBL 251b/HUMS 272b/LITR 265b, China in the World
Jing Tsu

EAST 375b/HIST 375b, China from Mao to Now Denise Ho

EAST 391b/EALL 296b/RLST 121b, Religion and Culture in Korea Hwansoo Kim

EAST 474b/HSAR 484b, Japanese Screens Mimi Hall Yiengpruksawan

EAST 480a or b, One-Term Senior Essay Frances Rosenbluth

EAST 491a and 492b, Senior Research Project Frances Rosenbluth

HELLENIC STUDIES

<http://hsp.macmillan.yale.edu>

Chair

John Geanakoplos (30 Hillhouse Ave., 203.432.3397, john.geanakoplos@yale.edu)

Director

George Syrimis (34 Hillhouse Ave., 203.432.9342, george.syrimis@yale.edu)

Professor John Geanakoplos (*Economics*)

Lecturers Paris Aslanidis, George Syrimis

Senior Lector Maria Kaliambou

Hellenic Studies is a program of the European Studies Council. The core of the program is the teaching of modern Greek, supplemented with other courses and events related to the study of postantiquity Greece, as well as the society and culture of modern Greece and its interaction with the rest of Europe and the world. Related courses can be found in the listings of Anthropology, History, History of Art, Literature, Political Science, Religious Studies, and Russian and East European Studies. A major in Ancient and Modern Greek is described under Classics in the *Yale College Programs of Study*. Students who have an interest in postantiquity Greek language, society, or culture are advised to consult with the program director of the Hellenic Studies program.

Courses

MGRK 110a, Elementary Modern Greek I Maria Kaliambou

MGRK 120b, Elementary Modern Greek II Maria Kaliambou

MGRK 130a, Intermediate Modern Greek I Maria Kaliambou

MGRK 140b, Intermediate Modern Greek II Maria Kaliambou

MGRK 151a, Advanced Modern Greek Maria Kaliambou

MGRK 216a/CLCV 216a/LITR 239a/WGSS 209a, Dionysus in Modernity
George Syrimis

MGRK 218a/FILM 243a/WGSS 245a, Family in Greek Literature and Film
George Syrimis

MGRK 236a or b/PLSC 138a or b/SOCY 221a or b, The Euro Crisis Paris Aslanidis

MGRK 237a/GLBL 215a/LAST 386a/PLSC 375a/SOCY 389a, Populism
Paris Aslanidis

MGRK 300b/CLCV 319b/HIST 242Jb/WGSS 293b, The Olympic Games, Ancient and Modern George Syrimis

LATIN AMERICAN STUDIES

<http://clais.macmillan.yale.edu>

Director of Undergraduate Studies

Ana De La O Torres (115 Prospect St., Rm. 327, 203.432.5234, ana.delao@yale.edu)

Professors Rolena Adorno (*Spanish & Portuguese*), Ned Blackhawk (*History; American Studies*), Richard Burger (*Anthropology*), Carlos Eire (*History; Religious Studies*), Eduardo Fernandez-Duque (*Anthropology*), Paul Freedman (*History*), Aníbal González-Pérez (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Daniel Markovits (*Law*), Stephen Pitti (*History; American Studies*), Alicia Schmidt Camacho (*American Studies*), Stuart Schwartz (*History*), Claudia Vaggia (*Anthropology*), Noël Valis (*Spanish & Portuguese*), Elisabeth Wood (*Political Science*)

Associate Professors Rodrigo Canales (*School of Management*), Oswaldo Chinchilla (*Anthropology*), Ana De La O Torres (*Political Science*), Marcela Echeverri (*History*), Anne Eller (*History*), Moira Fradinger (*Comparative Literature*), Albert Laguna (*American Studies; Ethnicity, Race & Migration*)

Assistant Professors Seth Jacobowitz (*East Asian Languages & Literatures*), Didac Queralt (*Political Science*), Emily Sellars (*Political Science*)

Senior Lectors II Margherita Tortora, Sonia Valle

Senior Lectors Sybil Alexandrov, Marta Almeida, María Pilar Asensio-Manrique, Mercedes Carreras, Ame Cividanes, Sebastián Díaz, María Jordán, Rosamaría León, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé Colom, Bárbara Safille, Terry Seymour

Lector Selma Vital

The major in Latin American Studies is designed to further understanding of the societies and cultures of Latin America as viewed from regional and global perspectives. The Latin American Studies major builds on a foundation of language and literature, history, history of art, theater studies, humanities, and the social sciences; its faculty is drawn from many departments and professional schools of the University.

The major in Latin American Studies is interdisciplinary. With two goals in mind—intellectual coherence and individual growth—the student proposes a course of study that must satisfy the requirements listed below. The proposed course of study must be approved by the director of undergraduate studies (DUS). Though all students choose courses in both the humanities and the social sciences, they are expected to concentrate on one or the other.

Prerequisites

Prerequisite to the major is knowledge of the two dominant languages of the region, Spanish and Portuguese. Depending on their interests, students select one language for two years of instruction and the other for one. Other languages necessary for research

may in appropriate circumstances be substituted for the second language with the consent of the DUS. Students are encouraged to meet the language requirements as early as possible. Courses used to satisfy the language prerequisite may not be counted toward the major.

Requirements of the Major

The major itself requires twelve term courses: one introductory course approved by the DUS; eight courses related to Latin America from departmental offerings or from a provided list of electives; two additional electives; and the senior essay, LAST 491. The eight Latin American content courses should include courses from the following categories: two courses in the social sciences (anthropology, economics, or political science); two courses in history; two courses in Spanish American or Brazilian literatures beyond the language requirement; one course in art, architecture, film and media studies, music, or theater studies; and one seminar in any area related to Latin American Studies. Students wishing to count toward the major courses that do not appear in the program's course offerings should consult with the DUS.

Students must enroll in three seminars or upper-level courses during their junior and senior years. Elective seminars must be approved by the DUS, who can provide a list of appropriate courses.

Senior Requirement

The senior essay is a research paper written usually in one term in LAST 491. Students choose their own topics, which may derive from research done in an earlier course. The essay is planned in advance in consultation with a qualified adviser and a second reader.

In preparing the senior essay, Latin American Studies majors may undertake field research in Latin America. Students are encouraged to apply for summer travel grants through the Council on Latin American and Iberian Studies to conduct field research for their senior thesis. The Albert Bildner Travel Prize is awarded to an outstanding junior who submits an application in Spanish or Portuguese in addition to the English application essay. Information about these and other grants is available on Yale's Student Grants & Fellowships website (<http://studentgrants.yale.edu>).

Advising

A list of courses intended as a guide to students in preparing their programs is available at the office of the DUS and on the Council on Latin American and Iberian Studies website (<http://clais.macmillan.yale.edu>). Qualified students may also elect pertinent courses in the Graduate School and in some of the professional schools with permission of the director of graduate studies or professional school registrar and the DUS.

Study Abroad

Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program.

Electives within the Major

Students wishing to count toward the major courses that do not appear on this list should consult with the DUS.

AMST 317a/ER&M 353a/HIST 323Ja, Race, Radicalism, and Migration in Latinx History Stephen Pitti

ECON 325b/EP&E 321b/GLBL 322b/PLSC 185b/SAST 281b, Economics of Developing Countries: Focus on South Asia

ER&M 200b, Introduction to Ethnicity, Race, and Migration
Alicia Schmidt Camacho

ER&M 300a or b, Comparative Ethnic Studies Quan Tran [F], Fadila Habchi [Sp]

EVST 020a, Sustainable Development in Haiti Gordon Geballe

HIST 467Ja/HSHM 422a, Cartography, Territory, and Identity William Rankin

LAST 030b/ANTH 030b/ARCG 030b, Inca Culture and Society Richard Burger

LAST 222a, Legal Spanish Mercedes Carreras

LAST 223a/SPAN 223a, Spanish in Film: An Introduction to the New Latin American Cinema Margherita Tortora

LAST 227a/SPAN 227a, Creative Writing María Jordán

LAST 232a/ANTH 232a/ARCG 232a, Ancient Civilizations of the Andes
Richard Burger

LAST 243a/SPAN 243a, Advanced Spanish Grammar

LAST 251b/EP&E 257b/PLSC 399b, Political Power and Inequality in Latin America
Ana De La O Torres

LAST 253b/HIST 253Jb, Dissidence and Control in Early Modern Spain and Its Empire

LAST 266a, Studies in Latin American Literature I Rolena Adorno

LAST 267b/LITR 258b/SPAN 267b, Studies in Latin American Literature II
Roberto González Echevarría

LAST 293b/ER&M 293b/HIST 393Jb, History and Culture of Cuba Albert Laguna

LAST 318b/ARCH 341b/GLBL 253b/URBN 341b, Globalization Space
Keller Easterling

LAST 334b/ER&M 364b/HIST 334Jb, Ethnicity, Nationalism, and the Politics of Knowledge in Latin America Marcela Echeverri

LAST 343a/SPAN 343a, Humor in Contemporary Spanish American Narrative Anibal González-Pérez

LAST 361a/HIST 361a, History of Brazil Stuart Schwartz

LAST 385a/LITR 260a/PORT 385a, Brazilian Novel of the Twenty-First Century
K. David Jackson

LAST 386a/GLBL 215a/MGRK 237a/PLSC 375a/SOCY 389a, Populism
Paris Aslanidis

LAST 391b/LITR 289b/SPAN 392b, Literature of the Americas, North and South
Rolena Adorno

**LAST 423a/EP&E 243a/GLBL 336a/PLSC 423a, Political Economy of Poverty
Alleviation** Ana De La O Torres

PLSC 415a/EP&E 241a/SOCY 172a, Religion and Politics in the World
Katharine Baldwin

SPAN 246b, Introduction to the Cultures of Spain

LAST 471a, Directed Reading

LAST 491a or b, The Senior Essay

MODERN MIDDLE EAST STUDIES

<http://cmes.macmillan.yale.edu>

Director of Undergraduate Studies [F]

Jonathan Wyrzten (493 College St., Rm. 307, 203.432.5172, jonathan.wyrzten@yale.edu)

Director of Undergraduate Studies [Sp]

Kaveh Khoshnood (LEPH, Ste. 826, 203.785.2920, kaveh.khoshnood@yale.edu)

Professors Abbas Amanat (*History*), Gerhard Bowering (*Religious Studies*), John Darnell (*Near Eastern Languages & Civilizations*), Stephen Davis (*Religious Studies*), Steven Fraade (*Religious Studies*), Eckart Frahm (*Near Eastern Languages & Civilizations*), Frank Griffel (*Religious Studies*), Christine Hayes (*Religious Studies*), Hannan Hever (*Comparative Literature*), Marcia Inhorn (*Anthropology*), Anthony Kronman (*Law*), J.G. Manning (*Classics; History*), Ivan Marcus (*History*), Alan Mikhail (*History*), A. Mushfiq Mobarak (*School of Management; Economics*), Robert Nelson (*History of Art*), Kishwar Rizvi (*History of Art*), Maurice Samuels (*French*), Shawkat Toorawa (*Near Eastern Languages & Civilizations*), Harvey Weiss (*Near Eastern Languages & Civilizations*)

Associate Professors Zareena Grewal (*American Studies*), Kaveh Khoshnood (*Public Health*), Eliyahu Stern (*Religious Studies*), Jonathan Wyrzten (*Sociology*), Travis Zadeh (*Religious Studies*)

Assistant Professors Thomas Connolly (*French*), Robyn Creswell (*Comparative Literature*), Samuel Hodgkin (*Comparative Literature*), Jill Jarvis (*French*), Elizabeth Nugent (*Political Science*), Eda Pepi (*Women's, Gender & Sexuality Studies*), Evren Savci (*Women's, Gender & Sexuality Studies*)

Senior Lecturers Geetanjali Singh Chanda (*Women's, Gender & Sexuality Studies*), Supriya Gandhi (*Religious Studies*), Tolga Köker (*Economics*), Kathryn Slanski (*Near Eastern Languages & Civilizations*)

Lecturers Karla Britton (*Architecture*), Nicholas Lolito (*Political Science*), Emma Sky (*Global Affairs*)

Senior Lector II Shiri Goren

Senior Lectors Sarab Al Ani, Muhammad Aziz, Jonas Elbousty, Dina Roginsky, Farkhondeh Shayesteh

Lectors Ozgen Felek, Orit Yeret

The Modern Middle East Studies major focuses on the culture, history, religion, politics, and society of the modern Middle East in its full geographical breadth, while developing expertise in any of the major languages associated with the region, namely Arabic, Hebrew, Persian, and Turkish. Courses are drawn from departments in the humanities and social sciences, including Anthropology, History, History of Art, Judaic Studies, Near Eastern Languages and Civilizations, Political Science, Religious Studies, and Sociology. The Modern Middle East Studies major gives students the analytic and linguistic

skills necessary to master the complex issues of the Middle East and serves as excellent preparation for graduate study or for professional careers in which an understanding of that region is essential.

Requirements of the Major

The major allows students to develop highly individualized courses of study, tailored to their own academic, intellectual, and linguistic interests. There are no prerequisites. Twelve term courses are required for the major, including one course at the L5 level in a Middle Eastern language and two survey courses on the modern period, taken at the introductory level. Beyond those requirements, students take eight distribution courses focusing on any aspect of the culture, thought, history, religion, politics, and society of the region. These eight distribution courses must be spread geographically and temporally and include two courses from two different regions or countries within the Middle East, two courses from different departments or programs, and two that focus substantially on the period before 1750. These courses must draw from distinct methodological or disciplinary approaches and must include at least two advanced seminars. Up to two language courses below L5 in a modern Middle Eastern language may count toward the distribution requirement with the approval of the director of undergraduate studies (DUS). The proposed course of study also requires DUS approval.

Senior Requirement

Students in the major undertake a one- or two-term senior essay that involves use of materials in one or more modern Middle Eastern languages. Each student selects a faculty adviser with competence in the appropriate language. A prospectus and outline signed by the adviser must be submitted to the DUS by the end of the fourth week of classes in either term of the senior year. Senior essays are graded by the adviser and a second reader. See the course descriptions of the senior essay courses (MMES 491, 492, 493) for further information. Alternatively, under supervision of the instructor, majors may take an additional seminar and write an essay in that course to fulfill the senior requirement.

Courses

MMES 121a/PLSC 121a, International Relations of the Middle East Nicholas Lotito

MMES 126b/ARCH 271b/HSAR 266b/SAST 266b, Introduction to Islamic Architecture Kishwar Rizvi

MMES 140a/ARBC 131a, Intermediate Levantine Arabic I Sarab Al Ani

MMES 141b/ARBC 141b, Intermediate Levantine Arabic II Sarab Al Ani

MMES 144a/HIST 346a, Making of Modern Iran Abbas Amanat

MMES 148b/HIST 345b/JDST 265b/RLST 202b, Jews in Muslim Lands from the Seventh to the Sixteenth Century Ivan Marcus

MMES 149a/ER&M 219a/HIST 219a/JDST 200a/RLST 148a, Jewish History and Thought to Early Modern Times Ivan Marcus

- MMES 150a/HEBR 150a/JDST 213a, Advanced Modern Hebrew: Daily Life in Israel**
Orit Yeret
- MMES 157b/JDST 306b/NELC 157b, Israeli Narratives** Shiri Goren
- MMES 161a/HEBR 162a/JDST 319a, Israel in Ideology and Practice** Dina Roginsky
- MMES 162b/HEBR 169b/JDST 403b, Languages in Dialogue: Hebrew and Arabic**
Dina Roginsky
- MMES 168b/HEBR 158b/JDST 305b, Contemporary Israeli Society in Film**
Shiri Goren
- MMES 170b/ARBC 168b, Modern Arab Writers** Muhammad Aziz
- MMES 191a/RLST 100a, Introduction to World Religions** Gerhard Bowering
- MMES 215b/ENGL 191b/HUMS 206b/LITR 318b/NELC 201b, The Arabian Nights, Then and Now** Robyn Cresswell
- MMES 235b/JDST 235b/NELC 231b/RLST 147b, Introduction to Judaism in the Ancient World: From Temple to Talmud** Steven Fraade
- MMES 271a/GLBL 271a, Middle East Politics** Emma Sky
- MMES 304a/AFST 304a/PLSC 458a, Modern North Africa in Flux**
- MMES 305a/EVST 305a/GLBL 301a, Environmental Security in the Middle East**
Kaveh Madani
- MMES 342b/HIST232Jb/HUMS 443b/JDST 270b/RLST 201b, Medieval Jews, Christians, and Muslims In Conversation** Ivan Marcus
- MMES 364b/PLSC 396b, Politics of the Contemporary Middle East**
Elizabeth Nugent
- MMES 370a/RLST 226a/SOCY 368a, Transnational Islam and Muslim Communities**
- MMES 391a/RLST 287a, Islamic Theology and Philosophy** Frank Griffel
- MMES 399b/430b/ANTH 441b/WGSS 430b, Gender and Citizenship in the Middle East** Eda Pepi
- MMES 456a/HSAR 456a, Art and Politics in the Modern Middle East**
Kishwar Rizvi
- MMES 491a or b, Senior Essay**
- MMES 492a and 493b, The Yearlong Senior Essay**

RUSSIAN AND EAST EUROPEAN STUDIES

<http://slavic.yale.edu>

Director of Undergraduate Studies

Jinyi Chu (Arnold Hall A33, 203.432.1302, jinyi.chu@yale.edu)

Language Coordinator

Irina Dolgova (Arnold Hall A36, 203.432.1307, irina.dolgova@yale.edu)

Professors Sergei Antonov (*History*), Edyta Bojanowska (*Slavic Languages & Literatures*), Paul Bushkovitch (*History*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), John Gaddis (*History*), Harvey Goldblatt (*Slavic Languages & Literatures*), John MacKay (*Slavic Languages & Literatures; Film & Media Studies*), Timothy Snyder (*History*)

Associate Professors Molly Brunson (*Slavic Languages & Literatures*), Jason Lyall (*Political Science*), Douglas Rogers (*Anthropology*), Marci Shore (*History*)

Assistant Professors Marijeta Bozovic (*Slavic Languages & Literatures; Film & Media Studies; Women's, Gender & Sexuality Studies*), Marta Figlerowicz (*Comparative Literature; English*)

Senior Lectors II Irina Dolgova, Constantine Muravnik

Senior Lectors Krystyna Illakowicz, Julia Titus, Karen von Kunes

The major in Russian and East European Studies, administered by the Department of Slavic Languages and Literatures, offers an interdisciplinary approach to the study of a broad region: Russia, Ukraine, Belarus, the Caucasus, and Central Asia; Poland, Hungary, the Czech and Slovak Republics, and other areas in east central Europe; and the Balkans. The program is appropriate for students considering careers in international public policy, diplomacy, or business, and is also suited to students wishing to continue academic work.

Requirements of the Major

Thirteen term courses taken for a letter grade are required for the major. Students must take one course in Russian or East European history selected in consultation with the director of undergraduate studies (DUS). If Russian is presented as the primary language to satisfy the requirements of the major, then all East European language courses and third- and fourth-year Russian courses count toward the major. If an East European language other than Russian is presented as the primary language, then all courses in that language designated L3 or higher count toward the major. Electives are chosen in consultation with the DUS from an annual list of offerings. Electives must include at least one course in a social science. Other undergraduate courses relevant to Russian and East European Studies, including residential college seminars, may also count toward the major if approved by the DUS.

Languages A full understanding of the area demands knowledge of its languages. Students must demonstrate either proficiency in Russian or intermediate-level ability in

an East European language. Students may demonstrate proficiency in Russian by (1) completing fourth-year Russian (RUSS 160, 161); (2) passing a written examination to demonstrate equivalent ability; or (3) completing a literature course taught in Russian and approved by the DUS. Students may demonstrate intermediate-level ability in an East European language by (1) completing a two-year sequence in an East European language (currently Czech, Polish, Romanian, or Ukrainian; students interested in studying other East European languages should contact the DUS); or (2) passing a language examination demonstrating equivalent ability. Students are encouraged to learn more than one language.

Senior Requirement

Every major must write a senior essay in RSEE 490, 491. At the beginning of the senior year, students enroll in RSEE 490 and arrange for a faculty member to serve as senior adviser. By the third Friday of October, majors submit a detailed prospectus of the essay, with bibliography, to the adviser. A draft of at least ten pages of the text of the essay, or a detailed outline of the entire essay, is due to the adviser by the last day of reading period of the fall term. The student provides the adviser with a form that the adviser signs to notify the DUS that the first-term requirements for the senior essay have been met. Failure to meet these requirements results in loss of credit for RSEE 490. The senior essay takes the form of a substantial article, no longer than 13,000 words, excluding footnotes and bibliography. Three copies of the essay are due in the Slavic departmental office by April 9, 2021. A member of the faculty other than the adviser grades the essay.

Advising

Qualified students may elect pertinent courses in the Graduate School with the permission of the instructor, the director of graduate studies, and the DUS.

Graduate Work The European and Russian Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in European and Russian Studies (with concentration in Russia and eastern Europe) in one year of graduate work. Students interested in this option must complete eight graduate courses in the area by the time they complete the bachelor's degree. Only two courses may be counted toward both the graduate degree and the undergraduate major. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program. Students must submit the standard application for admission to the M.A. program.

Study Abroad

Students should be aware of opportunities for study and travel in Russia and eastern Europe. The DUS can provide information on these programs and facilitate enrollment. Students who spend all or part of the academic year in the region participating in established academic programs usually receive Yale College credit, and are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program. Students wishing to travel abroad as part of the major should consult the DUS.

Courses

RSEE 225a/HIST 290a, Russia from the Ninth Century to 1801 Paul Bushkovitch

RSEE 240b/CZEC 246b/FILM 364b, Milos Forman and His Films

Karen von Kunes

RSEE 241a/HIST 240Ja, Government, Law, and Society in Modern Russia, 1853–1953 Sergei Antonov

RSEE 271a/HIST 271a/HUMS 339a, European Intellectual History since Nietzsche
Marcy Shore

RSEE 337a/RUSS 337a, The Invention of Tradition in Post-Soviet Nation States

Katerina Clark

RSEE 350a/ENGL 198a/FILM 394a/LITR 409a/WGSS 394a, Internet Cultures, Histories, Networks, and Practices Marijeta Bozovic

RSEE 390a/HIST 237a/RUSS 241a, Russian Culture: The Modern Age

Sergei Antonov

RSEE 490a and RSEE 491b, The Senior Essay Jinyi Chu

Related Courses That Count toward the Major

Students are encouraged to examine the offerings in Slavic Languages and Literatures and other departments, as well as residential college seminars, for additional related courses that may count toward the major.

SOUTH ASIAN STUDIES

<http://southasia.macmillan.yale.edu>

Director of Undergraduate Studies

Sarah Khan (213 RKZ, 203.432.5687, sarah.khan@yale.edu)

Language Program Director

Swapna Sharma (222 Luce, 203.432.9341, swapna.sharma@yale.edu)

Professors Akhil Amar (*Law*), Sunil Amrith (*History*), Tim Barringer (*History of Art*), Veneeta Dayal (*Linguistics*), Nihal de Lanerolle (*School of Medicine*), Michael Dove (*Anthropology; School of the Environment*), Robert Jensen (*School of Management*), A. Mushfiq Mobarak (*School of Management; Economics*), Kaivan Munshi (*Economics*), Kishwar Rizvi (*History of Art*), Kalyanakrishnan Sivaramakrishnan (*Anthropology; School of the Environment*), Shyam Sunder (*School of Management*), Steven Wilkinson (*Political Science*)

Associate Professors Rohit De (*History*), Mayur Desai (*Public Health*), Zareena Grewal (*Ethnicity, Race & Migration*)

Assistant Professors Subhashini Kaligotla (*History of Art*), Sarah Khan (*Political Science*), Priyasha Mukhopadhyay (*English*)

Senior Lecturers Carol Carpenter (*Anthropology; School of the Environment*), Supriya Gandhi (*Religious Studies*)

Lecturer Hugh Flick, Jr. (*Religious Studies*)

Senior Lectors Seema Khurana, Swapna Sharma

Lector Aleksandar Uskokov

Librarian Brandon Miliate (*South Asia*)

The program in South Asian Studies combines the requirements of a discipline-based first major with significant course work in South Asian Studies. South Asian Studies can be taken only as a second major. The major is intended to provide students with a broad understanding of the history, culture, and languages of South Asia, as well as the region's current social, political, and economic conditions. Work in a discipline-based major coupled with a focus on South Asia prepares students for graduate study, employment in nongovernmental organizations, or business and professional careers in which an understanding of the region is essential.

Requirements of the Major

In addition to fulfilling the requirements of the primary major, a student choosing South Asian Studies as a second major must complete seven term courses in South Asian Studies numbered 200 or above. At least two of the seven courses must address premodern South Asia, and at least two should be seminars. Students may petition the director of undergraduate studies (DUS) to include one relevant course from another department or program; approval may require additional course work on South Asian topics. Students must also complete the senior requirement and meet the major's language requirement.

Language requirement One South Asian language must be studied at the advanced level (L5). Students who matriculate with advanced proficiency in a South Asian language (excluding English), as demonstrated through testing, are encouraged to study Sanskrit, or to study a second modern language through Yale courses or the Directed Independent Language Study program. Students may request substitution of another appropriate language (e.g., Persian or Arabic) for the core language requirement, and they are encouraged to pursue intensive language study through courses or work abroad.

Credit/D/Fail A maximum of one course taken Credit/D/Fail may count toward the major.

Senior Requirement

The senior requirement may be fulfilled by completion of a seminar that culminates in a senior essay. Alternatively, the requirement may be fulfilled by completion of a one-credit, two-term senior research project in SAST 491, 492, or by completion of a one-credit, one-term directed study in SAST 486 that culminates in a senior essay. The senior essay should be a substantial paper with a maximum length of 8,000 words for one term and 10,500 words for two terms. The use of primary materials in the languages of the region is encouraged in senior essay projects. The DUS must approve senior essay plans early in the student's senior year.

Advising

The South Asian Studies major permits students to choose courses from a wide range of disciplines. Individual programs should have a balance between courses in the humanities and those in the social sciences. The proposed course of study must be approved each term by the DUS. Students should also identify an adviser from the South Asian Studies faculty in their area of specialization as early as possible.

Two majors Permission to complete two majors must be secured from the Committee on Honors and Academic Standing. Application forms are available from the residential college deans and must be submitted prior to the student's final term.

Courses in the Graduate School Graduate courses in South Asian Studies are open to qualified undergraduates. Course descriptions appear in the online Graduate School bulletin (<http://catalog.yale.edu/gsas>) and are also available in the South Asian Studies program office. Permission of the instructor and of the director of graduate studies is required.

Study Abroad

Up to three course credits from approved study abroad programs may be applied toward the requirements of the major, with permission of the DUS.

Courses

HNDI 110a, Elementary Hindi I

HNDI 120b, Elementary Hindi II

HNDI 130a, Intermediate Hindi I

HNDI 132a, Accelerated Hindi I

HNDI 140b, Intermediate Hindi II

HNDI 142b, Accelerated Hindi II

HNDI 150a, Advanced Hindi

HNDI 160a, Modern Hindi Literature

HNDI 198a or b, Advanced Tutorial

SAST 226b/HIST 314Jb, The Environmental History of South and Southeast Asia
Sunil Amrith

SAST 266b/ARCH 271b/HSAR 266b/MMES 126b, Introduction to Islamic Architecture Kishwar Rizvi

SAST 280a/HIST 342a/RLST 180a, Mughal India, 1500–1800 Supriya Gandhi

SAST 281b/ECON 325b/EP&E 321b/GLBL 322b/PLSC 185b, Economics of Developing Countries: Focus on South Asia Zachary Barnett-Howell

SAST 306a/ANTH 322a/EVST 324a, Environmental Justice in South Asia
K. Sivaramakrishnan

SAST 334a/ER&M 433a/HIST 363Ja, Mobile South Asians and the Global Legal Order Rohit De

SAST 344b/PLSC 377b/WGSS 397b, Political Economy of Gender in South Asia
Sarah Khan

SAST 384b/ARCH 324b/URBN 324b, The City Before and After the Tubewell
Anthony Acciavatti

SAST 469a/HSAR 414a, Visual Storytelling in South Asia Subhashini Kaligotla

SAST 491a and SAST 492b, Senior Essay

SKRT 110a/LING 115a, Introductory Sanskrit I Aleksandar Uskokov

SKRT 120b/LING 125b, Introductory Sanskrit II Aleksandar Uskokov

SKRT 130a/LING 138a, Intermediate Sanskrit I Aleksandar Uskokov

SKRT 140b/LING 148b, Intermediate Sanskrit II Aleksandar Uskokov

SKRT 150b, Advanced Sanskrit: Readings in Indian Philosophy and Aesthetics
Aleksandar Uskokov

SKRT 160b, Advanced Sanskrit: Readings in Poetry and Drama
Aleksandar Uskokov

SOUTHEAST ASIA STUDIES

<http://cseas.yale.edu>

Chair

Erik Harms (10 Sachem St., 203.436.4276)

Program Manager

Kristine Mooseker (311 Luce, 203.432.3431, kristine.mooseker@yale.edu)

Professors Michael Dove (*School of the Environment; Anthropology*), J. Joseph Errington (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professor Erik Harms (*Anthropology*)

Assistant Professor Alka Menon (*Sociology*)

Senior Lecturers Carol Carpenter (*School of the Environment; Anthropology*), Amity Doolittle (*School of the Environment*)

Lecturer Quan T. Tran (*American Studies*)

Curator Ruth Barnes (*Art Gallery*)

Senior Lector II Quang Phu Van (*Vietnamese*)

Senior Lectors Dinny Risri Aletheiani (*Indonesian*), Indriyo Sukmono (*Indonesian*)

The Council on Southeast Asia Studies offers an interdisciplinary program that brings together faculty and students sharing an interest in Southeast Asia and contributes to the curriculum with language courses, a weekly seminar series, periodic conferences, cultural events, and special lectures. Yale maintains extensive library and research collections on Southeast Asia, including online archives of periodicals and newspapers from all parts of the region.

Yale does not offer a degree in Southeast Asia studies, but majors in any department may consult with council faculty regarding a senior essay on a Southeast Asian topic, and in certain circumstances students who have a special interest in the region may consider a Special Divisional Major. Students interested in pursuing field research or language study in Southeast Asia may apply to the council for summer fellowship support.

Courses featuring Southeast Asian content are offered each year within a variety of departments, including Anthropology, Environmental Studies, History, History of Art, Music, Philosophy, and Political Science. A list of courses for the current year can be obtained through the council office or departmental website.

Language instruction at all levels is offered in two Southeast Asian languages, Indonesian and Vietnamese. Other Southeast Asian languages may be available in any given year via video conference through the Yale Shared Course Initiative. Check the Southeast Asia Studies language studies page on the SEAS website for updated information. The Council on Southeast Asia Studies supports language tables and independent study in other Southeast Asian languages through the Directed Independent Language Study Program.

Courses

BURM 110a, Elementary Burmese I

BURM 120b, Elementary Burmese II

INDN 110a, Elementary Indonesian I

INDN 120b, Elementary Indonesian II

INDN 130a, Intermediate Indonesian I Dinny Risri Aletheiani

INDN 140b, Intermediate Indonesian II Dinny Risri Aletheiani

INDN 150a, Advanced Indonesian I

INDN 160b, Advanced Indonesian II

INDN 170a, Advanced Indonesian: Special Topics Dinny Risri Aletheiani

INDN 180b, Research and Creative Project on Indonesia Dinny Risri Aletheiani

INDN 470a and 471b, Independent Tutorial Dinny Risri Aletheiani

KHMR 110a, Elementary Khmer I

KHMR 120b, Elementary Khmer II

KHMR 130a, Intermediate Khmer I

KHMR 140b, Intermediate Khmer II

VIET 110a, Elementary Vietnamese I Quang Phu Van

VIET 120b, Elementary Vietnamese II Quang Phu Van

VIET 132a, Accelerated Vietnamese Quang Phu Van

VIET 142b, Accelerated Vietnamese II Quang Phu Van

VIET 160a, Advanced Vietnamese II Quang Phu Van

**VIET 220b/ER&M 209b/LITR 279b, Introduction to Vietnamese Culture, Values,
and Literature** Quang Phu Van

Graduate Programs and Courses

AFRICAN STUDIES

137 Rosenkranz Hall, 203.432.1425

<http://african.macmillan.yale.edu>

M.A.

Chair

Michael Cappello (*Pediatrics; Microbial Pathogenesis; Public Health*)

Director of Graduate Studies

Stephanie Newell (203.432.2246, stephanie.newell@yale.edu)

Director of Program in African Languages

Kiarie Wa’Njogu (203.432.0110, john.wanjogu@yale.edu)

Professors Serap Aksoy (*Epidemiology*), Lea Brilmayer (*Law*), Richard Bucala (*Internal Medicine*), Theodore Cohen (*Epidemiology*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), Gerald Friedland (*Internal Medicine; Epidemiology*), Robert Harms (*History*), Ann Kurth (*Nursing*), Daniel Magaziner (*History*), Roderick McIntosh (*Anthropology*), Stephanie Newell (*English*), Elijah Paintsil (*Pediatrics; Epidemiology; Pharmacology*), Catherine Panter-Brick (*Anthropology*), Curtis Patton (*Emeritus, Epidemiology*), David Post (*Ecology & Evolutionary Biology*), Ashgar Rastegar (*Internal Medicine*), Ian Shapiro (*Political Science*), Michael Veal (*Music*), Sten Vermund (*Epidemiology; Pediatrics*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

Associate Professors Katharine Baldwin (*Political Science*), Cécile Fromont (*History of Art*), Kaveh Khoshnood (*Epidemiology*), Louisa Lombard (*Anthropology*), Urania Magriples (*Obstetrics, Gynecology & Reproductive Sciences*), Frank Minja (*Radiology & Biomedical Imaging*), Sunil Parikh (*Public Health; Internal Medicine*), Carla Staver (*Ecology & Evolutionary Biology*), Jonathan Wyrzten (*Sociology*)

Assistant Professors Jill Jarvis (*French*), Benedito Machava (*History*), Hani Mowafi (*Emergency Medicine*), Christine Ngaruiya (*Emergency Medicine*), Oluwatosin Onibokun (*Obstetrics, Gynecology & Reproductive Sciences*), Nana Quarshie (*History*), Tracy Rabin (*Internal Medicine*), Jeremy Schwartz (*Internal Medicine*), Sheela Sheno (*Internal Medicine*)

Lecturers Adalgisa Caccone (*Ecology & Evolutionary Biology*), W. Casey King (*Public Health*), Sarah Ryan (*Law*), David Simon (*Political Science*), Veronica Waweru (*African Languages*)

Senior Lectors II Oluseye Adesola (*African Languages*), Sandra Sanneh (*African Languages*), Kiarie Wa’Njogu (*African Languages*)

Senior Lector Matuku Ngame (*French*)

Lector Nandipa Sipengane (*African Studies*)

Fields of Study

African Studies considers the arts, history, cultures, languages, literatures, politics, religions, and societies of Africa as well as issues concerning development, health, and the environment. Considerable flexibility and choice of areas of concentration are offered because students entering the program may have differing academic backgrounds and career plans. Enrollment in the M.A. program in African Studies provides students with the opportunity to register for the many African studies courses offered in the various departments of the Graduate School of Arts and Sciences and the professional schools.

The Program in African Studies also offers two interdisciplinary seminars to create dialogue and to integrate approaches across disciplines. In addition to the M.A. degree program, the Council on African Studies offers students in the University's doctoral and other professional degree programs the chance to obtain a Graduate Certificate of Concentration in African Studies by fulfilling a supplementary curriculum. Joint degrees are possible with the approval of the director of graduate studies (DGS) and the relevant officials in the schools of the Environment, Law, Management, and Public Health.

The African collections of the Yale libraries together represent one of the largest holdings on Africa found in North America. The University now possesses more than 220,000 volumes including, but not limited to, government documents, art catalogs, photographs, manuscripts, correspondence, and theses, many published in Africa.

Special Requirements for the M.A. Degree

The Yale University Master of Arts degree program in African Studies was instituted in 1986. The two-year interdisciplinary, graduate-level curriculum is intended for students who will later continue in a Ph.D. program or a professional school, or for those who will enter business, government service, or another career in which a sound knowledge of Africa is essential or valuable. A student may choose one of the following areas of concentration: history; anthropology; political science; sociology; arts and literatures; languages and linguistics; religion; environmental and development studies; and public health.

The program requires sixteen courses: one compulsory interdisciplinary seminar, Gateway to Africa (AFST 505); a second course employing an interdisciplinary approach to African Studies, approved by the DGS; four courses of instruction in an African language; four courses in one of the foregoing areas of concentration; four other approved courses offered in the Graduate School or professional schools; and two terms of directed reading and research (AFST 590 and AFST 900) during which students will complete the required thesis; with permission of the DGS, AFST 951 may be substituted for AFST 590. A student who is able to demonstrate advanced proficiency in an African language may have the language requirement waived and substitute four other approved courses. The choice of courses must be approved by the DGS, with whom students should consult as soon as possible in the first term.

The Master's Thesis

The master's thesis is based on research on a topic approved by the DGS and advised by a faculty member with expertise or specialized competence in the chosen topic. Students

must submit their thesis for joint evaluation by the adviser and a second reader, who is chosen by the student in consultation with the DGS.

Program in African Languages

The language program offers instruction in five major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Twi, Wolof, Yorùbá (west Africa), and isiZulu (southern Africa). Language-related courses and language courses for professionals are also offered. African language courses emphasize communicative competence, and instructors use multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and the African Languages program encourages students to spend one summer or term in Africa during their language study.

Noncredited instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages.

More information is available on the program's website, <http://african.macmillan.yale.edu>.

Courses

AFST 505a, Gateway to Africa Michael Cappello

AFST 639a/ANTH 639a, Africa, Politics, Anthropology Louisa Lombard

AFST 746b/ENGL 936b, Postcolonial World Literature and Theory
Stephanie Newell

AFST 828a/AFAM 803a/AMST 831a/MUSI 833a, Musical Afrofuturisms
Michael Veal

**AFST 836a/HIST 836a, Histories of Postcolonial Africa: Themes, Genres, and the
Phantoms of the Archive** Benedito Machava

AFST 837a/HIST 837a, Decolonization and Independence in Africa Robert Harms

AFST 885b/CPLT 735b/FREN 885b, Modern French Poetry in the Maghreb
Thomas Connolly

AFST 900b, Master's Thesis

AFST 951a or b, Directed Reading and Research

SWAH 610a, Beginning Kiswahili I Kiarie Wa'Njogu

SWAH 620b, Beginning Kiswahili II Kiarie Wa'Njogu

SWAH 630a, Intermediate Kiswahili I

SWAH 640b, Intermediate Kiswahili II

SWAH 650a, Advanced Kiswahili I Kiarie Wa'Njogu

- SWAH 660b, Advanced Kiswahili II** Kiarie Wa’Njogu
- SWAH 670a, Topics in Kiswahili Literature** Kiarie Wa’Njogu
- YORU 610a, Beginning Yorùbá I** Oluseye Adesola
- YORU 620b, Beginning Yorùbá II** Oluseye Adesola
- YORU 630a, Intermediate Yorùbá I** Oluseye Adesola
- YORU 640b, Intermediate Yorùbá II** Oluseye Adesola
- YORU 650a, Advanced Yorùbá I** Oluseye Adesola
- YORU 660b, Advanced Yorùbá II** Oluseye Adesola
- YORU 670a, Topics in Yorùbá Literature and Culture** Oluseye Adesola
- ZULU 610a, Beginning isiZulu I**
- ZULU 620b, Beginning isiZulu II**
- ZULU 630a, Intermediate isiZulu I**
- ZULU 640b, Intermediate isiZulu II**
- ZULU 650a, Advanced isiZulu I**
- ZULU 660b, Advanced isiZulu II**

EAST ASIAN STUDIES

320 Luce Hall, 203.432.3426

<http://ceas.yale.edu>

M.A.

Chair

Jing Tsu (*East Asian Languages & Literatures*)

Director of Graduate Studies

Hwansoo Kim (451 College St., Rm. 310, hwansoo.kim@yale.edu)

Professors Daniel Botsman (*History*), Kang-i Sun Chang (*East Asian Languages & Literatures*), Fabian Drixler (*History*), Aaron Gerow (*East Asian Languages & Literatures; Film & Media Studies*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), Tina Lu (*East Asian Languages & Literatures*), Peter Perdue (*History*), Frances Rosenbluth (*Political Science*), Helen Siu (*Anthropology*), Chloë Starr (*Divinity*), Jing Tsu (*East Asian Languages & Literatures; Comparative Literature*), Anne Underhill (*Anthropology*), Arne Westad (*Global Affairs; History*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professors William Honeychurch (*Anthropology*), Michael Hunter (*East Asian Languages & Literatures*), Hwansoo Kim (*Religious Studies*), Yukiko Koga (*Anthropology*)

Assistant Professors Lucas Bender (*East Asian Languages & Literatures*), Jinyi Chu (*Slavic Languages & Literatures*), Eric Greene (*Religious Studies*), Denise Ho (*History*), Daniel Mattingly (*Political Science*), Quincy Ngan (*History of Art*), Hannah Shepherd (*History*), Emma Zang (*Sociology*)

Senior Lecturer Pauline Lin (*East Asian Languages & Literatures*)

Lecturers Allison Bernard, Garrett Bredell, Russell Burge, Paula Curtis, Philip Gant, Jooyeon Hahm, Alex Macartney, David Porter, Kyle Shernuk, Tomonori Sugimoto

Senior Lectors II Seungja Choi, Angela Lee-Smith

Senior Lectors Hsiu-hsien Chan, Min Chen, Rongzhen Li, Ninghui Liang, Fan Liu, Kumiko Nakamura, Hiroyo Nishimura, Aoi Saito, Jianhua Shen, Mari Stever, Wei Su, Chuanmei Sun, Haiwen Wang, Yu-lin Wang Saussy, Peisong Xu, Mika Yamaguchi, Yongtao Zhang, William Zhou

Lector Hyun Sung Lim

Fields of Study

The Master of Arts (M.A.) program in East Asian Studies is a multidisciplinary program offering a concentrated course of study designed to provide a broad understanding of the people, history, culture, contemporary society, politics, and economy of China, Japan, or a transnational region within East Asia. This program is designed for students preparing to go on to the doctorate in one of the disciplines of East Asian Studies (e.g., anthropology;

economics; history; history of art; language and literature, including comparative literature, film studies, and theater studies; political science; sociology; etc.), as well as for those students seeking a terminal M.A. degree before entering the business world, the media, government service, or a professional school.

Course of Study for the M.A. Degree

The East Asian Studies graduate program is designed to be completed in either a one-year or a two-year track. The two-year track requires the preparation of a master's thesis and is therefore ideal for students who are keen to pursue focused, independent research under the guidance of a faculty member. It also provides students with an opportunity to pursue additional disciplinary and language training. Students who enter the two-year track with a strong command of one East Asian language will be encouraged to consider beginning a second (or third) language.

In general, students focus their course work on the study of China, Japan, or transnational East Asia. Some students may prefer to focus their course work on one or two disciplines, in addition to language study and courses focused on East Asia. Others may create a highly interdisciplinary program, taking courses in traditional disciplines such as history, literature, political science, art history, or anthropology, as well as in Yale's professional schools.

Applicants to the East Asian Studies graduate program must indicate on their application whether they are applying to the one-year or the two-year track.

Requirements for the M.A. Degree: One-Year Track

The program of study for completion of the degree on the one-year track consists of eight term courses that must include two terms of language study at or above Yale's third-year level (unless the language requirement has already been met through previous study or native fluency), plus six other courses selected from the University's offerings of advanced language study and seminars related to East Asia at the graduate level. For those who meet the language requirement at matriculation, two of the required eight courses may be advanced training in a particular discipline (e.g., economics, history, political theory, statistics, etc.) with no explicit focus on East Asia, but related to the student's professional goals. The course of study must be approved by the director of graduate studies (DGS).

SPECIAL REQUIREMENTS

Students must earn two Honors grades ("H") over the course of their two terms at Yale. Honors grades earned in any language course cannot be counted toward satisfying this requirement, except with the permission of the DGS.

Requirements for the M.A. Degree: Two-Year Track

The program of study for completion of the degree on the two-year track consists of sixteen term courses that must include four terms of language study, two terms of which must be at Yale's fourth-year level (unless the language requirement has already been met through previous study or native fluency), plus twelve other courses selected from the University's offerings of advanced language study and seminars related to East Asia at the graduate level. Students who have achieved advanced proficiency in one East Asian

language are strongly encouraged to pursue study of a second East Asian language, but for those who have met the language requirement in one language at matriculation, two of the required sixteen courses may be advanced training in a particular discipline (e.g., economics, history, political theory, statistics, etc.) with no explicit focus on East Asia, but related to the student's professional goals. The course of study must be approved by the director of graduate studies (DGS).

SPECIAL REQUIREMENTS

Students must earn four Honors grades ("H") over the course of their four terms at Yale. Honors grades earned in any language course cannot be counted toward satisfying this requirement, except with the permission of the DGS. A master's thesis is also required.

MASTER'S THESIS

A master's thesis is required of students enrolled in the two-year degree program. The master's thesis is based on research in a topic approved by the DGS and advised by a faculty member with specialized competence in the chosen topic. M.A. students must register for EAST 900, which may count toward the sixteen required courses. EAST 900 may not be taken for audit. Students may register for an additional independent study to prepare topics and begin research. The master's thesis must be prepared according to CEAS guidelines and is due in the student's second year on a mid-December date (if completed in the fall term) or an early-May date (if completed in the spring term) as specified by CEAS.

Joint-Degree Programs

The Council on East Asian Studies (CEAS) collaborates with three of Yale's professional schools – Environment, Law, and Public Health – and has developed joint-degree programs that offer a strong connection between two demanding courses of study while also fulfilling the requirements of each separate school. Only students enrolled in the two-year track of the East Asian Studies M.A. degree program are eligible for a joint degree.

Each joint program leads to the simultaneous award of two graduate professional degrees: the M.A. in East Asian Studies from the Graduate School of Arts and Sciences, and an M.F., M.E.M., M.E.Sc., M.F.S., J.D., or M.P.H. from the relevant professional school. Students can earn the two degrees simultaneously in less time than if they were pursued sequentially.

With the exception of the joint M.A./J.D. program, which requires four years, completion of all requirements takes three years. Typically candidates spend the first year in one program and the second year in the partner program. During the third and final year of study, students register in one program each term. Joint-degree students are guided in this process by a committee composed of the DGS and a faculty member of the relevant professional school.

Candidates must submit formal applications to both the Graduate School and the relevant professional school and be admitted separately to each school, i.e., each school makes its decision independently. It is highly recommended that students apply to and enter a joint-degree program from the outset, although it is possible to apply to the second program once matriculated at Yale.

Program materials are available upon request to the Council on East Asian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, eastasian.studies@yale.edu; website, <http://ceas.yale.edu>. Applications are available online at <http://gsas.yale.edu/admission>; e-mail, graduate.admissions@yale.edu.

Courses

Please consult the course information available online at <http://ceas.yale.edu/academics/courses> and <https://courses.yale.edu> for a complete list of East Asian-related courses offered at Yale University.

EAST 501a/HIST 867a, Modern Korean History Studies: Issues and Methods

EAST 502b/HIST 890b, History of North Korea: Politics, Society, and Culture

EAST 540a/EALL 510a, Man and Nature in Chinese Literature Kang-I Sun Chang

EAST 541b/EALL 511b, Women and Literature in Traditional China

Kang-I Sun Chang

EAST 542a/EALL 530a, Poetry and Ethics Amidst Imperial Collapse Lucas Bender

EAST 545a/EALL 625a, Chinese Poetic Form, 1490–1990 Kang-I Sun Chang

EAST 641b/EALL 602b, Readings in Classical Chinese Prose Kang-I Sun Chang

EAST 889a/HIST 889a, Research in Japanese History Daniel Botsman

EAST 900a or b, Master's Thesis Hwansoo Kim

EAST 910a or b, Independent Study Hwansoo Kim

EUROPEAN AND RUSSIAN STUDIES

242 Luce Hall, 203.432.3107

<http://europeanstudies.macmillan.yale.edu>

M.A.

Chair

Edyta Bojanowska (*Slavic Languages & Literatures; on leave*)

Acting Chair

Julia Adams (*Sociology*)

Director of Graduate Studies

Marci Shore (*History*; 333 Luce, 203.432.6792, marci.shore@yale.edu)

Professors Bruce Ackerman (*Law*), Julia Adams (*Sociology*), Rolena Adorno (*Spanish & Portuguese*), Dudley Andrew (*Comparative Literature; Film & Media Studies*), Seyla Benhabib (*Political Science; Philosophy*), Dirk Bergemann (*Economics; Computer Science*), R. Howard Bloch (*French*), Edyta Bojanowska (*Slavic Languages & Literatures*), Paul Bracken (*Management; Political Science*), David Bromwich (*English*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Francesco Casetti (*Humanities; Film & Media Studies*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), Carolyn Dean (*History; French*), Carlos Eire (*History; Religious Studies*), Paul Franks (*Philosophy; Judaic Studies; Religious Studies*), Paul Freedman (*History*), Bryan Garsten (*Political Science; Humanities*), John Geanakoplos (*Economics*), Harvey Goldblatt (*Slavic Languages & Literatures*), Bruce Gordon (*Divinity; History*), Philip Gorski (*Sociology; Religious Studies*), Timothy Guinnane (*Economics*), Alice Kaplan (*French*), David Kastan (*English*), Paul Kennedy (*History*), John MacKay (*Slavic Languages & Literatures; Film & Media Studies*), Lawrence Manley (*English*), Ivan Marcus (*History; Religious Studies*), Millicent Marcus (*Italian*), Isabela Mares (*Political Science*), Stefanie Markovits (*English*), Alan Mikhail (*History*), Samuel Moyn (*Law; History*), Robert Nelson (*History of Art*), William Nordhaus (*Economics; School of the Environment*), Paul North (*German*), Mark Peterson (*History*), David Quint (*English; Comparative Literature*), Douglas Rogers (*Anthropology*), Pierre Saint-Amand (*French*), Maurice Samuels (*French*), Timothy Snyder (*History*), Peter Swenson (*Political Science*), Katie Trumpener (*Comparative Literature; English*), Miroslav Volf (*Divinity*), Kirk Wetters (*German*), James Whitman (*Law*), Keith Wrightson (*History*), Fabrizio Zilibotti (*Economics*)

Associate Professors Paola Bertucci (*History*), Molly Brunson (*Slavic Languages & Literatures*), Marcela Echeverri (*History*), Emily Erikson (*Sociology*), Leslie Harkema (*Spanish & Portuguese*), Isaac Nakhimovsky (*History; Humanities*), Ayesha Ramachandran (*Comparative Literature*), Marci Shore (*History*)

Assistant Professors Jennifer Allen (*History*), Sergei Antonov (*History*), Marijeta Bozovic (*Slavic Languages & Literatures; Film & Media Studies*), Jinyi Chu (*Slavic Languages & Literatures*), José Antonio Espín-Sánchez (*Economics*), Cormac O’Dea (*Economics*), Giulia Oskian (*Political Science*)

Lecturers Paris Aslanidis (*Hellenic Studies; Political Science*), George Syrimis (*Hellenic Studies; Religious Studies*)

Senior Lectors Irina Dolgova (*Slavic Languages & Literatures*), Marion Gelkher (*German*), Krystyna Illakowicz (*Slavic Languages & Literatures*), Maria Kaliambou (*Hellenic Studies*), Ruth Koizim (*French*), Constantine Muravnik (*Slavic Languages & Literatures*), Julia Titus (*Slavic Languages & Literatures*), Karen von Kunes (*Slavic Languages & Literatures*)

The European Studies Council promotes research programs about Europe's culture, history, and current affairs. The geographical scope of the council's activities extends from Ireland to Italy, and from Portugal to the lands of the former Soviet Union. The council's definition of Europe transcends conventional divisions between Western, Central, and Eastern Europe, and includes the Balkans and Russia. The U.S. Department of Education has repeatedly designated the council a National Resource Center and a FLAS Center under its HEA Title VI program.

The council administers an M.A. program in European and Russian Studies. This M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. Its requirements allow students to choose a particular national or thematic focus, geared to their individual interests and language skills, but also ensure that students acquaint themselves with the traditions and issues associated with the other parts of Europe. Students specializing in Russia and East Europe, for example, will concentrate their efforts in that area, but will also take courses that address Europe-wide problems or the countries of West and Central Europe. The program is suited both to students who wish to pursue further academic studies and to students whose interests are policy-oriented.

Fields of Study

European languages and literatures; economics; history; political science; law; music; sociology and other social sciences.

Special Requirements for the M.A. Degree

When applying to the program, students will specify as an area of primary concentration either (1) Russia and East Europe, or (2) West and Central Europe. All students must complete sixteen term courses (or their equivalent) in the various fields related to European and Russian studies. E&RS 900, *Europe: Who, What, When, Where?*, is required in addition to the sixteen courses and should be taken in the first year of the program. E&RS 900 is taken as Satisfactory/Unsatisfactory and may not be taken for audit.

Students in their first year must enroll in one course focusing on methodology in a field of study, e.g., History, Comparative Literature, Sociology, or Political Science. Students are required to take at least one course in at least three of the four fields of study relevant to the program, i.e., history (including history of art, history of science, and history of music), literature, social sciences, and law. Students can fulfill this three-field requirement by taking Europe-related graduate-level courses from across the University. Only one of the sixteen graduate-level term courses may be taken for audit. Courses graded Satisfactory/Unsatisfactory cannot be counted toward the sixteen-course

requirement of the program. For students focusing on Russia and East Europe, two of the sixteen required courses (excluding language courses) must concern the nations of West and Central Europe. Conversely, for those focusing on West and Central Europe, two courses must concern Russia and East Europe.

For the purposes of this program, language courses in modern European languages count toward the sixteen required courses, even though they have undergraduate course numbers and undergraduate grade modes. If a student takes a language course to fulfill the 16-credit degree requirement, the language course cannot be taken for audit. Students with previous language preparation may in certain cases receive documentation of their language proficiency on the basis of this work. By the time the degree is completed, all students must demonstrate at least L4 proficiency in two modern European languages other than English. Those wishing to focus on Russia and East Europe will need to demonstrate knowledge of Russian or an East European language; those focusing on West and Central Europe will need to demonstrate knowledge of one of the appropriate regional languages. In all cases, students are required to demonstrate proficiency in two European languages by the end of the third term at Yale. The only exception to this rule is completion of the appropriate full sequence of Yale language classes, certified by the Yale instructor or the director of graduate studies (DGS). Students who wish to take Yale department examinations in French, German, Italian, Spanish, or other West European languages should register for a placement examination or a complete proficiency examination (with reading, oral, and grammar portions) with the appropriate Yale department. Students with Russian competence must receive the grade of 1+ or higher on the ACTFL/ETS Rating Scale as administered by the Slavic Languages and Literatures department at Yale, including reading, oral, and grammar portions. Students with competence in an East European language (such as Polish, Czech, Ukrainian, Hungarian, and others by special arrangement) or other European languages must take Yale department-administered examinations. Students who have met the language proficiency degree requirement may study a non-European language related to the student's academic and professional goals if the courses are approved by the DGS.

In all cases, students will comply with the Policies and Regulations of the Yale Graduate School of Arts and Sciences, especially regarding degree requirements and academic standing.

Through agreements negotiated by the MacMillan Center, the European Studies Council offers joint master's degrees with the Law School, the School of Management, the School of the Environment, and the School of Public Health. Application for admission must be made to both the Graduate School and the applicable professional school, with notation made on each application that this is to be considered for the joint-degree program. Refer to <http://macmillan.yale.edu/academic-programs/joint-degree-programs> and contact the European Studies DGS for up-to-date information.

The Master's Thesis

A master's thesis is required. The master's thesis is based on research in a topic approved by the DGS and advised by a faculty member with specialized competence in the chosen topic. M.A. students must register for E&RS 950, which may count toward the sixteen required courses. E&RS 950 may not be taken for audit. Students may register for one

additional independent study to prepare topics and begin research. The master's thesis must be prepared according to department guidelines and is due in two copies in the student's second year on an early-April date as specified by the council.

Program materials are available upon request to the European Studies Council, Yale University, PO Box 208206, New Haven CT 06520-8206.

Courses

EE&RS 940a or b, Independent Study

E&RS 950a or b, Master's Thesis

LATIN AMERICAN AND IBERIAN STUDIES

232 Luce Hall, 203.432.3422

<http://clais.macmillan.yale.edu>

Graduate Certificate of Concentration in Latin American and Iberian Studies

ChairClaudia Valeggia (*Anthropology*)

Professors Rolena Adorno (*Spanish & Portuguese*), Ned Blackhawk (*History; American Studies*), Richard Burger (*Anthropology*), Enrique De La Cruz (*Molecular Biophysics & Biochemistry*), Carlos Eire (*History; Religious Studies*), Eduardo Fernandez-Duque (*Anthropology*), Paul Freedman (*History*), Roberto González Echevarría (*Spanish & Portuguese; Comparative Literature*), Aníbal González-Pérez (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Alan Kazdin (*Psychology*), Albert Ko (*Epidemiology; Internal Medicine*), Daniel Markovits (*Law*), Stephen Pitti (*History*), Christina Rodríguez (*Law*), Alicia Schmidt Camacho (*American Studies*), Stuart Schwartz (*History*), Claudia Valeggia (*Anthropology*), Noël Valis (*Spanish & Portuguese*), Elisabeth Wood (*Political Science*)

Associate Professors Rodrigo Canales (*Management*), Oswaldo Chinchilla (*Anthropology*), Ana De La O Torres (*Political Science*), Marcela Echeverri (*History*), Anne Eller (*History*), Moira Fradinger (*Comparative Literature*), Cécile Fromont (*History of Art*), Albert Laguna (*American Studies*), Michael Murrell (*Biomedical Engineering*), Patricia Ryan-Krause (*Nursing*)

Assistant Professors Didac Queralt (*Political Science*), Emily Sellars (*Political Science*)

Senior Lectors and Lectors (Spanish & Portuguese) Sybil Alexandrov, María Pilar Asensio-Manrique, Mercedes Carreras, Ame Cividanes, Sebastián Díaz, María Jordán, Rosamaría León, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé Colom, Terry Seymour, Margherita Tortora, Sonia Valle

Others Jane Edwards (*Sr. Associate Dean, Yale College; Dean, International & Professional Experience*), María José Hierro Hernández (*Lecturer, Political Science*), Jana Krentz (*Curator, Latin American & Iberian Collections, Latinx Studies*), Florencia Montagnini (*Senior Research Scientist, School of the Environment*), Maria Saez Marti (*Sr. Lector, Economics*)

A variety of Latin American Studies options are available for graduate students in history and other humanities disciplines, the social sciences, and the professional schools. Latin American area course offerings are available in twenty-five disciplines with distinct strengths in Anthropology, History, Political Science, and Spanish and Portuguese. Latin Americanist faculty specialize in the Andes (Burger), Argentina (Valeggia), Brazil (Jackson, Ko, Ryan-Krause, Schwartz), the Caribbean (Echeverri, Eller), Central America (Chinchilla, Joseph, Ryan-Krause, Wood), Colombia (Echeverri), Cuba (Laguna), Mexico (Canales, De La O Torres, Joseph, Pitti, Schmidt Camacho, Sellars), and the Southern Cone (Fradinger). School of the Environment faculty (Ashton, Bell, Berlyn, Clark, Dove, Geballe, Gentry, Mendelsohn, Montagnini) have tropical research interests

or participate in educational exchanges with Argentina, Brazil, Chile, Costa Rica, Dominican Republic, Ecuador, Haiti, Honduras, Mexico, Nicaragua, Panama, Peru, and Venezuela. Latin American content courses are also offered in the Schools of Law, Management, and Public Health.

Students may pursue the Graduate Certificate of Concentration in Latin American and Iberian Studies in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, cultural, and linguistic approaches associated with expertise in Latin America or Iberia.

Admission is contingent on the candidate's acceptance into a Yale graduate degree program, and award of the certificate, beyond fulfilling the relevant requirements, requires the successful completion of the candidate's Yale University degree program. Active participation in the council's extracurricular and research programs and seminars is also strongly encouraged.

Limited financial resources, such as LAIS Summer Research grants, are available to graduate and professional school students for summer research. Information on grants is available at <https://yale.communityforce.com/Funds/Search.aspx>.

Specific Requirements for the Graduate Certificate of Concentration

Language proficiency The equivalent of two years' study of one language and one year of the other, normally Spanish and Portuguese. Less frequently taught languages, such as Nahuatl, Quechua, or Haitian Creole, may also be considered for meeting this requirement.

Course work Six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline.

Geographical and disciplinary coverage At least two countries and two languages must be included in the course work or thesis.

Research A major graduate course research paper or thesis that demonstrates the ability to use field resources, ideally in one or more languages of the region, normally with a focus on a comparative or regional topic rather than a single country.

The certificate adviser of the Council on Latin American and Iberian Studies will assist graduate students in designing a balanced and coordinated curriculum. The council will provide course lists and other useful materials.

Academic Resources of the Council

The council supplements the graduate curriculum with annual lecture and film series, special seminars, and conferences that bring visiting scholars and experts to campus. The council also serves as a communications and information center for a vast variety of enriching events in Latin American studies sponsored by the other departments, schools, and independent groups at Yale. It is a link between Yale and Latin American centers in other universities, and between Yale and educational programs in Latin America and Iberia.

The Latin American Collection of the University library has approximately 556,000 volumes printed in Latin America, plus newspapers and microfilms, CD-ROMs, films, sound recordings, and maps. The library's Latin American Manuscript Collection is one of the finest in the United States for unpublished documents for the study of Latin American history. Having the oldest among the major Latin American collections in the United States, Yale offers research opportunities unavailable elsewhere.

For more information about the Graduate Certificate, contact the Council on Latin American and Iberian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; 203.432.3420.

MIDDLE EAST STUDIES

346 Rosenkranz Hall, 203.436.2553

<http://cmes.macmillan.yale.edu>

Graduate Certificate of Concentration in Modern Middle East Studies

Chair

Marcia Inhorn (*Anthropology*)

Professors Abbas Amanat (*History*), Harold Attridge (*Divinity*), Gerhard Bowering (*Religious Studies*), John J. Collins (*Divinity*), John Darnell (*Near Eastern Languages & Civilizations*), Stephen Davis (*Religious Studies*), Owen Fiss (*Emeritus, Law*), Steven Fraade (*Religious Studies*), Eckart Frahm (*Near Eastern Languages & Civilizations*), Frank Griffel (*Religious Studies*), Dimitri Gutas (*Near Eastern Languages & Civilizations*), Christine Hayes (*Religious Studies*), Hannan Hever (*Comparative Literature*), Frank Hole (*Emeritus, Anthropology*), Marcia Inhorn (*Anthropology*), Anthony Kronman (*Law*), J.G. Manning (*Classics*), Ivan Marcus (*History*), Alan Mikhail (*History*), A. Mushfiq Mobarak (*School of Management*), Robert Nelson (*History of Art*), Catherine Panter-Brick (*Anthropology*), Kishwar Rizvi (*History of Art*), Maurice Samuels (*French*), Shawkat Toorawa (*Near Eastern Languages & Civilizations*), Kevin van Bladel (*Near Eastern Languages & Civilizations*), Harvey Weiss (*Near Eastern Languages & Civilizations*), Robert Wilson (*Divinity*)

Associate Professors Thomas Connolly (*French*), Robyn Creswell (*Comparative Literature*), Zareena Grewal (*American Studies*), Kaveh Khoshnood (*Public Health*), Mark Lazenby (*Nursing*), Jonathan Wyrzten (*Sociology*), Travis Zadeh (*Religious Studies*)

Assistant Professors Samuel Hodgkin (*Comparative Literature*), Jill Jarvis (*French*), Elizabeth Nugent (*Political Science*), Eda Pepi (*Women's, Gender & Sexuality Studies*), Evren Savci (*Women's, Gender & Sexuality Studies*)

Senior Lecturers and Lecturers Karla Britton (*Architecture*), Supriya Gandhi (*Religious Studies*), Tolga Köker (*Economics*), Nicholas Lotito (*Political Science*), Emma Sky (*Global Affairs*), Kathryn Slanski (*Near Eastern Languages & Civilizations*)

Senior Lectors (I, II) and Lectors Sarab Al Ani (*Arabic*), Muhammad Aziz (*Arabic*), Jonas Elbousty (*Arabic*), Ozgen Felek (*Turkish*), Shiri Goren (*Hebrew*), Dina Roginsky (*Hebrew*), Farkhondeh Shayesteh (*Persian*), Selim Tiryakiol (*Arabic*), Orit Yeret (*Hebrew*)

Librarians and Curators Roberta Dougherty (*Near East Collection*), Agnete Wisti Lassen (*Babylonian Collection*), Susan Matheson (*Ancient Art, Yale Art Gallery*), Nanette Stahl (*Judaica Collection*)

The Council on Middle East Studies is part of the Whitney and Betty MacMillan Center for International and Area Studies. The council brings together faculty and students sharing an interest in the Middle East by sponsoring conferences, discussions, films, and lecture series by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities. It also administers research projects in a variety of Middle East-related areas.

In addition to the resources of the individual departments, Yale's library system has much to offer the student interested in Middle East studies. Of particular note are the collections of Arabic and Persian manuscripts, as well as large holdings on the medieval and modern Middle East.

The Council on Middle East Studies administers the Middle East Studies National Resource Center at Yale, which is funded by the U.S. Department of Education under HEA Title VI. As a National Resource Center, the council supports a number of projects and activities and an extensive outreach program.

The council also offers a Graduate Certificate of Concentration in Modern Middle East Studies. Students with an interest in the Middle East should first apply to one of the University's degree-granting departments, such as Anthropology, History, Linguistics, Near Eastern Languages and Civilizations, Political Science, Religious Studies, or Sociology, and then apply for the graduate certificate of concentration no later than the beginning of their penultimate term of study.

Graduate Certificate of Concentration in Modern Middle East Studies

The certificate represents acknowledgment of substantial preparation in Middle East Studies, both in the student's major graduate or professional field and also in terms of the disciplinary and geographical diversity required by the council for recognized competency in the field of Middle East Studies. As language and culture are the core of the area studies concept, students are required to attain or demonstrate language proficiency.

REQUIREMENTS

1. Language proficiency: At least two years of successful study at the college level (or the equivalent) in one of the four major modern languages of the Middle East: Arabic, Hebrew, Persian, and Turkish.
2. Course work: A total of six courses in at least two disciplines on the Middle East and related issues. All courses must be completed with a passing grade.
3. Interdisciplinary research paper: A qualifying research paper that demonstrates field-specific research ability focused on the area of concentration. After having completed substantial course work in the area of concentration, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, students submit their request no later than the fourth week of the term in which they plan to submit the qualifying paper.

For more information on the Graduate Certificate and inquiries about Middle East Studies, contact the Council on Middle East Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; cristin.siebert@yale.edu.

SOUTH ASIAN STUDIES

210 Luce Hall, 203.436.3517
<http://southasia.macmillan.yale.edu>

Chair

Sunil Amrith (*History*)

Professors Sunil Amrith (*History*), Tim Barringer (*History of Art*), Veneeta Dayal (*Linguistics*), Michael Dove (*School of the Environment*), Robert Jensen (*School of Management*), Alan Mikhail (*History*), A. Mushfiq Mobarak (*School of Management*), Kaivan Munshi (*Economics*), Rohini Pande (*Economics*), Kishwar Rizvi (*History of Art*), Kalyanakrishnan Sivaramakrishnan (*Anthropology*), Shyam Sunder (*School of Management*), Steven Wilkinson (*Political Science*)

Associate Professors Rohit De (*History*), Nihal DeLanerolle (*School of Medicine*), Mayur Desai (*Public Health*), Zareena Grewal (*American Studies; Religious Studies*)

Assistant Professors Subhashini Kaligotla (*History of Art*), Sarah Khan (*Political Science*), Priyasha Mukhopadhyay (*English*)

Senior Lecturer Carol Carpenter (*School of the Environment*)

Senior Lectors Seema Khurana (*Hindi*), Swapna Sharma (*Hindi*)

Lector Aleksandar Uskokov (*Sanskrit*)

Students with an interest in South Asian Studies should apply to one of the University's degree-granting departments, such as Anthropology, History, Political Science, Economics, or Religious Studies. The South Asian Studies Council is part of the MacMillan Center for International and Area Studies. It has been organized to provide guidance to graduate students who desire to use the resources of the departments of the University that offer South Asia-related courses.

The South Asian Studies Council aims to bring together faculty and students sharing an interest in South Asia, and it supplements the curriculum with seminars, conferences, and special lectures by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities.

Language instruction is offered in Hindi and Sanskrit. Students planning to undertake field research or language study in South Asia may apply to the council for summer fellowship support.

For information and program materials, contact the South Asian Studies Council, Yale University, PO Box 208206, New Haven CT 06520-8206; or visit our website, <http://southasia.macmillan.yale.edu>

Courses

HNDI 510a, Elementary Hindi

HNDI 520b, Elementary Hindi II

HNDI 530a, Intermediate Hindi I Swapna Sharma and Seema Khurana

HNDI 532a, Accelerated Hindi I Swapna Sharma

HNDI 540b, Intermediate Hindi II Swapna Sharma and Seema Khurana

HNDI 542b, Accelerated Hindi II Swapna Sharma

HNDI 550a, Advanced Hindi Seema Khurana

HNDI 598a or b, Advanced Tutorial

SKRT 510a/LING 515a, Introductory Sanskrit I Aleksandar Uskokov

SKRT 520b/LING 525b, Introductory Sanskrit II Aleksandar Uskokov

SKRT 530a/LING 538a, Intermediate Sanskrit I Aleksandar Uskokov

SKRT 540b/LING 548b, Intermediate Sanskrit II Aleksandar Uskokov

SKRT 550b, Advanced Sanskrit: Readings in Indian Philosophy and Aesthetics
Aleksandar Uskokov

SOUTHEAST ASIA STUDIES

311 Luce Hall, 203.432.3431, seas@yale.edu
<http://cseas.yale.edu>

Chair

Erik Harms (*Anthropology*)

Professors Michael Dove (*School of the Environment*), J. Joseph Errington (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professor Erik Harms (*Anthropology*)

Assistant Professor Alka Menon (*Sociology*)

Lecturers and Lectors (I, II) Dinny Risri Aletheiani (*Indonesian Language Studies*), Carol Carpenter (*School of the Environment*), Amity Doolittle (*School of the Environment*), Indriyo Sukmono (*Indonesian Language Studies*), Quan Tran (*American Studies*), Quang Phu Van (*Vietnamese Language Studies*)

Curators Ruth Barnes (*Indo-Pacific Art, Yale University Art Gallery*), Brandon Miliate (*South & Southeast Asian Studies, Yale University Library*)

Yale does not offer higher degrees in Southeast Asia Studies. Instead, students apply for admission to one of the regular degree-granting departments and turn to the Council on Southeast Asia Studies for guidance regarding the development of their special area interest, courses outside their department, and instruction in Southeast Asian languages related to their research interest. Faculty members of the SEAS council are available to serve as Ph.D. advisers and committee members. The council aims to bring together faculty and students sharing an interest in Southeast Asia and contributes to the graduate and undergraduate curriculum with language courses, an annual seminar series, periodic conferences, cultural events, and special lectures.

Yale offers extensive library and research collections on Southeast Asia in Sterling Memorial Library, the Economic Growth Center, and the Peabody Museum of Natural History. Further information on library resources is available from Brandon Miliate, Librarian for South and Southeast Asian Studies, Sterling Memorial Library (203.432.9350, brandon.miliate@yale.edu).

Language instruction is offered to graduate and undergraduate students in two Southeast Asian languages, Indonesian and Vietnamese. The council supports language tables and independent study or tutoring in other Southeast Asian languages through the Directed Independent Language Study Program or by special arrangement. Students planning to undertake field research or language study in Southeast Asia may apply to the council for summer fellowship support; see <http://cseas.yale.edu/grants-students>.

For information on program activities and participating faculty, contact the Council on Southeast Asia Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; seas@yale.edu; or visit our website, <http://cseas.yale.edu>.

Courses

Courses in Indonesian and Vietnamese languages at the elementary, intermediate, and advanced levels are listed in *Yale College Programs of Study* and at <https://courses.yale.edu>.

INDN 570a or b, Readings in Indonesian Dinny Risri Aletheiani

VIET 560a, Readings in Vietnamese Quang Phu Van

VIET 570b, Readings in Vietnamese Quang Phu Van

Graduate Joint Degrees

To enhance the educational opportunities of its graduate students, the MacMillan Center collaborates with four of Yale's professional schools – the Law School, the School of Management, the School of the Environment, and the School of Public Health. Together, they have developed joint-degree programs that offer a strong connection between two demanding courses of study while also fulfilling the requirements of each separate school.

A joint degree enables graduating students to receive an M.A. and the equivalent degree from the Yale professional school, i.e., J.D., M.B.A., M.F., M.E.M., or M.P.H. Each joint program leads to the simultaneous award of two graduate professional degrees, and students can earn the two degrees simultaneously in less time than if they were pursued sequentially. The joint degrees provide an integrated education that combines two powerful programs and complements both, while protecting the integrity of each. While graduates of two-year M.A. programs do well upon graduation, it is interesting to note that joint-degree graduates have been exceptionally successful in the job market.

With the exception of the joint M.A./J.D. program, which requires four years, completion of all course requirements takes three years. Typically, candidates spend the first year in one program and the second year in the partner program. During the third and final year of study, students register in one program each term. Joint-degree students are advised by a committee composed of the appropriate director of graduate studies (DGS) and a faculty member of the relevant professional school to guide them in this process.

Candidates must apply and be admitted separately to each school, i.e., each school makes its decision independently. It is highly recommended that students apply to and enter a joint-degree program from the outset, although it is possible to apply to the second program once matriculated at Yale.

For details about the requirements for a specific joint degree, please contact the appropriate DGS at the MacMillan Center and at the relevant professional school. Application materials must be requested from both the Admissions Office of the Graduate School of Arts and Sciences and the Admissions Office of the relevant professional school.

Graduate Certificates of Concentration

The MacMillan Center sponsors four graduate certificates of concentration through the Councils on African, European, Latin American and Iberian, and Middle East Studies that are open to all graduate and professional students at Yale.

Students may pursue the certificates in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools. Admission is contingent upon the candidate's acceptance into a Yale graduate-degree program. To complete the certificate, candidates must demonstrate expertise in the focal area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, and cultural-linguistic approaches associated with expertise in the area of concentration. Beyond the specific requirements, a student pursuing the certificate is expected to be a member of the relevant council's intellectual community and a regular participant in its events, speaker series, etc. Serious study, research, and/or work experience in the region are highly valued. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program. Students who complete the additional requirements will receive the relevant certificate from the MacMillan Center.

While the general requirements for the graduate certificates of concentration are consistent across all councils of the MacMillan Center, the specific requirements of each council may vary according to the different expertise required for its focal area and are reflected in their application, monitoring, and award forms. Guidelines, detailed rules, and application forms can be picked up at the relevant council or downloaded from its website. Applications may be submitted by students admitted to a graduate program at Yale or during their program of study but no later than the beginning of the penultimate term of study. Each council may set limits on the number of candidates for its program in any given year.

GENERAL REQUIREMENTS

1. Six courses in the area of concentration (in at least two different fields).
2. Language proficiency in at least one language relevant to the area of concentration beyond proficiency in English. For some councils and for some individual circumstances, proficiency in two languages beyond English is required.
3. Interdisciplinary research paper focused on the area of concentration.

DETAILS ON GENERAL REQUIREMENTS

Course Work

Students must complete a total of six courses focused on the area of concentration from at least two different fields normally including a Foundations Course (as designated by the council). Of the six courses only two may be "directed readings" or "independent study." Please note:

1. No more than four courses may count from any one discipline or school.
2. Courses from the home field of the student are eligible. Courses may count toward the student's degree as well as toward the certificate.

3. Literature courses at the graduate level may count toward the six-course requirement, but not elementary or intermediate language offerings. At the discretion of the faculty adviser, an advanced language course at the graduate level may be counted if it is taught with substantial use of field materials such as literature, history, or social science texts and journals relevant to the area.
4. Course work must demonstrate broad comparative knowledge of the region rather than focus on a specific country.
5. Course work must demonstrate a grasp of the larger thematic concerns affecting the region, e.g., environment, migration, or global financial movements.
6. Only those courses listed on the graduate course listings provided by the area council may be used to fulfill course requirements. Courses not listed there may only be counted with prior approval of the council adviser, not after the fact.
7. A minimum grade of HP must be obtained or the course will not be counted toward the certificate.
8. Only course work taken during the degree program at Yale may be counted toward the certificate.

Language Proficiency

In the major area language targeted for meeting the proficiency requirement, students must demonstrate the equivalent ability of two years of language study at Yale with a grade of HP or better. Language proficiency must encompass reading, writing, speaking, and listening skills plus grammar. Students may demonstrate proficiency through completing course work, by testing at Yale, or by other means as approved by the council adviser. When a second major language of the region beyond English is required, the relevant council will specify the target level. The typical departmental graduate reading exam is not sufficient for certifying the four-skill requirement of the certificate. Normally, a candidate who is a native speaker of one of the area's major languages will be expected to develop language proficiency in a second major area language.

Interdisciplinary Research Paper

A qualifying research paper is required to demonstrate field-specific research ability focused on the area of concentration. After they have completed substantial course work in the area of concentration, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, the students will submit their request no later than the fourth week of the term in which they plan to submit the qualifying paper.

The interdisciplinary research paper may be the result of original research conducted under the supervision of a faculty member in a graduate seminar or independent readings course or in field research related to their studies. An M.A. thesis may also be acceptable if it is interdisciplinary as well as focused on the area of concentration. The qualifying paper should examine questions concerning the area of concentration in a comparative and/or interdisciplinary context. It should also use relevant international and area-focused resource materials from a relevant region and/or resource materials in the language(s) of a relevant region or regions. Normally the paper should incorporate at least two of the following elements:

1. Address more than one country of the region of the area.
2. Draw on more than one disciplinary field for questions or analytic approaches.
3. Address a transregional or transnational theme relevant to the area of concentration.

The paper will be read by two faculty members agreed with the council adviser. The readers will be evaluating the paper for the quality of research, knowledge of the relevant literature, and the depth of analysis of the topic. The qualifying paper must be fully footnoted and have a complete bibliography. The council adviser may call for a third reader as circumstances warrant.

PROGRESS REPORTS AND FILING FOR THE AWARD OF THE GRADUATE CERTIFICATE OF CONCENTRATION

Students should submit a progress report along with a copy of their unofficial transcript to the council faculty adviser at the end of each term. Ideally, this will include a brief narrative on engagement in the relevant council's activities and planned or newly completed experience overseas in the relevant region.

Students who intend to file for the final award of the certificate should contact the council no later than the end of the term prior to award. No later than the fourth week of the term of the expected award, candidates should demonstrate how they have or will have completed all the requirements in a timely fashion.

At the end of the term as grades are finalized, the council will confirm that the candidate is cleared to receive the home degree and has fulfilled all the requirements of the certificate. Students may elect to retrieve the certificate award in person from the council after Commencement. Otherwise, the council will send the certificate award to the student by mail after Commencement.

PURSUIT OF TWO CERTIFICATES BY A SINGLE STUDENT

No course may overlap between the two certificates. Any such application must robustly fulfill all of the requirements for each of the two certificates. Each certificate must be approved independently by each respective certificate adviser.

In addition to the approval of both advisers, any award of two certificates will require review and approval by the relevant associate director of the MacMillan Center.

For more information or to apply, please contact the faculty adviser listed with each Graduate Certificate program. Persons interested may also contact the administrator in the home council of the certificate.

CONTACT INFORMATION

For contact information for the relevant faculty adviser, see the Contact Information chapter.

Graduate Admissions to the MacMillan Center

Admission to all graduate degree programs at the MacMillan Center is highly selective. The programs are small, accepting eight to twelve students each in African Studies, East Asian Studies, and European and Russian Studies. International students represent approximately one third of all applicants. Minorities and women are strongly encouraged to apply.

Students accepted into the programs come with a variety of backgrounds and experiences. Because the programs are simultaneously more flexible and academically rigorous than those at many schools, successful candidates should show a high level of maturity and self-direction. Language skills and international experience are an advantage. All master's degree candidates must fulfill a language requirement as defined by the individual program.

APPLICATION PROCEDURES

Application to all of the MacMillan Center's master's programs is made through the Admissions Office of the Yale Graduate School of Arts and Sciences. When requesting materials, applicants should identify their preferred degree program in African Studies, East Asian Studies, or European and Russian Studies, as well as any of the joint-degree programs.

For more information, or to apply online, please visit <http://gsas.yale.edu/admission>. Requests for applications and financial aid forms may be addressed to Admissions Office, Graduate School of Arts and Sciences, Yale University, PO Box 208236, New Haven CT 06520-8236; telephone, 203.432.2771; fax, 203.432.6724; e-mail, graduate.admissions@yale.edu.

MacMillan Center Grants, Fellowships, and Awards

STUDENT GRANTS AND FELLOWSHIPS

The MacMillan Center grants are available to Yale students of any nationality unless otherwise specified in the grant guidelines. The fellowship and grant opportunities are grouped under Yale Graduate/Professional Students and Yale Undergraduate Students at <http://macmillan.yale.edu/research-support>.

Additionally, students can visit the Yale Grants and Fellowships Database at <https://yale.communityforce.com/Funds/Search.aspx> for funding opportunities at the MacMillan Center and for other grants and fellowships available at Yale.

The MacMillan Center encourages all students to explore not only the funding opportunities available within the center, but also those available from other University sources and from external granting agencies. Graduate students also should consult the Graduate School of Arts and Sciences' Financial Aid Office's website at <http://gsas.yale.edu/funding>.

Yale undergraduate students are encouraged to consult the comprehensive resource and fellowship libraries at the Yale College Center for International and Professional Experience at 55 Whitney Avenue; website, <http://cipe.yale.edu>.

The specific application deadlines may vary from year to year. Most spring deadlines fall in February, but some may occur in other months. Students should consult with the relevant granting unit at the MacMillan Center or the MacMillan Center Fellowships Office (at 144 Luce Hall, 203.436.8164) to answer questions about specific grants and to obtain an application. Applications and information are also available in the director's suite at Luce Hall, or through the individual sites listed in external websites.

STUDENT JOURNALISM AWARD

Each year the MacMillan Center sponsors the William J. Foltz Journalism Award. The contest, open to Yale students only, carries a cash award of \$300. Articles entered must relate to some aspect of international affairs, area studies, or foreign relations. The deadline for entries is in May. For rules, guidelines, and entry form, visit <http://macmillan.yale.edu/william-j-foltz-journalism-award>.

FACULTY GRANTS AND AWARDS

MacMillan Center Research Grants

The MacMillan Center makes available faculty research grants for projects within its scope of activity. These grants are open to full-time faculty members on continuing appointment in any department of the University. Research grants are awarded for studies that will increase understanding of specific countries and societies in the modern era; for problem-oriented and comparative studies within and between regions; and for studies in international relations. Applications are reviewed by a committee chaired by the dean of the Graduate School and consisting of selected faculty members affiliated

with the MacMillan Center. Projects in the natural sciences, the arts, medicine, and environmental studies will normally be considered only if they focus substantially on some aspects of human and/or institutional behavior. Awards can be up to \$18,000 per project.

The Edward J. and Dorothy Clarke Kempf Memorial Fund

By arrangement with the provost, the Kempf Fund allows the MacMillan Center to support faculty initiative in organizing campus conferences, workshops, and lecture series on international topics in their fields of interest. Applications are reviewed by a committee consisting of selected faculty members affiliated with the MacMillan Center. Awards generally range between \$5,000 and \$15,000.

MacMillan Center Director's Awards

The MacMillan Center Director's Awards are for nontenured Yale faculty who receive certain distinguished individual grants, prizes, or fellowships for international research. In addition to recognizing these junior faculty members' accomplishments, the Director's Award is intended to enable them to enhance their future research. Recipients are appointed a research fellow at the MacMillan Center and receive research funds of \$5,000 per year for two years. Faculty members who received one of the following awards are eligible: Carnegie Scholarship; Alfred P. Sloan Fellowship; Wenner-Gren Individual Research Grant; National Science Foundation Young Investigator Award; Alexander von Humboldt Research Fellowship; Bradley Foundation Fellowship; Smith Richardson; Junior Faculty Fellowship; Russell Sage Foundation Fellowship; Institute for Advanced Study Fellowship; Center for Advanced Study in the Behavioral Sciences Fellowship; John Simon Guggenheim Memorial Fellowship; and National Humanities Center Fellowship.

MacMillan Center International Book Prizes

The MacMillan Center awards two prizes for books on international topics, named for two emeritus faculty and former directors of the center. Each year the Gaddis Smith International Book Prize is awarded for the best first book by a member of the Yale ladder faculty, and the Gustav Ranis International Book Prize is awarded for the best book by a member of the Yale ladder faculty. Award recipients receive a research appointment at the MacMillan Center and research funds of \$5,000 per year for two years. For a list of recipients, visit <http://macmillan.yale.edu/research-support/macmillan-center-international-book-prizes>.

The MacMillan Report

The MacMillan Report, at <http://macmillanreport.yale.edu>, is a one-on-one interview online show that features Yale faculty in international and area studies and their research. Hosted by Marilyn Wilkes, director of communications at the MacMillan Center, the show airs on Wednesdays at noon during the academic year. Segments run between fifteen and twenty minutes long. The goal of *The MacMillan Report* is to showcase the innovative work that the Yale faculty affiliated with the MacMillan Center are doing, and to share this impressive body of research with the Yale community and the world. To date, more than three hundred Yale faculty members have been interviewed. Shows can be viewed in the archive section of the website.

Yale University Resources and Services

A GLOBAL UNIVERSITY

Global engagement is core to Yale's mission as one of the world's great universities. Yale aspires to:

- Be the university that best prepares students for global citizenship and leadership
- Be a worldwide research leader on matters of global import
- Be the university with the most effective global networks

Yale's engagement beyond the United States dates from its earliest years. The University remains committed to attracting the best and brightest from around the world by offering generous international financial aid packages, conducting programs that introduce and acclimate international students to Yale, and fostering a vibrant campus community.

Yale's globalization is guided by the vice president for global strategy, who is responsible for ensuring that Yale's broader global initiatives serve its academic goals and priorities, and for enhancing Yale's international presence as a leader in liberal arts education and as a world-class research institution. The vice president works closely with academic colleagues in all of the University's schools and provides support and strategic guidance to the many international programs and activities undertaken by Yale faculty, students, and staff.

Teaching and research at Yale benefit from the many collaborations underway with the University's international partners and the global networks forged by Yale across the globe. International activities across all Yale schools include curricular initiatives that enrich classroom experiences from in-depth study of a particular country to broader comparative studies; faculty research and practice on matters of international importance; the development of online courses and expansion of distance learning; and the many fellowships, internships, and opportunities for international collaborative research projects on campus and abroad. Together these efforts serve to enhance Yale's global educational impact and are encompassed in the University's global strategy.

The Office of International Affairs (<https://world.yale.edu/oia>) provides administrative support for the international activities of all schools, departments, centers, and organizations at Yale; promotes Yale and its faculty to international audiences; and works to increase the visibility of Yale's international activities around the globe.

The Office of International Students and Scholars (<https://oiss.yale.edu>) hosts orientation programs and social activities for the University's international community and is a resource for international students and scholars on immigration matters and other aspects of acclimating to life at Yale.

The Yale Alumni Association (<https://alumni.yale.edu>) provides a channel for communication between the alumni and the University and supports alumni organizations and programs around the world.

Additional information may be found on the "Yale and the World" website (<https://world.yale.edu>), including resources for those conducting international activities abroad and links to international initiatives across the University.

OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS

The Office of International Students and Scholars (OISS) coordinates services and support for Yale's nearly 6,000 international students, faculty, staff, and their dependents. OISS staff assist with issues related to employment, immigration, and personal and cultural adjustment, as well as serve as a source of general information about living at Yale and in New Haven. As Yale University's representative for immigration concerns, OISS helps students, faculty, and staff obtain and maintain legal nonimmigrant status in the United States. All international students and scholars must register with OISS as soon as they arrive at Yale; see <http://oiss.yale.edu/coming-to-yale>.

OISS programs, like daily English conversation groups, U.S. culture workshops and discussions, bus trips, and social events, provide an opportunity to meet members of Yale's international community and become acquainted with the many resources of Yale University and New Haven. Spouses and partners of Yale students and scholars will want to get involved with the International Spouses and Partners at Yale (ISPY), which organizes a variety of programs.

The OISS website (<http://oiss.yale.edu>) provides useful information to students and scholars prior to and upon arrival in New Haven, as well as throughout their stay at Yale. International students, scholars, and their families and partners can connect with OISS and the Yale international community virtually through Facebook.

OISS is housed in the International Center for Yale Students and Scholars, which serves as a welcoming venue for students and scholars who want to peruse resource materials, check their e-mail, grab a cup of coffee, and meet up with a friend or colleague. Open until 9 p.m. on weekdays during the academic year, the center—located at 421 Temple Street, across the street from Helen Hadley Hall—also provides meeting space for student groups and a venue for events organized by both student groups and University departments. For more information about reserving space at the center, go to <http://oiss.yale.edu/about/the-international-center/international-center-room-reservations>. For information about the center, visit <http://oiss.yale.edu/about/international-center>.

YALE UNIVERSITY LIBRARY

The Yale University Library comprises fifteen million print and electronic volumes in more than a dozen different libraries and locations, including Sterling Memorial Library, the Beinecke Rare Book and Manuscript Library, and the Anne T. and Robert M. Bass Library. The library also encompasses an innovative Preservation and Conservation Department that develops and applies leading-edge technology to maintain the library's diverse collections, which range from ancient papyri to early printed books, rare film and recorded music collections, and a growing body of born-digital works and resources. A student-curated exhibit program and the University's emphasis on teaching with original source materials augment students' access to the physical collections and study spaces of all the libraries at Yale, as well as to a full array of online and digital resources. For additional information, please visit <http://web.library.yale.edu>.

CENTER FOR LANGUAGE STUDY

Established in 1998, the Center for Language Study aims to strengthen language teaching and learning across the University by providing leadership and support for pedagogical innovation, professional development, and the development and implementation of new methodologies and materials. It is also a source for a vast range of technological services, guidance, and assistance, such as technology-equipped classrooms, foreign language computing labs, multimedia materials development, and audio/video distribution.

In addition to resources and programs in more than forty languages taught regularly at Yale, the center has developed Directed Independent Language Study (DILS) in partnership with the MacMillan Center. This innovative program is designed to provide a structured but independent method for students to develop solid skills in languages that are not currently offered through regular, for-credit instruction at Yale.

STUDENT ACCESSIBILITY SERVICES

Student Accessibility Services (SAS) facilitates accommodations for all Yale students with disabilities who choose to register with the office. Registration with SAS is confidential. SAS helps arrange academic, transportation, dietary, and housing accommodations across campus. To qualify as a student with a disability, supporting documentation must be provided. The required first step for a student with a disability is completion of the registration form, which will initiate the process of obtaining disability-related accommodations; see https://yale-accommodate.symplicity.com/public_accommodation.

SAS works with students with temporary disabilities as well. At any time during a term, students with a newly diagnosed disability or recently sustained injury requiring accommodations should register following the above instructions. More information can be found at <https://sas.yale.edu>, including instructions for requesting or renewing accommodations and the guidelines for supporting documentation. You can also reach us by phone at 203.432.2324.

RESOURCES ON SEXUAL MISCONDUCT

Yale University is committed to maintaining and strengthening an educational, working, and living environment founded on civility and mutual respect. Sexual misconduct is antithetical to the standards and ideals of our community, and it is a violation of Yale policy and the disciplinary regulations of Yale College and the graduate and professional schools.

Sexual misconduct incorporates a range of behaviors including sexual assault, sexual harassment, intimate partner violence, stalking, voyeurism, and any other conduct of a sexual nature that is nonconsensual, or has the purpose or effect of threatening, intimidating, or coercing a person. Violations of Yale's Policy on Teacher-Student Consensual Relations also constitute sexual misconduct. Sexual activity requires consent, which is defined as positive, unambiguous, and voluntary agreement to engage in specific sexual activity throughout a sexual encounter.

Yale aims to eradicate sexual misconduct through education, training, clear policies, and serious consequences for violations of these policies. In addition to being subject

to University disciplinary action, many forms of sexual misconduct are prohibited by Connecticut and federal law and may lead to civil liability or criminal prosecution. Yale provides a range of services, resources, and mechanisms for victims of sexual misconduct. The options for undergraduate, graduate, and professional school students are described at <https://smr.yale.edu>.

SHARE: Information, Advocacy, and Support

55 Lock Street, Lower Level

Office hours: 9 a.m.–5 p.m., M–F

24/7 hotline: 203.432.2000

<https://sharecenter.yale.edu>

SHARE, the Sexual Harassment and Assault Response and Education Center, has trained counselors available 24/7, including holidays. SHARE is available to members of the Yale community who wish to discuss any current or past experience of sexual misconduct involving themselves or someone they care about. SHARE services are confidential and can be anonymous if desired. SHARE can provide professional help with medical and health issues (including accompanying individuals to the hospital or the police), as well as ongoing counseling and support. SHARE works closely with the University-Wide Committee on Sexual Misconduct, the Title IX coordinators, the Yale Police Department, and other campus resources and can provide assistance with initiating a formal or informal complaint.

If you wish to make use of SHARE's services, you can call the SHARE number (203.432.2000) at any time for a phone consultation or to set up an in-person appointment. You may also drop in on weekdays during regular business hours. Some legal and medical options are time-sensitive, so if you have experienced an assault, we encourage you to call SHARE and/or the Yale Police as soon as possible. Counselors can talk with you over the telephone or meet you in person at Acute Care in the Yale Health Center or at the Yale New Haven Emergency Room. If it is not an acute situation and you would like to contact the SHARE staff during regular business hours, you can contact Jennifer Czincz, the director of SHARE (203.432.0310, jennifer.czincz@yale.edu), Anna Seidner (203.436.8217, anna.seidner@yale.edu), Cristy Cantu (203.432.2610, cristina.cantu@yale.edu), Freda Grant (203.436.0409, freda.grant@yale.edu), or John Criscuolo (203.645.3349, john.criscuolo@yale.edu).

Title IX Coordinators

203.432.6854

Office hours: 9 a.m.–5 p.m., M–F

<https://provost.yale.edu/title-ix>

Title IX of the Education Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions that receive federal financial assistance. Sex discrimination includes sexual harassment, sexual assault, and other forms of sexual misconduct. The University is committed to providing an environment free from discrimination on the basis of sex.

Yale College, the Graduate School of Arts and Sciences, and the professional schools have each designated a deputy Title IX coordinator, reporting to Stephanie Spangler, Deputy Provost for Health Affairs and Academic Integrity and the University Title IX Coordinator. Coordinators respond to and address specific complaints, provide information on and coordinate with the available resources, track and monitor incidents to identify patterns or systemic issues, deliver prevention and educational programming, and address issues relating to gender-based discrimination and sexual misconduct within their respective schools. Coordinators are knowledgeable about, and will provide information on, all options for complaint resolution, and can initiate institutional action when necessary. Discussions with a Title IX coordinator are confidential. In the case of imminent threat to an individual or the community, the coordinator may need to consult with other administrators or take action in the interest of safety. The coordinators also work closely with the SHARE Center, the University-Wide Committee on Sexual Misconduct, and the Yale Police Department.

University-Wide Committee on Sexual Misconduct

203.432.4449

Office hours: 9 a.m.–5 p.m., M–F

<https://uwc.yale.edu>

The University-Wide Committee on Sexual Misconduct (UWC) is an internal disciplinary board for complaints of sexual misconduct available to students, faculty, and staff across the University, as described in the committee's procedures. The UWC provides an accessible, representative, and trained body to fairly and expeditiously address formal complaints of sexual misconduct. UWC members can answer inquiries about procedures and the University definition of sexual misconduct. The UWC is comprised of faculty, administrative, and student representatives from across the University. In UWC cases, investigations are conducted by professional, independent fact finders.

Yale Police Department

101 Ashmun Street

24/7 hotline: 203.432.4400

<https://your.yale.edu/community/public-safety/police/sensitive-crimes-support>

The Yale Police Department (YPD) operates 24/7 and is comprised of highly trained, professional officers. The YPD can provide information on available victims' assistance services and also has the capacity to perform full criminal investigations. If you wish to speak with Sergeant Kristina Reech, the Sensitive Crimes & Support coordinator, she can be reached at 203.432.9547 during business hours or via e-mail at kristina.reech@yale.edu. Informational sessions are available with the Sensitive Crimes & Support coordinator to discuss safety planning, available options, etc. The YPD works closely with the New Haven State's Attorney, the SHARE Center, the University's Title IX coordinators, and various other departments within the University. Talking to the YPD does not commit you to submitting evidence or pressing charges; with few exceptions, all decisions about how to proceed are up to you.

Contact Information

THE MACMILLAN CENTER

Director's Office

<http://macmillan.yale.edu>

203.432.0694

John F. Beecher, Director, Finance and Administration	203.436.4144
Lina Chan, Assistant Director of Faculty Research Management	203.432.6622
Tricia Connolly, Administrative Assistant	203.432.3422
Nancy Coppola, Itinerant Financial Support Specialist	203.436.2334
Kathleen Crozier, Financial Assistant	203.432.2604
Elisha Althea Cruz, Assistant Director of Business Operations	203.436.4375
Sayaka Hoak, Financial Assistant	203.432.7937
Hira Jafri, Director of Global Programs	203.432.0061
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Graduate Programs: Master of Laws (LL.M.), Doctor of the Science of Law (J.S.D.), Master of Studies in Law (M.S.L.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences. For additional information, please visit <https://law.yale.edu>, e-mail gradpro.law@yale.edu, or call the Graduate Programs Office at

203.432.1696. Postal correspondence should be directed to Graduate Programs, Yale Law School, PO Box 208215, New Haven CT 06520-8215.

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School of Music Est. 1894. Graduate professional studies in performance, composition, and conducting. Certificate in Performance (CERT), Master of Music (M.M.), Master of Musical Arts (M.M.A.), Artist Diploma (A.D.), Doctor of Musical Arts (D.M.A.).

For additional information, please visit <https://music.yale.edu>, e-mail gradmusic.admissions@yale.edu, or call the Office of Admissions at 203.432.4155. Postal correspondence should be directed to Yale School of Music, PO Box 208246, New Haven CT 06520-8246.

School of the Environment Est. 1900. Courses for college graduates. Master of Forestry (M.F.), Master of Forest Science (M.F.S.), Master of Environmental Science (M.E.Sc.), Master of Environmental Management (M.E.M.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please visit <https://environment.yale.edu>, e-mail fesinfo@yale.edu, or call the Office of Admissions at 800.825.0330. Postal correspondence should be directed to Office of Admissions, Yale School of the Environment, 195 Prospect Street, New Haven CT 06511.

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For additional information, please visit <https://nursing.yale.edu> or call 203.785.2389. Postal correspondence should be directed to Yale School of Nursing, Yale University West Campus, PO Box 27399, West Haven CT 06516-0974.

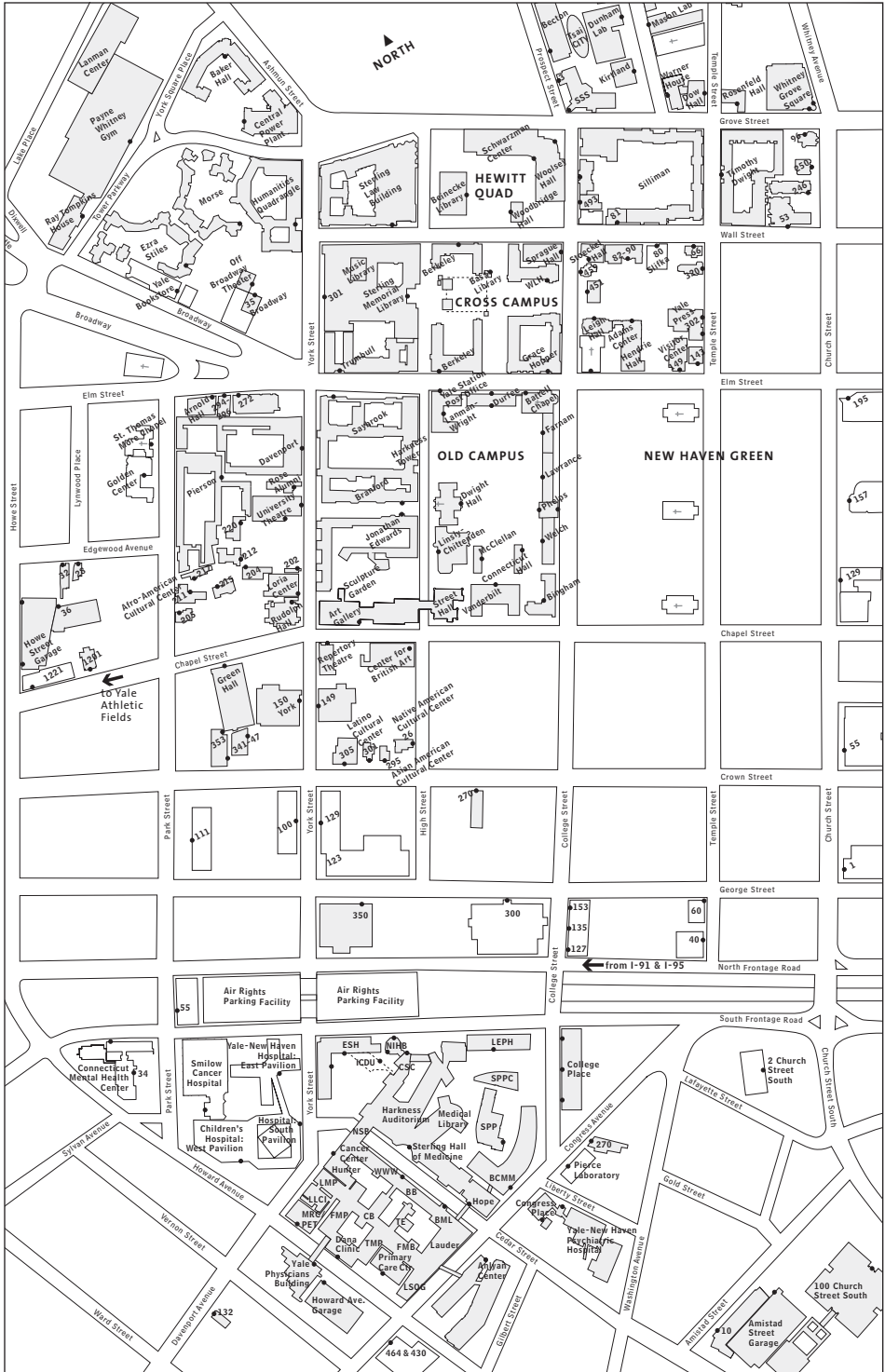
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YALE UNIVERSITY CAMPUS SOUTH & YALE MEDICAL CENTER



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In accordance with federal and state law, the University maintains information on security policies and procedures and prepares an annual campus security and fire safety report containing three years' worth of campus crime statistics and security policy statements, fire safety information, and a description of where students, faculty, and staff should go to report crimes. The fire safety section of the annual report contains information on current fire safety practices and any fires that occurred within on-campus student housing facilities. Upon request to the Office of the Vice President for Human Resources and Administration, PO Box 208322, 2 Whitney Avenue, Suite 810, New Haven CT 06520-8322, or by calling the Yale Police Department at 203.432.4400, the University will provide this information to any applicant for admission, or prospective students and employees may visit <http://publicsafety.yale.edu>.

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