

The Whitney and Betty
MacMillan Center
for International and
Area Studies at Yale
2012–2013

BULLETIN OF YALE UNIVERSITY
Series 108 Number 16 September 10, 2012

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The University reserves the right to withdraw or modify the courses of instruction or to change the instructors at any time.

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Calendar

FALL 2012

| | | |
|---------|----|--|
| Aug. 29 | W | Fall-term classes begin, 8:20 a.m. |
| Sept. 3 | M | Labor Day. Classes do not meet |
| Oct. 19 | F | Midterm |
| Oct. 23 | T | October recess begins, 5:20 p.m. |
| Oct. 29 | M | Classes resume, 8:20 a.m. |
| Nov. 16 | F | Graduate School November recess begins, 5:20 p.m. |
| Nov. 17 | SA | Yale College November recess begins, 9 p.m. |
| Nov. 26 | M | Classes resume, 8:20 a.m. |
| Dec. 7 | F | Yale College classes end; reading period begins, 5:30 p.m. |
| Dec. 12 | W | Graduate School classes end, 5:20 p.m. |
| Dec. 13 | TH | Final examinations begin |
| Dec. 18 | T | Fall term ends Winter recess begins |

SPRING 2013

| | | |
|---------|----|--|
| Jan. 14 | M | Spring-term classes begin, 8:20 a.m. |
| Mar. 8 | F | Midterm Spring recess begins, 5:20 p.m. |
| Mar. 25 | M | Classes resume, 8:20 a.m. |
| Apr. 26 | F | Yale College classes end; reading period begins, 5:30 p.m. |
| May 1 | W | Graduate School classes end, 5:20 p.m. |
| May 2 | TH | Final examinations begin |
| May 7 | T | Spring term ends |
| May 20 | M | University Commencement |

The President and Fellows of Yale University

President

Richard Charles Levin, B.A., B.Litt., Ph.D.

Fellows

His Excellency the Governor of Connecticut, *ex officio*

Her Honor the Lieutenant Governor of Connecticut, *ex officio*

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Edward Perry Bass, B.S., Fort Worth, Texas

Jeffrey Lawrence Bewkes, B.A., M.B.A., Old Greenwich, Connecticut

Maureen Cathy Chiquet, B.A., Purchase, New York

Francisco Gonzalez Cigarroa, B.S., M.D., San Antonio, Texas (*June 2016*)

Peter Brendan Dervan, B.S., Ph.D., San Marino, California (*June 2014*)

Donna Lee Dubinsky, B.A., M.B.A., Portola Valley, California

Mimi Gardner Gates, B.A., M.A., Ph.D., Seattle, Washington (*June 2013*)

Charles Waterhouse Goodyear IV, B.S., M.B.A., London, England

Paul Lewis Joskow, B.A., Ph.D., New York, New York

Neal Leonard Keny-Guyer, B.A., M.P.P.M., Portland, Oregon (*June 2015*)

Indra Nooyi, B.S., M.B.A., M.P.P.M., Greenwich, Connecticut

Emmett John Rice, Jr., B.A., M.B.A., Bethesda, Maryland (*June 2017*)

Kevin Patrick Ryan, B.A., M.B.A., New York, New York (*June 2018*)

Douglas Alexander Warner III, B.A., Locust Valley, New York

Fareed Zakaria, B.A., Ph.D., New York, New York

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A Message from the Director

Welcome to the Whitney and Betty MacMillan Center for International and Area Studies at Yale.

For more than half a century, the MacMillan Center has been at the forefront of international education, training generations of academic, political, business, and nonprofit leaders, as well as citizens from all corners of the world. Today, we continue to offer a wide range of opportunities for students to explore and learn about international and regional affairs, both within and across a wide array of academic disciplines.

The MacMillan Center is Yale's gateway to the world. Its rich array of research projects, graduate programs, and undergraduate majors provides a locus for research and teaching of international affairs, societies, and cultures around the world.

The scholars and teachers at the MacMillan Center have made tremendous contributions to our understanding of the world, and have trained generations of students, many of whom are now at the top of their fields. These range from development economics to government and diplomacy, environmental activism, and the understanding and promotion of global health.

The MacMillan Center endeavors to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of both a liberal arts education for undergraduates and research and professional training for graduate students. We strive to help students learn from and inform the interconnected communities in which we live: local, national, regional, and global.

I hope that all students, whether in graduate, professional, or Yale College programs, will find the MacMillan Center bulletin a helpful guide as they plan their course of study at Yale.

Ian Shapiro

*Henry R. Luce Director, The MacMillan Center
Sterling Professor of Political Science*

Faculty in International and Area Studies

MacMillan Center Faculty

Julia Adams, Ph.D., Professor of Sociology

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Tariq Thachil, Ph.D., Assistant Professor of Political Science

Christopher Udry, Ph.D., Henry J. Heinz II Professor of Economics

Steven Wilkinson, Ph.D., Nilekani Professor of India and South Asian Studies; Professor of Political Science and International Affairs

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Senior Research Fellows

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Dimitri Gutas, Ph.D., Professor of Near Eastern Languages and Civilizations
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Dean Karlan, Ph.D., Professor of Economics
Kaveh Khoshnood, Ph.D., Associate Professor of Epidemiology
Kathryn Lofton, Ph.D., Sarai Ribicoff Associate Professor of Religious Studies and
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John MacKay, Ph.D., Professor of Slavic Languages and Literatures and of Film
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Francesca Trivellato, Ph.D., Frederick W. Hilles Professor of History

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Sigrun Kahl, Ph.D., Assistant Professor of Political Science and Sociology
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Nuno Monteiro, Ph.D., Assistant Professor of Political Science
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Paul Sabin, Ph.D., Assistant Professor of History and American Studies
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Studies
Jessica Weiss, Ph.D., Assistant Professor of Political Science

Faculty Leadership

COUNCILS, COMMITTEE, AND INSTITUTE

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David Simon (*Political Science*), Director of Graduate Studies; Graduate Certificate Adviser

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Harvey Goldblatt (*Slavic Languages & Literatures*), Chair

Council on East Asian Studies

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Koichi Shinohara (*Religious Studies; East Asian Languages & Literatures*), Director of Undergraduate Studies

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Larisa Satara, Associate Director

Sean Smith, Director of Undergraduate Studies

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Matthew Kocher (*Political Science*), Graduate Certificate Adviser, International Security Studies

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South Asian Studies Council

Kalyanakrishnan Sivaramakrishnan (*Anthropology*), Chair

Sara Shneiderman (*Anthropology*), Director of Undergraduate Studies

Council on Southeast Asia Studies

Benedict Kiernan (*History*), Chair

PROGRAMS AND CENTERS**British Studies Program**

Steven Pincus (*History*), Director

Program on Democracy

Susan Stokes (*Political Science*), Director

European Union Studies Program

David Cameron (*Political Science*), Director

Fox International Fellowship Program

Julia Adams (*Sociology*), Director

Genocide Studies Program

Benedict Kiernan (*History*), Director

Global Health Initiative

Elizabeth Bradley (*Public Health; Nursing*), Director

Global Justice Program

Thomas Pogge (*Philosophy*), Director

Yale Center for the Study of Globalization

Ernesto Zedillo (*Economics*), Director

Haynie Wheeler, Associate Director

Hellenic Studies Program

John Geanakoplos (*Economics*), Cochair

Stathis Kalyvas (*Political Science*), Cochair

George Syrimis (*European Studies*), Associate Program Director

Georg Walter Leitner Program in International and Comparative Political Economy

Thad Dunning (*Political Science*), Codirector

Giovanni Maggi (*Economics*), Codirector

Program on Order, Conflict, and Violence

Stathis Kalyvas (*Political Science*), Director

Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition

David Blight (*History; African American Studies*), Director

Transitions to Modernity

Steven Pincus (*History*), Director

Governance

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Pinelopi Goldberg, Professor of Economics

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Oona Hathaway, Gerard C. and Bernice Latrobe Smith Professor of International Law

Sandra Nuhn, Associate Director, The MacMillan Center

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Thomas Pogge, Leitner Professor of Philosophy and International Affairs

Benjamin Polak, Professor of Economics, School of Management

J. Adam Tooze, Professor of History

Christopher Udry, Henry J. Heinz II Professor of Economics

Steven Wilkinson, Nilekani Professor of India and South Asian Studies; Professor of Political Science and International Affairs

Overview

The Whitney and Betty MacMillan Center for International and Area Studies at Yale is the University's focal point for encouraging and coordinating teaching and research on international affairs, societies, and cultures around the world. It draws its strength by tapping the interests and combining the intellectual resources of the Faculty of Arts and Sciences and of the professional schools. The MacMillan Center seeks to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of liberal education and professional training at the University. It provides seven undergraduate majors, including six focused on world regions: African, East Asian, Latin American, Modern Middle East Studies, Russian and East European Studies, and South Asian Studies. The seventh is focused on Global Affairs. At the graduate level, the MacMillan Center provides four master's degree programs. Three are regionally focused on African, East Asian, and European and Russian Studies, and one is globally focused on International Relations. The MacMillan Center also sponsors seven graduate certificates of concentration: African Studies, European Studies, Global Health, International Development Studies, International Security Studies, Latin American and Iberian Studies, and Modern Middle East Studies. Language training is an integral component of each of the degree and certificate programs. In total, 250–300 students are enrolled in these degree programs in any given year.

Beyond the eleven degree programs and other curricular contributions, the MacMillan Center has numerous interdisciplinary faculty councils, centers, committees, and programs. These provide opportunities for scholarly research and intellectual innovation and encourage faculty and student interchange for undergraduates as well as graduate and professional students. The home of one of the oldest interdisciplinary programs in International Relations, the MacMillan Center is a founding member of the Association of Professional Schools of International Affairs (APSIA), along with Columbia, Georgetown, Princeton, Tufts, and other institutions.

The MacMillan Center extracurricular programs deepen and extend this research-teaching nexus of faculty and students at Yale, with more than 700 lectures, conferences, workshops, roundtables, symposia, film, and art events each year. Virtually all of these are open to the community at large. Its annual flagship lectures, the Coca-Cola World Fund Lecture and the George Herbert Walker, Jr. Lecture in International Studies, bring a number of prominent scholars and political figures to the Yale campus. The MacMillan Center reaches a large academic and public audience with a variety of publications including journals, monographs, working papers, and books.

Through the Jackson Institute for Global Affairs, the MacMillan Center also provides career counseling services to Yale students interested in diplomatic service or public policy careers with international agencies or nongovernmental organizations.

Its Program in International Educational Resources (PIER) reaches out to the larger public, especially targeting educators at the primary and secondary (K–12) as well as college levels, with professional and curricular development training programs and services, in addition to teaching materials and electronic resources.

The MacMillan Center produces *The MacMillan Report*, an Internet show that showcases Yale faculty in international and area studies and their research in a one-on-one interview format. Webisodes can be viewed at www.yale.edu/macmillanreport.

The number of international visiting faculty with the MacMillan Center has also increased dramatically over the past years. In cooperation with several special externally funded programs facilitating exchanges, the MacMillan Center has brought more than seventy-five scholars each year from a range of disciplines and numerous countries to join the Yale community for periods ranging from six weeks to a full academic year. In addition to research, they collectively teach more than forty courses annually.

An enduring commitment of the MacMillan Center is to enable students to spend time abroad to undertake research and other academically oriented international and area studies-related activities. In 2011–2012 it awarded more than \$3 million to more than 500 Yale students for research, language and other study, and internships abroad.

The Fox International Fellowship Program is a two-way exchange between Yale and twelve partner universities – Moscow State University, Freie Universität Berlin, University of Cambridge, University of Tokyo, Fudan University, Institut d'études Politiques de Paris, El Colegio de México, Jawaharlal Nehru University, Boğaziçi University, Tel Aviv University, Universidade de São Paulo, and University of Cape Town. The fellowship promotes the development of individual relationships and understanding among future leaders on which world peace and prosperity depend. The intention is for the Fox International Fellowship Program to expand in the coming years to achieve worldwide status and coverage, adding other equally distinguished universities in other countries.

Additionally, the MacMillan Center is increasing its capacity to provide fellowships for graduate and professional students to come from various parts of the world to pursue a degree at Yale. The MacMillan Center has provided matching funds to federal grants such as the Muskie Fellowships that bring students from the former Soviet Union to pursue graduate and professional degrees at Yale. Through its success in federal grant programs, the MacMillan Center is able to support fourteen to sixteen U.S. citizens enrolled in advanced degree programs with intensive language study through the Higher Education Act's Title VI, Foreign Language and Area Studies Fellowships. Other foundation sources provide similar, if smaller, portions of fellowship support targeted at graduate and professional students pursuing internationally oriented degrees or joint degrees between International Relations and the professional schools.

The MacMillan Center is not a school, and most of its faculty have appointments in other units of the University. It works with roughly 250 faculty across the University in any given year and supports fifteen ladder faculty positions, as well as more than 75 visiting scholars in different arts and sciences fields. The MacMillan Center has also appointed many language faculty to multiyear appointments in specific international fields and languages. Its regional councils regularly teach all levels of ten foreign languages (Dutch, Hindi, Indonesian, modern Greek, Sanskrit, Swahili, Urdu, Vietnamese, Yorùbá, Zulu) and collaborate with the Center for Language Study in supporting Directed Independent Language Study of another sixty-four languages for undergraduate, graduate, and professional school students.

A number of international, interdisciplinary professorships were created at the MacMillan Center in 2002 by the University. To date, four have been endowed – the William

K. Lanman, Jr. Professor of Anthropology and International Affairs; the Leitner Professor of International Law, Politics, and International Studies; the Howard H. Leach Professor of Economics and International Affairs; and the Leitner Professor of Philosophy and International Affairs.

The MacMillan Center is headquartered at Henry R. Luce Hall, 34 Hillhouse Avenue, with additional classroom and office space in Rosenkranz Hall at 115 Prospect Street. The business office and several MacMillan Center programs are located at 230 Prospect Street.

History of International and Area Studies at Yale

Yale's prominence in international and area studies has its roots in the earliest days of the University, with early missionaries trained at Yale who worked in Asia and around the world. Yale had one of the first faculty chairs in a non-Western language, Sanskrit, the root language of much of contemporary South Asia. The seeds of a proud Latin Americanist tradition were planted in the early 1900s, with the appointment of Hiram Bingham in 1906 as a professor of history and archaeology who subsequently brought Machu Picchu and Incan civilization to Western attention. At the very beginning of the twentieth century, Yale awarded one of the first U.S. Ph.D.s to an Asian-born scholar, Ken-ichi Asakawa, who later became a distinguished professor of Japanese history and languages at Yale, retiring in 1942. There was an institutional presence for world area studies at Yale as early as the 1930s. Paralleling area studies, Yale's scholarly strength in international relations grew in the interwar years with the then highly innovative and interdisciplinary Institute of International Studies. This institute, supported by the Rockefeller Foundation as well as corporate and alumni sponsors, established the first interdisciplinary Ph.D. program at Yale.

During World War II, these parallel academic streams were combined into a formidable set of training programs, geared largely to the needs of the U.S. military in the languages, culture, history, and economics of different parts of the world. After the war, these programs grew into a variety of freestanding interdisciplinary faculty councils with notable strengths in East Asia, Southeast Asia, and Russia and Eastern Europe. These interdisciplinary councils were tied loosely to the Graduate School of Arts and Sciences with resources overseen by the provost. Area studies and international relations efforts at Yale enjoyed support from major foundations, notably the Ford Foundation and the Carnegie Corporation. Faculty with interests in Africa formed a council in 1958. With the passage of the National Defense Education Act in 1958, these language and area studies programs also received additional support from the federal government.

In the early 1960s the University created the Concilium on International and Area Studies with its first director, Professor Arthur Wright. The Concilium's main purpose was to coordinate and support the efforts of the area studies councils and the remaining activities of the former Institute of International Studies. Some of the councils had organized master's degrees in their respective area studies, and the Concilium's faculty director administered the remnants of faculty research support from the Institute and, supported by political science faculty with Institute Ph.D.s, also administered the interdisciplinary M.A. in International Relations. The Concilium's faculty director was appointed by the provost and, in turn, he nominated the faculty chairs of the constituent councils to be appointed by the dean of the Graduate School. In 1968 the Council on Latin American and Iberian Studies faculty initiated its undergraduate major, following the majors that the older councils had established earlier. In the 1970s the Council on Middle East Studies and the Committee on Canadian Studies were established within the Concilium. By the middle of the 1970s the Council on Southeast Asia Studies had abandoned its master's program, unable to withstand the stresses associated with the U.S.-Vietnam War.

In the early 1980s the Concilium was further streamlined and given a new name, the Yale Center for International and Area Studies, with William Foltz, Heinz Professor of

African Studies, as the first director. After a major fundraising campaign to fulfill matching obligations, YCIAS regularized its control over and procedures for allocating the eight Ford Foundation faculty chairs to various departments when vacancies occurred. With Title VI and alumni support, YCIAS also built up the M.A. in International Relations and was a founding member of the Association of Professional Schools of International Affairs. Title VI also provided pivotal support for building council programs, and library and language resources, in African, Latin American, East Asian, and Russian and East European Studies. Council-based outreach programs also began to professionalize programs and staff, establishing a tradition of robust summer institutes for teachers. In 1989 the Fox International Fellowship began as a graduate and faculty exchange with Moscow State University.

In the early 1990s, under the directorship of Gaddis Smith, the Larned Professor of History, YCIAS launched the South Asian Studies Committee, several research initiatives, and a new international, interdisciplinary undergraduate major in International Studies. In 1994 the Fox Fellowship expanded to include graduate students to and from Yale and the University of Cambridge's Sidney Sussex College. Despite such vibrancy, being spread across campus in four different buildings constrained YCIAS from reaching its full potential. By the end of Professor Smith's directorship, YCIAS and the University had solved the space problem, and YCIAS moved into Henry R. Luce Hall in 1995, well positioned for dramatic growth of its programs. Made possible by an extraordinary gift from the Luce Foundation, Luce Hall provided 40,000 square feet of class and seminar space, an auditorium and a common room, and offices for staff, faculty, and visiting scholars. In 1995 the faculty created the International Affairs Council, comparable to the area studies councils, to provide interdisciplinary faculty oversight of the largest degree programs at YCIAS – the M.A. in International Relations and the International Studies undergraduate major – and begin to build a larger research and faculty-student community of interest focused on cross-cutting global and international themes and issues. Related research initiatives – International Security Studies and United Nations Studies – were incubated at YCIAS and spun off. With the growing presence in Yale College, the YCIAS director's appointment was shifted to the president at the recommendation of the provost; in turn, the faculty chairs of the constituent councils were appointed by the provost at the recommendation of the director.

Beginning in 1996, under the leadership of Gustav Ranis, Frank Altschul Professor of International Economics, YCIAS programs grew and deepened. They received strong support from Yale's president, Richard Levin, who had made the internationalization of Yale's research and curricula a top University priority. The international and area studies councils and their degree programs were revitalized, in part, by taking up the challenge of addressing problems comparatively across world regions. A new interdisciplinary undergraduate major in Ethnicity, Race, and Migration began, supported by American Studies and the International Affairs Council. YCIAS motivated and channeled faculty interest by enabling a variety of special interdisciplinary research programs and initiatives to address a range of emerging issues of global, international, and national scope including, for example, Crossing Borders, Globalization and Self-Determination, International Political Economy, European Union, Central Asia, Hellenic Studies, and the Center for the Study of Globalization.

The creation of the University Center for Language Studies (CLS) in 1998 provided YCIAS a strong partner. Its pedagogic support made it possible for YCIAS to directly offer languages—including Hindi, modern Greek, Vietnamese, Indonesian, Zulu, Swahili, and Yorùbá—and oversee language faculty through the councils. With Title VI and other resources, YCIAS and several councils partnered with CLS to launch Directed Independent Language Studies to enable students to learn critical languages not normally taught at Yale. The Fox Fellowship also expanded to include five new partners: Freie Universität Berlin, Fudan University in Shanghai, Institut d'études Politiques de Paris, El Colegio de México, and Jawaharlal Nehru University in Delhi. Overall resources for YCIAS tripled in six years with yeoman fundraising efforts. Beyond faculty research, teaching programs, and publications, visiting scholar numbers grew from four to sixty per year, and student grants and fellowships for overseas research and study also expanded, especially for undergraduates. This growth spurt culminated in securing three additional YCIAS Interdisciplinary International Professorships.

In July 2004, Ian Shapiro, Sterling Professor of Political Science and chair of the department, succeeded Professor Ranis. He has challenged the faculty to build the research and teaching enterprises around three broad sets of issues: Identity, Security, and Conflict; Democracy Past, Present, and Future; and Justice and Distribution at Local, National, Regional, and Global Levels. In fall 2004, Professor Alec Stone Sweet was appointed Leitner Professor of International Law, Politics, and International Studies, one of six international, interdisciplinary professorships sponsored by the MacMillan Center.

In 2005 three new universities joined the Fox International Fellowship Program: University of Cape Town in South Africa, Boğaziçi University in Istanbul, and Tel Aviv University in Israel. Beyond the core interdisciplinary research and teaching missions of the councils and research programs, YCIAS began to support policy-focused efforts, including the launch of a new cluster of policy courses to deepen the M.A. in International Relations. Six new graduate certificates were launched to enable students to tap the expertise of the YCIAS councils to ensure a solid international foundation in their specialized degrees from across the University. In recognition of YCIAS's University-wide role, the director's term was expanded to five years in parallel to deans of the colleges and schools at Yale, and the first YCIAS Bulletin was added to the University's official series.

In April 2006 YCIAS was renamed the Whitney and Betty MacMillan Center for International and Area Studies at Yale. With the naming, the University reaffirmed its commitment to strengthen and increase the senior faculty to sustain and continue building strength in international and area studies.

In spring 2007 the South Asian Studies major was unanimously accepted by the Faculty of Arts and Sciences and was added to Yale's list of majors in the fall of 2007. South Asian Studies—which became the first completely new major added to Yale's list since Cognitive Science in 1999—is offered only as a second major and is administered by the MacMillan Center's Council on South Asian Studies. In fall 2007 two additional International Interdisciplinary Professorships were filled. Professors Giovanni Maggi was appointed Howard H. Leach Professor of Economics and International Affairs, and Thomas Pogge became Leitner Professor of Philosophy and International Affairs.

Less than one year after the South Asian Studies major was added to the curriculum, Yale College faculty members voted unanimously in February 2008 for the creation of

a new, interdisciplinary Modern Middle East Studies major. Students could declare the major beginning in the 2008–2009 academic year. The Modern Middle East Studies major, spearheaded by members of the Council on Middle East Studies at the MacMillan Center and professors in the Near Eastern Languages and Civilizations department, largely consists of existing courses offered in Near Eastern Languages and Civilizations, Political Science, History, and other departments relating to the Middle East. The Universidade de São Paulo joined the Fox International Fellowship Program in 2008, bringing Yale and twelve elite institutions into a robust graduate student exchange. In fall 2008 the MacMillan Center concluded its search for the fourth International Interdisciplinary Professor in the person of Marcia Inhorn, the William K. Lanman, Jr. Professor of Anthropology and International Affairs. In fall 2009, Professor Steven Wilkinson was appointed Professor of Political Science and International Affairs, filling the fifth International Interdisciplinary Professorship of the MacMillan Center.

In August 2009 the MacMillan Center augmented its office and classroom space with the addition of two new facilities to allow for growth beyond its main home in Henry R. Luce Hall at 34 Hillhouse Avenue. Rosenkranz Hall, at 115 Prospect Street, was completed to provide an elegant new home for the Political Science department. Built in an L-shape around Luce Hall, Rosenkranz shares a courtyard with Luce, and its west wing houses several MacMillan Center programs. In addition, the MacMillan Center added a North Wing at 230 Prospect Street that accommodates several programs, the business office, and additional meeting space.

In April 2009 Yale received a gift to establish the Jackson Institute for Global Affairs at the MacMillan Center. Under the leadership of James Levinsohn, Charles W. Goodyear Professor in Global Affairs, the institute was inaugurated in Rosenkranz Hall in the fall of 2010. It offers courses for students in all of Yale's schools who are interested in global affairs, and provides career advising services for any student who wishes to pursue a career in global public policy, diplomatic service, or with international agencies. The Jackson Institute also assumes responsibility for the University's core teaching programs in the area of contemporary international affairs, elevating the master's program in International Relations and deepening the undergraduate curriculum with a new stand-alone major in Global Affairs as of 2011–2012. The new major builds on the strong foundation provided for more than fifteen years by the International Studies major, which graduated its last class in May 2012. The Jackson Institute serves as a center for discussion through active programs of research, public lectures, and conferences.

Research Initiative: Intellectual Priorities for a Global Era

From its genesis in the middle of the last century, the MacMillan Center has been the University's primary vehicle for encouraging interdisciplinary, international, and area-focused research and teaching. The constituent councils, committees, centers, and programs have made tremendous contributions to our understanding of the world and have trained generations of scholars. Now, with so many of the world's most intractable and immediate problems requiring collaborative, interdisciplinary, and regionally expert inquiry, the MacMillan Center is focusing its activities, so that all dimensions of these inquiries – research, teaching, convening, and publishing – will concentrate on the three substantive areas outlined below. These topics are not intended to be the preserve of, nor exclusive to, any particular academic discipline or geographic area. Rather, they are intended to complement and draw on the existing intellectual and financial resources resident in the MacMillan Center. One hallmark of these inquiries is a conscious emphasis on the global implications of these topics.

IDENTITY, SECURITY, AND CONFLICT

Religious, national, racial, ethnic, and other identities are among the most powerful sources of human motivation. They structure much human conflict, and they are integral to the age-old human search for meaning and security. Identities have proved more resistant to the forces of modernization and globalization than many influential theories predict, and they are not easily accounted for by the dominant explanatory models in the social sciences. Moreover, their normative dimensions are complex, because they often live in tension with widely held commitments to democracy and individual freedom. Nor are the various types of identity obviously alike, despite the common scholarly tendency to classify them together. Yale seeks to illuminate identities from multiple disciplinary perspectives, account for their similarities, differences, and resilience, and explore their implications for the study of security and conflict – subnational, national, and international.

DEMOCRACY: PAST, PRESENT, AND FUTURE

The last quarter of the twentieth century saw the advent of democracy in more than a third of the world's countries. Yet the great majority of the earth's population continues to be governed by undemocratic regimes. Moreover, the histories of fascism and communism remind us that democracy can often be a vulnerable achievement. Some of the newest democracies have already collapsed; others are creeping toward authoritarianism. In the older democracies, organized interests, urban blight, and violence at home and abroad challenge institutional capacities in unprecedented ways. The very idea of democratic citizenship is hotly contested. Some see it as a universal right, others as little more than a coveted ticket to membership in an exclusive club. There is no reason to assume that democracy's survival, let alone its spread, is guaranteed. Yale seeks to advance our understanding of how to create and sustain democracy, how the tensions between

democracy and other goods—notably efficiency and liberty—are best managed, and how established democracies can renew themselves in the face of internal and external challenges.

JUSTICE AND DISTRIBUTION: LOCAL, NATIONAL, REGIONAL, GLOBAL

In an era of unprecedented global integration—of markets, information, technology, and travel—the political organization of the world remains centered on nation states. As the main organs of political accountability and collective enforcement, national governments remain the central focus of demands for justice and redistribution. Governments confront many limits to their effectiveness in such a world, along with profound moral dilemmas. Should international courts and transnational legislative bodies be strengthened, and if so, how and at what cost? To whom will they be accountable? How should demands to reduce inequities within countries be viewed if the predictable result is to increase inequities across borders? When public goods like clean air must be provided globally, how can national governments—often in competition with one another for power and influence and under massive pressure from private interests—do the providing and the regulating? Yale seeks to study these moral and practical dilemmas from multiple disciplinary vantage points.

Councils, Committee, and Institute

COMMITTEE ON CANADIAN STUDIES

Building on three centuries of close ties with Canada, Yale continues to play a significant role in the development of Canadian Studies in the United States and has graduated the second-highest number of Canadians among American universities. The Committee on Canadian Studies annually brings a distinguished Canadian academician to the campus as the Bicentennial Visiting Professor, due to a generous gift from the Canadian government to Yale University in 1976. In addition, the committee offers a number of dynamic conferences, film screenings, and special courses, such as a comparative Canadian and Australian history offering.

COUNCIL ON AFRICAN STUDIES

African studies at Yale began in the late eighteenth century with study of African languages. Yale was one of the first universities to incorporate African studies into its mainstream curriculum prior to World War II. Today, the council serves as a National Resource Center for African Studies as well as one of the key U.S. sites for the study of Africa. As the home for the undergraduate major, M.A. in African Studies, Graduate Certificate of Concentration in African Studies, and the Program in African Languages – including programs in Swahili, Yorùbá, and Zulu – the Council on African Studies is an interdisciplinary humanities and social sciences program that nurtures a community of Africanist scholars and provides training to individuals who are specializing in African topics.

Students enter the B.A. and M.A. programs with a variety of experiences and backgrounds, and find the curriculum to be an excellent first step toward an academic career or an important supplement to professional training in politics, policy, medicine, public health, or environmental and nongovernmental advocacy work. An important component of the program is its multinational as well as multidisciplinary approach. Students' interests reflect this diversity, as they focus not only on particular regional zones in Southern, Western, Eastern, or North Africa but on particular thematic topics whose disciplinary homes range from political science to arts and literature, anthropology, economics, and the study of religion.

The Council on African Studies has recently launched a revitalization plan to expand its capacity to develop relevant research, learning, and collaborative opportunities at Yale. This renewed focus has emerged at a time when rigorous analysis of contemporary African realities is urgently needed and ripe for innovation. In this revitalizing milieu, the council's faculty and students are debating and devising novel approaches to the social, political, and cultural dynamics of twenty-first-century Africa.

Over the past three years, the Council on African Studies has sponsored four thematic working groups: Transformations in Language and Identity; Transnational Connections; Health, Environment, and Governance; and Conflict and Its Aftermaths. Each of these themes addresses analytically compelling issues in contemporary African Studies, draws upon the research specialties of current CAS faculty, and is conceived so as to encourage fruitful interdisciplinary discussions with other units of the MacMillan Center and the

wider University. Each group engages in a unique constellation of lecture series, reading groups, collaborative research projects, or conferences, which vary from year to year.

Annual council events range from general faculty, staff, and student-run events, including the weekly brown bag lunch seminars (a graduate student-run weekly series designed to provide an informal environment in which students, staff, and faculty at all levels at Yale and in the community can present work-in-progress), to the Spring Skit Night sponsored by the Program in African Languages.

COUNCIL ON EAST ASIAN STUDIES

The formal study of East Asia at Yale dates back to 1878. Since then, for more than a century, East Asian Studies has expanded and evolved into a comprehensive program of study that plays an essential role in the University. Founded in 1961, the Council on East Asian Studies (CEAS) promotes education about East Asia both in the college curricula and through lectures, workshops, conferences, film series, cultural events, and educational activities open to faculty, students, and the general public. CEAS coordinates more than one hundred activities each year, providing an important forum for academic exploration and support related to the study of China, Japan, Korea, and transnational issues in East Asia.

With thirty core faculty and twenty-three language instructors, East Asian Studies remains one of Yale's most extensive area studies programs, with faculty members teaching across departments in the social sciences and humanities. National interest and University commitment have contributed to expanded course offerings and rising student enrollments. Approximately 150 courses on East Asia are offered each year.

As part of the University's continuing mission to offer programs with an international vision and richness, an undergraduate major and a master's degree program are offered at Yale in East Asian Studies. The interdisciplinary emphasis of CEAS encourages collaborative linkages across fields and departments and contributes to diversity across the curricula and in the classroom. Study and research in East Asian Studies at Yale are supported by one of the finest library collections in the country. The Chinese, Japanese, and Korean language print resources in the library constitute one of the oldest and largest collections found outside of East Asia.

CEAS is committed to providing leadership in the study and understanding of East Asia on campus and in the region through support of educational and outreach activities with emphasis on joint endeavors across institutions both domestically and internationally. CEAS has been designated as a National Resource Center for the study of East Asian languages and cultures by the U.S. Department of Education.

During the 2012–2013 academic year, in addition to a full calendar of lectures, films, and cultural events, CEAS will sponsor numerous workshops and conferences. CEAS will also welcome to campus visiting scholars and postdoctoral associates to conduct research on such topics as East Asian archaeology; politics; comparative social and cultural history; borderlands; colonialism; transnational trade; visual culture; Japanese economics and regulatory reform; introduction of new technologies in Japan; and computer-mediated communication among youth in Japan and the United States. In addition to collaborative research, some scholars will offer such courses as Approaches to Korean

Archaeology, Politics of China, The Variety of Food Histories in East Asia, and Tracking Contemporary Asian Cinema.

EUROPEAN STUDIES COUNCIL

As a National Resource Center for European Studies for several years, the European Studies Council formulates and implements new curricular and research programs on European politics, culture, economy, society, and history. The council builds on existing programmatic strengths at Yale, while serving as a catalyst for the development of new initiatives. It supports individual and group research projects, conferences, film series, symposia, workshops, courses, and community outreach as they relate to the study of Eastern and Western Europe. European Studies offers an undergraduate major in Russian and East European Studies administered by the Department of Slavic Languages and Literatures, and a master's degree program in European and Russian Studies. The council strongly supports the interdisciplinary study of Western Europe, as well as Russia and Eastern Europe, and their interaction. Additionally, the council offers students in the University's graduate and professional degree programs the opportunity to obtain a Graduate Certificate of Concentration in European Studies. European Studies is also the home of active programs in Baltic Studies, British Studies, European Union Studies, and Hellenic Studies, which offers instruction in modern Greek language, literature, and culture. The council sponsors dynamic cultural initiatives in Dutch and Polish, as well as five topic-specific Reading Groups.

The M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. Students develop a national or thematic focus geared to their interests and language skills relating to East or West Europe, while also acquainting themselves with the traditions and issues associated with the other parts of Europe. In this way, the program translates the political realities and challenges of the post-Cold War era into a flexible and challenging academic experience. M.A. students have the opportunity to gain insight into such diverse topics as labor migration within Europe, the changing role of socialist parties, transnational tendencies in literature and the arts, and Europe's relations with other world regions. Areas of special focus include the European Union, Poland, Greece, the Balkans, and the states of the former Soviet Union.

On September 14–15, 2012, the council will host an international conference on film in 1930, a year of heightened political tensions particularly in the United States, Spain, and the Soviet Union, marked by the impact of the Depression in the aftermath of the American stock market crash of 1929. The year 1930 also saw dramatic changes within European filmmaking, as sound film began to replace silent film at an accelerating pace, exacerbating the language barrier between and within European countries. On October 5–6, with the Music department, the council will cohost a conference, *Consuming Music, Commodifying Sound: Musical Materialism from 1750 to 1850*, about the complex interactions among composer, publisher, and consumer that shaped an emerging musical marketplace in Western Europe. On October 19–20, the Polish Cultural Initiative will host an international conference on Russian-Polish animation, featuring filmmaker Stanislav Sokolov, artistic director of the Soyuzmultfilm animation studio in Moscow, for screenings and discussions of his films. Throughout the year the council will also host

colloquia series on British Historical Studies, Transitions to Modernity, Modern Europe, Modern Britain, and the Russia-East Europe Reading Group.

JACKSON INSTITUTE FOR GLOBAL AFFAIRS

The Jackson Institute for Global Affairs, established in 2010, builds on the work of the previous International Affairs Council (IAC) as an interdisciplinary site for innovative teaching and dynamic research. The programmatic interests of the Jackson Institute center on development; strategy and security; global health policy; and the teaching of global issues.

The Jackson Institute houses many important intellectual initiatives, as well as the MacMillan Center's largest teaching programs, the M.A. in International Relations and the B.A. in Global Affairs.

The M.A. Program in International Relations, which enrolls some fifty to sixty students, combines fundamental training in core disciplines of international relations with an individualized academic concentration relevant to current global issues. The Jackson Institute also offers three Graduate Certificates of Concentration, open to all graduate and professional students at Yale, in International Security Studies, Global Health, and Development Studies.

At the undergraduate level, the Jackson Institute is the site of the Global Affairs major. This interdisciplinary major is intended for students who want to better understand and eventually influence the world around them.

Each year the Jackson Institute hosts a group of Senior Fellows, practitioners in international affairs who teach courses and mentor students.

The Jackson Institute Career Services office is a resource for the entire University community, helping Yale students find internships and career placements in public service and other areas of international affairs.

COUNCIL ON LATIN AMERICAN AND IBERIAN STUDIES

Established in 1962, the Council on Latin American and Iberian Studies (CLAIS) continues a long tradition of Yale collaborations in Latin America, Spain, and Portugal. The council offers an undergraduate major in Latin American Studies and a Graduate Certificate of Concentration in Latin American and Iberian Studies for graduate and professional students at Yale. It is recognized by the U.S. Department of Education as one of twenty National Resource Centers for Latin American and Caribbean Studies. The council works to strengthen intellectual exchange and innovation through a broad array of courses, cultural events, scholarly lectures, international conferences, and academic research. More than seventy-five Yale faculty teach courses with substantial Latin American content. Recent years have seen expansion of programs in political currents in Latin America, culture and performance (music, theater, the arts), along with increased collaboration in the areas of forestry and the environment, global health, law, and human rights. CLAIS offers travel fellowships to undergraduate and graduate students, hosts visiting scholars, and supports faculty curriculum development. CLAIS sponsors an

intensive Nahuatl language course in the summer, and supports the development of new resources for language teaching in Spanish, Portuguese, Nahuatl, and Quechua. CLAIS promotes linkages with other U.S., Latin American, and Iberian institutions to bolster cooperation and understanding of these interconnected regions. Through a comprehensive outreach program, the council works with local, regional, and national K–16 educators and students and members of Latino community organizations, cultural centers, business, and media to develop and implement programs, services, and resources designed to advance understanding of issues pertaining to Latin America and Iberia.

In 2012–2013 council events will include hosting the 2012 annual meeting of the New England Council on Latin American Studies, a Latin American Theater series, a yearlong interdisciplinary lecture series, a film series, conferences, and professional development programs for educators. Most CLAIS events are open to the public.

COUNCIL ON MIDDLE EAST STUDIES

As globally significant developments in the Middle East unfold daily, the Council on Middle East Studies (CMES) continues its role as an academic platform in which students and faculty can debate the myriad contemporary, historical, political, and cultural issues of relevance to the Middle East and North Africa (MENA) and beyond. As a National Resource Center for Middle East Studies (funded by the U.S. Department of Education's HEA Title VI), CMES serves as a central resource for the Yale community, the region, and the nation on issues pertaining to MENA. More than fifty Yale faculty members in a wide range of departments and professional schools teach more than 175 Middle East-related courses, including in the four major Middle East languages (Arabic, Hebrew, Persian, and Turkish, to the advanced level).

The major in Modern Middle East Studies (MMES), offered for the first time in 2008–2009, will have more than thirty courses (not including language courses) to choose from this year. CMES also offers a Graduate Certificate in MMES for M.A. and Ph.D. students interested in a regional focus.

CMES has been pivotal in the organization of major international conferences on wide-ranging topics, such as the region's relations with the United States, the health impacts of violent conflict in the region, changing political regimes in MENA, and Islamic attitudes toward science and technology. CMES also offers a biweekly lecture/luncheon series, a yearlong film program, and many other educational events, all free and open to the public. CMES's initiative to promote richer understanding of contemporary issues in the Middle East is growing considerably, and includes regional initiatives in North African Studies, Iranian Studies, Turkish Studies, and Arab Gulf Studies. In addition, CMES has strong links with Yale professional schools, particularly Architecture, Divinity, Law, and Public Health. CMES also assists in the acquisition of new materials in the Near Eastern Collection at Yale's Sterling Memorial Library.

This year's special events in fall 2012 include Beyond French: New Languages for African Diasporic Literature, a conference organized by Edwige Tamalet Talbayev and Christopher Miller, which will focus on writers who have immigrated from a former French colony and will examine the break with the colonial and postcolonial habits of *la Françafrique*—the familiar binary bind of metropole and colony—that has been going

on for years and is now ripe for analysis. In October CMES will also host a junior scholars workshop for young political scientists organized by Ellen Lust and the Project on Middle East Political Science at George Washington University. In spring 2013 CMES and the Iranian Studies Initiative will host Iran in Transition, a conference coorganized by Assef Ashraf and Abbas Amanat. This conference will focus on the eighteenth and early nineteenth centuries of Iranian history and will seek to answer the questions of how the Iranian political, social, economic, and urban landscape was affected by the collapse of the old Safavid order, and how the Qajars emerged as the new ruling authority that was to last through the nineteenth and early twentieth centuries. In late spring 2013, the Peabody Museum and CMES will open a special exhibition, *Egyptomania*, organized by Colleen Manassa and John Darnell, that looks at cycles of Egyptianizing themes that have occurred in art and literature, at times in bursts of particular creative ebullience that one might term “Egyptomania.” This examination will include exhibits, language instruction, lecture series, and outreach to the community throughout summer and fall 2013.

Coca-Cola World Fund visiting fellow Sharif Elmusa (American University in Cairo) will teach two courses on contemporary political economy and conflict in the Middle East. Rice Family Foundation visiting fellow Rabab El-Mahdi (American University in Cairo) will teach one course on current events in Egypt in fall 2012. Visiting scholar Sallama Shaker, former deputy foreign minister of Egypt, will teach two courses at the Divinity School. CMES will also cohost, with Near Eastern Languages and Civilizations, Yasemin Kesen (Isik University) as a foreign language teaching assistant in Turkish.

SOUTH ASIAN STUDIES COUNCIL

The South Asian Studies Council promotes the University’s teaching and scholarship on all aspects of South Asia and its diasporas. Drawing on faculty from across the University, the council’s members annually offer courses in the humanities, social sciences, professional fields, and the languages of South Asia, including Sanskrit, Hindi, and Tamil.

A variety of directed independent language study programs are possible, depending on interest and availability. Bengali, Nepali, Punjabi, Telugu, Tibetan, and Urdu were taught in the last two years. The council will continue to support directed independent study of these languages and any others that students may request in 2011–2012. Travel fellowships awarded by the council allow Yale College students to engage in intensive study of languages, conduct research, undertake internships, or perform social service in South Asia. Fellowships also support graduate students in attending professional meetings and conferences to present their research on South Asia, and in traveling to South Asia for research and advanced language study.

Yale undergraduate students have the opportunity to elect South Asian Studies as a second major. The major combines the study of premodern, modern, and contemporary South Asia and emphasizes the study of South Asian languages. Several visiting scholars will be teaching new courses in early modern and modern history, music, urban studies, gender and media, politics, and religion, including courses on Pakistan and on Himalayan languages and cultures, in 2012–2013.

Throughout the academic year the council sponsors lectures, conferences, and cultural events related to South Asia. In 2012–2013 these will include a number of musical and

dance performances showing and teaching the classical and modern arts of India, as well as numerous colloquia and special events featuring public figures, jurists, environmentalists, and writers. Also in the spring, the council will host a series of talks by postdoctoral scholars and other visitors in residence at the council, and by distinguished visitors from India, including Professor Mahesh Rangarajan, director of the Nehru Memorial Museum and Library in New Delhi, and historian Ramachandra Guha. In addition to language pedagogy and literature workshops organized by language faculty, the council will host the fourth annual Modern South Asia Workshop for new interdisciplinary work on South Asian history, politics, society, and literatures. It will also organize the fifth annual Hindi Debate, an increasingly popular, and now intercollegiate, event featuring participants from top universities across the eastern seaboard. The year will culminate with an international conference, *Inequality, Mobility, and Sociality in Contemporary India*, which will bring together noted scholars and public intellectuals from India with eminent European and U.S.-based experts for intensive dialogue on new research and the most important policy questions on land in modern and contemporary India. Several Yale scholars, faculty, and students will also participate.

COUNCIL ON SOUTHEAST ASIA STUDIES

Yale established its Southeast Asia Studies Program in 1947, the first area studies program in the United States to embark on the study of Southeast Asia in all disciplines. Southeast Asia Studies at Yale became an endowed program in 1961 and today helps to maintain one of the most extensive library collections in the country. Students with interests in the countries of Burma/Myanmar, Cambodia, East Timor, Indonesia, Laos, Malaysia, the Philippines, Singapore, Thailand, and Vietnam may turn to the Council on Southeast Asia Studies, whose mission is to promote research, education, and intellectual exchange on the politics, cultures, and economies of the region, both historical and contemporary.

In addition to teaching courses relevant to the region, faculty members of the council representing a range of academic disciplines and departments are available to advise students on their curricula and research concentrations or projects. Council faculty will this year teach courses on Eastern philosophy, peoples and cultures of modern Southeast Asia and postwar Vietnam, 1900s Southeast Asian and earliest Vietnamese history, history of Buddhist art and architecture, gamelan and world music theories, and environmental anthropology of the region. The council supports study of the region's languages at all levels, including full-time instruction in both Indonesian and Vietnamese, as well as a variety of directed independent language study programs, depending on interest and availability, in Burmese, Khmer, Tagalog, and Thai.

Fellowships in research and language study are provided by the council to eligible Yale graduate and undergraduate students with a demonstrated commitment to the field of Southeast Asia Studies. Fellowship assistance may be awarded for predissertation or master's thesis fieldwork, supplemental language training, or other academically relevant projects as merited.

The Council on Southeast Asia Studies helped to launch the Cambodian Genocide Project at Yale and currently supports programs of the new Indo-Pacific Art department at the Yale University Art Gallery. The council regularly cosponsors numerous activities

in association with related organizations throughout the University and works with the student board of ALSEAS (Alliance for Southeast Asia Students) to coordinate support for activities of the various Southeast Asian student groups on campus.

In 2006 the council provided start-up funding for and, together with the Department of Music, continues ongoing support for the Yale Gamelan Suprabanggo. The Gamelan Performance Ensemble, under Director Sarah Weiss, currently comprises students from Yale College and the Yale School of Music, as well as Yale employees and New Haven residents. Eligible students with no previous experience can enroll in Professor Weiss's introductory class on Javanese gamelan performance, history, and theory; members of this class form the nucleus of the ensemble.

The council continues to edit and publish its long-running Monograph Series, the first volume of which was printed in 1961. This series is comprised of books on the history, cultures, and politics of Southeast Asia, as well as economic and anthropological subjects relevant to the region.

The council coordinates and sponsors a wide variety of annual activities, including a yearlong lunchtime seminar series, workshops and presentations organized by subsidiary consortiums of students and faculty such as the Yale Indonesia Forum and the Yale Vietnamese Studies Group, as well as special lectures, conferences, film screenings, and cultural programs. In 2012–2013, faculty of the Southeast Asia Language Studies Programs expect to host their eleventh annual SEA Spring Cultural Festival, featuring displays and performances of regional arts, crafts, music, and dance by students and members of the local Southeast Asian community.

Programs and Initiatives

BRITISH STUDIES PROGRAM / TRANSITIONS TO MODERNITY

The British Studies Program hosts a postdoctoral fellow and supports two ongoing fortnightly colloquia – British Historical Studies and Transitions to Modernity – in which faculty, graduate students, undergraduates, and visiting lecturers informally present and discuss developing scholarship and emerging themes. This year's activities will include an ambitious series of visiting speakers and exciting programs in both of these colloquia, as well as participation in the NACBS conference in Montreal in November. In addition, on September 28–29, 2012, the program will participate in a conference in Chicago that will gather its Mellon Consortium colleagues from Yale, Berkeley, the University of Chicago, and the University of Texas at Austin.

In 2008 Transitions to Modernity initiated an exciting international partnership with the École des Hautes Études en Sciences Sociales (EHESS) in Paris. This partnership includes running parallel yearlong colloquia, a term-long visitor from Paris, the possibility of two Yale faculty members visiting EHESS for a month each year, and a yearly conference. The 2012 EHESS fellow will teach a course in spring 2013. The next joint conference will take place at Yale in spring 2013.

PROGRAM ON DEMOCRACY

The Program on Democracy encourages work at the intersection of democratic theory and empirical research on democracy. It supports research in which answers to the question “How should democracy work?” are informed by answers to the question “How does democracy work?” Emphasis is placed on research on new democratic institutions in developing countries. Ongoing international collaborative research in the program addresses topics such as academic leadership and building research capabilities. Other projects include the development and diffusion of databases; a project on the policy relevance of clientelism, patronage, and vote buying; and a project on political identities.

EUROPEAN UNION STUDIES PROGRAM

The Yale Program in European Union Studies is devoted to furthering the knowledge of students, faculty, and other members of the Yale community about the European Union and European integration. Through a program of lectures, seminars, workshops, conferences, short-term visitors, and summer research grants, it seeks to promote greater knowledge about and understanding of the European Union – its past development, its current institutions and operations, and its future evolution. Particular attention is devoted to past, current, and future transatlantic relations between the United States and the European Union. In 2012–2013 the program will host a visiting fellow from the European Commission, Ewoud Sakkers, whose focus is on policy coordination for the implementation of competition rules by the Member States and the Commission, including review of enforcement cases and benchmarking of best practices in competition investigations in the EU in consideration of due process/human rights obligations.

FOX INTERNATIONAL FELLOWSHIP PROGRAM

Begun as an exchange between Yale and Moscow State University in 1989, the Fox Fellowships are intended to identify and develop future leaders who will contribute to decisions affecting global policies and international relations. On average, eighteen graduate students and graduating seniors from elite universities in Moscow, Berlin, Shanghai, Paris, Tokyo, Tel Aviv, Istanbul, Cape Town, Cambridge, Mexico City, São Paulo, and New Delhi come to Yale to do independent research each year, while a number of Yale students travel to the fellowship's schools abroad.

The Fox Fellows are selected on the basis of academic achievement and demonstrated leadership and are expected to focus on fields with practical connections to promoting world peace, prosperity, and sustainability—including the social sciences, contemporary history, international relations, law and medicine, management, environmental policy, and finance.

GENOCIDE STUDIES PROGRAM

The horrors of genocide need to be studied and understood in order that such atrocities can one day be eradicated. The Genocide Studies Program (GSP) seeks to put world-wide genocidal events into comparative context and to make them more comprehensible, in the hope that research will yield potential “markers,” or telltale signs, to enable the prevention of future disasters before they gain momentum.

Begun in 1998 as an expansion of Yale’s Cambodian Genocide Program, the GSP today conducts research, weekly seminars, and conferences on comparative, interdisciplinary, historical, and policy issues relating to the phenomenon of genocide; provides training to researchers from afflicted regions; and maintains a highly praised Web site and genocide database.

GLOBAL HEALTH INITIATIVE

Announced in May 2009 by President Levin, the Yale Global Health Initiative (GHI) was the first major initiative of the Jackson Institute for Global Affairs at the MacMillan Center. Directed by Elizabeth Bradley, professor of public health, the Global Health Initiative is an interdisciplinary effort to improve the health of people around the globe through education and research.

The GHI has fostered exciting opportunities for students including new internships, educational programs, courses, and interest groups, as well as innovative faculty research in a wide range of areas of human health. More than eighty research programs are under way in more than sixty countries, with a particular commitment to work in low- and middle-income countries. The GHI defines global health as a field of study and practice focused on the health of human populations in a global context, transcending the perspectives and concerns of individual nations. The activities of the GHI are overseen by a Faculty Advisory Committee with members from a variety of departments and schools.

For students, the GHI has directly or indirectly fostered the development of twenty-eight new courses at the graduate level in global health, as well as a Graduate Certificate Program in Global Health and the Global Health Fellows Program for undergraduates.

Additionally, the GHI provides funding for internships and fellowships through the GHI Field Experience Award and the GHI Yale Collaborative Action Project (Y-CAP), which are available to undergraduate and graduate students.

For faculty, the GHI has sponsored travel grants to initiate new international research collaborations, as well as a Global Health Research in Progress Working Group to foster interdisciplinary collaborations in global health across campus. A postdoctoral research associate program in global health was also created with four new researchers, each teaching a new graduate seminar in global health.

The GHI has also supported the growth of the Global Health Leadership Institute (GHLI), which seeks to develop leadership at Yale and around the world through innovative educational and research programs that strengthen health systems and ensure health equity and quality of care for all. On campus, GHLI hosts an annual conference focused on developing country strategies to improve health systems. GHLI also launched Strategic Thinking in Global Health, a course to prepare Yale students for leadership positions focused on improving health around the world. GHLI also has active research and education programs in China, Ethiopia, Ghana, Liberia, Rwanda, South Africa, the United Kingdom, and the United States to improve health care delivery in these settings. GHLI provides opportunities for both faculty and students to engage with these programs.

GLOBAL JUSTICE PROGRAM

Launched in 2008 by Thomas Pogge, Leitner Professor of Philosophy and International Affairs, this program robustly engages the themes of Justice and Distribution: Local, National, Regional, Global, one of the major rubrics framing the research agenda of the MacMillan Center. Involving Yale students and faculty as well as a changing cast of about a dozen visiting students and scholars, the Global Justice Program (GJP) engages in various projects. Academics Stand Against Poverty aims to mobilize the capacities and resources of academia toward the eradication of global poverty by contributing to a better understanding of why severe poverty persists, how it can be reduced, and why its reduction is morally imperative (www.academicsstand.org). Incentives for Global Health is elaborating the blueprint of a proposed pay-for-performance mechanism, the Health Impact Fund (HIF), that would offer pharmaceutical innovators the option to register any new product—thereby undertaking to offer it worldwide at a price no higher than the lowest feasible cost of production and distribution while becoming entitled to receive ten annual reward payments according to its product's global health impact (www.healthimpactfund.org). Working with the NGO Global Financial Integrity, Illicit Financial Flows analyzes and seeks to find remedies against the huge losses rich and especially poor countries suffer from embezzlement and tax evasion/avoidance as facilitated by tax havens and secrecy jurisdictions. FemPov is working toward the development of new indexes for tracking poverty and gender equity, conducting consultative field work with Oxfam GB and two other NGOs in eighteen poor communities in six developing countries. Much of the GJP's work can be tracked on the program's Web site, www.yale.edu/macmillan/globaljustice.

YALE CENTER FOR THE STUDY OF GLOBALIZATION

The Yale Center for the Study of Globalization (YCSG) is devoted to examining the impact of our increasingly integrated world on individuals, communities, and nations. YCSG's purpose is to support the creation and dissemination of ideas for seizing globalization's opportunities and overcoming its challenges. The center is particularly focused on practical policies to enable the world's poorest and weakest citizens to share in the benefits brought by globalization. It also explores solutions to problems that, even if they do not result directly from integration, are global in nature and can therefore be effectively addressed only through international cooperation.

The essence of the center's strategy is collaboration, both with the rich intellectual resources of the Yale community and with a variety of institutions and individuals across the globe. In all its initiatives YCSG strives to enhance the connection of Yale with the international institutions charged with management of global challenges; thus the center extends the intellectual reach of its work well beyond the Yale community, to connect with outside institutions and people as it endeavors to make its output policy relevant. YCSG engages with multilateral institutions and other global organizations in such a way as to contribute toward better understanding global problems and the formulation of their solutions as well as influencing the attitudes and actions of policymakers in favor of international cooperation.

The center's core issues include global development, international trade, financial globalization, and global public goods, giving priority to issues of global governance, including mitigation of climate change and global peace and security. In the area of global peace and security, YCSG's work is on nuclear nonproliferation and disarmament and halting global crime.

One of the center's most dynamic and visible activities is its flagship publication, *YaleGlobal Online* (www.yaleglobal.yale.edu). This global multimedia instrument disseminates information about globalization to millions of readers in more than 215 countries and territories around the world. It is through *YaleGlobal* that the center contributes to the general intellectual enterprise of understanding globalization. *YaleGlobal* publishes original articles, aimed at the wider public, authored by world leaders, major foreign policy figures, and top specialists in politics, economics, diplomacy, business, health, and the environment.

HELLENIC STUDIES PROGRAM

This program offers a comprehensive program of instruction in the modern Greek language at the elementary, intermediate, and advanced levels and cooperates closely with the Center for Language Study at Yale University for the development of technology-based teaching aids for the acquisition and mastering of modern Greek and the enrichment of other Hellenic-oriented courses. In addition, it offers a variety of courses in modern Greek literature and culture as well as in Ottoman and modern Greek history, providing students with the opportunity to study postclassical Greece in a broad geographical, historical, and comparative context. The program also fosters courses in other departments, including Byzantine history and Byzantine history of art. The 2012

Stavros Niarchos Foundation Lecture will be delivered by Sir Michael Llewellyn-Smith. His lecture, entitled “Critical Decade: Politics, War, and Schism in Venizelos’s Greece, 1910–1920,” commemorates the 100th anniversary of the start of the Balkan War and the ninetieth anniversary of the end of the Greco-Turkish war of 1919–22.

GEORG WALTER LEITNER PROGRAM IN INTERNATIONAL AND COMPARATIVE POLITICAL ECONOMY

The Georg Walter Leitner Program in International and Comparative Political Economy promotes research and teaching about the interactions between politics and economics around the world. International and comparative political economy are critical and fast-growing areas of inquiry in the social sciences today, making the Leitner Program one of the most popular and important MacMillan Center initiatives. The program develops innovative activities and collaborations among faculty and students in a number of departments and schools across the University, including especially the departments of Economics and Political Science and the Law School, to reflect the increasing synergies of these disciplines worldwide.

The many activities offered by the Leitner Program include a weekly political economy workshop and several conferences each year at which the leading research in related fields is presented and discussed. Recent conferences have focused on topics such as the Economics, Law, and Politics of the GATT/WTO; Distributive Politics; Redistribution, Public Goods, and Political Market Failures; and Non-Democratic Regimes. The program also hosts a faculty visitor and postdoctoral fellowship program, which brings a combination of leading political economy researchers and younger scholars in the field to Yale for one-year appointments. These visiting scholars present innovative new interdisciplinary work to the Yale community, collaborate on research with Yale faculty and students, and offer related courses for Yale students. The Leitner Program also hosts a working paper series featuring faculty and graduate student work-in-progress, sponsors graduate and undergraduate student research fellowships, and provides undergraduate senior essay assistance. The coming 2012–2013 academic year will see a continuation of these activities as well as new initiatives such as a monthly research lunch for political economy graduate students and new undergraduate and graduate courses in political economy taught by Leitner faculty.

PROGRAM ON ORDER, CONFLICT, AND VIOLENCE

The Program on Order, Conflict, and Violence is an interdisciplinary research program headquartered at and supported by the MacMillan Center. It fosters pioneering and rigorous theoretical and empirical research on human conflict in all its dimensions by promoting innovative approaches on questions related to the breakdown, emergence, and consolidation of local, national, or transnational political order; the origins, dynamics, and consequences of political polarization; the determinants of conflict actors and strategies; and the dynamics of violent escalation and de-escalation. The program encourages research that is question-driven, methodologically eclectic, and serious about context.

The program offers residential predoctoral and postdoctoral fellowships and organizes various activities, from lectures to workshops and conferences. Since its establishment in 2004, the program has organized more than two hundred talks and a dozen conferences and workshops; hosted more than thirty fellows and visiting scholars; and nurtured tens of graduate and undergraduate student associates. Through its combined activities, the program has helped to make Yale the preeminent site for cutting-edge research on questions related to order, conflict, and violence.

PROGRAMS IN INTERNATIONAL EDUCATIONAL RESOURCES (PIER)

Programs in International Educational Resources (PIER) draws on Yale's extensive resources, including its outstanding faculty and staff, to develop and implement programs, services, and resources designed to advance understanding of international and world regional issues through outreach to education, business, media, and the public. PIER has professionals who focus on Africa, East Asia, Europe, Latin America, and the Middle East.

PIER provides a wide range of programs and services, including summer institutes, professional development workshops, production and evaluation of educational materials, and curriculum development. PIER also provides training and consulting services and programs for companies that do business internationally.

GILDER LEHRMAN CENTER FOR THE STUDY OF SLAVERY, RESISTANCE, AND ABOLITION

Established in 1998 through a gift from Yale alumni Richard Gilder and Lewis Lehrman, the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition is dedicated to fostering education and research regarding all aspects of international slavery, especially the chattel slave system, its destruction, and its legacies. Through educational outreach, publications, international conferences, cultural events, and scholarly lectures, the Gilder Lehrman Center promotes an improved understanding of the role of slavery, slave resistance, and abolition in the founding of the modern world by encouraging intellectual exchange among scholars, teachers, and public historians. The center also offers research fellowships to graduate students, hosts visiting scholars, provides professional development workshops for secondary school teachers, and funds the Frederick Douglass Book Prize, an annual award for the best nonfiction book written on the subject of slavery, resistance, or abolition.

For the 2012–2013 academic year the Gilder Lehrman Center plans to offer a wide range of events and fellowship opportunities. In collaboration with the National Museum of African American History and Culture, the center is hosting an eight-day Public History Institute in July 2012, which brings together Yale students, historians, and public history professionals to explore issues in interpreting African American history for the public. Throughout the year, students will continue to work on interpretive projects with museums across the country. In November the center will host its fourteenth Annual International Fall Conference, *Abolition, Past and Present: Scholars, Activists,*

and the Challenge of Contemporary Slavery and Trafficking. The center will also feature other lectures and programs given by its growing number of visiting scholars, research affiliates, and graduate student fellowship recipients. Highlights include the development of a new visiting fellowship on modern-day slavery and human trafficking. In addition to public programs, the center plans to continue its major outreach initiatives for elementary and secondary school teachers, including a Teaching American History Grant project—Life, Liberty, and the Pursuit of Happiness—for New Haven area teachers.

Undergraduate Subjects of Instruction

UNDERGRADUATE COURSE LISTINGS

Official Yale College course information is found at the Yale Online Course Information Web site, <http://students.yale.edu/oci>. Official Yale College program information is found in the *Yale College Programs of Study*, <http://yalecollege.yale.edu/content/yale-college-programs-study>.

AFRICAN STUDIES

Council on African Studies
309 Luce Hall, 203.432.3436
www.yale.edu/macmillan/african

Director of Undergraduate Studies

Ann Biersteker (309A LUCE, 203.432.9902, ann.biersteker@yale.edu)

Director of the Program in African Languages

Kiarie Wa’Njogu (309B LUCE, 203.432.0110, john.wanjogu@yale.edu)

Professors Lea Brilmayer (*Law*), M. Kamari Clarke (*Anthropology; on leave [Sp]*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), Robert Harms (*History*), Andrew Hill (*Anthropology*), Roderick McIntosh (*Anthropology*), Christopher L. Miller (*French*), Nicoli Nattrass (*Visiting; Ethics, Politics & Economics*), Catherine Panter-Brick (*Anthropology*), Lamin Sanneh (*History; Divinity*), Jeremy Seekings (*Visiting; Global Affairs*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), Michael Veal (*Music*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

Associate Professors Ann Biersteker (*Adjunct; Linguistics*), Michael McGovern (*Anthropology; on leave*)

Assistant Professors Christopher Blattman (*Political Science*), Daniel Magaziner (*History*), Ato Kwamena Onoma (*Political Science; on leave*), Edwige Tamalet Talbayev (*French*), Jonathan Wyrtzen (*Sociology; on leave [F]*)

Lecturers Elizabeth Carlson (*MacMillan Center*), Lacina Coulibaly (*Theater Studies*), Anne-Marie Foltz (*Public Health*), Kristin McKie (*Political Science*), David Simon (*Political Science*)

Senior Lectors II Sandra Sanneh, Kiarie Wa’Njogu

Senior Lectors Oluseye Adesola, Matuku Ngame

The program in African Studies enables students to undertake interdisciplinary study of the arts, history, cultures, politics, and development of Africa. As a foundation, students in the program gain a cross-disciplinary exposure to Africa. In the junior and senior years, students develop analytical ability and focus their studies on research in a particular discipline such as anthropology, art history, history, languages and literatures, political science, or sociology.

African Studies provides training of special interest to those considering admission to graduate or professional schools, or careers in education, journalism, law, management, medicine, politics, psychology, international relations, creative writing, or social work. The interdisciplinary structure of the program offers students an opportunity to satisfy the increasingly rigorous expectations of admissions committees and prospective employers for a broad liberal arts perspective that complements specialized knowledge of a field.

Requirements of the Major

The program in African Studies consists of thirteen term courses including (1) one African Studies course in the humanities and one in the social sciences; (2) two years of an African language (Arabic, Kiswahili, Yorùbá, isiZulu, or others with permission of the director of undergraduate studies), unless waived by examination; (3) the junior seminar on research methods, AFST 401; and (4) a concentration of four term courses in a discipline such as anthropology, art history, history, languages and literatures, political science, or sociology, or in an interdisciplinary program such as African American Studies; Ethnicity, Race, and Migration; or Women's, Gender, and Sexuality Studies. Other areas of concentration (e.g., diaspora studies, development studies) may be chosen in consultation with the director of undergraduate studies.

The required courses represent the core of the program and are intended to expose the student both to the interdisciplinary nature of African studies and to the methodologies currently being brought to bear on the study of African cultures and societies. Students are encouraged to include upper-level courses, especially those centering on research and methodology.

Senior Requirement

Senior majors enroll in AFST 490, a colloquium that gives them an opportunity to exchange ideas with each other and to give presentations on their research. In the course, students also prepare a prospectus, compile a bibliography, and write a draft chapter of the senior essay. After completing the colloquium, each student carries out the remaining research and writing of the senior essay in AFST 491 under the guidance of a faculty adviser.

A preliminary statement indicating the topic to be addressed and the name of the faculty adviser must be submitted to the director of undergraduate studies by the end of the second week of the fall term in the senior year. Students should also inform the director of undergraduate studies of their preferred second reader by this time.

Language Requirement

African Studies majors are required to complete two years of college-level study of an African language or the equivalent, and they are encouraged to continue beyond this level. For the major's language requirement to be waived, a student must pass a placement test for admission into an advanced-level course or, for languages not regularly offered at Yale, an equivalent test of speaking, listening, reading, and writing skills administered through the Center for Language Study. Students should begin their language study as early as possible.

Program in African Languages

The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (West Africa), and isiZulu (southern Africa). African language courses emphasize communicative competence, using multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the

end of the third year, and students are encouraged to spend a summer or term in Africa during their language study.

Courses in Arabic are offered through the department of Near Eastern Languages and Civilizations. Noncredit instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages for information.

Procedure

Students planning to major in African Studies should consult the director of undergraduate studies as early as possible.

M.A. Program

The African Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in African Studies in one year of graduate work if they begin the program in the third and fourth undergraduate years. Students interested in this option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree. Only two courses may be counted toward both graduate and undergraduate degrees. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program.

Courses

AFST 110a^G, Introduction to an African Language I Kiarie Wa'Njogu

AFST 120b^G, Introduction to an African Language II Kiarie Wa'Njogu

AFST 180b^G/ER&M 313b, Nigeria and Its Diaspora Oluseye Adesola

AFST 188b/AFAM 178b/ER&M 278b/HSAR 378b, From West Africa to the Black Americas: The Black Atlantic Visual Tradition Robert Thompson

AFST 322a/FREN 422a/LITR 321a/MMES 362a/WGSS 344a, Francophone Postcolonial Theory and Literature Edwige Tamalet Talbayev

AFST 331a/HIST 349Ja^G, South African Apartheid and Its Afterlives
Daniel Magaziner

AFST 332a/HIST 346Ja^G, Africa after Colonialism Daniel Magaziner

AFST 340a/HIST 340a, Africa in the Era of the Slave Trade Robert Harms

AFST 345a^G/GLBL 319a/SAST 343a, Political Economy of Natural Disasters
Jennifer Bussell

AFST 347a/LAST 348a/PLSC 347a, Post-Conflict Politics David Simon

AFST 364b/PLSC 364b^G, Identities Ato Kwamena Onoma

AFST 365b, Language and Identity in South Africa Sandra Sanneh

- AFST 385a/PLSC 385a, Introduction to African Politics** Elizabeth Carlson
- AFST 389b/MMES 181b/PLSC 389b, Middle East Exceptionalism** Adria Lawrence
- AFST 401a^G, Research Methods in African Studies** Cheryl Doss
- AFST 420a/EP&E 246a/LAST 406a/PLSC 430a, The Politics of Development Assistance** David Simon
- AFST 421b^G, Comparative Perspectives on African Literatures** Ann Biersteker
- AFST 426a^G/THST 421a, Performance in Africa** Frederick Lamp
- AFST 430b^G, Language Planning in Sub-Saharan Africa** Kiarie Wa'Njogu
- AFST 432b/PLSC 414b, Development and Democracy in Africa** Elizabeth Carlson
- AFST 433b^G, Corruption in Comparative Perspective** Elizabeth Carlson
- AFST 435a/THST 335a, West African Dance: Traditional to Contemporary** Lacina Coulibaly
- AFST 447b^G/EP&E 271b/ER&M 271b/PLSC 447b^G, The Rwandan Genocide in Comparative Context** David Simon
- AFST 471a and 472b, Independent Study** Ann Biersteker
- AFST 476b/AFAM 383b/FREN 376b, The Two Congos: Literature and Culture in the Heart of Africa** Christopher L. Miller
- AFST 487a/HIST 387Ja, West African Islam: Jihad Tradition and Its Pacifist Opponents** Lamin Sanneh
- AFST 490a^G, African Studies Colloquium** Ann Biersteker
- AFST 491a or b, The Senior Essay** Ann Biersteker and staff
- SWAH 110a^G, Beginning Kiswahili I** Kiarie Wa'Njogu
- SWAH 120b^G, Beginning Kiswahili II** Kiarie Wa'Njogu
- SWAH 130a^G, Intermediate Kiswahili I** Kiarie Wa'Njogu
- SWAH 140b^G, Intermediate Kiswahili II** Ann Biersteker, Kiarie Wa'Njogu
- SWAH 150a^G, Advanced Kiswahili I** Kiarie Wa'Njogu
- SWAH 160b^G, Advanced Kiswahili II** Ann Biersteker, Kiarie Wa'Njogu
- SWAH 170a^G or b^G, Topics in Kiswahili Literature** Ann Biersteker
- YORU 110a^G, Beginning Yorùbá I** Oluseye Adesola
- YORU 120b^G, Beginning Yorùbá II** Oluseye Adesola
- YORU 130a^G, Intermediate Yorùbá I** Oluseye Adesola
- YORU 140b^G, Intermediate Yorùbá II** Oluseye Adesola

YORU 150a^G, Advanced Yorùbá I Oluseye Adesola

YORU 160b^G, Advanced Yorùbá II Oluseye Adesola

YORU 170a^G and 171b^G, Topics in Yorùbá Literature and Culture Oluseye Adesola

YORU 180a^G and 181b^G, Advanced Topics in Yorùbá Literature and Culture

Oluseye Adesola

ZULU 110a^G, Beginning isiZulu I Sandra Sanneh

ZULU 120b^G, Beginning isiZulu II Sandra Sanneh

ZULU 130a^G, Intermediate isiZulu I Sandra Sanneh

ZULU 140b^G, Intermediate isiZulu II Sandra Sanneh

ZULU 150a^G, Advanced isiZulu I Sandra Sanneh

ZULU 160b^G, Advanced isiZulu II Sandra Sanneh

EAST ASIAN STUDIES

Council on East Asian Studies
 320 Luce Hall, 203.432.3426
<http://eastasianstudies.research.yale.edu>

Director of Undergraduate Studies

Koichi Shinohara (451 College St., Rm. 404, 203.432.0839, koichi.shinohara@yale.edu)

Professors Daniel Botsman (*History*), Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Aaron Gerow (*East Asian Languages & Literatures; Film Studies*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Tina Lu (*East Asian Languages & Literatures*), Peter Perdue (*History*), Frances Rosenbluth (*Political Science*), Helen Siu (*Anthropology*), William Summers (*History of Science, History of Medicine*), John Treat (*East Asian Languages & Literatures*), Jing Tsu (*East Asian Languages & Literatures*), Anne Underhill (*Anthropology*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professor Karen Nakamura (*Anthropology*)

Assistant Professors Seok-ju Cho (*Political Science*), Fabian Drixler (*History*), William Fleming (*East Asian Languages & Literatures*), William Honeychurch (*Anthropology*), Andrew Quintman (*Religious Studies*), Chloë Starr (*Divinity; East Asian Languages & Literatures*), Jeremy Wallace (*Visiting*), Eric Weese (*Economics*), Jessica Weiss (*Political Science*)

Senior Lecturers Annping Chin (*History*), Stephen Roach (*Global Affairs*), Koichi Shinohara (*Religious Studies; East Asian Languages & Literatures*)

Lecturers Martin Bale, Amy Lelyveld, Di Yin Lu, Akira Shimizu

Senior Lecturer II Seungja Choi

Senior Lectors Hsiu-hsien Chan, Min Chen, Koichi Hiroe, Zhengguo Kang, Angela Lee-Smith, Rongzhen Li, Ninghui Liang, Yoshiko Maruyama, Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Jianhua Shen, Mari Stever, Wei Su, Haiwen Wang, Yu-lin Wang-Saussay, Peisong Xu, William Zhou

Lector Yukie Mammoto

In the East Asian Studies major, students concentrate on a country or an area within East Asia and organize their work in the humanities or the social sciences. The major offers a liberal education that serves as excellent preparation for graduate study or for business and professional careers in which an understanding of East Asia is essential.

The Major

The major in East Asian Studies is interdisciplinary, and students typically select classes from a wide variety of disciplines. The proposed course of study must be approved by the director of undergraduate studies.

The prerequisite to the major is completion of study at the L2 level of an East Asian language taught at Yale. Beyond this prerequisite, the major consists of thirteen course credits, which may include up to six taken in a preapproved program of study abroad. Six course credits must be taken in East Asian language courses, including a course at the L4 level and one year of advanced study (L5) with readings in the East Asian language.

Beyond the language requirement, the major includes seven course credits, six in the country or area of concentration and one outside it. Of the course credits in the area of concentration, one must be in the premodern period, at least two must be seminars, and one is the senior requirement (a senior seminar culminating in a senior thesis, a one-term senior essay, or a two-term directed research project). These courses are normally taken at Yale during the academic year, but with prior approval of the director of undergraduate studies the requirement may be fulfilled through successful course work undertaken elsewhere.

A maximum of one course taken Credit/D/Fail may be counted toward the requirements of the major, with permission of the director of undergraduate studies.

Senior Requirement

All students must satisfy a senior requirement undertaken during the senior year. This requirement can be met in one of three ways. Students may take one seminar in the country or area of concentration, culminating in a senior thesis. Alternatively, students who are unable to write a senior essay in a seminar may complete a one-term senior essay in EAST 480 or a one-credit, two-term senior research project in EAST 491, 492 culminating in an essay.

Upon entering the major, students are expected to draw up an intellectually coherent sequence of courses in consultation with the director of undergraduate studies. They must consult with the director of undergraduate studies each term concerning their course schedules. They should identify as soon as possible a faculty adviser in their area of specialization. As a multidisciplinary program, East Asian Studies draws on the resources of other departments and programs in the University. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, as well as residential college seminars, for additional relevant courses. The stated area of concentration of each student determines the relevance and acceptability of other courses. For a complete listing of courses approved for the major, see the East Asian Studies Council Web site at eastasianstudies.research.yale.edu. Students are also encouraged to visit the IPlanYale Web site, <http://iplanyale.yale.edu>, for help in planning the major.

Courses

EAST 320b/HIST 316b, History of China, 1550 to the Present Peter Perdue

EAST 338a/ECON 338a/GLBL 318a, The Next China Stephen Roach

EAST 357b/PLSC 390b^C, State and Society in Post-Mao China Jessica Weiss

EAST 410b/SOCY 310b, Urban Development in China Xiangming Chen

EAST 415b/JAPN 301b, Curiosity and Spectacle in Early Modern Japan

William Fleming

EAST 421b, Politics of China Jeremy Wallace

EAST 423a/ANTH 421a/ARCG 421a, Approaches to Korean Archaeology
Martin Bale

EAST 425b/HIST 311Jb, Shanghai and the Chinese Century Di Yin Lu

EAST 427b/HIST 313Jb, The Variety of Food Histories in East Asia Akira Shimizu

EAST 454b/ECON 474b/GLBL 312b, Economic and Policy Lessons from Japan
Stephen Roach

EAST 480a or b, One-Term Senior Essay Koichi Shinohara

EAST 491a and 492b, Senior Research Project Koichi Shinohara

Electives within the Major

PREMODERN PERIOD

ANTH 362a^G, Unity and Diversity in Chinese Anthropology and History Helen Siu

CHNS 170a^G and 171b^G, Introduction to Literary Chinese Pauline Lin,
Michael Hunter

CHNS 180b, Classical Tales from Tang to Qing Tina Lu

CHNS 200a^G/LITR 172a^G, Man and Nature in Chinese Literature
Kang-i Sun Chang

CHNS 212a^G, Ancient Chinese Thought Michael Hunter

CHNS 217b^G, *The Plum in the Golden Vase* Tina Lu

CHNS 302a^G, Readings in Classical Chinese Prose Kang-i Sun Chang

HIST 300Jb, Islam in China Valerie Hansen

HIST 307b, The Making of Japan's Great Peace, 1550–1850 Fabian Drixler

HIST 315a/HUMS 421a, History of Traditional China to 1600 Valerie Hansen

HIST 374Jb, The Confucian Tradition Annping Chin

HSAR 142a/RLST 187a, Introduction to the History of Art: The Classical Buddhist World Mimi Hall Yiengpruksawan

HSAR 143b/RLST 188b, Introduction to the History of Art: Buddhist Art and Architecture, 900 to 1600 Mimi Hall Yiengpruksawan

HSAR 488b, Buddhist Mandalas Mimi Hall Yiengpruksawan

HUMS 418a/EALL 202a/RLST 130a/SAST 367a, Traditional Literature of India, China, and Japan Koichi Shinohara, Phyllis Granoff

JAPN 171b^G, Readings in Literary Japanese Edward Kamens, William Fleming

JAPN 290a^G/THST 289a, Kabuki Theater from Its Origins to the Present

William Fleming

RLST 126a/SAST 262a, Tibetan Buddhism Andrew Quintman

RLST 134b/EALL 200b, Buddhism in China and Japan Koichi Shinohara

RLST 182b/SAST 459b, Buddhist Traditions of Mind and Meditation

Andrew Quintman

MODERN PERIOD

ANTH 254a, Japan: Culture, Society, Modernity William Kelly

ANTH 256b/WGSS 366b, Minorities and Sexualities in Modern Japan

Karen Nakamura

ANTH 342b^G, Cultures and Markets in Asia Helen Siu

ANTH 355b^G, China-Africa Encounters Helen Siu, Michael McGovern

CHNS 190b, Advanced Readings in Modern Chinese Literature Jing Tsu

CHNS 251a/ER&M 304a/HIST 308a/HUMS 448a/LITR 265a, China in the World

Jing Tsu

ECON 180a or b, Introduction to the Chinese Economy

HIST 030a, Tokyo Fabian Drixler

HIST 303a, Japan's Modern Revolution Daniel Botsman

HIST 310Ja, Visualizing Asia Peter Perdue

HIST 327Ja, Navigating Life in Nineteenth-Century Japan Fabian Drixler

JAPN 251b^G/LITR 251b, Japanese Literature after 1970 John Treat

JAPN 271a/FILM 448a, Japanese Cinema after 1960 Aaron Gerow

JAPN 272b, Japanese Popular Culture Aaron Gerow

PLSC 179a, China in World Politics Jessica Weiss

SAST 372a^G/ANTH 338a/FILM 329a, Himalaya through Film and Text Mark Turin

Courses in the Graduate and Professional Schools

Qualified students may elect pertinent courses in the Graduate School and in some of the professional schools with permission of the instructor, the director of undergraduate studies, and the director of graduate studies or the dean or registrar of the professional school.

GLOBAL AFFAIRS

Jackson Institute for Global Affairs
137 Rosenkranz Hall, 203.432.6253
<http://jackson.yale.edu>

Director of Undergraduate Studies

Sean Smith (138 Rosenkranz Hall, 203.432.3418, sean.smith@yale.edu)

Professors Julia Adams (*Sociology*), Elizabeth Bradley (*Public Health*), John Gaddis (*History*), Jeffrey Garten (*School of Management*), Raymond Guiteras (*Visiting; Global Affairs*), Jacob Hacker (*Political Science*), Oona Hathaway (*Law*), Jolyon Howorth (*Visiting; Global Affairs; Political Science*), Stathis Kalyvas (*Political Science*), Paul Kennedy (*History*), Murray Leibbrandt (*Visiting; Global Affairs*), James Levinsohn (*Director, Global Affairs; School of Management*), Catherine Panter-Brick (*Global Affairs; Anthropology*), W. Michael Reisman (*Law*), Susan Rose-Ackerman (*Political Science; Law*), Kenneth Scheve (*Political Science*), Peter Schott (*School of Management*), Ian Shapiro (*Political Science*), J. Adam Tooze (*History*), Aleh Tsviinski (*Economics*), Christopher Udry (*Economics*), Steven Wilkinson (*Political Science*), Elisabeth Wood (*Political Science*), Ernesto Zedillo (*Center for the Study of Globalization*)

Associate Professors Patrick Cohrs (*History*), Thad Dunning (*Political Science*), Susan Hyde (*Political Science*), Kaveh Khoshnood (*Public Health*), Ellen Lust (*Political Science*), Michael McGovern (*Anthropology*), Jennifer Ruger (*Public Health*)

Assistant Professors Costas Arkolakis (*Economics*), David Atkin (*Economics*), Lorenzo Caliendo (*School of Management*), Ana De La O Torres (*Political Science*), Lloyd Grieger (*Global Affairs; Sociology*), Daniel Keniston (*Economics*), Jason Lyall (*Political Science*), Nuno Monteiro (*Political Science*), Nancy Qian (*Economics*), Thania Sanchez (*Global Affairs; Political Science*), Tariq Thachil (*Political Science*), Jeremy Wallace (*Visiting; Global Affairs; East Asian Studies*), Jessica Weiss (*Political Science*), Jonathan Wyrtzen (*Sociology*)

Senior Lecturers Cheryl Doss (*Economics*), Charles Hill (*MacMillan Center*), Nikolay Marinov (*Political Science*), Michael Moore (*Global Affairs*)

Lecturers Jasmina Beširević-Regan (*Sociology*), Harry Blair (*Political Science*), Michael Boozer (*Economics*), Pia Rebello Britto (*Global Affairs; Child Study Center*), Leslie Curry (*Public Health*), Robert Hopkins (*Global Affairs*), Matthew Kocher (*Political Science*), Jean Krasno (*Political Science*), Douglas McKee (*Economics*), Jonathan Schell (*Global Affairs*), Michael Skonieczny (*Public Health*), Sean Smith (*Global Affairs; Political Science*)

Senior Fellows Thomas Graham, Mario Mancuso, Stanley McChrystal, Rakesh Mohan, John Negroponte, Stephen Roach, Emma Sky

The Global Affairs major, administered by the Jackson Institute for Global Affairs, prepares Yale students for global citizenship and leadership by enhancing their understanding of the world around them. Students in this interdisciplinary major develop expertise

in contemporary global affairs that is informed by the social sciences. Most Global Affairs courses are also open to nonmajors.

The Global Affairs major offers two tracks. The international development track focuses on economic development and poverty, including global public health, in all but the world's wealthiest countries. The international security track focuses on international relations, foreign policy, and diplomacy and includes topics relevant to national and human security. All majors are required to take a core course in each track and complete at least five additional courses in a single track.

Students interested in applying to the Global Affairs major are encouraged to consider the introductory economics and foreign language requirements early in their course planning (see below). Students apply to the Global Affairs major in the fall of the sophomore year. The number of students accepted into the major is limited, and selection is competitive. For application information, visit the Jackson Institute Web site at <http://jackson.yale.edu/ba-degree>. Students interested in receiving the call for applications to the major should sign up for the Jackson Institute's electronic mailing list.

Requirements of the Major

Introductory courses in microeconomics (ECON 108, 110, or 115) and macroeconomics (ECON 111 or 116) are required for both tracks. During the junior year, all majors are required to take two core courses: GLBL 225, Approaches to International Development, and GLBL 275, Approaches to International Security. Students must complete GLBL 121, Applied Quantitative Analysis, prior to taking GLBL 225. Majors also take one research design course, in either qualitative or quantitative research methods, approved by the director of undergraduate studies.

Majors in the international development track take intermediate microeconomics (ECON 121 or 125) and four electives in their area of concentration. Those in the international security track take five electives in their area of concentration. Electives must be chosen from an approved group of courses in Global Affairs, History, Political Science, Economics, and other social science departments. For information about which courses qualify as electives within each track, see the Jackson Institute Web site (<http://jackson.yale.edu/ba-degree>).

Language Requirement

Global Affairs majors are required to demonstrate advanced proficiency in one modern language other than English by the time of their graduation. This requirement is normally met by the completion of one course at the L5 level.

Senior Requirement

In the fall term of the senior year, majors must complete a capstone project in GLBL 499. For the project, small groups of students each form a policy task force that works on a specific problem relevant to global affairs and presents the task force's findings and recommendations to a real-world client. Clients may include government agencies, nongovernmental organizations and nonprofit groups, and private sector organizations in the United States and abroad.

Study Abroad

The Jackson Institute recommends that students interested in the Global Affairs major study abroad in the sophomore year. Global Affairs majors who choose to study abroad in the junior year should consult the director of undergraduate studies to devise a course of study.

Internships

Students in the major are encouraged to take a summer internship in the field of global affairs after their junior year. The Jackson Institute's Career Development Office can help students find appropriate internships.

Introductory Course

GLBL 101a, Gateway to Global Affairs James Levinsohn

Required Courses

GLBL 121a, Applied Quantitative Analysis Lloyd Grieger

GLBL 225b, Approaches to International Development Daniel Keniston

GLBL 275a, Approaches to International Security Thania Sanchez

Research Design

GLBL 185a/PLSC 342a, Cause and Effect: Research Methods Thad Dunning

ANTH 303a, Field Methods in Cultural Anthropology M. Kamari Clarke

ECON 159a, Game Theory Benjamin Polak

ECON 351b, Mathematical Economics: Game Theory Johannes Horner

PLSC 239b^g, Introduction to Experimental Methods in Political Science
Alan Gerber

Electives within the Major

INTERNATIONAL DEVELOPMENT

GLBL 211a/ECON 211a/SAST 278a, Economic Performance and Challenges in India
Rakesh Mohan

GLBL 234b/ECON 184b, International Economics Peter Schott

GLBL 312b/EAST 454b/ECON 474b, Economic and Policy Lessons from Japan
Stephen Roach

GLBL 316b/ECON 462b/EP&E 228b/LAST 410b, The Economics of Human Capital in Latin America Douglas McKee

GLBL 317a, Social Enterprise in Developing Economies II Robert Hopkins

- GLBL 318a/EAST 338a/ECON 338a, The Next China** Stephen Roach
- GLBL 319a/AFST 345a^G/PLSC 370a/SAST 343a, Political Economy of Natural Disasters** Jennifer Bussell
- GLBL 323a/HLTH 325a, Methods and Ethics in Global Health Research**
Kaveh Khoshnood
- GLBL 324b/PLSC 451b, Social, Economic, and Political Dimensions of Development**
Jennifer Ruger
- GLBL 331a^G/ECON 454a, Evolution of Central Banking and Responses to Crises**
Rakesh Mohan
- GLBL 336a/EP&E 243a/LAST 423a/PLSC 423a, Political Economy of Poverty Alleviation** Ana De La O Torres
- GLBL 339b/PLSC 383b^G, Political Parties in the Developing World** Tariq Thachil
- INTERNATIONAL SECURITY**
- GLBL 265b/HIST 133b/PLSC 174b, Strategic, Political, and Moral Dilemmas of the Nuclear Age** Jonathan Schell
- GLBL 269a/PLSC 359a, Violence and Civil Strife** Stathis Kalyvas
- GLBL 281a/HIST 221a, Military History of the West since 1500** Paul Kennedy
- GLBL 361b^G/PLSC 436b, Violence: State and Society** Matthew Kocher
- GLBL 362b/MMES 282b/SOCY 339b^G, Imperialism, Insurgency, and State Building in the Middle East** Jonathan Wyrtzen
- GLBL 364b/PLSC 149b^G, Economic Sanctions** Nikolay Marinov
- GLBL 366b/EP&E 252b/PLSC 401b, Promoting Democracy in Developing Countries**
Harry Blair
- GLBL 369a, Transatlantic Relations since 1989** Jolyon Howorth
- GLBL 371a/PLSC 135a, U.S. National Security and the Media** Sean Smith
- GLBL 378a/PLSC 184a, The United Nations and the Maintenance of International Security** Jean Krasno
- GLBL 384a/ER&M 362a/SOCY 363a, Genocide and Ethnic Conflict**
Jasmina Beširević-Regan
- MGRK 226a/HIST 251Ja, History of European Integration**
Konstantina Maragkou, Eirini Karamouzi
- INTERNATIONAL DEVELOPMENT AND SECURITY**
- GLBL 245a/EP&E 280a/PLSC 151a^G, International Dimensions of Democratization**
Nikolay Marinov

GLBL 247b/PLSC 128b, Development under Fire Jason Lyall

GLBL 344b/PLSC 138b^G, International Institutions Nikolay Marinov

Directed Research and Senior Project Courses

GLBL 450a or b, Directed Research

GLBL 499a, Senior Capstone Project Sean Smith, Raymond Guiteras, and staff

HELLENIC STUDIES

311 Luce Hall, 203.432.3431
www.yale.edu/macmillan/hsp

Chairs

Stathis Kalyvas (115 Prospect Pl., 203.432.5386, stathis.kalyvas@yale.edu)
John Geanakoplos (30 Hillhouse Ave., 203.432.3397, john.geanakoplos@yale.edu)

Associate Program Director

George Syrimis (34 Hillhouse Ave., 203.432.9342, george.syrimis@yale.edu)

Professors John Geanakoplos (*Economics*), Stathis Kalyvas (*Political Science*)

Lecturers Konstantina Maragkou (*History*), George Syrimis (*Comparative Literature*)

Senior Lector Maria Kaliambou

Hellenic Studies is a program of the Council on European Studies. The core of the program is the teaching of modern Greek, supplemented with other courses and events related to the study of postantiquity Greece, as well as the society and culture of modern Greece and its interaction with the rest of Europe and the world. Related courses can be found in the listings of Anthropology, History, History of Art, Literature, Political Science, Religious Studies, and Russian and East European Studies. A major in Ancient and Modern Greek is described under Classics. Students who have an interest in postantiquity Greek language, society, or culture are advised to consult with the associate program chair of the Hellenic Studies program.

Courses

MGRK 110a^G, Elementary Modern Greek I Maria Kaliambou

MGRK 120b^G, Elementary Modern Greek II Maria Kaliambou

MGRK 130a, Intermediate Modern Greek I Maria Kaliambou

MGRK 140b, Intermediate Modern Greek II Maria Kaliambou

MGRK 202b/CLCV 214b/HUMS 278b/LITR 225b/WGSS 337b, The Poetry of C. P. Cavafy George Syrimis

MGRK 217a/CLCV 210a/HUMS 273a/LITR 150a, Receptions of Odysseus in Literature and Drama George Syrimis

MGRK 226a/HIST 251Ja, History of European Integration
Konstantina Maragkou, Eirini Karamouzi

MGRK 228b/HIST 239Jb/MMES 143b, Twentieth-Century Greek-Turkish Relations Konstantina Maragkou

MGRK 230a/HIST 205Ja, Greece in the Twentieth Century Konstantina Maragkou,
Eirini Karamouzi

MGRK 450a and 451b, Senior Seminar in Modern Greek Literature George Syrimis

MGRK 481a and 482b, Independent Tutorial

LATIN AMERICAN STUDIES

Council on Latin American and Iberian Studies
342 Luce Hall, 203.432.3422
www.yale.edu/macmillan/lais

Director of Undergraduate Studies

Aníbal González (82–90 Wall St., Rm. 226, 203.432.1149, anibal.gonzalez@yale.edu)

Professors Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Ned Blackhawk (*History; American Studies*), Garry Brewer (*School of Management*), Richard Burger (*Anthropology*), Alicia Schmidt Camacho (*American Studies*), Hazel Carby (*African American Studies; American Studies*), Amy Chua (*Law*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Paul Freedman (*History*), Aníbal González (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Stathis Kalyvas (*Political Science*), Enrique Mayer (*Emeritus, Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), María Rosa Menocal (*Spanish & Portuguese*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Stephen Pitti (*History*), Susan Rose-Ackerman (*Law; Political Science*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Michael Veal (*Music*), Elisabeth Wood (*Political Science*)

Associate Professors Robert Bailis (*Forestry & Environmental Studies*), Thad Dunning (*Political Science*), Moira Fradinger (*Comparative Literature*), Paulo Moreira (*Spanish & Portuguese*), Leonard Munstermann (*Public Health*)

Assistant Professors Jafari Allen (*Anthropology; African American Studies*), P. Sean Brotherton (*Anthropology*), Susan Byrne (*Spanish & Portuguese*), Ana De La O Torres (*Political Science*), Mariola Espinosa (*History of Medicine*), Leslie Harkema (*Spanish & Portuguese*), Paulina Ochoa Espejo (*Political Science*), Kevin Poole (*Spanish & Portuguese*)

Senior Lectors II Margherita Tórtora, Sonia Valle

Senior Lectors Sybil Alexandrov, Marta Almeida, María Pilar Asensio-Manrique, Teresa Carballal, Mercedes Carreras, Ame Cividanes, Sebastián Díaz, María de la Paz García, Oscar González-Barreto, María Jordán, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé-Colom, Bárbara Safille, Terry Seymour

Lector Rosamaría León

The major in Latin American Studies is designed to further understanding of the societies and cultures of Latin America as viewed from regional and global perspectives. The Latin American Studies major builds on a foundation of language and literature, history, history of art, theater studies, humanities, and the social sciences; its faculty is drawn from many departments and professional schools of the University.

The Major

The major in Latin American Studies is interdisciplinary. With two goals in mind – intellectual coherence and individual growth – the student proposes a course of study that must satisfy the requirements listed below. The proposed course of study must be approved by the director of undergraduate studies. Though all students choose courses in both the humanities and the social sciences, they are expected to concentrate on one or the other.

Prerequisite to the major is knowledge of the two dominant languages of the region, Spanish and Portuguese. Depending on their interests, students select one language for two years of instruction and the other for one. Other languages necessary for research may in appropriate circumstances be substituted for the second language with the consent of the director of undergraduate studies. Students are encouraged to meet the language requirements as early as possible. Courses used to satisfy the language prerequisite may not be counted toward the major.

The major itself requires twelve term courses: one introductory course approved by the director of undergraduate studies; eight courses related to Latin America from departmental offerings or from the list of electives below; two further electives, preferably seminars; and the senior essay, LAST 491. The eight Latin American content courses must be selected from the following categories: two courses in the social sciences (anthropology, economics, political science, or sociology), two courses in history, two courses in Spanish American or Brazilian literatures beyond the language requirement, one course in history of art or theater studies, and a seminar. Recommended courses are SPAN 266 and 267.

Students must enroll in three seminars or upper-level courses during their junior and senior years. For a list of seminars students should consult the director of undergraduate studies. Elective seminars must be approved by the director of undergraduate studies.

The senior essay is a research paper written usually in one term (LAST 491). Students choose their own topics, which may derive from research done in an earlier course. The essay is planned in advance in consultation with a qualified adviser and a second reader.

In preparing the senior essay, students may undertake field research in Latin America. Support for research is available to recipients of an Albert Bildner Travel Prize, for which application should be made in the spring of the junior year. Students may also apply for summer travel grants through the Council on Latin American and Iberian Studies. Information about these and other grants is available on the Web at <http://studentgrants.yale.edu>.

Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program.

Electives within the Major

Students wishing to count toward the major courses that do not appear on this list should consult with the director of undergraduate studies.

LAST 001b/PORT 001b/SPAN 050b, Latin American Short Fiction Paulo Moreira

LAST 220b/SPAN 220b/THST 220b, Theater and Poetry Workshop Sonia Valle

LAST 222a/SPAN 222a, Legal Spanish Mercedes Carreras

LAST 223b/SPAN 223b, Spanish in Film: An Introduction to the New Latin American Cinema Margherita Tórtora

LAST 224a or b/SPAN 224a or b, Spanish in Politics, International Relations, and the Media Teresa Carballal

LAST 225b/SPAN 225b, Spanish for the Medical Professions Mercedes Carreras

LAST 227a/SPAN 227a, Creative Writing María Jordán

LAST 232a/ANTH 232a/ARCG 232a, Ancient Civilizations of the Andes

Richard Burger

LAST 243a or b/SPAN 243a or b, Advanced Spanish Grammar Terry Seymour,
Sybil Alexandrov

LAST 253a/HIST 253Ja, Dissidence and Control in Hapsburg Spain and Its New World Empire María Jordán

LAST 266a/SPAN 266a, Studies in Latin American Literature I Rolena Adorno

LAST 267b/SPAN 267b, Studies in Latin American Literature II
Roberto González Echevarría

LAST 313b/JDST 313b/LITR 256b, Jewish Latin American Literature
Adriana Jacobs

LAST 318a/ARCH 341a^G, Globalization Space Keller Easterling

LAST 328a/PLSC 328a, Latin American Political Thought Paulina Ochoa Espejo

LAST 348a/AFST 347a/PLSC 347a, Post-Conflict Politics David Simon

LAST 352b/PLSC 355b^G, Armed Groups and Patterns of Violence Elisabeth Wood

LAST 356b/ER&M 270b/HIST 358Jb, History of Mexico since Independence
Gilbert Joseph

LAST 361a/HIST 361a, History of Brazil Stuart Schwartz

LAST 372a/ER&M 342a/HIST 372Ja, Revolutionary Change and Cold War in Latin America Gilbert Joseph

LAST 406a/AFST 420a/EP&E 246a/PLSC 430a, The Politics of Development Assistance David Simon

LAST 410b/ECON 462b/EP&E 228b/GLBL 316b, The Economics of Human Capital in Latin America Douglas McKee

LAST 423a/EP&E 243a/GLBL 336a/PLSC 423a, Political Economy of Poverty Alleviation Ana De La O Torres

AFAM 339a/AMST 339a/ER&M 343a/LITR 272a, Caribbean Fiction Hazel Carby

ANTH 114a, Introduction to Medical Anthropology Sean Brotherton

ANTH 357a^c, Anthropology of the Body Sean Brotherton

ANTH 427b, Topics in Medical Anthropology Sean Brotherton

ANTH 462b^c, Ethnographic Perspectives on Global Health Marcia Inhorn

ER&M 200a, Introduction to Ethnicity, Race, and Migration

Alicia Schmidt Camacho

HIST 184a/AFAM 160a/AMST 160a, Slavery and Abolition in Atlantic History, 1500–1888 Edward Rugemer, Alejandra Dubcovsky

HIST 415Ja/AMST 318a, Perspectives on World Poverty Joanne Meyerowitz

HSAR 378b/AFAM 178b/AFST 188b/ER&M 278b, From West Africa to the Black Americas: The Black Atlantic Visual Tradition Robert Thompson

HSAR 379a/AFAM 112a, New York Mambo: Microcosm of Black Creativity
Robert Thompson

PORT 350a^c/LITR 252a, Machado de Assis K. David Jackson

PORT 385b^c/LITR 260b, Brazilian Literature in the New Republic
K. David Jackson

SPAN 060a, Freshman Colloquium: Literary Studies in Spanish Leslie Harkema

SPAN 246b, Introduction to the Cultures of Spain Susan Byrne, Leslie Harkema

SPAN 250a, Composition and Analysis Susan Byrne

SPAN 306b, Modernity in Hispanic Poetry Leslie Harkema

SPAN 351a, Travelers in Latin American Fiction Aníbal González

SPAN 352a, Ethics and Politics in the Spanish American Short Story
Aníbal González

Directed Reading and Senior Essay Courses

LAST 471a or b, Directed Reading Aníbal González

LAST 491a or b, The Senior Essay Aníbal González

Other Courses Relevant to the Major

A list of courses intended as a guide to students in preparing their programs is available at the office of the director of undergraduate studies. Qualified students may also elect pertinent courses in the Graduate School and in some of the professional schools with permission of the director of graduate studies and the director of undergraduate studies.

MODERN MIDDLE EAST STUDIES

Middle East Studies Council
346 Rosenkranz Hall, 203.436.2553
www.yale.edu/macmillan/cmes

Directors of Undergraduate Studies

Marcia Inhorn (340 RKZ, 203.432.4510, marcia.inhorn@yale.edu)
Colleen Manassa (321 HGS, 203.436.8181, colleen.manassa@yale.edu)

Professors Abbas Amanat (*History*), Gerhard Böwering (*Religious Studies*), John Darnell (*Near Eastern Languages & Civilizations*), Stephen Davis (*Religious Studies*), Rabab El-Mahdi (*Visiting*), Benjamin Foster (*Near Eastern Languages & Civilizations*), Steven Fraade (*Religious Studies*), Eckart Frahm (*Near Eastern Languages & Civilizations*), Frank Griffel (*Religious Studies*), Beatrice Gruendler (*Near Eastern Languages & Civilizations*), Dimitri Gutas (*Near Eastern Languages & Civilizations*; *on leave [Sp]*), Christine Hayes (*Religious Studies*; *on leave [F]*), Marcia Inhorn (*Anthropology*), Anthony Kronman (*Law*), Bentley Layton (*Religious Studies*), J.G. Manning (*Classics; History*), Ivan Marcus (*History*), Robert Nelson (*History of Art*), W. Michael Reisman (*Law*), Lamin Sanneh (*Divinity*), Harvey Weiss (*Near Eastern Languages & Civilizations*)

Associate Professors Kaveh Khoshnood (*Public Health*), Ellen Lust (*Political Science*; *on leave*), Colleen Manassa (*Near Eastern Languages & Civilizations*), Andrew March (*Political Science*; *on leave*)

Assistant Professors Narges Erami (*Anthropology*), Zareena Grewal (*American Studies*), Adria Lawrence (*Political Science*), Mark Lazenby (*Nursing*), Alan Mikhail (*History*; *on leave*), Ahmed Mobarak (*Economics*), Kishwar Rizvi (*History of Art*), Eliyahu Stern (*Religious Studies*), Edwige Tamalei Talbayev (*French*), Jonathan Wyrtzen (*Sociology*; *on leave [F]*)

Senior Lecturers Geetanjali Singh Chanda (*Women's, Gender & Sexuality Studies*), Tolga Köker (*Economics*), Nikolay Marinov (*Political Science*)

Lecturers Adel Allouche (*History; Religious Studies*), Karla Britton (*Architecture*), Karen Foster (*History of Art*), Konstantina Maragkou (*History*), Sadia Saeed (*Sociology*), Kathryn Slanski (*Near Eastern Languages & Civilizations*)

Senior Lector II Ayala Dvoretzky

Senior Lectors Shiri Goren, Shady Nasser, Farkhondeh Shayesteh

Lectors Sarab al-Ani, Muhammad Aziz, Aaron Butts, Etem Erol, Dina Roginsky, Hasmik Tovmasyan

The Modern Middle East Studies major focuses on the culture, history, religion, politics, and society of the modern Middle East in its full geographical breadth, using any of its four major languages, Arabic, Hebrew, Persian, and Turkish. Courses are selected from the Department of Near Eastern Languages and Civilizations and from other departments

in the humanities and social sciences, including Anthropology, History, History of Art, Judaic Studies, Political Science, and Religious Studies. The Modern Middle East Studies major gives students the language skills necessary to understand complex issues of the Middle East and serves as excellent preparation for graduate study or for business and professional careers in which an understanding of that region is essential.

Prerequisites

There are no prerequisites, but prospective majors should keep the language requirement in mind while planning their course schedules (see below).

Language Requirement

All students are required to complete two courses at the L5 level in a Middle Eastern language. The two courses may be applied toward the twelve-course major requirement. Typical courses include ARBC 150, 151, and PERS 150.

Requirements of the Major

Twelve term courses are required for the major, including three foundational courses, one each in modern thought, classical thought, and the modern Middle East. Six electives on the modern Middle East examine culture and thought, history, religion, politics, and society. Elective courses must be spread geographically and substantively; they must focus on at least two different subregions and originate in at least two different departments. The proposed course of study requires the approval of the director of undergraduate studies.

Senior Requirement

Students in the major undertake a one- or two-term senior essay that involves use of materials in one or more modern Middle Eastern languages. The student selects a faculty adviser with competence in an appropriate language. A prospectus and outline signed by the adviser must be submitted to the director of undergraduate studies by the end of the fourth week of classes in either term of the senior year. Senior essays are graded by the adviser and a second reader. See the course descriptions of the senior essay courses (MMES 491, 492, 493) for additional information. Alternatively, majors may take an additional seminar and write an essay in that course to fulfill the senior requirement.

Foundational Courses

MODERN THOUGHT

MMES 165a/FREN 215a, Introduction to Maghreb Literature and Culture

Edwige Tamalet Talbayev

MMES 216a/HEBR 156a^G/JDST 405a, Dynamics of Israeli Culture Shiri Goren

MMES 290a/PLSC 435a/RLST 290a, Islam Today: Jihad and Fundamentalism

Frank Griffel

MMES 292b/RLST 292b^G, Salafiyya Movement in Islam Frank Griffel

CLASSICAL THOUGHT

MMES 171a/HIST 360a/NELC 402a, The Islamic Near East from Muhammad to the Mongol Invasion Adel Allouche

MMES 192a/RLST 170a, The Religion of Islam Gerhard Böwering

MMES 342a/HIST 232Ja/HUMS 443a/JDST 270a/RLST 201a, Medieval Jews, Christians, and Muslims Imagining Each Other Ivan Marcus

MMES 490a/NELC 490a^G, Introduction to Arabic and Islamic Studies
Dimitri Gutas

THE MODERN MIDDLE EAST

MMES 102a/HUMS 440a/NELC 102a, Introduction to the Middle East
Benjamin Foster

MMES 411a/ANTH 221a^G, Middle East Society and Culture Narges Erami

MMES 441b/HIST 348b^G, Empire, Nationalism, and Revolution in the Modern Middle East Abbas Amanat

Elective Courses

MMES 101a/HSAR 381a^G/HUMS 416a, Introduction to Islamic Art Kishwar Rizvi

MMES 111b/ANTH 360b, Representing Iran Narges Erami

MMES 124a/HSAR 264a/HUMS 423a, Byzantium, Constantinople, Istanbul
Robert Nelson

MMES 143b/HIST 239Jb/MGRK 228b, Twentieth-Century Greek-Turkish Relations
Konstantina Maragkou

MMES 149a/ER&M 219a/HIST 219a^G/JDST 200a^G/RLST 148a^G, History of the Jews and Their Diasporas to Early Modern Times Ivan Marcus

MMES 153b/HEBR 151b^G/JDST 301b, Introduction to Modern Israeli Literature
Ayala Dvoretzky

MMES 156b/HEBR 161b/JDST 407b, Israeli Popular Music Dina Roginsky

MMES 157b/JDST 306b/NELC 157b^G, Israeli Narratives Shiri Goren

MMES 159b/HEBR 159b^G/JDST 409b, Conversational Hebrew: Israeli Media
Shiri Goren

MMES 172b/HIST 384Jb/NELC 403b, The Middle East between Crusaders and Mongols Adel Allouche

MMES 173b/HIST 398Jb/NELC 404b, Mamluk Egypt Adel Allouche

MMES 181b/AFST 389b/PLSC 389b, Middle East Exceptionalism Adria Lawrence

MMES 189a/PLSC 455a, Religion, Empowerment, and the Role of Women in Nationalist Movements Sallama Shaker

MMES 282b/GLBL 362b/SOCY 339b^c, Imperialism, Insurgency, and State Building in the Middle East Jonathan Wyrtzen

MMES 311a/ER&M 327a/WGSS 327a, Constructing the Self: From Autobiography to Facebook Geetanjali Singh Chanda

MMES 343b/EP&E 273b/RLST 291b^g/SOCY 343b^g, Sociology of Islam Jonathan Wyrtzen, Jeffrey Guhin

MMES 362a/AFST 322a/FREN 422a/LITR 321a/WGSS 344a, Francophone Postcolonial Theory and Literature Edwige Tamalet Talbayev

MMES 380b/SOCY 387b, Law in Muslim Societies Sadia Saeed

MMES 442a/HIST 347Ja^g, From the Great Game to the Great Satan Abbas Amanat

MMES 465a or b/ARBC 165a^g or b^g, Arabic Seminar Dimitri Gutas [F], Beatrice Gruendler [Sp]

MMES 482a/PLSC 413a/SOCY 351a, The Arab Spring of 2011 Rabab El-Mahdi

Independent Directed Study

MMES 471a and 472b, Independent Directed Study Andrew March

Senior Essay Courses

MMES 491a or b, Senior Essay Andrew March

MMES 492a and 493b, The Yearlong Senior Essay Andrew March

RUSSIAN AND EAST EUROPEAN STUDIES

European Studies Council
445 Rosenkranz Hall, 203.432.3423
www.yale.edu/macmillan/europeanstudies

Director of Undergraduate Studies

Molly Brunson (2699 HGS, 203.432.7023, molly.brunson@yale.edu)

Professors Vladimir Alexandrov (*Slavic Languages & Literatures*), Paul Bushkovitch (*History*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), Laura Engelstein (*History*), John Gaddis (*History*), Harvey Goldblatt (*Chair; Slavic Languages & Literatures*), Robert Greenberg (*Adjunct; Slavic Languages & Literatures*), John MacKay (*Slavic Languages & Literatures*), Timothy Snyder (*History*)

Assistant Professors Molly Brunson (*Slavic Languages & Literatures*), Bella Grigoryan (*Slavic Languages & Literatures*)

Lecturers Keith Darden, Hilary Fink

Senior Lectors II Irina Dolgova, Krystyna Illakowicz

Senior Lectors Rita Lipson, Constantine Muravnik, Julia Titus, Karen von Kunes

The major in Russian and East European Studies, administered by the Department of Slavic Languages and Literatures, offers an interdisciplinary approach to the study of a broad region: Russia, Ukraine, Belarus, the Caucasus, and Central Asia; Poland, Hungary, the Czech and Slovak Republics, and other areas in east central Europe; and the Balkans. The program is appropriate for students considering careers in international public policy, diplomacy, or business, and is also suited to students wishing to continue academic work.

Languages

A full understanding of the area demands a knowledge of its languages. Students must demonstrate either proficiency in Russian or intermediate-level ability in an East European language. Students may demonstrate proficiency in Russian by (1) completing fourth-year Russian (RUSS 160, 161); (2) passing a written examination to demonstrate equivalent ability; or (3) completing a literature course taught in Russian and approved by the director of undergraduate studies. Students may demonstrate intermediate-level ability in an East European language by (1) completing a two-year sequence in an East European language (currently Czech or Polish; students interested in studying other East European languages should contact the director of undergraduate studies); or (2) by passing a language examination demonstrating equivalent ability. Students are encouraged to learn more than one language.

Course Requirements

Thirteen term courses taken for a letter grade are required for the major. Students must take one course in Russian or East European history selected in consultation with the director of undergraduate studies. If Russian is presented as the primary language to

satisfy the requirements of the major, then all East European language courses and third- and fourth-year Russian courses count toward the major. If an East European language other than Russian is presented as the primary language, then all courses in that language designated L₃ or higher count toward the major. Electives are chosen in consultation with the director of undergraduate studies from an annual list of offerings. Electives must include at least one course in a social science. Other undergraduate courses relevant to Russian and East European Studies, including residential college seminars, may also count toward the major if approved by the director of undergraduate studies. Qualified students may elect pertinent courses in the Graduate School with the permission of the instructor, the director of graduate studies, and the director of undergraduate studies.

Senior Requirement

Every major must write a senior essay in RSEE 490, 491. At the beginning of the senior year, students enroll in RSEE 490 and arrange for a faculty member to serve as senior adviser. By the third Friday of October, majors submit a detailed prospectus of the essay, with bibliography, to the adviser. A draft of at least ten pages of the text of the essay, or a detailed outline of the entire essay, is due to the adviser by the last day of reading period. The student provides the adviser with a form that the adviser signs to notify the director of undergraduate studies that the first-term requirements for the senior essay have been met. Failure to meet these requirements results in loss of credit for RSEE 490. The senior essay takes the form of a substantial article, no longer than 13,000 words, excluding footnotes and bibliography. Three copies of the essay are due in the Slavic departmental office by April 12, 2013. A member of the faculty other than the adviser grades the essay.

Study and Travel

Students should be aware of opportunities for study and travel in Russia and eastern Europe. The director of undergraduate studies can provide information on these programs and facilitate enrollment. Students who spend all or part of the academic year in the region participating in established academic programs usually receive Yale College credit, and are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program. Students wishing to travel abroad as part of the major should consult the director of undergraduate studies by October 1.

M.A. Program

The European and Russian Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in European and Russian Studies (with concentration in Russia and eastern Europe) in one year of graduate work. Students interested in this option must complete eight graduate courses in the area by the time they complete the bachelor's degree. Only two courses may be counted toward both the graduate degree and the undergraduate major. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program. Students must submit the standard application for admission to the M.A. program.

Courses

RSEE 205a/ER&M 397a/PLSC 397a/SLAV 205a^G, Language, Nationalism, and Ethnic Conflict in the Balkans Robert Greenberg

RSEE 255b/LITR 206b/RUSS 255b, Studies in the Novel: Tolstoy
Vladimir Alexandrov

RSEE 256a/LITR 208a/RUSS 256a, Studies in the Novel: Dostoevsky
Molly Brunson

RSEE 300b/CZEC 301b/LITR 220b, Milan Kundera: The Czech Novelist and French Thinker Karen von Kunes

RSEE 390a/HIST 237a/HUMS 285a/RUSS 241a, Russian Culture: The Modern Age
John MacKay, Paul Bushkovitch

RSEE 490a and 491b, The Senior Essay Molly Brunson

Related Courses That Count toward the Major

Students are encouraged to examine the offerings in Slavic Languages and Literatures and other departments, as well as residential college seminars, for additional related courses that may count toward the major.

CZEC 110a, Elementary Czech I Karen von Kunes

CZEC 120b, Elementary Czech II Karen von Kunes

CZEC 130a, Intermediate Czech Karen von Kunes

CZEC 140b, Advanced Czech Karen von Kunes

HIST 222Jb, Russia and the Eurasian Steppe Paul Bushkovitch

HIST 261a/PLSC 176a, The Cold War John Gaddis

HIST 263a, Eastern Europe to 1914 Timothy Snyder

HIST 264b, Eastern Europe since 1914 Timothy Snyder

PLSH 110a, Elementary Polish I Krystyna Illakowicz

PLSH 120b, Elementary Polish II Krystyna Illakowicz

PLSH 130a, Intermediate Polish I Krystyna Illakowicz

PLSH 140b, Intermediate Polish II Krystyna Illakowicz

SOUTH ASIAN STUDIES

220 Luce Hall, 203.432.5596
www.yale.edu/macmillan/southasia

Director of Undergraduate Studies

Sara Shneiderman (10 Sachem St., Rm. 126, 203.436.4270, sara.shneiderman@yale.edu)

Professors Akhil Amar (*Law*), Tim Barringer (*History of Art*), Vasudha Dalmia (*Religious Studies*), Nihal de Lanerolle (*School of Medicine*), Michael Dove (*Forestry & Environmental Studies; Anthropology*), Sara Suleri Goodyear (*English*), Phyllis Granoff (*Religious Studies*), Inderpal Grewal (*Women's, Gender & Sexuality Studies*), Kalyanakrishnan Sivaramakrishnan (*Anthropology*), Shyam Sunder (*School of Management*), Steven Wilkinson (*Political Science*)

Associate Professors Karuna Mantena (*Political Science*), Kishwar Rizvi (*History of Art*), Sarah Weiss (*Music*)

Assistant Professors Ben Conisbee Baer (*Comparative Literature*), Ashwini Deo (*Linguistics*), Mayur Desai (*Public Health*), Zareena Grewal (*Ethnicity, Race & Migration*), Shital Pravinchandra (*English*), Andrew Quintman (*Religious Studies*), Tamara Sears (*History of Art*), Sara Shneiderman (*Anthropology*), Tariq Thachil (*Political Science*), Mark Turin (*Adjunct*)

Senior Lecturers Carol Carpenter (*Forestry & Environmental Studies*), Geetanjali Singh Chanda (*Women's, Gender & Sexuality Studies*), Koichi Shinohara (*Religious Studies*)

Lecturers Harry Blair (*Political Science*), Hugh Flick (*Religious Studies*), Elizabeth Hanson (*Political Science*), Sana Haroon, Juned Shaikh, Mark Turin (*South Asian Studies*)

Senior Lector Seema Khurana

Lectors David Brick, Swapna Sharma, Blake Wentworth

The program in South Asian Studies combines the requirements of a discipline-based first major with significant course work in South Asian studies. South Asian Studies can be taken only as a second major. The major is intended to provide students with a broad understanding of the history, culture, and languages of South Asia, as well as the region's current social, political, and economic conditions. Work in a discipline-based major coupled with a focus on South Asia prepares students for graduate study, employment in nongovernmental organizations, or business and professional careers in which an understanding of the region is essential.

The South Asian Studies major permits students to choose courses from a wide range of disciplines. Individual programs should have a balance between courses in the humanities and those in the social sciences. The proposed course of study must be approved each term by the director of undergraduate studies. Students should also identify an adviser from the South Asian Studies faculty in their area of specialization as early as possible. Permission to complete two majors must be secured from the Committee on Honors and Academic Standing. Application forms are available from the residential college deans and must be submitted prior to the student's final term.

Requirements of the Major

In addition to fulfilling the requirements of the primary major, a student choosing South Asian Studies as a second major must complete seven term courses in South Asian Studies numbered 200 or above. At least two of the seven courses must address premodern South Asia, and at least two should be seminars. Students may petition the director of undergraduate studies to include one relevant course from another department or program; approval may require additional course work on South Asian topics. Students must also complete the senior requirement and meet the major's language requirement. A maximum of one course taken Credit/D/Fail may count toward the major.

Language Requirement

One South Asian language must be studied at the advanced level (courses designated L5). Courses to fulfill this requirement must be taken while the student is enrolled at Yale. Students who matriculate with advanced proficiency in Hindi or Tamil, as demonstrated through testing, are encouraged to study Sanskrit, or to study a second modern language (Bengali, Urdu, Nepali, Telugu, Kannada, Marathi) through the Directed Independent Language Study program. Students may request substitution of another appropriate language (e.g., Persian or Arabic) for the core language requirement, and they are encouraged to pursue intensive language study through courses or work abroad.

Senior Requirement

The senior requirement may be fulfilled by completion of a seminar that culminates in a senior essay. Alternatively, the requirement may be fulfilled by completion of a one-credit, two-term senior research project in SAST 491, 492. The senior essay should be a substantial paper with a maximum length of 8,000 words for one term and 10,500 words for two terms. The use of primary materials in the languages of the region is encouraged in senior essay projects.

Language and Literature Courses

BNGL 110a^G, Introductory Bengali I Sreemati Mukherjee

[**BNGL 120b, Introductory Bengali II**]

HNDI 110a^G, Elementary Hindi I Seema Khurana and staff

HNDI 120b^G, Elementary Hindi II Seema Khurana and staff

HNDI 130a^G, Intermediate Hindi I Seema Khurana and staff

HNDI 132a, Accelerated Hindi I Swapna Sharma

HNDI 140b^G, Intermediate Hindi II Seema Khurana and staff

HNDI 142b, Accelerated Hindi II Seema Khurana, Swapna Sharma

HNDI 150a^G, Advanced Hindi Seema Khurana

HNDI 198a^G or b^G, Advanced Tutorial Seema Khurana, Swapna Sharma

SKRT 110a/LING 115a^G, Introductory Sanskrit I David Brick

SKRT 120b^G/LING 125b^G, Introductory Sanskrit II David Brick

SKRT 130a^G/LING 138a, Intermediate Sanskrit I David Brick

SKRT 140b^G/LING 148b, Intermediate Sanskrit II David Brick

SKRT 150a, Advanced Sanskrit: *Dharmaśāstra* David Brick

General Courses in South Asian Studies

SAST 219a/ANTH 276a, South Asian Social Worlds Sara Shneiderman

SAST 244a/PLSC 384a, Indian Democracy in Comparative Perspective

Tariq Thachil

SAST 256b/HSAR 383b, Art of India, 300 B.C.–A.D. 1650 Tamara Sears

SAST 259a/MUSI 357a, Indian Music Theory and Practice Stanley Scott

SAST 262a/RLST 126a, Tibetan Buddhism Andrew Quintman

SAST 273b/HSAR 330b, Place, Landscape, and Travel in South Asian Art

Dipti Khera

SAST 278a/ECON 211a/GLBL 211a, Economic Performance and Challenges in India

Rakesh Mohan

SAST 324b/FILM 313b/HIST 319Jb, India on Film Shailaja Paik

SAST 325a/HIST 318Ja, Modern Indian History Shailaja Paik

SAST 341b/PLSC 442b, Development in South Asia Tariq Thachil

SAST 342b/EP&E 425b/PLSC 181b, South Asia in World Politics

Elizabeth Hanson

SAST 343a/AFST 345a^G/GLBL 319a/PLSC 370a, Political Economy of Natural Disasters Jennifer Bussell

SAST 358b/RLST 184b, The *Ramayana* Hugh Flick

SAST 360b, Introduction to Bhakti Literature Swapna Sharma

SAST 367a/EALL 202a/HUMS 418a/RLST 130a, Traditional Literature of India, China, and Japan Koichi Shinohara, Phyllis Granoff

SAST 372a^G/ANTH 338a/FILM 329a, Himalaya through Film and Text Mark Turin

SAST 373a/HSAR 463a, Cross-Cultural Encounters in South Asian Art and History Dipti Khera

SAST 374a/LITR 274a, Modern Literature in South Asia Ben Conisbee Baer

SAST 419b^G/ANTH 463b^G/ER&M 366b, Ethnicity, Indigeneity, Mobility

Sara Shneiderman

SAST 449b/WGSS 449b, Fictions of Indian Women Geetanjali Singh Chanda

SAST 459b/RLST 182b, Buddhist Traditions of Mind and Meditation

Andrew Quintman

SAST 461b/LITR 156b, Indian Texts and Contexts Ben Conisbee Baer

RLST 137b, Introduction to Hinduism Phyllis Granoff

Senior Essay Course

SAST 491a and 492b, Senior Essay Tariq Thachil

Graduate Courses of Interest to Undergraduates

Graduate courses in South Asian Studies are open to qualified undergraduates. Course descriptions appear in the online Graduate School bulletin and are available in the South Asian Studies program office. Permission of the instructor and of the director of graduate studies is required.

SOUTHEAST ASIA STUDIES

311 Luce Hall, 203.432.3431, seas@yale.edu
www.yale.edu/seas

Program Adviser

Benedict Kiernan (311 LUCE, 203.432.3431, seas@yale.edu)

Professors William Burch (*Emeritus, Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), William Kelly (*Anthropology*), Benedict Kiernan (*Chair; History*), James Scott (*Political Science*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professor Sarah Weiss (*Music*)

Assistant Professor Erik Harms (*Anthropology*)

Senior Lecturer Carol Carpenter (*Forestry & Environmental Studies*)

Lecturer Amity Doolittle (*Forestry & Environmental Studies*)

Senior Lector II Quang Phu Van

Senior Lector Indriyo Sukmono

The Council on Southeast Asia Studies oversees an interdisciplinary program that brings together faculty and students sharing an interest in Southeast Asia and supplements the undergraduate curriculum with an annual seminar series, periodic conferences, and special lectures. Yale does not offer a degree in Southeast Asia studies. Majors in any department may consult with Council faculty regarding a senior essay on a Southeast Asian topic, and in certain circumstances students who have a special interest in the region may consider a Special Divisional Major. Students planning to undertake field research or language study in Southeast Asia may apply to the Council for summer fellowship support.

Courses featuring Southeast Asian content are offered within a variety of departments each year, including Anthropology, Economics, History, Music, and Political Science. A list of courses for the current year can be obtained through the Council office or Web site. Yale maintains extensive library and research collections on Southeast Asia.

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The Council on Southeast Asia Studies supports language tables and tutoring in other Southeast Asian languages by special arrangement.

Courses

INDN 110a^G, Elementary Indonesian I Indriyo Sukmono

INDN 120b^G, Elementary Indonesian II Indriyo Sukmono

INDN 130a^G, Intermediate Indonesian I Indriyo Sukmono

INDN 140b^G, Intermediate Indonesian II Indriyo Sukmono

INDN 153a^G, Advanced Indonesian Jolanda Pandin, Indriyo Sukmono

INDN 160b^G, Advanced Indonesian II Indriyo Sukmono

INDN 470a and 471b, Independent Tutorial Indriyo Sukmono

VIET 110a, Elementary Vietnamese I Quang Phu Van

VIET 120b, Elementary Vietnamese II Quang Phu Van

VIET 130a, Intermediate Vietnamese I Quang Phu Van

VIET 140b, Intermediate Vietnamese II Quang Phu Van

VIET 150a^G, Advanced Vietnamese Quang Phu Van

VIET 470a and 471b, Independent Tutorial Quang Phu Van

Graduate Courses and Programs

AFRICAN STUDIES

309 Luce Hall, 203.432.9903
www.yale.edu/macmillan/african
M.A.

Chair

Christopher Udry (*Economics*)

Director of Graduate Studies

David Simon (203.432.5243, david.simon@yale.edu)

Director of Program in African Languages

Kiarie Wa'Njogu (203.432.0110, john.wanjogu@yale.edu)

Professors Lea Brilmayer (*Law*), M. Kamari Clarke (*Anthropology; on leave [Sp]*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), William Foltz (*Emeritus, Political Science*), Robert Harms (*History*), Andrew Hill (*Anthropology*), Roderick McIntosh (*Anthropology*), Christopher L. Miller (*French; African American Studies*), Catherine Panter-Brick (*Anthropology*), Lamin Sanneh (*History; Divinity*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), Michael Veal (*Music*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

Associate Professors Ann Biersteker (*Adjunct; Linguistics*), Michael McGovern (*Anthropology; on leave*)

Assistant Professors Robert Bailis (*Forestry & Environmental Studies*), Ato Kwamena Onoma (*Political Science; on leave*), Edwige Tamalet Talbayev (*French*), Jonathan Wyrtzen (*Sociology; on leave [F]*)

Senior Lecturer Cheryl Doss (*Global Affairs; Economics*)

Lecturers Anne-Marie Foltz (*Public Health*), David Simon (*Political Science*)

Senior Lectors II Sandra Sanneh (*African Languages*), Kiarie Wa'Njogu (*African Languages*)

Senior Lectors Oluseye Adesola (*African Languages*), Matuku Ngame (*French*)

Fields of Study

African Studies considers the arts, history, cultures, languages, literatures, politics, religions, and societies of Africa as well as issues concerning development, health, and the environment. Considerable flexibility and choice of areas of concentration are offered because students entering the program may have differing academic backgrounds and career plans. Enrollment in the M.A. program in African Studies provides students with the opportunity to register for the many African studies courses offered in the various departments of the Graduate School of Arts and Sciences and the professional schools.

The Program in African Studies also offers two interdisciplinary seminars to create dialogue and to integrate approaches across disciplines. In addition to the M.A. degree program, the Council on African Studies offers students in the University's doctoral and other professional degree programs the chance to obtain a Graduate Certificate of Concentration in African Studies by fulfilling a supplementary curriculum (see the section on the African Studies Council, under Non-Degree Granting Programs, Councils, and Research Institutes). Joint degrees are possible with the approval of the director of graduate studies (DGS) and the relevant officials in the schools of Forestry & Environmental Studies, Law, Management, and Public Health.

The African collections of the Yale libraries together represent one of the largest holdings on Africa found in North America. The University now possesses more than 220,000 volumes including, but not limited to, government documents, art catalogues, photographs, manuscripts, correspondence, and theses, many published in Africa.

Special Admissions Requirement

The GRE General Test is required.

Special Requirements for the M.A. Degree

The Yale University Master of Arts degree program in African Studies was instituted in 1986. The two-year interdisciplinary, graduate-level curriculum is intended for students who will later continue in a Ph.D. program or a professional school, or for those who will enter business, government service, or another career in which a sound knowledge of Africa is essential or valuable. A student may choose one of the following areas of concentration: history; anthropology; political science; sociology; arts and literatures; languages and linguistics; religion; environmental and development studies.

The program requires sixteen courses: two compulsory introductory interdisciplinary seminars, Research Methods in African Studies (AFST 501a) and Topics in African Studies (AFST 764b); four courses of instruction in an African language; four courses in one of the foregoing areas of concentration; four other approved courses offered in the Graduate School or professional schools; and two terms of directed reading and research (AFST 590a and 900b) during which students will complete the required thesis. A student who is able to demonstrate advanced proficiency in an African language may have the language requirement waived and substitute four other approved courses. The choice of courses must be approved by the DGS, with whom students should consult as soon as possible in the first term.

The Master's Thesis

The master's thesis is based on research on a topic approved by the director of graduate studies and advised by a faculty member with expertise or specialized competence in the chosen topic.

Program in African Languages

The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (west Africa), and isiZulu

(southern Africa). Language-related courses and language courses for professionals are also offered. African language courses emphasize communicative competence, and instructors use multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and the African Languages program encourages students to spend one summer or term in Africa during their language study.

Noncredited instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages.

Program materials are available upon request from the Director of Graduate Studies, Council on African Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, africanstudies@yale.edu.

Courses

AFST 501a^U/INRL 516a, Research Methods in African Studies Cheryl Doss

AFST 531a^U/HIST 843a^U, Apartheid and Its Afterlives Daniel Magaziner

AFST 532a^U/HIST 846a^U, After Colonialism Daniel Magaziner

AFST 541b^U, Comparative Perspectives on African Literatures Ann Biersteker

AFST 577a/ANTH 577a, Anthropology of the Contemporary: NGOs, States, and International Bodies M. Kamari Clarke

AFST 590a^U, African Studies Colloquium Ann Biersteker

AFST 598a^U, Introduction to an African Language I Kiarie Wa'Njogu and staff

AFST 599b^U, Introduction to an African Language II Sandra Sanneh and staff

AFST 626a^U, Performance in Africa Frederick Lamp

AFST 633b^U, Comparative Corruption Elizabeth Carlson

AFST 645a^U, Political Economy of Natural Disasters Jennifer Bussell

AFST 647a^U, The Rwandan Genocide in Comparative Context David Simon

AFST 650, Second Year in an African Language

AFST 651a/AFAM 822a/FREN 951a, The Francophone African Novel

Christopher L. Miller

AFST 660, Third Year in an African Language

AFST 665b^U, Language and Identity: South Africa Sandra Sanneh

AFST 670, Fourth Year in an African Language

AFST 680b^U, Nigeria and Its Diaspora Oluseye Adesola

[**AFST 744b^U/ANTH 622b^U, Topics in African Studies**]

AFST 778b^U/AFAM 728b^U/HSAR 778b^U, From West Africa to the Black Americas:

The Black Atlantic Visual Tradition Robert Thompson

AFST 814a/REL 914a, Christian-Muslim Dialogue and Understanding

Lamin Sanneh

AFST 839a/HIST 839a, Environmental History of Africa Robert Harms

AFST 840b/HIST 840b, Colonialism in Africa Robert Harms

AFST 900b, Master's Thesis David Simon and faculty

AFST 951a or b, Directed Reading and Research David Simon and faculty

SWAH 610a^U, Beginning Kiswahili I Kiarie Wa'Njogu

SWAH 620b^U, Beginning Kiswahili II Kiarie Wa'Njogu

SWAH 630a^U, Intermediate Kiswahili I Kiarie Wa'Njogu

SWAH 640b^U, Intermediate Kiswahili II Kiarie Wa'Njogu

SWAH 650a^U, Advanced Kiswahili I Kiarie Wa'Njogu

SWAH 660b^U, Advanced Kiswahili II Kiarie Wa'Njogu

SWAH 670a^U or b^U, Topics in Kiswahili Literature Ann Biersteker

YORU 610a^U, Beginning Yorùbá I Oluseye Adesola

YORU 620b^U, Beginning Yorùbá II Oluseye Adesola

YORU 630a^U, Intermediate Yorùbá I Oluseye Adesola

YORU 640b^U, Intermediate Yorùbá II Oluseye Adesola

YORU 650a^U, Advanced Yorùbá I Oluseye Adesola

YORU 660b^U, Advanced Yorùbá II Oluseye Adesola

YORU 670a^U or b^U, Topics in Yorùbá Literature and Culture Oluseye Adesola

YORU 680a^U, Advanced Topics in Yorùbá Literature and Culture Oluseye Adesola

YORU 682b^U, Advanced Topics in Yorùbá Literature and Culture II

Oluseye Adesola

ZULU 610a^U, Beginning isiZulu I Sandra Sanneh

ZULU 620b^U, Beginning isiZulu II Sandra Sanneh

ZULU 630a^U, Intermediate isiZulu I Sandra Sanneh

ZULU 640b^U, Intermediate isiZulu II Sandra Sanneh

ZULU 650a^U, Advanced isiZulu I Sandra Sanneh

ZULU 660b^U, Advanced isiZulu II Sandra Sanneh

EAST ASIAN STUDIES

320 Luce Hall, 203.432.3426

<http://eastasianstudies.research.yale.edu>

M.A.

Chair

Daniel Botsman (LUCE 345, 203.432.3197, daniel.botsman@yale.edu)

Director of Graduate Studies

Aaron Gerow (311 HGS, 203.432.7082, aaron.gerow@yale.edu)

Professors Daniel Botsman (*History*), Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Aaron Gerow (*East Asian Languages & Literatures; Film Studies*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Tina Lu (*East Asian Languages & Literatures*), Peter Perdue (*History*), Frances Rosenbluth (*Political Science*), Helen Siu (*Anthropology*), William Summers (*Therapeutic Radiology; History of Science & Medicine*), John Treat (*East Asian Languages & Literatures*), Jing Tsu (*East Asian Languages & Literatures*), Anne Underhill (*Anthropology*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professor Karen Nakamura (*Anthropology*)

Assistant Professors Seok-Ju Cho (*Political Science*), Fabian Drixler (*History*), William Fleming (*East Asian Languages & Literatures*), William Honeychurch (*Anthropology*), Andrew Quintman (*Religious Studies*), Chloë Starr (*Divinity; East Asian Languages & Literatures*), Jeremy Wallace (Visiting), Eric Weese (*Economics*), Jessica Weiss (*Political Science*)

Senior Lecturers Annping Chin (*History*), Koichi Shinohara (*Religious Studies; East Asian Languages & Literatures*)

Lecturers Martin Bale, Amy Lelyveld, Di Yin Lu, Akira Shimizu

Senior Lectors Hsiu-hsien Chan, Min Chen, Seungja Choi, Koichi Hiroe, Zhengguo Kang, Angela Lee-Smith, Rongzhen Li, Ninghui Liang, Fan Liu, Yoshiko Maruyama, Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Jianhua Shen, Mari Stever, Wei Su, Haiwen Wang, Yu-lin Wang-Sauss, Peisong Xu, William Zhou

Lector Yukie Mammoto

Fields of Study

The Master of Arts program in East Asian Studies offers a concentrated course of study designed to provide a broad understanding of the people, history, culture, contemporary society, politics, and economy of China, Japan, or a transnational region within East Asia. This program is designed for students preparing to go on to the doctorate in one of the disciplines of East Asian Studies (i.e., anthropology; economics; history; history of art; language and literature including comparative literature, film studies, and theater studies; political science; sociology; etc.), as well as for those students seeking a terminal

M.A. degree before entering the business world, the media, government service, or a professional school.

Course of Study for the M.A. Degree

The program is designed to be completed by successfully taking eight courses approved for graduate credit by the director of graduate studies (DGS) over the course of one academic year. A program of study for completion of the degree in one year consists of two terms of language study at or above Yale's third-year level (unless the language requirement has already been met through previous study or native fluency) and six other term courses selected from the current year's offerings of advanced language courses and lecture courses or seminars in any relevant subject area, with the approval of the DGS.

Special Requirements for the M.A. Degree

Students must earn two Honors grades ("H") over the course of their two terms at Yale. Honors grades earned in any beginning or intermediate language class cannot be counted toward satisfying this requirement, except with the permission of the DGS.

Joint-Degree Programs

As the East Asian Studies M.A. degree is a one-year program, there are no joint-degree programs available. Students interested in pursuing additional degrees in the Yale professional schools should consider applying separately to those programs in order to complete such degrees before or after the East Asian Studies M.A. degree.

Program materials are available upon request to the Council on East Asian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, eastasian.studies@yale.edu; Web site, <http://eastasianstudies.research.yale.edu>. Applications are available online at www.yale.edu/graduateschool/admissions; e-mail, graduate.admissions@yale.edu.

Courses

Please consult the course information available online at <http://eastasianstudies.research.yale.edu/academic.php> and <http://students.yale.edu/oci> for a complete list of East Asian-related courses offered at Yale University.

EUROPEAN AND RUSSIAN STUDIES

342 Luce Hall, 203.432.3423
www.yale.edu/macmillan/europeanstudies
 M.A.

Chair

Philip Gorski

Director of Graduate Studies

J. Adam Tooze (344 Luce, 203.432.3423)

Professors Bruce Ackerman (*Law*), Julia Adams (*Sociology*), Rolena Adorno (*Spanish & Portuguese*), Vladimir Alexandrov (*Slavic Languages & Literatures*), Dudley Andrew (*Film Studies*), Dirk Bergemann (*Economics*), R. Howard Bloch (*French*), Paul Bracken (*Management*), David Bromwich (*English*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), Mirjan Damaška (*Emeritus, Law*), Carlos Eire (*History*), Laura Engelstein (*History*), Paul Freedman (*History*), John Gaddis (*History*), Bryan Garsten (*Political Science*), John Geanakoplos (*Economics*), Harvey Goldblatt (*Slavic Languages & Literatures*), Bruce Gordon (*Divinity*), Philip Gorski (*Sociology*), Robert Greenberg (*Adjunct; Slavic Languages & Literatures*), Benjamin Harshav (*Comparative Literature*), Stathis Kalyvas (*Political Science*), David Scott Kastan (*English*), Paul Kennedy (*History*), John MacKay (*Slavic Languages & Literatures*), Lawrence Manley (*English*), Ivan Marcus (*History*), Millicent Marcus (*Italian*), Robert Nelson (*History of Art*), Steven Pincus (*History*), David Quint (*English*), Susan Rose-Ackerman (*Law*), Nicholas Sambanis (*Political Science*), Maurice Samuels (*French*), Frank Snowden (*History*), Timothy Snyder (*History*), Alec Stone Sweet (*Law*), Peter Swenson (*Political Science*), J. Adam Tooze (*History*), Francesca Trivellato (*History*), Katie Trumpener (*Comparative Literature*), Miroslav Volf (*Divinity*), James Whitman (*History*), Jay Winter (*History*), Keith Wrightson (*History*)

Associate Professors Bruno Cabanes (*History*), Keith Darden (*Political Science*), Karuna Mantena (*Political Science*), Marci Shore (*History*), Peter Stamatov (*Sociology*), George Charles Walton (*History*)

Assistant Professors Sigrun Kahl (*Political Science; Sociology*), Douglas Rogers (*Anthropology*), Vivek Sharma (*Political Science*)

Senior Lectors Irina Dolgova (*Slavic Languages & Literatures*), Krystyna Illakowicz (*Slavic Languages & Literatures*), Maria Kaliambou (*Hellenic Studies*), Rita Lipson (*Slavic Languages & Literatures*), Constantine Muravnik (*Slavic Languages & Literatures*), George Syrimis (*Hellenic Studies*), Julia Titus (*Slavic Languages & Literatures*), Karen von Kunes (*Slavic Languages & Literatures*)

The European Studies Council formulates and implements new curricular and research programs to reflect current developments in Europe. The geographical scope of the council's activities extends from Ireland to the lands of the former Soviet Union. Its concept of Europe transcends the conventional divisions into Western, Central, and Eastern Europe,

and includes the Balkans and Russia. In 2010 the U.S. Department of Education again designated the council a National Resource Center under its HEA Title VI program. Further information on the council and the Graduate Certificate of Concentration in European Studies is provided under Non-Degree-Granting Programs, Councils, and Research Institutes in this bulletin.

The council administers an M.A. program in European and Russian Studies. This M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. The requirements permit students to choose a particular national or thematic focus, geared to their individual interests and language skills, while requiring that they acquaint themselves with the traditions and issues associated with the other parts of Europe. Students specializing in Russia and Eastern Europe, for example, will concentrate their efforts in that area, but will also take courses that may concern Europe-wide problems or the countries of Central or Western Europe. In this way, the program translates the political realities and challenges of the post-Cold War era into a flexible and challenging academic opportunity.

Fields of Study

European languages and literatures; economics; history; political science; law; music; sociology and other social sciences.

Special Requirements for the M.A. Degree

When applying to the program, students will specify as an area of primary concentration either (1) Russia and Eastern Europe, or (2) Central and Western Europe. All students must complete sixteen term courses (or their equivalent) in the various fields related to European and Russian studies. E&RS 900, Europe: Who, What, When, Where?, is required in addition to the sixteen courses and should be taken in the first year of the program. E&RS 900 is taken as Satisfactory/Unsatisfactory and may not be taken for audit.

Students are required to take at least one course in at least three of the four fields relevant to the program, specifically, history, literature, social sciences, and law (i.e., three courses altogether). For the purposes of this program, “history” includes history of art, history of science, and history of music. One of the sixteen term courses may be taken for audit. For students focusing on Russia and Eastern Europe, two of the sixteen required courses (excluding language courses) must concern the nations of Central and Western Europe. Conversely, for those focusing on Central and Western Europe, two courses must concern Russia and Eastern Europe.

For the purposes of this program, language courses in European languages count toward the sixteen required courses, even though they have undergraduate course numbers. If students take a course of language study to fulfill degree requirements, the language course may not be taken for audit. Students with previous language preparation may in certain cases receive documentation of their language proficiency on the basis of this work. By the time the degree is completed, all students must demonstrate L4 or better proficiency in two European languages besides English. Those wishing to focus on Russia and Eastern Europe will need to demonstrate knowledge of Russian or an Eastern European language; those focusing on Central and Western Europe will need

to demonstrate knowledge of one of the appropriate languages. In all cases, students are required to demonstrate proficiency in two European languages by the end of the third term at Yale. The only exception to this rule is completion of the appropriate full sequence of Yale language classes, certified by the Yale instructor or the director of graduate studies. Students who wish to take Yale department examinations in French, German, Italian, Spanish, or other West European languages should register for a complete examination (with reading, oral, and grammar portions) with the appropriate Yale department. Students with Russian competence must receive the grade of 1+ or higher on the ACTFL/ETS Rating Scale as administered by the Slavic Languages and Literatures department at Yale, including reading, oral, and grammar portions. Students with competence in an East European language (such as Polish, Czech, Ukrainian, Hungarian, and others by special arrangement) or other European languages must take Yale department-administered examinations.

In all cases, students will comply with the Policies and Regulations of the Yale Graduate School of Arts and Sciences, especially regarding degree requirements and academic standing.

Through agreements the MacMillan Center has negotiated with the professional schools, the European Studies Council now offers joint master's degrees with the School of Forestry & Environmental Studies, the Law School, the School of Management, and the School of Public Health. Application for admission must be made both to the Graduate School and to the appropriate professional school, with notation made on each application that this is to be considered for the joint-degree program. Contact the European Studies director of graduate studies (DGS) for up-to-date information.

The Master's Thesis

A master's thesis is required. The master's thesis is based on research in a topic approved by the DGS and advised by a faculty member with specialized competence in the chosen topic. M.A. students must register for E&RS 950, which may count toward the sixteen required courses. E&RS 950 may not be taken for audit. Students may register for an additional independent study to prepare topics and begin research. The master's thesis must be prepared according to department guidelines and is due in two copies in the student's second year on an early-April date as specified by the department.

Program materials are available upon request to the European Studies Council, Yale University, PO Box 208206, New Haven CT 06520-8206.

Courses

E&RS 642a, Topics in European and Russian Studies

E&RS 900a, Proseminar in European and Russian Studies. Europe: Who, What, When, Where?

E&RS 940a or b, Independent Study

E&RS 950a or b, Master's Thesis

INTERNATIONAL RELATIONS

Jackson Institute for Global Affairs
137 Rosenkranz Hall, 203.432.3418
<http://jackson.yale.edu/ma-degree>
M.A.

Director

James Levinsohn

Director of Graduate Studies

James Levinsohn (141 RKZ, 203.432.6671, james.levinsohn@yale.edu)

Director of Student Affairs

Cristin Siebert (148 RKZ, 203.432.5954, cristin.siebert@yale.edu)

Professors Julia Adams (*Sociology*), Elizabeth Bradley (*Public Health*), John Gaddis (*History*), Jeffrey Garten (*School of Management*), Jacob Hacker (*Political Science*), Oona Hathaway (*Law*), Stathis Kalyvas (*Political Science*), Paul Kennedy (*History*), James Levinsohn (*Global Affairs; School of Management*), Catherine Panter-Brick (*Global Affairs; Anthropology*), W. Michael Reisman (*Law*), Susan Rose-Ackerman (*Political Science; Law*), Kenneth Scheve (*Political Science*), Peter Schott (*Economics; School of Management*), Ian Shapiro (*Political Science*), J. Adam Tooze (*History*), Aleh Tsyvinski (*Economics*), Christopher Udry (*Economics*), Steven Wilkinson (*Political Science*), Elisabeth Wood (*Political Science*), Ernesto Zedillo (*International Economics & Politics*)

Associate Professors Patrick Cohrs (*History; Global Affairs*), Thad Dunning (*Political Science*), Susan Hyde (*Political Science; Global Affairs*), Kaveh Khoshnood (*Public Health*), Ellen Lust (*Political Science*), Michael McGovern (*Anthropology*)

Assistant Professors Costas Arkolakis (*Economics*), David Atkin (*Economics*), Christopher Blattman (*Political Science*), Lorenzo Caliendo (*Economics; School of Management*), Ana De La O Torres (*Political Science*), Lloyd Grieger (*Global Affairs; Sociology*), Daniel Keniston (*Economics; Global Affairs*), Jason Lyall (*Political Science*), Ahmed Mushfiq Mobarak (*School of Management*), Nuno Monteiro (*Political Science*), Nancy Qian (*Economics*), Thania Sanchez (*Political Science; Global Affairs*), Tariq Thachil (*Political Science*), Jessica Weiss (*Political Science*), Jonathan Wyrtzen (*Sociology; International Affairs*)

Senior Lecturers Cheryl Doss (*Global Affairs; Economics*), Charles Hill (*International Security Studies*), Michael Moore (*Global Affairs*)

Lecturers Michael Boozer (*Economics*), Pia Rebello Britto (*Global Affairs; Child Study Center*), Robert Hopkins (*Global Affairs*), Matthew Kocher (*Political Science*), Jonathan Schell (*Global Affairs*), Sean Smith (*Political Science; Global Affairs*)

Visiting Professors* Raymond Guiteras (*Global Affairs*), Jolyon Howorth (*Political Science; Global Affairs*), Murray Leibbrandt (*Global Affairs*), Jeremy Wallace (*East Asian Studies; Global Affairs*)

Senior Fellows* Domingo Cavallo (*Global Affairs*), Alexander Evans (*Global Affairs*), Thomas Graham (*Global Affairs*), Michele Malvesti (*Global Affairs*), Mario Mancuso (*Global Affairs*), Stanley McChrystal (*Global Affairs*), Rakesh Mohan (*Global Affairs; Management*), John Negroponte (*International Security Studies; Global Affairs*), Stephen Roach (*Global Affairs*), Emma Sky (*Global Affairs*)

*For a complete list of visiting professors and senior fellows, see the Jackson Institute Web site.

The Jackson Institute for Global Affairs nurtures degree programs and scholarship with a strong interdisciplinary and policy-oriented international focus. The programmatic interests of the institute focus on development and security.

The Jackson Institute for Global Affairs administers the Master's Degree in International Relations. The fifty to sixty students in this program combine fundamental training in core disciplines of international relations with an individualized concentration that has relevance to current international issues. In addition to courses in the International Relations program, students take courses throughout the Yale Graduate School of Arts and Sciences and Yale's professional schools.

Fields of Study

The two-year program is designed to combine breadth of knowledge of the basic disciplines of international relations with depth of specialization in a particular academic discipline, geographic area, specialized functional issue, and/or professional field. It is designed primarily for students seeking an M.A. degree before beginning a career in global affairs. Joint degrees are offered with the School of Forestry & Environmental Studies, the Law School, the School of Management, and the School of Public Health.

Special Admissions Requirements

Applicants must take the GRE General Test; students whose native language is not English and who did not earn their undergraduate degree at an English-language university must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The minimum score on the TOEFL is 610 on the paper-based test or 102 on the Internet-based test. Entering students must have taken introductory courses in microeconomics and macroeconomics prior to matriculation.

Special Requirements for the Master's Degree

The M.A. in International Relations requires two years of graduate study at Yale. To complete the degree, students must take sixteen courses that fulfill the core and concentration requirements, demonstrate proficiency in a modern language, complete a summer internship or project, and maintain the grade average specified below.

CORE I

This substantive core consists of seven graduate-level courses: two history courses (one regional and one comparative international); two in political science (one in comparative politics and one in international relations theory); two in economics (one economic analysis and one international economic analysis); and INRL 791 (taken during the first

term). Each term, a list of courses meeting these requirements is available from the International Relations registrar.

CORE II

Students choosing this streamlined core take INRL 771, 781, and 791 during the first term.

CONCENTRATION

Beyond the core courses, each student must identify and demonstrate the academic integrity of a coherent set of courses as a proposed concentration for approval by the director of graduate studies (DGS). For students following Core I, the concentrations require a minimum of eight courses in the fields selected. For students in Core II, a minimum of twelve courses in the fields selected is required. Some of the courses may be cross-listed in two or more departments. Students are able to develop concentrations based on a topical, regional, or disciplinary focus, or a combination of a topical and regional focus. Sample concentrations are available from the Jackson Institute Web site.

LANGUAGE REQUIREMENT

The equivalence of four terms of language study at Yale is required to graduate. This competence must be demonstrated through successful completion of a Yale L₄ class or by testing into a Yale L₅ class. International students who completed secondary school or a university degree in a language other than English will be considered to have met the language requirement. Students may study language as part of their Yale program. Students pursuing joint-degree programs are encouraged to fulfill all language requirements before beginning the program.

SUMMER INTERNSHIP REQUIREMENT

All students enrolled in the International Relations program are required to use the summer between the first and second years of the program to further their professional or academic education. It is expected that this requirement be fulfilled by obtaining experience through employment or an internship, lasting 8–10 weeks. The requirement may also be fulfilled by completing language study, other relevant course work, or independent research on an approved topic.

Each first-year student must file a form with the director of career services before June 1 stating the nature of his or her summer internship or approved alternative.

RESEARCH REQUIREMENT

Students who entered the program prior to fall 2012 are required to demonstrate that they have completed a major research paper, either through their course work or an independent study project. Students must submit the paper to the program registrar as part of the final approval process.

EXPECTATION OF ACADEMIC PERFORMANCE

M.A. candidates are required to achieve at least two grades of Honors, and their remaining grades must average to at least High Pass. (To have a High Pass average, any grade of Pass must be offset with an additional grade of Honors beyond the required two.) Students are expected to complete eight graduate term courses in their first year, earning

at least one Honors, with a High Pass average in the remaining courses. At the end of the first year, students who do not have at least a High Pass average in eight graduate term courses will not be allowed to continue in the program.

Special Requirements for the Joint-Degree Programs

Joint-degree candidates must fulfill all of the requirements of both programs in which they are enrolled before receiving either degree. Joint-degree candidates are required to fulfill the core and concentration requirements of the International Relations program. An overlap of two courses is allowed between the core and concentration, with a maximum of two additional courses credited toward both degrees. Students following Core I reduce their concentration electives by four; the core remains the same. Joint-degree students must take at least twelve graduate-level courses in Arts and Sciences departments or in professional schools other than the one granting the joint degree. Under no circumstances will students be allowed an International Relations concentration in the functional area in which they will be receiving a joint degree.

Applicants to the joint-degree programs must apply separately, by the appropriate deadline, to the Graduate School for the International Relations program and to the professional school involved. Decisions on admissions and fellowship support are made independently by each school. Students are encouraged to apply to both programs simultaneously. They may also apply during their first year at Yale to the second program for a joint degree. If accepted into the new program, they must receive approval for credit allocation upon registration from both degree programs.

For more information, visit <http://jackson.yale.edu/ma-degree>, e-mail jackson.institute@yale.edu, or call 203.432.3418.

Courses

INRL 514a/ARCH 4216a^U, Globalization Space: Global Infrastructure and Extrastatecraft Keller Easterling

INRL 516a/AFST 501a^U, Research Methods in African Studies Cheryl Doss

[INRL 522b^U/HPM 595b, Social, Economic, and Political Dimensions of Development]

INRL 524b/HPM 599b/LAW 21595/PHIL 703b/PLSC 594b, Global Health Ethics, Politics, and Economics Thomas Pogge, Jennifer Ruger

INRL 525a^U, Methods and Ethics in Global Health Research Kaveh Khoshnood

INRL 555a/PLSC 685a, Theories in International Relations Nikolay Marinov

INRL 559a^U/MGT 640a, Evolution of Central Banking and Responses to Crises Rakesh Mohan

INRL 574a^U/MGT 911a, The Next China Stephen Roach

INRL 610b, Topics in Modern Middle East Studies

INRL 614b, The New Iraq Emma Sky

INRL 615a/ANTH 538a, Culture and Politics in the Contemporary Middle East
Marcia Inhorn

INRL 622a/HIST 718a, Social Movements in Comparative Perspective
Becky Conekin

INRL 624b/ANTH 662b^U, Global Health: Ethnographic Perspectives
Marcia Inhorn

INRL 628a, Conflict, Resilience, and Health Catherine Panter-Brick

INRL 654b^U, Violence: State and Society Matthew Kocher

INRL 690b, Leadership Stanley McChrystal

INRL 694b, The European Union as a Security and Defense Actor Jolyon Howorth

INRL 695b, Strategies of World Order Charles Hill

INRL 697a/MGT 866a/LAW 20631, Innovation in Government Eric Braverman

INRL 711b/MGT 585b, Washington and Wall Street: Markets, Policy, and Politics
Stephen Roach, Jeffrey Garten

INRL 713b, Critical Issues in Development Policy Pia Rebello Britto

INRL 724b, National Security Decision Making: Theory and Practice
Michele Malvesti

INRL 730a^U, The United Nations and the Maintenance of International Security
Jean Krasno

INRL 765b, Contemporary Issues in American Diplomacy and National Security
John Negroponte

INRL 771a, Applied Methods of Analysis Lloyd Grieger

INRL 781a, Economics: Principles and Applications Michael Moore

INRL 791a, History of the Present J. Adam Tooze

INRL 900a or b, Directed Reading

INRL 910a or b, Independent Project

LATIN AMERICAN AND IBERIAN STUDIES

232 Luce Hall, 203.432.3422

www.yale.edu/macmillan/lais

Graduate Certificate of Concentration in Latin American and Iberian Studies

Chair

Stuart Schwartz (*History*)

Professors Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Ned Blackhawk (*History; American Studies*), Garry Brewer (*School of Management*), Richard Burger (*Anthropology*), Alicia Schmidt Camacho (*American Studies*), Hazel Carby (*African American Studies; American Studies*), Amy Chua (*Law*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Paul Freedman (*History*), Aníbal González (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Efstathios Kalyvas (*Political Science*), Robert Mendelsohn (*Forestry & Environmental Studies*), María Rosa Menocal (*Spanish & Portuguese*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Stephen Pitti (*History*), Susan Rose-Ackerman (*Law; Political Science*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Michael Veal (*Music; American Studies; African American Studies*), Elisabeth Wood (*Political Science*)

Associate Professors Robert Bailiss (*Forestry & Environmental Studies*), Thad Dunning (*Political Science*), Moira Fradinger (*Comparative Literature*), Paulo Moreira (*Spanish & Portuguese*), Leonard Munstermann (*Senior Research Scientist, Public Health*)

Assistant Professors Jafari Allen (*Anthropology; African American Studies*), P. Sean Brotherton (*Anthropology*), Susan Byrne (*Spanish & Portuguese*), Ana De La O Torres (*Political Science*), Mariola Espinosa (*History of Medicine*), Leslie Harkema (*Spanish & Portuguese*), Paulina Ochoa Espejo (*Political Science*), Kevin Poole (*Spanish & Portuguese*)

Senior Lectors I, II (Spanish & Portuguese) Sybil Alexandrov, Marta Almeida, María Pilar Asensio-Manrique, Teresa Carballal, Mercedes Carreras, Ame Cividanes, Sebastián Díaz, María de la Paz García, Oscar González-Barreto, María Jordán, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé-Colom, Bárbara Safille, Terry Seymour, Margherita Tórtora, Sonia Valle

Lector (Spanish & Portuguese) Rosamaría León

Others Jane Edwards (*Associate Dean, Yale College*), Nancy Ruther (*Lecturer, Political Science*)

Professors Emeriti Emilia Viotti da Costa (*History*), Juan Linz (*Political Science; Sociology*), Josefina Ludmer (*Spanish & Portuguese*), Enrique Mayer (*Anthropology*), Gustav Ranis (*Economics*)

A variety of Latin American Studies options are available for graduate students in history and other humanities disciplines, the social sciences, and the professional schools. Latin American Area course offerings are available in twenty-five disciplines with distinct strengths in Anthropology, History, Political Science, and Spanish and Portuguese. Latin Americanist faculty specialize in the Andes (Burger), Brazil (Jackson, Moreira, Schwartz), the Caribbean (Thompson), Central America (Joseph, Miller, Wood), Mexico (Camacho, Joseph, Miller, Pitti), and the Southern Cone (Engel, Stokes). F&ES faculty (Anisfeld, Ashton, Clark, Doolittle, Dove, Mendelsohn, Montagnini) have tropical research interests or participate in educational exchanges with Argentina, Bolivia, Brazil, Costa Rica, Dominica, Ecuador, Guyana, Honduras, Mexico, Nicaragua, Panama, Peru, and Venezuela. Latin American content courses are also offered in the Divinity School, Law, Management, and Public Health.

Students may pursue the Graduate Certificate of Concentration in Latin American and Iberian Studies in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, cultural, and linguistic approaches associated with expertise in Latin America or Iberia.

Admission is contingent on the candidate's acceptance into a Yale graduate degree program, and award of the certificate, beyond fulfilling the relevant requirements, requires the successful completion of the candidate's Yale University degree program. Active participation in the council's extracurricular and research programs and seminars is also strongly encouraged.

Limited financial resources, such as the LAIS Summer Research grants, are available to graduate and professional school students.

Specific Requirements for the Graduate Certificate of Concentration

Language proficiency The equivalent of two years' study of one language and one year of the other, normally Spanish and Portuguese. Less frequently taught languages, such as Nahuatl, Quechua, or Haitian Creole, may also be considered for meeting this requirement.

Course work Six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline.

Geographical and disciplinary coverage At least two countries and two languages must be included in the course work or thesis.

Research A major graduate course research paper or thesis that demonstrates the ability to use field resources, ideally in one or more languages of the region, normally with a focus on a comparative or regional topic rather than a single country.

The certificate adviser of the Council on Latin American and Iberian Studies will assist graduate students in designing a balanced and coordinated curriculum. The council will provide course lists and other useful materials.

Academic Resources of the Council

The council supplements the graduate curriculum with annual lecture and film series, special seminars, and conferences that bring visiting scholars and experts to campus. The council also serves as a communications and information center for a vast variety of enriching events in Latin American studies sponsored by the other departments, schools, and independent groups at Yale. It is a link between Yale and Latin American centers in other universities, and between Yale and educational programs in Latin America and Iberia.

The Latin American Collection of the University library has approximately 522,000 printed volumes, plus newspapers and microfilms, CD-ROMs, films, sound recordings, and maps. The library's Latin American Manuscript Collection is one of the finest in the United States for unpublished documents for the study of Latin American history. Having the oldest among the major Latin American collections in the United States, Yale offers research opportunities unavailable elsewhere.

Information about the Graduate Certificate of Concentration in Latin American Studies may be requested from the Council on Latin American and Iberian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, jean.silk@yale.edu; or telephone, 203.432.3422.

MIDDLE EAST STUDIES

346 Rosenkranz Hall, 203.436.2553

www.yale.edu/macmillan/cmcs

Graduate Certificate of Concentration in Modern Middle East Studies

Chair

Frank Griffel (*Religious Studies*)

Professors Abbas Amanat (*History*), Harold Attridge (*Divinity; on leave*), Gerhard Bowering (*Religious Studies*), Adela Yarbro Collins (*Divinity*), John J. Collins (*Divinity*), John Darnell (*Near Eastern Languages & Civilizations*), Stephen Davis (*Religious Studies*), Owen Fiss (*Emeritus, Law*), Benjamin Foster (*Near Eastern Languages & Civilizations*), Steven Fraade (*Religious Studies*), Eckart Frahm (*Near Eastern Languages & Civilizations*), Frank Griffel (*Religious Studies*), Beatrice Gruendler (*Near Eastern Languages & Civilizations*), Dimitri Gutas (*Near Eastern Languages & Civilizations; on leave [Sp]*), Christine Hayes (*Religious Studies; on leave [F]*), Frank Hole (*Emeritus, Anthropology*), Marcia Inhorn (*Anthropology*), Anthony Kronman (*Law*), Bentley Layton (*Religious Studies*), J.G. Manning (*Classics*), Ivan Marcus (*History*), Robert Nelson (*History of Art*), W. Michael Reisman (*Law*), Maurice Samuels (*French; on leave [Sp]*), Lamin Sanneh (*Divinity*), Harvey Weiss (*Near Eastern Languages & Civilizations*), Robert Wilson (*Divinity*)

Associate Professors Kaveh Khoshnood (*Public Health*), Ellen Lust (*Political Science; on leave*), Colleen Manassa (*Near Eastern Languages & Civilizations*), Andrew March (*Political Science; on leave*), Kishwar Rizvi (*History of Art*)

Assistant Professors Narges Erami (*Anthropology*), Zareena Grewal (*American Studies*), Adria Lawrence (*Political Science*), Mark Lazenby (*Nursing*), Alan Mikhail (*History; on leave*), Ahmed Mobarak (*Economics*), Edwige Tamalet Talbayev (*French*), Jonathan Wyrtzen (*Sociology; on leave [F]*)

Senior Lecturers and Lecturers Adel Allouche (*History; Religious Studies*), Karla Britton (*Architecture*), Karen Foster (*Near Eastern Languages & Civilizations; History of Art*), Tolga Köker (*Economics*), Nikolay Marinov (*Political Science*), Kathryn Slanski (*Near Eastern Languages & Civilizations*)

Senior Lectors (I, II) and Lectors Sarab al-Ani (*Arabic*), Muhammad Aziz (*Arabic*), Aaron Butts (*Semitics*), Ayala Dvoretzky (*Hebrew*), Etem Erol (*Turkish*), Shiri Goren (*Hebrew*), Shady Nasser (*Arabic*), Dina Roginsky (*Hebrew*), Farkhondeh Shayesteh (*Persian*), Hasmik Tovmasyan (*Arabic*)

Librarians and Curators Roberta Dougherty (*Near East Collection*), Ulla Kasten (*Babylonian Collection*), Susan Matheson (*Ancient Art, Yale University Art Gallery*), Elizabeth Payne (*Babylonian Collection*), Nanette Stahl (*Judaica Collection*)

The Council on Middle East Studies is part of the Whitney and Betty MacMillan Center for International and Area Studies. The council brings together faculty and students sharing an interest in the Middle East by sponsoring conferences, discussions, films, and

lecture series by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities. It also administers research projects in a variety of Middle East-related areas.

In addition to the resources of the individual departments, Yale's library system has much to offer the student interested in Middle East studies. Of particular note are the collections of Arabic and Persian manuscripts, as well as large holdings on the medieval and modern Middle East.

The Council on Middle East Studies administers the Middle East Studies National Resource Center at Yale, which is funded by the U.S. Department of Education under HEA Title VI. As a National Resource Center, the council supports a number of projects and activities, including summer- and academic-year language fellowships and an extensive outreach program.

The council also offers a Graduate Certificate of Concentration in Modern Middle East Studies. Students with an interest in the Middle East should first apply to one of the University's degree-granting departments, such as Anthropology, History, Linguistics, Near Eastern Languages and Civilizations, Political Science, Religious Studies, or Sociology, and then apply for the graduate certificate of concentration no later than the beginning of their penultimate term of study.

Graduate Certificate of Concentration in Modern Middle East Studies

The certificate represents acknowledgment of substantial preparation in Middle East Studies, both in the student's major graduate or professional field and also in terms of the disciplinary and geographical diversity required by the council for recognized competency in the field of Middle East Studies. As language and culture are the core of the area studies concept, students are required to attain or demonstrate language proficiency.

REQUIREMENTS

1. Language proficiency: the equivalent of two years of study at a passing grade in one of the four languages of the Middle East—Arabic, Hebrew, Persian, and Turkish.
2. Course work: six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline. Included in these six courses must be an introductory Middle East history course, such as State and Society and Culture in the Middle East (taken with special supplemental graduate readings and assignments), and a foundations course, such as Culture and Politics in the Contemporary Middle East.
3. Interdisciplinary coverage: both courses and any research project undertaken in lieu of a course must reflect experience of at least two disciplines.
4. Research: a major graduate course research paper, dissertation prospectus, dissertation, or thesis that demonstrates ability to use field resources, ideally in one or more languages of the region.

For more information on the Graduate Certificate and inquiries about Middle East Studies, contact the Council on Middle East Studies, Yale University, PO Box 208206, New Haven CT 06520-8206, or the council e-mail, cmes@yale.edu.

SOUTH ASIAN STUDIES

210 Luce Hall, 203.436.3517
www.yale.edu/macmillan/southasia

Chair

Kalyanakrishnan Sivaramakrishnan (*Anthropology*)

Professors Tim Barringer (*History of Art*), Vasudha Dalmia (*Religious Studies*), Michael Dove (*Forestry & Environmental Studies*), Phyllis Granoff (*Religious Studies*), Inderpal Grewal (*Women's, Gender & Sexuality Studies*), Gustav Ranis (*Emeritus, Economics*), Kalyanakrishnan Sivaramakrishnan (*Anthropology*), Shyam Sunder (*School of Management*), Christopher Udry (*Economics*), Steven Wilkinson (*Political Science*)

Associate Professors Nihal deLanerolle (*School of Medicine*), Karuna Mantena (*Political Science*), Kishwar Rizvi (*History of Art*), Sarah Weiss (*Music*)

Assistant Professors Ben Conisbee Baer (*Comparative Literature*), Ashwini Deo (*Linguistics*), Mayur Desai (*Public Health*), Ravi Durvasula (*School of Medicine*), Zareena Grewal (*American Studies; Religious Studies*), Daniel Keniston (*Economics*), Alan Mikhail (*History*), Shital Pravinchandra (*English*), Tamara Sears (*History of Art*), Sara Shneiderman (*Anthropology*), Tariq Thachil (*Political Science*)

Senior Lecturers Carol Carpenter (*Forestry & Environmental Studies*), Geetanjali Singh Chanda (*Women's, Gender & Sexuality Studies*), Koichi Shinohara (*Religious Studies*)

Lecturers Harry Blair (*Political Science*), Hugh Flick (*Religious Studies*), El Mokhtar Ghambou (*English*)

Senior Lector Seema Khurana (*Hindi*)

Lectors David Brick (*Sanskrit*), Swapna Sharma (*Hindi*)

Associate Research Scholar Mark Turin (*South Asian Studies Council*)

Students with an interest in South Asian Studies should apply to one of the University's degree-granting departments, such as Anthropology, History, Political Science, Economics, or Religious Studies. The South Asian Studies Council is part of the MacMillan Center for International and Area Studies. It has been organized to provide guidance to graduate students who desire to use the resources of the departments of the University that offer South Asia-related courses.

The South Asian Studies Council aims to bring together faculty and students sharing an interest in South Asia, and it supplements the curriculum with seminars, conferences, and special lectures by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities.

Language instruction is offered in Hindi and Tamil. Students planning to undertake field research or language study in South Asia may apply to the council for summer fellowship support.

For information and program materials, contact the South Asian Studies Council, Yale University, PO Box 208206, New Haven CT 06520-8206; or see www.yale.edu/macmillan/southasia.

Courses

HNDI 510a^U, Elementary Hindi Seema Khurana, Swapna Sharma

HNDI 520b^U, Elementary Hindi II Seema Khurana, Swapna Sharma

HNDI 530a^U, Intermediate Hindi I Seema Khurana, Swapna Sharma

HNDI 532a^U, Hindi for Heritage Speakers I Swapna Sharma

HNDI 540b^U, Intermediate Hindi II Seema Khurana, Swapna Sharma

HNDI 542b^U, Hindi for Heritage Speakers II Swapna Sharma, Seema Khurana

HNDI 550a^U, Advanced Hindi Seema Khurana

HNDI 598a^U or b^U, Advanced Tutorial

SKRT 510a^U/LING 515a^U, Introductory Sanskrit I David Brick

SKRT 520b^U/LING 525b^U, Introductory Sanskrit II David Brick

SKRT 530a^U, Intermediate Sanskrit I David Brick

SKRT 540b^U, Intermediate Sanskrit II David Brick

SKRT 550b, Advanced Sanskrit: Dharmashastra David Brick

SAST 619b/ANTH 663b^U, Ethnicity and Indigeneity in a Mobile World

Sara Shneiderman

SAST 672a, Himalaya through Film and Text Mark Turin

SOUTHEAST ASIA STUDIES

311 Luce Hall, 203.432.3431, seas@yale.edu
www.yale.edu/seas

Chair

Benedict Kiernan (*History*)

Professors William Burch (*Emeritus, Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professor Sarah Weiss (*Music*)

Assistant Professor Erik Harms (*Anthropology*)

Lecturers and Senior Lectors (I, II) Carol Carpenter (*Forestry & Environmental Studies*), Amity Doolittle (*Forestry & Environmental Studies*), Quang Phu Van (*Southeast Asian Languages*), Indriyo Sukmono (*Southeast Asian Languages*)

Curators Ruth Barnes (*Indo-Pacific Art, Yale University Art Gallery*), Richard Richie (*Southeast Asia Collection, Yale University Library*)

Yale does not offer higher degrees in Southeast Asia Studies. Instead, students apply for admission to one of the regular degree-granting departments and turn to the Council on Southeast Asia Studies for guidance regarding the development of their special area interest, courses outside their department, and instruction in Southeast Asian languages related to their research interest. The council aims to bring together faculty and students sharing an interest in Southeast Asia and supplements the graduate curriculum with an annual seminar series, periodic conferences, and special lectures.

Yale offers extensive library and research collections on Southeast Asia in Sterling Memorial Library, the Economic Growth Center, the Peabody Museum of Natural History, and the Human Relations Area Files. Further information on library resources is available from Richard Richie, Curator, Southeast Asia Collection, Sterling Memorial Library (203.432.1858, rich.richie@yale.edu).

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The council supports language tables and tutoring in other Southeast Asian languages by special arrangement. Students planning to undertake field research or language study in Southeast Asia may apply to the council for summer fellowship support.

For information on program activities and participating faculty, contact the Council on Southeast Asia Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; or see our Web site, www.yale.edu/seas.

Courses

INDN 510a^U, Elementary Indonesian I Indriyo Sukmono

INDN 520b^U, Elementary Indonesian II Indriyo Sukmono

INDN 530a^U, Intermediate Indonesian I Indriyo Sukmono

INDN 540b^U, Intermediate Indonesian II Indriyo Sukmono

INDN 553a^U, Advanced Indonesian Jolanda Pandin, Indriyo Sukmono

INDN 560b^U, Advanced Indonesian II Indriyo Sukmono

INDN 570a/b, Readings in Indonesian Indriyo Sukmono

VIET 510a^U, Elementary Vietnamese I Quang Phu Van

VIET 520b^U, Elementary Vietnamese II Quang Phu Van

VIET 530a^U, Intermediate Vietnamese I Quang Phu Van

VIET 540b^U, Intermediate Vietnamese II Quang Phu Van

VIET 550a^U, Advanced Vietnamese Quang Phu Van

VIET 570a/b, Readings in Vietnamese Quang Phu Van

Graduate Joint Degrees

To enhance the educational opportunities of its graduate students, the MacMillan Center collaborates with four of Yale's professional schools – the Law School, the School of Management, the School of Forestry & Environmental Studies, and the School of Public Health. Together, we have developed joint-degree programs that offer a strong connection between two demanding courses of study while also fulfilling the requirements of each separate school.

A joint degree enables graduating students to receive an M.A. in International Relations, African Studies, or European and Russian Studies, and the equivalent degree from the Yale professional school, i.e., J.D., M.B.A., M.F., M.E.M., or M.P.H. Each joint program leads to the simultaneous award of two graduate professional degrees, and students can earn the two degrees simultaneously in less time than if they were pursued sequentially. The joint degrees provide an integrated education that combines two powerful programs and complements both, while protecting the integrity of each. While graduates of two-year M.A. programs do well upon graduation, it is interesting to note that joint-degree graduates have been exceptionally successful in the job market.

With the exception of the joint M.A./J.D. program, which requires four years, completion of all course requirements takes three years. Typically candidates spend the first year in one program and the second year in the partner program. During the third and final year of study, students register in one program each term. Joint-degree students are advised by a committee composed of the appropriate director of graduate studies (DGS) and a faculty member of the relevant professional school to guide them in this process.

Candidates must apply and be admitted separately to each school, i.e., each school makes its decision independently. It is highly recommended that students apply to and enter a joint-degree program from the outset, although it is possible to apply to the second program once matriculated at Yale.

JOINT-DEGREE PROGRAM

Depending on the M.A., the course work required for each joint degree varies. Since the International Relations M.A. has the longest-standing tradition of joint degrees, its basic requirements are outlined below as an example. The joint M.A. in African Studies and European and Russian Studies follows the basic pattern. For details, please consult the appropriate director of graduate studies.

To complete the IR M.A. portion of the joint degree, students must complete the requirements for the IR degree, though only 12, not 16, courses are required. None of these courses may be from the partner school, though up to two of the core, or concentration, requirements may be met through courses at the partner school.

International Relations and Law (M.A./J.D.)

Candidates for the four-year M.A./J.D. joint degree will spend the first year in one of the two programs. During the second, third, and fourth years, students generally divide their time between the Law School and the Graduate School. In some cases, a student

may spend the entire third year in the Graduate School, in which case the fourth year will consist entirely of work in the Law School.

International Relations and Management (M.A./M.B.A.)

To complete the M.B.A. component of the program, a student must fulfill all of the School of Management's normal requirements. The one year of core curriculum study taken by all M.B.A. candidates in their first year may be taken in either the first or second year by the joint-degree student. Joint-degree candidates take only 13, not the usual 18, courses at SOM.

International Relations and Forestry & Environmental Studies (M.A./M.F. or M.A./M.E.M.)

For the Forestry & Environmental Studies component, students may elect from two of the F&ES master's programs: the Master of Forestry and the Master of Environmental Management. Each F&ES master's degree has its own specific requirements. Because of the individualized nature of the specialization requirements, all joint-degree students must complete the three-week F&ES summer training program in technical skills, which cover plant identification, vegetation measurement, and land measurement.

International Relations and Public Health (M.A./M.P.H.)

Exceptions for joint-degree candidates include the reduction of required EPH credit hours from 60 to 45 credit hours. Joint-degree candidates are not required to undertake the community project or internship, although they may choose them as electives.

For details about the requirements for a specific joint degree, please contact the appropriate director of graduate studies at the MacMillan Center and at the relevant professional school. For application materials, you must request them from both the Admissions Office of the Graduate School of Arts and Sciences and the Admissions Office of the relevant professional school.

Graduate Certificates of Concentration

Open to all graduate and professional students at Yale, the MacMillan Center sponsors seven graduate certificates of concentration. The councils on African, European, Latin American and Iberian, and Middle East Studies provide four regionally focused certificates. The Jackson Institute for Global Affairs provides three: International Development Studies, International Security Studies, and Global Health.

Students may pursue the certificates in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools. Admission is contingent upon the candidate's acceptance into a Yale graduate-degree program. To complete the certificate, candidates must demonstrate expertise in the focal area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, and cultural-linguistic approaches associated with expertise in the area of concentration. Beyond the specific requirements, a student pursuing the certificate is expected to be an active member of the relevant intellectual community and a regular participant at its events, speakers series, and other activities. Serious study, research, and/or work experience overseas in the relevant region is highly valued. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program. Students who complete the additional requirements will receive the relevant certificate from the MacMillan Center.

While the general requirements for all of the graduate certificates of concentration are consistent, the specific requirements for each may vary according to the different expertise required for its focal area and are reflected in their application, monitoring, and award forms. Guidelines, detailed rules, and application forms can be picked up at the office of the administering unit or downloaded from its Web site. Applications may be submitted by students admitted to a graduate program at Yale or during their program of study but no later than the beginning of the penultimate term of study. Each council may set limits on the number of candidates for their program in any given year.

GENERAL REQUIREMENTS

1. Six courses in the area of concentration (in at least two different fields).
2. Language proficiency in at least one language relevant to the area of concentration beyond proficiency in English. For some councils and for some individual circumstances, proficiency in two languages beyond English is required.
3. Interdisciplinary research paper focused on the area of concentration.

DETAILS ON GENERAL REQUIREMENTS

Course Work

Students must complete a total of six (6) courses focused on the area of concentration from at least two different fields normally including a Foundations Course (as designated by the council). Of the six courses only two may be "directed readings" or "independent study." Please note:

1. No more than four courses may count from any one discipline or school.
2. Courses from the home field of the student are eligible. Courses may count toward the student's degree as well as toward the certificate.
3. Literature courses at the graduate level may count toward the six-course requirement but not elementary or intermediate language offerings. At the discretion of the faculty adviser, an advanced language course at the graduate level may be counted if it is taught with substantial use of field materials such as literature, history, or social science texts and journals relevant to the area.
4. Course work must demonstrate broad comparative knowledge of the region rather than focus on a specific country.
5. Course work must demonstrate a grasp of the larger thematic concerns affecting the region, e.g., environment, migration, or global financial movements.
6. Only those courses listed on the graduate course listings provided by the area council may be used to fulfill course requirements. Courses not listed there may only be counted with prior approval of the council adviser, not after the fact.
7. A minimum grade of HP must be obtained or the course will not be counted toward the certificate.
8. Only course work taken during the degree program at Yale may be counted toward the certificate.

Language Proficiency

In the major area language targeted for meeting the proficiency requirement, students must demonstrate the equivalent ability of two years of language study at Yale with a grade of HP or better. Language proficiency must encompass reading, writing, speaking, and listening skills plus grammar. Students may demonstrate proficiency through completing course work, by testing at Yale, or by other means as approved by the council adviser. When a second major language of the region beyond English is required, the relevant council will specify the target level. The typical departmental graduate reading exam is not sufficient for certifying the four-skill requirement of the certificate.

Normally, when the candidate is a native speaker of one of the area's major languages, he/she will be expected to develop language proficiency in a second major area language.

Interdisciplinary Research Paper

A qualifying research paper is required to demonstrate field-specific research ability focused on the area of concentration. After they have completed substantial course work in the area of concentration, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, the students will submit their request no later than the fourth week of the term in which they plan to submit the qualifying paper.

The interdisciplinary research paper may be the result of original research conducted under the supervision of a faculty member in a graduate seminar or independent readings course or in field research related to their studies. An M.A. thesis may also be acceptable if it is interdisciplinary as well as focused on the area of concentration. The qualifying paper should examine questions concerning the area of concentration in a comparative and/or interdisciplinary context. It should also use relevant international and area-focused

resource materials from a relevant region and/or resource materials in the language(s) of a relevant region or regions. Normally the paper should incorporate at least two of the following elements:

1. Address more than one country of the region of the area.
2. Draw on more than one disciplinary field for questions or analytic approaches.
3. Address a transregional or transnational theme relevant to the area of concentration.

The paper will be read by two faculty members agreed with the council adviser. The readers will be evaluating the paper for the quality of research, knowledge of the relevant literature, and the depth of analysis of the topic. The qualifying paper must be fully footnoted and have a complete bibliography. The council adviser may call for a third reader as circumstances warrant.

PROGRESS REPORTS AND FILING FOR THE AWARD OF THE GRADUATE CERTIFICATE OF CONCENTRATION

Students should submit a progress report along with a copy of their unofficial transcript to the council faculty adviser at the end of each term. Ideally, this will include a brief narrative on engagement in the relevant council's activities and planned or newly completed experience overseas in the relevant region.

A student who intends to file for the final award of the certificate should contact the council no later than the end of the term prior to award. No later than the fourth week of the term of the expected award, the candidate should demonstrate how he/she has or will have completed all the requirements in a timely fashion.

At the end of the term as grades are finalized, the council will confirm that the candidate is cleared to receive the home degree and has fulfilled all the requirements of the certificate. Students may elect to retrieve the certificate award in person from the council after Commencement. Otherwise, the council will send the certificate award to the student by mail after Commencement.

PURSUIT OF TWO CERTIFICATES BY A SINGLE STUDENT

No course may overlap between the two certificates. Any such application must robustly fulfill all of the requirements for each of the two certificates. Each certificate must be approved independently by each respective certificate adviser.

In addition to the approval of both advisers, any award of two certificates will require review and approval by the relevant associate director of the MacMillan Center.

For more information or to apply, please contact the faculty adviser listed with each Graduate Certificate program. Persons interested may also contact the administrator in the home council of the certificate.

CONTACT INFORMATION

For contact information for the relevant faculty adviser, see the Contact Information chapter.

Graduate Admissions to the MacMillan Center

Admission to all graduate degree programs at the MacMillan Center is highly selective. The programs are small, accepting twenty to twenty-five students per year in the two-year International Relations Program, and eight to twelve students each in African Studies, East Asian Studies, and European and Russian Studies. International students represent approximately one third of all applicants. Minorities and women are strongly encouraged to apply.

Students accepted into the programs come with a variety of backgrounds and experiences. Because the programs are simultaneously more flexible and academically rigorous than those at many schools, successful candidates should show a high level of maturity and self-direction. Language skills and international experience are an advantage. All master's degree candidates must fulfill a language requirement as defined by the individual program.

APPLICATION PROCEDURES

Application to all of the MacMillan Center's master's programs is made through the Admissions Office of the Yale Graduate School of Arts and Sciences. When requesting materials, applicants should identify their preferred degree program in International Relations, African Studies, East Asian Studies, or European and Russian Studies, as well as any of the joint-degree programs.

For more information, or to apply online, please visit www.yale.edu/graduateschool/admissions. Requests for applications and financial aid forms may be addressed to Admissions Office, Graduate School of Arts and Sciences, Yale University, PO Box 208323, New Haven CT 06520-8323; telephone, 203.432.2771; fax, 203.432.6724; e-mail, graduate.admissions@yale.edu.

MacMillan Center Grants, Fellowships, and Awards

STUDENT GRANTS AND FELLOWSHIPS

The MacMillan Center is Yale University's principal agency for coordinating teaching and research on international affairs and on foreign societies and cultures. The MacMillan Center grants are available to Yale students of any nationality unless otherwise specified in the grant guidelines. The fellowship and grant opportunities are grouped under Yale Graduate/Professional Students and Yale Undergraduate Students at www.yale.edu/macmillan/grants.htm.

Additionally, students can visit the Yale Grants and Fellowships Database at <http://studentgrants.yale.edu> for funding opportunities at the MacMillan Center and for other grants and fellowships available at Yale.

The MacMillan Center encourages all students to explore not only the funding opportunities available within the center, but also those available from other University sources and from external granting agencies. Graduate students also should consult the fellowship library at the McDougal Graduate Student Center, located in the Hall of Graduate Studies, Room 120; Web site, www.yale.edu/graduateschool/mcdougal/facilities.html.

Yale undergraduate students are encouraged to consult the comprehensive resource and fellowship libraries at the Yale College Center for International and Professional Experience at 55 Whitney Avenue; Web site, www.yale.edu/yalecollege/international.

The specific application deadlines may vary from year to year. Most spring deadlines fall in February, but some may occur in other months. Students should consult with the relevant granting unit at the MacMillan Center or the MacMillan Center Fellowships Office (at 306 Luce Hall, 203.436.8164) to answer questions about specific grants and to obtain an application. Applications and information are also available in the director's suite at Luce Hall, or through the individual sites listed in external Web sites.

STUDENT JOURNALISM AWARD

Each year the MacMillan Center sponsors the William J. Foltz Journalism Award. The contest, open to Yale students only, carries a cash award of \$300. Articles entered must relate to some aspect of international affairs, area studies, or foreign relations. The deadline for entries is in April. For rules, guidelines, and entry form, visit www.yale.edu/macmillan/journalism_award.htm.

FACULTY GRANTS AND AWARDS

MacMillan Center Research Grants

The MacMillan Center makes available faculty research grants for projects within its scope of activity. These grants are open to full-time faculty members on continuing appointment in any department of the University. Research grants are awarded for studies that will increase understanding of specific countries and societies in the modern era; for problem-oriented and comparative studies within and between regions; and for studies

in international relations. Applications are reviewed by a committee chaired by the dean of the Graduate School and consisting of selected faculty members affiliated with the MacMillan Center. Projects in the natural sciences, the arts, medicine, and environmental studies will normally be considered only if they focus substantially on some aspects of human and/or institutional behavior. Individual awards can be expected to range between \$2,500 and \$5,000. For details, www.yale.edu/macmillan/faculty_awards.htm.

The Edward J. and Dorothy Clarke Kempf Memorial Fund

By arrangement with the provost, the Kempf Fund allows the MacMillan Center to support faculty initiative in organizing campus conferences, workshops, and lecture series on international topics in their fields of interest. Applications are reviewed by a committee consisting of selected faculty members affiliated with the MacMillan Center. Awards generally range between \$5,000 and \$15,000.

MacMillan Center Director's Awards

The MacMillan Center Director's Awards are for nontenured Yale faculty who receive certain distinguished individual grants, prizes, or fellowships for international research. In addition to recognizing these junior faculty members' accomplishments, the Director's Award is intended to enable them to enhance their future research. Recipients are appointed a research fellow at the MacMillan Center and receive research funds of \$5,000 per year for two years. Faculty members who received one of the following awards are eligible: Carnegie Scholarship; Alfred P. Sloan Fellowship; Wenner-Gren Individual Research Grant; National Science Foundation Young Investigator Award; Alexander von Humboldt Research Fellowship; Bradley Foundation Fellowship; Smith Richardson; Junior Faculty Fellowship; Russell Sage Foundation Fellowship; Institute for Advanced Study Fellowship; Center for Advanced Study in the Behavioral Sciences Fellowship; John Simon Guggenheim Memorial Fellowship; and National Humanities Center Fellowship.

MacMillan Center International Book Prizes

The MacMillan Center awards two prizes for books on international topics, named for two emeritus faculty and former directors of the center. Each year the Gaddis Smith International Book Prize is awarded for the best first book by a member of the Yale ladder faculty, and the Gustav Ranis International Book Prize is awarded for the best book by a member of the Yale ladder faculty. Award recipients receive a research appointment at the MacMillan Center and a \$10,000 research award over two years.

National Resource Centers

For fifty years the U.S. universities with the most robust international, area studies, and foreign language programs have competed for federal recognition and funding under the Higher Education Opportunity Act, Title VI. The councils of the MacMillan Center, drawing on Yale University's resources, competed and won the following awards in the 2010–2014 cycle:

National Resource Center

Council on African Studies

Council on East Asian Studies

European Studies Council

Council on Latin American and Iberian Studies

Council on Middle East Studies

Foreign Language and Area Studies Graduate Fellowships for Academic Year and Summer Intensive Language Study

Council on African Studies

European Studies Council

Council on Middle East Studies

For further information on the fellowships and programs supported by these grants, please visit the Web sites of the councils, found at www.yale.edu/macmillan.

MacMillan Center Publications

MacMillan Center affiliated faculty have written hundreds of books on a wide range of topics. They are listed at www.yale.edu/macmillan/research.

The MacMillan Center Working Papers Series features research and lectures by Yale faculty, affiliated scholars, and visiting dignitaries. All of these papers are available for download at www.yale.edu/macmillan/research. The database includes abstracts and is searchable by author, title, year, subject, and source.

In 2007 the Council on East Asian Studies (CEAS) marked the inauguration of Yale CEAS Occasional Publications with the publication of *This Sporting Life: Sports and Body Culture in Modern Japan*, edited by William W. Kelly (Yale University) with Sugimoto Atsuo (Kyoto University). This book series is published by CEAS to present scholarship about the East Asian region based on activities sponsored by the council.

The Council on Southeast Asia Studies edits and publishes a monograph series covering historical, political, economic, and anthropological subjects relating to Southeast Asia, and two additional series focusing on Vietnamese culture, literature, history, and folklore.

The *Yale Journal of International Affairs* (YJIA) publishes the work of Yale graduate students, professors, and practitioners within the policy community. YJIA strives to facilitate discussion of international affairs as a platform for scholarship and commentary.

As Yale's only undergraduate international affairs magazine, the *Yale Globalist* is written, edited, and produced by Yale students. Four issues are released each year, two in the fall term and two in the spring term. Each issue is made up of theme articles focusing on a topic voted by the staff to be of great contemporary importance, and off-theme articles covering a range of international issues.

The MacMillan Report

In October 2008 the MacMillan Center launched an Internet show called *The MacMillan Report* on its Web site at www.yale.edu/macmillanreport. *The MacMillan Report* is done in a one-on-one interview format and features Yale faculty in international and area studies and their research. Hosted by Marilyn Wilkes, public affairs director at the MacMillan Center, the show airs on Wednesdays at noon during the academic year. Each segment runs between 15 and 20 minutes long. The goal of *The MacMillan Report* is to showcase the innovative work that the Yale faculty affiliated with the MacMillan Center are doing, and to share this impressive body of research with the Yale community as well as with the rest of the world.

Career Resources

The MacMillan Center is home to the Jackson Institute Office of Career Services. The mission of the office is to promote global affairs careers through providing resources and events to students across Yale. This office provides weekly e-newsletters advertising relevant events and job posting links, workshops, speakers, open office hours, online resources, and a resource room on campus. Specific programming for Global Affairs majors and International Relations master's students is also offered, including trips to Washington, D.C., and New York City. Other master's students at MacMillan who are interested in global affairs may attend these trips with the approval of the MacMillan Center.

The office collaborates with the Association of Professional Schools of International Affairs, of which the Macmillan Center is a founding member, to coordinate joint recruitment and career development programs. The director of career services brings the insights from this international network back to the University through collaborations with its parallel offices in Yale College, the Graduate School, and the professional schools.

For more information on Jackson's Office of Career Services, please visit <http://jackson.yale.edu/career-development>.

ADDITIONAL CAREER RESOURCES

Students at MacMillan who are not interested in global affairs careers can take advantage of other resources across campus. Undergraduates are encouraged to take full advantage of the programming and advising offered by the Office of Career Services at Yale College, and graduate students can find resources through the Graduate School's Office of Career Services.

SUMMER EXPERIENCE

Internships are highly encouraged by all of the master's programs at the MacMillan Center. Internships often take place between a student's first and second year in the program and last ten to twelve weeks. Some students take advantage of the summer to conduct a research project or to further their language study.

To assist students in choosing internships or conducting research without regard to compensation, the MacMillan Center has a variety of funding sources to which students may apply.

EMPLOYMENT

Graduates of the International Relations and Area Studies master's programs are a diverse group, and this diversity is reflected in their career paths. Upon graduation, roughly 28 percent of graduates enter the private sector (primarily financial services and consulting), 32 percent enter the public sector (U.S. and foreign governments, as well as international organizations), 30 percent enter the nonprofit sector, and 10 percent pursue further study (law, business, Ph.D.).

Yale University Resources and Services

A GLOBAL UNIVERSITY

In a speech entitled “The Global University,” Yale President Richard C. Levin declared that as Yale enters its fourth century, its goal is to become a truly global university—educating leaders and advancing the frontiers of knowledge not simply for the United States, but for the entire world: “The globalization of the University is in part an evolutionary development. Yale has drawn students from outside the United States for nearly two centuries, and international issues have been represented in its curriculum for the past hundred years and more. But creating the global university is also a revolutionary development—signaling distinct changes in the substance of teaching and research, the demographic characteristics of students, the scope and breadth of external collaborations, and the engagement of the University with new audiences.”

Yale University’s goals and strategies for internationalization are described in a report entitled “International Framework: Yale’s Agenda for 2009 to 2012,” which is available online at www.world.yale.edu/framework.

International activity is coordinated by several University-wide organizations in addition to the efforts within the individual schools and programs.

The Office of International Affairs (OIA) supports the international activities of all schools, departments, offices, centers, and organizations at Yale; promotes Yale and its faculty to international audiences; and works to increase the visibility of Yale’s international activities around the globe. See <http://world.yale.edu/olia>.

The Office of International Students and Scholars (OISS) is a resource on immigration matters and hosts orientation programs and social activities for the University’s international community. See description in this bulletin and www.yale.edu/oiss.

The Whitney and Betty MacMillan Center for International and Area Studies is the University’s principal agency for encouraging and coordinating teaching and research on international affairs, societies, and cultures. See description in this bulletin and www.yale.edu/macmillan.

Opened in fall 2010, the Jackson Institute for Global Affairs seeks to institutionalize the teaching of global affairs throughout the University and to inspire and prepare Yale students for global citizenship and leadership. See <http://jackson.yale.edu>.

The Yale Center for the Study of Globalization draws on the intellectual resources of the Yale community, scholars from other universities, and experts from around the world to support teaching and research on the many facets of globalization, and to enrich debate through workshops, conferences, and public programs. See www.ycsg.yale.edu.

The Yale World Fellows Program hosts fifteen emerging leaders from outside the United States each year for an intensive semester of individualized research, weekly seminars, leadership training, and regular interactions with the Yale community. See www.yale.edu/worldfellows.

For additional information, the “Yale and the World” Web site offers a compilation of resources for international students, scholars, and other Yale affiliates interested in the University’s global initiatives. See www.world.yale.edu.

OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS

The Office of International Students and Scholars (OISS) coordinates services and support for Yale's nearly 4,500 international students, faculty, staff, and their dependents. OISS staff provides assistance with issues related to employment, immigration, and personal and cultural adjustment, as well as serves as a source of general information about living at Yale and in New Haven. As Yale University's representative for immigration concerns, OISS can provide assistance to students, faculty, and staff on how to obtain and maintain legal nonimmigrant status in the United States. All international students and scholars must register with OISS as soon as they arrive at Yale; see www.yale.edu/oiss/coming/arrival/oiss.

OISS programs, like the Community Friends hosting program, daily English conversation groups, U.S. culture workshops and discussions, bus trips, and social events, provide an opportunity to meet members of Yale's international community and become acquainted with the many resources of Yale University and New Haven. Spouses and partners of Yale students and scholars will want to get involved with the International Spouses and Partners at Yale (ISPY), which organizes a variety of programs for the spouse and partner community.

The OISS Web site (www.yale.edu/oiss) provides useful information to students and scholars prior to and upon arrival in New Haven, as well as throughout their stay at Yale. International students, scholars, and their families and partners can connect with OISS and the Yale international community virtually through several listservs and Facebook.

OISS is housed in the International Center for Yale Students and Scholars, which provides a welcoming venue for students and scholars who want to peruse resource materials, check their e-mail, and meet up with a friend or colleague. Open until 9 p.m. on weekdays during the academic year, the center—located at 421 Temple Street, across the street from Helen Hadley Hall—also provides meeting space for student groups and a venue for events organized by both student groups and University departments. In addition, the center has nine work carrels that can be reserved by academic departments for short-term international visitors. For more information about reserving space at the center, send a message to oiss@yale.edu or call 203.432.2305. For information about the center, visit www.yale.edu/oiss/about/icenter.

LIBRARIES

The Yale University Library consists of the central libraries—Sterling Memorial Library, Bass Library, and the Beinecke Rare Book and Manuscript Library—and numerous school and department libraries and special collections. Third-largest among the university libraries in the United States, the Yale University Library contains approximately 12.8 million volumes, half of which are in the central libraries. Students have access to the physical collections and study spaces of all the libraries at Yale, as well as to a vast array of online and digital resources. For more information, visit www.library.yale.edu.

CENTER FOR LANGUAGE STUDY

Established in 1998, the Center for Language Study aims to strengthen language teaching and learning across the University by providing leadership and support for pedagogical innovation, professional development, and the development and implementation of new methodologies and materials. It is also a source for a vast range of technological services, guidance, and assistance, such as technology-equipped classrooms, foreign language computing labs, multimedia materials development, and audio/video distribution.

In addition to resources and programs in more than fifty languages taught regularly at Yale, the center has developed Directed Independent Language Study (DILS) in partnership with the MacMillan Center. This innovative program is designed to provide a structured but independent method for students to develop solid skills in languages that are not currently offered through traditional classroom instruction at Yale. The center has also worked with the ten languages taught directly through the African, European, Latin American, South Asian, and Southeast Asia Studies Councils to produce online courses and supporting materials, e.g., an online Zulu course for medical students planning to work in South Africa; for Modern Greek, the Electronic Pictionary and the Music and Poetry Anthology; and a virtual classroom for learning Nahuatl.

RESOURCE OFFICE ON DISABILITIES

The Resource Office on Disabilities facilitates accommodations for undergraduate and graduate and professional school students with disabilities who register with and have appropriate documentation on file in the Resource Office. Early planning is critical. Documentation may be submitted to the Resource Office even though a specific accommodation request is not anticipated at the time of registration. It is recommended that matriculating students in need of disability-related course accommodations at Yale University contact the Resource Office by June 15. Special requests for University housing need to be made in the housing application. Returning students must contact the Resource Office at the beginning of each term to arrange for course and exam accommodations.

The Resource Office also provides assistance to students with temporary disabilities. General informational inquiries are welcome from students and members of the Yale community and from the public. The mailing address is Resource Office on Disabilities, Yale University, PO Box 208305, New Haven CT 06520-8305. The Resource Office is located at 35 Broadway (rear entrance), Room 222. Office hours are Monday through Friday, 8:30 a.m. to 4:30 p.m. Voice callers may reach staff at 203.432.2324; fax at 203.432.8250. The Resource Office may also be reached by e-mail (judith.york@yale.edu) or through its Web site (www.yale.edu/rod).

RESOURCES ON SEXUAL MISCONDUCT

Yale University is committed to maintaining and strengthening an educational, employment, and living environment founded on civility and mutual respect. Sexual misconduct is antithetical to the standards and ideals of our community, and it is a violation of Yale policy and the disciplinary regulations of Yale College and the graduate and professional schools.

Sexual misconduct incorporates a range of behaviors including rape, sexual assault (which includes any kind of nonconsensual sexual contact), sexual harassment, intimate partner violence, stalking, and any other conduct of a sexual nature that is nonconsensual, or has the purpose or effect of threatening or intimidating a person or persons. Sexual activity requires consent, which is defined as voluntary, positive agreement between the participants to engage in specific sexual activity. Violations of Yale's Policy on Teacher-Student Consensual Relations also constitute sexual misconduct. Yale aims to eradicate sexual misconduct through education, training, clear policies, and serious consequences for violations of these policies. In addition to being subject to University disciplinary action, sexual misconduct may lead to civil liability and criminal prosecution. Yale provides a range of services, resources, and mechanisms for victims of sexual misconduct. The options for undergraduate, graduate, and professional school students are described at <http://smr.yale.edu>.

SHARE: Advocacy, Information, and Support

24/7 hotline: 203.432.2000

<http://sharecenter.yale.edu>

SHARE, the Sexual Harassment and Assault Response and Education Center, has trained counselors available at any time of day or night via its direct hotline to discuss sexual misconduct with any member of the Yale community. SHARE counselors offer confidential or anonymous support and help callers make informed decisions. SHARE can provide professional help with medical and health issues (including accompanying students to the hospital), as well as advice and assistance with contacting police and/or initiating a complaint. SHARE works closely with the University-Wide Committee on Sexual Misconduct, the Title IX coordinators, the Yale Police Department, and other campus resources.

If you wish to make use of SHARE's services, you can call the crisis number (203.432.2000) at any time. Some legal and medical options are time-sensitive, so if you have been assaulted, we encourage you to call SHARE and/or the Yale Police as soon as possible. Counselors can talk with you over the telephone or meet you in person at the Yale Health Center or the Yale-New Haven Emergency Room. If it is not an acute situation and you would like to speak with Dr. Carole Goldberg, the director of SHARE, she can be reached at 203.432.0290 during business hours or via e-mail at carole.goldberg@yale.edu.

Title IX Coordinators

<http://provost.yale.edu/title-ix>

Title IX of the Education Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions that receive federal funding. Sex discrimination includes sexual harassment, sexual assault, and other forms of misconduct. The University is committed to providing an environment free from discrimination on the basis of sex.

Each school, including Yale College, has assigned a senior administrator to act as a Title IX coordinator. Coordinators provide information, track and resolve complaints,

and address issues relating to gender-based discrimination and sexual misconduct within their respective schools. Coordinators are knowledgeable about, and will provide information on, all options for complaint resolution, and can initiate institutional action when necessary. They also work closely with the SHARE Center, the University-Wide Committee on Sexual Misconduct, and the Yale Police Department.

University-Wide Committee on Sexual Misconduct

203.432.1834 (business hours)

<http://provost.yale.edu/uwc>

The University-Wide Committee on Sexual Misconduct (UWC) is an internal disciplinary board for complaints of sexual misconduct available to students, faculty, and staff across the University, as described in the committee's procedures. The UWC strives to address allegations of sexual misconduct fairly and expeditiously and has procedures for both formal and informal resolutions. Core UWC members can answer inquiries about procedures and the University definition of sexual misconduct. Operated from the Provost's Office, the UWC is comprised of faculty, administrative, and student representatives from across the University. In cases where formal resolution is sought, investigations are conducted by professional, independent fact finders.

Yale Police Department

24/7 hotline: 203.432.4400

<http://publicsafety.yale.edu/department-information#sensitivecrimes>

The Yale Police Department (YPD) offers 24-hour availability by telephone and walk-in for confidential consultations regarding possible criminal investigations and actions. The YPD can provide information on available victims' assistance services and also has the capacity to perform full criminal investigations. If you wish to speak with Sergeant Robbins-Hoffman, the Sensitive Crimes coordinator, she can be reached at 203.432.9547 during business hours or via e-mail at marnie.robbins@yale.edu. The YPD works closely with the New Haven State's Attorney, the Yale SHARE Center, the University's Title IX coordinators, and various other departments within the University. Talking to the YPD does not commit you to collecting evidence or pressing charges; with few exceptions, all decisions about how to proceed are up to you.

Contact Information

THE MACMILLAN CENTER

Director's Office

203.432.3410

www.yale.edu/macmillan

| | |
|--|--------------|
| Lisa Brennan, Graphics/Web Design | 203.436.4375 |
| Lina Chan, Financial Assistant | 203.432.6622 |
| Carmine Granucci, Director, Information Technology/ Assistant Director of Finance | 203.432.3414 |
| Minjin Hashbat, Director, Programs in International Educational Resources (PIER) | 203.432.3412 |
| Megan Ladner, Itinerant Financial Support Specialist | 203.432.7937 |
| Deanna Lewis, Financial Assistant | 203.432.2146 |
| Julia Muravnik, Fellowships Coordinator | 203.436.8164 |
| Sandra Nuhn, Associate Director | 203.436.4144 |
| Barbara Papacoda, Assistant to the Director | 203.432.9368 |
| Nancy Ruther, Associate Director | 203.432.9368 |
| Ian Shapiro, Henry R. Luce Director | 203.432.9368 |
| Marilyn Wilkes, Director, Public Affairs | 203.432.3413 |

COUNCILS, COMMITTEE, AND INSTITUTE

Council on African Studies

203.432.3436

www.yale.edu/macmillan/african

| | |
|---|--------------|
| Maureen Anderson, Program Manager, Registrar | 203.432.3436 |
| David Simon, Faculty Adviser, African Studies | 203.432.5243 |

Committee on Canadian Studies

203.432.3410

www.yale.edu/macmillan/canada

Council on East Asian Studies

203.432.3426

<http://research.yale.edu/eastasianstudies>

| | |
|--|--------------|
| Jessica Chin, Programs Coordinator | 203.432.3428 |
| Nicholas Disantis, Registrar and Administrative Support Specialist | 203.432.3430 |
| Amy Greenberg, Financial Assistant | 203.432.1056 |
| Melissa Keeler, Financial Officer | 203.436.4195 |
| Abbey Newman, Executive Director | 203.432.9382 |

European Studies Council

203.432.3423

www.yale.edu/macmillan/europeanstudies

J. Adam Tooze, Faculty Adviser, European and Russian Studies
Marianne Lyden, Program Manager, Registrar

203.432.3730
203.432.3423

Jackson Institute for Global Affairs

203.432.6253

<http://jackson.yale.edu>

| | |
|---|--------------|
| Cheryl Doss, Faculty Adviser, Development Studies | 203.432.9395 |
| Elizabeth Gill, Director, Career Services | 203.436.5208 |
| Matthew Kocher, Faculty Adviser, International Security Studies | 203.432.8298 |
| Alice Kustenbauder, Registrar | 203.432.3418 |
| Stephen Latham, Faculty Adviser, Global Health | 203.432.7349 |
| Carla Mills, Senior Fellows Coordinator | 203.432.5237 |
| Alexandra Mundy, Assistant to the Director | 203.432.6253 |
| Nancy Phillips, Senior Administrative Assistant | 203.432.6593 |
| Larisa Satara, Associate Director | 203.436.4203 |
| Cristin Siebert, Director of Student Affairs | 203.432.5954 |

Council on Latin American and Iberian Studies

203.432.3422

www.yale.edu/macmillan/lais

| | |
|--|--------------|
| Aníbal González, Faculty Adviser, Latin American Studies | 203.432.1149 |
| Nancy Ramirez, Senior Administrative Assistant | 203.432.3422 |
| Jean Silk, Program Manager, Registrar | 203.432.3420 |

Council on Middle East Studies

203.436.2553

www.yale.edu/macmillan/cmes

| | |
|---|--------------|
| Amaar Al-Hayden, Administrative Assistant | 203.436.2553 |
| Frank Griffel, Faculty Adviser, Middle East Studies | 203.432.0829 |
| Lora LeMosy, Program Manager, Registrar | 203.432.8480 |

South Asian Studies Council

203.432.5596

www.yale.edu/macmillan/southasia

| | |
|---|--------------|
| Kasturi Gupta, Program Manager, Registrar | 203.436-3517 |
|---|--------------|

Council on Southeast Asia Studies

203.432.3431
www.yale.edu/seas

Kristine Mooseker, Program Manager
 Karen Van, Catalog Assistant

203.432.3431
 203.432.3431

PROGRAMS AND CENTERS

British Studies Program

203.432.3423
www.yale.edu/macmillan/britishhistorical

Marianne Lyden, Administrative Associate 203.432.3423

Program on Democracy

203.432.9368
 Barbara Papacoda, Senior Administrative Assistant 203.432.9368

European Union Studies Program

203.432.3423
www.yale.edu/eustudies
 Marianne Lyden, Administrative Associate; Registrar 203.432.3423

Fox International Fellowship Program

203.436.8164
www.yale.edu/macmillan/fif
 Julia Adams, Director 203.432.3332

Genocide Studies Program

203.432.3410
www.yale.edu/gsp

Global Health Initiative

203.432.6593
 Nancy Phillips, Senior Administrative Assistant 203.432.6593

Global Justice Program

203.432.9368
www.yale.edu/macmillan/igh
 Barbara Papacoda, Senior Administrative Assistant 203.432.9368

Yale Center for the Study of Globalization

203.432.1900

www.ycsg.yale.edu

Haynie Wheeler, Associate Director

203.432.1904

Hellenic Studies Program

203.432.3423

www.yale.edu/macmillan/hsp

George Syrimis, Associate Program Director

203.432.9342

*Georg Walter Leitner Program in International
and Comparative Political Economy*

203.436.5267

www.yale.edu/leitner

Katherine Rowe, Administrative Assistant

203.432.3107

Program on Order, Conflict, and Violence

203.436.4802

www.yale.edu/macmillan/ocvprogram

Nancy Phillips, Senior Administrative Assistant

203.432.6593

Programs in International Educational Resources (PIER)

203.432.3412

www.yale.edu/macmillan/pier

Minjin Hashbat, Director

203.432.3412

*Gilder Lehrman Center for the Study of Slavery,
Resistance, and Abolition*

203.432.3339

www.yale.edu/glc

Melissa McGrath, Administrative Assistant

203.432.3339

David Spatz, Assistant Director

203.432.9238

Tom Thurston, Director of Education

203.436.4149

Transitions to Modernity

203.432.3423

www.yale.edu/macmillan/transitionstomodernity

Marianne Lyden, Administrative Associate

203.432.3423

The Work of Yale University

The work of Yale University is carried on in the following schools:

Yale College Est. 1701. Courses in humanities, social sciences, natural sciences, mathematical and computer sciences, and engineering. Bachelor of Arts (B.A.), Bachelor of Science (B.S.).

For additional information, please write to the Office of Undergraduate Admissions, Yale University, PO Box 208234, New Haven CT 06520-8234; tel., 203.432.9300; e-mail, student.questions@yale.edu; Web site, <http://admissions.yale.edu>

Graduate School of Arts and Sciences Est. 1847. Courses for college graduates. Master of Arts (M.A.), Master of Engineering (M.Eng.), Master of Science (M.S.), Master of Philosophy (M.Phil.), Doctor of Philosophy (Ph.D.).

For additional information, please visit www.yale.edu/graduateschool, write to graduate.admissions@yale.edu, or call the Office of Graduate Admissions at 203.432.2771. Postal correspondence should be directed to the Office of Graduate Admissions, Yale Graduate School of Arts and Sciences, PO Box 208323, New Haven CT 06520-8323.

School of Medicine Est. 1810. Courses for college graduates and students who have completed requisite training in approved institutions. Doctor of Medicine (M.D.). Post-graduate study in the basic sciences and clinical subjects. Five-year combined program leading to Doctor of Medicine and Master of Health Science (M.D./M.H.S.). Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Doctor of Philosophy (M.D./Ph.D.). Master of Medical Science (M.M.Sc.) from the Physician Associate Program.

For additional information, please write to the Director of Admissions, Office of Admissions, Yale School of Medicine, 367 Cedar Street, New Haven CT 06510; tel., 203.785.2643; fax, 203.785.3234; e-mail, medical.admissions@yale.edu; Web site, <http://medicine.yale.edu/education/admissions>

Divinity School Est. 1822. Courses for college graduates. Master of Divinity (M.Div.), Master of Arts in Religion (M.A.R.). Individuals with an M.Div. degree may apply for the program leading to the degree of Master of Sacred Theology (S.T.M.).

For additional information, please write to the Admissions Office, Yale Divinity School, 409 Prospect Street, New Haven CT 06511; tel., 203.432.5360; fax, 203.432.7475; e-mail, divinity.admissions@yale.edu; Web site, <http://divinity.yale.edu>. Online application, <https://apply.divinity.yale.edu/apply>

Law School Est. 1824. Courses for college graduates. Juris Doctor (J.D.). For additional information, please write to the Admissions Office, Yale Law School, PO Box 208215, New Haven CT 06520-8215; tel., 203.432.4995; e-mail, admissions.law@yale.edu; Web site, www.law.yale.edu

Graduate Programs: Master of Laws (LL.M.), Doctor of the Science of Law (J.S.D.), Master of Studies in Law (M.S.L.). For additional information, please write to Graduate Programs, Yale Law School, PO Box 208215, New Haven CT 06520-8215; tel., 203.432.1696; e-mail, gradpro.law@yale.edu; Web site, www.law.yale.edu

School of Engineering & Applied Science Est. 1852. Courses for college graduates. Master of Science (M.S.), Master of Engineering (M.Eng.), and Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please write to the Office of Graduate Studies, Yale School of Engineering & Applied Science, PO Box 208267, New Haven CT 06520-8267; tel., 203.432.4250; e-mail, grad.engineering@yale.edu; Web site, <http://seas.yale.edu>

School of Art Est. 1869. Professional courses for college and art school graduates. Master of Fine Arts (M.F.A.).

For additional information, please visit <http://art.yale.edu>, write to artschool.info@yale.edu, or call the Office of Academic Affairs at 203.432.2600. Postal correspondence should be directed to the Office of Academic Affairs, Yale School of Art, PO Box 208339, New Haven CT 06520-8339.

School of Music Est. 1894. Graduate professional studies in performance, composition, and conducting. Certificate in Performance, Master of Music (M.M.), Master of Musical Arts (M.M.A.), Artist Diploma, Doctor of Musical Arts (D.M.A.).

For additional information, please write to the Yale School of Music, PO Box 208246, New Haven CT 06520-8246; tel., 203.432.4155; fax, 203.432.7448; e-mail, gradmusic.admissions@yale.edu; Web site, <http://music.yale.edu>

School of Forestry & Environmental Studies Est. 1900. Courses for college graduates. Master of Forestry (M.F.), Master of Forest Science (M.F.S.), Master of Environmental Science (M.E.Sc.), Master of Environmental Management (M.E.M.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please write to the Office of Admissions, Yale School of Forestry & Environmental Studies, 205 Prospect Street, New Haven CT 06511; tel., 800.825.0330; e-mail, fesinfo@yale.edu; Web site, [www.environment.yale.edu](http://environment.yale.edu)

School of Public Health Est. 1915. Courses for college graduates. Master of Public Health (M.P.H.). Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please write to the Director of Admissions, Yale School of Public Health, PO Box 208034, New Haven CT 06520-8034; tel., 203.785.2844; e-mail, ysph.admissions@yale.edu; Web site, <http://publichealth.yale.edu>

School of Architecture Est. 1916. Courses for college graduates. Professional degree: Master of Architecture (M.Arch.); nonprofessional degree: Master of Environmental Design (M.E.D.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please visit www.architecture.yale.edu, write to gradarch.admissions@yale.edu, or call 203.432.2296. Postal correspondence should be directed to the Yale School of Architecture, PO Box 208242, New Haven CT 06520-8242.

School of Nursing Est. 1923. Courses for college graduates. Master of Science in Nursing (M.S.N.), Post Master's Certificate, Doctor of Nursing Practice (D.N.P.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please write to the Yale School of Nursing, PO Box 9740, New Haven CT 06536-0740; tel., 203.785.2389; Web site, <http://nursing.yale.edu>

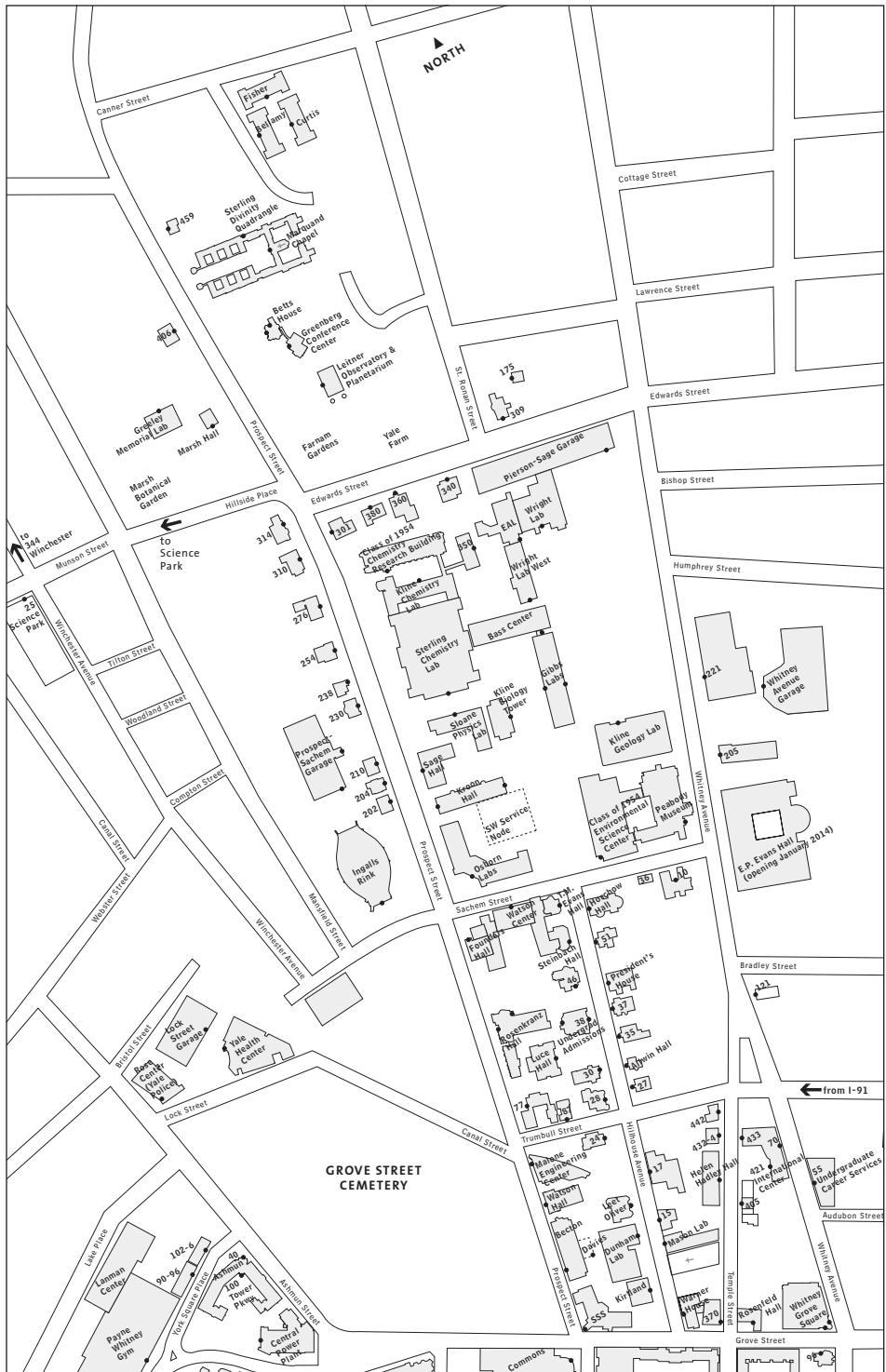
School of Drama Est. 1925. Courses for college graduates and certificate students. Master of Fine Arts (M.F.A.), Certificate in Drama, One-year Technical Internship (Certificate), Doctor of Fine Arts (D.F.A.).

For additional information, please write to the Admissions Office, Yale School of Drama, PO Box 208325, New Haven CT 06520-8325; tel., 203.432.1507; e-mail, ysd.admissions@yale.edu; Web site, www.drama.yale.edu

School of Management Est. 1976. Courses for college graduates. Master of Business Administration (M.B.A.), Master of Advanced Management (M.A.M.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

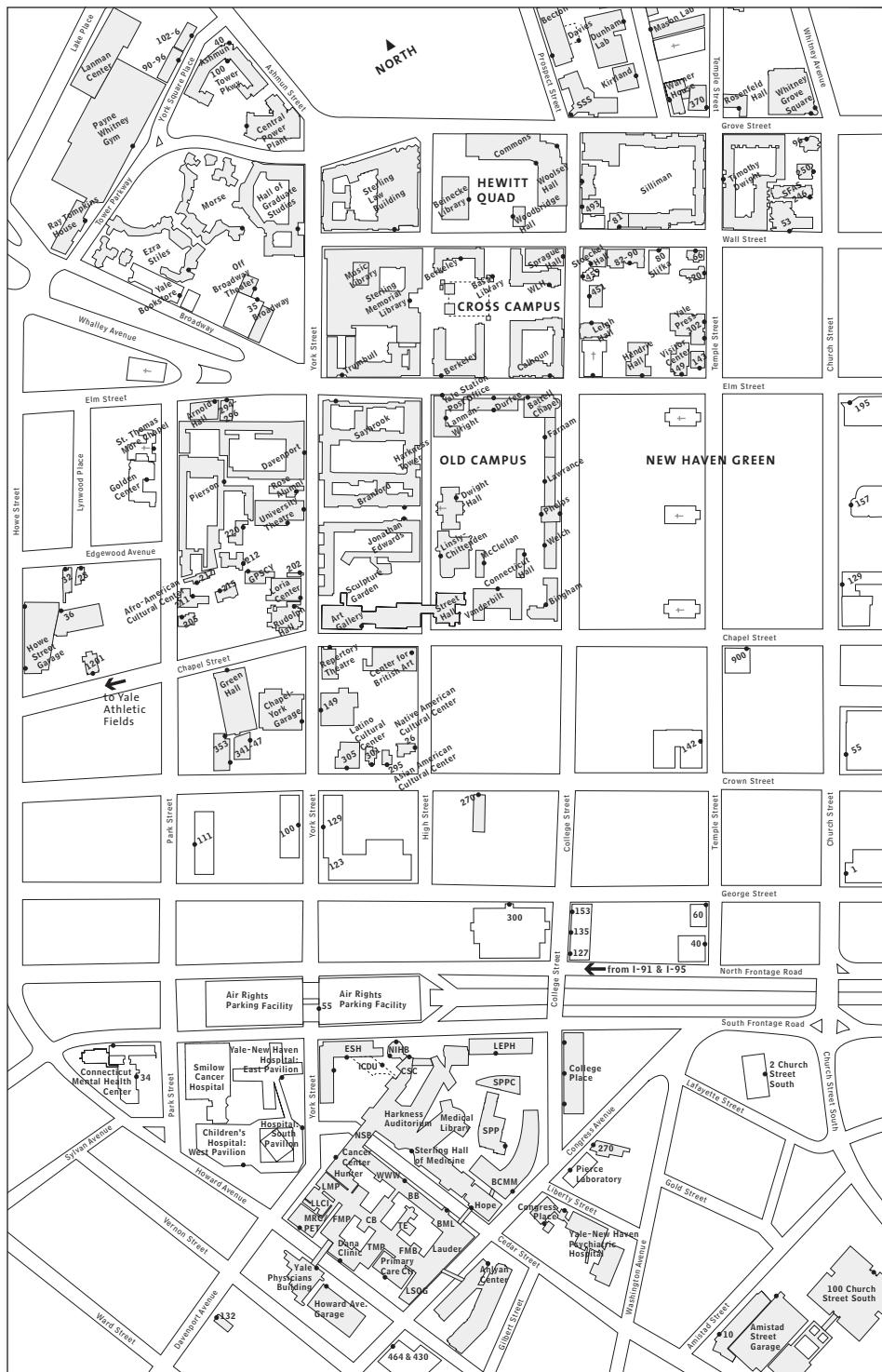
For additional information, please write to the Admissions Office, Yale School of Management, PO Box 208200, New Haven CT 06520-8200; tel., 203.432.5635; fax, 203.432.7004; e-mail, mba.admissions@yale.edu; Web site, <http://mba.yale.edu>

YALE UNIVERSITY CAMPUS NORTH



Continued on next page

YALE UNIVERSITY CAMPUS SOUTH & YALE MEDICAL CENTER



The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, disability, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation or gender identity or expression.

University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, and covered veterans.

Inquiries concerning these policies may be referred to the Director of the Office for Equal Opportunity Programs, 221 Whitney Avenue, 203.432.0849 (voice), 203.432.9388 (TTY). For additional information, see www.yale.edu/equalopportunity.

In accordance with both federal and state law, the University maintains information concerning current security policies and procedures and prepares an annual crime report concerning crimes committed within the geographical limits of the University. In addition, in accordance with federal law, the University maintains information concerning current fire safety practices and prepares an annual fire safety report concerning fires occurring in on-campus student housing facilities. Upon request to the Office of the Associate Vice President for Administration, PO Box 208322, 2 Whitney Avenue, Suite 810, New Haven CT 06520-8322, 203.432.8049, the University will provide such information to any applicant for admission.

In accordance with federal law, the University prepares an annual report on participation rates, financial support, and other information regarding men's and women's intercollegiate athletic programs. Upon request to the Director of Athletics, PO Box 208216, New Haven CT 06520-8216, 203.432.1414, the University will provide its annual report to any student or prospective student. The Equity in Athletics Disclosure Act (EADA) report is also available online at <http://ope.ed.gov/athletics>.

For all other matters related to admission to the Whitney and Betty MacMillan Center for International and Area Studies at Yale, please call 203.432.3410, or visit www.yale.edu/macmillan.

BULLETIN OF YALE UNIVERSITY
New Haven CT 06520-8227

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