

The Whitney and Betty  
MacMillan Center  
for International and  
Area Studies at Yale  
2016–2017

BULLETIN OF YALE UNIVERSITY

*Series 112 Number 16 September 10, 2016*

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# Calendar

## FALL 2016

Aug. 31	W	Fall-term classes begin, 8:20 a.m.
Sept. 2	F	Friday classes do not meet; Monday classes meet instead
Sept. 5	M	Labor Day. Classes do not meet
Oct. 18	T	October recess begins, 11 p.m. (Yale College), 5:20 p.m. (Graduate School)
Oct. 24	M	Classes resume, 8:20 a.m.
Oct. 28	F	Midterm
Nov. 18	F	November recess begins, 5:30 p.m. (Yale College), 5:20 p.m. (Graduate School)
Nov. 28	M	Classes resume, 8:20 a.m.
Dec. 9	F	Yale College classes end, 5:30 p.m.; reading period begins
Dec. 15	TH	Graduate School classes end, 5:20 p.m.
Dec. 16	F	Final examinations begin, 9 a.m.
Dec. 21	W	Examinations end, 5:30 p.m. Winter recess begins

## SPRING 2017

Jan. 16	M	Martin Luther King, Jr. Day
Jan. 17	T	Spring-term classes begin, 8:20 a.m.
Jan. 20	F	Friday classes do not meet; Monday classes meet instead
Mar. 10	F	Midterm Spring recess begins, 5:30 p.m. (Yale College), 5:20 p.m. (Graduate School)
Mar. 27	M	Classes resume, 8:20 a.m.
Apr. 28	F	Yale College classes end, 5:30 p.m.; reading period begins
May 4	TH	Graduate School classes end, 5:20 p.m.
May 5	F	Final examinations begin, 9 a.m.
May 10	W	Examinations end, 5:30 p.m.
May 22	M	University Commencement

# The President and Fellows of Yale University

## President

Peter Salovey, A.B., A.M., Ph.D.

## Fellows

His Excellency the Governor of Connecticut, *ex officio*

Her Honor the Lieutenant Governor of Connecticut, *ex officio*

Joshua Bekenstein, B.A., M.B.A., Wayland, Massachusetts

Jeffrey Lawrence Bewkes, B.A., M.B.A., Old Greenwich, Connecticut

Maureen Cathy Chiquet, B.A., Purchase, New York

Peter Brendan Dervan, B.S., Ph.D., San Marino, California

Donna Lee Dubinsky, B.A., M.B.A., Portola Valley, California

Charles Waterhouse Goodyear IV, B.S., M.B.A., New Orleans, Louisiana

Catharine Bond Hill, B.A., B.A., M.A., Ph.D., Poughkeepsie, New York (*June 2019*)

Paul Lewis Joskow, B.A., Ph.D., New York, New York

William Earl Kennard, B.A., J.D., Charleston, South Carolina

Gina Marie Raimondo, A.B., D.Phil., J.D., Providence, Rhode Island (*June 2020*)

Emmett John Rice, Jr., B.A., M.B.A., Bethesda, Maryland (*June 2017*)

Eve Hart Rice, B.A., M.D., Bedford, New York (*June 2021*)

Kevin Patrick Ryan, B.A., M.B.A., New York, New York (*June 2018*)

Annette Thomas, S.B., Ph.D., London, England (*June 2022*)

Douglas Alexander Warner III, B.A., Hobe Sound, Florida

Lei Zhang, B.A., M.A., M.B.A., Beijing, China



# The Officers of Yale University

**President**

Peter Salovey, A.B., A.M., Ph.D.

**Provost**

Benjamin Polak, B.A., M.A., Ph.D.

**Secretary and Vice President for Student Life**

Kimberly Midori Goff-Crews, B.A., J.D.

**Senior Vice President for Operations**

Jack Francis Callahan, Jr., B.A., M.B.A.

**Vice President and General Counsel**

Alexander Edward Dreier, A.B., M.A., J.D.

**Vice President for Finance and Chief Financial Officer**

Stephen Charles Murphy, B.A.

**Vice President for New Haven and State Affairs and Campus Development**

Bruce Donald Alexander, B.A., J.D.

**Vice President for Human Resources and Administration**

Michael Allan Peel, B.S., M.B.A.

**Vice President for Alumni Affairs and Development**

Joan Elizabeth O'Neill, B.A.

**Vice President for West Campus Planning and Program Development**

Scott Allan Strobel, B.A., Ph.D.

**Vice President for Communications**

Eileen Mary O'Connor, B.S., J.D.

# A Message from the Director

Welcome to the Whitney and Betty MacMillan Center for International and Area Studies at Yale.

For more than half a century, the MacMillan Center has been at the forefront of international education, training generations of academic, political, business, and nonprofit leaders, as well as citizens from all corners of the world. Today, we continue to offer a wide range of opportunities for students to explore and learn about international and regional affairs, both within and across a wide array of academic disciplines.

The MacMillan Center is Yale's gateway to the world. Its rich array of research projects, graduate programs, and undergraduate majors provides a locus for research and teaching of international affairs, societies, and cultures around the world.

The scholars and teachers at the MacMillan Center have made tremendous contributions to our understanding of the world, and have trained generations of students, many of whom are now at the top of their fields.

The MacMillan Center endeavors to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of both a liberal arts education for undergraduates and research and professional training for graduate students. We strive to help students learn from and inform the interconnected communities in which we live: local, national, regional, and global.

I hope that all students, whether in graduate, professional, or Yale College programs, will find the MacMillan Center bulletin a helpful guide as they plan their course of study at Yale.

Ian Shapiro

*Henry R. Luce Director, The MacMillan Center  
Sterling Professor of Political Science*

# Faculty Leadership

## COUNCILS AND COMMITTEE

### **Council on African Studies**

Michael Cappello, M.D., (*Pediatrics; Microbial Pathogenesis; Epidemiology of Microbial Diseases*), Chair

Daniel Magaziner, Ph.D., (*History*), Director of Undergraduate Studies

David Simon, Ph.D., (*Political Science*), Director of Graduate Studies and Graduate Certificate Adviser

### **Committee on Canadian Studies**

To be determined, Chair

### **Council on East Asian Studies**

Jing Tsu, Ph.D., (*East Asian Languages & Literatures; Comparative Literature*), Chair

Frances Rosenbluth, Ph.D., (*Political Science*), Director of Undergraduate Studies

Peter Perdue, Ph.D., (*History*), Director of Graduate Studies [F]

Valerie Hansen, Ph.D., (*History*), Director of Graduate Studies [Sp]

### **European Studies Council**

Francesca Trivellato, Ph.D., (*History*), Chair (on leave)

Philip Gorski, Ph.D., (*Sociology*), Acting Chair

Constantine Muravnik, Ph.D., (*Slavic Languages & Literatures*), Director of Undergraduate Studies

Bruce Gordon, Ph.D., (*Divinity School; History; Religious Studies*), Director of Graduate Studies and Graduate Certificate Adviser

### **Council on Latin American and Iberian Studies**

Susan Stokes, Ph.D., (*Political Science*), Chair

Ana De La O Torres, Ph.D., (*Political Science*), Director of Undergraduate Studies and Graduate Certificate Adviser

### **Council on Middle East Studies**

Frank Griffel, Ph.D., (*Religious Studies*), Chair and Graduate Certificate Adviser

Sarab Al Ani, M.A., M.S., (*Near Eastern Languages & Civilizations*), Codirector of Undergraduate Studies

Marcia Inhorn, Ph.D., (*Anthropology*), Codirector of Undergraduate Studies

### **South Asian Studies Council**

Karuna Mantena, Ph.D., (*Political Science*), Chair

Harry Blair, Ph.D., (*Political Science*), Director of Undergraduate Studies

### **Council on Southeast Asia Studies**

Michael Dove, Ph.D., (*School of Forestry & Environmental Studies*), Chair

## PROGRAMS, CENTERS, INITIATIVES, AND PROJECTS

### **Program in Agrarian Studies**

James C. Scott, Ph.D., (*Political Science*), Codirector

Kalyanakrishnan Sivaramakrishnan, Ph.D., (*Anthropology*), Codirector

### **Baltic Studies Program**

Bradley Woodworth, Ph.D., Coordinator

### **Conflict, Resilience, and Health Program**

Catherine Panter-Brick, D.Phil., (*Anthropology*), Director

### **Program on Democracy**

Susan Stokes, Ph.D., (*Political Science*), Director

### **European Union Studies Program**

David Cameron, Ph.D., (*Political Science*), Director

### **Fox International Fellowship Program**

Benjamin Cashore, Ph.D., (*School of Forestry & Environmental Studies*), Director

### **Genocide Studies Program**

David Simon, Ph.D., (*Political Science*), Director

### **Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition**

David Blight, Ph.D., (*History; African American Studies*), Director

### **Global Justice Program**

Thomas Pogge, Ph.D., (*Philosophy*), Director

### **Yale Center for the Study of Globalization**

Ernesto Zedillo, Ph.D., (*Economics*), Director

### **Hellenic Studies Program**

John Geanakoplos, Ph.D., (*Economics*), Codirector

Stathis Kalyvas, Ph.D., (*Political Science*), Codirector

### **Center for Historical Enquiry and the Social Sciences**

Julia Adams, Ph.D., (*Sociology*), Codirector

Steven Pincus, Ph.D., (*History*), Codirector

### **InterAsia Initiative**

Helen Siu, Ph.D., (*Anthropology*), Codirector

Kalyanakrishnan Sivaramakrishnan, Ph.D., (*Anthropology*), Codirector

### **Program in Iranian Studies**

Abbas Amanat, D.Phil., (*History*), Director

### **Japan at the Crossroads Project**

Frances Rosenbluth, Ph.D., (*Political Science*), Director

**Georg Walter Leitner Program in International and Comparative Political Economy**

Alexandre Debs, Ph.D., (*Political Science*), Codirector

Ebonya Washington, Ph.D., (*Economics*), Codirector

**Program on Order, Conflict, and Violence**

Stathis Kalyvas, Ph.D., (*Political Science*), Director

**Political Violence FieldLab**

Jason Lyall, Ph.D., (*Political Science*), Director

**Project on Religious Freedom and Society in Africa**

Lamin Sanneh, Ph.D., (*Divinity School; History*), Director

Michael Glerup, Ph.D., Executive Director

**Center for the Study of Representative Institutions**

Steven Smith, Ph.D., (*Political Science*), Codirector

Keith Wrightson, Ph.D., (*History*), Codirector

**Russian Studies Project**

Paul Bushkovitch, Ph.D., (*History*), Codirector

Thomas Graham, Ph.D., (*Jackson Institute*), Codirector

John MacKay, Ph.D., (*Film & Media Studies; Slavic Languages & Literatures*), Codirector

Douglas Rogers, Ph.D., (*Anthropology*), Codirector

# Overview

The Whitney and Betty MacMillan Center for International and Area Studies at Yale is the University's focal point for promoting teaching and research on all aspects of international affairs, societies, and cultures around the world. It draws its strength by tapping the interests and combining the intellectual resources of the Faculty of Arts and Sciences and of the professional schools. The MacMillan Center seeks to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of liberal education and professional training at the University. It provides six undergraduate majors: African Studies, East Asian Studies, Latin American and Iberian Studies, Modern Middle East Studies, Russian and East European Studies, and South Asian Studies. At the graduate level, the MacMillan Center provides three master's degree programs: African Studies, East Asian Studies, and European and Russian Studies. The MacMillan Center also sponsors four graduate certificates of concentration: African Studies, European Studies, Latin American and Iberian Studies, and Modern Middle East Studies. Language training is an integral component of each of the degree and certificate programs.

Beyond the nine degree programs and other curricular contributions, the MacMillan Center has numerous interdisciplinary faculty councils, centers, committees, initiatives, and programs. These provide opportunities for scholarly research and intellectual innovation and encourage faculty and student interchange for undergraduates as well as graduate and professional students.

The MacMillan Center extracurricular programs deepen and extend this research-teaching nexus of faculty and students at Yale, with more than 700 lectures, conferences, workshops, roundtables, symposia, film, and art events each year. Virtually all of these are open to the community at large. Its annual flagship lectures, the Coca-Cola World Fund Lecture and the George Herbert Walker, Jr. Lecture in International Studies, bring a number of prominent scholars and political figures to the Yale campus. The MacMillan Center reaches a large academic and public audience with a variety of publications including journals, monographs, working papers, and books.

Its Program in International Educational Resources (PIER) reaches out to the larger public, especially targeting educators at the primary and secondary (K–12) as well as college levels, with professional and curricular development training programs and services, in addition to teaching materials and electronic resources.

The MacMillan Center produces *The MacMillan Report*, an online show that showcases Yale faculty in international and areas studies and their research in a one-on-one interview format. Webisodes can be viewed at <http://macmillanreport.yale.edu>.

The MacMillan Center also publishes *YaleGlobal Online* (<http://yaleglobal.yale.edu>), which disseminates information about globalization to millions of readers in more than 215 countries and territories around the world. *YaleGlobal* publishes original articles aimed at the wider public, authored by Yale faculty, world leaders, major foreign policy figures, and top specialists in politics, economics, diplomacy, business, health, and the environment.

The number of international visiting faculty with the MacMillan Center has also increased dramatically over the past years. In cooperation with several special externally funded programs facilitating exchanges, the MacMillan Center has brought more than seventy-five scholars each year from a range of disciplines and numerous countries to join the Yale community for periods ranging from six weeks to a full academic year. In addition to research, they collectively teach more than forty courses annually.

An enduring commitment of the MacMillan Center is to enable students to spend time abroad to undertake research and other academically oriented international and area studies-related activities. Each year it typically awards more than \$3 million to more than five hundred Yale students for research, language and other study, and internships abroad.

The Fox International Fellowship is a graduate student exchange program between Yale and nineteen world-renowned partner universities in Africa, Asia, Australia, Europe, the Middle East, and the Americas. Its goal is to enhance mutual understanding between the peoples of the United States and other countries by promoting international scholarly exchanges and collaborations among the next generation of leaders. To accomplish this goal, the program seeks to identify and nurture those students who are interested in harnessing scholarly knowledge to respond to the world's most pressing challenges.

Additionally, the MacMillan Center is increasing its capacity to provide fellowships for graduate and professional students to come from various parts of the world to pursue a degree at Yale. Through its success in federal grant programs, the MacMillan Center has been able to support fourteen to sixteen U.S. citizens enrolled in advanced degree programs with intensive language study through the Higher Education Act's Title VI Foreign Language and Area Studies Fellowships.

The MacMillan Center is not a school, and most of its faculty have appointments in other units of the University. It works with some three hundred faculty across the University in any given year and supports twenty-eight ladder faculty positions, as well as more than seventy-five visiting scholars in different arts and sciences fields. The MacMillan Center also appoints many language faculty to multiyear appointments in specific international fields and languages. Based in humanities and social sciences in the center's regional councils, these language faculty regularly teach all levels of nine foreign languages (Hindi, Indonesian, Modern Greek, Sanskrit, Swahili, Urdu, Vietnamese, Yorùbá, and Zulu). It also collaborates with the Center for Language Study (CLS) in supporting Directed Independent Language Study of more than sixty languages for undergraduate, graduate, and professional school students. Additionally, MacMillan Center regional councils, language faculty, and students have participated actively in providing and taking courses through the Shared Course Initiative. Led by the CLS, this is a collaborative arrangement among Yale, Cornell, and Columbia that provides full-credit courses in less commonly taught languages that are not otherwise taught on their campuses.

A number of international, interdisciplinary professorships were created at the MacMillan Center in 2002 by the University. To date, four have been endowed—the William K. Lanman, Jr. Professor of Anthropology and International Affairs; the Leitner Professor of International Law, Politics, and International Studies; the Howard H. Leach

Professor of Economics and International Affairs; and the Leitner Professor of Philosophy and International Affairs.

The MacMillan Center is headquartered at Henry R. Luce Hall, 34 Hillhouse Avenue, with additional classroom and office space in Rosenkranz Hall at 115 Prospect Street. Several MacMillan Center research programs are located at 230 Prospect Street.



# History of International and Area Studies at Yale

Yale's prominence in international and area studies has its roots in the earliest days of the University, with early missionaries trained at Yale who worked in Asia and around the world. Yale had one of the first faculty chairs in a non-Western language, Sanskrit, the root language of much of contemporary South Asia. The seeds of a proud Latin Americanist tradition were planted in the early 1900s, with the appointment of Hiram Bingham in 1906 as a professor of history and archaeology who subsequently brought Machu Picchu and Incan civilization to Western attention. At the very beginning of the twentieth century, Yale awarded one of the first U.S. Ph.D.s to an Asian-born scholar, Ken-ichi Asakawa, who later became a distinguished professor of Japanese history and languages at Yale, retiring in 1942. There was an institutional presence for world area studies at Yale as early as the 1930s. Paralleling area studies, Yale's scholarly strength in international relations grew in the interwar years with the then highly innovative and interdisciplinary Institute of International Studies. This institute, supported by the Rockefeller Foundation as well as corporate and alumni sponsors, established the first interdisciplinary Ph.D. program at Yale.

During World War II, these parallel academic streams were combined into a formidable set of training programs, geared largely to the needs of the U.S. military in the languages, culture, history, and economics of different parts of the world. After the war, these programs grew into a variety of freestanding interdisciplinary faculty councils with notable strengths in East Asia, Southeast Asia, and Russia and Eastern Europe. These interdisciplinary councils were tied loosely to the Graduate School of Arts and Sciences with resources overseen by the provost. Area studies and international relations efforts at Yale enjoyed support from major foundations, notably the Ford Foundation and the Carnegie Corporation. Faculty with interests in Africa formed a council in 1958. With the passage of the National Defense Education Act in 1958, these language and area studies programs also received additional support from the federal government.

In the early 1960s the University created the Concilium on International and Area Studies with its first director, Professor Arthur Wright. The Concilium's main purpose was to coordinate and support the efforts of the area studies councils and the remaining activities of the former Institute of International Studies. Some of the councils had organized master's degrees in their respective area studies, and the Concilium's faculty director administered the remnants of faculty research support from the Institute and, supported by political science faculty with Institute Ph.D.s, also administered the interdisciplinary M.A. in International Relations. The Concilium's faculty director was appointed by the provost and, in turn, he nominated the faculty chairs of the constituent councils to be appointed by the dean of the Graduate School. In 1968 the Council on Latin American and Iberian Studies faculty initiated its undergraduate major, following the majors that the older councils had established earlier. In the 1970s the Council on Middle East Studies and the Committee on Canadian Studies were established within the Concilium. By the middle of the 1970s the Council on Southeast Asia Studies had abandoned its master's program, unable to withstand the stresses associated with the U.S.-Vietnam War.

In the early 1980s the Concilium was further streamlined and given a new name, the Yale Center for International and Area Studies, with William Foltz, Heinz Professor of

African Studies, as the first director. After a major fundraising campaign to fulfill matching obligations, YCIAS regularized its control over and procedures for allocating the eight Ford Foundation faculty chairs to various departments when vacancies occurred. With Title VI and alumni support, YCIAS also built up the M.A. in International Relations and was a founding member of the Association of Professional Schools of International Affairs. Title VI also provided pivotal support for building council programs, and library and language resources, in African, Latin American, East Asian, and Russian and East European Studies. Council-based outreach programs also began to professionalize programs and staff, establishing a tradition of robust summer institutes for teachers. In 1989 the Fox International Fellowship began as a graduate and faculty exchange with Moscow State University.

In the early 1990s, under the directorship of Gaddis Smith, the Larned Professor of History, YCIAS launched the South Asian Studies Committee, several research initiatives, and a new international, interdisciplinary undergraduate major in International Studies. In 1994 the Fox Fellowship expanded to include graduate students to and from Yale and the University of Cambridge's Sidney Sussex College. Despite such vibrancy, being spread across campus in four different buildings constrained YCIAS from reaching its full potential. By the end of Professor Smith's directorship, YCIAS and the University had solved the space problem, and YCIAS moved into Henry R. Luce Hall in 1995, well positioned for dramatic growth of its programs. Made possible by an extraordinary gift from the Luce Foundation, Luce Hall provided 40,000 square feet of class and seminar space, an auditorium and a common room, and offices for staff, faculty, and visiting scholars. In 1995 the faculty created the International Affairs Council, comparable to the area studies councils, to provide interdisciplinary faculty oversight of the largest degree programs at YCIAS—the M.A. in International Relations and the International Studies undergraduate major—and begin to build a larger research and faculty-student community of interest focused on cross-cutting global and international themes and issues. Related research initiatives—International Security Studies and United Nations Studies—were incubated at YCIAS and spun off. With the growing presence in Yale College, the YCIAS director's appointment was shifted to the president at the recommendation of the provost; in turn, the faculty chairs of the constituent councils were appointed by the provost at the recommendation of the director.

Beginning in 1996, under the leadership of Gustav Ranis, Frank Altschul Professor of International Economics, YCIAS programs grew and deepened. They received strong support from Yale's president, Richard Levin, who had made the internationalization of Yale's research and curricula a top University priority. The international and area studies councils and their degree programs were revitalized, in part, by taking up the challenge of addressing problems comparatively across world regions. A new interdisciplinary undergraduate major in Ethnicity, Race, and Migration began, supported by American Studies and the International Affairs Council. YCIAS motivated and channeled faculty interest by enabling a variety of special interdisciplinary research programs and initiatives to address a range of emerging issues of global, international, and national scope including, for example, Crossing Borders, Globalization and Self-Determination, International Political Economy, European Union, Central Asia, Hellenic Studies, and the Center for the Study of Globalization.

The creation of the University Center for Language Studies (CLS) in 1998 provided YCIAS a strong partner. Its pedagogic support made it possible for YCIAS to directly offer languages—including Hindi, modern Greek, Vietnamese, Indonesian, Zulu, Swahili, and Yorùbá—and oversee language faculty through the councils. With Title VI and other resources, YCIAS and several councils partnered with CLS to launch Directed Independent Language Studies to enable students to learn critical languages not normally taught at Yale. The Fox Fellowship also expanded to include five new partners: Freie Universität Berlin, Fudan University in Shanghai, Institut d'études Politiques de Paris, El Colegio de México, and Jawaharlal Nehru University in Delhi. Overall resources for YCIAS tripled in six years with yeoman fundraising efforts. Beyond faculty research, teaching programs, and publications, visiting scholar numbers grew from four to sixty per year, and student grants and fellowships for overseas research and study also expanded, especially for undergraduates. This growth spurt culminated in securing three additional YCIAS Interdisciplinary International Professorships.

In July 2004, Ian Shapiro, Sterling Professor of Political Science and chair of the department, succeeded Professor Ranis. He has challenged the faculty to build the research and teaching enterprises around three broad sets of issues: Identity, Security, and Conflict; Democracy: Past, Present, and Future; and Justice and Distribution: Local, National, Regional, Global. In fall 2004, Professor Alec Stone Sweet was appointed Leitner Professor of International Law, Politics, and International Studies, one of six international, interdisciplinary professorships sponsored by the MacMillan Center.

In 2005 three new universities joined the Fox International Fellowship Program: University of Cape Town in South Africa, Boğaziçi University in Istanbul, and Tel Aviv University in Israel. Beyond the core interdisciplinary research and teaching missions of the councils and research programs, YCIAS began to support policy-focused efforts, including the launch of a new cluster of policy courses to deepen the M.A. in International Relations. Six new graduate certificates were launched to enable students to tap the expertise of the YCIAS councils to ensure a solid international foundation in their specialized degrees from across the University. In recognition of YCIAS's University-wide role, the director's term was expanded to five years in parallel to deans of the colleges and schools at Yale, and the first YCIAS Bulletin was added to the University's official series.

In April 2006 YCIAS was renamed the Whitney and Betty MacMillan Center for International and Area Studies at Yale. With the naming, the University reaffirmed its commitment to strengthen and increase the senior faculty to sustain and continue building strength in international and area studies.

In spring 2007 the South Asian Studies major was unanimously accepted by the Faculty of Arts and Sciences and was added to Yale's list of majors in the fall of 2007. South Asian Studies—which became the first completely new major added to Yale's list since Cognitive Science in 1999—is offered only as a second major and is administered by the MacMillan Center's Council on South Asian Studies. In fall 2007 two additional International Interdisciplinary Professorships were filled. Professors Giovanni Maggi was appointed Howard H. Leach Professor of Economics and International Affairs, and Thomas Pogge became Leitner Professor of Philosophy and International Affairs.

Less than one year after the South Asian Studies major was added to the curriculum, Yale College faculty members voted unanimously in February 2008 for the creation of

a new, interdisciplinary Modern Middle East Studies major. Students could declare the major beginning in the 2008–2009 academic year. The Modern Middle East Studies major, spearheaded by members of the Council on Middle East Studies at the MacMillan Center and professors in the Near Eastern Languages and Civilizations department, largely consists of existing courses offered in Near Eastern Languages and Civilizations, Political Science, History, and other departments relating to the Middle East. The Universidade de São Paulo joined the Fox International Fellowship Program in 2008, bringing Yale and twelve elite institutions into a robust graduate student exchange. In fall 2008 the MacMillan Center concluded its search for the fourth International Interdisciplinary Professor in the person of Marcia Inhorn, the William K. Lanman, Jr. Professor of Anthropology and International Affairs. In fall 2009, Professor Steven Wilkinson was appointed Professor of Political Science and International Affairs, filling the fifth International Interdisciplinary Professorship of the MacMillan Center.

In August 2009 the MacMillan Center augmented its office and classroom space with the addition of two new facilities to allow for growth beyond its main home in Henry R. Luce Hall at 34 Hillhouse Avenue. Rosenkranz Hall, at 115 Prospect Street, was completed to provide an elegant new home for the Political Science department. Built in an L-shape around Luce Hall, Rosenkranz shares a courtyard with Luce, and its west wing houses several MacMillan Center programs. In addition, the MacMillan Center added a North Wing at 230 Prospect Street that accommodates several programs, the business office, and additional meeting space.

In April 2009 Yale received a gift to establish the Jackson Institute for Global Affairs at the MacMillan Center. Under the leadership of James Levinsohn, Charles W. Goodyear Professor in Global Affairs, the institute was inaugurated in Rosenkranz Hall in the fall of 2010. It offers courses for students in all of Yale's schools who are interested in global affairs, and provides career advising services for any student who wishes to pursue a career in global public policy, diplomatic service, or with international agencies. The Jackson Institute also assumes responsibility for the University's core teaching programs in the area of contemporary international affairs, elevating the master's program in International Relations, which became Global Affairs in 2013, and deepening the undergraduate curriculum with a new stand-alone major in Global Affairs as of 2011–2012. The new major builds on the strong foundation provided for more than fifteen years by the International Studies major, which graduated its last class in May 2012. The Jackson Institute serves as a center for discussion through active programs of research, public lectures, and conferences. In July 2015 it transitioned from the MacMillan Center into an independent organization.

In July 2013 the MacMillan Center began to publish *YaleGlobal Online*, disseminating information about globalization to millions of readers around the world.

The Fox International Fellowship marked its twenty-fifth anniversary in 2013. In 2014 the University of Ghana became the thirteenth Fox Fellowship university partner, and the network has since expanded to include universities in Singapore (National University of Singapore), Canada (University of British Columbia), Australia (Australian National University/University of Melbourne), and Denmark (University of Copenhagen/Copenhagen Business School), bringing the total of world-renowned partner universities to nineteen.

The Political Violence FieldLab, devoted to the study of political violence and its effects on combatants and civilians in wartime, joined the MacMillan Center in 2015.

In March 2016 the MacMillan Center announced that it would guarantee an international research fellowship to all Ph.D. students in the humanities and social sciences in the Yale Graduate School of Arts and Sciences.

# Research Initiative: Intellectual Priorities for a Global Era

From its genesis in the middle of the last century, the MacMillan Center has been the University's primary vehicle for encouraging interdisciplinary, international, and area-focused research and teaching. The constituent councils, committees, centers, and programs have made tremendous contributions to our understanding of the world and have trained generations of scholars. Now, with so many of the world's most intractable and immediate problems requiring collaborative, interdisciplinary, and regionally expert inquiry, the MacMillan Center is focusing its activities, so that all dimensions of these inquiries—research, teaching, convening, and publishing—will concentrate on the three substantive areas outlined below. These topics are not intended to be the preserve of, nor exclusive to, any particular academic discipline or geographic area. Rather, they are intended to complement and draw on the existing intellectual and financial resources resident in the MacMillan Center. One hallmark of these inquiries is a conscious emphasis on the global implications of these topics.

## IDENTITY, SECURITY, AND CONFLICT

Religious, national, racial, ethnic, and other identities are among the most powerful sources of human motivation. They structure much human conflict, and they are integral to the age-old human search for meaning and security. Identities have proved more resistant to the forces of modernization and globalization than many influential theories predict, and they are not easily accounted for by the dominant explanatory models in the social sciences. Moreover, their normative dimensions are complex, because they often live in tension with widely held commitments to democracy and individual freedom. Nor are the various types of identity obviously alike, despite the common scholarly tendency to classify them together. Yale seeks to illuminate identities from multiple disciplinary perspectives, account for their similarities, differences, and resilience, and explore their implications for the study of security and conflict—subnational, national, and international.

## DEMOCRACY: PAST, PRESENT, AND FUTURE

The last quarter of the twentieth century saw the advent of democracy in more than a third of the world's countries. Yet the great majority of the earth's population continues to be governed by undemocratic regimes. Moreover, the histories of fascism and communism remind us that democracy can often be a vulnerable achievement. Some of the newest democracies have already collapsed; others are creeping toward authoritarianism. In the older democracies, organized interests, urban blight, and violence at home and abroad challenge institutional capacities in unprecedented ways. The very idea of democratic citizenship is hotly contested. Some see it as a universal right, others as little more than a coveted ticket to membership in an exclusive club. There is no reason to assume that democracy's survival, let alone its spread, is guaranteed. Yale seeks to advance our understanding of how to create and sustain democracy, how the tensions between

democracy and other goods—notably efficiency and liberty—are best managed, and how established democracies can renew themselves in the face of internal and external challenges.

## **JUSTICE AND DISTRIBUTION: LOCAL, NATIONAL, REGIONAL, GLOBAL**

In an era of unprecedented global integration—of markets, information, technology, and travel—the political organization of the world remains centered on nation states. As the main organs of political accountability and collective enforcement, national governments remain the central focus of demands for justice and redistribution. Governments confront many limits to their effectiveness in such a world, along with profound moral dilemmas. Should international courts and transnational legislative bodies be strengthened, and if so, how and at what cost? To whom will they be accountable? How should demands to reduce inequities within countries be viewed if the predictable result is to increase inequities across borders? When public goods like clean air must be provided globally, how can national governments—often in competition with one another for power and influence and under massive pressure from private interests—do the providing and the regulating? Yale seeks to study these moral and practical dilemmas from multiple disciplinary vantage points.

# Councils and Committee

## COUNCIL ON AFRICAN STUDIES

African studies at Yale began in the late eighteenth century with study of African languages. Yale was one of the first universities to incorporate African studies into its mainstream curriculum prior to World War II. Today, the council serves as a National Resource Center for African Studies as well as one of the key U.S. sites for the study of Africa. As the home for the undergraduate major, M.A. in African Studies, Graduate Certificate of Concentration in African Studies, and the Program in African Languages—including programs in Swahili, Wolof, Yorùbá, and Zulu—the Council on African Studies is an interdisciplinary humanities and social sciences program that nurtures a community of Africanist scholars and provides training to individuals who are specializing in African topics.

Students enter the B.A. and M.A. programs with a variety of experiences and backgrounds, and find the curriculum to be an excellent first step toward an academic career or an important supplement to professional training in politics, policy, medicine, public health, or environmental and nongovernmental advocacy work. An important component of the program is its multinational as well as multidisciplinary approach. Students' interests reflect this diversity, as they focus not only on particular regional zones in Southern, Western, Eastern, or North Africa but on particular thematic topics whose disciplinary homes range from political science to arts and literature, anthropology, economics, and the study of religion.

Annual council events range from general faculty, staff, and student-run events, including the weekly brown bag lunch seminars (a graduate student-run weekly series designed to provide an informal environment in which students, staff, and faculty at all levels at Yale and in the community can present work-in-progress), to the Spring Skit Night sponsored by the Program in African Languages, to conferences, weekly lectures, and roundtable discussions.

## COMMITTEE ON CANADIAN STUDIES

Building on three centuries of close ties with Canada, Yale continues to play a significant role in the development of Canadian Studies in the United States and has graduated the second-highest number of Canadians among American universities. The Committee on Canadian Studies annually brings a distinguished Canadian academician to the campus as the Bicentennial Visiting Professor, due to a generous gift from the Canadian government to Yale University in 1976. In addition, the committee offers a number of dynamic conferences, film screenings, and special courses.

## COUNCIL ON EAST ASIAN STUDIES

The formal study of East Asia at Yale dates back to 1878. Since then, East Asian Studies has expanded and evolved into a comprehensive program of study that plays an essential role in the University. Founded in 1961, the Council on East Asian Studies (CEAS) provides an important interdisciplinary forum for academic exploration and support



related to the study of China, Japan, and Korea. Its mission is to facilitate the training of undergraduate and graduate students and to foster outstanding education, research and intellectual exchange about East Asia. For more than fifty years, it has promoted education about East Asia both in the Yale curricula and through lectures, workshops, conferences, film series, cultural events, and other educational activities open to students, faculty, K–16 educators, and the general public. With nearly thirty core faculty and twenty language instructors spanning ten departments on campus, East Asian Studies remains one of Yale's most extensive area studies programs. Its interdisciplinary emphasis encourages collaborative linkages across fields and departments and contributes to diversity across the curricula and in the classroom. Approximately 150 courses on East Asia in the humanities and social sciences are offered each year.

CEAS administers Bachelor of Arts (B.A.) and Master of Arts (M.A.) programs. While the B.A. program focuses on the study of either a country or an area within East Asia, the M.A. program focuses on the study of China, Japan, or a transnational region in East Asia. Graduates of both programs have gone on to distinguished careers in the fields of academia, business, nonprofit organizations, and government service.

Study and research in East Asian Studies at Yale are supported by one of the finest library collections in the country. The Chinese, Japanese, and Korean language print resources in the East Asia Library at Sterling Memorial Library constitute one of the oldest and largest collections found outside of East Asia. The Asian Art Collection at the Yale University Art Gallery also supports classroom instruction, faculty research, and community outreach activities.

CEAS is committed to providing leadership in the study and understanding of East Asia on campus and in the region through support of educational and outreach activities with emphasis on joint endeavors across institutions both domestically and internationally.

During the 2016–2017 academic year, CEAS will welcome to campus visiting scholars and postdoctoral associates to conduct research on such topics as Japanese foreign policy; the politics and society of China and of the Chinese diaspora in Southeast Asia; articulations of identity and difference in literary texts situated in contact zones between modern Japanese and Korean literature; the production of state ideology, culture, and marginal subjectivities in post-Fukushima Japan; the racial politics of “African dance” practices in contemporary South Korea; and multicultural governance in premodern China. CEAS visiting scholars and postdoctoral associates will offer such courses as *Japan and the Competition for Influence: Japanese Foreign Policy and Diplomacy in Asia* (A. Asplund); *Contemporary State Building in Asia* (M. Oppen); *Popular Culture in Motion* (C. Textor); *Recognition, Shame, and the State in Contemporary Japan* (K. Yamamoto-Hammering); and *Race, Gender, and Performance in East Asia* (S.R. Yoon).

In addition to a full calendar of nearly thirty lectures, plus films and cultural events, CEAS will sponsor numerous workshops and conferences in 2016–2017. In the fall, Hsing You-tien (University of California, Berkeley) will deliver the 57th Annual Edward H. Hume Memorial Lecture; and Ken Ito (University of Hawaii) will give the 18th Annual John W. Hall Lecture in Japanese Studies. Bernard Faure (Columbia University) will be the McClellan Visiting Fellow in Japanese Studies, a program inaugurated in 2000 in honor of Edwin McClellan, Sterling Professor Emeritus of Japanese Literature.

Workshops in 2016–2017 include Reading Edo Period Documents: The Records of the Narazaki Merchant House, organized by Daniel Botsman (History); Meiji Restoration Symposium, also organized by Daniel Botsman; Chinese Script in the Age of the Alphabet, organized by Jing Tsu (CEAS chair; Comparative Literature and East Asian Languages and Literatures); and Japan's Global Baroque, organized by Mimi Hall Yiengpruksawan (History of Art). The fall will also mark year two of Japan at the Crossroads: Yale Project on Japan's Politics and Diplomacy, a five-year project organized by Frances Rosenbluth (Political Science).

CEAS looks forward to collaborating again with the Yale-China Association and New Haven Museum to coordinate cultural outreach programming for Lunarfest 2017. CEAS will host a visit by Japanese film director Ryusuke Hamaguchi and Japanese actor Tatsuya Nakadai, organized by Aaron Gerow (Film and Media Studies). In addition, CEAS will serve as a local venue for the 10th Annual China Town Hall, sponsored by the National Committee on U.S.-China Relations, featuring national webcast speaker Henry A. Kissinger and a local panel led by Deborah Davis (Sociology).

## EUROPEAN STUDIES COUNCIL

The European Studies Council formulates and implements new curricular and research programs on European politics, culture, economy, society, and history. The council builds on existing programmatic strengths at Yale, while serving as a catalyst for the development of new initiatives. It supports individual and group research projects, conferences, film series, symposia, workshops, courses, and community outreach as they relate to the study of Eastern and Western Europe. European Studies offers an undergraduate major in Russian and East European Studies administered by the Department of Slavic Languages and Literatures, and a master's degree program in European and Russian Studies. The council strongly supports the interdisciplinary study of Western Europe, as well as Russia and Eastern Europe, and their interaction. Additionally, the council offers students in the University's graduate and professional degree programs the opportunity to obtain a Graduate Certificate of Concentration in European Studies. European Studies is also the home of active programs in Baltic Studies, European Union Studies, Russian Studies, and Hellenic Studies, which offers instruction in modern Greek language, literature, and culture. The council sponsors a dynamic cultural initiative in Polish, as well as the Center for Historical Enquiry and the Social Sciences (CHESS) and other topic-specific Reading Groups.

The M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. Students develop a national or thematic focus geared to their interests and language skills relating to East or West Europe, while also acquainting themselves with the traditions and issues associated with the other parts of Europe. In this way, the program translates the political realities and challenges of the post-Cold War era into a flexible and challenging academic experience. M.A. students have the opportunity to gain insight into such diverse topics as labor migration within Europe, the changing role of socialist parties, transnational tendencies in literature and the arts, and Europe's relations with other world regions. Areas of special focus include the European Union, Poland, Greece, the Balkans, and the states of the former Soviet Union.

In September 2016 the council will host a conference titled *The Russian Century: The Literary, Visual, and Performing Arts, 1801–1917*, with a grant from the Carnegie Foundation. Also supported by the Carnegie Foundation and cohosted by the New School, the conference *Contemporary Russian Politics beyond the Kremlin* will take place in early November. In the fall term the council will host the conference *Rock Music and the Fall of Communism in Eastern Europe*. In the spring term the European Cinema Committee will hold its thirteenth annual film conference, focused this year on 1951; this unconventional conference series, juxtaposing films from different countries around a given historical moment, releases these films from their national “silos” and allows them to be discussed in comparative terms. CHESSE will host a graduate students’ conference in February and its annual lecture in April, in addition to its biweekly colloquia. A conference titled *Rethinking Religion in Early Modern Russia* will take place in April 2017, with Carnegie Foundation funding. The council’s new Russian Studies Program will host an ambitious speaker series and a series of Russian films with commentary by area experts. Throughout the year the council will host colloquia series on Russia–East Europe, Europe in/and the World, Early Modern Empires, and a new series of roundtables around the theme of global governance, as well as talks by European Union experts and the council’s Baltic Studies Fellows, arts events organized by the Polish Cultural Initiative, and guest speakers relevant to the council’s M.A. students and faculty.

## COUNCIL ON LATIN AMERICAN AND IBERIAN STUDIES

Established in 1962, the Council on Latin American and Iberian Studies (CLAIS) continues a long tradition of Yale collaborations in Latin America, Spain, and Portugal. The council offers an undergraduate major in Latin American Studies and a Graduate Certificate of Concentration in Latin American and Iberian Studies for graduate and professional students at Yale. The council works to strengthen intellectual exchange and innovation through a broad array of courses, cultural events, scholarly lectures, international conferences, and academic research. More than eighty-five Yale faculty conduct research and/or teach courses with substantial Latin American content. Recent years have seen increased collaboration with other Yale departments and professional schools in the areas of forestry and environmental studies, global health, nursing, medicine, law, and human rights. CLAIS offers travel fellowships to undergraduate and graduate students, hosts visiting scholars, and supports faculty curriculum development. CLAIS sponsors an intensive Nahuatl language course in the summer and supports the development of new resources for language teaching in Spanish, Portuguese, Nahuatl, and Quechua. CLAIS promotes linkages with other U.S., Latin American, and Iberian institutions to bolster cooperation and understanding of these interconnected regions. Through a comprehensive outreach program, the council works with local, regional, and national K–16 educators and students and members of Latino community organizations, cultural centers, business, and media to develop and implement programs, services, and resources designed to advance understanding of issues pertaining to Latin America and Iberia.

In 2016–2017 the council will host a conference in the fall on the Cold War, workshops, and public events focusing on the history, literature, politics, and music of the

Iberian Peninsula and Latin America. It will also inaugurate a Yale Cuba Initiative, which will include speakers, a seminar, and opportunities for undergraduate travel to Cuba. Most CLAIS events are open to the public.

## COUNCIL ON MIDDLE EAST STUDIES

As globally significant developments in the Middle East unfold daily, the Council on Middle East Studies (CMES) continues its role as an academic platform in which students and faculty can debate the myriad contemporary, historical, political, and cultural issues of relevance to the Middle East and North Africa (MENA) and beyond. As a National Resource Center for Middle East Studies (funded by the U.S. Department of Education's HEA Title VI), CMES serves as a central resource for the Yale community, the region, and the nation on issues pertaining to MENA. More than fifty Yale faculty members in a wide range of departments and professional schools teach more than 175 Middle East-related courses, including in the four major Middle East languages (Arabic, Hebrew, Persian, and Turkish, to the advanced level).

The major in Modern Middle East Studies (MMES), offered for the first time in 2008–2009, will have more than thirty-five courses (not including language courses) to choose from this year. CMES also offers a Graduate Certificate in MMES for M.A. and Ph.D. students interested in a regional focus.

CMES has been pivotal in the organization of major international conferences on wide-ranging topics, such as the region's relations with the United States, the health impacts of violent conflict in the region, changing political regimes in MENA, and Islamic attitudes toward science and technology. CMES also offers a biweekly lecture/luncheon series, a yearlong film program, and many other educational events, all free and open to the public. CMES's initiative to promote richer understanding of contemporary issues in the Middle East is growing considerably and includes regional initiatives in Iranian Studies, Turkish Studies, and North African Studies. In addition, CMES has strong links with Yale professional schools, particularly Architecture, Divinity, Law, and Public Health. CMES also assists in the acquisition of new materials in the Near Eastern Collection at Yale's Sterling Memorial Library.

CMES will be host to several symposia, workshops, and conferences in 2016–2017. Throughout the year CMES will host a series of events in celebration of the legacy of Edward E. Salisbury and 175 years of Arabic and Sanskrit at Yale. Highlights include a library exhibition, jointly organized with Sterling Memorial Library, opening in early September; a panel discussion with experts in Arabic and Sanskrit in late September; a yearlong film series, organized jointly with CSAS; and a symposium, *Writing/Curating the Middle East*, organized by Kishwar Rizvi (History of Art) and Pamela Franks (Yale University Art Gallery) in March. In addition, CMES is cosponsoring the workshop *Safe Passages: Palliative and End-of-Life Care in the Middle East and Its Diaspora*, organized by Mark Lazenby (School of Nursing) and the 2016 Hebrew Pedagogy Seminar: *Assessment as a Means of Enhancing Hebrew Acquisition*, organized by Shiri Goren and Dina Roginsky (Near Eastern Languages and Civilizations), in October; the workshop *Eternal World and God's Free Will in Islam – A Diachronic Perspective*, organized by Frank Griffel (Religious Studies), in March; and in April, the conference *Minority, Movement,*

and Marginalization in Islamic Countries in the Second Millennium, organized by Jonas Elbousty (Near Eastern Languages and Civilizations) and Christina Kraus (Classics).

CMES will host an active visiting scholar program in 2016–2017. Scholars in residence will include visiting fellow Naysan Adlparvar (University of York), who is writing a book that discusses the impacts of post-2001 political reconstruction and socioeconomic development upon social organization in the Bamiyan Valley, Afghanistan; and postdoctoral associate Salimeh Maghsoudlou (École Pratique des Hautes Études), whose research is on 'Ayn al-Quḍāt al-Hamadānī's intellectual system: popularization of Avicenna's philosophy by Sufis. CMES will cohost, with Near Eastern Languages and Civilizations, Sidal Öner (Bursa Technical University) as a foreign language teaching assistant in Turkish.

## SOUTH ASIAN STUDIES COUNCIL

The South Asian Studies Council promotes the University's teaching and scholarship on all aspects of South Asia and its diasporas. Drawing on faculty from across the University, the council's members annually offer courses in the humanities, social sciences, professional fields, and the languages of South Asia, including Sanskrit and Hindi. In partnership with Columbia and Cornell universities, using videoconferencing technologies, Bengali, Tamil, and Tibetan are also being offered for Yale College and South Asian Studies credit.

A variety of directed independent language study programs are possible, depending on interest and availability. Limbu, Nepali, Punjabi, Telugu, and Urdu were among the languages taught in the past three years. The council will continue to support directed independent study of these languages and any others that students may request. Travel fellowships awarded by the council allow Yale College students to engage in intensive study of languages, conduct research, undertake internships, or perform social service in South Asia. Fellowships also support graduate students in attending professional meetings and conferences to present their research on South Asia, and in traveling to South Asia for research and advanced language study.

Yale undergraduate students have the opportunity to elect South Asian Studies as a second major. The major combines the study of premodern, modern, and contemporary South Asia and emphasizes the study of South Asian languages. Each year, visiting scholars typically teach new courses in music, literature, cinema, gender and family, politics, and religion.

Throughout the academic year the council sponsors lectures, conferences, and cultural events related to South Asia, including a number of performances showing and teaching the classical and modern arts of India, as well as numerous talks and special events featuring public figures, scholars, and creative artists. The council will host a series of presentations by postdoctoral scholars and other visitors in residence at the council, as well as the weekly South Asian Studies Colloquium. The South Asian Brown Bag series, which is coordinated by graduate students, will include distinguished visitors from India and researchers from near and far.

In addition to language pedagogy and literature workshops organized by language faculty, the council will host the eighth annual Modern South Asia Workshop for new

interdisciplinary work on South Asian history, politics, society, and literatures. It will also organize the tenth annual Hindi Debate, an increasingly popular, and now intercollegiate, event featuring participants from top universities across the eastern seaboard. The year will culminate with an international conference—*Entanglements of Law and Religion in South Asia*—which will bring together noted scholars and public intellectuals from India with eminent European and U.S.-based experts. Several Yale scholars, faculty, and students will participate.

Delegations of Yale faculty, researchers, and expert staff from different parts of the University will also travel to India to participate in a growing number of collaborations between Yale and Indian counterparts, ranging across libraries and museums and the fields of art history, industrial ecology, urban studies, law, environmental studies, politics, and modern history. The South Asian Studies Council is also cosponsor of the InterAsia Initiative, working with the Council on East Asian Studies and the Social Science Research Council.

## COUNCIL ON SOUTHEAST ASIA STUDIES

Yale established its Southeast Asia Studies Program in 1947, the first area studies program in the United States to embark on the study of Southeast Asia in all disciplines. Southeast Asia Studies at Yale became an endowed program in 1961 and today helps to maintain one of the most extensive library collections in the country. Students with interests in the countries of Burma/Myanmar, Cambodia, East Timor, Indonesia, Laos, Malaysia, the Philippines, Singapore, Thailand, and Vietnam may turn to the Council on Southeast Asia Studies, whose mission is to promote research, education, and intellectual exchange on the politics, cultures, and economies of the region, both historical and contemporary.

In addition to teaching courses relevant to the region, faculty members of the council representing a range of academic disciplines and departments are available to advise students on their curricula and research concentrations or projects. Council faculty will this year teach courses on politics and cultures of modern Southeast Asia and postwar Vietnam, Southeast Asian and Vietnamese history, gamelan performance, and environmental anthropology of the region. The council supports study of the region's languages, including courses in both Indonesian and Vietnamese at all levels, as well as a variety of directed independent language study programs, depending on interest and availability, in Burmese, Khmer, Tagalog, and Thai.

Summer fellowships in research and language study are provided by the council to eligible Yale graduate and undergraduate students with a demonstrated commitment to the field of Southeast Asia Studies. Fellowship assistance may be awarded for predissertation or master's thesis fieldwork, supplemental language training, or other academically relevant projects as merited.

The Council on Southeast Asia Studies helped to launch the Cambodian Genocide Project at Yale and currently supports programs of the new Indo-Pacific Art department at the Yale University Art Gallery. The council regularly cosponsors numerous activities in association with related organizations throughout the University and works with the student board of ALSEAS (Alliance for Southeast Asia Students) to coordinate support for activities of the various Southeast Asian student groups on campus.

The council continues to edit and publish its long-running *Monograph Series*, the

first volume of which was printed in 1961. This series is comprised of books on the history, cultures, and politics of Southeast Asia, as well as economic and anthropological subjects relevant to the region.

The council coordinates and sponsors a wide variety of annual activities, including a yearlong Southeast Asia seminar series, featuring an eclectic range of speakers and topics chosen to contribute to discussions of the ongoing research and general interests of Yale students and faculty, as well as workshops, conferences, and presentations organized by subsidiary consortiums of students and faculty, such as the Yale Indonesia Forum and the Yale Vietnamese Studies Group. Throughout the year, the council also hosts special lectures, film screenings, and cultural programs. In spring 2017, faculty of the Southeast Asia Language Studies Programs expect to host the fifteenth annual SEA Spring Cultural Festival, featuring displays and performances of regional arts, crafts, music, and dance by students and members of the local Southeast Asian community.

# Programs, Centers, Initiatives, and Projects

## PROGRAM IN AGRARIAN STUDIES

The Program in Agrarian Studies at Yale is an experimental, interdisciplinary effort to reshape how a new generation of scholars understands rural life and society. Its basic goal is to infuse categories of social science research in danger of becoming purely statistical and abstract with the fresh air of popular knowledge and reasoning about poverty, subsistence, cultivation, justice, art, law, property, ritual life, cooperation, resource use, and state action. The many hands from many disciplines that have shaped this program share three premises. The first is that any satisfactory analysis of agrarian development must begin with the lived experience, understandings, and values of its historical subjects. The second premise is that the study of the Third World (and what was, until recently, called the Second World) must never be segregated from the historical study of the West, or the humanities from the social sciences. In this spirit, the program aims to bring together streams of scholarship that are rarely in touch. Finally, the program is convinced that the only way to loosen the nearly hegemonic grip of the separate disciplines on how questions are framed and answered is to concentrate on themes of signal importance to several disciplines. By building a sustained community of interdisciplinary conversation and by demonstrating what creative trespassing can accomplish, it hopes to set a standard of integrative work that will act as a magnet. The program began formally in the 1991–1992 academic year, thanks to support from the Rockefeller Foundation, the Ford Foundation, and Yale University.

## BALTIC STUDIES PROGRAM

The Baltic Studies Program is an interdisciplinary forum for the study of the Baltic Sea region, with an emphasis on the lands that comprise contemporary Estonia, Latvia, and Lithuania. The program sponsors workshops, symposia, and lectures, and serves as a resource for and liaison among students and scholars whose work involves the Baltic region. The program hosts two visiting fellows from the region, appointed after a comprehensive international search held every other year.

## CONFLICT, RESILIENCE, AND HEALTH PROGRAM

The Conflict, Resilience, and Health Program is an interdisciplinary group that works to build resilience and health in communities afflicted by armed conflict or structural violence. The program engages with academics, practitioners, and policy makers to promote innovations in global health research and to evaluate resilience-building interventions.

## PROGRAM ON DEMOCRACY

The Program on Democracy encourages work at the intersection of democratic theory and empirical research on democracy. It supports research in which answers to the question “How should democracy work?” are informed by answers to the question “How does democracy work?” Emphasis is placed on research on new democratic institutions



in developing countries. Ongoing international collaborative research in the program addresses topics such as academic leadership and building research capabilities. Other projects include the development and diffusion of databases; a project on the policy relevance of clientelism, patronage, and vote buying; and a project on political identities.

### **EUROPEAN UNION STUDIES PROGRAM**

The Yale Program in European Union Studies is devoted to furthering the knowledge of students, faculty, and other members of the Yale community about the European Union and European integration. Through a program of lectures, seminars, workshops, conferences, short-term visitors, and summer research and internship grants, it seeks to promote greater knowledge about and understanding of the European Union.

### **FOX INTERNATIONAL FELLOWSHIP PROGRAM**

The goal of the Fox International Fellowship is to enhance mutual understanding between the peoples of the United States and other countries by promoting international scholarly exchanges and collaborations among the next generation of leaders. To accomplish this goal, the program seeks to identify and nurture those students who are interested in harnessing scholarly knowledge to respond to the world's most pressing challenges. The program especially welcomes students enrolled in the social sciences and kindred disciplines in the professional schools. The Fox International Fellowship is a graduate student exchange program between Yale and nineteen world-renowned partner universities in Africa, Asia, Australia, Europe, the Middle East, and the Americas. There are more than five hundred alumni in the extensive Fox Fellowship network.

### **GENOCIDE STUDIES PROGRAM**

The Genocide Studies Program (GSP) seeks to put worldwide genocidal events into comparative context and thereby make them more comprehensible in order that such atrocities can one day be eradicated. Comparative genocide research seeks to yield predictors that could enable the prevention of future disasters before they gain momentum.

Begun in 1998 as an expansion of Yale's Cambodian Genocide Program, the GSP today conducts research, holds regular seminars, and sponsors events pertaining to the comparative, interdisciplinary, historical, and policy issues relating to the phenomenon of genocide; provides training to researchers from afflicted regions; and maintains a heavily trafficked Web site and genocide database.

### **GILDER LEHRMAN CENTER FOR THE STUDY OF SLAVERY, RESISTANCE, AND ABOLITION**

Established in 1998 through a gift from Yale alumni Richard Gilder and Lewis Lehrman, the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition is dedicated to fostering education and research regarding all aspects of international slavery, especially the chattel slave system, its destruction, and its legacies. Through educational outreach, publications, international conferences, cultural events, and scholarly lectures, the Gilder Lehrman Center promotes an improved understanding of the role of slavery,

slave resistance, and abolition in the founding of the modern world by encouraging intellectual exchange among scholars, teachers, and public historians. The center also offers research fellowships to graduate students, hosts visiting scholars, provides professional development workshops for secondary school teachers, and funds and awards the Frederick Douglass Book Prize, an annual award for the best nonfiction book written on the subject of slavery, resistance, or abolition.

## GLOBAL JUSTICE PROGRAM

This program robustly engages the themes of Justice and Distribution: Local, National, Regional, Global, one of the major rubrics framing the research agenda of the MacMillan Center. Involving Yale students and faculty as well as a changing cast of about a dozen visiting students and scholars, the Global Justice Program (GJP) hosts a weekly workshop where Global Justice Fellows and others can share and receive feedback on their research. The GJP also engages in various projects. Academics Stand Against Poverty aims to mobilize the capacities and resources of academia toward the eradication of global poverty by contributing to a better understanding of why severe poverty persists, how it can be reduced, and why its reduction is morally imperative (<http://academicsstand.org>). Incentives for Global Health is elaborating the blueprint of a proposed pay-for-performance mechanism, the Health Impact Fund (HIF), that would offer pharmaceutical innovators the option to register any new product—thereby undertaking to offer it worldwide at a price no higher than the lowest feasible cost of production and distribution while becoming entitled to receive ten annual reward payments according to its product’s global health impact (<http://healthimpactfund.org>). Working with the NGO Global Financial Integrity, the GJP’s Illicit Financial Flows project analyzes and seeks to find remedies against the huge losses rich and especially poor countries suffer from embezzlement and tax evasion/avoidance as facilitated by tax havens and secrecy jurisdictions. The FemPov project has been conducting consultative fieldwork with Oxfam GB and two other NGOs in eighteen poor communities in six developing countries, thereby developing a gender-sensitive multidimensional Individual Deprivation Measure that is far more reliable at tracking poverty than conventional measures (<https://www.iwda.org.au/introducing-the-individual-deprivation-measure>). Involving a number of distinguished jurists from southern and northern countries, the Mitigation Project has been exploring the existing legal obligations of states, and then of corporations and other legal entities, to reduce the greenhouse gas emissions that cause global climate change. Much of the GJP’s work has been showcased in large annual conferences at Yale and has, through these and other venues, influenced debates about the post-2015 development agenda and inspired fruitful collaboration among global justice centers worldwide.

## YALE CENTER FOR THE STUDY OF GLOBALIZATION

The Yale Center for the Study of Globalization (YCSG) is devoted to examining the impact of our increasingly integrated world on individuals, communities, and nations. YCSG’s purpose is to support the creation and dissemination of ideas for seizing globalization’s opportunities and overcoming its challenges. The center is particularly focused on practical policies to enable the world’s poorest and weakest citizens to share in the

benefits brought by globalization. It also explores solutions to problems that, even if they do not result directly from integration, are global in nature and can therefore be effectively addressed only through international cooperation.

The essence of the center's strategy is collaboration, both with the rich intellectual resources of the Yale community and with a variety of institutions and individuals across the globe. In all its initiatives YCSG strives to enhance the connection of Yale with the international institutions charged with management of global challenges; thus the center extends the intellectual reach of its work well beyond the Yale community, to connect with outside institutions and people as it endeavors to make its output policy relevant. YCSG engages with multilateral institutions and other global organizations in such a way as to contribute toward better understanding global problems and the formulation of their solutions as well as influencing the attitudes and actions of policymakers in favor of international cooperation.

The center's core issues include global development, international trade, financial globalization, and global public goods, giving priority to issues of global governance, including mitigation of climate change and global peace and security. In the area of global peace and security, YCSG's work is on nuclear nonproliferation and disarmament and halting global crime.

## HELLENIC STUDIES PROGRAM

This program offers a comprehensive program of instruction in the modern Greek language at the elementary, intermediate, and advanced levels and cooperates closely with the Center for Language Study at Yale University for the development of technology-based teaching aids for the acquisition and mastering of modern Greek and the enrichment of other Hellenic-oriented courses. In addition, it offers a variety of courses in modern Greek literature and culture as well as in Ottoman and modern Greek history, providing students with the opportunity to study postclassical Greece in a broad geographical, historical, and comparative context. The program also fosters courses in other departments, including Byzantine history and Byzantine history of art.

## CENTER FOR HISTORICAL ENQUIRY AND THE SOCIAL SCIENCES

The Center for Historical Enquiry and the Social Sciences (CHESS) concerns itself with the interplay between history and the present, in the belief that its work will lead to fresh solutions to seemingly intractable contemporary problems. Because the historical dimension of social life is seldom fully understood—and therefore not adequately addressed—significant theoretical developments have too often been foreclosed. We aim to change that. By forging analytical tools to systematically examine the historical constraints and possibilities confronting social actors, the center expects to contribute to a fuller understanding of the range of possibilities for action inscribed in past and present.

This cross-disciplinary center also seeks to transcend the humanities and social sciences divide, bringing together a diverse complement of scholars to answer large questions that help us better understand the world we inhabit and seek to influence. The center's scholars aim to create an environment in which we can learn from one another's

methodological expertise and substantive knowledge, and in which intellectual risks and experimentation are actively encouraged.

The centerpiece of CHESS is the weekly Friday workshop in which we collectively discuss precirculated papers. In addition, the center supports two annual conferences: a spring gathering focused on a general topic of interest and an annual winter graduate student conference. The center also supports ephemeral study groups designated by its constituent members. Finally, the center plans to launch courses organized around both significant scholarship in the historical social sciences and the variety of methods available to those pursuing scholarship in social science history.

## INTERASIA INITIATIVE

The InterAsia Initiative is a collaborative, multi-institutional group that aims to shift paradigms of how Asia is conceptualized by promoting collaborative research, scholarly networking, and public policy connections. In addition to Yale, members include the Social Science Research Council, the National University of Singapore, the Hong Kong Institute for the Humanities and Social Sciences at the University of Hong Kong, Göttingen University (Germany), the Arab Council for the Social Sciences (Lebanon), and Koç University (Turkey). Established in 2013 with support from the Carnegie Corporation, the initiative pushes inquiries beyond nation-states, land-based demarcations, imperial zones, and cultural boundaries, promoting research and conversations that address transregional connections. For critical moments of interaction, it includes historical and contemporary periods.

## PROGRAM IN IRANIAN STUDIES

The Program in Iranian Studies promotes study of Iran, Afghanistan, and the Persianate cultural sphere, with emphasis on regional and international affairs, domestic political developments, as well as society, history, religion, art, art history, culture, law, medicine and public health, economy, and the environment. The program strives to reflect diverse views on foreign policy as well as nongovernmental voices and views of deprived groups such as women, intellectual descenders, religious and ethnic minorities, and nonconformists. It also encourages study of Iran and Afghanistan within the broader context of the Middle East, and especially in relation to neighboring Iraq, Saudi Arabia, and other countries of the Persian Gulf, as well as Pakistan, India, China, and Central Asia.

## JAPAN AT THE CROSSROADS PROJECT

Japan is passing through an inflection point in its history that will define its future—perhaps irreversibly—for generations to come. The goal of the Japan at the Crossroads Project is to raise the level of interest in Japan, as well as deepen and broaden the understanding of Japan and its global challenges among Yale students, scholars, faculty, and visitors on campus. The project supports a postdoctoral fellow or visiting professor; a visiting speakers series; an annual international conference; and research fellowships for Yale faculty, graduate students, and undergraduate students to support research on contemporary Japan.

## GEORG WALTER LEITNER PROGRAM IN INTERNATIONAL AND COMPARATIVE POLITICAL ECONOMY

The Georg Walter Leitner Program in International and Comparative Political Economy promotes research and teaching about the interactions between politics and economics around the world. International and comparative political economy are critical and fast-growing areas of inquiry in the social sciences today. The program develops innovative activities and collaborations among faculty and students in a number of departments and schools across the University, including especially the departments of Economics and Political Science, as well as the Department of History and the Law School, to reflect the increasing synergies of these disciplines worldwide.

The many activities offered by the Leitner Program include a weekly political economy workshop and several conferences each year at which the leading research in related fields is presented and discussed. Recent conferences have focused on topics such as the Economics, Law, and Politics of the GATT/WTO; Distributive Politics; Redistribution, Public Goods, and Political Market Failures; Non-Democratic Regimes; and Politics and History. The program also hosts faculty visitors for one-year appointments. These visiting scholars present innovative new interdisciplinary work to the Yale community, collaborate on research with Yale faculty and students, and offer related courses for Yale students. The program also hosts a handful of research lunches each term, where political economy graduate students present their work in progress. Finally, the Leitner Program sponsors graduate and undergraduate student research fellowships and provides undergraduate senior essay assistance.

## PROGRAM ON ORDER, CONFLICT, AND VIOLENCE

The Program on Order, Conflict, and Violence is an interdisciplinary research program headquartered at and supported by the MacMillan Center. It fosters pioneering and rigorous theoretical and empirical research on human conflict in all its dimensions by promoting innovative approaches on questions related to the breakdown, emergence, and consolidation of local, national, or transnational political order; the origins, dynamics, and consequences of political polarization; the determinants of conflict actors and strategies; and the dynamics of violent escalation and de-escalation. The program encourages research that is question-driven, methodologically eclectic, and serious about context.

The program offers residential predoctoral and postdoctoral fellowships and organizes various activities, from lectures to workshops and conferences. Since its establishment in 2004, the program has organized more than two hundred talks and a dozen conferences and workshops; hosted more than thirty fellows and visiting scholars; and nurtured tens of graduate and undergraduate student associates. Through its combined activities, the program has helped to make Yale the preeminent site for cutting-edge research on questions related to order, conflict, and violence.

## POLITICAL VIOLENCE FIELDLAB

The FieldLab is devoted to the study of political violence and its effects on civilians and combatants in wartime settings. It draws on multiple techniques—including field, lab, survey, and natural experiments as well as archival research and event data—to identify how political violence shapes wartime attitudes and behaviors. It is particularly interested in whether the effects of political violence on civilians can be reduced or mitigated via the provision of humanitarian and economic assistance. As a whole, its research agenda is guided by twin beliefs in the value of basic research on these topics and the importance of applied research that generates policy-relevant insights. As a result, its undergraduate and graduate associates are drawn from different disciplines, including political science, history, economics, and psychology. The FieldLab and its activities are supported by AidData, the Air Force Office of Scientific Research, and the United States Institute of Peace. It is also affiliated with the Conflict, Resilience, and Health Program at the MacMillan Center

## PROGRAMS IN INTERNATIONAL EDUCATIONAL RESOURCES (PIER)

Programs in International Educational Resources (PIER) draws on Yale’s extensive resources, including its outstanding faculty and staff, to develop and implement programs, services, and resources designed to advance understanding of international and world regional issues through outreach to education and the public.

PIER provides a range of programs and services for educators, including summer institutes, professional development workshops, production and evaluation of educational materials, and curriculum development. Its student programs include teaching less commonly taught languages to high school students; arranging student-to-student classroom visits; and bringing together urban and suburban students to work on resolving pressing global issues.

PIER aims to provide low barrier access to program participants by creating enduring ties within Yale, and to the broader educational communities in Connecticut and across the country. PIER supports the University’s efforts to help develop New Haven’s economic and educational potential by facilitating the access of New Haven Public Schools to its programming.

## PROJECT ON RELIGIOUS FREEDOM AND SOCIETY IN AFRICA

The goal of the Project on Religious Freedom and Society in Africa is critical inquiry into the connection between freedom of religion and societal well-being, and how the flourishing of persons and societies can be promoted on that basis. The project hosts several lectures; organizes interdisciplinary workshops, seminars, and conferences on religious freedom and society; offers small grants to support related initiatives and activities that are focused on particular areas of inquiry or particular regions of interest; and produces a series of working papers on selected themes of the project. The project’s work is featured online at <http://religiousfreedom.yale.edu>.

## CENTER FOR THE STUDY OF REPRESENTATIVE INSTITUTIONS

The Yale Center for the Study of Representative Institutions (YCRI) is an interdisciplinary pilot program established for the purpose of developing the study of the theory and practice of representative government in the Anglo-American tradition. YCRI is supported by the Thomas W. Smith Fund and the Jack Miller Center's Commercial Republic Initiative, which is made possible through the support of a grant from the John Templeton Foundation.

## RUSSIAN STUDIES PROJECT

Yale University has long been one of the nation's leading centers for the study of Russia, as well as a meeting place for Americans and Russians pursuing mutual understanding and constructive engagement. With the rapidly shifting dynamics in Russia and its near and far regions, and new challenges to the U.S.-Russia relationship, a team of Yale faculty has collaborated to develop more robust programming. The Russian Studies Project, launched in January 2015, offers lively and multifaceted events to inform and engage student and faculty interests, drawing on the lessons of Russian history, the deep wellspring of Russian film culture, and the ideas of contemporary thinkers focused on Russia at this pivotal time. The project operates under the auspices of the European Studies Council.

# Undergraduate Subjects of Instruction

## UNDERGRADUATE COURSE LISTINGS

Official Yale College course information is found at the Yale Online Course Information Web site, <http://students.yale.edu/oci>. Official Yale College program information is found in the *Yale College Programs of Study*, <http://catalog.yale.edu/ycps>.



## AFRICAN STUDIES

309 Luce Hall, 203.432.9903  
<http://african.macmillan.yale.edu>

### Chair

Michael Cappello (139 RKZ, 203.737.4320, michael.cappello@yale.edu)

### Director of Undergraduate Studies

Daniel Magaziner (2685 HGS, 203.432.6110, daniel.magaziner@yale.edu)

### Director of the Program in African Languages

Kiarie Wa’Njogu (309B Luce, 203.432.0110, john.wanjogu@yale.edu)

**Professors** Lea Brilmayer (*Law*), Michael Cappello (*Pediatrics; Microbial Pathogenesis; Public Health*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), Robert Harms (*History*), Andrew Hill (*Anthropology*), Roderick McIntosh (*Anthropology*), Christopher Miller (*African American Studies; French*), Nicoli Natrass (*Visiting; Ethics, Politics, & Economics*), Catherine Panter-Brick (*Anthropology*), Lamin Sanneh (*History; Divinity*), Jeremy Seekings (*Visiting; Global Affairs*), Ian Shapiro (*Political Science*), Robert Thompson (*Emeritus, History of Art*), Christopher Udry (*Economics*), Michael Veal (*Music*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

**Associate Professors** Adria Lawrence (*Political Science*), Daniel Magaziner (*History*), Jonathan Wyrzten (*Sociology*)

**Assistant Professors** Katharine Baldwin (*Political Science*), Louisa Lombard (*Anthropology*)

**Senior Lecturer** Cheryl Doss (*Economics*)

**Lecturers** Lacina Coulibaly (*Theater Studies*), Anne-Marie Foltz (*Public Health*), David Simon (*Political Science*)

**Senior Lectors II** Sandra Sanneh, Kiarie Wa’Njogu

**Senior Lectors** Oluseye Adesola, Matuku Ngame

The program in African Studies enables students to undertake interdisciplinary study of the arts, history, cultures, politics, and development of Africa. As a foundation, students in the program gain a cross-disciplinary exposure to Africa. In the junior and senior years, students develop analytical ability and focus their studies on research in a particular discipline such as anthropology, art history, history, languages and literatures, political science, or sociology or on topics such as global health, economic development, or human rights.

African Studies provides training of special interest to those considering admission to graduate or professional schools or careers in education, journalism, law, management, medicine, politics, psychology, international relations, creative writing, or social work. The interdisciplinary structure of the program offers students an opportunity to satisfy the increasingly rigorous expectations of admissions committees and prospective

employers for a broad liberal arts perspective that complements specialized knowledge of a field.

### *Requirements of the Major*

#### CLASS OF 2018 AND PREVIOUS CLASSES

Students in the Class of 2018 and previous classes may fulfill the requirements of the African Studies major that were in place when they entered the major, as described in previous editions of the *Yale College Programs of Study*. Alternatively, they may fulfill the requirements for the major as described below for the Class of 2019 and subsequent classes.

#### CLASS OF 2019 AND SUBSEQUENT CLASSES

The program in African Studies consists of thirteen term courses, including (1) one African Studies course in the humanities and one in the social sciences; (2) two years of an African language (Arabic, Kiswahili, Yorùbá, isiZulu, or others with permission of the director of undergraduate studies), unless waived by examination; (3) AFST 401, the junior seminar on research methods, or an alternative course that either serves to deepen the concentration or provide methodological tools for the senior essay; and (4) a concentration of four term courses and one research methods seminar, selected in consultation with the director of undergraduate studies, in a discipline such as anthropology, art history, history, languages and literatures, political science, or sociology, or in an interdisciplinary program such as African American Studies, Ethnicity, Race, and Migration, or Women's, Gender, and Sexuality Studies, or in a cross-disciplinary area such as diaspora studies or development studies.

The required courses represent the core of the program and are intended to expose the student both to the interdisciplinary nature of African studies and to the methodologies currently being brought to bear on the study of African cultures and societies. With permission of the director of undergraduate studies, students may count courses in an additional language, such as French or Portuguese, toward the major requirements. Students are encouraged to include upper-level courses, especially those centering on research and methodology.

Students planning to major in African Studies should consult the director of undergraduate studies as early as possible.

### *Senior Requirement*

Students are required to complete a senior essay in AFST 491, working under the guidance of a faculty adviser. With prior approval by the director of undergraduate studies, a combined senior essay may be submitted for those pursuing a double major.

A preliminary statement indicating the topic to be addressed and the name of the faculty adviser must be submitted to the director of undergraduate studies by the end of the second week of the fall term in the senior year.

### *Language Requirement*

African Studies majors are required to complete two years of college-level study (or the equivalent) of an African language, and they are encouraged to continue beyond this

level. For the language requirement to be waived, a student must pass a placement test for admission into an advanced-level course or, for languages not regularly offered at Yale, an equivalent test of speaking, listening, reading, and writing skills administered through the Center for Language Study. Students should begin their language study as early as possible. If the requirement is waived, students must substitute other African Studies courses for the four required language courses.

### *Program in African Languages*

The language program offers instruction in four major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (western Africa), Wolof (western Africa), and isiZulu (southern Africa). African language courses emphasize communicative competence, using multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and students are encouraged to spend a summer or term in Africa during their language study.

Courses in Arabic are offered through the Department of Near Eastern Languages and Civilizations. Noncredit instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages for information.

### *M.A. Program*

Students in Yale College are eligible to complete the M.A. in African Studies in one year of graduate work if they begin the program in the third and fourth undergraduate years. Students interested in this option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree. Only two courses may be counted toward both graduate and undergraduate degrees. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program.

### *African Studies Courses*

**AFST 001a/ARCG 001a/NELC 001a, Egypt and Northeast Africa: A  
Multidisciplinary Approach** John Darnell

**AFST 008a/AFAM 008a/HSAR 009a, Aesthetics and Meaning in African Arts and  
Cultures** Erica James

**AFST 015a/ENGL 015a, South African Writing after Apartheid** Ardis Butterfield

**AFST 112a/ARCG 222a/NELC 112a/RLST 141a, Egyptian Religion through the  
Ages** John Darnell

**AFST 150a/HIST 409Ja, Global Black Power** Daniel Magaziner

**AFST 184a/AFAM 160a/AMST 160a/HIST 184a, The Rise and Fall of Atlantic  
Slavery** Edward Rugemer

**AFST 221b/ARCG 221b/HSAR 234b/NELC 120b, Egyptomania** John Darnell

**AFST 238a/AMST 238a/ER&M 238a, Introduction to Third World Studies**

- AFST 262a/AFAM 241a/MUSI 262a, Traditional and Contemporary Musics of Sub-Saharan Africa** Michael Veal
- AFST 272b/ANTH 272b/ARCG 272b, African Prehistory** Roderick McIntosh
- AFST 303a/EP&E 303a/SOCY 330a, Civil Sphere and Democracy** Jeffrey Alexander
- AFST 326b/AFAM 343b/ENGL 231b/JDST 325b/LITR 343b, Literatures of Blacks and Jews from the Twentieth Century**
- AFST 333a/HIST 332a, African Encounters with Colonialism** Daniel Magaziner
- AFST 335b/ER&M 325b/HIST 335b, A History of South Africa** Daniel Magaziner
- AFST 340b/HIST 340b, Africa in the Era of the Slave Trade** Robert Harms
- AFST 347a/EP&E 484a/GLBL 243a/LAST 348a/PLSC 347a, Post-Conflict Politics**  
David Simon
- AFST 401a, Research Methods in African Studies**
- AFST 413b/GLBL 328b/PLSC 413b, Governance in Africa** Malte Lierl
- AFST 420a/LAST 406a/PLSC 430a, The Politics of Development Assistance**  
David Simon
- AFST 432b/PLSC 414b, Development and Democracy in Africa** David Simon
- AFST 435b/THST 335b, West African Dance: Traditional to Contemporary**  
Lacina Coulibaly
- AFST 449a/ENGL 449a, Challenges to Realism in Contemporary African Fiction**  
Stephanie Newell
- AFST 471a and 472b, Independent Study**
- AFST 486a/HIST 388Ja, Slavery and the Slave Trade in Africa** Robert Harms
- AFST 487a/HIST 387Ja, West African Islam: Jihad Tradition and Its Pacifist Opponents** Lamin Sanneh
- AFST 491a or b, The Senior Essay**

*Language Courses*

- SWAH 110a, Beginning Kiswahili I** Kiarie Wa’Njogu
- SWAH 120b, Beginning Kiswahili II** Kiarie Wa’Njogu
- SWAH 130a, Intermediate Kiswahili I** Veronica Waweru
- SWAH 140b, Intermediate Kiswahili II** Veronica Waweru
- SWAH 150a, Advanced Kiswahili I** Kiarie Wa’Njogu
- SWAH 160b, Advanced Kiswahili II** Kiarie Wa’Njogu

**SWAH 170a and 171b, Topics in Kiswahili Literature** Kiarie Wa’Njogu

**YORU 110a, Beginning Yorùbá I** Oluseye Adesola

**YORU 120b, Beginning Yorùbá II** Oluseye Adesola

**YORU 130a, Intermediate Yorùbá I** Oluseye Adesola

**YORU 140b, Intermediate Yorùbá II** Oluseye Adesola

**YORU 150a, Advanced Yorùbá I** Oluseye Adesola

**YORU 160b, Advanced Yorùbá II** Oluseye Adesola

**YORU 170a and 171b, Topics in Yorùbá Literature and Culture**

**YORU 180a and 181b, Advanced Topics in Yorùbá Literature and Culture**

**ZULU 110a, Beginning isiZulu I** Sandra Sanneh

**ZULU 120b, Beginning isiZulu II** Sandra Sanneh

**ZULU 130a, Intermediate isiZulu I** Sandra Sanneh

**ZULU 140b, Intermediate isiZulu II** Sandra Sanneh

**ZULU 150a, Advanced isiZulu I** Sandra Sanneh

**ZULU 160b, Advanced isiZulu II**

## EAST ASIAN STUDIES

320 Luce Hall, 203.432.3426

<http://ceas.yale.edu>

### Chair

Jing Tsu (250 RKZ, 203.432.2861, [jing.tsu@yale.edu](mailto:jing.tsu@yale.edu))

### Director of Undergraduate Studies

Frances Rosenbluth (308 RKZ, 203.432.5256, [frances.rosenbluth@yale.edu](mailto:frances.rosenbluth@yale.edu))

**Professors** Daniel Botsman (*History*), Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Fabian Drixler (*History*), Aaron Gerow (*East Asian Languages & Literatures; Film & Media Studies*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Tina Lu (*East Asian Languages & Literatures*), Peter Perdue (*History*), Frances Rosenbluth (*Political Science*), Helen Siu (*Anthropology*), William Summers (*History of Science & Medicine*), Jing Tsu (*East Asian Languages & Literatures; Comparative Literature*), Anne Underhill (*Anthropology*), Mimi Hall Yiengpruksawan (*History of Art*)

**Associate Professors** William Honeychurch (*Anthropology*), Andrew Quintman (*Religious Studies*), Chloë Starr (*Divinity*)

**Assistant Professors** Lucas Bender (*East Asian Languages & Literatures*), Eric Greene (*Religious Studies*), Denise Ho (*History*), Michael Hunter (*East Asian Languages & Literatures*), Seth Jacobowitz (*East Asian Languages & Literatures*), Youn-mi Kim (*History of Art*), Eric Weese (*Economics*)

**Senior Lecturers** Annping Chin (*History*), Pauline Lin (*East Asian Languages & Literatures*)

**Lecturers** Marc Opper, Cindi Textor, Klaus Yamamoto-Hammering, Soo Ryon Yoon

**Senior Lector II** Seungja Choi

**Senior Lectors** Hsiu-hsien Chan, Min Chen, Koichi Hiroe, Angela Lee-Smith, Rongzhen Li, Ninghui Liang, Fan Liu, Yoshiko Maruyama, Michiaki Murata, Hiroyo Nishimura, Yu-lin Wang Saussy, Masahiko Seto, Jianhua Shen, Mari Stever, Wei Su, Haiwen Wang, Peisong Xu, Yongtao Zhang, William Zhou

**Lectors** Aoi Saito, Chuanmei Sun

In the East Asian Studies major, students focus on a country or an area within East Asia and concentrate their work in the humanities or the social sciences. The major offers a liberal education that serves as excellent preparation for graduate study or for business and professional careers in which an understanding of East Asia is essential.

### *The Major*

The major in East Asian Studies is interdisciplinary, and students typically select classes from a wide variety of disciplines. The proposed course of study must be approved by the director of undergraduate studies.

The prerequisite to the major is completion of study at the L2 level of an East Asian language taught at Yale or the equivalent. Beyond this prerequisite, the major consists of thirteen course credits, which may include up to six taken in a preapproved program of study abroad. Six course credits must be taken in East Asian language courses, including a course at the L4 level and one year of advanced study (L5) with readings in the East Asian language.

Beyond the language requirement, the major includes seven course credits, six in the country or area of concentration and one outside it. Of the course credits in the area of concentration, one must be in the premodern period, at least two must be seminars, and one is the senior requirement (see below). These courses are normally taken at Yale during the academic year, but with prior approval of the director of undergraduate studies the requirement may be fulfilled through successful course work undertaken elsewhere.

### *Credit/D/Fail*

A maximum of one course taken Credit/D/Fail may be counted toward the requirements of the major, with permission of the director of undergraduate studies.

### *Senior Requirement*

During the senior year, all students must satisfy a senior requirement consisting of a major research project that uses Chinese, Japanese, or Korean-language materials, reflects an up-to-date understanding of the region, and demonstrates a strong command of written English. This requirement can be met in one of three ways. Students may take a seminar that relates to the country or area of concentration, culminating in a senior thesis. Alternatively, students who are unable to write a senior essay in a seminar may complete a one-term senior essay in EAST 480 or a one-credit, two-term senior research project in EAST 491, 492 culminating in an essay. The adviser for the senior project should be a faculty member associated with the Council on East Asian Studies with a reading knowledge of the target language materials consulted for the essay.

### *Selection of Courses*

Upon entering the major, students are expected to draw up an intellectually coherent sequence of courses in consultation with the director of undergraduate studies. They must consult with the director of undergraduate studies each term concerning their course schedules. They should identify as soon as possible a faculty adviser in their area of specialization. As a multidisciplinary program, East Asian Studies draws on the resources of other departments and programs in the University. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, as well as residential college seminars, for additional relevant courses. The stated area of concentration of each student determines the relevance and acceptability of other courses. For a complete listing of courses approved for the major, see the Council on East Asian Studies Web site (<http://ceas.yale.edu>).

### *Courses in the Graduate and Professional Schools*

Qualified students may elect pertinent courses in the Graduate School and in some of the professional schools with permission of the instructor, the director of undergraduate

studies, and the director of graduate studies or the dean or registrar of the professional school.

### *Combined B.A./M.A. Degree Program*

Exceptionally able and well-prepared students may complete a course of study leading to the simultaneous award of the B.A. and M.A. degrees after eight terms of enrollment. See “Simultaneous Award of the Bachelor’s and Master’s Degrees” in Section K of the Academic Regulations in the *Yale College Programs of Study*. Interested students should consult the director of undergraduate studies prior to the fifth term of enrollment for specific requirements in East Asian Studies.

### *East Asian Studies Courses*

- EAST 030a/HIST 030a, *Tokyo* Fabian Drixler
- EAST 032b/HIST 032b, *Shanghai* Denise Ho
- EAST 145a, *Cross-Cultural Narratives of Desire* William Summers
- EAST 301b/HIST 307b, *The Making of Japan’s Great Peace, 1550–1850*  
Fabian Drixler
- EAST 309a/HIST 309Ja, *Uses of the Past in Modern China* Denise Ho
- EAST 326b/HIST 326Jb, *Yale and Japan* Daniel Botsman
- EAST 335a/RLST 135a, *Zen Buddhism* Eric Greene
- EAST 338a/ECON 338a/GLBL 318a, *The Next China* Stephen Roach
- EAST 353a/HSAR 353a, *Korean Art and Culture* Youn-mi Kim
- EAST 358b/EALL 256b/GLBL 251b/HUMS 272b/LITR 265b, *China in the World*  
Jing Tsu
- EAST 375a/HIST 375a, *China from Mao to Now* Denise Ho
- EAST 401a/EALL 282, *Popular Culture in Motion*
- EAST 402b/EALL 239b/THST 443b, *Race, Gender, and Performance in East Asia*
- EAST 403a, *Recognition, Shame, and the State in Contemporary Japan*
- EAST 404b, *Contemporary State Building in Asia*
- EAST 408a/EP&E 269a/SOCY 395a, *Wealth and Poverty in Modern China* Deborah Davis
- EAST 417a/ANTH 414a, *Hubs, Mobilities, and World Cities* Helen Siu
- EAST 454b/ECON 474b/GLBL 312b, *Economic and Policy Lessons from Japan*  
Stephen Roach
- EAST 470a/HSAR 480a, *The Arts of Nomads in China, 900–1400* Youn-mi Kim



**EAST 480a or b, One-Term Senior Essay** Frances Rosenbluth

**EAST 491a and 492b, Senior Research Project** Frances Rosenbluth

*Electives within the Major*

PREMODERN PERIOD

**CHNS 170a, Introduction to Literary Chinese I** Michael Hunter

**CHNS 171b, Introduction to Literary Chinese II** Pauline Lin

**EALL 200a/HUMS 270a, The Chinese Tradition** Tina Lu

**EALL 203b/LITR 197b, *The Tale of Genji*** Edward Kamens

**EALL 210b/LITR 172b, Man and Nature in Chinese Literature** Kang-i Sun Chang

**EALL 211a/LITR 174a/WGSS 405a, Women and Literature in Traditional China**  
Kang-i Sun Chang

**EALL 217b, Chinese Informal Prose** Tina Lu

**EALL 302b, Readings in Classical Chinese Prose** Kang-i Sun Chang

**EALL 303a, Readings in Classical Chinese Poetry** Kang-i Sun Chang

**EALL 308b/PHIL 410b, Sages of the Ancient World** Michael Hunter

**HIST 307Jb, The Confucian Dilemma in the Later Centuries** Annping Chin

**HIST 308Jb, History and Politics in Early China**

**HIST 373b, The Silk Road** Valerie Hansen

**HSAR 142b/RLST 187b/SAST 265b, Introduction to the History of Art: The  
Classical Buddhist World** Youn-mi Kim

**HSAR 353a/EAST 353a, Korean Art and Culture** Youn-mi Kim

**HSAR 357a, Art and Architecture of Japan** Mimi Hall Yiengpruksawan

**HSAR 480a/EAST 470a, The Arts of Nomads in China, 900–1400** Youn-mi Kim

**HSAR 488a, Buddhist Mandalas** Mimi Hall Yiengpruksawan

**JAPN 170a, Introduction to Literary Japanese** Edward Kamens

**RLST 020b, Himalayan Pilgrimage** Andrew Quintman

**RLST 182b/SAST 459b, Buddhist Traditions of Mind and Meditation**  
Andrew Quintman

MODERN PERIOD

**ANTH 254a, Japan: Culture, Society, Modernity** Sarah LeBaron von Baeyer

**ANTH 414a/EAST 417a, Hubs, Mobilities, and World Cities** Helen Siu

- ARCH 341a/LAST 318a, Globalization Space** Keller Easterling
- EALL 255b, Japanese Modernism** Seth Jacobowitz
- EALL 281a/FILM 304a, Japanese Cinema and Its Others** Aaron Gerow
- EALL 286b/PORT 360b, The Modern Novel in Brazil and Japan** Seth Jacobowitz
- EALL 351a or b, Advanced Readings in Modern Chinese Literature** Jing Tsu
- EALL 357a, Meiji Literature and Visual Culture** Seth Jacobowitz
- GLBL 312b/EAST 454b/ECON 474b, Economic and Policy Lessons from Japan**  
Stephen Roach
- GLBL 318a/EAST 338a/ECON 338a, The Next China** Stephen Roach
- HIST 303a, Japan's Modern Revolution** Daniel Botsman
- HSAR 368b, Practices of Japanese Painting and Printmaking**  
Mimi Hall Yiengpruksawan
- PLSC 162a, Japan and the World** Frances Rosenbluth
- RLST 383a/SAST 467a, Biography in Asian Religions** Andrew Quintman
- SOCY 086a, China in the Age of Xi Jinping** Deborah Davis

## HELLENIC STUDIES

311 Luce Hall, 203.432.3423  
<http://hsp.macmillan.yale.edu>

### Directors

John Geanakoplos (30 Hillhouse Ave., 203.432.3397, [john.geanakoplos@yale.edu](mailto:john.geanakoplos@yale.edu))  
 Stathis Kalyvas (201 RKZ, 203.432.5386, [stathis.kalyvas@yale.edu](mailto:stathis.kalyvas@yale.edu))

### Program Administrator

George Syrimis (Luce, 203.432.9342, [george.syrimis@yale.edu](mailto:george.syrimis@yale.edu))

**Professors** John Geanakoplos (*Economics*), Stathis Kalyvas (*Political Science*)

**Lecturers** Paris Aslanidis, George Syrimis

**Senior Lector** Maria Kaliambou

Hellenic Studies is a program of the Council on European Studies. The core of the program is the teaching of modern Greek, supplemented with other courses and events related to the study of postantiquity Greece, as well as the society and culture of modern Greece and its interaction with the rest of Europe and the world. Related courses can be found in the listings of Anthropology, History, History of Art, Literature, Political Science, Religious Studies, and Russian and East European Studies. A major in Ancient and Modern Greek is described under Classics in the *Yale College Programs of Study*. Students who have an interest in postantiquity Greek language, society, or culture are advised to consult with the program administrator of the Hellenic Studies program.

### Courses

**MGRK 110a, Elementary Modern Greek I** Maria Kaliambou

**MGRK 120b, Elementary Modern Greek II** Maria Kaliambou

**MGRK 130a, Intermediate Modern Greek I** Maria Kaliambou

**MGRK 212a/LITR 328a, Folk Tales and Fairy Tales** Maria Kaliambou

**MGRK 216b/CLCV 216b/LITR 239b, Dionysus in Modernity** George Syrimis

**MGRK 233a/FILM 368a/HIST 275Ja/LITR 320a, The Culture of the Cold War in Europe** George Syrimis

**MGRK 236a/PLSC 138a, Eurozone Crisis** Paris Aslanidis

**MGRK 237a/GLBL 215, Populism from Chavez to Trump** Paris Aslanidis

**MGRK 300b/CLCV 319b/HIST 242Jb/WGSS 293b, The Olympic Games, Ancient and Modern** George Syrimis

**MGRK 303b/PLSC 392b, The Greek Civil War** Paris Aslanidis

**MGRK 304b/ER&M 376b/PLSC 376b/SOCY 307b, Extreme and Radical Right Movements** Paris Aslanidis

**MGRK 481a and 482b, Independent Tutorial**

## LATIN AMERICAN STUDIES

232 Luce Hall, 203.432.3422  
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### Chair

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### Director of Undergraduate Studies

Ana De La O Torres (C122, 77 Prospect St., 203.432.5234, [ana.delao@yale.edu](mailto:ana.delao@yale.edu))

**Professors** Rolena Adorno (*Spanish & Portuguese*), Ned Blackhawk (*History; American Studies*), Richard Burger (*Anthropology*), Hazel Carby (*African American Studies; American Studies*), Carlos Eire (*History; Religious Studies*), Eduardo Fernandez-Duque (*Anthropology*), Paul Freedman (*History*), Aníbal González-Pérez (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Stathis Kalyvas (*Political Science*), Daniel Markovits (*Law*), Mary Miller (*History of Art*), Stephen Pitti (*History; American Studies*), Susan Rose-Ackerman (*Law; Political Science*), Alicia Schmidt Camacho (*American Studies*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*Emeritus, History of Art*), Noël Valis (*Spanish & Portuguese*), Frederick Wherry (*Sociology*), Elisabeth Wood (*Political Science*)

**Associate Professors** Susan Byrne (*Spanish & Portuguese*), Rodrigo Canales (*School of Management*), Ana De La O Torres (*Political Science*), Moira Fradinger (*Comparative Literature*)

**Assistant Professors** Ryan Bennett (*Linguistics*), Oswaldo Chinchilla (*Anthropology*), Marcela Echeverri (*History*), Anne Eller (*History*), Leslie Harkema (*Spanish & Portuguese*), Seth Jacobowitz (*East Asian Languages & Literatures*), Erica James (*History of Art; African American Studies*), Albert Laguna (*American Studies; Ethnicity, Race, & Migration*), Dixa Ramirez (*American Studies; Ethnicity, Race, & Migration*)

**Senior Lectors II** Margherita Tortora, Sonia Valle

**Senior Lectors** Sybil Alexandrov, Marta Almeida, Maria Pilar Asensio-Manrique, Mercedes Carreras, Ame Cividanes, Sebastián Díaz, María de la Paz García, María Jordán, Rosamaría León, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé-Colom, Bárbara Safille, Terry Seymour

**Lector** Selma Vital

The major in Latin American Studies is designed to further understanding of the societies and cultures of Latin America as viewed from regional and global perspectives. The Latin American Studies major builds on a foundation of language and literature, history, history of art, theater studies, humanities, and the social sciences; its faculty is drawn from many departments and professional schools of the University.

## *The Major*

The major in Latin American Studies is interdisciplinary. With two goals in mind—intellectual coherence and individual growth—the student proposes a course of study that must satisfy the requirements listed below. The proposed course of study must be approved by the director of undergraduate studies. Though all students choose courses in both the humanities and the social sciences, they are expected to concentrate on one or the other.

Prerequisite to the major is knowledge of the two dominant languages of the region, Spanish and Portuguese. Depending on their interests, students select one language for two years of instruction and the other for one. Other languages necessary for research may in appropriate circumstances be substituted for the second language with the consent of the director of undergraduate studies. Students are encouraged to meet the language requirements as early as possible. Courses used to satisfy the language prerequisite may not be counted toward the major.

The major itself requires twelve term courses: one introductory course approved by the director of undergraduate studies; eight courses related to Latin America from departmental offerings or from a provided list of electives; two additional electives; and the senior essay, LAST 491. The eight Latin American content courses should include courses from the following categories: two courses in the social sciences (anthropology, economics, or political science); two courses in history; two courses in Spanish American or Brazilian literatures beyond the language requirement; one course in art, architecture, film and media studies, music, or theater studies; and one seminar in any area related to Latin American Studies. Students wishing to count toward the major courses that do not appear in the program's course offerings should consult with the director of undergraduate studies.

Students must enroll in three seminars or upper-level courses during their junior and senior years. Elective seminars must be approved by the director of undergraduate studies, who can provide a list of appropriate courses.

## *The Senior Essay*

The senior essay is a research paper written usually in one term in LAST 491. Students choose their own topics, which may derive from research done in an earlier course. The essay is planned in advance in consultation with a qualified adviser and a second reader.

In preparing the senior essay, Latin American Studies majors may undertake field research in Latin America. Students are encouraged to apply for summer travel grants through the Council on Latin American and Iberian Studies to conduct field research for their senior thesis. The Albert Bildner Travel Prize is awarded to an outstanding junior who submits an application in Spanish or Portuguese in addition to the English application essay. Information about these and other grants is available on Yale's Student Grants & Fellowships Web site (<http://studentgrants.yale.edu>).

## *Other Courses Relevant to the Major*

A list of courses intended as a guide to students in preparing their programs is available at the office of the director of undergraduate studies and on the Council on Latin

American and Iberian Studies Web site (<http://clais.macmillan.yale.edu>). Qualified students may also elect pertinent courses in the Graduate School and in some of the professional schools with permission of the director of graduate studies or professional school registrar and the director of undergraduate studies.

### *Study Abroad*

Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program.

### *Electives within the Major*

Students wishing to count toward the major courses that do not appear on this list should consult with the director of undergraduate studies.

**AFAM 215b/HSAR 373b, African American Art, 1963 to the Present** Erica James

**AFAM 352b/AMST 438b/ER&M 291b/LITR 295b/WGSS 343b, Caribbean Diasporic Literature** Hazel Carby

**AFST 333a/HIST 332a, African Encounters with Colonialism** Daniel Magaziner

**AFST 486a/HIST 388Ja, Slavery and the Slave Trade in Africa** Robert Harms

**AMST 441b/ER&M 370b/HIST 130Jb, Indians and the Spanish Borderlands**  
Ned Blackhawk

**ANTH 438b, Culture, Power, Oil** Douglas Rogers

**ECON 465a/EP&E 224a/GLBL 330a, Debating Globalization** Ernesto Zedillo

**ECON 467b/GLBL 307b, Economic Evolution of the Latin American and Caribbean Countries** Ernesto Zedillo

**ER&M 200a, Introduction to Ethnicity, Race, and Migration**  
Alicia Schmidt Camacho

**ER&M 300b, Comparative Ethnic Studies** Laura Barraclough

**EVST 422a/ANTH 409a/F&ES 422a, Climate and Society from Past to Present**  
Michael Dove

**F&ES 020a/EVST 020a, Sustainable Development in Haiti** Gordon Geballe

**FILM 363a/LITR 360a, Radical Cinemas of Latin America** Moira Fradinger

**GLBL 247b/PLSC 128b, Development under Fire** Jason Lyall

**GLBL 263b/PLSC 439b, Challenges of Young Democracies** Ana De La O Torres

**HIST 325a, Introduction to Latin American History** Anne Eller

**HSHM 422a/HIST 467Ja, Cartography, Territory, and Identity** William Rankin

**LAST 108a/LITR 309a, Latin American Intellectual Debates** Moira Fradinger

- LAST 214b/PLSC 378b/SOCY 170b, **Contesting Injustice** Elisabeth Wood
- LAST 223b/SPAN 223b, **Spanish in Film: An Introduction to the New Latin American Cinema** Margherita Tortora
- LAST 225b/SPAN 225b/SPAN S225E, **Spanish for the Medical Professions**  
Mercedes Carreras
- LAST 232a/ANTH 232a/ARCG 232a, **Ancient Civilizations of the Andes**  
Richard Burger
- LAST 243b/SPAN 243b, **Advanced Spanish Grammar**
- LAST 253a/HIST 253Ja, **Culture, Dissidence, and Control in Golden Age Spain**  
María Jordán
- LAST 266a/SPAN 266a, **Studies in Latin American Literature I** Rolena Adorno
- LAST 267b/SPAN 267b, **Studies in Latin American Literature II**  
Roberto González Echevarría
- LAST 318a/ARCH 341a, **Globalization Space** Keller Easterling
- LAST 344b/SPAN 344b, **Narrative and Music in Hispanic Caribbean Culture**  
Aníbal González-Pérez
- LAST 348a/AFST 347a/EP&E 484a/GLBL 243a/PLSC 347a, **Post-Conflict Politics** David Simon
- LAST 351a/SPAN 350a, **Borges: Literature and Power** Aníbal González-Pérez
- LAST 361a/HIST 361a, **History of Brazil** Stuart Schwartz
- LAST 365a/SPAN 359a, **The Asian Image in Contemporary Latin American Literature** Aníbal González-Pérez
- LAST 372a/ER&M 342a/HIST 372Ja, **Revolutionary Change and Cold War in Latin America** Gilbert Joseph
- LAST 394a/LITR 294a/PORT 394a, **World Cities and Narratives** K. David Jackson
- LAST 406a/AFST 420a/PLSC 430a, **The Politics of Development Assistance**  
David Simon
- LAST 416a/GLBL 189a/HLTH 325a, **Methods and Ethics in Global Health Research** Leslie Curry
- LAST 423b/EP&E 243b/GLBL 336b/PLSC 423b, **Political Economy of Poverty Alleviation** Ana De La O Torres
- LITR 360a/FILM 363a, **Radical Cinemas of Latin America** Moira Fradinger
- PLSC 148b/HMRT 100b, **Theories, Practices, and Politics of Human Rights**  
Thania Sanchez

**PLSC 152a/EP&E 245a, Global Firms and National Governments**

Joseph LaPalombara

**PLSC 415b/SOCY 172b, Religion and Politics** Sigrun Kahl

**PLSC 439b/GLBL 263b, Challenges of Young Democracies** Ana De La O Torres

**PORT 300a, The Short Story: Major Authors** K. David Jackson

**SPAN 246b, Introduction to the Cultures of Spain** Leslie Harkema

**SPAN 250a, Composition and Analysis** Leslie Harkema

*Directed Reading and Senior Essay Courses*

**LAST 471a, Directed Reading**

**LAST 491a or b, The Senior Essay**



## MODERN MIDDLE EAST STUDIES

346 Rosenkranz Hall, 203.436.2553

<http://cmes.macmillan.yale.edu>

### Chair

Frank Griffel (345 RKZ, 203.436.5250, [frank.griffel@yale.edu](mailto:frank.griffel@yale.edu))

### Directors of Undergraduate Studies

Sarab Al Ani (B-57 HGS, 203.432.5757, [sarab.alani@yale.edu](mailto:sarab.alani@yale.edu))

Marcia Inhorn (340 RKZ, 203.432.4510, [marcia.inhorn@yale.edu](mailto:marcia.inhorn@yale.edu))

**Professors** Abbas Amanat (*History*), Gerhard Böwering (*Religious Studies*), John Darnell (*Near Eastern Languages & Civilizations*), Stephen Davis (*Religious Studies*), Steven Fraade (*Religious Studies*), Eckart Frahm (*Near Eastern Languages & Civilizations*), Frank Griffel (*Religious Studies*), Dimitri Gutas (*Near Eastern Languages & Civilizations*), Christine Hayes (*Religious Studies*), Hannan Hever (*Comparative Literature*), Marcia Inhorn (*Anthropology*), Anthony Kronman (*Law*), J.G. Manning (*Classics; History*), Ivan Marcus (*History*), Alan Mikhail (*History*), A. Mushfiq Mobarak (*School of Management*), Robert Nelson (*History of Art*), W. Michael Reisman (*Law*), Maurice Samuels (*French*), Lamin Sanneh (*Divinity*), Harvey Weiss (*Near Eastern Languages & Civilizations*)

**Associate Professors** Zareena Grewal (*American Studies*), Kaveh Khoshnood (*Public Health*), Adria Lawrence (*Political Science*), Mark Lazenby (*Nursing*), Andrew March (*Political Science*), Kishwar Rizvi (*History of Art*), Elyahu Stern (*Religious Studies*), Jonathan Wrytzen (*Sociology*)

**Assistant Professors** Rosie Bsheer (*History*), Thomas Connolly (*French*), Robyn Creswell (*Comparative Literature*), Narges Erami (*Anthropology*), Julia Stephens (*History*)

**Senior Lecturers** Geetanjali Singh Chanda (*Women's, Gender, & Sexuality Studies*), Tolga Köker (*Economics*), Kathryn Slanski (*Near Eastern Languages & Civilizations*)

**Lecturers** Adel Allouche (*History*), Karla Britton (*Architecture*), Karen Foster (*History of Art*)

**Senior Lector II** Shiri Goren

**Senior Lectors** Sarab Al Ani, Muhammad Aziz, Jonas Elbousty, Dina Roginsky, Farkhondeh Shayesteh

**Lector** Etem Erol

The Modern Middle East Studies major focuses on the culture, history, religion, politics, and society of the modern Middle East in its full geographical breadth, using any of its four major languages, Arabic, Hebrew, Persian, and Turkish. Courses are selected from the Department of Near Eastern Languages and Civilizations and from other departments in the humanities and social sciences, including Anthropology, History, History of Art, Judaic Studies, Political Science, Religious Studies, and Sociology. The Modern

Middle East Studies major gives students the language skills necessary to understand complex issues of the Middle East and serves as excellent preparation for graduate study or for business and professional careers in which an understanding of that region is essential.

### *Prerequisites*

There are no prerequisites, but prospective majors should keep the language requirement in mind while planning their course schedules (see below).

### *Requirements of the Major*

Twelve term courses are required for the major, including three foundational courses, one each in modern thought, classical thought, and the modern Middle East. Six electives on the modern Middle East examine culture and thought, history, religion, politics, and society. Elective courses must be spread geographically and substantively; they must focus on at least two different subregions and originate in at least two different departments. The proposed course of study requires the approval of the director of undergraduate studies.

### *Language Requirement*

All students are required to complete two courses at the L5 level in a Middle Eastern language. The two courses may be applied toward the twelve-course major requirement. Typical courses include ARBC 150, 151, and PERS 150.

### *Senior Requirement*

Students in the major undertake a one- or two-term senior essay that involves use of materials in one or more modern Middle Eastern languages. The student selects a faculty adviser with competence in an appropriate language. A prospectus and outline signed by the adviser must be submitted to the director of undergraduate studies by the end of the fourth week of classes in either term of the senior year. Senior essays are graded by the adviser and a second reader. See the course descriptions of the senior essay courses (MMES 491, 492, 493) for additional information. Alternatively, majors may take an additional seminar and write an essay in that course to fulfill the senior requirement.

### *Foundational Courses*

#### MODERN THOUGHT

**MMES 165a/FREN 215a, Introduction to Maghrebi Literature and Culture**

**MMES 292b/RLST 292b, Salafiyya Movement in Islam** Frank Griffel

**MMES 403a/RLST 412a, Orientalism, Magic, and Religion**

#### CLASSICAL THOUGHT

**MMES 138a/RLST 165a, Introduction to the Quran**

**MMES 192a/RLST 170a, The Religion of Islam** Gerhard Böwering

**MMES 342a/HIST 232Ja/HUMS 443a/JDST 270a/RLST 201a, Medieval Jews, Christians, and Muslims in Conversation** Ivan Marcus

**MMES 391a/RLST 287a, Islamic Theology and Philosophy** Frank Griffel

**MMES 490a/NELC 490a, Introduction to Arabic and Islamic Studies**  
Dimitri Gutas

**THE MODERN MIDDLE EAST**

**MMES 377a/EP&E 249a/PLSC 377a/RLST 288a, Islam and Democracy in the Modern Middle East**

**MMES 456b/HSAR 456b, Art and Politics in the Modern Middle East**  
Kishwar Rizvi

*Elective Courses*

**MMES 111a/ANTH 360a, Representing Iran** Narges Erami

**MMES 128a/ARCH 158a/HSAR 118a/SAST 268a, Introduction to the History of Art: The Arts of Islam** Kishwar Rizvi

**MMES 139a/RLST 139a, Islam, Conquest, and Conversion**

**MMES 144a/HIST 346a, The Making of Modern Iran** Abbas Amanat

**MMES 148b/HIST 345b/JDST 265b/RLST 202b, Jews in Muslim Lands from the Seventh to the Sixteenth Century** Ivan Marcus

**MMES 149a/ER&M 219a/HIST 219a/JDST 200a/RLST 148a, Jewish History and Thought to Early Modern Times** Ivan Marcus

**MMES 150a/HEBR 150a/JDST 213a, Advanced Modern Hebrew: Daily Life in Israel**

**MMES 160b/JDST 323b/NELC 155b/SOCY 155b, State and Society in Israel**  
Dina Roginsky

**MMES 161b/HEBR 162b/JDST 319b, Israel in Ideology and Practice**  
Dina Roginsky

**MMES 168b/HEBR 158b/JDST 305b, Contemporary Israeli Society in Film**  
Shiri Goren

**MMES 172b/HIST 384Jb/NELC 403b, The Middle East between Crusaders and Mongols** Adel Allouche

**MMES 173b/HIST 398Jb/NELC 404b, Mamluk Egypt** Adel Allouche

**MMES 175a/HIST 350a/NELC 350a, Formation of the Islamic State, 610–750**  
Adel Allouche

**MMES 193b/RLST 155b, The Golden Age of Islam** Gerhard Böwering

**MMES 197a/HIST 216a/JDST 332a/RLST 193a, Zionism** Eliyahu Stern

**MMES 235b/JDST 235b/NELC 231b/RLST 147b, Introduction to Judaism in the Ancient World** Steven Fraade

**MMES 236b/JDST 256b/NELC 232b/RLST 400b, The Dead Sea Scrolls: The Damascus Document** Steven Fraade

**MMES 261b/FREN 414b, The Algerian War of Independence and Its Literature**

**MMES 263b/ARBC 167b, Arabic Language in Cinema** Sarab Al Ani

**MMES 272a/JDST 271a/RLST 207a, Medieval Jewish and Islamic Thought**

**MMES 273a/JDST 261a/RLST 200a, Jews at the Origins of Islam**

**MMES 310b/ANTH 311b, Anthropological Theory and the Post-Colonial Encounter** Narges Erami

**MMES 320b/ANTH 320b/ARCG 320b/EVST 321b/NELC 320b, From Babylon to Bush** Harvey Weiss

**MMES 340b/HIST 348Jb, Citizenship in Iran and Afghanistan** Abbas Amanat

**MMES 418a/JDST 339a/LITR 418a/RLST 203a, Politics of Modern Hebrew Literature** Hannan Hever

**MMES 442b/HIST 347Jb, From the Great Game to the Great Satan: Iran, Afghanistan, and Central Asia in the Age of Empires** Abbas Amanat

**MMES 465a/ARBC 165a, Arabic Seminar** Dimitri Gutas

*Directed Study and Senior Essay Courses*

**MMES 471a and 472b, Independent Directed Study** Narges Erami

**MMES 491a or b, Senior Essay** Narges Erami

**MMES 492a and 493b, The Yearlong Senior Essay** Narges Erami

## RUSSIAN AND EAST EUROPEAN STUDIES

332 Luce Hall, 203.432.3423

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### Chair

Francesca Trivellato (341 RKZ, 203.432.9902, francesca.trivellato@yale.edu)

### Acting Chair

Philip Gorski (493 College St., 203.432.3730, philip.gorski@yale.edu)

### Director of Undergraduate Studies

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**Professors** Vladimir Alexandrov (*Slavic Languages & Literatures*), Paul Bushkovitch (*History*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), Laura Engelstein (*History*), John Gaddis (*History*), Harvey Goldblatt (*Slavic Languages & Literatures*), John MacKay (*Slavic Languages & Literatures; Film & Media Studies*), Timothy Snyder (*History*)

**Associate Professors** Jason Lyall (*Political Science*), Douglas Rogers (*Anthropology*), Marci Shore (*History*)

**Assistant Professors** Marijeta Bozovic (*Slavic Languages & Literatures*), Molly Brunson (*Slavic Languages & Literatures*), Bella Grigoryan (*Slavic Languages & Literatures*)

**Lecturer** Hilary Fink

**Senior Lectors II** Irina Dolgova, Constantine Muravnik

**Senior Lectors** Krystyna Illakowicz, Julia Titus, Karen von Kunes

The major in Russian and East European Studies, administered by the Department of Slavic Languages and Literatures, offers an interdisciplinary approach to the study of a broad region: Russia, Ukraine, Belarus, the Caucasus, and Central Asia; Poland, Hungary, the Czech and Slovak Republics, and other areas in east central Europe; and the Balkans. The program is appropriate for students considering careers in international public policy, diplomacy, or business, and is also suited to students wishing to continue academic work.

### *Languages*

A full understanding of the area demands knowledge of its languages. Students must demonstrate either proficiency in Russian or intermediate-level ability in an East European language. Students may demonstrate proficiency in Russian by (1) completing fourth-year Russian (RUSS 160, 161); (2) passing a written examination to demonstrate equivalent ability; or (3) completing a literature course taught in Russian and approved by the director of undergraduate studies. Students may demonstrate intermediate-level ability in an East European language by (1) completing a two-year sequence in an East European language (currently Czech, Polish, Romanian, or Ukrainian; students interested in studying other East European languages should contact the director of

undergraduate studies); or (2) by passing a language examination demonstrating equivalent ability. Students are encouraged to learn more than one language.

### *Course Requirements*

Thirteen term courses taken for a letter grade are required for the major. Students must take one course in Russian or East European history selected in consultation with the director of undergraduate studies. If Russian is presented as the primary language to satisfy the requirements of the major, then all East European language courses and third- and fourth-year Russian courses count toward the major. If an East European language other than Russian is presented as the primary language, then all courses in that language designated L3 or higher count toward the major. Electives are chosen in consultation with the director of undergraduate studies from an annual list of offerings. Electives must include at least one course in a social science. Other undergraduate courses relevant to Russian and East European Studies, including residential college seminars, may also count toward the major if approved by the director of undergraduate studies. Qualified students may elect pertinent courses in the Graduate School with the permission of the instructor, the director of graduate studies, and the director of undergraduate studies.

### *Senior Requirement*

Every major must write a senior essay in RSEE 490, 491. At the beginning of the senior year, students enroll in RSEE 490 and arrange for a faculty member to serve as senior adviser. By the third Friday of October, majors submit a detailed prospectus of the essay, with bibliography, to the adviser. A draft of at least ten pages of the text of the essay, or a detailed outline of the entire essay, is due to the adviser by the last day of the fall term. The student provides the adviser with a form that the adviser signs to notify the director of undergraduate studies that the first-term requirements for the senior essay have been met. Failure to meet these requirements results in loss of credit for RSEE 490. The senior essay takes the form of a substantial article, no longer than 13,000 words, excluding footnotes and bibliography. Three copies of the essay are due in the Slavic departmental office by April 14, 2017. A member of the faculty other than the adviser grades the essay.

### *Study and Travel*

Students should be aware of opportunities for study and travel in Russia and eastern Europe. The director of undergraduate studies can provide information on these programs and facilitate enrollment. Students who spend all or part of the academic year in the region participating in established academic programs usually receive Yale College credit, and are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program. Students wishing to travel abroad as part of the major should consult the director of undergraduate studies.

### *M.A. Program*

The European and Russian Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in European and Russian Studies (with concentration in Russia and eastern

Europe) in one year of graduate work. Students interested in this option must complete eight graduate courses in the area by the time they complete the bachelor's degree. Only two courses may be counted toward both the graduate degree and the undergraduate major. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program. Students must submit the standard application for admission to the M.A. program.

### *Courses*

**RSEE 254b/LITR 245b/RUSS 254b, Novels of Tolstoy and Dostoevsky**

Vladimir Alexandrov

**RSEE 300b/CZEC 301b/LITR 220b, Milan Kundera: The Czech Novelist and French**

**Thinker** Karen von Kunes

**RSEE 327a/FILM 409a/LITR 306a/RUSS 327a, The Danube in Literature and**

**Film** Marijeta Bozovic

**RSEE 390b/HIST 237b/RUSS 241b, Russian Culture: The Modern Age**

Paul Bushkovitch, John MacKay

**RSEE 490a and 491b, The Senior Essay**

### *Related Courses That Count toward the Major*

Students are encouraged to examine the offerings in Slavic Languages and Literatures and other departments, as well as residential college seminars, for additional related courses that may count toward the major.

**ANTH 438b, Culture, Power, Oil** Douglas Rogers

**HIST 263a, Eastern Europe to 1914** Timothy Snyder

**HIST 264b, Eastern Europe since 1914** Timothy Snyder

**HIST 270Jb, Philosophy of History in Central Europe** Marci Shore

## SOUTH ASIAN STUDIES

210 Luce Hall, 203.436.3517

<http://southasia.macmillan.yale.edu>

### Chair

Karuna Mantena (327 RKZ, 203.432.6102, [karuna.mantena@yale.edu](mailto:karuna.mantena@yale.edu))

### Director of Undergraduate Studies

Harry Blair (107 RKZ, 203.436.5190)

**Professors** Akhil Amar (*Law*), Tim Barringer (*History of Art*), Nihal de Lanerolle (*School of Medicine*), Michael Dove (*Anthropology; Forestry & Environmental Studies*), Sara Suleri Goodyear (*English*), Phyllis Granoff (*Religious Studies*), Inderpal Grewal (*Women's, Gender, & Sexuality Studies*), Kalyanakrishnan Sivaramakrishnan (*Anthropology; Forestry & Environmental Studies*), Shyam Sunder (*School of Management*), Steven Wilkinson (*Political Science*)

**Associate Professors** Mayur Desai (*Public Health*), Zareena Grewal (*Ethnicity, Race, & Migration*), Karuna Mantena (*Political Science*), Andrew Quintman (*Religious Studies*), Kishwar Rizvi (*History of Art*)

**Assistant Professor** Rohit De (*History*)

**Senior Lecturers** Carol Carpenter (*Anthropology; Forestry & Environmental Studies*), Geetanjali Singh Chanda (*Women's, Gender, & Sexuality Studies*)

**Lecturer** Hugh Flick, Jr. (*Religious Studies*)

**Senior Lectors** David Brick, Seema Khurana, Swapna Sharma

The program in South Asian Studies combines the requirements of a discipline-based first major with significant course work in South Asian Studies. South Asian Studies can be taken only as a second major. The major is intended to provide students with a broad understanding of the history, culture, and languages of South Asia, as well as the region's current social, political, and economic conditions. Work in a discipline-based major coupled with a focus on South Asia prepares students for graduate study, employment in nongovernmental organizations, or business and professional careers in which an understanding of the region is essential.

The South Asian Studies major permits students to choose courses from a wide range of disciplines. Individual programs should have a balance between courses in the humanities and those in the social sciences. The proposed course of study must be approved each term by the director of undergraduate studies. Students should also identify an adviser from the South Asian Studies faculty in their area of specialization as early as possible.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing. Application forms are available from the residential college deans and must be submitted prior to the student's final term.

### *Requirements of the Major*

In addition to fulfilling the requirements of the primary major, a student choosing South Asian Studies as a second major must complete seven term courses in South Asian Studies



numbered 200 or above. At least two of the seven courses must address premodern South Asia, and at least two should be seminars. Students may petition the director of undergraduate studies to include one relevant course from another department or program; approval may require additional course work on South Asian topics. Students must also complete the senior requirement and meet the major's language requirement.

### *Credit/D/Fail*

A maximum of one course taken Credit/D/Fail may count toward the major.

### *Language Requirement*

One South Asian language must be studied at the advanced level (L5). Students who matriculate with advanced proficiency in a South Asian language (excluding English), as demonstrated through testing, are encouraged to study Sanskrit, or to study a second modern language through Yale courses or the Directed Independent Language Study program. Students may request substitution of another appropriate language (e.g., Persian or Arabic) for the core language requirement, and they are encouraged to pursue intensive language study through courses or work abroad.

### *Senior Requirement*

The senior requirement may be fulfilled by completion of a seminar that culminates in a senior essay. Alternatively, the requirement may be fulfilled by completion of a one-credit, two-term senior research project in SAST 491, 492, or by completion of a one-credit, one-term directed study in SAST 486 that culminates in a senior essay. The senior essay should be a substantial paper with a maximum length of 8,000 words for one term and 10,500 words for two terms. The use of primary materials in the languages of the region is encouraged in senior essay projects. The director of undergraduate studies must approve senior essay plans early in the student's senior year.

### *Study Abroad*

Up to three course credits from approved study abroad programs may be applied toward the requirements of the major, with permission of the director of undergraduate studies.

### *Courses in the Graduate School*

Graduate courses in South Asian Studies are open to qualified undergraduates. Course descriptions appear in the online Graduate School bulletin ([www.yale.edu/printer/bulletin/htmlfiles/grad](http://www.yale.edu/printer/bulletin/htmlfiles/grad)) and are also available in the South Asian Studies program office. Permission of the instructor and of the director of graduate studies is required.

### *Language and Literature Courses*

**HNDI 110a, Elementary Hindi I**

**HNDI 120b, Elementary Hindi II**

**HNDI 130a, Intermediate Hindi I** Seema Khurana, Swapna Sharma

**HNDI 132a, Accelerated Hindi I** Swapna Sharma

**HNDI 140b, Intermediate Hindi II** Swapna Sharma, Seema Khurana

**HNDI 142b, Accelerated Hindi II** Swapna Sharma

**HNDI 159b, Hindi Literature and Public Culture** Seema Khurana

**HNDI 198a or b, Advanced Tutorial** Swapna Sharma, Seema Khurana

**SKRT 110a/LING 115a, Introductory Sanskrit I** David Brick

**SKRT 120b/LING 125b, Introductory Sanskrit II** David Brick

**SKRT 130a/LING 138a, Intermediate Sanskrit I** David Brick

**SKRT 140b/LING 148b, Intermediate Sanskrit II** David Brick

**SKRT 150a, Advanced Sanskrit: *Dharmasastra***

*General Courses in South Asian Studies*

**SAST 219a/ANTH 276a, South Asian Social Worlds**

**SAST 224a/HIST 396a, India and Pakistan since 1947**

**SAST 265b/HSAR 142b/RLST 187b, Introduction to the History of Art: The  
Classical Buddhist World** Youn-mi Kim

**SAST 267a/RLST 125a, Introduction to Buddhist Thought and Practice**  
Andrew Quintman

**SAST 268a/ARCH 158a/HSAR 118a/MMES 128a, Introduction to the History of Art:  
The Arts of Islam** Kishwar Rizvi

**SAST 271a/HIST 309a, History of Ancient India** David Brick

**SAST 278b/ECON 211b/GLBL 211b, Economic Performance and Challenges in India**

**SAST 440a/AFAM 195a/PLSC 424a, Gandhi, King, and the Politics of Nonviolence**  
Karuna Mantena

**SAST 459b/RLST 182b, Buddhist Traditions of Mind and Meditation**  
Andrew Quintman

**SAST 467a/RLST 383a, Biography in Asian Religions** Andrew Quintman

**SAST 486a or b, Directed Study**

*Senior Essay Course*

**SAST 491a and 492b, Senior Essay**

## SOUTHEAST ASIA STUDIES

311 Luce Hall, 203.432.3431  
<http://cseas.yale.edu>

### Chair

Michael Dove (134 Kroon, 203.432.3463, [michael.dove@yale.edu](mailto:michael.dove@yale.edu))

**Professors** Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Frederick Wherry (*Sociology*), Mimi Hall Yiengpruksawan (*History of Art*)

**Associate Professor** Erik Harms (*Anthropology*)

**Senior Lecturers** Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Amity Doolittle (*Forestry & Environmental Studies*)

**Curator** Ruth Barnes (*Art Gallery*)

**Senior Lector II** Quang Phu Van

**Senior Lector** Indriyo Sukmono

**Lector** Dinny Risri Aletheiani

The Council on Southeast Asia Studies offers an interdisciplinary program that brings together faculty and students sharing an interest in Southeast Asia and supplements the undergraduate curriculum with a weekly seminar series, periodic conferences, cultural events, and special lectures.

Yale does not offer a degree in Southeast Asia studies, but majors in any department may consult with council faculty regarding a senior essay on a Southeast Asian topic, and in certain circumstances students who have a special interest in the region may consider a Special Divisional Major. Students interested in pursuing field research or language study in Southeast Asia may apply to the council for summer fellowship support.

Courses featuring Southeast Asian content are offered within a variety of departments each year, including Anthropology, Environmental Studies, History, History of Art, Music, Philosophy, and Political Science. A list of courses for the current year can be obtained through the council office or Web site. Yale maintains extensive library and research collections on Southeast Asia.

Language instruction at all levels is offered in two Southeast Asian languages, Indonesian and Vietnamese. Other Southeast Asian languages may be available in any given year via video conference through the Yale Shared Course Initiative. Check the SEAS Language Studies page on the Southeast Asia Web site for updated information. The Council on Southeast Asia Studies supports language tables and tutoring in other Southeast Asian languages by special arrangement.

### *Language Courses*

**INDN 110a, Elementary Indonesian I** Indriyo Sukmono

**INDN 120b, Elementary Indonesian II** Indriyo Sukmono

- INDN 130a, Intermediate Indonesian I** Dinny Risri Aletheiani
- INDN 140b, Intermediate Indonesian II** Dinny Risri Aletheiani
- INDN 150a, Advanced Indonesian I** Dinny Risri Aletheiani
- INDN 160b, Advanced Indonesian II** Indriyo Sukmono
- INDN 170a, Advanced Indonesian: Special Topics** Indriyo Sukmono
- INDN 180b, Research and Creative Project on Indonesia** Dinny Risri Aletheiani
- INDN 470a and 471b, Independent Tutorial**
- VIET 110a, Elementary Vietnamese I** Quang Phu Van
- VIET 120b, Elementary Vietnamese II** Quang Phu Van
- VIET 132a, Accelerated Vietnamese** Quang Phu Van
- VIET 142b, Accelerated Vietnamese II** Quang Phu Van
- VIET 150a, Advanced Vietnamese** Quang Phu Van
- VIET 220b/LITR 279b, Introduction to Vietnamese Culture, Values, and Literature**  
Quang Phu Van
- VIET 470a and 471b, Independent Tutorial** Quang Phu Van

# Graduate Programs and Courses

## AFRICAN STUDIES

309 Luce Hall, 203.432.9903  
<http://african.macmillan.yale.edu>  
M.A.

### Chair

Michael Cappello (139 RKZ, 203.737.4320, [michael.cappello@yale.edu](mailto:michael.cappello@yale.edu))

### Director of Graduate Studies

David Simon (144 RKZ, 203.432.5243, [david.simon@yale.edu](mailto:david.simon@yale.edu))

### Director of Program in African Languages

Kiarie Wa’Njogu (138 RKZ, 203.432.0110, [john.wanjogu@yale.edu](mailto:john.wanjogu@yale.edu))

**Professors** Serap Aksoy (*Epidemiology*), Lea Brilmayer (*Law*), Michael Cappello (*Pediatrics; Microbial Pathogenesis; Public Health*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), Gerald Friedland (*Internal Medicine; Epidemiology*), Robert Harms (*History*), Roderick McIntosh (*Anthropology*), Christopher Miller (*French; African American Studies; on leave [Sp]*), Stephanie Newell (*English*), Catherine Panter-Brick (*Anthropology*), Curtis Patton (*Emeritus, Epidemiology*), Ashgar Rastegar (*Internal Medicine*), Lamin Sanneh (*History; Divinity*), Ian Shapiro (*Political Science*), Robert Thompson (*Emeritus, History of Art*), Christopher Udry (*Economics*), Michael Veal (*Music*), Immanuel Wallerstein (*Emeritus, Sociology*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

**Associate Professors** Theodore Cohen (*Epidemiology*), Kaveh Khoshnood (*Epidemiology*), Adria Lawrence (*Political Science; on leave*), Daniel Magaziner (*History*), Urania Magriples (*Obstetrics, Gynecology & Reproductive Sciences*), Elijah Paintsil (*Pediatrics; Epidemiology; Pharmacology*), Jonathan Wyrzten (*Sociology; on leave*)

**Assistant Professors** Katharine Baldwin (*Political Science; on leave*), Louisa Lombard (*Anthropology; on leave [Sp]*), Hani Mowafi (*Emergency Medicine*), Doruk Ozgediz (*Surgery; Pediatrics*), Sunil Parikh (*Public Health; Medicine*), Tracy Rabin (*Internal Medicine*), Jeremy Schwartz (*Internal Medicine*), Brian Wood (*Anthropology*)

**Lecturers** Anne-Marie Foltz (*Epidemiology & Public Health*), W. Casey King (*Public Health*), Sarah Ryan (*Law*), David Simon (*Political Science*), Jason Stearns (*Political Science*), Veronica Waweru (*African Languages*)

**Senior Lectors II** Sandra Sanneh (*African Languages*), Kiarie Wa’Njogu (*African Languages*)

**Senior Lectors** Oluseye Adesola (*African Languages*), Matuku Ngame (*French*)

## *Fields of Study*

African Studies considers the arts, history, cultures, languages, literatures, politics, religions, and societies of Africa as well as issues concerning development, health, and the environment. Considerable flexibility and choice of areas of concentration are offered because students entering the program may have differing academic backgrounds and career plans. Enrollment in the M.A. program in African Studies provides students with the opportunity to register for the many African studies courses offered in the various departments of the Graduate School of Arts and Sciences and the professional schools.

The Program in African Studies also offers two interdisciplinary seminars to create dialogue and to integrate approaches across disciplines. In addition to the M.A. degree program, the Council on African Studies offers students in the University's doctoral and other professional degree programs the chance to obtain a Graduate Certificate of Concentration in African Studies by fulfilling a supplementary curriculum (see the section on the African Studies Council, under Non-Degree Granting Programs, Councils, and Research Institutes). Joint degrees are possible with the approval of the director of graduate studies (DGS) and the relevant officials in the schools of Forestry & Environmental Studies, Law, Management, and Public Health.

The African collections of the Yale libraries together represent one of the largest holdings on Africa found in North America. The University now possesses more than 220,000 volumes including, but not limited to, government documents, art catalogues, photographs, manuscripts, correspondence, and theses, many published in Africa.

## *Special Admissions Requirement*

The GRE General Test is required.

## *Special Requirements for the M.A. Degree*

The Yale University Master of Arts degree program in African Studies was instituted in 1986. The two-year interdisciplinary, graduate-level curriculum is intended for students who will later continue in a Ph.D. program or a professional school, or for those who will enter business, government service, or another career in which a sound knowledge of Africa is essential or valuable. A student may choose one of the following areas of concentration: history; anthropology; political science; sociology; arts and literatures; languages and linguistics; religion; environmental and development studies; and public health.

The program requires sixteen courses: two compulsory introductory interdisciplinary seminars, Research Methods in African Studies (AFST 501a) and Topics in African Studies (AFST 764b) or an alternate course, as specifically designated by the DGS; four courses of instruction in an African language; four courses in one of the foregoing areas of concentration; four other approved courses offered in the Graduate School or professional schools; and two terms of directed reading and research (AFST 590a and 900b) during which students will complete the required thesis. A student who is able to demonstrate advanced proficiency in an African language may have the language requirement waived and substitute four other approved courses. The choice of courses must be approved by the DGS, with whom students should consult as soon as possible in the first term.

### *The Master's Thesis*

The master's thesis is based on research on a topic approved by the DGS and advised by a faculty member with expertise or specialized competence in the chosen topic. Students must submit their thesis for joint evaluation by the adviser and a second reader, who is chosen by the student in consultation with the DGS.

### *Program in African Languages*

The language program offers instruction in four major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Wolof (west Africa), Yorùbá (west Africa), and isiZulu (southern Africa). Language-related courses and language courses for professionals are also offered. African language courses emphasize communicative competence, and instructors use multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and the African Languages program encourages students to spend one summer or term in Africa during their language study.

Noncredited instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages.

More information is available on the program's Web site, <http://african.macmillan.yale.edu>.

### *Courses*

**AFST 501a<sup>U</sup>, Research Methods in African Studies**

[AFST 541b<sup>U</sup>, **Comparative Perspectives on African Literatures**]

[AFST 548b<sup>U</sup>/SOCY 548b<sup>U</sup>, **Islamic Social Movements**]

[AFST 573b<sup>U</sup>/SOCY 563b<sup>U</sup>, **Imperialism, Insurgency, and State Building in the Middle East and North Africa**]

[AFST 582a<sup>U</sup>/SOCY 559a<sup>U</sup>, **Comparative Nationalism in North Africa and the Middle East**]

**AFST 590a<sup>U</sup>, African Studies Colloquium**

**AFST 630b<sup>U</sup>, Language Planning in Sub-Saharan Africa** Kiarie Wa'Njogu

**AFST 639a<sup>U</sup>/ANTH 639a<sup>U</sup>, Political Anthropology and Africa** Louisa Lombard

**AFST 647a<sup>U</sup>, The Rwandan Genocide in Comparative Context** Jason Stearns

**AFST 678b<sup>U</sup>/AFAM 660b<sup>U</sup>/CPLT 678b<sup>U</sup>/ENGL 938b<sup>U</sup>/JDST 678b<sup>U</sup>, The Literatures of Blacks and Jews in the Twentieth Century** Marc Kaplan

**AFST 680b<sup>U</sup>, Nigeria and Its Diaspora** Oluseye Adesola

**AFST 746b/ENGL 936b, Postcolonial World Literature and Theory**  
Stephanie Newell

**AFST 830b/HIST 830b, Cities, Media, and Culture in Twentieth-Century Africa**

Daniel Magaziner

**AFST 837b/HIST 837b, Decolonization and Independence in Africa** Robert Harms

**AFST 839a/HIST 839a, Environmental History of Africa** Robert Harms

**AFST 900b, Master's Thesis** David Simon and faculty

**AFST 951a or b, Directed Reading and Research** David Simon and faculty

**SWAH 610a<sup>u</sup>, Beginning Kiswahili I** Kiarie Wa'Njogu

**SWAH 620b<sup>u</sup>, Beginning Kiswahili II** Kiarie Wa'Njogu

**SWAH 630a<sup>u</sup>, Intermediate Kiswahili I** Veronica Waweru

**SWAH 640b<sup>u</sup>, Intermediate Kiswahili II**

**SWAH 650a<sup>u</sup>, Advanced Kiswahili I** Kiarie Wa'Njogu

**SWAH 660b<sup>u</sup>, Advanced Kiswahili II** Kiarie Wa'Njogu

**SWAH 670a<sup>u</sup>, Topics in Kiswahili Literature** Kiarie Wa'Njogu

**SWAH 671b<sup>u</sup>, Topics in Kiswahili Literature** Kiarie Wa'Njogu

**YORU 610a<sup>u</sup>, Beginning Yorùbá I** Oluseye Adesola

**YORU 620b<sup>u</sup>, Beginning Yorùbá II** Oluseye Adesola

**YORU 630a<sup>u</sup>, Intermediate Yorùbá I** Oluseye Adesola

**YORU 640b<sup>u</sup>, Intermediate Yorùbá II** Oluseye Adesola

**YORU 650a<sup>u</sup>, Advanced Yorùbá I** Oluseye Adesola

**YORU 660b<sup>u</sup>, Advanced Yorùbá II** Oluseye Adesola

**YORU 670a<sup>u</sup> or b<sup>u</sup>, Topics in Yorùbá Literature and Culture** Oluseye Adesola

**YORU 680a<sup>u</sup>, Advanced Topics in Yorùbá Literature and Culture** Oluseye Adesola

**YORU 682b<sup>u</sup>, Advanced Topics in Yorùbá Literature and Culture II**

Oluseye Adesola

**ZULU 610a<sup>u</sup>, Beginning isiZulu I** Sandra Sanneh

**ZULU 620b<sup>u</sup>, Beginning isiZulu II** Sandra Sanneh

**ZULU 630a<sup>u</sup>, Intermediate isiZulu I** Sandra Sanneh

**ZULU 640b<sup>u</sup>, Intermediate isiZulu II** Sandra Sanneh

**ZULU 650a<sup>u</sup>, Advanced isiZulu I** Sandra Sanneh

**ZULU 660b<sup>u</sup>, Advanced isiZulu II** Sandra Sanneh



## EAST ASIAN STUDIES

320 Luce Hall, 203.432.3426

<http://ceas.yale.edu>

M.A.

### Chair

Jing Tsu (250 RKZ, 203.432.2861, [jing.tsu@yale.edu](mailto:jing.tsu@yale.edu))

### Director of Graduate Studies

Peter Perdue [F] (242 RKZ, 617.905.3702, [peter.c.perdue@yale.edu](mailto:peter.c.perdue@yale.edu))

Valerie Hansen [Sp] (342 RKZ, 203.432.0480, [valerie.hansen.yale.edu](mailto:valerie.hansen.yale.edu))

**Professors** Daniel Botsman (*History*), Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Fabian Drixler (*History*), Aaron Gerow (*East Asian Languages & Literatures; Film & Media Studies*), Valerie Hansen (*History; on leave [F]*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology; on leave [Sp]*), Tina Lu (*East Asian Languages & Literatures*), Peter Perdue (*History; on leave [Sp]*), Frances Rosenbluth (*Political Science*), Helen Siu (*Anthropology*), William Summers (*Therapeutic Radiology; History of Science & Medicine*), Jing Tsu (*East Asian Languages & Literatures; Comparative Literature*), Anne Underhill (*Anthropology*), Mimi Hall Yiengpruksawan (*History of Art*)

**Associate Professors** William Honeychurch (*Anthropology; on leave [F]*), Andrew Quintman (*Religious Studies*), Chloë Starr (*Divinity*)

**Assistant Professors** Lucas Bender (*East Asian Languages & Literatures*), Eric Greene (*Religious Studies; on leave [Sp]*), Denise Ho (*History*), Michael Hunter (*East Asian Languages & Literatures*), Seth Jacobowitz (*East Asian Languages & Literatures*), Youn-mi Kim (*History of Art*), Eric Weese (*Economics*)

**Senior Lecturers** Annping Chin (*History*), Pauline Lin (*East Asian Languages & Literatures*)

**Lecturers** Marc Opper, Cindi Textor, Klaus Yamamoto-Hammering, Soo Ryon Yoon

**Senior Lector II** Seungja Choi

**Senior Lectors** Hsiu-hsien Chan, Min Chen, Koichi Hiroe, Angela Lee-Smith, Rongzhen Li, Ninghui Liang, Fan Liu, Yoshiko Maruyama, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Jianhua Shen, Mari Stever, Wei Su, Haiwen Wang, Yu-lin Wang Saussy, Peisong Xu, Yongtao Zhang, William Zhou

**Lectors** Aoi Saito, Chuanmei Sun

### *Fields of Study*

The Master of Arts (M.A.) program in East Asian Studies is a multidisciplinary program offering a concentrated course of study designed to provide a broad understanding of the people, history, culture, contemporary society, politics, and economy of China, Japan, or a transnational region within East Asia. This program is designed for students preparing

to go on to the doctorate in one of the disciplines of East Asian Studies (e.g., anthropology; economics; history; history of art; language and literature, including comparative literature, film studies, and theater studies; political science; sociology; etc.), as well as for those students seeking a terminal M.A. degree before entering the business world, the media, government service, or a professional school.

### *Course of Study for the M.A. Degree*

The East Asian Studies graduate program is designed to be completed in either a one-year or a two-year track. The two-year track requires the preparation of a master's thesis and is therefore ideal for students who are keen to pursue focused, independent research under the guidance of a faculty member. It also provides students with an opportunity to pursue additional disciplinary and language training. Students who enter the two-year track with a strong command of one East Asian language will be encouraged to consider beginning a second (or third) language.

In general, students focus their course work on the study of China, Japan, or transnational East Asia. Some students may prefer to focus their course work on one or two disciplines, in addition to language study and courses focused on East Asia. Others may create a highly interdisciplinary program, taking courses in traditional disciplines such as history, literature, political science, art history, or anthropology, as well as in Yale's professional schools.

Applicants to the East Asian Studies graduate program must indicate on their application whether they are applying to the one-year or the two-year track.

### *Requirements for the M.A. Degree: One-Year Track*

The program of study for completion of the degree on the one-year track consists of eight term courses that must include two terms of language study at or above Yale's third-year level (unless the language requirement has already been met through previous study or native fluency), plus six other courses selected from the University's offerings of advanced language study and seminars related to East Asia at the graduate level. For those who meet the language requirement at matriculation, two of the required eight courses may be advanced training in a particular discipline (e.g., economics, history, political theory, statistics, etc.) with no explicit focus on East Asia, but related to the student's professional goals. The course of study must be approved by the director of graduate studies (DGS).

#### **SPECIAL REQUIREMENTS**

Students must earn two Honors grades ("H") over the course of their two terms at Yale. Honors grades earned in any language course cannot be counted toward satisfying this requirement, except with the permission of the DGS.

### *Requirements for the M.A. Degree: Two-Year Track*

The program of study for completion of the degree on the two-year track consists of sixteen term courses that must include four terms of language study, two terms of which must be at Yale's fourth-year level (unless the language requirement has already been met through previous study or native fluency), plus twelve other courses selected from the

University's offerings of advanced language study and seminars related to East Asia at the graduate level. Students who have achieved advanced proficiency in one East Asian language are strongly encouraged to pursue study of a second East Asian language, but for those who have met the language requirement in one language at matriculation, two of the required sixteen courses may be advanced training in a particular discipline (e.g., economics, history, political theory, statistics, etc.) with no explicit focus on East Asia, but related to the student's professional goals. The course of study must be approved by the director of graduate studies (DGS).

#### SPECIAL REQUIREMENTS

Students must earn four Honors grades ("H") over the course of their four terms at Yale. Honors grades earned in any language course cannot be counted toward satisfying this requirement, except with the permission of the DGS. A master's thesis is also required.

#### MASTER'S THESIS

A master's thesis is required of students enrolled in the two-year degree program. The master's thesis is based on research in a topic approved by the DGS and advised by a faculty member with specialized competence in the chosen topic. M.A. students must register for EAST 900, which may count toward the sixteen required courses. EAST 900 may not be taken for audit. Students may register for an additional independent study to prepare topics and begin research. The master's thesis must be prepared according to CEAS guidelines and is due in two copies in the student's second year on an early-April date as specified by CEAS.

#### *Joint-Degree Programs*

The Council on East Asian Studies (CEAS) collaborates with three of Yale's professional schools – Forestry & Environmental Studies, Law, and Public Health – and has developed joint-degree programs that offer a strong connection between two demanding courses of study while also fulfilling the requirements of each separate school. Only students enrolled in the two-year track of the East Asian Studies M.A. degree program are eligible for a joint degree.

Each joint program leads to the simultaneous award of two graduate professional degrees: the M.A. in East Asian Studies from the Graduate School of Arts and Sciences, and an M.F., M.E.M., M.E.Sc., M.F.S., J.D., or M.P.H. from the relevant professional school. Students can earn the two degrees simultaneously in less time than if they were pursued sequentially.

With the exception of the joint M.A./J.D. program, which requires four years, completion of all requirements takes three years. Typically candidates spend the first year in one program and the second year in the partner program. During the third and final year of study, students register in one program each term. Joint-degree students are guided in this process by a committee composed of the DGS and a faculty member of the relevant professional school.

Candidates must submit formal applications to both the Graduate School and the relevant professional school and be admitted separately to each school, i.e., each school makes its decision independently. It is highly recommended that students apply to and

enter a joint-degree program from the outset, although it is possible to apply to the second program once matriculated at Yale.

Program materials are available upon request to the Council on East Asian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, [eastasian.studies@yale.edu](mailto:eastasian.studies@yale.edu); Web site, <http://ceas.yale.edu>. Applications are available online at <http://gsas.yale.edu/admission-graduate-school>; e-mail, [graduate.admissions@yale.edu](mailto:graduate.admissions@yale.edu).

### *Courses*

Please consult the course information available online at <http://ceas.yale.edu/academics/courses> and <http://students.yale.edu/oci> for a complete list of East Asian-related courses offered at Yale University.

#### **EAST 593b/EALL 871b/HIST 893b, History of China's Republican Period**

Denise Ho

#### **EAST 900b, Master's Thesis**

#### **EAST 910a, Independent Study**

## EUROPEAN AND RUSSIAN STUDIES

332 Luce Hall, 203.432.3423

<http://europeanstudies.macmillan.yale.edu>

M.A.

### Chair

Francesca Trivellato (341 RKZ, 203.432.9902, francesca.trivellato@yale.edu)

### Acting Chair

Philip Gorski (493 College St., 203.432.3730, philip.gorski@yale.edu)

### Director of Graduate Studies

Bruce Gordon (334 Luce, 203.432.3423, bruce.gordon@yale.edu)

**Professors** Bruce Ackerman (*Law*), Julia Adams (*Sociology*), Rolena Adorno (*Spanish & Portuguese*), Vladimir Alexandrov (*Slavic Languages & Literatures*), Dudley Andrew (*Film & Media Studies*), Seyla Benhabib (*Political Science; on leave [Sp]*), Dirk Bergemann (*Economics*), R. Howard Bloch (*French*), Paul Bracken (*Management*), David Bromwich (*English*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Francesco Casetti (*Humanities; Film & Media Studies; on leave [Sp]*), Katerina Clark (*Slavic Languages & Literatures*), Mirjan Damaška (*Emeritus, Law*), Carolyn Dean (*History; on leave*), Carlos Eire (*History*), Paul Franks (*Philosophy*), Paul Freedman (*History*), Bryan Garsten (*Political Science*), John Geanakoplos (*Economics*), Harvey Goldblatt (*Slavic Languages & Literatures*), Bruce Gordon (*Divinity; History; Religious Studies*), Philip Gorski (*Sociology*), Timothy Guinnane (*Economics*), Stathis Kalyvas (*Political Science*), David Scott Kastan (*English*), Paul Kennedy (*History*), John MacKay (*Slavic Languages & Literatures; on leave [F]*), Lawrence Manley (*English*), Ivan Marcus (*History*), Millicent Marcus (*Italian*), Stefanie Markovits (*English; on leave [F]*), Robert Nelson (*History of Art; on leave [F]*), Paul North (*German*), Steven Pincus (*History*), David Quint (*English*), Susan Rose-Ackerman (*Law*), Sophia Rosenfeld (*History*), Maurice Samuels (*French*), Frank Snowden (*History*), Timothy Snyder (*History*), Peter Swenson (*Political Science; on leave [F]*), Francesca Trivellato (*History; on leave*), Katie Trumpener (*Comparative Literature; on leave [F]*), Miroslav Volf (*Divinity*), Kirk Wetters (*German*), James Whitman (*History*), Keith Wrightson (*History*)

**Associate Professors** Molly Brunson (*Slavic Languages & Literatures*), Bella Grigoryan (*Slavic Languages & Literatures*), Karuna Mantena (*Political Science*), Douglas Rogers (*Anthropology; on leave [F]*), Marci Shore (*History*)

**Assistant Professors** Jennifer Allen (*History*), Marijeta Bozovic (*Slavic Languages & Literatures*), Sigrun Kahl (*Political Science; Sociology*), Isaac Nakhimovsky (*History*), Ayesha Ramachandran (*Comparative Literature; on leave [F]*)

**Senior Lectors** Irina Dolgova (*Slavic Languages & Literatures*), Krystyna Illakowicz (*Slavic Languages & Literatures*), Maria Kaliambou (*Hellenic Studies*), Rita Lipson (*Slavic Languages & Literatures*), Constantine Muravnik (*Slavic Languages & Literatures*), George Syrimis (*Hellenic Studies*), Julia Titus (*Slavic Languages & Literatures*), Karen von Kunes (*Slavic Languages & Literatures*)

The European Studies Council promotes research programs about Europe's culture, history, and current affairs. The geographical scope of the council's activities extends from Ireland to Italy, and from Portugal to the lands of the former Soviet Union. The council's definition of Europe transcends conventional divisions between Western, Central, and Eastern Europe, and includes the Balkans and Russia. The U.S. Department of Education has repeatedly designated the council a National Resource Center and a FLAS Center under its HEA Title VI program. Further information on the council and the Graduate Certificate of Concentration in European Studies is provided under Non-Degree-Granting Programs, Councils, and Research Institutes in this bulletin.

The council administers an M.A. program in European and Russian Studies. This M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. Its requirements allow students to choose a particular national or thematic focus, geared to their individual interests and language skills, but also ensure that students acquaint themselves with the traditions and issues associated with the other parts of Europe. Students specializing in Russia and Eastern Europe, for example, will concentrate their efforts in that area, but will also take courses that address Europe-wide problems or the countries of Central or Western Europe. The program is suited both to students who wish to pursue further academic studies and to students whose interests are policy-oriented.

### *Fields of Study*

European languages and literatures; economics; history; political science; law; music; sociology and other social sciences.

### *Special Requirements for the M.A. Degree*

When applying to the program, students will specify as an area of primary concentration either (1) Russia and Eastern Europe, or (2) Central and Western Europe. All students must complete sixteen term courses (or their equivalent) in the various fields related to European and Russian studies. E&RS 900, *Europe: Who, What, When, Where?*, is required in addition to the sixteen courses and should be taken in the first year of the program. E&RS 900 is taken as Satisfactory/Unsatisfactory and may not be taken for audit.

Students are required to take at least one course in at least three of the four fields relevant to the program, that is, history (including history of art, history of science, and history of music), literature, social sciences, and law. Students can fulfill this three-field requirement by taking Europe-related graduate-level courses from across the University. One of the sixteen term courses may be taken for audit. With special approval under certain circumstances, a course graded Satisfactory/Unsatisfactory may count as one of the sixteen required courses. For students focusing on Russia and Eastern Europe, two of the sixteen required courses (excluding language courses) must concern the nations of Central and Western Europe. Conversely, for those focusing on Central and Western Europe, two courses must concern Russia and Eastern Europe.

For the purposes of this program, language courses in European languages count toward the sixteen required courses, even though they have undergraduate course numbers and undergraduate grade modes. If a student takes a language course to fulfill the 16-credit degree requirement, the language course may not be taken for audit. Students with previous language preparation may in certain cases receive documentation of their

language proficiency on the basis of this work. By the time the degree is completed, all students must demonstrate at least L4 proficiency in two modern European languages other than English. Those wishing to focus on Russia and Eastern Europe will need to demonstrate knowledge of Russian or an Eastern European language; those focusing on Central and Western Europe will need to demonstrate knowledge of one of the appropriate languages. In all cases, students are required to demonstrate proficiency in two European languages by the end of the third term at Yale. The only exception to this rule is completion of the appropriate full sequence of Yale language classes, certified by the Yale instructor or the director of graduate studies. Students who wish to take Yale department examinations in French, German, Italian, Spanish, or other West European languages should register for a complete examination (with reading, oral, and grammar portions) with the appropriate Yale department. Students with Russian competence must receive the grade of 1+ or higher on the ACTFL/ETS Rating Scale as administered by the Slavic Languages and Literatures department at Yale, including reading, oral, and grammar portions. Students with competence in an East European language (such as Polish, Czech, Ukrainian, Hungarian, and others by special arrangement) or other European languages must take Yale department-administered examinations.

In all cases, students will comply with the Policies and Regulations of the Yale Graduate School of Arts and Sciences, especially regarding degree requirements and academic standing.

Through agreements negotiated by the MacMillan Center, the European Studies Council offers joint master's degrees with the Law School, the School of Management, the School of Forestry & Environmental Studies, and the School of Public Health. Application for admission must be made to both the Graduate School and the applicable professional school, with notation made on each application that this is to be considered for the joint-degree program. Refer to [www.yale.edu/macmillan/joint.htm](http://www.yale.edu/macmillan/joint.htm) and contact the European Studies director of graduate studies (DGS) for up-to-date information.

### *The Master's Thesis*

A master's thesis is required. The master's thesis is based on research in a topic approved by the DGS and advised by a faculty member with specialized competence in the chosen topic. M.A. students must register for E&RS 950, which may count toward the sixteen required courses. E&RS 950 may not be taken for audit. Students may register for one additional independent study to prepare topics and begin research. The master's thesis must be prepared according to department guidelines and is due in two copies in the student's second year on an early-April date as specified by the council.

Program materials are available upon request to the European Studies Council, Yale University, PO Box 208206, New Haven CT 06520-8206.

### *Courses*

**E&RS 900a, Europe: Who, What, When, Where?** Bruce Gordon

**E&RS 940a or b, Independent Study**

**E&RS 950a or b, Master's Thesis**

## LATIN AMERICAN AND IBERIAN STUDIES

232 Luce Hall, 203.432.3422

<http://clais.macmillan.yale.edu>

Graduate Certificate of Concentration in Latin American and Iberian Studies

**Chair**Susan Stokes (234 Luce, 203.432.6098, [susan.stokes@yale.edu](mailto:susan.stokes@yale.edu))

**Professors** Rolena Adorno (*Spanish & Portuguese*), Ned Blackhawk (*History; American Studies*), Richard Burger (*Anthropology; on leave [Sp]*), Hazel Carby (*African American Studies; American Studies*), Carlos Eire (*History; Religious Studies*), Eduardo Fernandez-Duque (*Anthropology*), Paul Freedman (*History*), Roberto González Echevarría (*Spanish & Portuguese*), Aníbal González-Pérez (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History; on leave [Sp]*), Efstathios Kalyvas (*Political Science*), Daniel Markovits (*Law*), Mary Miller (*History of Art*), Stephen Pitti (*History*), Susan Rose-Ackerman (*Law; Political Science*), Alicia Schmidt Camacho (*American Studies*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*Emeritus, History of Art*), Noël Valis (*Spanish & Portuguese*), Frederick Wherry (*Sociology*), Elisabeth Wood (*Political Science*)

**Associate Professors** Susan Byrne (*Spanish & Portuguese*), Rodrigo Canales (*Management*), Ana De La O Torres (*Political Science*), Moira Fradinger (*Comparative Literature*)

**Assistant Professors** Ryan Bennett (*Linguistics*), Oswaldo Chinchilla (*Anthropology*), Marcela Echeverri (*History*), Anne Eller (*History*), Leslie Harkema (*Spanish & Portuguese*), Seth Jacobowitz (*East Asian Languages & Literatures; on leave*), Erica James (*History of Art; African American Studies*), Albert Laguna (*American Studies*), Dixá Ramirez (*American Studies; on leave*)

**Senior Lectors and Lectors (Spanish & Portuguese)** Sybil Alexandrov, Marta Almeida, María Pilar Asensio-Manrique, Mercedes Carreras, Ame Cividanes, Fabiana DePaula, Sebastián Díaz, María de la Paz García, Oscar González-Barreto, María Jordán, Rosamaría León, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé, Barbara Safille, Terry Seymour, Margherita Tortora, Sonia Valle, Selma Vital

**Others** Jane Edwards (*Associate Dean, Yale College*), Jana Krentz (*Curator, Latin American Collection, Library*), Florencia Montagnini (*Senior Research Scientist, Forestry & Environmental Studies*), Nancy Ruther (*Lecturer, Political Science*)

A variety of Latin American Studies options are available for graduate students in history and other humanities disciplines, the social sciences, and the professional schools. Latin American area course offerings are available in twenty-five disciplines with distinct strengths in Anthropology, History, Political Science, and Spanish and Portuguese. Latin Americanist faculty specialize in the Andes (Burger), Brazil (Jackson, Jacobowitz, Schwartz), the Caribbean (Carby, Echeverri, Eller, Thompson), Central America (Chinchilla, Joseph, Miller, Wood), Colombia (Echeverri), Costa Rica (Wherry), Cuba (Laguna), Mexico (Canales, De La O Torres, Joseph, Miller, Pitti, Schmidt Camacho), and the Southern Cone (Fradinger, Stokes). F&ES faculty (Ashton, Bell, Berlyn, Clark, Dove, Geballe, Gentry, Mendelsohn, Montagnini) have tropical research interests or



participate in educational exchanges with Argentina, Brazil, Chile, Costa Rica, Dominican Republic, Ecuador, Haiti, Honduras, Mexico, Nicaragua, Panama, Peru, and Venezuela. Latin American content courses are also offered in the Schools of Law, Management, and Public Health.

Students may pursue the Graduate Certificate of Concentration in Latin American and Iberian Studies in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, cultural, and linguistic approaches associated with expertise in Latin America or Iberia.

Admission is contingent on the candidate's acceptance into a Yale graduate degree program, and award of the certificate, beyond fulfilling the relevant requirements, requires the successful completion of the candidate's Yale University degree program. Active participation in the council's extracurricular and research programs and seminars is also strongly encouraged.

Limited financial resources, such as the LAIS Summer Research grants and Tinker Field Research grants, are available to graduate and professional school students for summer research. Information on grants is available at <http://studentgrants.yale.edu>.

### *Specific Requirements for the Graduate Certificate of Concentration*

**Language proficiency** The equivalent of two years' study of one language and one year of the other, normally Spanish and Portuguese. Less frequently taught languages, such as Nahuatl, Quechua, or Haitian Creole, may also be considered for meeting this requirement.

**Course work** Six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline.

**Geographical and disciplinary coverage** At least two countries and two languages must be included in the course work or thesis.

**Research** A major graduate course research paper or thesis that demonstrates the ability to use field resources, ideally in one or more languages of the region, normally with a focus on a comparative or regional topic rather than a single country.

The certificate adviser of the Council on Latin American and Iberian Studies will assist graduate students in designing a balanced and coordinated curriculum. The council will provide course lists and other useful materials.

### *Academic Resources of the Council*

The council supplements the graduate curriculum with annual lecture and film series, special seminars, and conferences that bring visiting scholars and experts to campus. The council also serves as a communications and information center for a vast variety of enriching events in Latin American studies sponsored by the other departments, schools, and independent groups at Yale. It is a link between Yale and Latin American centers in other universities, and between Yale and educational programs in Latin America and Iberia.

The Latin American Collection of the University library has approximately 556,000 volumes printed in Latin America, plus newspapers and microfilms, CD-ROMs, films, sound recordings, and maps. The library's Latin American Manuscript Collection is one of the finest in the United States for unpublished documents for the study of Latin American history. Having the oldest among the major Latin American collections in the United States, Yale offers research opportunities unavailable elsewhere.

Information about the Graduate Certificate of Concentration in Latin American Studies may be requested from the Council on Latin American and Iberian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; or call 203.432.3422.

## MIDDLE EAST STUDIES

346 Rosenkranz Hall, 203.436.2553

<http://cmes.macmillan.yale.edu>

Graduate Certificate of Concentration in Modern Middle East Studies

### Chair

Frank Griffel (345 RKZ, 203.436.5250, [frank.griffel@yale.edu](mailto:frank.griffel@yale.edu))

**Professors** Abbas Amanat (*History*), Harold Attridge (*Divinity*), Gerhard Böwering (*Religious Studies*), Adela Yarbro Collins (*Emerita, Divinity*), John J. Collins (*Divinity*), John Darnell (*Near Eastern Languages & Civilizations*), Stephen Davis (*Religious Studies*), Owen Fiss (*Emeritus, Law*), Steven Fraade (*Religious Studies*), Eckart Frahm (*Near Eastern Languages & Civilizations*), Frank Griffel (*Religious Studies*), Dimitri Gutas (*Near Eastern Languages & Civilizations; on leave [Sp]*), Christine Hayes (*Religious Studies*), Hannan Hever (*Comparative Literature*), Frank Hole (*Emeritus, Anthropology*), Marcia Inhorn (*Anthropology; on leave [Sp]*), Anthony Kronman (*Law*), Bentley Layton (*Emeritus, Religious Studies*), J.G. Manning (*Classics; on leave*), Ivan Marcus (*History*), Alan Mikhail (*History*), A. Mushfiq Mobarak (*School of Management*), Robert Nelson (*History of Art; on leave [F]*), W. Michael Reisman (*Law*), Maurice Samuels (*French*), Lamin Sanneh (*Divinity*), Harvey Weiss (*Near Eastern Languages & Civilizations; on leave [F]*), Robert Wilson (*Divinity; on leave [F]*)

**Associate Professors** Zareena Grewal (*American Studies*), Kaveh Khoshnood (*Public Health*), Adria Lawrence (*Political Science; on leave*), Mark Lazenby (*Nursing*), Andrew March (*Political Science*), Kishwar Rizvi (*History of Art*), Jonathan Wrytzen (*Sociology; on leave*)

**Assistant Professors** Rosie Bsheer (*History; on leave*), Thomas Connolly (*French*), Robyn Creswell (*Comparative Literature; on leave [F]*), Narges Erami (*Anthropology*)

**Senior Lecturers and Lecturers** Adel Allouche (*History; Religious Studies*), Karla Britton (*Architecture*), Karen Foster (*Near Eastern Languages & Civilizations; History of Art*), Tolga Köker (*Economics*), Kathryn Slanski (*Near Eastern Languages & Civilizations*)

**Senior Lectors (I, II) and Lectors** Sarab Al Ani (*Arabic*), Muhammad Aziz (*Arabic*), Jonas Elbousty (*Arabic*), Shiri Goren (*Hebrew*), Dina Roginsky (*Hebrew*), Farkhondeh Shayesteh (*Persian*)

**Librarians and Curators** Roberta Dougherty (*Near East Collection*), Agnete Lassen (*Babylonian Collection*), Susan Matheson (*Ancient Art, Yale University Art Gallery*), Nanette Stahl (*Judaica Collection*)

The Council on Middle East Studies is part of the Whitney and Betty MacMillan Center for International and Area Studies. The council brings together faculty and students sharing an interest in the Middle East by sponsoring conferences, discussions, films, and lecture series by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities. It also administers research projects in a variety of Middle East-related areas.

In addition to the resources of the individual departments, Yale's library system has much to offer the student interested in Middle East studies. Of particular note are the collections of Arabic and Persian manuscripts, as well as large holdings on the medieval and modern Middle East.

The Council on Middle East Studies administers the Middle East Studies National Resource Center at Yale, which is funded by the U.S. Department of Education under HEA Title VI. As a National Resource Center, the council supports a number of projects and activities, including summer- and academic-year language fellowships and an extensive outreach program.

The council also offers a Graduate Certificate of Concentration in Modern Middle East Studies. Students with an interest in the Middle East should first apply to one of the University's degree-granting departments, such as Anthropology, History, Linguistics, Near Eastern Languages and Civilizations, Political Science, Religious Studies, or Sociology, and then apply for the graduate certificate of concentration no later than the beginning of their penultimate term of study.

### *Graduate Certificate of Concentration in Modern Middle East Studies*

The certificate represents acknowledgment of substantial preparation in Middle East Studies, both in the student's major graduate or professional field and also in terms of the disciplinary and geographical diversity required by the council for recognized competency in the field of Middle East Studies. As language and culture are the core of the area studies concept, students are required to attain or demonstrate language proficiency.

#### REQUIREMENTS

1. Language proficiency: the equivalent of two years of study at a passing grade in one of the four languages of the Middle East—Arabic, Hebrew, Persian, and Turkish.
2. Course work: six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline. Included in these six courses must be an introductory Middle East history course, such as *State and Society and Culture in the Middle East* (taken with special supplemental graduate readings and assignments), and a foundations course, such as *Culture and Politics in the Contemporary Middle East*.
3. Interdisciplinary coverage: both courses and any research project undertaken in lieu of a course must reflect experience of at least two disciplines.
4. Research: a major graduate course research paper, dissertation prospectus, dissertation, or thesis that demonstrates ability to use field resources, ideally in one or more languages of the region.

For more information on the Graduate Certificate and inquiries about Middle East Studies, contact the Council on Middle East Studies, Yale University, PO Box 208206, New Haven CT 06520-8206, or the council e-mail, [cmes@yale.edu](mailto:cmes@yale.edu).

## SOUTH ASIAN STUDIES

210 Luce Hall, 203.436.3517  
<http://southasia.macmillan.yale.edu>

### Chair

Karuna Mantena (327 RKZ, 203.432.6102, [karuna.mantena@yale.edu](mailto:karuna.mantena@yale.edu))

**Professors** Tim Barringer (*History of Art*), Michael Dove (*Forestry & Environmental Studies*), Phyllis Granoff (*Religious Studies*), Inderpal Grewal (*Women's, Gender & Sexuality Studies*), Alan Mikhail (*History*), Kalyanakrishnan Sivaramakrishnan (*Anthropology; on leave [F]*), Shyam Sunder (*School of Management*), Christopher Udry (*Economics*), Steven Wilkinson (*Political Science*)

**Associate Professors** Nihal de Lanerolle (*School of Medicine*), Mayur Desai (*Public Health*), Zareena Grewal (*American Studies; Religious Studies*), Karuna Mantena (*Political Science*), Andrew Quintman (*Religious Studies*), Kishwar Rizvi (*History of Art*)

**Assistant Professors** Rohit De (*History; on leave*), Daniel Keniston (*Economics*)

**Senior Lecturer** Geetanjali Singh Chanda (*Women's, Gender & Sexuality Studies*)

**Lecturer** Carol Carpenter (*Forestry & Environmental Studies*)

**Senior Lectors** David Brick (*Sanskrit*), Seema Khurana (*Hindi*), Swapna Sharma (*Hindi*)

Students with an interest in South Asian Studies should apply to one of the University's degree-granting departments, such as Anthropology, History, Political Science, Economics, or Religious Studies. The South Asian Studies Council is part of the MacMillan Center for International and Area Studies. It has been organized to provide guidance to graduate students who desire to use the resources of the departments of the University that offer South Asia-related courses.

The South Asian Studies Council aims to bring together faculty and students sharing an interest in South Asia, and it supplements the curriculum with seminars, conferences, and special lectures by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities.

Language instruction is offered in Hindi and Sanskrit. Students planning to undertake field research or language study in South Asia may apply to the council for summer fellowship support.

For information and program materials, contact the South Asian Studies Council, Yale University, PO Box 208206, New Haven CT 06520-8206; or see <http://southasia.macmillan.yale.edu>

### Courses

**HNDI 510a<sup>U</sup>, Elementary Hindi** Seema Khurana, Swapna Sharma

**HNDI 520b<sup>U</sup>, Elementary Hindi II** Swapna Sharma, Seema Khurana

- HNDI 530a<sup>u</sup>, Intermediate Hindi I** Seema Khurana, Swapna Sharma
- HNDI 532a<sup>u</sup>, Accelerated Hindi I** Swapna Sharma
- HNDI 540b<sup>u</sup>, Intermediate Hindi II** Swapna Sharma, Seema Khurana
- HNDI 542b<sup>u</sup>, Accelerated Hindi II** Swapna Sharma
- HNDI 550a<sup>u</sup>, Advanced Hindi** Seema Khurana
- HNDI 559b, Hindi Literature and Public Culture** Seema Khurana
- HNDI 598a<sup>u</sup> or b<sup>u</sup>, Advanced Tutorial** Swapna Sharma, Seema Khurana
- SKRT 510a<sup>u</sup>/LING 515a<sup>u</sup>, Introductory Sanskrit I** David Brick
- SKRT 520b<sup>u</sup>/LING 525b<sup>u</sup>, Introductory Sanskrit II** David Brick
- SKRT 530a<sup>u</sup>/LING 538a<sup>u</sup>, Intermediate Sanskrit I** David Brick
- SKRT 540b<sup>u</sup>/LING 548b<sup>u</sup>, Intermediate Sanskrit II** David Brick
- SKRT 550b<sup>u</sup>, Advanced Sanskrit: *Dharmasastra*** David Brick
- SAST 560b, Introduction to Bhakti Literature** Swapna Sharma

## SOUTHEAST ASIA STUDIES

311 Luce Hall, 203.432.3431, seas@yale.edu  
<http://cseas.yale.edu>

### Chair

Michael Dove (134 Kroon, 203.432.3463, michael.dove@yale.edu)

**Professors** Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology; on leave [Sp]*), Benedict Kiernan (*History; on leave [Sp]*), James Scott (*Political Science*), Frederick Wherry (*Sociology*), Mimi Hall Yiengpruksawan (*History of Art*)

**Associate Professor** Erik Harms (*Anthropology*)

**Lecturers and Lectors (I, II)** Dinny Risri Aletheiani (*Southeast Asian Languages*), Carol Carpenter (*Forestry & Environmental Studies*), Amity Doolittle (*Forestry & Environmental Studies*), Quang Phu Van (*Southeast Asian Languages*), Indriyo Sukmono (*Southeast Asian Languages*)

**Curators** Ruth Barnes (*Indo-Pacific Art, Yale University Art Gallery*), Richard Richie (*Southeast Asia Collection, Yale University Library*)

Yale does not offer higher degrees in Southeast Asia Studies. Instead, students apply for admission to one of the regular degree-granting departments and turn to the Council on Southeast Asia Studies for guidance regarding the development of their special area interest, courses outside their department, and instruction in Southeast Asian languages related to their research interest. Faculty members of the SEAS council are available to serve as Ph.D. advisers and committee members. The council aims to bring together faculty and students sharing an interest in Southeast Asia and supplements the graduate curriculum with an annual seminar series, periodic conferences, and special lectures.

Yale offers extensive library and research collections on Southeast Asia in Sterling Memorial Library, the Economic Growth Center, the Peabody Museum of Natural History, and the Human Relations Area Files. Further information on library resources is available from Richard Richie, Curator, Southeast Asia Collection, Sterling Memorial Library (203.432.1858, rich.richie@yale.edu).

Language instruction is offered to graduate and undergraduate students in two Southeast Asian languages, Indonesian and Vietnamese. The council supports language tables and tutoring in other Southeast Asian languages by special arrangement. Students planning to undertake predissertation field research or language study in Southeast Asia may apply to the council for summer fellowship support.

For information on program activities and participating faculty, contact the Council on Southeast Asia Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail seas@yale.edu; or visit our Web site, <http://cseas.yale.edu>.

## *Courses*

Courses in Indonesian and Vietnamese languages at the elementary, intermediate, and advanced levels are listed in *Yale College Programs of Study*.

**INDN 570a/b, Readings in Indonesian**    Indriyo Sukmono, Dinny Risri Aletheiani

**VIET 570b, Readings in Vietnamese**    Quang Phu Van



# Graduate Joint Degrees

To enhance the educational opportunities of its graduate students, the MacMillan Center collaborates with four of Yale's professional schools – the Law School, the School of Management, the School of Forestry & Environmental Studies, and the School of Public Health. Together, they have developed joint-degree programs that offer a strong connection between two demanding courses of study while also fulfilling the requirements of each separate school.

A joint degree enables graduating students to receive an M.A. and the equivalent degree from the Yale professional school, i.e., J.D., M.B.A., M.F., M.E.M., or M.P.H. Each joint program leads to the simultaneous award of two graduate professional degrees, and students can earn the two degrees simultaneously in less time than if they were pursued sequentially. The joint degrees provide an integrated education that combines two powerful programs and complements both, while protecting the integrity of each. While graduates of two-year M.A. programs do well upon graduation, it is interesting to note that joint-degree graduates have been exceptionally successful in the job market.

With the exception of the joint M.A./J.D. program, which requires four years, completion of all course requirements takes three years. Typically, candidates spend the first year in one program and the second year in the partner program. During the third and final year of study, students register in one program each term. Joint-degree students are advised by a committee composed of the appropriate director of graduate studies (DGS) and a faculty member of the relevant professional school to guide them in this process.

Candidates must apply and be admitted separately to each school, i.e., each school makes its decision independently. It is highly recommended that students apply to and enter a joint-degree program from the outset, although it is possible to apply to the second program once matriculated at Yale.

For details about the requirements for a specific joint degree, please contact the appropriate director of graduate studies at the MacMillan Center and at the relevant professional school. Application materials must be requested from both the Admissions Office of the Graduate School of Arts and Sciences and the Admissions Office of the relevant professional school.

# Graduate Certificates of Concentration

The MacMillan Center sponsors four graduate certificates of concentration through the Councils on African, European, Latin American and Iberian, and Middle East Studies that are open to all graduate and professional students at Yale.

Students may pursue the certificates in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools. Admission is contingent upon the candidate's acceptance into a Yale graduate-degree program. To complete the certificate, candidates must demonstrate expertise in the focal area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, and cultural-linguistic approaches associated with expertise in the area of concentration. Beyond the specific requirements, a student pursuing the certificate is expected to be a member of the relevant council's intellectual community and a regular participant in its events, speakers series, etc. Serious study, research, and/or work experience in the region are highly valued. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program. Students who complete the additional requirements will receive the relevant certificate from the MacMillan Center.

While the general requirements for the graduate certificates of concentration are consistent across all councils of the MacMillan Center, the specific requirements of each council may vary according to the different expertise required for its focal area and are reflected in their application, monitoring, and award forms. Guidelines, detailed rules, and application forms can be picked up at the relevant council or downloaded from its Web site. Applications may be submitted by students admitted to a graduate program at Yale or during their program of study but no later than the beginning of the penultimate term of study. Each council may set limits on the number of candidates for its program in any given year.

## GENERAL REQUIREMENTS

1. Six courses in the area of concentration (in at least two different fields).
2. Language proficiency in at least one language relevant to the area of concentration beyond proficiency in English. For some councils and for some individual circumstances, proficiency in two languages beyond English is required.
3. Interdisciplinary research paper focused on the area of concentration.

## DETAILS ON GENERAL REQUIREMENTS

### *Course Work*

Students must complete a total of six (6) courses focused on the area of concentration from at least two different fields normally including a Foundations Course (as designated by the council). Of the six courses only two may be "directed readings" or "independent study." Please note:

1. No more than four courses may count from any one discipline or school.
2. Courses from the home field of the student are eligible. Courses may count toward the student's degree as well as toward the certificate.

3. Literature courses at the graduate level may count toward the six-course requirement, but not elementary or intermediate language offerings. At the discretion of the faculty adviser, an advanced language course at the graduate level may be counted if it is taught with substantial use of field materials such as literature, history, or social science texts and journals relevant to the area.
4. Course work must demonstrate broad comparative knowledge of the region rather than focus on a specific country.
5. Course work must demonstrate a grasp of the larger thematic concerns affecting the region, e.g., environment, migration, or global financial movements.
6. Only those courses listed on the graduate course listings provided by the area council may be used to fulfill course requirements. Courses not listed there may only be counted with prior approval of the council adviser, not after the fact.
7. A minimum grade of HP must be obtained or the course will not be counted toward the certificate.
8. Only course work taken during the degree program at Yale may be counted toward the certificate.

### *Language Proficiency*

In the major area language targeted for meeting the proficiency requirement, students must demonstrate the equivalent ability of two years of language study at Yale with a grade of HP or better. Language proficiency must encompass reading, writing, speaking, and listening skills plus grammar. Students may demonstrate proficiency through completing course work, by testing at Yale, or by other means as approved by the council adviser. When a second major language of the region beyond English is required, the relevant council will specify the target level. The typical departmental graduate reading exam is not sufficient for certifying the four-skill requirement of the certificate. Normally, when the candidate is a native speaker of one of the area's major languages, he/she will be expected to develop language proficiency in a second major area language.

### *Interdisciplinary Research Paper*

A qualifying research paper is required to demonstrate field-specific research ability focused on the area of concentration. After they have completed substantial course work in the area of concentration, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, the students will submit their request no later than the fourth week of the term in which they plan to submit the qualifying paper.

The interdisciplinary research paper may be the result of original research conducted under the supervision of a faculty member in a graduate seminar or independent readings course or in field research related to their studies. An M.A. thesis may also be acceptable if it is interdisciplinary as well as focused on the area of concentration. The qualifying paper should examine questions concerning the area of concentration in a comparative and/or interdisciplinary context. It should also use relevant international and area-focused resource materials from a relevant region and/or resource materials in the language(s) of a relevant region or regions. Normally the paper should incorporate at least two of the following elements:

1. Address more than one country of the region of the area.
2. Draw on more than one disciplinary field for questions or analytic approaches.
3. Address a transregional or transnational theme relevant to the area of concentration.

The paper will be read by two faculty members agreed with the council adviser. The readers will be evaluating the paper for the quality of research, knowledge of the relevant literature, and the depth of analysis of the topic. The qualifying paper must be fully footnoted and have a complete bibliography. The council adviser may call for a third reader as circumstances warrant.

## **PROGRESS REPORTS AND FILING FOR THE AWARD OF THE GRADUATE CERTIFICATE OF CONCENTRATION**

Students should submit a progress report along with a copy of their unofficial transcript to the council faculty adviser at the end of each term. Ideally, this will include a brief narrative on engagement in the relevant council's activities and planned or newly completed experience overseas in the relevant region.

A student who intends to file for the final award of the certificate should contact the council no later than the end of the term prior to award. No later than the fourth week of the term of the expected award, the candidate should demonstrate how he/she has or will have completed all the requirements in a timely fashion.

At the end of the term as grades are finalized, the council will confirm that the candidate is cleared to receive the home degree and has fulfilled all the requirements of the certificate. Students may elect to retrieve the certificate award in person from the council after Commencement. Otherwise, the council will send the certificate award to the student by mail after Commencement.

## **PURSUIT OF TWO CERTIFICATES BY A SINGLE STUDENT**

No course may overlap between the two certificates. Any such application must robustly fulfill all of the requirements for each of the two certificates. Each certificate must be approved independently by each respective certificate adviser.

In addition to the approval of both advisers, any award of two certificates will require review and approval by the relevant associate director of the MacMillan Center. For more information or to apply, please contact the faculty adviser listed with each Graduate Certificate program. Persons interested may also contact the administrator in the home council of the certificate.

## **CONTACT INFORMATION**

For contact information for the relevant faculty adviser, see the Contact Information chapter.

# Graduate Admissions to the MacMillan Center

Admission to all graduate degree programs at the MacMillan Center is highly selective. The programs are small, accepting eight to twelve students each in African Studies, East Asian Studies, and European and Russian Studies. International students represent approximately one third of all applicants. Minorities and women are strongly encouraged to apply.

Students accepted into the programs come with a variety of backgrounds and experiences. Because the programs are simultaneously more flexible and academically rigorous than those at many schools, successful candidates should show a high level of maturity and self-direction. Language skills and international experience are an advantage. All master's degree candidates must fulfill a language requirement as defined by the individual program.

## APPLICATION PROCEDURES

Application to all of the MacMillan Center's master's programs is made through the Admissions Office of the Yale Graduate School of Arts and Sciences. When requesting materials, applicants should identify their preferred degree program in African Studies, East Asian Studies, or European and Russian Studies, as well as any of the joint-degree programs.

For more information, or to apply online, please visit <http://gsas.yale.edu/admission-graduate-school>. Requests for applications and financial aid forms may be addressed to Admissions Office, Graduate School of Arts and Sciences, Yale University, PO Box 208323, New Haven CT 06520-8323; telephone, 203.432.2771; fax, 203.432.6724; e-mail, [graduate.admissions@yale.edu](mailto:graduate.admissions@yale.edu).

# MacMillan Center Grants, Fellowships, and Awards

## STUDENT GRANTS AND FELLOWSHIPS

The MacMillan Center grants are available to Yale students of any nationality unless otherwise specified in the grant guidelines. The fellowship and grant opportunities are grouped under Yale Graduate/Professional Students and Yale Undergraduate Students at <http://macmillan.yale.edu/research-support>.

Additionally, students can visit the Yale Grants and Fellowships Database at <https://yale.communityforce.com/Funds/Search.aspx> for funding opportunities at the MacMillan Center and for other grants and fellowships available at Yale.

The MacMillan Center encourages all students to explore not only the funding opportunities available within the center, but also those available from other University sources and from external granting agencies. Graduate students also should consult the Graduate School of Arts and Sciences' Financial Aid Office's Web site at <http://gsas.yale.edu/funding-aid/office-financial-aid>.

Yale undergraduate students are encouraged to consult the comprehensive resource and fellowship libraries at the Yale College Center for International and Professional Experience at 55 Whitney Avenue; Web site, <http://cipe.yale.edu>.

The specific application deadlines may vary from year to year. Most spring deadlines fall in February, but some may occur in other months. Students should consult with the relevant granting unit at the MacMillan Center or the MacMillan Center Fellowships Office (at 306 Luce Hall, 203.436.8164) to answer questions about specific grants and to obtain an application. Applications and information are also available in the director's suite at Luce Hall, or through the individual sites listed in external Web sites.

## STUDENT JOURNALISM AWARD

Each year the MacMillan Center sponsors the William J. Foltz Journalism Award. The contest, open to Yale students only, carries a cash award of \$300. Articles entered must relate to some aspect of international affairs, area studies, or foreign relations. The deadline for entries is in May. For rules, guidelines, and entry form, visit <http://macmillan.yale.edu/william-j-foltz-journalism-award>.

## FACULTY GRANTS AND AWARDS

### *MacMillan Center Research Grants*

The MacMillan Center makes available faculty research grants for projects within its scope of activity. These grants are open to full-time faculty members on continuing appointment in any department of the University. Research grants are awarded for studies that will increase understanding of specific countries and societies in the modern era; for problem-oriented and comparative studies within and between regions; and for studies in international relations. Applications are reviewed by a committee chaired by the dean of the Graduate School and consisting of selected faculty members affiliated

with the MacMillan Center. Projects in the natural sciences, the arts, medicine, and environmental studies will normally be considered only if they focus substantially on some aspects of human and/or institutional behavior. Individual awards can be expected to range between \$2,500 and \$5,000.

### *The Edward J. and Dorothy Clarke Kempf Memorial Fund*

By arrangement with the provost, the Kempf Fund allows the MacMillan Center to support faculty initiative in organizing campus conferences, workshops, and lecture series on international topics in their fields of interest. Applications are reviewed by a committee consisting of selected faculty members affiliated with the MacMillan Center. Awards generally range between \$5,000 and \$15,000.

### *MacMillan Center Director's Awards*

The MacMillan Center Director's Awards are for nontenured Yale faculty who receive certain distinguished individual grants, prizes, or fellowships for international research. In addition to recognizing these junior faculty members' accomplishments, the Director's Award is intended to enable them to enhance their future research. Recipients are appointed a research fellow at the MacMillan Center and receive research funds of \$5,000 per year for two years. Faculty members who received one of the following awards are eligible: Carnegie Scholarship; Alfred P. Sloan Fellowship; Wenner-Gren Individual Research Grant; National Science Foundation Young Investigator Award; Alexander von Humboldt Research Fellowship; Bradley Foundation Fellowship; Smith Richardson; Junior Faculty Fellowship; Russell Sage Foundation Fellowship; Institute for Advanced Study Fellowship; Center for Advanced Study in the Behavioral Sciences Fellowship; John Simon Guggenheim Memorial Fellowship; and National Humanities Center Fellowship.

### *MacMillan Center International Book Prizes*

The MacMillan Center awards two prizes for books on international topics, named for two emeritus faculty and former directors of the center. Each year the Gaddis Smith International Book Prize is awarded for the best first book by a member of the Yale ladder faculty, and the Gustav Ranis International Book Prize is awarded for the best book by a member of the Yale ladder faculty. Award recipients receive a research appointment at the MacMillan Center and a \$10,000 research award over two years.

# The MacMillan Report

In October 2008 the MacMillan Center launched an online show, *The MacMillan Report*, at <http://macmillanreport.yale.edu>. In a one-on-one interview format, *The MacMillan Report* features Yale faculty in international and area studies and their research. Hosted by Marilyn Wilkes, public affairs director at the MacMillan Center, the show airs on Wednesdays at noon during the academic year. Each segment runs between fifteen and twenty minutes long. The goal of *The MacMillan Report* is to showcase the innovative work that the Yale faculty affiliated with the MacMillan Center are doing, and to share this impressive body of research with the Yale community and the world. To date, more than two hundred Yale faculty members have been interviewed and can be viewed in the archive section of the Web site.



# YaleGlobal Online

*YaleGlobal Online* (<http://yaleglobal.yale.edu>) is a publication of the MacMillan Center. The magazine explores the implications of the growing interconnectedness of the world by drawing on the rich intellectual resources of the Yale University community, scholars from other universities, and public- and private-sector experts from around the world. It analyzes and promotes debate on all aspects of globalization through the publication of original articles and multimedia presentations. *YaleGlobal* also republishes, with a brief comment, important articles from other publications that illuminate the many sides of this complex phenomenon. It further hosts an archive of academic papers on globalization, book excerpts and reviews, and a selection of audiovisual presentations by speakers at Yale and elsewhere.

# Yale University Resources and Services

## A GLOBAL UNIVERSITY

Yale continues to evolve as a global university, educating leaders and advancing the frontiers of knowledge across the entire world. The University's engagement beyond the United States dates from its earliest years. Yale has drawn students from abroad for nearly two centuries, and international topics have been represented in its curriculum for the past hundred years and more.

This year, Yale welcomed the largest number of international students and scholars in its history. The current enrollment of approximately 2,500 international students from more than 115 countries comprises 20 percent of the student body. Yale is committed to attracting the best and brightest from around the world by offering generous international financial aid packages, conducting programs that introduce and acclimate international students to Yale, and fostering a vibrant campus community. The number of international scholars (visiting faculty, researchers, and postdoctoral fellows) has also grown to nearly 2,500 each year.

Yale's globalization is guided by three overarching goals: prepare students for leadership and service in an increasingly interdependent world, attract the most talented students and scholars to Yale from around the world, and position Yale as a global university of consequence. These efforts are coordinated by several University-wide organizations, in addition to the work being done within the individual schools and programs.

The Whitney and Betty MacMillan Center for International and Area Studies (<http://macmillan.yale.edu>) is the University's focal point for teaching and research on international affairs, societies, and cultures.

The Jackson Institute for Global Affairs (<http://jackson.yale.edu>) seeks to institutionalize the teaching of global affairs throughout the University and to inspire and prepare Yale students for global citizenship and leadership.

The Office of International Affairs (<http://world.yale.edu/oia>) provides administrative support for the international activities of all schools, departments, centers, and organizations at Yale; promotes Yale and its faculty to international audiences; and works to increase the visibility of Yale's international activities around the globe.

The Office of International Students and Scholars (<http://oiss.yale.edu>) hosts orientation programs and social activities for the University's international community and is a resource for international students and scholars on immigration matters and other aspects of acclimating to life at Yale.

The Yale World Fellows Program (<http://worldfellows.yale.edu>) hosts fifteen emerging leaders from outside the United States each year for an intensive semester of individualized research, weekly seminars, leadership training, and regular interactions with the Yale community.

The Association of Yale Alumni (<http://aya.yale.edu>) provides a channel for communication between the alumni and the University and supports alumni organizations and programs around the world.

Additional information may be found on the "Yale and the World" Web site (<http://world.yale.edu>), including resources for those conducting international activities abroad and links to international initiatives across the University.

## OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS

The Office of International Students and Scholars (OISS) coordinates services and support for Yale's 5,000 international students, faculty, staff, and their dependents. OISS staff offers assistance with issues related to employment, immigration, and personal and cultural adjustment, as well as serves as a source of general information about living at Yale and in New Haven. As Yale University's representative for immigration concerns, OISS provides assistance to students, faculty, and staff on how to obtain and maintain legal nonimmigrant status in the United States. All international students and scholars must register with OISS as soon as they arrive at Yale; see <http://oiss.yale.edu/coming>.

OISS programs, like the Community Friends hosting program, daily English conversation groups, U.S. culture workshops and discussions, bus trips, and social events, provide an opportunity to meet members of Yale's international community and become acquainted with the many resources of Yale University and New Haven. Spouses and partners of Yale students and scholars will want to get involved with the International Spouses and Partners at Yale (ISPY), which organizes a variety of programs.

The OISS Web site (<http://oiss.yale.edu>) provides useful information to students and scholars prior to and upon arrival in New Haven, as well as throughout their stay at Yale. International students, scholars, and their families and partners can connect with OISS and the Yale international community virtually through Facebook.

OISS is housed in the International Center for Yale Students and Scholars, which serves as a welcoming venue for students and scholars who want to peruse resource materials, check their e-mail, and meet up with a friend or colleague. Open until 9 p.m. on weekdays during the academic year, the center—located at 421 Temple Street, across the street from Helen Hadley Hall—also provides meeting space for student groups and a venue for events organized by both student groups and University departments. For more information about reserving space at the center, go to <http://oiss.yale.edu/about/the-international-center/international-center-room-reservations>. For information about the center, visit <http://oiss.yale.edu/about/international-center>.

## YALE UNIVERSITY LIBRARY

The Yale University Library comprises three central libraries—Sterling Memorial Library, Beinecke Rare Book and Manuscript Library, and the Anne T. and Robert M. Bass Library—and twelve school and department libraries as well as many special collections. Third-largest among the university libraries in the United States, it includes more than fifteen million volumes and information in all media, ranging from ancient papyri to early printed books to electronic databases. Students have access to the physical collections and study spaces of all the libraries at Yale, as well as to a full array of online and digital resources. For additional information, please visit [www.library.yale.edu](http://www.library.yale.edu).

## CENTER FOR LANGUAGE STUDY

Established in 1998, the Center for Language Study aims to strengthen language teaching and learning across the University by providing leadership and support for pedagogical innovation, professional development, and the development and implementation of new

methodologies and materials. It is also a source for a vast range of technological services, guidance, and assistance, such as technology-equipped classrooms, foreign language computing labs, multimedia materials development, and audio/video distribution.

In addition to resources and programs in more than forty languages taught regularly at Yale, the center has developed Directed Independent Language Study (DILS) in partnership with the MacMillan Center. This innovative program is designed to provide a structured but independent method for students to develop solid skills in languages that are not currently offered through regular, for-credit instruction at Yale.

## RESOURCE OFFICE ON DISABILITIES

The Resource Office on Disabilities facilitates accommodations for undergraduate and graduate and professional school students with disabilities who register with and have appropriate documentation on file in the Resource Office. Early planning is critical. Documentation may be submitted to the Resource Office even though a specific accommodation request is not anticipated at the time of registration. It is recommended that matriculating students in need of disability-related course accommodations at Yale University contact the Resource Office by June 15. Special requests for University housing need to be made in the housing application. Returning students must contact the Resource Office at the beginning of each term to arrange for course and exam accommodations.

The Resource Office also provides assistance to students with temporary disabilities. General informational inquiries are welcome from students and members of the Yale community and from the public. The mailing address is Resource Office on Disabilities, Yale University, PO Box 208305, New Haven CT 06520-8305. The Resource Office is located at 35 Broadway (rear entrance), Room 222. Office hours are Monday through Friday, 8:30 a.m. to 4:30 p.m. Voice callers may reach staff at 203.432.2324; fax at 203.432.8250. The Resource Office may also be reached by e-mail ([anthony.kulikowski@yale.edu](mailto:anthony.kulikowski@yale.edu)) or through its Web site (<https://rod.ys.yale.edu>).

## RESOURCES ON SEXUAL MISCONDUCT

Yale University is committed to maintaining and strengthening an educational, employment, and living environment founded on civility and mutual respect. Sexual misconduct is antithetical to the standards and ideals of our community, and it is a violation of Yale policy and the disciplinary regulations of Yale College and the graduate and professional schools.

Sexual misconduct incorporates a range of behaviors including sexual assault, sexual harassment, intimate partner violence, stalking, voyeurism, and any other conduct of a sexual nature that is nonconsensual, or has the purpose or effect of threatening, intimidating, or coercing a person. Violations of Yale's Policy on Teacher-Student Consensual Relations also constitute sexual misconduct. Sexual activity requires consent, which is defined as positive, unambiguous, and voluntary agreement to engage in specific sexual activity throughout a sexual encounter.

Yale aims to eradicate sexual misconduct through education, training, clear policies, and serious consequences for violations of these policies. In addition to being subject

to University disciplinary action, many forms of sexual misconduct are prohibited by Connecticut and federal law and may lead to civil liability or criminal prosecution. Yale provides a range of services, resources, and mechanisms for victims of sexual misconduct. The options for undergraduate, graduate, and professional school students are described at <http://smr.yale.edu>.

### *SHARE: Information, Advocacy, and Support*

55 Lock Street, Lower Level  
Office hours: 9 a.m.–5 p.m., M–F  
24/7 hotline: 203.432.2000  
<http://sharecenter.yale.edu>

SHARE, the Sexual Harassment and Assault Response and Education Center, has trained counselors available 24/7, including holidays. SHARE is available to members of the Yale community who wish to discuss any experience of sexual misconduct involving themselves or someone they care about. SHARE services are confidential and can be anonymous if desired. SHARE can provide professional help with medical and health issues (including accompanying students to the hospital), as well as advice and assistance with contacting police and/or initiating a formal or informal complaint, and it offers ongoing counseling and support. SHARE works closely with the University-Wide Committee on Sexual Misconduct, the Title IX coordinators, the Yale Police Department, and other campus resources.

If you wish to make use of SHARE's services, you can call the SHARE number (203.432.2000) at any time for a phone consultation or to set up an in-person appointment. You may also drop in on weekdays during regular business hours. Some legal and medical options are time-sensitive, so if you have been assaulted, we encourage you to call SHARE and/or the Yale Police as soon as possible. Counselors can talk with you over the telephone or meet you in person at Acute Care in the Yale Health Center or at the Yale–New Haven Emergency Room. If it is not an acute situation and you would like to contact the SHARE staff during regular business hours, you can contact Carole Goldberg, the director of SHARE (203.432.0310, [carole.goldberg@yale.edu](mailto:carole.goldberg@yale.edu)), Jennifer Czincz, assistant director (203.432.2610, [jennifer.czincz@yale.edu](mailto:jennifer.czincz@yale.edu)), Amy Myers (203.436.8217, [amy.myers@yale.edu](mailto:amy.myers@yale.edu)), or John Criscuolo (203.494.6247, [john.criscuolo@yale.edu](mailto:john.criscuolo@yale.edu)).

### *Title IX Coordinators*

203.432.4446  
Office hours: 9 a.m.–5 p.m., M–F  
<http://provost.yale.edu/title-ix>

Title IX of the Education Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions that receive federal financial assistance. Sex discrimination includes sexual harassment, sexual assault, and other forms of misconduct. The University is committed to providing an environment free from discrimination on the basis of sex.

Yale College, the Graduate School of Arts and Sciences, and the professional schools have each designated a senior administrator or faculty member to serve as a deputy Title

IX coordinator, reporting to Stephanie Spangler, Deputy Provost for Health Affairs and Academic Integrity and the University Title IX Coordinator. Coordinators respond to and address specific complaints, provide information on and coordinate with the available resources, track and monitor incidents to identify patterns or systemic issues, deliver prevention and educational programming, and address issues relating to gender-based discrimination and sexual misconduct within their respective schools. Coordinators are knowledgeable about, and will provide information on, all options for complaint resolution, and can initiate institutional action when necessary. Discussions with a Title IX coordinator are confidential; at times, the coordinator may need to consult with other administrators or take action in the interest of safety. The coordinators also work closely with the SHARE Center, the University-Wide Committee on Sexual Misconduct, and the Yale Police Department.

### *University-Wide Committee on Sexual Misconduct*

203.432.4449

Office hours: 9 a.m.–5 p.m., M–F

<http://provost.yale.edu/uwc>

The University-Wide Committee on Sexual Misconduct (UWC) is an internal disciplinary board for complaints of sexual misconduct available to students, faculty, and staff across the University, as described in the committee's procedures. The UWC provides an accessible, representative, and trained body to fairly and expeditiously address formal complaints of sexual misconduct. UWC members can answer inquiries about procedures and the University definition of sexual misconduct. The UWC is comprised of faculty, administrative, and student representatives from across the University. In UWC cases, investigations are conducted by professional, independent fact finders.

### *Yale Police Department*

101 Ashmun Street

24/7 hotline: 203.432.4400

<http://publicsafety.yale.edu/police/sensitive-crimes-support>

The Yale Police Department (YPD) operates 24/7 and is comprised of highly trained, professional officers. The YPD can provide information on available victims' assistance services and also has the capacity to perform full criminal investigations. If you wish to speak with Sergeant Marnie Robbins Hoffman, the Sensitive Crimes & Support coordinator, she can be reached at 203.432.9547 during business hours or via e-mail at [marnie.robbs@yale.edu](mailto:marnie.robbs@yale.edu). Informational sessions are available with the Sensitive Crimes & Support coordinator to discuss safety planning, available options, etc. The YPD works closely with the New Haven State's Attorney, the SHARE Center, the University's Title IX coordinators, and various other departments within the University. Talking to the YPD does not commit you to submitting evidence or pressing charges; with few exceptions, all decisions about how to proceed are up to you.

# Contact Information

## THE MACMILLAN CENTER

### Director's Office

<http://macmillan.yale.edu>

203.432.0694

Lisa Brennan, Graphics/Web Design	203.436.4375
Lina Chan, Financial Analyst	203.432.6622
Rahima Chaudhury, Director, Finance and Administration	203.436.4144
Elisha Cruz, Financial Assistant	203.436.4375
Whitney Doel, Visiting Scholars and Academic Resources Coordinator	203.432.9394
Lourdes Haynes, Assistant to the Director	203.432.9368
Hira Jafri, Global Program Planning Manager	203.436.9472
George Joseph, Deputy Director	203.436.4654
Tahreem Khalied, Itinerant Financial Support Specialist	203.432.9803
Gregg Lauer, Director, Information Technology	203.432.9314
Deanna Lewis, Financial Assistant	203.432.2146
Julia Muravnik, Fox Fellowships and Student Grants Coordinator	203.436.8164
Aubrey Renault, Financial Assistant	203.432.7909
Ian Shapiro, Henry R. Luce Director	203.432.9368
Marilyn Wilkes, Director, Communications	203.432.3413

## COUNCILS AND COMMITTEE

### Council on African Studies

203.432.3436

<http://african.macmillan.yale.edu>

Joy Sherman, Administrative Assistant, 203.432.9903

### Committee on Canadian Studies

<http://canada.macmillan.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

### Council on East Asian Studies

203.432.3426

<http://ceas.yale.edu>

Richard Sosa, Program Director, 203.432.9382

### European Studies Council

<http://europeanstudies.macmillan.yale.edu>

Marianne Lyden, Program Manager, Registrar, 203.432.3423

**Council on Latin American and Iberian Studies**

<http://clais.macmillan.yale.edu>

Tricia Connolly, Administrative Assistant, 203.432.3422

**Council on Middle East Studies**

203.436.2553

<http://cmes.macmillan.yale.edu>

Lora LeMosy, Program Manager, Registrar, 203.432.8480

**South Asian Studies Council**

203.432.5596

<http://southasia.macmillan.yale.edu>

Kasturi Gupta, Program Manager, Registrar, 203.436.3517

**Council on Southeast Asia Studies**

<http://seas.macmillan.yale.edu>

Kristine Mooseker, Program Manager, 203.432.3431

**PROGRAMS, CENTERS, INITIATIVES,  
AND PROJECTS**

**Program in Agrarian Studies**

<http://agrarianstudies.macmillan.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

**Baltic Studies Program**

<http://balticstudies.macmillan.yale.edu>

Marianne Lyden, Program Manager, 203.432.3423

**Conflict, Resilience, and Health Program**

203.645.0164

<http://crh.macmillan.yale.edu>

**Program on Democracy**

<http://ypd.macmillan.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

**European Union Studies Program**

<http://eustudies.macmillan.yale.edu>

Marianne Lyden, Program Manager, 203.432.3423

**Fox International Fellowship Program**

<http://foxfellowship.yale.edu>

Julia Muravnik, Fellowship Coordinator, 203.436.8164



**Genocide Studies Program**

<http://gsp.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

**Gilder Lehrman Center for the Study of Slavery,  
Resistance, and Abolition**

203.432.3339

<http://glc.yale.edu>

Michelle Zacks, Associate Director, 203.432.9238

**Global Justice Program**

<http://globaljustice.macmillan.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

**Yale Center for the Study of Globalization**

203.432.1900

[www.ycsg.yale.edu](http://www.ycsg.yale.edu)

Haynie Wheeler, Associate Director, 203.432.1904

**Hellenic Studies Program**

<http://hsp.macmillan.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

**Center for Historical Enquiry and the Social Sciences**

203.432.3423

<http://yalechess.yale.edu>

Marianne Lyden, Program Manager, 203.432.3423

**InterAsia Initiative**

203.432.3700

<http://campuspress.yale.edu/interasia>

**Program in Iranian Studies**

203.436.2553

<http://iranianstudies.macmillan.yale.edu>

**Japan at the Crossroads Project**

203.432.9382

<http://japan-crossroads.yale.edu>

**Georg Walter Leitner Program in International  
and Comparative Political Economy**

<http://leitner.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

**Program on Order, Conflict, and Violence**

<http://ocvprogram.macmillan.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

**Political Violence FieldLab**

203.432.5264

[www.thefieldlaboratory.org](http://www.thefieldlaboratory.org)

**Programs in International Educational Resources (PIER)**

<http://pier.macmillan.yale.edu>

Margaret Marcotte, Director, International Outreach, 203.432.3412

**Project on Religious Freedom and Slavery in Africa**

<http://religiousfreedom.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

**Center for the Study of Representative Institutions**

<http://ycri.yale.edu>

Hira Jafri, Global Program Planning Manager, 203.436.9472

**Russian Studies Project**

<http://russian-studies.yale.edu>

Marianne Lyden, Program Manager, 203.432.3423

# The Work of Yale University

The work of Yale University is carried on in the following schools:

**Yale College** Est. 1701. Courses in humanities, social sciences, natural sciences, mathematical and computer sciences, and engineering. Bachelor of Arts (B.A.), Bachelor of Science (B.S.).

For additional information, please visit <http://admissions.yale.edu>, e-mail [student.questions@yale.edu](mailto:student.questions@yale.edu), or call 203.432.9300. Postal correspondence should be directed to Office of Undergraduate Admissions, Yale University, PO Box 208234, New Haven CT 06520-8234.

**Graduate School of Arts and Sciences** Est. 1847. Courses for college graduates. Master of Advanced Study (M.A.S.), Master of Arts (M.A.), Master of Science (M.S.), Master of Philosophy (M.Phil.), Doctor of Philosophy (Ph.D.).

For additional information, please visit <http://gsas.yale.edu>, e-mail [graduate.admissions@yale.edu](mailto:graduate.admissions@yale.edu), or call the Office of Graduate Admissions at 203.432.2771. Postal correspondence should be directed to Office of Graduate Admissions, Yale Graduate School of Arts and Sciences, PO Box 208323, New Haven CT 06520-8323.

**School of Medicine** Est. 1810. Courses for college graduates and students who have completed requisite training in approved institutions. Doctor of Medicine (M.D.). Post-graduate study in the basic sciences and clinical subjects. Five-year combined program leading to Doctor of Medicine and Master of Health Science (M.D./M.H.S.). Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Doctor of Philosophy (M.D./Ph.D.). Master of Medical Science (M.M.Sc.) from the Physician Associate Program.

For additional information, please visit <http://medicine.yale.edu/education/admissions>, e-mail [medical.admissions@yale.edu](mailto:medical.admissions@yale.edu), or call the Office of Admissions at 203.785.2643. Postal correspondence should be directed to Office of Admissions, Yale School of Medicine, 367 Cedar Street, New Haven CT 06510.

**Divinity School** Est. 1822. Courses for college graduates. Master of Divinity (M.Div.), Master of Arts in Religion (M.A.R.). Individuals with an M.Div. degree may apply for the program leading to the degree of Master of Sacred Theology (S.T.M.).

For additional information, please visit <http://divinity.yale.edu>, e-mail [divinity.admissions@yale.edu](mailto:divinity.admissions@yale.edu), or call the Admissions Office at 203.432.5360. Postal correspondence should be directed to Admissions Office, Yale Divinity School, 409 Prospect Street, New Haven CT 06511.

**Law School** Est. 1824. Courses for college graduates. Juris Doctor (J.D.). For additional information, please visit [www.law.yale.edu](http://www.law.yale.edu), e-mail [admissions.law@yale.edu](mailto:admissions.law@yale.edu), or call the Admissions Office at 203.432.4995. Postal correspondence should be directed to Admissions Office, Yale Law School, PO Box 208215, New Haven CT 06520-8215.

Graduate Programs: Master of Laws (LL.M.), Doctor of the Science of Law (J.S.D.), Master of Studies in Law (M.S.L.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences. For additional information, please visit [www.law.yale.edu](http://www.law.yale.edu), e-mail [gradpro.law@yale.edu](mailto:gradpro.law@yale.edu), or call the Graduate Programs Office at

203.432.1696. Postal correspondence should be directed to Graduate Programs, Yale Law School, PO Box 208215, New Haven CT 06520-8215.

**School of Engineering & Applied Science** Est. 1852. Courses for college graduates. Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please visit <http://seas.yale.edu>, e-mail [grad.engineering@yale.edu](mailto:grad.engineering@yale.edu), or call 203.432.4252. Postal correspondence should be directed to Office of Graduate Studies, Yale School of Engineering & Applied Science, PO Box 208267, New Haven CT 06520-8267.

**School of Art** Est. 1869. Professional courses for college and art school graduates. Master of Fine Arts (M.F.A.).

For additional information, please visit <http://art.yale.edu>, e-mail [artschool.info@yale.edu](mailto:artschool.info@yale.edu), or call the Office of Academic Affairs at 203.432.2600. Postal correspondence should be directed to Office of Academic Affairs, Yale School of Art, PO Box 208339, New Haven CT 06520-8339.

**School of Music** Est. 1894. Graduate professional studies in performance, composition, and conducting. Certificate in Performance, Master of Music (M.M.), Master of Musical Arts (M.M.A.), Artist Diploma (A.D.), Doctor of Musical Arts (D.M.A.).

For additional information, please visit <http://music.yale.edu>, e-mail [gradmusic.admissions@yale.edu](mailto:gradmusic.admissions@yale.edu), or call the Office of Admissions at 203.432.4155. Postal correspondence should be directed to Yale School of Music, PO Box 208246, New Haven CT 06520-8246.

**School of Forestry & Environmental Studies** Est. 1900. Courses for college graduates. Master of Forestry (M.F.), Master of Forest Science (M.F.S.), Master of Environmental Science (M.E.Sc.), Master of Environmental Management (M.E.M.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please visit <http://environment.yale.edu>, e-mail [fesinfo@yale.edu](mailto:fesinfo@yale.edu), or call the Office of Admissions at 800.825.0330. Postal correspondence should be directed to Office of Admissions, Yale School of Forestry & Environmental Studies, 195 Prospect Street, New Haven CT 06511.

**School of Public Health** Est. 1915. Courses for college graduates. Master of Public Health (M.P.H.). Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please visit <http://publichealth.yale.edu>, e-mail [ysph.admissions@yale.edu](mailto:ysph.admissions@yale.edu), or call the Admissions Office at 203.785.2844.

**School of Architecture** Est. 1916. Courses for college graduates. Professional degree: Master of Architecture (M.Arch.); nonprofessional degree: Master of Environmental Design (M.E.D.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please visit <http://architecture.yale.edu>, e-mail [gradarch.admissions@yale.edu](mailto:gradarch.admissions@yale.edu), or call 203.432.2296. Postal correspondence should be directed to the Yale School of Architecture, PO Box 208242, New Haven CT 06520-8242.

**School of Nursing** Est. 1923. Courses for college graduates. Master of Science in Nursing (M.S.N.), Post Master's Certificate, Doctor of Nursing Practice (D.N.P.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please visit <http://nursing.yale.edu> or call 203.785.2389. Postal correspondence should be directed to Yale School of Nursing, Yale University West Campus, PO Box 27399, West Haven CT 06516-7399.

**School of Drama** Est. 1925. Courses for college graduates and certificate students. Master of Fine Arts (M.F.A.), Certificate in Drama, One-year Technical Internship (Certificate), Doctor of Fine Arts (D.F.A.).

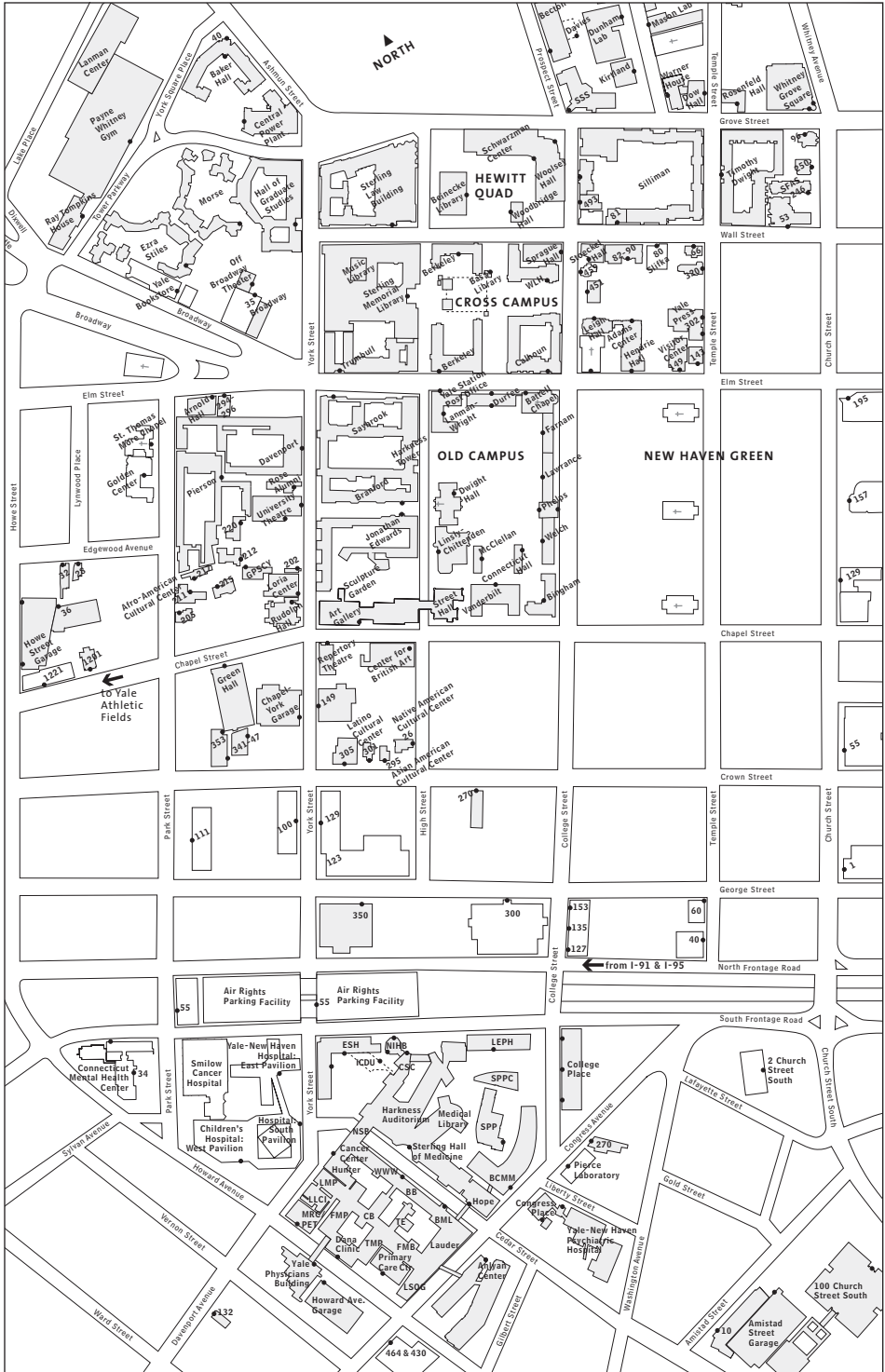
For additional information, please visit <http://drama.yale.edu>, e-mail [ysd.admissions@yale.edu](mailto:ysd.admissions@yale.edu), or call the Registrar/Admissions Office at 203.432.1507. Postal correspondence should be directed to Yale School of Drama, PO Box 208325, New Haven CT 06520-8325.

**School of Management** Est. 1976. Courses for college graduates. Master of Business Administration (M.B.A.), Master of Advanced Management (M.A.M.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please visit <http://som.yale.edu>. Postal correspondence should be directed to Yale School of Management, PO Box 208200, New Haven CT 06520-8200.



# YALE UNIVERSITY CAMPUS SOUTH & YALE MEDICAL CENTER







The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, disability, status as a protected veteran, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation or gender identity or expression.

University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, and protected veterans.

Inquiries concerning these policies may be referred to Valarie Stanley, Director of the Office for Equal Opportunity Programs, 221 Whitney Avenue, 3rd Floor, 203.432.0849. For additional information, see [www.yale.edu/equalopportunity](http://www.yale.edu/equalopportunity).

Title IX of the Education Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions that receive federal financial assistance. Questions regarding Title IX may be referred to the University's Title IX Coordinator, Stephanie Spangler, at 203.432.4446 or at [titleix@yale.edu](mailto:titleix@yale.edu), or to the U.S. Department of Education, Office for Civil Rights, 8th Floor, 5 Post Office Square, Boston MA 02109-3921; tel. 617.289.0111, fax 617.289.0150, TDD 800.877.8339, or [ocr.boston@ed.gov](mailto:ocr.boston@ed.gov).

In accordance with federal and state law, the University maintains information on security policies and procedures and prepares an annual campus security and fire safety report containing three years' worth of campus crime statistics and security policy statements, fire safety information, and a description of where students, faculty, and staff should go to report crimes. The fire safety section of the annual report contains information on current fire safety practices and any fires that occurred within on-campus student housing facilities. Upon request to the Office of the Deputy Vice President for Human Resources and Administration, PO Box 208322, 2 Whitney Avenue, Suite 810, New Haven CT 06520-8322, 203.432.8049, the University will provide this information to any applicant for admission, or prospective students and employees may visit <http://publicsafety.yale.edu>.

In accordance with federal law, the University prepares an annual report on participation rates, financial support, and other information regarding men's and women's intercollegiate athletic programs. Upon request to the Director of Athletics, PO Box 208216, New Haven CT 06520-8216, 203.432.1414, the University will provide its annual report to any student or prospective student. The Equity in Athletics Disclosure Act (EADA) report is also available online at <http://ope.ed.gov/athletics>.

*For all other matters related to admission to the Whitney and Betty MacMillan Center for International and Area Studies at Yale, please call 203.432.3410, or visit <http://macmillan.yale.edu>.*

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