

The Whitney and Betty
MacMillan Center
for International and
Area Studies at Yale
2011–2012

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Calendar

FALL 2011

Aug. 31	W	Fall-term classes begin, 8:20 a.m.
Sept. 5	M	Labor Day; classes meet
Oct. 21	F	Midterm
Nov. 18	F	Graduate School fall recess begins, 5:20 p.m.
Nov. 19	SA	Yale College fall recess begins, 9 p.m.
Nov. 28	M	Classes resume, 8:20 a.m.
Dec. 2	F	Yale College classes end; reading period begins, 5:30 p.m.
Dec. 9	F	Graduate School classes end, 5:20 p.m.
Dec. 10	SA	Yale College final examinations begin, 9 a.m.
Dec. 17	SA	Fall term ends Winter recess begins

SPRING 2012

Jan. 9	M	Spring-term classes begin, 8:20 a.m.
Mar. 2	F	Midterm Spring recess begins, 5:20 p.m.
Mar. 19	M	Classes resume, 8:20 a.m.
Apr. 23	M	Yale College classes end; reading period begins, 5:30 p.m.
Apr. 30	M	Graduate School classes end, 5:20 p.m.
May 1	T	Yale College final examinations begin, 9 a.m.
May 8	T	Spring term ends
May 21	M	University Commencement

The President and Fellows of Yale University

President

Richard Charles Levin, B.A., B.Litt., Ph.D.

Fellows

His Excellency the Governor of Connecticut, *ex officio*

Her Honor the Lieutenant Governor of Connecticut, *ex officio*

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George Leonard Baker, Jr., B.A., M.B.A., Palo Alto, California

Edward Perry Bass, B.S., Fort Worth, Texas

Jeffrey Lawrence Bewkes, B.A., M.B.A., New York, New York

Francisco Gonzalez Cigarroa, B.S., M.D., Austin, Texas (*June 2016*)

Peter Brendan Dervan, B.S., Ph.D., San Marino, California (*June 2014*)

Donna Lee Dubinsky, B.A., M.B.A., Portola Valley, California

Mimi Gardner Gates, B.A., M.A., Ph.D., Seattle, Washington (*June 2013*)

Charles Waterhouse Goodyear IV, B.S., M.B.A., London, England

Paul Lewis Joskow, B.A., Ph.D., Locust Valley, New York

Neal Leonard Keny-Guyer, B.A., M.P.P.M., Portland, Oregon (*June 2015*)

Indra Nooyi, B.S., M.B.A., M.P.P.M., Greenwich, Connecticut

Emmett John Rice, Jr., B.A., M.B.A., Bethesda, Maryland (*June 2017*)

Douglas Alexander Warner III, B.A., New York, New York

Margaret Garrard Warner, B.A., Washington, D.C. (*June 2012*)

Fareed Zakaria, B.A., Ph.D., New York, New York

The Officers of Yale University

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A Message from the Director

Welcome to the Whitney and Betty MacMillan Center for International and Area Studies at Yale.

For more than half a century, the MacMillan Center has been at the forefront of international education, training generations of academic, political, business, and nonprofit leaders, as well as citizens from all corners of the world. Today, we continue to offer a wide range of opportunities for students to explore and learn about international and regional affairs, both within and across a wide array of academic disciplines.

The MacMillan Center is Yale's gateway to the world. Its rich array of research projects, graduate programs, and undergraduate majors provides a locus for research and teaching of international affairs, societies, and cultures around the world.

The scholars and teachers at the MacMillan Center have made tremendous contributions to our understanding of the world, and have trained generations of students, many of whom are now at the top of their fields. These range from development economics to government and diplomacy, environmental activism, and the understanding and promotion of global health.

The MacMillan Center endeavors to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of both a liberal arts education for undergraduates and research and professional training for graduate students. We strive to help students learn from and inform the interconnected communities in which we live: local, national, regional, and global.

I hope that all students, whether in graduate, professional, or Yale College programs, will find the MacMillan Center bulletin a helpful guide as they plan their course of study at Yale.

Ian Shapiro

*Henry R. Luce Director, The MacMillan Center
Sterling Professor of Political Science*

Faculty in International and Area Studies

MacMillan Center Faculty

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David Blight, Ph.D., Class of 1954 Professor of American History

David Cameron, Ph.D., Professor of Political Science

M. Kamari Clarke, Ph.D., Professor of Anthropology and African American Studies

Patrick Cohrs, D.Phil., Assistant Professor of History and International Affairs

Michael Denning, Ph.D., William R. Kenan, Jr. Professor of American Studies and
Professor of English

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Eduardo Engel, Ph.D., Professor of Economics

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Narges Erami, Ph.D., Assistant Professor of Anthropology

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John Gaddis, Ph.D., Robert A. Lovett Professor of Military and Naval History, and
Professor of Political Science

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Harvey Goldblatt, Ph.D., Professor of Slavic Languages and Literatures

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Erik Harms, Ph.D., Assistant Professor of Anthropology and Southeast Asia Studies

Robert Harms, Ph.D., Henry J. Heinz Professor of History and African Studies

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Marcia Inhorn, Ph.D., William K. Lanman, Jr. Professor of Anthropology and
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Professor of Economics and Management

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Giovanni Maggi, Ph.D., Howard H. Leach Professor of Economics and International
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Enrique Mayer, Ph.D., Professor of Anthropology

Karen Nakamura, Ph.D., Assistant Professor of Anthropology and East Asian Studies

Catherine Panter-Brick, Ph.D., Professor of Anthropology and International Affairs

Steven Pincus, Ph.D., Professor of History

Stephen Pitti, Ph.D., Professor of History and American Studies

Thomas Pogge, Ph.D., Leitner Professor of Philosophy and International Affairs
Frances Rosenbluth, Ph.D., Deputy Provost for Social Sciences and Faculty
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Bruce Russett, Ph.D., Dean Acheson Professor of International Relations
Jun Saito, Ph.D., Assistant Professor of Political Science
Lamin Sanneh, Ph.D., D. Willis James Professor of Missions and World Christianity,
and Professor of History
Kenneth Scheve, Ph.D., Professor of Political Science
Stuart Schwartz, Ph.D., Professor of History
James Scott, Ph.D., Sterling Professor of Political Science; Professor of Anthropology
and Forestry & Environmental Studies
Ian Shapiro, J.D., Ph.D., Sterling Professor of Political Science
Kalyanakrishnan Sivaramakrishnan, Ph.D., Professor of Anthropology and Forestry &
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International Studies
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Steven Wilkinson, Ph.D., Nilekani Professor of India and South Asian Studies;
Professor of Political Science and International Affairs
Elisabeth Wood, Ph.D., Professor of Political Science
Jonathan Wrytzen, Ph.D., Assistant Professor of Sociology and International Affairs
Mimi Hall Yiengpruksawan, Ph.D., Professor of the History of Art
Ernesto Zedillo, Ph.D., Professor in the Field of International Economics and Politics

Senior Research Fellows

Ivo Banac, Ph.D., Bradford Durfee Professor Emeritus of History
Gretchen Berland, M.D., Associate Professor of Medicine
Keller Easterling, M.Arch., Professor of Architecture
Alison Galvani, Ph.D., Associate Professor of Epidemiology and Public Health;
Associate Professor of Ecology and Evolutionary Biology
Matthew Giancarlo, Ph.D., Associate Professor of English
Michael J. Graetz, LL.B., Justus S. Hotchkiss Professor Emeritus of Law
Frank Griffel, Dr.Phil., Professor of Islamic Studies
Timothy Guinnane, Ph.D., Professor of Economics and History
Dean Karlan, Ph.D., Professor of Economics
John MacKay, Ph.D., Professor of Slavic Languages and Literatures and of Film
Studies
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 Maurice Samuels, Ph.D., Professor of French
 Marci Shore, Ph.D., Associate Professor of History
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 Frank Snowden, Ph.D., Professor of History
 Timothy Snyder, D.Phil., Professor of History
 Peter Swenson, Ph.D., Charlotte Marion Saden Professor of Political Science
 J. Adam Tooze, Ph.D., Professor of History
 Francesca Trivellato, Ph.D., Professor of History

Research Fellows

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 Khalilah Brown-Dean, Ph.D., Peter Strauss Family Assistant Professor of Political
 Studies and African American Studies
 Alexandre Debs, Ph.D., Assistant Professor of Political Science
 Ana De La O Torres, Ph.D., Assistant Professor of Political Science
 Sigrun Kahl, Ph.D., Assistant Professor of Political Science and Sociology
 Jason Lyall, Ph.D., Assistant Professor of Political Science
 Karuna Mantena, Ph.D., Assistant Professor of Political Science
 Nikolay Marinov, Ph.D., Assistant Professor of Political Science
 Michael McGovern, Ph.D., Assistant Professor of Anthropology
 Nuno Monteiro, Ph.D., Assistant Professor of Political Science
 Ato Onoma, Ph.D., Assistant Professor of Political Science
 Kishwar Rizvi, Ph.D., Assistant Professor of the History of Art
 Paul Sabin, Ph.D., Assistant Professor of History
 Vivek Sharma, Ph.D., Assistant Professor of Political Science
 Elliott Visconsi, Ph.D., Associate Research Scholar
 Jessica Weiss, Ph.D., Assistant Professor of Political Science

Faculty Leadership

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Ann Biersteker (*African Studies; Linguistics*), Associate Chair; Director of Undergraduate Studies

Michael McGovern (*Anthropology*), Director of Graduate Studies; Graduate Certificate Adviser

Committee on Canadian Studies

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Jun Saito (*Political Science*), Director of Undergraduate Studies

European Studies Council

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Bella Grigoryan (*Slavic Languages & Literatures*), Director of Undergraduate Studies

Jackson Institute for Global Affairs

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Larisa Satara, Associate Director

Cheryl Doss (*Economics*), Director of Graduate Studies, International Relations; Graduate Certificate Adviser, International Development Studies

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Patrick Cohrs (*History*), Graduate Certificate Adviser, International Security Studies

Council on Latin American and Iberian Studies

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Council on Middle East Studies

Frank Griffel (*Religious Studies*), Chair; Graduate Certificate Adviser

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Andrew March (*Political Science; Religious Studies*), Codirector of Undergraduate Studies

South Asian Studies Council

Kalyanakrishnan Sivaramakrishnan (*Anthropology*), Chair

Tariq Thachil (*Political Science*), Director of Undergraduate Studies

Council on Southeast Asia StudiesBenedict Kiernan (*History*), Chair**PROGRAMS AND CENTERS****British Studies Program**Steven Pincus (*History*), Director**Program on Democracy**Susan Stokes (*Political Science*), Director**European Union Studies Program**David Cameron (*Political Science*), Director**Fox International Fellowship Program**Julia Adams (*Sociology*), Director**Genocide Studies Program**Benedict Kiernan (*History*), Director**Global Health Initiative**Elizabeth Bradley (*Epidemiology & Public Health; School of Nursing*), Director**Global Justice Program**Thomas Pogge (*Philosophy*), Director**Yale Center for the Study of Globalization**Ernesto Zedillo (*Economics*), Director

Haynie Wheeler, Associate Director

Hellenic Studies ProgramJohn Geanakoplos (*Economics*), CodirectorStathis Kalyvas (*Political Science*), CodirectorGeorge Syrimis (*European Studies*), Associate Program Director**Georg Walter Leitner Program in International and Comparative Political Economy**Kenneth Scheve (*Political Science*), CodirectorGiovanni Maggi (*Economics*), Codirector**Program on Order, Conflict, and Violence**Stathis Kalyvas (*Political Science*), Director**Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition**David Blight (*History; African American Studies*), Director**Transitions to Modernity**Steven Pincus (*History*), Director

Governance

EXECUTIVE COMMITTEE

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Julia Adams, Professor of Sociology

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Richard Bribiescas, Professor of Anthropology and Archaeological Studies

Michael Cappello, Professor of Pediatrics and Epidemiology and Public Health

Judith Chevalier, William S. Beinecke Professor of Economics and Finance, School of Management

Pinelopi Goldberg, Professor of Economics

Jacob Hacker, Stanley B. Resor Professor of Political Science; Director, Institution for Social and Policy Studies

Oona Hathaway, Gerard C. and Bernice Latrobe Smith Professor of International Law

Sandra Nuhn, Associate Director, The MacMillan Center

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Catherine Panter-Brick, Professor of Anthropology, Health, and Global Affairs

Thomas Pogge, Leitner Professor of Philosophy and International Affairs

Benjamin Polak, Professor of Economics, School of Management

J. Adam Tooze, Professor of History

Christopher Udry, Henry J. Heinz II Professor of Economics

Steven Wilkinson, Nilekani Professor of India and South Asian Studies; Professor of Political Science and International Affairs

Overview

The Whitney and Betty MacMillan Center for International and Area Studies at Yale is the University's focal point for encouraging and coordinating teaching and research on international affairs, societies, and cultures around the world. It draws its strength by tapping the interests and combining the intellectual resources of the Faculty of Arts and Sciences and of the professional schools. The MacMillan Center seeks to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of liberal education and professional training at the University. It provides seven undergraduate majors, including six focused on world regions: African, East Asian, Latin American, Modern Middle East Studies, Russian and East European Studies, and South Asian Studies. The seventh is focused on Global Affairs. At the graduate level, the MacMillan Center provides four master's degree programs. Three are regionally focused on African, East Asian, and European and Russian Studies, and one is globally focused on International Relations. The MacMillan Center also sponsors seven graduate certificates of concentration: African Studies, European Studies, Global Health, International Development Studies, International Security Studies, Latin American and Iberian Studies, and Modern Middle East Studies. Language training is an integral component of each of the degree and certificate programs. In total, 250–300 students are enrolled in these degree programs in any given year.

Beyond the eleven degree programs and other curricular contributions, the MacMillan Center has numerous interdisciplinary faculty councils, centers, committees, and programs. These provide opportunities for scholarly research and intellectual innovation and encourage faculty and student interchange for undergraduates as well as graduate and professional students. The home of one of the oldest interdisciplinary programs in International Relations, the MacMillan Center is a founding member of the Association of Professional Schools of International Affairs (APSIA), along with Columbia, Georgetown, Princeton, Tufts, and other institutions.

The MacMillan Center extracurricular programs deepen and extend this research-teaching nexus of faculty and students at Yale, with more than 700 lectures, conferences, workshops, roundtables, symposia, film, and art events each year. Virtually all of these are open to the community at large. Its annual flagship lectures, the Coca-Cola World Fund Lecture and the George Herbert Walker, Jr. Lecture in International Studies, bring a number of prominent scholars and political figures to the Yale campus. The MacMillan Center reaches a large academic and public audience with a variety of publications including journals, monographs, working papers, and books.

Through the Jackson Institute for Global Affairs, the MacMillan Center also provides career counseling services to Yale students interested in diplomatic service or public policy careers with international agencies or nongovernmental organizations.

Its Program in International Educational Resources (PIER) reaches out to the larger public, especially targeting educators at the primary and secondary (K–12) as well as college levels, with professional and curricular development training programs and services, in addition to teaching materials and electronic resources.

The MacMillan Center produces *The MacMillan Report*, an Internet show that showcases Yale faculty in international and areas studies and their research in a one-on-one interview format. Webisodes can be viewed at www.yale.edu/macmillanreport.

The number of international visiting faculty with the MacMillan Center has also increased dramatically over the past years. In cooperation with several special externally funded programs facilitating exchanges, the MacMillan Center has brought more than seventy-five scholars each year from a range of disciplines and numerous countries to join the Yale community for periods ranging from six weeks to a full academic year. In addition to research, they collectively teach more than forty courses annually.

An enduring commitment of the MacMillan Center is to enable students to spend time abroad to undertake research and other academically oriented international and area studies-related activities. In 2010–2011 it awarded nearly \$3 million to more than 500 Yale students for research, language and other study, and internships abroad.

The Fox International Fellowship Program is a two-way exchange between Yale and twelve partner universities—Moscow State University, Freie Universität Berlin, University of Cambridge, University of Tokyo, Fudan University, Institut d'études Politiques de Paris, El Colegio de México, Jawaharlal Nehru University, Boğaziçi University, Tel Aviv University, Universidade de São Paulo, and University of Cape Town. The fellowship promotes the development of individual relationships and understanding among future leaders on which world peace and prosperity depend. The intention is for the Fox International Fellowship Program to expand in the coming years to achieve worldwide status and coverage, adding other equally distinguished universities in other countries.

Additionally, the MacMillan Center is increasing its capacity to provide fellowships for graduate and professional students to come from various parts of the world to pursue a degree at Yale. The MacMillan Center has provided matching funds to federal grants such as the Muskie Fellowships that bring students from the former Soviet Union to pursue graduate and professional degrees at Yale. Through its success in federal grant programs, the MacMillan Center is able to support fourteen to sixteen U.S. citizens enrolled in advanced degree programs with intensive language study through the Higher Education Act's Title VI, Foreign Language and Area Studies Fellowships. Other foundation sources provide similar, if smaller, portions of fellowship support targeted at graduate and professional students pursuing internationally oriented degrees or joint degrees between International Relations and the professional schools.

The MacMillan Center is not a school, and most of its faculty have appointments in other units of the University. It works with roughly 250 faculty across the University in any given year and supports fifteen ladder faculty positions, as well as more than 75 visiting scholars in different arts and sciences fields. The MacMillan Center has also appointed many language faculty to multiyear appointments in specific international fields and languages. Its regional councils regularly teach all levels of nine foreign languages (Zulu, Yorùbá, Vietnamese, Tamil, Swahili, Sanskrit, Modern Greek, Indonesian, Hindi) and collaborate with the Center for Language Study in supporting Directed Independent Language Study of another sixty-four languages for undergraduate, graduate, and professional school students.

A number of international, interdisciplinary professorships were created at the MacMillan Center in 2002 by the University. To date, four have been endowed—the William

K. Lanman, Jr. Professor of Anthropology and International Affairs; the Leitner Professor of International Law, Politics, and International Studies; the Howard H. Leach Professor of Economics and International Affairs; and the Leitner Professor of Philosophy and International Affairs.

The efforts by the MacMillan Center to inspire and support cross-disciplinary conversation and debate have been aided significantly by its venue, Henry R. Luce Hall. Made possible by an extraordinary gift from the Luce Foundation, Luce Hall provides the MacMillan Center with 40,000 square feet of elegant, yet practical, class and seminar space, an auditorium and common room, and offices for staff, faculty, and visiting scholars.

History of International and Area Studies at Yale

Yale's prominence in international and area studies has its roots in the earliest days of the University, with early missionaries trained at Yale who worked in Asia and around the world. Yale had one of the first faculty chairs in a non-Western language, Sanskrit, the root language of much of contemporary South Asia. The seeds of a proud Latin Americanist tradition were planted in the early 1900s, with the appointment of Hiram Bingham in 1906 as a professor of history and archaeology who subsequently brought Machu Picchu and Incan civilization to Western attention. At the very beginning of the twentieth century, Yale awarded one of the first U.S. Ph.D.s to an Asian-born scholar, Ken-ichi Asakawa, who later became a distinguished professor of Japanese history and languages at Yale, retiring in 1942. There was an institutional presence for world area studies at Yale as early as the 1930s. Paralleling area studies, Yale's scholarly strength in international relations grew in the interwar years with the then highly innovative and interdisciplinary Institute of International Studies. This institute, supported by the Rockefeller Foundation as well as corporate and alumni sponsors, established the first interdisciplinary Ph.D. program at Yale.

During World War II, these parallel academic streams were combined into a formidable set of training programs, geared largely to the needs of the U.S. military in the languages, culture, history, and economics of different parts of the world. After the war, these programs grew into a variety of freestanding interdisciplinary faculty councils with notable strengths in East Asia, Southeast Asia, and Russia and Eastern Europe. These interdisciplinary councils were tied loosely to the Graduate School of Arts and Sciences with resources overseen by the provost. Area studies and international relations efforts at Yale enjoyed support from major foundations, notably the Ford Foundation and the Carnegie Corporation. Faculty with interests in Africa formed a council in 1958. With the passage of the National Defense Education Act in 1958, these language and area studies programs also received additional support from the federal government.

In the early 1960s the University created the Concilium on International and Area Studies with its first director, Professor Arthur Wright. The Concilium's main purpose was to coordinate and support the efforts of the area studies councils and the remaining activities of the former Institute of International Studies. Some of the councils had organized master's degrees in their respective area studies, and the Concilium's faculty director administered the remnants of faculty research support from the Institute and, supported by political science faculty with Institute Ph.D.s, also administered the interdisciplinary M.A. in International Relations. The Concilium's faculty director was appointed by the provost and, in turn, he nominated the faculty chairs of the constituent councils to be appointed by the dean of the Graduate School. In 1968 the Council on Latin American and Iberian Studies faculty initiated its undergraduate major, following the majors that the older councils had established earlier. In the 1970s the Council on Middle East Studies and the Committee on Canadian Studies were established within the Concilium. By the middle of the 1970s the Council on Southeast Asia Studies had abandoned its master's program, unable to withstand the stresses associated with the U.S.-Vietnam War.

In the early 1980s the Concilium was further streamlined and given a new name, the Yale Center for International and Area Studies, with William Foltz, Heinz Professor of

African Studies, as the first director. After a major fundraising campaign to fulfill matching obligations, YCIAS regularized its control over and procedures for allocating the eight Ford Foundation faculty chairs to various departments when vacancies occurred. With Title VI and alumni support, YCIAS also built up the M.A. in International Relations and was a founding member of the Association of Professional Schools of International Affairs. Title VI also provided pivotal support for building council programs, and library and language resources, in African, Latin American, East Asian, and Russian and East European Studies. Council-based outreach programs also began to professionalize programs and staff, establishing a tradition of robust summer institutes for teachers. In 1989 the Fox International Fellowship began as a graduate and faculty exchange with Moscow State University.

In the early 1990s, under the directorship of Gaddis Smith, the Larned Professor of History, YCIAS launched the South Asian Studies Committee, several research initiatives, and a new international, interdisciplinary undergraduate major in International Studies. In 1994 the Fox Fellowship expanded to include graduate students to and from Yale and the University of Cambridge's Sidney Sussex College. Despite such vibrancy, being spread across campus in four different buildings constrained YCIAS from reaching its full potential. By the end of Professor Smith's directorship, YCIAS and the University had solved the space problem, and YCIAS moved into Henry R. Luce Hall in 1995, well positioned for dramatic growth of its programs. In 1995 the faculty created the International Affairs Council, comparable to the area studies councils, to provide interdisciplinary faculty oversight of the largest degree programs at YCIAS – the M.A. in International Relations and the International Studies undergraduate major – and begin to build a larger research and faculty-student community of interest focused on cross-cutting global and international themes and issues. Related research initiatives – International Security Studies and United Nations Studies – were incubated at YCIAS and spun off. With the growing presence in Yale College, the YCIAS director's appointment was shifted to the president at the recommendation of the provost; in turn, the faculty chairs of the constituent councils were appointed by the provost at the recommendation of the director.

Beginning in 1996, under the leadership of Gustav Ranis, Frank Altschul Professor of International Economics, YCIAS programs grew and deepened. They received strong support from Yale's president, Richard Levin, who had made the internationalization of Yale's research and curricula a top University priority. The international and area studies councils and their degree programs were revitalized, in part, by taking up the challenge of addressing problems comparatively across world regions. A new interdisciplinary undergraduate major in Ethnicity, Race, and Migration began, supported by American Studies and the International Affairs Council. YCIAS motivated and channeled faculty interest by enabling a variety of special interdisciplinary research programs and initiatives to address a range of emerging issues of global, international, and national scope including, for example, Crossing Borders, Globalization and Self-Determination, International Political Economy, European Union, Central Asia, Hellenic Studies, and the Center for the Study of Globalization.

The creation of the University Center for Language Studies (CLS) in 1998 provided YCIAS a strong partner. Its pedagogic support made it possible for YCIAS to directly offer languages – including Hindi, Tamil, modern Greek, Vietnamese, Indonesian, Zulu,

Swahili, and Yorùbá— and oversee language faculty through the councils. With Title VI and other resources, YCIAS and several councils partnered with CLS to launch Directed Independent Language Studies to enable students to learn critical languages not normally taught at Yale. The Fox Fellowship also expanded to include five new partners: Freie Universität Berlin, Fudan University in Shanghai, Institut d'études Politiques de Paris, El Colegio de México, and Jawaharlal Nehru University in Delhi. Overall resources for YCIAS tripled in six years with yeoman fundraising efforts. Beyond faculty research, teaching programs, and publications, visiting scholar numbers grew from four to sixty per year, and student grants and fellowships for overseas research and study also expanded, especially for undergraduates. This growth spurt culminated in securing three additional YCIAS Interdisciplinary International Professorships.

In July 2004, Ian Shapiro, Sterling Professor of Political Science and chair of the department, succeeded Professor Ranis. He has challenged the faculty to build the research and teaching enterprises around three broad sets of issues: Identity, Security, and Conflict; Democracy Past, Present, and Future; and Justice and Distribution at Local, National, Regional, and Global Levels. In fall 2004, Professor Alec Stone Sweet was appointed Leitner Professor of International Law, Politics, and International Studies, one of six international, interdisciplinary professorships sponsored by the MacMillan Center.

In 2005 three new universities joined the Fox International Fellowship Program: University of Cape Town in South Africa, Boğaziçi University in Istanbul, and Tel Aviv University in Israel. Beyond the core interdisciplinary research and teaching missions of the councils and research programs, YCIAS began to support policy-focused efforts, including the launch of a new cluster of policy courses to deepen the M.A. in International Relations. Six new graduate certificates were launched to enable students to tap the expertise of the YCIAS councils to ensure a solid international foundation in their specialized degrees from across the University. In recognition of YCIAS's University-wide role, the director's term was expanded to five years in parallel to deans of the colleges and schools at Yale, and the first YCIAS Bulletin was added to the University's official series.

In April 2006 YCIAS was renamed the Whitney and Betty MacMillan Center for International and Area Studies at Yale. With the naming, the University reaffirmed its commitment to strengthen and increase the senior faculty to sustain and continue building strength in international and area studies.

In spring 2007 the South Asian Studies major was unanimously accepted by the Faculty of Arts and Sciences and was added to Yale's list of majors in the fall of 2007. South Asian Studies— which became the first completely new major added to Yale's list since Cognitive Science in 1999— is offered only as a second major and is administered by the MacMillan Center's Council on South Asian Studies. In fall 2007 two additional International Interdisciplinary Professorships were filled. Professors Giovanni Maggi was appointed Howard H. Leach Professor of Economics and International Affairs, and Thomas Pogge became Leitner Professor of Philosophy and International Affairs.

Less than one year after the South Asian Studies major was added to the curriculum, Yale College faculty members voted unanimously in February 2008 for the creation of a new, interdisciplinary Modern Middle East Studies major. Students could declare the major beginning in the 2008–2009 academic year. The Modern Middle East Studies major, spearheaded by members of the Council on Middle East Studies at the MacMillan

Center and professors in the Near Eastern Languages and Civilizations department, largely consists of existing courses offered in Near Eastern Languages and Civilizations, Political Science, History, and other departments relating to the Middle East. The Universidade de São Paulo joined the Fox International Fellowship Program in 2008, bringing Yale and twelve elite institutions into a robust graduate student exchange. In fall 2008 the MacMillan Center concluded its search for the fourth International Interdisciplinary Professor in the person of Marcia Inhorn, the William K. Lanman, Jr. Professor of Anthropology and International Affairs. In fall 2009, Professor Steven Wilkinson was appointed Professor of Political Science and International Affairs, filling the fifth International Interdisciplinary Professorship of the MacMillan Center.

In August 2009 the MacMillan Center augmented its office and classroom space with the addition of two new facilities to allow for growth beyond its main home in Henry R. Luce Hall at 34 Hillhouse Avenue. Rosenkranz Hall, at 115 Prospect Street, was completed to provide an elegant new home for the Political Science department. Built in an L-shape around Luce Hall, Rosenkranz shares a courtyard with Luce, and its west wing houses several MacMillan Center programs. In addition, the MacMillan Center added a North Wing at 230 Prospect Street that accommodates several programs, the business office, and additional meeting space.

In April 2009 Yale received a gift to establish the Jackson Institute for Global Affairs at the MacMillan Center. Under the leadership of James Levinsohn, Charles W. Good-year Professor in Global Affairs, the institute was inaugurated in Rosenkranz Hall in the fall of 2010. It offers courses for students in all of Yale's schools who are interested in global affairs, and provides career counseling and placement services for any student who wishes to pursue a career in global public policy, diplomatic service, or with international agencies. The Jackson Institute also assumes responsibility for the University's core teaching programs in the area of contemporary international affairs, elevating the master's program in International Relations and deepening the undergraduate curriculum with a new stand-alone major in Global Affairs starting in 2011–2012. The new major builds on the strong foundation provided for more than fifteen years by the International Studies major, which will end in 2011–2012. The Jackson Institute serves as a center for discussion through active programs of research, public lectures, and conferences.

Research Initiative: Intellectual Priorities for a Global Era

From its genesis in the middle of the last century, the MacMillan Center has been the University's primary vehicle for encouraging interdisciplinary, international, and area-focused research and teaching. The constituent councils, committees, centers, and programs have made tremendous contributions to our understanding of the world and have trained generations of scholars. Now, with so many of the world's most intractable and immediate problems requiring collaborative, interdisciplinary, and regionally expert inquiry, the MacMillan Center is focusing its activities, so that all dimensions of these inquiries—research, teaching, convening, and publishing—will concentrate on the three substantive areas outlined below. These topics are not intended to be the preserve of, nor exclusive to, any particular academic discipline or geographic area. Rather, they are intended to complement and draw on the existing intellectual and financial resources resident in the MacMillan Center. One hallmark of these inquiries is a conscious emphasis on the global implications of these topics.

IDENTITY, SECURITY, AND CONFLICT

Religious, national, racial, ethnic, and other identities are among the most powerful sources of human motivation. They structure much human conflict, and they are integral to the age-old human search for meaning and security. Identities have proved more resistant to the forces of modernization and globalization than many influential theories predict, and they are not easily accounted for by the dominant explanatory models in the social sciences. Moreover, their normative dimensions are complex, because they often live in tension with widely held commitments to democracy and individual freedom. Nor are the various types of identity obviously alike, despite the common scholarly tendency to classify them together. Yale seeks to illuminate identities from multiple disciplinary perspectives, account for their similarities, differences, and resilience, and explore their implications for the study of security and conflict—subnational, national, and international.

DEMOCRACY: PAST, PRESENT, AND FUTURE

The last quarter of the twentieth century saw the advent of democracy in more than a third of the world's countries. Yet the great majority of the earth's population continues to be governed by undemocratic regimes. Moreover, the histories of fascism and communism remind us that democracy can often be a vulnerable achievement. Some of the newest democracies have already collapsed; others are creeping toward authoritarianism. In the older democracies, organized interests, urban blight, and violence at home and abroad challenge institutional capacities in unprecedented ways. The very idea of democratic citizenship is hotly contested. Some see it as a universal right, others as little more than a coveted ticket to membership in an exclusive club. There is no reason to assume that democracy's survival, let alone its spread, is guaranteed. Yale seeks to advance our understanding of how to create and sustain democracy, how the tensions between

democracy and other goods—notably efficiency and liberty—are best managed, and how established democracies can renew themselves in the face of internal and external challenges.

JUSTICE AND DISTRIBUTION: LOCAL, NATIONAL, REGIONAL, GLOBAL

In an era of unprecedented global integration—of markets, information, technology, and travel—the political organization of the world remains centered on nation states. As the main organs of political accountability and collective enforcement, national governments remain the central focus of demands for justice and redistribution. Governments confront many limits to their effectiveness in such a world, along with profound moral dilemmas. Should international courts and transnational legislative bodies be strengthened, and if so, how and at what cost? To whom will they be accountable? How should demands to reduce inequities within countries be viewed if the predictable result is to increase inequities across borders? When public goods like clean air must be provided globally, how can national governments—often in competition with one another for power and influence and under massive pressure from private interests—do the providing and the regulating? Yale seeks to study these moral and practical dilemmas from multiple disciplinary vantage points.

Councils, Committee, and Institute

COMMITTEE ON CANADIAN STUDIES

Building on three centuries of close ties with Canada, Yale continues to play a significant role in the development of Canadian Studies in the United States and has graduated the second-highest number of Canadians among American universities. The Committee on Canadian Studies annually brings a distinguished Canadian academician to the campus as the Bicentennial Visiting Professor, due to a generous gift from the Canadian government to Yale University in 1976. In addition, the committee offers a number of dynamic conferences, film screenings, and special courses, such as a comparative Canadian and Australian history offering.

COUNCIL ON AFRICAN STUDIES

African studies at Yale began in the late eighteenth century with study of African languages. Yale was one of the first universities to incorporate African studies into its mainstream curriculum prior to World War II. Today, the council serves as a National Resource Center for African Studies as well as one of the key U.S. sites for the study of Africa. As the home for the undergraduate major, M.A. in African Studies, Graduate Certificate of Concentration in African Studies, and the Program in African Languages – including programs in Swahili, Yorùbá, and Zulu – the Council on African Studies is an interdisciplinary humanities and social sciences program that nurtures a community of Africanist scholars and provides training to individuals who are specializing in African topics.

Students enter the B.A. and M.A. programs with a variety of experiences and backgrounds, and find the curriculum to be an excellent first step toward an academic career or an important supplement to professional training in politics, policy, medicine, public health, or environmental and nongovernmental advocacy work. An important component of the program is its multinational as well as multidisciplinary approach. Students' interests reflect this diversity, as they focus not only on particular regional zones in Southern, Western, Eastern, or North Africa but on particular thematic topics whose disciplinary homes range from political science to arts and literature, anthropology, economics, and the study of religion.

The Council on African Studies has recently launched a revitalization plan to expand its capacity to develop relevant research, learning, and collaborative opportunities at Yale. This renewed focus has emerged at a time when rigorous teaching and analysis of contemporary African realities are urgently needed and ripe for innovation. In this revitalizing milieu, the council's faculty and students are debating and devising novel approaches to the social, political, and cultural dynamics of twenty-first-century Africa.

Over the next three years, the Council on African Studies will sponsor four theme groups: Transformations in Language and Identity; Transnational and Trans-regional Connections; Health, Environment, and Governance; and Conflict, Aftermath, and Resolution. Each of these themes addresses analytically compelling issues in contemporary African Studies, draws upon the research specialties of current CAS faculty, and is conceived so as to encourage fruitful interdisciplinary discussions with other units of

the MacMillan Center and the wider University. Each group engages in a unique constellation of lecture series, reading groups, collaborative research projects, or conferences, which vary from year to year.

Annual council events range from general faculty, staff, and student-run events, including the weekly brown bag lunch seminars (a graduate student-run weekly series designed to provide an informal environment in which students, staff, and faculty at all levels at Yale and in the community can present work-in-progress), to the Spring Skit Night sponsored by the Program in African Languages.

COUNCIL ON EAST ASIAN STUDIES

The formal study of East Asia at Yale dates back to 1878. Since then, for more than a century, East Asian Studies has expanded and evolved into a comprehensive program of study that plays an essential role in the University. Founded in 1961, the Council on East Asian Studies (CEAS) promotes education about East Asia both in the college curricula and through lectures, workshops, conferences, film series, cultural events, and educational activities open to faculty, students, and the general public. CEAS coordinates more than one hundred activities each year, providing an important forum for academic exploration and support related to the study of China, Japan, Korea, and transnational issues in East Asia.

With more than twenty core faculty and twenty language instructors, East Asian Studies remains one of Yale's most extensive area studies programs, with faculty members teaching across departments in the social sciences and humanities. National interest and University commitment have contributed to expanded course offerings and rising student enrollments. Approximately 150 courses on East Asia are offered each year.

As part of the University's continuing mission to offer programs with an international vision and richness, an undergraduate major and a master's degree program are offered at Yale in East Asian Studies. The interdisciplinary emphasis of CEAS encourages collaborative linkages across fields and departments and contributes to diversity across the curricula and in the classroom. Study and research in East Asian Studies at Yale are supported by one of the finest library collections in the country. The Chinese, Japanese, and Korean language print resources in the library constitute one of the oldest and largest collections found outside of East Asia.

CEAS is committed to providing leadership in the study and understanding of East Asia on campus and in the region through support of educational and outreach activities with emphasis on joint endeavors across institutions both regionally and internationally. CEAS has been designated as a National Resource Center for the study of East Asian languages and cultures by the U.S. Department of Education.

During the 2011–2012 academic year, in addition to a full calendar of lectures and cultural events, CEAS will sponsor numerous workshops and conferences. CEAS also will welcome to campus visiting scholars and postdoctoral associates to conduct research on East Asian economic history, political theory, socio-legal history, anthropology, and cultural comparison of the attitudes on reproductive technology in Japan and the United States; and to teach such courses as Pop Culture in Early Modern Japan, Fantastic Stories in Late Imperial China and Tokugawa Japan, Understanding North Korea, and Engendering East Asian Art History.

EUROPEAN STUDIES COUNCIL

As a National Resource Center for European Studies for several years, the European Studies Council formulates and implements new curricular and research programs on European politics, culture, economy, society, and history. The council builds on existing programmatic strengths at Yale, while serving as a catalyst for the development of new initiatives. It supports individual and group research projects, conferences, film series, symposia, workshops, courses, and community outreach as they relate to the study of Eastern and Western Europe. European Studies offers an undergraduate major in Russian and East European Studies administered by the Department of Slavic Languages and Literatures, and a master's degree program in European and Russian Studies. The council strongly supports the interdisciplinary study of Western Europe, as well as Russia and Eastern Europe, and their interaction. Additionally, the council offers students in the University's graduate and professional degree programs the opportunity to obtain a Graduate Certificate of Concentration in European Studies. European Studies is also the home of active programs in Baltic Studies, British Studies, European Union Studies, and Hellenic Studies, which offers instruction in modern Greek language, literature, and culture. The council sponsors dynamic cultural initiatives in Dutch and Polish, as well as five topic-specific Reading Groups.

The M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. Students develop a national or thematic focus geared to their interests and language skills relating to East or West Europe, while also acquainting themselves with the traditions and issues associated with the other parts of Europe. In this way, the program translates the political realities and challenges of the post-Cold War era into a flexible and challenging academic experience. M.A. students have the opportunity to gain insight into such diverse topics as labor migration within Europe, the changing role of socialist parties, transnational tendencies in literature and the arts, and Europe's relations with other world regions. Areas of special focus include the European Union, Poland, Greece, the Balkans, and the states of the former Soviet Union.

On September 23–24, 2011, the council will host a conference titled Religion and Political Conflict in Europe, considering questions about the relationship between current controversies over head scarves, the rights of religious minorities, and longer-term issues stemming from the Reformation and the nineteenth-century creation of religious parties throughout Europe. On December 2–3, 2011, the council will host an international conference on film in 1975, a year that was particularly marked by three events: the signing of the Helsinki Accords, which officially recognized the borders of Europe and spelled out important human rights principles; the death of Franco, the last of the fascist leaders, and the accession to power of King Juan Carlos, leading to a more democratic order in Spain; and the vote by Britain to remain in the European Community, a critical moment in the history of today's European Union. A conference on Milosz and America will be held on November 4–5, 2011. This conference is planned in collaboration with the Polish Cultural Institute in New York to coincide with the Polish Parliament's declaration of 2011 as the Milosz Year, in honor of the centennial of the birth of Czeslaw Milosz, the Nobel Prize-winning poet, essayist, translator, and scholar. Throughout the year the council

will also host colloquia series on British Historical Studies, Transitions to Modernity, Modern Europe, Modern Britain, and the Russia-East Europe Reading Group.

JACKSON INSTITUTE FOR GLOBAL AFFAIRS

The Jackson Institute for Global Affairs, established in 2010, builds on the work of the previous International Affairs Council (IAC) as an interdisciplinary site for innovative teaching and dynamic research. The programmatic interests of the Jackson Institute center on development; strategy and security; global health policy; and the teaching of global issues.

The Jackson Institute houses many important intellectual initiatives, as well as the MacMillan Center's largest teaching programs, the M.A. in International Relations and the B.A. in Global Affairs.

The M.A. Program in International Relations, which enrolls some fifty to sixty students, combines fundamental training in core disciplines of international relations with an individualized academic concentration relevant to current global issues. The Jackson Institute also offers three Graduate Certificates of Concentration, open to all graduate and professional students at Yale, in International Security Studies, Global Health, and Development Studies.

At the undergraduate level, the Jackson Institute is the site of the Global Affairs major. This interdisciplinary major is intended for students who want to better understand and eventually influence the world around them.

Each year the Jackson Institute hosts a group of Senior Fellows, practitioners in international affairs who teach courses and mentor students.

The Jackson Institute Career Services office is a resource for the entire University community, helping Yale students find internships and career placements in public service and other areas of international affairs.

COUNCIL ON LATIN AMERICAN AND IBERIAN STUDIES

Established in 1962, the Council on Latin American and Iberian Studies (CLAIS) continues a long tradition of Yale collaborations in Latin America, Spain, and Portugal. The council offers an undergraduate major in Latin American Studies and a Graduate Certificate of Concentration in Latin American and Iberian Studies for graduate and professional students at Yale. It is recognized by the U.S. Department of Education as one of twenty National Resource Centers for Latin American and Caribbean Studies. The council works to strengthen intellectual exchange and innovation through a broad array of courses, cultural events, scholarly lectures, international conferences, and academic research. More than ninety Yale faculty teach courses with substantial Latin American content. Recent years have seen expansion of programs in political currents in Latin America, culture and performance (music, theater, the arts), along with increased collaboration in the areas of forestry and the environment, law, and human rights. CLAIS offers travel fellowships to undergraduate and graduate students, hosts visiting scholars, and supports faculty curriculum development. CLAIS sponsors an intensive Nahuatl

language course in the summer, and supports the development of new resources for language teaching in Spanish, Portuguese, Nahuatl, and Quechua. CLAIS promotes linkages with other U.S., Latin American, and Iberian institutions to bolster cooperation and understanding of these interconnected regions. Through a comprehensive outreach program, the council works with local, regional, and national K–16 educators and students and members of Latino community organizations, cultural centers, business, and media to develop and implement programs, services, and resources designed to advance understanding of issues pertaining to Latin America and Iberia.

In 2011–2012 council events will include a yearlong interdisciplinary lecture series, a film series, conferences, and professional development programs for educators. Most CLAIS events are open to the public.

COUNCIL ON MIDDLE EAST STUDIES

As globally significant developments in the Middle East unfold daily, the Council on Middle East Studies (CMES) continues its role as an academic platform in which students and faculty can debate the myriad contemporary, historical, political, and cultural issues of relevance to the Middle East and North Africa (MENA) and beyond. As a National Resource Center for Middle East Studies (funded by the U.S. Department of Education's HEA Title VI), CMES serves as a central resource for the Yale community, the region, and the nation on issues pertaining to MENA. More than fifty Yale faculty members in a wide range of departments and professional schools teach more than 175 Middle East-related courses, including in the four major Middle East languages (Arabic, Hebrew, Persian, and Turkish, to the advanced level).

The major in Modern Middle East Studies (MMES), offered for the first time in 2008–2009, will have more than thirty-five courses (not including language courses) to choose from this year. CMES also offers a Graduate Certificate in MMES for M.A. and Ph.D. students interested in a regional focus.

CMES has been pivotal in the organization of major international conferences on wide-ranging topics, such as the region's relations with the United States, the health impacts of violent conflict in the region, changing political regimes in MENA, and Islamic attitudes toward science and technology. CMES also offers a weekly lecture/luncheon series, a yearlong film program, and many other educational events, all free and open to the public. CMES's initiative to promote richer understanding of contemporary issues in the Middle East is growing considerably, and includes regional initiatives in North African Studies, Iranian Studies, Turkish Studies, and Arab Gulf Studies. In addition, CMES has strong links with Yale professional schools, particularly Architecture, Divinity, Law, and Public Health. CMES also assists in the acquisition of new materials in the Near Eastern Collection at Yale's Sterling Memorial Library.

This year's special events in fall 2011 include a performance in October of *Mesopotamia* by American University of Beirut playwright Robert Myers, exploring the travels of Gertrude Bell in Iraq; and, in December, a conference—900 Years of Shaping Islam: al-Ghazali and His Impact on Islamic Thought—which will look at al-Ghazali's influence on modern and contemporary Islam and bring a new generation of al-Ghazali scholars to Yale. In spring 2012 CMES also hosts Globalized Fatherhood, a conference-workshop coorganized by faculty at Yale, Columbia, and the University of Cambridge, which will

bring together scholars from the Middle East and other regions to discuss how contemporary fatherhood is being changed by various processes of globalization.

Rice Family Foundation visiting fellow Rabab El-Mahdi (American University in Cairo) will teach two courses on current events in Egypt. Visiting scholar Sallama Shaker, former deputy foreign minister of Egypt, will teach two courses at the Divinity School. Postdoctoral associate Mikaela Rogozen-Soltar (University of Michigan) will teach one course on the anthropology of immigration, and postdoctoral associate Emily McKee (University of Michigan) will teach one course on current topics in the MENA region. CMES will also cohost Yücel Özge (Mersin University) with Near Eastern Languages and Civilizations as a foreign language teaching assistant in Turkish.

SOUTH ASIAN STUDIES COUNCIL

The South Asian Studies Council promotes the University's teaching and scholarship on all aspects of South Asia and its diasporas. Drawing on faculty from across the University, the council's members annually offer courses in the humanities, social sciences, professional fields, and the languages of South Asia, including Sanskrit, Hindi, and Tamil.

A variety of directed independent language study programs are possible, depending on interest and availability. Bengali, Nepali, Punjabi, Telugu, Tibetan, and Urdu were taught in the last two years. The council will continue to support directed independent study of these languages and any others that students may request in 2011–2012. Travel fellowships awarded by the council allow Yale College students to engage in intensive study of languages, conduct research, undertake internships, or perform social service in South Asia. Fellowships also support graduate students in attending professional meetings and conferences to present their research on South Asia, and in traveling to South Asia for research and advanced language study.

Yale undergraduate students have the opportunity to elect South Asian Studies as a second major. The major combines the study of premodern, modern, and contemporary South Asia and emphasizes the study of South Asian languages. Several visiting scholars will be teaching new courses in early modern and modern history, music, urban studies, gender and media, politics, and religion, including courses on Pakistan and on Himalayan languages and cultures, in 2011–2012.

Throughout the academic year the council sponsors lectures, conferences, and cultural events related to South Asia. In 2011–2012 these will include a number of musical and dance performances showing and teaching the classical and modern arts of India, as well as numerous colloquia and special events featuring public figures, jurists, environmentalists, and writers. Girish Karnad, the eminent playwright, film actor and director, and former director of the Sangeet Natak Akademi (National Academy of Music, Dance and Drama) in India, will spend a week in October 2011 at the council, with events that include a public lecture on October 5. Noted poet, anthologist, and Kabir translator Arvind Krishna Mehrotra will also visit in October. The Yale Center for British Art is mounting two exhibitions, one on Johan Zoffany, who spent six years in India, and the other on Anglo-Indian Art. The annual Ritchie Lectures, cosponsored by the YCBA and the Yale University Art Gallery, will be given by the Indian art historian Tapati Guha-Thakurta in November 2011 and by the Indian novelist Amitav Ghosh in spring 2012.

Also in the spring, the council will host a series of talks by postdoctoral scholars and other visitors in residence at the council, and by distinguished visitors from India, including Professor Tanika Sarkar of the Center for Historical Studies at Jawaharlal Nehru University, a noted expert on the history of women and religion in India. In addition to language pedagogy and literature workshops organized by language faculty, the council will host the fourth annual Modern South Asia Workshop for new interdisciplinary work on South Asian history, politics, society, and literatures. It will also organize the fifth annual Hindi Debate, an increasingly popular, and now intercollegiate, event featuring participants from top universities across the eastern seaboard. The year will culminate with an international conference, *New Questions Concerning Land in India*, which will bring together noted scholars and public intellectuals from India with eminent European and U.S.-based experts for intensive dialogue on new research and the most important policy questions on land in modern and contemporary India. Several Yale scholars, faculty, and students will also participate.

COUNCIL ON SOUTHEAST ASIA STUDIES

Yale established its Southeast Asia Studies Program in 1947, the first area studies program in the United States to embark on the study of Southeast Asia in all disciplines. Southeast Asia Studies at Yale became an endowed program in 1961 and today helps to maintain one of the most extensive library collections in the country. Students with interests in the countries of Burma/Myanmar, Cambodia, East Timor, Indonesia, Laos, Malaysia, the Philippines, Singapore, Thailand, and Vietnam may turn to the Council on Southeast Asia Studies, whose mission is to promote research, education, and intellectual exchange on the politics, cultures, and economies of the region, both historical and contemporary.

In addition to teaching courses relevant to the region, faculty members of the council representing a range of academic disciplines and departments are available to advise students on their curricula and research concentrations or projects. Council faculty will this year teach courses on Eastern philosophy, peoples and cultures of modern Southeast Asia and postwar Vietnam, 1900s Southeast Asian and earliest Vietnamese history, musical hybridity, and environmental anthropology of the region. The council supports study of the region's languages at all levels, including full-time instruction in both Indonesian and Vietnamese, as well as a variety of directed independent language study programs, depending on interest and availability, in Burmese, Dutch, Khmer, Tagalog, and Thai.

Fellowships in research and language study are provided by the council to eligible Yale graduate and undergraduate students with a demonstrated commitment to the field of Southeast Asia Studies. Fellowship assistance may be awarded for predissertation or master's thesis fieldwork, supplemental language training, or other academically relevant projects as merited.

The Council on Southeast Asia Studies helped to launch the Cambodian Genocide Project at Yale and currently supports programs of the new Indo-Pacific Art department at the Yale University Art Gallery. The council regularly cosponsors numerous activities in association with related organizations throughout the University and works with the student board of ALSEAS (Alliance for Southeast Asia Students) to coordinate support for activities of the various Southeast Asian student groups on campus.

In 2006 the council provided start-up funding for and, together with the Department of Music, continues ongoing support for the Yale Gamelan Suprabanggo. The Gamelan Performance Ensemble, under Director Sarah Weiss, currently comprises students from Yale College and the Yale School of Music, as well as Yale employees and New Haven residents. Eligible students with no previous experience can enroll in Professor Weiss's introductory class on Javanese gamelan genres and playing techniques; members of this class form the nucleus of the ensemble.

The council continues to edit and publish its long-running Monograph Series, the first volume of which was printed in 1961. This series includes books on the history, cultures, and politics of Southeast Asia, as well as economic and anthropological subjects relevant to the region.

The council coordinates and sponsors a wide variety of annual activities, including a yearlong lunchtime seminar series, workshops and presentations organized by subsidiary consortiums of students and faculty such as the Yale Indonesia Forum and the Yale Vietnamese Studies Group, as well as special lectures, conferences, film screenings, and cultural programs. In 2011–2012, faculty of the Southeast Asia Language Studies Programs expect to host their tenth annual SEA Spring Cultural Festival, featuring displays and performances of regional arts, crafts, music, and dance by students and members of the local Southeast Asian community.

Programs and Initiatives

BRITISH STUDIES PROGRAM/TRANSITIONS TO MODERNITY

The British Studies Program hosts a postdoctoral fellow and supports two ongoing fortnightly colloquia—British Historical Studies and Transitions to Modernity—in which faculty, graduate students, undergraduates, and visiting lecturers informally present and discuss developing scholarship and emerging themes. This year’s activities will include an ambitious series of visiting speakers and exciting programs in both of these colloquia, as well as participation in the NACBS conference in Denver, Colorado, in November. In addition, on October 14–15, 2011, the program will host a conference that will gather its Mellon Consortium colleagues from Yale, Berkeley, the University of Chicago, and the University of Texas at Austin.

In 2008 Transitions to Modernity initiated an exciting international partnership with the *École des Hautes Études en Sciences Sociales* (EHESS) in Paris. This partnership includes running parallel yearlong colloquia, a term-long visitor from Paris, the possibility of two Yale faculty members visiting EHESS for a month each year, and a yearly conference. The 2011 EHESS fellow is Laura Downs, who will teach a course on Children at War in Twentieth-Century Europe. The next joint conference will take place at Yale in spring 2012.

PROGRAM ON DEMOCRACY

The Program on Democracy encourages work at the intersection of democratic theory and empirical research on democracy. It supports research in which answers to the question “How should democracy work?” are informed by answers to the question “How does democracy work?” Emphasis is placed on research on new democratic institutions in developing countries. Ongoing international collaborative research in the program addresses topics such as academic leadership and building research capabilities. Other projects include the development and diffusion of databases; a project on the policy relevance of clientelism, patronage, and vote buying; and a project on political identities.

Together with the Fundación Juan March, the Program on Democracy sponsored a three-day conference in Madrid on electoral fraud and corruption (June 29–July 1, 2011). Epistemic Democracy in Practice, a conference cosponsored with the Research Programme on Democracy at the University of Oslo, is planned for October 2011 at Yale. In 2011–2012, the program will also host three visiting fellows whose research and teaching interests are in democratization and economic growth in Africa and Latin America.

EUROPEAN UNION STUDIES PROGRAM

The Yale Program in European Union Studies is devoted to furthering the knowledge of students, faculty, and other members of the Yale community about the European Union. Through a program of lectures, seminars, workshops, conferences, short-term visitors, and summer research grants, it seeks to promote greater knowledge about and understanding of the European Union—its past development, its current institutions

and operations, and its future evolution. Particular attention is devoted to past, current, and future transatlantic relations between the United States and the European Union. In 2011–2012 the program will host a visiting fellow from the European Commission, Alexander Winterstein, whose focus is on competition policy and legal framework comparisons between the EU and the United States.

FOX INTERNATIONAL FELLOWSHIP PROGRAM

Begun as an exchange between Yale and Moscow State University in 1989, the Fox Fellowships are intended to identify and develop future leaders who will contribute to decisions affecting global policies and international relations. On average, eighteen graduate students and graduating seniors from elite universities in Moscow, Berlin, Shanghai, Paris, Tokyo, Tel Aviv, Istanbul, Cape Town, Cambridge, Mexico City, São Paulo, and New Delhi come to Yale to do independent research each year, while a number of Yale students travel to the fellowship's schools abroad.

The Fox Fellows are selected on the basis of academic achievement and demonstrated leadership and are expected to focus on fields with practical connections to promoting world peace, prosperity, and sustainability— including the social sciences, contemporary history, international relations, law and medicine, management, environmental policy, and finance.

GENOCIDE STUDIES PROGRAM

The horrors of genocide need to be studied and understood in order that such atrocities can one day be eradicated. The Genocide Studies Program (GSP) seeks to put world-wide genocidal events into comparative context and to make them more comprehensible, in the hope that research will yield potential “markers,” or telltale signs, to enable the prevention of future disasters before they gain momentum.

Begun in 1998 as an expansion of Yale's Cambodian Genocide Program, the GSP today conducts research, weekly seminars, and conferences on comparative, interdisciplinary, historical, and policy issues relating to the phenomenon of genocide; provides training to researchers from afflicted regions; and maintains a highly praised Web site and genocide database.

GLOBAL HEALTH INITIATIVE

Announced in May 2009 by President Levin, the Yale Global Health Initiative (GHI) was the first major initiative of the Jackson Institute for Global Affairs at the MacMillan Center. Directed by Elizabeth Bradley, professor of public health, the Global Health Initiative is an interdisciplinary effort to improve the health of people around the globe through education and research.

The GHI has fostered exciting opportunities for students including new internships, educational programs, courses, and interest groups, as well as innovative faculty research in a wide range of areas of human health. More than eighty research programs are under way in more than sixty countries, with a particular commitment to work in low- and middle-income countries. The GHI defines global health as a field of study and practice focused on the health of human populations in a global context, transcending the

perspectives and concerns of individual nations. The activities of the GHI are overseen by a Faculty Advisory Committee with members from a variety of departments and schools.

For students, the GHI has directly or indirectly fostered the development of seventeen new courses in global health, as well as a Graduate Certificate Program in Global Health and the Global Health Fellows Program for undergraduates. Additionally, the GHI provides funding for more than twenty internships and fellowships through the GHI Field Experience Award and the GHI Yale Collaborative Action Project (Y-CAP), which are available to undergraduate and graduate students.

For faculty, the GHI has sponsored travel grants to initiate new international research collaborations, as well as a Global Health Research in Progress Working Group to foster interdisciplinary collaborations in global health across campus. A postdoctoral research associate program in global health was also created with four new researchers, each teaching a new graduate seminar in global health.

The GHI has also supported the growth of the Global Health Leadership Institute (GHLI), which seeks to develop the next generation of global health leaders at Yale and around the world through innovative educational and research programs that strengthen health systems and ensure health equity and quality of care for all. On campus, GHLI hosts an annual conference focused on developing country strategies to improve health systems. GHLI also launched Strategic Thinking in Global Health, a course to prepare Yale students for leadership positions focused on improving health around the world. GHLI also has active research and education programs in China, Ethiopia, Ghana, Liberia, Rwanda, South Africa, the United Kingdom, and the United States to improve health care delivery in these settings. GHLI provides opportunities for both faculty and students to engage with these programs.

GLOBAL JUSTICE PROGRAM

Launched in 2008 by Thomas Pogge, Leitner Professor of Philosophy and International Affairs, this program robustly engages the themes of Justice and Distribution: Local, National, Regional, Global, one of the major rubrics framing the research agenda of the MacMillan Center. Involving Yale students and faculty as well as a changing cast of about a dozen visiting scholars, the Global Justice Program (GJP) engages in various projects. Academics Stand Against Poverty aims to mobilize the capacities and resources of academia toward the eradication of global poverty, seeking to contribute to a better understanding of why severe poverty persists, how it can be reduced, and why its reduction is morally imperative (www.academicsstand.org). Incentives for Global Health is elaborating the blueprint of a proposed pay-for-performance mechanism, the Health Impact Fund (HIF), that would offer pharmaceutical innovators the option to register any new product—thereby undertaking to offer it worldwide at a price no higher than the lowest feasible cost of production and distribution while becoming entitled to receive ten annual reward payments according to its product's global health impact (www.healthimpactfund.org). Working with the NGO Global Financial Integrity, Illicit Financial Flows analyzes and seeks to find remedies against the huge losses rich and especially poor countries suffer from embezzlement and tax evasion/avoidance as facilitated by tax havens and secrecy jurisdictions. FemPov is working toward the development of new indexes for tracking poverty and gender equity, conducting consultative

field work with Oxfam GB and two other NGOs in poor communities in six developing countries. Much of the GJP's work can be tracked on the program's Web site, www.yale.edu/macmillan/globaljustice.

YALE CENTER FOR THE STUDY OF GLOBALIZATION

The Yale Center for the Study of Globalization (YCSG) is devoted to examining the impact of our increasingly integrated world on individuals, communities, and nations. YCSG's purpose is to support the creation and dissemination of ideas for seizing globalization's opportunities and overcoming its challenges. It also explores solutions to problems that, even if they do not result directly from integration, are global in nature, and can therefore be effectively addressed only through international cooperation. In all its work, the center strives to develop projects and activities that address how to enable the world's poorest and weakest peoples to participate in the benefits of globalization.

The essence of the center's strategy is collaboration, both with the Yale community and with a variety of institutions and individuals across the globe. In all its initiatives YCSG aims to connect with and draw on Yale's rich intellectual resources. It also strives to enhance the connection of Yale with the international institutions charged with management of global challenges; thus the center extends the intellectual reach of its work well beyond the Yale community, to connect with outside institutions and people as it endeavors to make its output policy relevant. YCSG engages with multilateral institutions and other global organizations in such a way as to contribute toward better understanding global problems and the formulation of their solutions as well as influencing the attitudes and actions of policymakers in favor of international cooperation.

The center's core issues include global development (trends that affect the direction and speed of globalization); trade; financial globalization; and global public goods (global governance, the generation of knowledge and access to it, climate change, nuclear nonproliferation and disarmament, and peace and security).

One of the center's most dynamic and visible activities is its flagship publication, *YaleGlobal Online* (www.yaleglobal.yale.edu). This global multimedia instrument disseminates information about globalization to millions of readers in more than 165 countries around the world. It is through *YaleGlobal* that the center contributes to the general intellectual enterprise of understanding globalization. *YaleGlobal* publishes original articles, aimed at the wider public, authored by world leaders, major foreign policy figures, and top specialists in politics, economics, diplomacy, business, health, and the environment.

HELLENIC STUDIES PROGRAM

This program offers a comprehensive program of instruction in the modern Greek language at the elementary, intermediate, and advanced levels and cooperates closely with the Center for Language Study at Yale University for the development of technology-based teaching aids for the acquisition and mastering of modern Greek and the enrichment of other Hellenic-oriented courses. In addition, it offers a variety of courses in modern Greek literature and culture as well as in Ottoman and modern Greek history, providing students with the opportunity to study postclassical Greece in a broad geographical, historical, and comparative context. The program also fosters courses in other

departments, including Byzantine history and Byzantine history of art. Activities for 2011–2012 include a series of activities on the Byzantine legacy in modernity.

GEORG WALTER LEITNER PROGRAM IN INTERNATIONAL AND COMPARATIVE POLITICAL ECONOMY

The Georg Walter Leitner Program in International and Comparative Political Economy promotes research and teaching about the interactions between politics and economics around the world. International and comparative political economy are critical and fast-growing areas of inquiry in the social sciences today, making the Leitner Program one of the most popular and important MacMillan Center initiatives. The program develops innovative activities and collaborations among faculty and students in a number of departments and schools across the University, including especially the departments of Economics and Political Science and the Law School, to reflect the increasing synergies of these disciplines worldwide.

The many activities offered by the Leitner Program include a weekly political economy workshop and several conferences each year at which the leading research in related fields is presented and discussed. Recent conferences have focused on topics such as the Economics, Law, and Politics of the GATT/WTO; Distributive Politics; Redistribution, Public Goods, and Political Market Failures; and Non-Democratic Regimes. The program also hosts a faculty visitor and postdoctoral fellowship program, which brings a combination of leading political economy researchers and younger scholars in the field to Yale for one-year appointments. These visiting scholars present innovative new interdisciplinary work to the Yale community, collaborate on research with Yale faculty and students, and offer related courses for Yale students. The Leitner Program also hosts a working paper series featuring faculty and graduate student work-in-progress, sponsors graduate and undergraduate student research fellowships, and provides undergraduate senior essay assistance. The coming 2011–2012 academic year will see a continuation of these activities as well as new initiatives such as a monthly research lunch for political economy graduate students and new undergraduate and graduate courses in political economy taught by Leitner faculty.

PROGRAM ON ORDER, CONFLICT, AND VIOLENCE

The Program on Order, Conflict, and Violence is an interdisciplinary research program headquartered at and supported by the MacMillan Center. It fosters pioneering and rigorous theoretical and empirical research on human conflict in all its dimensions by promoting innovative approaches on questions related to the breakdown, emergence, and consolidation of local, national, or transnational political order; the origins, dynamics, and consequences of political polarization; the determinants of conflict actors and strategies; and the dynamics of violent escalation and de-escalation. The program encourages research that is question-driven, methodologically eclectic, and serious about context.

The program offers residential predoctoral and postdoctoral fellowships and organizes various activities, from lectures to workshops and conferences. Since its establishment in 2004, the program has organized more than two hundred talks and a dozen

conferences and workshops; hosted more than thirty fellows and visiting scholars; and nurtured tens of graduate and undergraduate student associates. Through its combined activities, the program has helped to make Yale the preeminent site for cutting-edge research on questions related to order, conflict, and violence.

PROGRAMS IN INTERNATIONAL EDUCATIONAL RESOURCES (PIER)

Programs in International Educational Resources (PIER) draws on Yale's extensive resources, including its outstanding faculty and staff, to develop and implement programs, services, and resources designed to advance understanding of international and world regional issues through outreach to education, business, media, and the public. PIER has professionals who focus on Africa, East Asia, Europe, Latin America, and the Middle East.

PIER provides a wide range of programs and services, including summer institutes, professional development workshops, production and evaluation of educational materials, and curriculum development. PIER also provides training and consulting services and programs for companies that do business internationally.

GILDER LEHRMAN CENTER FOR THE STUDY OF SLAVERY, RESISTANCE, AND ABOLITION

Established in 1998 through a gift from Yale alumni Richard Gilder and Lewis Lehrman, the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition is dedicated to fostering education and research regarding all aspects of international slavery, especially the chattel slave system, its destruction, and its legacies. Through educational outreach, publications, international conferences, cultural events, and scholarly lectures, the Gilder Lehrman Center promotes an improved understanding of the role of slavery, slave resistance, and abolition in the founding of the modern world by encouraging intellectual exchange among scholars, teachers, and public historians. The center also offers research fellowships to graduate students, hosts visiting scholars, provides professional development workshops for secondary school teachers, and funds the Frederick Douglass Book Prize, an annual award for the best nonfiction book written on the subject of slavery, resistance, or abolition.

For the 2011–2012 academic year the Gilder Lehrman Center plans to offer a wide range of events and fellowship opportunities. In November the center will host its thirteenth Annual International Fall Conference titled *Beyond Freedom: New Directions in the Study of Emancipation*. The center will also feature other lectures and programs throughout the year given by its growing number of visiting scholars, research affiliates, and graduate student fellowship recipients. Highlights include a seminar commemorating the 150th anniversary of the Civil War and a panel focusing on modern-day human trafficking. In addition to public programs, the center plans to continue its major outreach initiatives for elementary and secondary school teachers. Highlights include a Teaching American History Grant project—*Life, Liberty, and the Pursuit of Happiness*—for New Haven area teachers, and a Middle Passages seminar for teachers from across the United States, the United Kingdom, and Ghana.

Undergraduate Subjects of Instruction

UNDERGRADUATE COURSE LISTINGS

Official Yale College course information is found at the Yale Online Course Information Web site, <http://students.yale.edu/oci>. Official Yale College program information is found in the *Yale College Programs of Study*, <http://yalecollege.yale.edu/content/yale-college-programs-study>.

AFRICAN STUDIES

Council on African Studies
309 Luce Hall, 203.432.3436
www.yale.edu/macmillan/african

Director of Undergraduate Studies

Ann Biersteker (309A Luce, 203.432.9902, ann.biersteker@yale.edu)

Director of the Program in African Languages

Kiarie Wa’Njogu (309B Luce, 203.432.0110, john.wanjogu@yale.edu)

Professors Lea Brilmayer (*Law School*), Kamari Clarke (*Anthropology*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law School*), Robert Harms (*History*), Andrew Hill (*Anthropology*), Roderick McIntosh (*Anthropology*), Christopher L. Miller (*French*), Nicoli Nattrass (*Visiting; Ethics, Politics, & Economics*), Catherine Panter-Brick (*Anthropology*), Lamin Sanneh (*History; Divinity School*), Jeremy Seekings (*Visiting; Global Affairs*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), Michael Veal (*Music*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

Associate Professor Ann Biersteker (*Adjunct; Linguistics*)

Assistant Professors Christopher Blattman (*Political Science*), Michael McGovern (*Anthropology*), Ato Kwamena Onoma (*Political Science*), Edwige Tamalet-Talbayev (*French*), Jonathan Wyrzten (*Sociology*)

Lecturers Lacina Coulibaly (*Theater Studies*), Anne-Marie Foltz (*Public Health*), David Simon (*Political Science*)

Senior Lectors II Sandra Sanneh, Kiarie Wa’Njogu

Senior Lectors Oluseye Adesola, Matuku Ngame

The program in African Studies enables students to undertake interdisciplinary study of the arts, history, cultures, politics, and development of Africa. As a foundation, students in the program gain a cross-disciplinary exposure to Africa. In the junior and senior years, students develop analytical ability and focus their studies on research in a particular discipline such as anthropology, art history, history, languages and literatures, political science, or sociology.

African Studies provides training of special interest to those considering enrollment in graduate or professional schools, or careers in education, journalism, law, management, medicine, politics, psychology, international relations, creative writing, or social work. The interdisciplinary structure of the program offers students an opportunity to satisfy the increasingly rigorous expectations of admissions committees and prospective employers for a broad liberal arts perspective that complements specialized knowledge of a field.

Requirements of the Major

The program in African Studies consists of thirteen term courses including (1) one African Studies course in the humanities and one in the social sciences; (2) two years of an African language (Arabic, Kiswahili, Yorùbá, isiZulu, or others with permission of the director of undergraduate studies), unless waived by examination; (3) the junior seminar on research methods, AFST 401; and (4) a concentration of four term courses in a discipline such as anthropology, art history, history, languages and literatures, political science, or sociology, or in an interdisciplinary program such as African American Studies; Ethnicity, Race, and Migration; or Women's, Gender, and Sexuality Studies. Other areas of concentration (e.g., diaspora studies, development studies) may be chosen in consultation with the director of undergraduate studies.

The required courses represent the core of the program and are intended to expose the student both to the interdisciplinary nature of African studies and to the methodologies currently being brought to bear on the study of African cultures and societies. Students are encouraged to include upper-level courses, especially those centering on research and methodology.

Senior Requirement

Senior majors enroll in AFST 490, a colloquium that gives them an opportunity to exchange ideas with each other and to give presentations on their research. In the course, students also prepare a prospectus, compile a bibliography, and write a draft chapter of the senior essay. After completing the colloquium, each student carries out the remaining research and writing of the senior essay in AFST 491 under the guidance of a faculty adviser.

A preliminary statement indicating the topic to be addressed and the name of the faculty adviser must be submitted to the director of undergraduate studies by the end of the second week of the fall term in the senior year. Students should also inform the director of undergraduate studies of their preferred second reader by this time.

Language Requirement

African Studies majors are required to complete two years of college-level study of an African language or the equivalent, and they are encouraged to continue beyond this level. For the major's language requirement to be waived, a student must pass a placement test for admission into an advanced-level course or, for languages not regularly offered at Yale, an equivalent test of speaking, listening, reading, and writing skills administered through the Center for Language Study. Students should begin their language study as early as possible.

Program in African Languages

The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (West Africa), and isiZulu (southern Africa). African language courses emphasize communicative competence, using multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the

end of the third year, and students are encouraged to spend a summer or term in Africa during their language study.

Courses in Arabic are offered through the department of Near Eastern Languages and Civilizations. Noncredit instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages for information.

Procedure

Students planning to major in African Studies should consult the director of undergraduate studies as early as possible.

M.A. Program

The African Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in African Studies in one year of graduate work if they begin the program in the third and fourth undergraduate years. Students interested in this option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree. Only two courses may be counted toward both graduate and undergraduate degrees. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program.

Courses

- AFST 110a^c, **Introduction to an African Language I** Kiarie Wa'Njogu
- AFST 120b^c, **Introduction to an African Language II** Kiarie Wa'Njogu
- AFST 170b/GLBL 214b/PLSC 170b, **African Poverty and Western Aid**
Christopher Blattman
- AFST 180b^c/ER&M 250b, **Nigeria and Its Diaspora** Oluseye Adesola
- AFST 188b/AFAM 178b/HSAR 378b, **From West Africa to the Black Americas:
The Black Atlantic Visual Tradition** Robert Thompson
- AFST 262a/AFAM 241a/MUSI 262a, **Traditional and Contemporary Musics of
Sub-Saharan Africa** Michael Veal
- AFST 280a/MMES 196a/SOCY 135a, **Islamic Society, Culture, and Politics**
Jonathan Wyrzten
- AFST 288a/ANTH 288a, **The State in Africa** Michael McGovern
- AFST 330a/AFAM 191a/FREN 230a/LITR 266a, **Francophone African and Caribbean
Literature** Christopher L. Miller
- AFST 334b, **History of Africa** Staff
- AFST 340a/HIST 340a, **Africa in the Era of the Slave Trade** Robert Harms
- AFST 347a/LAST 348a/PLSC 347a, **Post-Conflict Politics** David Simon

- AFST 353b/MUSI 353b, **Topics in World Music** Michael Veal
- AFST 365b, **Language and Ethnicity in South Africa** Sandra Sanneh
- AFST 385b/PLSC 385b, **Introduction to African Politics** Ato Kwamena Onoma
- AFST 398a/ER&M 398a/INTS 398a/SOCY 398a, **Race and Class in Comparative Perspective** Jeremy Seekings
- AFST 401a^c, **Research Methods in African Studies** Ann Biersteker
- AFST 403a/EP&E 373a/PLSC 403a, **The Politics of Human Rights**
Ato Kwamena Onoma
- AFST 420b/EP&E 246b/LAST 406b/PLSC 430b, **The Politics of Development Assistance** David Simon
- AFST 421b^c, **Comparative Perspectives on African Literatures** Ann Biersteker
- AFST 430b^c, **Language Planning in Sub-Saharan Africa** Kiarie Wa’Njogu
- AFST 435b/THST 335b, **West African Dance: Traditional to Contemporary**
Lacina Coulibaly
- AFST 447a^c/EP&E 271a/PLSC 447a^c, **The Rwandan Genocide in Comparative Context** David Simon
- AFST 471a and 472b, **Independent Study** Staff
- AFST 487a/HIST 387Ja, **West African Islam: Jihad Tradition and Its Pacifist Opponents** Lamin Sanneh
- AFST 490a^c, **African Studies Colloquium** Ann Biersteker
- AFST 491a or b, **The Senior Essay** Staff
- SWAH 110a^c, **Beginning Kiswahili I** Kiarie Wa’Njogu
- SWAH 120b^c, **Beginning Kiswahili II** Kiarie Wa’Njogu
- SWAH 130a^c, **Intermediate Kiswahili I** Kiarie Wa’Njogu
- SWAH 140b^c, **Intermediate Kiswahili II** Kiarie Wa’Njogu
- SWAH 150a^c, **Advanced Kiswahili I** Kiarie Wa’Njogu
- SWAH 160b^c, **Advanced Kiswahili II** Ann Biersteker
- SWAH 170a^c or b^c, **Topics in Kiswahili Literature** Kiarie Wa’Njogu [F],
Ann Biersteker [Sp]
- YORU 110a^c, **Beginning Yorùbá I** Oluseye Adesola
- YORU 120b^c, **Beginning Yorùbá II** Oluseye Adesola
- YORU 130a^c, **Intermediate Yorùbá I** Oluseye Adesola

YORU 140b^c, Intermediate Yorùbá II Oluseye Adesola

YORU 150a^c, Advanced Yorùbá I Oluseye Adesola

YORU 160b^c, Advanced Yorùbá II Oluseye Adesola

YORU 170a^c, Topics in Yorùbá Literature and Culture I Oluseye Adesola

YORU 172b^c, Topics in Yorùbá Literature and Culture II Oluseye Adesola

ZULU 110a^c, Beginning isiZulu I Sandra Sanneh

ZULU 120b^c, Beginning isiZulu II Sandra Sanneh

ZULU 130a^c, Intermediate isiZulu I Sandra Sanneh

ZULU 140b^c, Intermediate isiZulu II Sandra Sanneh

ZULU 150a^c, Advanced isiZulu I Sandra Sanneh

ZULU 160b^c, Advanced isiZulu II Sandra Sanneh

EAST ASIAN STUDIES

Council on East Asian Studies
320 Luce Hall, 203.432.3426
<http://eastasianstudies.research.yale.edu>

Director of Undergraduate Studies

To be announced (research.yale.edu/eastasianstudies)

Professors Daniel Botsman (*History*), Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Aaron Gerow (*East Asian Languages & Literatures; Film Studies*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Tina Lu (*East Asian Languages & Literatures*), Peter Perdue (*History*), Frances Rosenbluth (*Political Science*), Helen Siu (*Anthropology*), William Summers (*History of Science, History of Medicine*), John Treat (*East Asian Languages & Literatures*), Jing Tsu (*East Asian Languages & Literatures*), Anne Underhill (*Anthropology*), Mimi Yiengpruksawan (*History of Art*)

Assistant Professors Seok-ju Cho (*Political Science*), Fabian Drixler (*History*), William Honeychurch (*Anthropology*), Karen Nakamura (*Anthropology*), Andrew Quintman (*Religious Studies*), Jun Saito (*Political Science*), Chloe Starr (*Divinity School*), Eric Weese (*Economics*), Jessica Weiss (*Political Science*)

Senior Lecturers Annping Chin (*History*), Stephen Roach (*Global Affairs*), Koichi Shinohara (*Religious Studies; East Asian Languages & Literatures*)

Lecturers William Fleming, Fumiko Joo, Jin Woong Kang, Yuhang Li

Senior Lectors Hsiu-hsien Chan, Min Chen, Seungja Choi, Koichi Hiroe, Zhengguo Kang, Angela Lee-Smith, Rongzhen Li, Ninghui Liang, Yukie Mammoto, Yoshiko Maruyama, Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Jianhua Shen, Mari Stever, Wei Su, Haiwen Wang, Yu-lin Wang-Saussy, Peisong Xu, William Zhou

In the East Asian Studies major, students concentrate on a country or an area within East Asia and organize their work in the humanities or the social sciences. The major offers a liberal education that serves as excellent preparation for graduate study or for business and professional careers in which an understanding of East Asia is essential.

The Major

The major in East Asian Studies is interdisciplinary, and students typically select classes from a wide variety of disciplines. The proposed course of study must be approved by the director of undergraduate studies.

The prerequisite to the major is completion of study at the L2 level of an East Asian language taught at Yale. Beyond this prerequisite, the major consists of thirteen course credits, which may include up to six taken in a preapproved program of study abroad. Six course credits must be taken in East Asian language courses, including a course at the L4 level and one year of advanced study (L5) with readings in the East Asian language.

Beyond the language requirement, the major includes seven course credits, six in the country or area of concentration and one outside it. Of the course credits in the area of concentration, one must be in the premodern period, at least two must be seminars, and one is the senior requirement (a senior seminar culminating in a senior thesis, a one-term senior essay, or a two-term directed research project). These courses are normally taken at Yale during the academic year, but with prior approval of the director of undergraduate studies the requirement may be fulfilled through successful course work undertaken elsewhere.

A maximum of one course taken Credit/D/Fail may be counted toward the requirements of the major, with permission of the director of undergraduate studies.

Senior Requirement

All students must satisfy a senior requirement undertaken during the senior year. This requirement can be met in one of three ways. Students may take one seminar in the country or area of concentration, culminating in a senior thesis. Alternatively, students who are unable to write a senior essay in a seminar may complete a oneterm senior essay in EAST 480 or a one-credit, two-term senior research project in EAST 491, 492 culminating in an essay.

Upon entering the major, students are expected to draw up an intellectually coherent sequence of courses in consultation with the director of undergraduate studies. They must consult with the director of undergraduate studies each term concerning their course schedules. They should identify as soon as possible a faculty adviser in their area of specialization. As a multidisciplinary program, East Asian Studies draws on the resources of other departments and programs in the University. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, as well as residential college seminars, for additional relevant courses. The stated area of concentration of each student determines the relevance and acceptability of other courses. For a complete listing of courses approved for the major, see the East Asian Studies Council Web site at <http://research.yale.edu/eastasianstudies>. Students are also encouraged to visit the IplanYale Web site, <http://iplanyale.yale.edu>, for help in planning the major.

Courses

EAST 212a/INTS 321a/PLSC 369a, Politics in South and North Korea Seok-Ju Cho

EAST 291a/INTS 391a, Chinese Law and Society Bin Ling

EAST 338a/ECON 338a/GLBL 318a/INTS 338a^c, The Next China Stephen Roach

EAST 408a/EP&E 269a/SOCY 395a^c, Wealth and Poverty in Modern China
Deborah Davis

EAST 410b/SOCY 310b^c, Civic Life in Modern China Deborah Davis

EAST 412b/SOCY 323b, Understanding North Korea Jin Woong Kang

EAST 414a, Gender in East Asian Art History Yuhang Li

- EAST 415b/JAPN 301b, Popular Culture in Early Modern Japan** William Fleming
- EAST 454b/ECON 474b/GLBL 312b/INTS 258b, Economic and Policy Lessons from Japan** Stephen Roach
- EAST 479a/ECON 479a, Economic Development of Japan** Koichi Hamada
- EAST 480a or b, One-Term Senior Essay** Jun Saito
- EAST 491a and 492b, Senior Research Project** Jun Saito
- ELECTIVES WITHIN THE MAJOR: PREMODERN PERIOD**
- ANTH 215b/ARCG 215b, Archaeology of China** Anne Underhill
- CHNS 170a^c, Introduction to Literary Chinese I** Zhengguo Kang
- CHNS 171b^c, Introduction to Literary Chinese II** Zhengguo Kang
- CHNS 201b^c/WGSS 405b^c, Women and Literature in Traditional China**
Kang-i Sun Chang
- CHNS 302b^c, Readings in Classical Chinese Prose** Kang-i Sun Chang
- CHNS 303a^c, Readings in Classical Chinese Poetry** Kang-i Sun Chang
- HIST 305b, Chinese Archaeology to 1275 C.E.** Valerie Hansen
- HIST 374Jb, The Confucian Tradition** Annping Chin
- HSAR 142a, Introduction to the History of Art: The Classical Buddhist World**
Mimi Yiengpruksawan
- HSAR 143b, Introduction to the History of Art: Buddhist Art and Architecture to 1600** Mimi Yiengpruksawan
- HUMS 418a/EALL 202a/RLST 130a/SAST 367a, Traditional Literature of India, China, and Japan** Koichi Shinohara, Phyllis Granoff
- JAPN 171b^c, Readings in Literary Japanese** Edward Kamens
- RLST 134b/EALL 200b, Buddhism in China and Japan** Koichi Shinohara
- ELECTIVES WITHIN THE MAJOR: MODERN PERIOD**
- ANTH 012b, Exploring Sport, Society, and Culture** William Kelly
- ANTH 254a, Japan: Culture, Society, Modernity** William Kelly
- ANTH 342a^c, Markets and Cultures in Asia** Helen Siu
- ANTH 415b^c, Culture, History, Power, and Representation** Helen Siu
- ARCH 341a^c/INTS 342a^c/LAST 318a, Globalization Space** Keller Easterling
- CHNS 200a^c/LITR 172a^c, Man and Nature in Chinese Literature**
Kang-i Sun Chang

EALL 330a^c/WGSS 402a^c, Homosexual Desire in East Asian Literatures John Treat

FILM 408a^c/CHNS 340a^c/RUSS 248a, Chinese and Russian Cinema after Socialism
John MacKay

FILM 440b^c/JAPN 274b^c/LITR 358b, The Japanese Period Film Aaron Gerow

HIST 303a, Japan's Modern Revolution Daniel Botsman

HIST 308a, Beijing and China, 900 to the Present Valerie Hansen

HIST 310Ja, Visualizing Asia Peter Perdue

HIST 316b, History of China, 1600 to the Present Peter Perdue

HIST 340Jb, Journeys to Japan Daniel Botsman

JAPN 200a^c/HUMS 431a/LITR 175a, Japan's Classics in Text and Image
Edward Kamens

JAPN 250a/LITR 260a, Modern Japanese Fiction John Treat

RLST 103b/EVST 103b, World Religions and Ecology: Asian Religions
Mary Evelyn Tucker, John Grim

COURSES IN THE GRADUATE AND PROFESSIONAL SCHOOLS

Qualified students may elect pertinent courses in the Graduate School and in some of the professional schools with permission of the instructor, the director of undergraduate studies, and the director of graduate studies.

GLOBAL AFFAIRS

Jackson Institute for Global Affairs
137 Rosenkranz Hall, 203.432.6253
<http://jackson.yale.edu>

Director of Undergraduate Studies

Susan Hyde (138 Rosenkranz Hall, 203.432.3418, susan.hyde@yale.edu)

Professors Elizabeth Bradley (*Public Health*), Eduardo Engel (*Economics*), Jolyon Howorth (*Visiting; Global Affairs; Political Science*), Stathis Kalyvas (*Political Science*), James Levinsohn (*Director; Global Affairs, School of Management*), Nicoli Nattrass (*Visiting; Global Affairs*), Catherine Panter-Brick (*Global Affairs; Anthropology*), Kenneth Scheve (*Political Science*), Jeremy Seekings (*Visiting; Global Affairs*)

Associate Professor Thad Dunning (*Political Science*)

Assistant Professors Christopher Blattman (*Political Science*), Patrick Cohrs (*History*), Susan Hyde (*Political Science*), Kaveh Khoshnood (*Public Health*), Jason Lyall (*Political Science*), Nikolay Marinov (*Political Science*), Jonathan Wyrzten (*Sociology*)

Lecturers Jasmina Beširević-Regan (*Sociology*), Leslie Curry (*Public Health*), Stuart Gottlieb (*Political Science*), Lloyd Grieger (*Global Affairs*), Jean Krasno (*Political Science*), Jonathan Schell (*Global Affairs*), Michael Skonieczny (*Public Health*)

Senior Fellows Rakesh Mohan (*Global Affairs; School of Management*), Stephen Roach (*Global Affairs*)

The Global Affairs major, administered by the Jackson Institute for Global Affairs, is designed for students who want to better understand and eventually influence the world around them. Students in this interdisciplinary major develop an understanding of contemporary global affairs informed by the social sciences. The Jackson Institute also offers courses for nonmajors, including GLBL 101, Gateway to Global Affairs.

The Global Affairs major offers two tracks. The international development track focuses on economic development issues in the so-called less developed countries, including global health as it relates to public health issues. The international security track focuses on international relations and diplomacy. Majors take a core course in each track but choose electives to concentrate in a single track.

Students interested in applying to the Global Affairs major should elect courses during the freshman and sophomore years with an awareness of the economics prerequisites and foreign language requirement for the major (see below). Students apply to the Global Affairs major in late fall of the sophomore year. The number of students accepted into the major is limited, and selection is competitive. For application information, visit the Jackson Institute Web site at <http://jackson.yale.edu/ba-degree>.

Prerequisites

Prior to application, potential majors must complete introductory microeconomics (ECON 108, 110, or 115) and macroeconomics (ECON 111 or 116).

Requirements of the Major

All majors are required to take a core course in each track, preferably in the junior year; consult the director of undergraduate studies for courses that fulfill this requirement. In addition, all majors must complete GLBL 121, Applied Quantitative Analysis. Majors also take one research design course, in either qualitative or quantitative research methods, approved by the director of undergraduate studies.

Majors in the international development track take intermediate microeconomics (ECON 121 or 125) and four electives in their area of concentration. Those in the international security track take five electives in their area of concentration. Electives must be chosen from an approved group of courses in Global Affairs, History, Political Science, Economics, and other social science departments. For information about which courses qualify as electives within each track, see the Jackson Institute Web site (<http://jackson.yale.edu/ba-degree>).

Language Requirement

Global Affairs majors are required to demonstrate advanced proficiency in a modern language other than English by the time of their graduation. This requirement is normally met by the completion of one course at the L5 level.

Senior Requirement

In the fall term of the senior year, majors must complete a capstone seminar in their designated track. In each capstone seminar, a small team of students forms a policy task force that works on a specific problem and presents its findings and recommendations to an actual client. Topics of the capstone seminars vary from year to year. Potential clients include U.S. government agencies, nongovernmental organizations, and international organizations.

Internships

Students in the major are encouraged to take a summer internship in the field of global affairs after their junior year. The Jackson Institute's Career Development Office can help students find appropriate internships.

Courses

GLBL 101a/INTS 101a, Gateway to Global Affairs James Levinsohn

GLBL 121a/INTS 201a, Applied Quantitative Analysis Lloyd Grieger

GLBL 182b/PLSC 350b^c, Formal Models of Comparative Politics Thad Dunning

GLBL 211a/ECON 211a, Economic Performance and Challenges in India
Rakesh Mohan

GLBL 214b/AFST 170b/PLSC 170b, African Poverty and Western Aid
Christopher Blattman

- GLBL 221a/ANTH 257a/HLTH 260a/INTS 341a, Biocultural Perspectives on Global Health** Catherine Panter-Brick
- GLBL 237a/ECON 185a, Debates in Macroeconomics** Aleh Tsyvinski, Stephen Roach
- GLBL 264b/HIST 191b, The United States and the World, 1776–1920** Patrick Cohrs
- GLBL 265b/EP&E 442b/HIST 133b/INTS 345b, Strategic, Political, and Moral Dilemmas of the Nuclear Age** Jonathan Schell
- GLBL 269a/INTS 324a/PLSC 359a, Violence and Civil Strife** Stathis Kalyvas
- GLBL 312b/EAST 454b/ECON 474b/INTS 258b, Economic and Policy Lessons from Japan** Stephen Roach
- GLBL 313a/ECON 487a/EP&E 365a/INTS 347a/PLSC 417a, The Political Economy of AIDS in Africa** Nicoli Natrass
- GLBL 318a/EAST 338a/ECON 338a/INTS 338a^c, The Next China** Stephen Roach
- GLBL 320b/INTS 343b, Conflict, Resilience, and Health** Catherine Panter-Brick
- GLBL 323a/HLTH 325a/INTS 249a^c, Methods and Ethics in Global Health Research** Kaveh Khoshnood
- GLBL 325a/ECON 469a, Health Inequality and Development** Nicoli Natrass
- GLBL 327a^c, Water, Infectious Disease, and Global Health** Kristina Talbert-Slagle
- GLBL 331a^c/ECON 454a/INTS 259a^c, Evolution of Central Banking and Responses to Crises** Rakesh Mohan
- GLBL 333a/ECON 477a/EP&E 240a/INTS 333a^c/PLSC 428a, Comparative Welfare Policy in Developing Countries** Jeremy Seekings
- GLBL 337b/ECON 337b/EP&E 254b/INTS 337b/PLSC 145b, International Political Economy** Kenneth Scheve
- GLBL 350a/INTS 364a/PLSC 156a, International Organizations** Susan Hyde
- GLBL 362b/INTS 301b/MMES 282b/SOCY 339b^c, Imperialism, Insurgency, and State Building in the Middle East** Jonathan Wyrzten
- GLBL 373b/INTS 373b/PLSC 187b, Terrorism and Counterterrorism** Stuart Gottlieb
- GLBL 376a/INTS 376a/PLSC 148a, Central Issues in American Foreign Policy** Stuart Gottlieb
- GLBL 384b/ER&M 362b/INTS 384b/SOCY 363b, Genocide and Ethnic Conflict** Jasmina Beširević-Regan

HELLENIC STUDIES

311 Luce Hall, 203.432.3431
www.yale.edu/macmillan/hsp

Directors

Stathis Kalyvas (115 Prospect Pl., 203.432.5386, stathis.kalyvas@yale.edu)
 John Geanakoplos (30 Hillhouse Ave., 203.432.3397, john.geanakoplos@yale.edu)

Associate Program Chair

George Syrimis (34 Hillhouse Ave., 203.432.9342, george.syrimis@yale.edu)

Professors John Geanakoplos (*Economics*), Stathis Kalyvas (*Political Science*)

Lecturers Konstantina Maragkou (*History*), George Syrimis (*Comparative Literature; Hellenic Studies*)

Lector Maria Kaliambou

Hellenic Studies is a program of the Council on European Studies. The core of the program is the teaching of modern Greek, supplemented with other courses and events related to the study of postantiquity Greece, as well as the society and culture of modern Greece and its interaction with the rest of Europe and the world. Related courses can be found in the listings of Anthropology, History, History of Art, Literature, Political Science, Religious Studies, and Russian and East European Studies. A major in Ancient and Modern Greek is described under Classics. Students who have an interest in postantiquity Greek language, society, or culture are advised to consult with the associate program chair of the Hellenic Studies program or to contact Kris Mooseker at 203.432.3431.

Courses

MGRK 110a^c, **Elementary Modern Greek I** Maria Kaliambou

MGRK 120b^c, **Elementary Modern Greek II** Maria Kaliambou

MGRK 130a^c, **Intermediate Modern Greek I** Maria Kaliambou

MGRK 140b^c, **Intermediate Modern Greek II** Maria Kaliambou

MGRK 212b/GMST 212b/HUMS 277b/LITR 328b, **Folktales and Fairy Tales**
 Maria Kaliambou

MGRK 215a/CLCV 209a/HUMS 213a/LITR 230a, **Nikos Kazantzakis: From Revolution to Nihilism** George Syrimis

MGRK 216b/CLCV 216b/HUMS 214b/LITR 226b, **Dionysus in Modernity**
 George Syrimis

MGRK 227a/HIST 238Ja/INTS 276a/PLSC 416a, **South European Dictatorships**
 Konstantina Maragkou

MGRK 228b/HIST 239Jb/INTS 271b/MMES 143b, **Twentieth-Century Greek-Turkish Relations** Konstantina Maragkou

MGRK 229b/HIST 248Jb, Twentieth-Century Balkan Instability

Konstantina Maragkou

MGRK 450a and 451b, Senior Seminar in Modern Greek Literature George Syrimis

MGRK 481a and 482b, Independent Tutorial Staff

LATIN AMERICAN STUDIES

Council on Latin American and Iberian Studies

342 Luce Hall, 203.432.3422

www.yale.edu/macmillan/lais

Director of Undergraduate Studies

Ana De La O Torres (203.432.5234, ana.delao@yale.edu)

Professors Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Ned Blackhawk (*History; American Studies*), Garry Brewer (*School of Management*), Richard Burger (*Anthropology*), Alicia Schmidt Camacho (*American Studies*), Hazel Carby (*African American Studies; American Studies*), Amy Chua (*Law School*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Paul Freedman (*History*), Aníbal González (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Stathis Kalyvas (*Political Science*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), María Rosa Menocal (*Spanish & Portuguese*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Patricia Pessar (*Adjunct; American Studies; Anthropology*), Stephen Pitti (*History*), Susan Rose-Ackerman (*Law School; Political Science*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Michael Veal (*Music*), Elisabeth Wood (*Political Science*)

Associate Professors Thad Dunning (*Political Science*), Moira Fradinger (*Comparative Literature*), Leonard Munstermann (*Public Health*)

Assistant Professors Jafari Allen (*Anthropology; African American Studies*), Robert Bailis (*Forestry & Environmental Studies*), Sean Brotherton (*Anthropology*), Susan Byrne (*Spanish & Portuguese*), Mariola Espinosa (*School of Medicine*), Paulo Moreira (*Spanish & Portuguese*), Paulina Ochoa Espejo (*Political Science*), Kevin Poole (*Spanish & Portuguese*), Ana De La O Torres (*Political Science*)

Senior Lectors II Margherita Tórtora, Sonia Valle

Senior Lectors Sybil Alexandrov, Marta Almeida, Pilar Asensio, Teresa Carballal, Mercedes Carreras, Ame Cividanes, Sebastián Díaz, Maripaz García, Oscar González Barreto, María Jordán, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé-Colom, Bárbara Saffile, Terry Seymour

Lector Rosamaría León

The major in Latin American Studies is designed to further understanding of the societies and cultures of Latin America as viewed from regional and global perspectives. The Latin American Studies major builds on a foundation of language and literature, history, history of art, theater studies, humanities, and the social sciences; its faculty is drawn from many departments and professional schools of the University.

The Major

The major in Latin American Studies is interdisciplinary. With two goals in mind—intellectual coherence and individual growth—the student proposes a course of study that must satisfy the requirements listed below. The proposed course of study must be approved by the director of undergraduate studies. Though all students choose courses in both the humanities and the social sciences, they are expected to concentrate on one or the other.

Prerequisite to the major is knowledge of the two dominant languages of the region, Spanish and Portuguese. Depending on their interests, students select one language for two years of instruction and the other for one. Other languages necessary for research may in appropriate circumstances be substituted for the second language with the consent of the director of undergraduate studies. Students are encouraged to meet the language requirements as early as possible. Courses used to satisfy the language prerequisite may not be counted toward the major.

The major itself requires twelve term courses: one introductory course approved by the director of undergraduate studies; eight courses related to Latin America from departmental offerings or from the list of electives below; two further electives, preferably seminars; and the senior essay, LAST 491. The eight Latin American content courses must be selected from the following categories: two courses in the social sciences (anthropology, economics, political science, or sociology), two courses in history, two courses in Spanish American or Brazilian literatures beyond the language requirement, one course in history of art or theater studies, and a seminar. Recommended courses are SPAN 266 and 267.

Students must enroll in three seminars or upper-level courses during their junior and senior years. For a list of seminars students should consult the director of undergraduate studies. Elective seminars must be approved by the director of undergraduate studies.

The senior essay is a research paper written usually in one term (LAST 491). Students choose their own topics, which may derive from research done in an earlier course. The essay is planned in advance in consultation with a qualified adviser and a second reader.

In preparing the senior essay, students may undertake field research in Latin America. Support for research is available to recipients of an Albert Bildner Travel Prize, for which application should be made in the spring of the junior year. Students may also apply for summer travel grants through the Council on Latin American and Iberian Studies. Information about these and other grants is available on the Web at <http://studentgrants.yale.edu>.

Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program.

Courses

ELECTIVES WITHIN THE MAJOR

Students wishing to count toward the major courses that do not appear on this list should consult with the director of undergraduate studies.

- LAST 001b/PORT 001b/SPAN 050b, **Latin American Short Fiction** Paulo Moreira
- LAST 108b/LITR 309b^c, **Latin American Intellectual Debates** Moira Fradinger
- LAST 168b/INTS 232b/PLSC 168b, **Law and Politics of Globalization**
Alec Stone Sweet
- LAST 222a or b/SPAN 222a or b, **Legal Spanish** Mercedes Carreras
- LAST 223b/SPAN 223b, **Spanish in Film: An Introduction to the New Latin American Cinema** Margherita Tórtora
- LAST 224a or b/SPAN 224a or b, **Spanish in Politics, International Relations, and the Media** Teresa Carballal
- LAST 225b/SPAN 225b, **Spanish for the Medical Professions** Mercedes Carreras
- LAST 226b/SPAN 226b, **The Unity and Diversity of Spanish** Lissette Reymundi
- LAST 227a/SPAN 227a, **Creative Writing** María Jordán
- LAST 232a/ANTH 232a/ARCG 232a, **Ancient Civilizations of the Andes**
Richard Burger
- LAST 235a/SPAN 235a, **Advanced Spanish for Heritage Speakers** Sonia Valle
- LAST 243a or b/SPAN 243a or b, **Advanced Spanish Grammar** Terry Seymour,
Rosamaría León
- LAST 244a/SPAN 244a, **Writing in Spanish** Margherita Tórtora
- LAST 245a/PORT 246a/SPAN 245a, **Latin American Film: Brazil, Mexico, and Argentina** Paulo Moreira
- LAST 261a/SPAN 261a, **Studies in Spanish Literature I** Susan Byrne
- LAST 267a/SPAN 267a, **Studies in Latin American Literature II** Rolena Adorno
- LAST 318a/ARCH 341a^c/INTS 342a^c, **Globalization Space** Keller Easterling
- LAST 348a/AFST 347a/PLSC 347a, **Post-Conflict Politics** David Simon
- LAST 351a/SPAN 350a, **Borges: Literature and Power** Aníbal González
- LAST 352a/PLSC 355a^c, **Armed Groups and Patterns of Violence** Elisabeth Wood
- LAST 358b/ER&M 341b/HIST 358b, **History of Mexico since Independence**
Gilbert Joseph
- LAST 392a/LITR 296a/PORT 392a, **Brazil's Modern Art Movement**
K. David Jackson
- LAST 393a/LITR 231a/PORT 393a, **Modern Brazilian and Portuguese Fiction in Translation** K. David Jackson
- LAST 396b/LITR 292b/PORT 396b, **Modern Brazilian Literature in Translation**
K. David Jackson

LAST 406b/AFST 420b/EP&E 246b/PLSC 430b, The Politics of Development Assistance David Simon

LAST 410b/ECON 462b/EP&E 228b, The Economics of Human Capital in Latin America Douglas McKee

LAST 423b/EP&E 243b/PLSC 423b, Political Economy of Poverty Alleviation
Ana De La O Torres

ANTH 114a, Introduction to Medical Anthropology Sean Brotherton

ANTH 357a^c, Anthropology of the Body Sean Brotherton

ANTH 369a^c, Economic Anthropology Enrique Mayer

ANTH 427b, Topics in Medical Anthropology Sean Brotherton

ANTH 438a^c, Culture, Power, Oil Douglas Rogers

ECON 330a^c/EVST 340a, Economics of Natural Resources Robert Mendelsohn

GLBL 333a/ECON 477a/EP&E 240a/INTS 333a^c/PLSC 428a, Comparative Welfare Policy in Developing Countries Jeremy Seekings

HIST 184a/AFAM 160a, Slavery and Abolition in Atlantic History, 1500–1888
Edward Rugemer

HSAR 378b/AFAM 178b/AFST 188b, From West Africa to the Black Americas: The Black Atlantic Visual Tradition Robert Thompson

HSAR 379a/AFAM 112a, New York Mambo: Microcosm of Black Creativity
Robert Thompson

INTS 398a/AFST 398a/ER&M 398a/SOCY 398a, Race and Class in Comparative Perspective Jeremy Seekings

MUSI 353b/AFST 353b, Topics in World Music Michael Veal

PLSC 359a/GLBL 269a/INTS 324a, Violence and Civil Strife Stathis Kalyvas

DIRECTED READING AND SENIOR ESSAY COURSES

LAST 471a or b, Directed Reading Aníbal González

LAST 491a or b, The Senior Essay Aníbal González

OTHER COURSES RELEVANT TO THE MAJOR

A list of courses intended as a guide to students in preparing their programs is available at the office of the director of undergraduate studies. Qualified students may also elect pertinent courses in the Graduate School and in some of the professional schools with permission of the director of graduate studies and the director of undergraduate studies.

MODERN MIDDLE EAST STUDIES

Middle East Studies Council
346 Rosenkranz Hall, 203.436.2553
www.yale.edu/macmillan/cmcs

Directors of Undergraduate Studies

Benjamin Foster (315 HGS, 203.432.6715, benjamin.foster@yale.edu)
Andrew March (135 RKZ, 203.432.1478, andrew.march@yale.edu)

Professors Abbas Amanat (*History*), Gerhard Böwering (*Religious Studies*), John Darnell (*Near Eastern Languages & Civilizations*), Stephen Davis (*Religious Studies*), Owen Fiss (*Law School*), Benjamin Foster (*Near Eastern Languages & Civilizations*), Steven Fraade (*Religious Studies*), Eckart Frahm (*Near Eastern Languages & Civilizations*), Frank Griffel (*Religious Studies*), Beatrice Gruendler (*Near Eastern Languages & Civilizations*), Dimitri Gutas (*Near Eastern Languages & Civilizations*), Christine Hayes (*Religious Studies*), Paula Hyman (*History*), Marcia Inhorn (*Anthropology*), Stanley Insler (*Linguistics*), Anthony Kronman (*Law School*), James Leckman (*Psychology, School of Medicine*), Ivan Marcus (*History*), Robert Nelson (*History of Art*), Asghar Rastegar (*School of Medicine*), W. Michael Reisman (*Law School*), Lamin Sanneh (*Divinity School*), Harvey Weiss (*Near Eastern Languages & Civilizations*)

Associate Professors Ala Alryyes (*Comparative Literature*), Ellen Lust (*Political Science*), Colleen Manassa (*Near Eastern Languages & Civilizations*), Andrew March (*Political Science*)

Assistant Professors Narges Erami (*Anthropology*), Zareena Grewal (*American Studies*), Kaveh Khoshnood (*Public Health*), Adria Lawrence (*Political Science*), Alan Mikhail (*History*), Ahmed Mobarak (*School of Management*), Kishwar Rizvi (*History of Art*), Eliyahu Stern (*Religious Studies*), Edwige Tamalet-Talbayev (*French*), Jonathan Wyrzten (*Sociology*)

Senior Lecturers Geetanjali Singh Chanda (*Women's, Gender, & Sexuality Studies*), Tolga Koker (*Economics*), Marwan Muasher (*Global Affairs*)

Lecturers Adel Allouche (*History; Religious Studies*), Karen Foster (*History of Art*), Konstantina Maragkou (*History*), Mikaela Rogozen-Soltar (*Middle East Studies*), Kathryn Slanski (*Near Eastern Languages & Civilizations*)

Senior Lecturer II Ayala Dvoretzky

Senior Lectors Shiri Goren, Fereshteh Kowssar

Lectors Sarab al-Ani, Muhammad Aziz, Etem Erol, Shady Nasser, Dina Roginsky, Hasmik Tovmasyan

The Modern Middle East Studies major focuses on the culture, history, religion, politics, and society of the modern Middle East in its full geographical breadth, using any of its four major languages, Arabic, Hebrew, Persian, and Turkish. Courses are selected from the Department of Near Eastern Languages and Civilizations and from other departments

in the humanities and social sciences, including Anthropology, History, History of Art, Judaic Studies, Political Science, and Religious Studies. The Modern Middle East Studies major gives students the language skills necessary to understand complex issues of the Middle East and serves as excellent preparation for graduate study or for business and professional careers in which an understanding of that region is essential.

Prerequisites

There are no prerequisites, but prospective majors should keep the language requirement in mind while planning their course schedules (see below).

Language Requirement

All students are required to complete two courses at the L5 level in a Middle Eastern language. The two courses may be applied toward the twelve-course major requirement. Typical courses include ARBC 150, 151, and PERS 150.

Requirements of the Major

Twelve term courses are required for the major, including three foundational courses, one each in modern thought, classical thought, and the modern Middle East. Six electives on the modern Middle East examine culture and thought, history, religion, politics, and society. Elective courses must be spread geographically and substantively; they must focus on at least two different subregions and originate in at least two different departments. The proposed course of study requires the approval of the director of undergraduate studies.

Senior Requirement

Students in the major undertake a one- or two-term senior essay that involves use of materials in one or more modern Middle Eastern languages. The student selects a faculty adviser with competence in an appropriate language. A prospectus and outline signed by the adviser must be submitted to the director of undergraduate studies by the end of the fourth week of classes in either term of the senior year. Senior essays are graded by the adviser and a second reader. See the course description of the senior essay course (MMES 498, 499) for additional information. Alternatively, majors may take an additional seminar and write an essay in that course to fulfill the senior requirement.

Foundational Courses

MODERN THOUGHT

MMES 249a/HIST 349a, Three Empires of Islam Alan Mikhail

MMES 291b/SOCY 232b⁶, Islamic Social Movements Jonathan Wyrzten

CLASSICAL THOUGHT

MMES 171a/HIST 360a/NELC 402a, The Islamic Near East from Muhammad to the Mongol Invasion Adel Allouche

MMES 192a/RLST 170a, The Religion of Islam Gerhard Böwering

MMES 201a/HUMS 420a/LITR 178a/NELC 156a, Classics of the Arabic-Islamic World Beatrice Gruendler

MMES 342a/HIST 232Ja/HUMS 443a/JDST 270a/RLST 201a, Medieval Jews, Christians, and Muslims Imagining Each Other Ivan Marcus

MMES 391a/RLST 287a^c, Islamic Theology and Philosophy Frank Griffel

THE MODERN MIDDLE EAST

MMES 102a/HUMS 440a/NELC 102a, Introduction to the Middle East
Benjamin Foster

MMES 411b/ANTH 221b, Middle East Society and Culture Narges Erami

MMES 490a/NELC 490a^c, Introduction to Arabic and Islamic Studies
Dimitri Gutas

Elective Courses

MMES 118b/ANTH 398b/ER&M 498b/WGSS 368b, Anthropology of Immigration
Mikaela Rogozen-Soltar

MMES 143b/HIST 239Jb/INTS 271b/MGRK 228b, Twentieth-Century Greek-Turkish Relations Konstantina Maragkou

MMES 145a/HIST 385Ja, The Middle East and the West: A Cultural Encounter
Abbas Amanat

MMES 146a/EVST 386a/HIST 386Ja, Environmental History of the Middle East
Alan Mikhail

MMES 147b/HIST 347Jb, The Ottoman Empire Alan Mikhail

MMES 148b/HIST 345b^c/JDST 265b^c/RLST 202b^c, Jews in Muslim Lands from the Seventh to the Sixteenth Century Ivan Marcus

MMES 149a/HIST 219a^c/JDST 200a^c/RLST 148a^c, History of the Jews to Early Modern Times Ivan Marcus

MMES 150b/HEBR 150b^c/JDST 213b, Advanced Modern Hebrew: Israeli Society
Shiri Goren

MMES 153b/HEBR 151b^c/JDST 301b, Introduction to Modern Israeli Literature
Ayala Dvoretzky

MMES 154a/JDST 295a/NELC 154a^c, Israeli Identity and Culture, 1948 to the Present Shiri Goren

MMES 155a/HEBR 160a/JDST 360a, Sociological Aspects of Hebrew
Dina Roginsky

MMES 156b/HEBR 161b/JDST 407b, Israeli Popular Music Dina Roginsky

MMES 157b/JDST 306b/NELC 157b, Israeli Narratives Shiri Goren

MMES 158a/JDST 279a/RLST 205a, Modern Jewish Religious Radicalism
Eliyahu Stern

MMES 159b/HEBR 159b^c/JDST 409b, Conversational Hebrew: Israeli Media
Shiri Goren

**MMES 172b/HIST 384Jb/NELC 403b, The Middle East between Crusaders and
Mongols** Adel Allouche

MMES 173b/HIST 398Jb/NELC 404b, Mamluk Egypt Adel Allouche

MMES 184a/PLSC 190a, Religion, Middle East Politics, and Conflict Resolution
Sallama Shaker

MMES 196a/AFST 280a/SOCY 135a, Islamic Society, Culture, and Politics
Jonathan Wyrzten

**MMES 282b/GLBL 362b/INTS 301b/SOCY 339b^c, Imperialism, Insurgency, and
State Building in the Middle East** Jonathan Wyrzten

MMES 311a/WGSS 327a, Constructing the Self: From Autobiography to Facebook
Geetanjali Singh Chanda

Senior Essay Course

MMES 498a and 499b, Senior Essay Andrew March

RUSSIAN AND EAST EUROPEAN STUDIES

European Studies Council
445 Rosenkranz Hall, 203.432.3423
www.yale.edu/macmillan/europeanstudies

Director of Undergraduate Studies

Bella Grigoryan (2705 HGS, 203.432.1301, bella.grigoryan@yale.edu)

Professors Vladimir Alexandrov (*Slavic Languages & Literatures*), Paul Bushkovitch (*History*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), Laura Engelstein (*History*), John Gaddis (*History*), Harvey Goldblatt (*Chair; Slavic Languages & Literatures*), Robert Greenberg (*Adjunct; Slavic Languages & Literatures*), John MacKay (*Slavic Languages & Literatures*), Timothy Snyder (*History*), Tomas Venclova (*Slavic Languages & Literatures*)

Associate Professor Keith Darden (*Political Science*)

Assistant Professors Molly Brunson (*Slavic Languages & Literatures*), Bella Grigoryan (*Slavic Languages & Literatures*)

Lecturer Hilary Fink

Senior Lector II Irina Dolgova

Senior Lectors Krystyna Illakowicz, Rita Lipson, Constantine Muravnik, Julia Titus, Karen von Kunes

The major in Russian and East European Studies, administered by the Department of Slavic Languages and Literatures, offers an interdisciplinary approach to the study of a broad region: Russia, Ukraine, Belarus, the Caucasus, and Central Asia; Poland, Hungary, the Czech and Slovak Republics, and other areas in east central Europe; and the Balkans. The program is appropriate for students considering careers in international public policy, diplomacy, or business, and is also suited to students wishing to continue academic work.

Languages

A full understanding of the area demands a knowledge of its languages. Students must demonstrate either proficiency in Russian or intermediate-level ability in an East European language. Students may demonstrate proficiency in Russian by (1) completing fourth-year Russian (RUSS 160, 161); (2) passing a written examination to demonstrate equivalent ability; or (3) completing a literature course taught in Russian and approved by the director of undergraduate studies. Students may demonstrate intermediate-level ability in an East European language by (1) completing a two-year sequence in an East European language (currently Czech or Polish; students interested in studying other East European languages should contact the director of undergraduate studies); or (2) by passing a language examination demonstrating equivalent ability. Students are encouraged to learn more than one language.

Course Requirements

Thirteen term courses taken for a letter grade are required for the major. Students must take one course in Russian or East European history selected in consultation with the director of undergraduate studies. If Russian is presented as the primary language to satisfy the requirements of the major, then all East European language courses and third- and fourth-year Russian courses count toward the major. If an East European language other than Russian is presented as the primary language, then all courses in that language designated L3 or higher count toward the major. Electives are chosen in consultation with the director of undergraduate studies from an annual list of offerings. Electives must include at least one course in a social science. Other undergraduate courses relevant to Russian and East European Studies, including residential college seminars, may also count toward the major if approved by the director of undergraduate studies. Qualified students may elect pertinent courses in the Graduate School with the permission of the instructor, the director of graduate studies, and the director of undergraduate studies.

Senior Requirement

Every major must write a senior essay in RSEE 490, 491. At the beginning of the senior year, students enroll in RSEE 490 and arrange for a faculty member to serve as senior adviser. By the third Friday of October, majors submit a detailed prospectus of the essay, with bibliography, to the adviser. A draft of at least ten pages of the text of the essay, or a detailed outline of the entire essay, is due to the adviser by the last day of reading period. The student provides the adviser with a form that the adviser signs to notify the director of undergraduate studies that the first-term requirements for the senior essay have been met. Failure to meet these requirements results in loss of credit for RSEE 490. The senior essay takes the form of a substantial article, no longer than 13,000 words, excluding footnotes and bibliography. Three copies of the essay are due in the Slavic departmental office by April 13, 2012. A member of the faculty other than the adviser grades the essay.

Study and Travel

Students should be aware of opportunities for study and travel in Russia and eastern Europe. The director of undergraduate studies can provide information on these programs and facilitate enrollment. Students who spend all or part of the academic year in the region participating in established academic programs usually receive Yale College credit, and are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program. Students wishing to travel abroad as part of the major should consult the director of undergraduate studies by October 1.

M.A. Program

The European and Russian Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in European and Russian Studies (with concentration in Russia and eastern Europe) in one year of graduate work. Students interested in this option must complete eight graduate courses in the area by the time they complete the bachelor's degree. Only

two courses may be counted toward both the graduate degree and the undergraduate major. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program. Students must submit the standard application for admission to the M.A. program.

Courses

RSEE 205a/PLSC 397a/SLAV 205a⁶, Language, Nationality, and Ethnic Conflict in the Balkans Robert Greenberg

RSEE 240a/CZEC 246a/FILM 364a, Milos Forman and His Films Karen von Kunes

RSEE 255b/LITR 206b/RUSS 255b, Studies in the Novel: Tolstoy
Vladimir Alexandrov

RSEE 256a/LITR 208a/RUSS 256a, Studies in the Novel: Dostoevsky
Bella Grigoryan

RSEE 490a and 491b, The Senior Essay Bella Grigoryan

RELATED COURSES THAT COUNT TOWARD THE MAJOR

Students are encouraged to examine the offerings in Slavic Languages and Literatures and other departments, as well as residential college seminars, for additional related courses that may count toward the major.

CZEC 110a, Elementary Czech I Karen von Kunes

CZEC 120b, Elementary Czech II Karen von Kunes

CZEC 130a, Intermediate Czech Karen von Kunes

CZEC 140b, Advanced Czech Karen von Kunes

HIST 224Jb, Narratives of War and Revolution in Twentieth-Century Europe
Laura Engelstein

HIST 225Ja, The Russian Revolution of 1917 Laura Engelstein

HIST 261a/PLSC 176a, The Cold War John Gaddis

HIST 263a, Eastern Europe to 1914 Timothy Snyder

HIST 264b, Eastern Europe since 1914 Timothy Snyder

HIST 295b, Empire and Foreign Policy in Russian History, 1552–1917
Paul Bushkovitch

PLSH 110a, Elementary Polish I Krystyna Illakowicz

PLSH 120b, Elementary Polish II Krystyna Illakowicz

PLSH 130a, Intermediate Polish I Krystyna Illakowicz

PLSH 140b, Intermediate Polish II Krystyna Illakowicz

SOUTH ASIAN STUDIES

220 Luce Hall, 203.432.5596
 www.yale.edu/macmillan/southasia

Director of Undergraduate Studies

Tariq Thachil (115 Prospect St., 203.432.8161, tariq.thachil@yale.edu)

Professors Akhil Amar (*Law School*), Tim Barringer (*History of Art*), Nihal de Lanerolle (*School of Medicine*), Michael Dove (*Forestry & Environmental Studies; Anthropology*), Sara Suleri Goodyear (*English*), Phyllis Granoff (*Religious Studies*), Inderpal Grewal (*Women's, Gender, & Sexuality Studies*), Kalyanakrishnan Sivaramakrishnan (*Anthropology*), Shyam Sunder (*School of Management*), Steven Wilkinson (*Political Science*)

Associate Professor Sarah Weiss (*Music*)

Assistant Professors Ashwini Deo (*Linguistics*), Mayur Desai (*Public Health*), Zareena Grewal (*Ethnicity, Race, & Migration*), Karuna Mantena (*Political Science*), Shital Pravinchandra (*English*), Andrew Quintman (*Religious Studies*), Kishwar Rizvi (*History of Art*), Tamara Sears (*History of Art*), Sara Shneiderman (*Anthropology*), Tariq Thachil (*Political Science*), Mark Turin (*Adjunct*)

Senior Lecturers Geetanjali Singh Chanda (*Women's, Gender, & Sexuality Studies*), Koichi Shinohara (*Religious Studies*)

Lecturers Harry Blair (*Political Science*), Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Hugh Flick, Jr. (*Religious Studies*), Elizabeth Hanson (*Political Science*), Sana Haroon, Juned Shaikh

Senior Lecturer Seema Khurana

Lecturers David Brick, Swapna Sharma, Blake Wentworth

The program in South Asian Studies combines the requirements of a discipline-based first major with significant course work in South Asian studies. South Asian Studies can be taken only as a second major. The major is intended to provide students with a broad understanding of the history, culture, and languages of South Asia, as well as the region's current social, political, and economic conditions. Work in a discipline-based major coupled with a focus on South Asia prepares students for graduate study, employment in nongovernmental organizations, or business and professional careers in which an understanding of the region is essential.

The South Asian Studies major permits students to choose courses from a wide range of disciplines. Individual programs should have a balance between courses in the humanities and those in the social sciences. The proposed course of study must be approved each term by the director of undergraduate studies. Students should also identify an adviser from the South Asian Studies faculty in their area of specialization as early as possible.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing. Application forms are available from the residential college deans and must be submitted prior to the student's final term.

Requirements of the Major

In addition to fulfilling the requirements of the primary major, a student choosing South Asian Studies as a second major must complete seven term courses in South Asian Studies numbered 200 or above. At least two of the seven courses must address premodern South Asia, and at least two should be seminars. Students may petition the director of undergraduate studies to include one relevant course from another department or program; approval may require additional course work on South Asian topics. Students must also complete the senior requirement and meet the major's language requirement. A maximum of one course taken Credit/D/Fail may count toward the major.

Language Requirement

One South Asian language must be studied at the advanced level (courses designated L5). Courses to fulfill this requirement must be taken while the student is enrolled at Yale. Students who matriculate with advanced proficiency in Hindi or Tamil, as demonstrated through testing, are encouraged to study Sanskrit, or to study a second modern language (Bengali, Urdu, Nepali, Telugu, Kannada, Marathi) through the Directed Independent Language Study program. Students may request substitution of another appropriate language (e.g., Persian or Arabic) for the core language requirement, and they are encouraged to pursue intensive language study through courses or work abroad.

Senior Requirement

The senior requirement may be fulfilled by completion of a seminar that culminates in a senior essay. Alternatively, the requirement may be fulfilled by completion of a one-credit, two-term senior research project in SAST 491, 492. The senior essay should be a substantial paper with a maximum length of 8,000 words for one term and 10,500 words for two terms. The use of primary materials in the languages of the region is encouraged in senior essay projects.

Courses

LANGUAGE AND LITERATURE COURSES

HNDI 110a^c, Elementary Hindi I Seema Khurana, Swapna Sharma

HNDI 120b^c, Elementary Hindi II Seema Khurana, Swapna Sharma

HNDI 130a^c, Intermediate Hindi I Seema Khurana, Swapna Sharma

HNDI 132a, Accelerated Hindi Swapna Sharma

HNDI 140b^c, Intermediate Hindi II Seema Khurana, Swapna Sharma

HNDI 150a^c, Advanced Hindi Seema Khurana

HNDI 198a^c or b^c, Advanced Tutorial Seema Khurana, Swapna Sharma

SKRT 110a/LING 115a^c, Introductory Sanskrit I David Brick

SKRT 120b^c/LING 125b^c, Introductory Sanskrit II David Brick

- SKRT 130a^C/LING 138a, *Intermediate Sanskrit I* David Brick
- SKRT 140b^C/LING 148b, *Intermediate Sanskrit II* David Brick
- SKRT 150a, *Advanced Sanskrit: Dharmasastra* David Brick
- TAML 110a^C, *Introductory Tamil I* Blake Wentworth
- TAML 120b^C, *Introductory Tamil II* Blake Wentworth
- TAML 130a^C, *Intermediate Tamil I* Blake Wentworth
- TAML 140b^C, *Intermediate Tamil II* Blake Wentworth
- TAML 198b, *Advanced Tutorial* Blake Wentworth
- GENERAL COURSES IN SOUTH ASIAN STUDIES
- SAST 219a/ANTH 276a, *Contemporary South Asia: Ethnographic and Critical Approaches* Sara Shneiderman
- SAST 237a, *South Asia and the Gulf* Sana Haroon
- SAST 242a/PLSC 461a^C, *India and Pakistan: Democracy, Conflict, and Development* Steven Wilkinson
- SAST 244b/PLSC 384b, *Indian Democracy in Comparative Perspective* Tariq Thachil
- SAST 256a/HSAR 383a, *Art of India, 300 B.C.–A.D. 1650* Tamara Sears
- SAST 259b/MUSI 357b, *Indian Music Theory and Practice* Stanley Scott
- SAST 274a/HSAR 306a, *Art and the British Empire, 1600–1997* Tim Barringer
- SAST 306a/ANTH 332a/EVST 322a, *Environment, History, and Society in India* Kalyanakrishnan Sivaramakrishnan
- SAST 319b/ANTH 470b^C, *Affirmative Action in South Asia and the United States* Sara Shneiderman
- SAST 337b, *Islam in Pakistan* Sana Haroon
- SAST 341b/PLSC 442b, *Development in South Asia* Tariq Thachil
- SAST 342b/EP&E 425b/PLSC 181b, *South Asia in World Politics* Elizabeth Hanson
- SAST 367a/EALL 202a/HUMS 418a/RLST 130a, *Traditional Literature of India, China, and Japan* Koichi Shinohara, Phyllis Granoff
- SAST 368b/RLST 185b, *The Mahabharata* Hugh Flick, Jr.
- SAST 369b^C/ANTH 353b^C, *Himalayan Languages and Cultures* Mark Turin
- SAST 371a/ENGL 343a/LITR 268a, *Postcolonial Studies* Shital Pravinchandra

SAST 458b/ER&M 328b/WGSS 328b, Popular Culture and Postcolonial India
Geetanjali Singh Chanda

RLST 137b, Introduction to Hinduism Phyllis Granoff

SENIOR ESSAY COURSE

SAST 491a and 492b, Senior Essay Tariq Thachil

GRADUATE COURSES OF INTEREST TO UNDERGRADUATES

Graduate courses in South Asian Studies are open to qualified undergraduates. Course descriptions appear in the online Graduate School bulletin and are available in the South Asian Studies program office. Permission of the instructor and of the director of graduate studies is required.

SOUTHEAST ASIA STUDIES

311 Luce Hall, 203.432.3431, seas@yale.edu
www.yale.edu/seas

Program Adviser

Benedict Kiernan (311 Luce, 203.432.3431, seas@yale.edu)

Professors William Burch (*Emeritus; Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), William Kelly (*Anthropology*), Benedict Kiernan (*Chair; History*), James Scott (*Political Science*), Mimi Yiengpruksawan (*History of Art*)

Associate Professor Sarah Weiss (*Music*)

Assistant Professor Erik Harms (*Anthropology*)

Lecturers Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Amity Doolittle (*Forestry & Environmental Studies*)

Senior Lecturer II Quang Phu Van

Senior Lecturer Indriyo Sukmono

The Council on Southeast Asia Studies oversees an interdisciplinary program that brings together faculty and students sharing an interest in Southeast Asia and supplements the undergraduate curriculum with an annual seminar series, periodic conferences, and special lectures. Yale does not offer a degree in Southeast Asia studies. Majors in any department may consult with Council faculty regarding a senior essay on a Southeast Asian topic, and in certain circumstances students who have a special interest in the region may consider a Special Divisional Major. Students planning to undertake field research or language study in Southeast Asia may apply to the Council for summer fellowship support.

Courses featuring Southeast Asian content are offered within a variety of departments each year, including Anthropology, Economics, History, Music, and Political Science. A list of courses for the current year can be obtained through the Council office or Web site. Yale maintains extensive library and research collections on Southeast Asia. Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The Council on Southeast Asia Studies supports language tables and tutoring in other Southeast Asian languages by special arrangement.

Courses

INDN 110a^c, **Elementary Indonesian I** Indriyo Sukmono

INDN 120b^c, **Elementary Indonesian II** Indriyo Sukmono

INDN 130a^c, **Intermediate Indonesian I** Indriyo Sukmono

INDN 140b^c, **Intermediate Indonesian II** Indriyo Sukmono

INDN 470a and 471b, **Independent Tutorial** Indriyo Sukmono

- VIET 110a, Elementary Vietnamese I** Quang Phu Van
- VIET 120b, Elementary Vietnamese II** Quang Phu Van
- VIET 130a, Intermediate Vietnamese I** Quang Phu Van
- VIET 140b, Intermediate Vietnamese II** Quang Phu Van
- VIET 470a and 471b, Independent Tutorial** Quang Phu Van

Graduate Courses and Programs

AFRICAN STUDIES

309 Luce Hall, 203.432.9903
www.yale.edu/macmillan/african

M.A.

Graduate Certificate of Concentration in African Studies

Chair

M. Kamari Clarke (*Anthropology*)

Director of Graduate Studies

Michael McGovern (203.432.3686, mike.mcgovern@yale.edu)

Director of Program in African Languages

Kiarie Wa’Njogu (203.432.0110, john.wanjogu@yale.edu; *on leave* [Sp])

Professors Lea Brilmayer (*Law*), M. Kamari Clarke (*Anthropology*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), William Foltz (*Emeritus, Political Science*), Robert Harms (*History*), Andrew Hill (*Anthropology*), Roderick McIntosh (*Anthropology*), Christopher L. Miller (*French; African American Studies*), Catherine Panter-Brick (*Anthropology*), Lamin Sanneh (*History; Divinity*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), Michael Veal (*Music*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

Associate Professor Ann Biersteker (*Adjunct; Linguistics*)

Assistant Professors Robert Bailis (*Forestry & Environmental Studies*), Christopher Blattman (*Political Science*), Michael McGovern (*Anthropology*), Ato Onoma (*Political Science*), Edwige Tamalet Talbayev (*French*), Jonathan Wyrzten (*Sociology*)

Senior Lecturer Cheryl Doss (*Global Affairs; Economics*)

Lecturers Anne-Marie Foltz (*Epidemiology & Public Health*), David Simon (*Political Science*)

Senior Lectors II Sandra Sanneh (*African Languages*), Kiarie Wa’Njogu (*African Languages; on leave* [Sp])

Senior Lectors Oluseye Adesola (*African Languages*), Matuku Ngame (*French*)

Fields of Study

African Studies considers the arts, history, cultures, languages, literatures, politics, religions, and societies of Africa as well as issues concerning development, health, and the environment. Considerable flexibility and choice of areas of concentration are offered because students entering the program may have differing academic backgrounds and career plans. Enrollment in the M.A. program in African Studies provides students with the opportunity to register for the many African studies courses offered in the various departments of the Graduate School of Arts and Sciences and the professional schools.

The Program in African Studies also offers two interdisciplinary seminars to create dialogue and to integrate approaches across disciplines. In addition to the M.A. degree program, the Council on African Studies offers students in the University's doctoral and other professional degree programs the chance to obtain a Graduate Certificate of Concentration in African Studies by fulfilling a supplementary curriculum (see the section on the African Studies Council, under Non-Degree Granting Programs, Councils, and Research Institutes). Joint degrees are possible with the approval of the director of graduate studies (DGS) and the relevant officials in the schools of Forestry & Environmental Studies, Law, Management, and Public Health.

The African collections of the Yale libraries together represent one of the largest holdings on Africa found in North America. The University now possesses more than 220,000 volumes including, but not limited to, government documents, art catalogues, photographs, manuscripts, correspondence, and theses, many published in Africa.

Special Admissions Requirement

The GRE General Test is required.

Special Requirements for the M.A. Degree

The Yale University Master of Arts degree program in African Studies was instituted in 1986. The two-year interdisciplinary, graduate-level curriculum is intended for students who will later continue in a Ph.D. program or a professional school, or for those who will enter business, government service, or another career in which a sound knowledge of Africa is essential or valuable. A student may choose one of the following areas of concentration: history; anthropology; political science; sociology; arts and literatures; languages and linguistics; religion; environmental and development studies.

The program requires sixteen courses: two compulsory introductory interdisciplinary seminars, Research Methods in African Studies (AFST 501a) and Topics in African Studies (AFST 764b); four courses of instruction in an African language; four courses in one of the foregoing areas of concentration; four other approved courses offered in the Graduate School or professional schools; and two terms of directed reading and research (AFST 590a and 900b) during which students will complete the required thesis. A student who is able to demonstrate advanced proficiency in an African language may have the language requirement waived and substitute four other approved courses. The choice of courses must be approved by the DGS, with whom students should consult as soon as possible in the first term.

The Master's Thesis

The master's thesis is based on research on a topic approved by the director of graduate studies and advised by a faculty member with expertise or specialized competence in the chosen topic.

Program in African Languages

The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (west Africa), and isiZulu

(southern Africa). Language-related courses and language courses for professionals are also offered. African language courses emphasize communicative competence, and instructors use multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and the African Languages program encourages students to spend one summer or term in Africa during their language study.

Noncredited instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages.

Program materials are available upon request from the Director of Graduate Studies, Council on African Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, africanstudies@yale.edu.

Courses

AFST 501a^U, Research Methods in African Studies Jonathan Wyrzten

[**AFST 541b^U, Comparative Perspectives on African Literatures**]

AFST 590a^U, African Studies Colloquium Ann Biersteker

AFST 598a^U, Introduction to an African Language I Kiarie Wa'Njogu and staff

AFST 599b^U, Introduction to an African Language II Sandra Sanneh and staff

AFST 618b^U, Communication and Healing Sandra Sanneh

[**AFST 630b^U, Language Planning in Sub-Saharan Africa**]

AFST 647a^U, The Rwandan Genocide in Comparative Context David Simon

AFST 650, Second Year in an African Language

AFST 660, Third Year in an African Language

AFST 670, Fourth Year in an African Language

AFST 680b^U, Nigeria and Its Diaspora Oluseye Adesola

AFST 764b^U/ANTH 622b^U, Topics in African Studies Christopher L. Miller

AFST 766a/INRL 566a^U, Comparative Welfare Policy in Developing Countries
Jeremy Seekings

**AFST 778b^U/AFAM 728b^U/HSAR 778b^U, From West Africa to the Black Americas:
The Black Atlantic Visual Tradition** Robert Thompson

AFST 814a/REL 914a, Christian-Muslim Dialogue and Understanding
Lamin Sanneh

AFST 849a/HIST 849a, Agrarian History of Africa Robert Harms

AFST 900b, Master's Thesis Michael McGovern and faculty

- AFST 951a or b, Directed Reading and Research** Michael McGovern and faculty
By arrangement with faculty.
- SWAH 610a^u, Beginning Kiswahili I** Kiarie Wa’Njogu
- SWAH 620b^u, Beginning Kiswahili II** Faculty
- SWAH 630a^u, Intermediate Kiswahili I** Kiarie Wa’Njogu
- SWAH 640b^u, Intermediate Kiswahili II** Ann Biersteker
- SWAH 650a^u, Advanced Kiswahili I** Kiarie Wa’Njogu
- SWAH 660b^u, Advanced Kiswahili II** Ann Biersteker
- SWAH 670a^u or b^u, Topics in Kiswahili Literature** Ann Biersteker
- YORU 610a^u, Beginning Yorùbá I** Oluseye Adesola
- YORU 620b^u, Beginning Yorùbá II** Oluseye Adesola
- YORU 630a^u, Intermediate Yorùbá I** Oluseye Adesola
- YORU 640b^u, Intermediate Yorùbá II** Oluseye Adesola
- YORU 650a^u, Advanced Yorùbá I** Oluseye Adesola
- YORU 660b^u, Advanced Yorùbá II** Oluseye Adesola
- YORU 670a^u or b^u, Topics in Yorùbá Literature and Culture** Oluseye Adesola
- YORU 680a^u, Advanced Topics in Yorùbá Literature and Culture** Oluseye Adesola
- YORU 682b^u, Advanced Topics in Yorùbá Literature and Culture II**
Oluseye Adesola
- ZULU 610a^u, Beginning isiZulu I** Sandra Sanneh
- ZULU 620b^u, Beginning isiZulu II** Sandra Sanneh
- ZULU 630a^u, Intermediate isiZulu I** Sandra Sanneh
- ZULU 640b^u, Intermediate isiZulu II** Sandra Sanneh
- ZULU 650a^u, Advanced isiZulu I** Sandra Sanneh
- ZULU 660b^u, Advanced isiZulu II** Sandra Sanneh

EAST ASIAN STUDIES

320 Luce Hall, 203.432.3426

<http://eastasianstudies.research.yale.edu>

M.A.

Chair

To be announced

Director of Graduate Studies

Deborah Davis (140 Prospect St., 203.432.3327, deborah.davis@yale.edu)

Professors Daniel Botsman (*History*), Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Aaron Gerow (*East Asian Languages & Literatures; Film Studies*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Tina Lu (*East Asian Languages & Literatures*), Peter Perdue (*History*), Frances Rosenbluth (*Political Science*), Helen Siu (*Anthropology*), William Summers (*Therapeutic Radiology; History of Science & Medicine*), John Treat (*East Asian Languages & Literatures*), Jing Tsu (*East Asian Languages & Literatures*), Anne Underhill (*Anthropology*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professor Karen Nakamura (*Anthropology*)

Assistant Professors Seok-Ju Cho (*Political Science*), Fabian Drixler (*History*), William Honeychurch (*Anthropology*), Andrew Quintman (*Religious Studies*), Jun Saito (*Political Science*), Chloë Starr (*Divinity; East Asian Languages & Literatures*), Eric Weese (*Economics*), Jessica Weiss (*Political Science*)

Senior Lecturers Annping Chin (*History*), Koichi Shinohara (*Religious Studies; East Asian Languages & Literatures*)

Lecturers William Fleming, Fumiko Jōo, Jin Woong Kang, Yuhang Li

Senior Lectors Hsiu-hsien Chan, Min Chen, Seungja Choi, Koichi Hiroe, Zhengguo Kang, Angela Lee-Smith, Rongzhen Li, Ninghui Liang, Fan Liu, Yoshiko Maruyama, Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Jianhua Shen, Mari Stever, Wei Su, Haiwen Wang, Yu-lin Wang Saussy, Peisong Xu, William Zhou

Lector Yukie Mammoto

Fields of Study

The Master of Arts program in East Asian Studies offers a concentrated course of study designed to provide a broad understanding of the people, history, culture, contemporary society, politics, and economy of China, Japan, or a transnational region within East Asia. This program is designed for students preparing to go on to the doctorate in one of the disciplines of East Asian Studies (i.e., anthropology; economics; history; history of art; language and literature including comparative literature, film studies, and theater studies; political science; sociology; etc.), as well as for those students seeking a terminal

M.A. degree before entering the business world, the media, government service, or a professional school.

Course of Study for the M.A. Degree

The program is designed to be completed by successfully taking eight courses approved for graduate credit by the director of graduate studies (DGS) over the course of one academic year. Normally, students entering the program are expected to have already completed the equivalent of at least two years of Chinese, Japanese, or Korean language, so that the three-year language requirement can be completed in the two terms spent at Yale. A program of study for completion of the degree in one year consists of at least eight term courses that normally include two terms of language study at Yale's third-year level (unless the language requirement has already been met through previous study) and six other term courses selected from the current year's offerings of advanced language courses and lecture courses or seminars in any relevant subject area, with the approval of the DGS.

Special Requirements for the M.A. Degree

Students must earn two Honors grades ("H") over the course of their two terms at Yale. Honors grades earned in any Chinese, Japanese, or Korean language class cannot be counted toward satisfying this requirement, except with the permission of the DGS.

Joint-Degree Programs

As the East Asian Studies M.A. degree is a one-year program, there are no joint-degree programs available. Students interested in pursuing additional degrees in the Yale professional schools should consider applying separately to those programs in order to complete such degrees before or after the East Asian Studies M.A. degree.

Program materials are available upon request to the Council on East Asian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, eastasian.studies@yale.edu; Web site, <http://eastasianstudies.research.yale.edu>. Applications are available online at www.yale.edu/graduateschool/admissions; e-mail, graduate.admissions@yale.edu.

Courses

Please consult the course information available online at <http://eastasianstudies.research.yale.edu/academic.php> and <http://students.yale.edu/oci> for a complete list of East Asian-related courses offered at Yale University.

EAST 501/SOCY 507, Social Science Workshop on Contemporary China

Deborah Davis

EAST 525a/HIST 902a/HSBM 707a, Impact of Epidemic Disease in Context: Focus on Asia William Summers

EUROPEAN AND RUSSIAN STUDIES

342 Luce Hall, 203.432.3423

www.yale.edu/macmillan/europeanstudies

M.A.

Graduate Certificate of Concentration in European Studies

Chair

Philip Gorski

Director of Graduate Studies

J. Adam Tooze (344 Luce, 203.432.3423)

Professors Bruce Ackerman (*Law*), Julia Adams (*Sociology*), Rolena Adorno (*Spanish & Portuguese*), Vladimir Alexandrov (*Slavic Languages & Literatures*), Dudley Andrew (*Film Studies*), Dirk Bergemann (*Economics*), R. Howard Bloch (*French*), Paul Bracken (*Management*), David Bromwich (*English*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Katerina Clark (*Slavic Languages & Literatures*), Mirjan Damaška (*Law; Emeritus*), Carlos Eire (*History*), Laura Engelstein (*History*), Paul Freedman (*History*), John Gaddis (*History*), Bryan Garsten (*Political Science*), John Geanakoplos (*Economics*), Harvey Goldblatt (*Slavic Languages & Literatures*), Bruce Gordon (*Divinity*), Philip Gorski (*Sociology*), Robert Greenberg (*Adjunct; Slavic Languages & Literatures*), Benjamin Harshav (*Comparative Literature*), Paula Hyman (*History*), Stathis Kalyvas (*Political Science*), David Scott Kastan (*English*), Paul Kennedy (*History*), John MacKay (*Slavic Languages & Literatures*), Lawrence Manley (*English*), Ivan Marcus (*History*), Millicent Marcus (*Italian*), Robert Nelson (*History of Art*), Steven Pincus (*History*), David Quint (*English*), Susan Rose-Ackerman (*Law*), Nicholas Sambanis (*Political Science*), Maurice Samuels (*French*), Frank Snowden (*History*), Timothy Snyder (*History*), Alec Stone Sweet (*Law*), Peter Swenson (*Political Science*), J. Adam Tooze (*History*), Francesca Trivellato (*History*), Katie Trumpener (*Comparative Literature*), Tomas Venclova (*Slavic Languages & Literatures*), Miroslav Volf (*Divinity*), James Whitman (*History*), Jay Winter (*History*), Keith Wrightson (*History*)

Associate Professors Bruno Cabanes (*History*), Keith Darden (*Political Science*), Stefanie Markovits (*English*), Marci Shore (*History*)

Assistant Professors Sigrun Kahl (*Political Science; Sociology*), Karuna Mantena (*Political Science*), Douglas Rogers (*Anthropology*), Vivek Sharma (*Political Science*), Peter Stamatov (*Sociology*), George Charles Walton (*History*)

Senior Lectors Irina Dolgova, Krystyna Illakowicz, Maria Kaliambou, Rita Lipson, Constantine Muravnik, George Syrimis (*Hellenic Studies*), Julia Titus, Karen von Kunes

The European Studies Council formulates and implements new curricular and research programs to reflect current developments in Europe. The geographical scope of the council's activities extends from Ireland to the lands of the former Soviet Union. Its concept of Europe transcends the conventional divisions into Western, Central, and Eastern Europe,

and includes the Balkans and Russia. In 2010 the U.S. Department of Education again designated the council a National Resource Center under its HEA Title VI program. Further information on the council and the Graduate Certificate of Concentration in European Studies is provided under Non-Degree-Granting Programs, Councils, and Research Institutes in this bulletin.

The council administers an M.A. program in European and Russian Studies. This M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. The requirements permit students to choose a particular national or thematic focus, geared to their individual interests and language skills, while requiring that they acquaint themselves with the traditions and issues associated with the other parts of Europe. Students specializing in Russia and Eastern Europe, for example, will concentrate their efforts in that area, but will also take courses that may concern Europe-wide problems or the countries of Central or Western Europe. In this way, the program translates the political realities and challenges of the post-Cold War era into a flexible and challenging academic opportunity.

Fields of Study

European languages and literatures; economics; history; political science; law; music; sociology and other social sciences.

Special Requirements for the M.A. Degree

When applying to the program, students will specify as an area of primary concentration either (1) Russia and Eastern Europe, or (2) Central and Western Europe. All students must complete sixteen term courses (or their equivalent) in the various fields related to European and Russian studies. Students are required to take at least one course in at least three of the four fields relevant to the program, specifically, history, literature, social sciences, and law (i.e., three courses altogether). For the purposes of this program, "history" includes history of art, history of science, and history of music. One of the sixteen term courses may be taken for audit. For students focusing on Russia and Eastern Europe, two of the sixteen required courses (excluding language courses) must concern the nations of Central and Western Europe. Conversely, for those focusing on Central and Western Europe, two courses must concern Russia and Eastern Europe. E&RS 900, Proseminar in European and Russian Studies, is required in addition to the sixteen courses and should be taken in the first year of the program. E&RS 900 is taken as Satisfactory/Unsatisfactory and may not be taken for audit.

For the purposes of this program, language courses in European languages count toward the sixteen required courses, even though they have undergraduate course numbers. If students take a course of language study to fulfill degree requirements, the language course may not be taken for audit. Students with previous language preparation may in certain cases receive documentation of their language proficiency on the basis of this work. By the time the degree is completed, all students must demonstrate L4 or better proficiency in two European languages besides English. Those wishing to focus on Russia and Eastern Europe will need to demonstrate knowledge of Russian or an Eastern European language; those focusing on Central and Western Europe will need

to demonstrate knowledge of one of the appropriate languages. In all cases, students are required to demonstrate proficiency in two European languages by the end of the third term at Yale. The only exception to this rule is completion of the appropriate full sequence of Yale language classes, certified by the Yale instructor or the director of graduate studies. Students who wish to take Yale department examinations in French, German, Italian, Spanish, or other West European languages should register for a complete examination (with reading, oral, and grammar portions) with the appropriate Yale department. Students with Russian competence must receive the grade of 1+ or higher on the ACTFL/ETS Rating Scale as administered by the Slavic Languages and Literatures department at Yale, including reading, oral, and grammar portions. Students with competence in an East European language (such as Polish, Czech, Ukrainian, Hungarian, and others by special arrangement) or other European languages must take Yale department-administered examinations.

Through agreements the MacMillan Center has negotiated with the professional schools, CES now offers joint master's degrees with the School of Forestry & Environmental Studies, the Law School, the School of Management, and the School of Public Health. Application for admission must be made both to the Graduate School and to the appropriate professional school, with notation made on each application that this is to be considered for the joint-degree program. Contact the European Studies director of graduate studies (DGS) for up-to-date information.

The Master's Thesis

A master's thesis is required. The master's thesis is based on research in a topic approved by the DGS and advised by a faculty member with specialized competence in the chosen topic. M.A. students must register for E&RS 950, which may count toward the sixteen required courses. E&RS 950 may not be taken for audit. Students may register for an additional independent study to prepare topics and begin research. The master's thesis must be prepared according to department guidelines and is due in two copies on an early-April date in the student's second year as specified by the department.

Program materials are available upon request to the European Studies Council, Yale University, PO Box 208206, New Haven CT 06520-8206.

Courses

E&RS 642a, Topics in European and Russian Studies: Children at War in Twentieth-Century Europe Laura Downs

[E&RS 652b/INRL 549b, **The European Union's Contemporary Challenges**]

E&RS 900a, Proseminar in European and Russian Studies Faculty

E&RS 940a or b, Independent Study

E&RS 950a or b, Master's Thesis

INTERNATIONAL RELATIONS

Jackson Institute for Global Affairs

136 Rosenkranz Hall, 203.432.3418

<http://jackson.yale.edu>

M.A.

Graduate Certificate of Concentration in Development Studies

Graduate Certificate of Concentration in International Security Studies

Graduate Certificate of Concentration in Global Health

Director

James Levinsohn

Director of Graduate Studies

Cheryl Doss (139 RKZ, 203.432.9395, cheryl.doss@yale.edu)

Professors Julia Adams (*Sociology*), Abbas Amanat (*History*), Ivo Banac (*History*), Michele Barry (*Medicine; Public Health*), Seyla Benhabib (*Political Science*), David Blight (*History*), Paul Bracken (*Management*), Elizabeth Bradley (*Public Health*), Garry Brewer (*Forestry & Environmental Studies; School of Management*), William Burch, Jr. (*Forestry & Environmental Studies*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Amy Chua (*Law*), Deborah Davis (*Sociology*), Michael Dove (*Forestry & Environmental Studies; Anthropology*), Keller Easterling (*Architecture*), Eduardo Engel (*Economics*), Laura Engelstein (*History*), J. Joseph Errington (*Anthropology*), Daniel Esty (*Forestry & Environmental Studies; Law*), Owen Fiss (*Law*), Paul Freedman (*History*), John Gaddis (*History*), Jeffrey Garten (*School of Management*), Timothy Guinnane (*Economics*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Robert Harms (*History*), Paula Hyman (*History*), Marcia Inhorn (*Anthropology; Global Affairs*), Gilbert Joseph (*History*), Donald Kagan (*History*), Stathis Kalyvas (*Political Science*), Dean Karlan (*Economics*), William Kelly (*Anthropology*), Paul Kennedy (*History*), Daniel Kevles (*History*), Benedict Kiernan (*History*), Theodore Marmor (*Management*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), John Merriman (*History*), William Nordhaus (*Economics*), Sharon Oster (*Management*), Catherine Panter-Brick (*Global Affairs; Anthropology*), Thomas Pogge (*Philosophy*), Douglas Rae (*School of Management; Political Science*), Gustav Ranis (*Emeritus, Economics*), W. Michael Reisman (*Law*), John Roemer (*Political Science*), Susan Rose-Ackerman (*Political Science; Law*), Frances McCall Rosenbluth (*Political Science*), K. Geert Rouwenhorst (*Management*), Bruce Russett (*Political Science*), Nicholas Sambanis (*Political Science*), Lamin Sanneh (*Divinity; History*), Kenneth Scheve (*Political Science*), T. Paul Schultz (*Emeritus, Economics*), Stuart Schwartz (*History*), James Scott (*Political Science*), Martin Shubik (*Management*), Helen Siu (*Anthropology*), Frank Snowden (*History*), Timothy Snyder (*History*), Jonathan Spence (*Emeritus, History*), T. N. Srinivasan (*Economics*), Peter Swenson (*Political Science*), Ivan Szelenyi (*Sociology*), J. Adam Tooze (*History*), Christopher Udry (*Economics*), John Wargo (*Forestry & Environmental Studies*), Jay Winter (*History*)

Associate Professors Marian Chertow (*Forestry & Environmental Studies*), Thad Dunning (*Political Science*), Beverly Gage (*History*), Ellen Lust (*Political Science*), Jennifer Ruger (*Epidemiology & Public Health*)

Assistant Professors Christopher Blattman (*Political Science*), Patrick Cohrs (*History*), Susan Hyde (*Political Science*), Kaveh Khoshnood (*Epidemiology & Public Health*), Nikolay Marinov (*Political Science*), Michael McGovern (*Anthropology*), Nuno Monteiro (*Political Science*), Vivek Sharma (*Political Science*)

Senior Lecturers Cheryl Doss (*Global Affairs; Economics*), Charles Hill (*International Security Studies*), Stephen Latham (*Political Science; Management*), John Negroponte (*International Security Studies; Global Affairs*)

Lecturers Michael Boozer (*Economics*), Pia Rebello Britto (*Global Affairs; Child Study Center*), Becky Conekin (*History; Global Affairs*), Leslie Curry (*Epidemiology & Public Health*), Stuart Gottlieb (*Global Affairs*), Lloyd Grieger (*Global Affairs*), Debbie Humphries (*Epidemiology & Public Health*), Matthew Kocher (*Political Science*), Jean Krasno (*Political Science*), Emily McKee (*Anthropology; Middle East Studies*), Beth Daponte Osborne (*Management*), Jonathan Schell (*Global Affairs*), Michael Skonieczny (*Epidemiology & Public Health*), Kristina Talbert-Slagle (*Global Affairs; Global Health*), Wietse Tol (*Global Affairs; Global Health*)

Visiting Professors Lucas Coffman (*Economics*), Jolyon Howorth (*Political Science; Global Affairs*), Nicoli Nattrass (*Global Affairs*), Jeremy Seekings (*Global Affairs*)

Senior Fellows Alexander Evans (*Global Affairs*), Richard Goldstone (*Global Affairs*), Thomas Graham (*Global Affairs*), Michele Malvesti (*Global Affairs*), Stanley McChrystal (*Global Affairs*), Rakesh Mohan (*Global Affairs; Management*), Ana Palacio (*Global Affairs*), Stephen Roach (*Global Affairs*)

The Jackson Institute for Global Affairs nurtures degree programs and scholarship with a strong interdisciplinary and policy-oriented international focus. The programmatic interests of the institute focus on development and security.

The Jackson Institute for Global Affairs administers the Master's Degree in International Relations. The fifty to sixty students in this program combine fundamental training in core disciplines of international relations with an individualized concentration that has relevance to current international issues.

Fields of Study

The two-year program is designed to combine breadth of knowledge of the basic disciplines of international relations with depth of specialization in a particular academic discipline, geographic area, specialized functional issue, and/or professional field. It is designed primarily for students seeking an M.A. degree before beginning a career in global affairs. Joint degrees are offered with the School of Forestry & Environmental Studies, the Law School, the School of Management, and the School of Public Health.

Special Admissions Requirements

Applicants must take the GRE General Test; students whose native language is not English and who did not earn their undergraduate degree at an English-language university must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The minimum score on the TOEFL is 610 on the paper-based test, 253 on the computer-based test, or 102 on the Internet-based test. Entering students must have taken introductory courses in microeconomics and macroeconomics prior to matriculation.

Special Requirements for the Master's Degree

The M.A. in International Relations requires two years of graduate study at Yale. To complete the degree, students must take sixteen courses that fulfill the core and concentration requirements, demonstrate proficiency in a modern language, satisfy a research requirement, complete a summer internship or project, and maintain the grade average specified below.

CORE

The substantive core consists of seven graduate-level courses: two history courses (one regional and one comparative international); two in political science (one in comparative politics and one in international relations theory); two in economics (one economic analysis and one international economic analysis); and the foundations course in international relations (see course description below for INRL 700a, required in the first term). Each term, a list of courses meeting these requirements is available from the International Relations registrar.

CONCENTRATION

Beyond the core courses, each student must identify and demonstrate the academic integrity of a coherent set of courses as a proposed concentration for approval by the director of graduate studies (DGS). The concentrations require a minimum of eight courses in the fields selected. Some of the courses may be cross-listed in two or more departments. Students are able to develop concentrations based on a topical, regional, or disciplinary focus, or a combination of a topical and regional focus. Sample concentrations are available from the International Relations Web site.

LANGUAGE REQUIREMENT

Three years of college-level language study or its equivalent in language mastery is required to graduate. This competence must be demonstrated through successful completion of course work or by passing a proficiency examination. International students who completed secondary school or a university degree in a language other than English will be considered to have met the language requirement. Students may study language as part of their Yale program; a maximum of two of the sixteen course credits for the two-year program may be in languages. Students pursuing joint-degree programs are encouraged to fulfill all language requirements before beginning the program; they cannot count language courses toward their degree requirements.

SUMMER INTERNSHIP REQUIREMENT

All students enrolled in the International Relations program are required to use the summer between the first and second years of the program to further their professional or academic education. It is expected that this requirement be fulfilled by obtaining experience through employment or an internship. The requirement may also be fulfilled by completing language study, other relevant course work, or independent research on an approved topic.

Each first-year student must file a form with the DGS before June 1 stating the nature of his or her summer internship or approved alternative.

RESEARCH REQUIREMENT

Students are required to demonstrate that they have completed a major research paper, either through their course work or an independent study project. Students must submit the paper to the DGS for final approval.

EXPECTATION OF ACADEMIC PERFORMANCE

M.A. candidates are required to achieve at least two grades of Honors, and their remaining grades must average to at least High Pass. (To have a High Pass average, any grade of Pass must be offset with an additional grade of Honors beyond the required two.) Students are expected to complete eight graduate term courses in their first year, earning at least one Honors, with a High Pass average in the remaining courses. At the end of the first year, students who do not have at least a High Pass average in eight graduate term courses will not be allowed to continue in the program.

Special Requirements for the Joint-Degree Programs

Joint-degree candidates must fulfill all of the requirements of both programs in which they are enrolled before receiving either degree. Joint-degree candidates are required to fulfill the core and concentration requirements of the International Relations program. An overlap of two courses is allowed between the core and concentration, with a maximum of two additional courses credited toward both degrees. Joint-degree students must take at least twelve graduate-level courses in Arts and Sciences departments or in professional schools other than the one granting the joint degree. Under no circumstances will students be allowed an International Relations concentration in the functional area in which they will be receiving a joint degree.

Applicants to the joint-degree programs must apply separately, by the appropriate deadline, to the Graduate School for the International Relations program and to the professional school involved. Decisions on admissions and fellowship support are made independently by each school. Students are encouraged to apply to both programs simultaneously. They may also apply during their first year at Yale to the second program for a joint degree. If accepted into the new program, they must receive approval for credit allocation upon registration from both degree programs.

Graduate Certificates of Concentration

For information on the Certificate of Concentration in Development Studies, the Certificate of Concentration in International Security Studies, or the Certificate of Concentration

in Global Health, see the section on the Jackson Institute for Global Affairs under Non-Degree-Granting Programs, Councils, and Research Institutes in this bulletin.

For more information, visit <http://jackson.yale.edu/ma-degree>, e-mail international.relations@yale.edu, write to International Relations, Yale University, PO Box 208206, New Haven CT 06520-8206, or call 203.432.3418.

Courses

- INRL 514a^U/ARCH 4216a^U, Globalization Space: Global Infrastructure and Extrastatecraft** Keller Easterling
- INRL 522b^U/HPA 595b, Social, Economic, and Political Dimensions of Development** Jennifer Ruger
- INRL 524b/HPA 599b/LAW 21595/PHIL 707b/PLSC 594b, Global Health Ethics, Politics, and Economics** Thomas Pogge, Jennifer Ruger
- INRL 525a^U, Methods and Ethics in Global Health Research** Kaveh Khoshnood
- INRL 527a^U, Comparative and International Bioethics** Stephen Latham
- INRL 528b^U/HPA 592b, Strategic Thinking in Global Health** Elizabeth Bradley, Leslie Curry, Michael Skonieczny
- INRL 529a^U/EMD 591a, Water, Infectious Disease, and Global Health** Kristina Talbert-Slagle
- [**INRL 549b/E&RS 652b, The European Union's Contemporary Challenges**]
- INRL 559a^U/MGT 640a, Evolution of Central Banking and Responses to Crises** Rakesh Mohan
- INRL 560a/ECON 544a, Economic Analysis** Cheryl Doss
- INRL 561b/ECON 708b, International Economic Analysis** Cheryl Doss
- INRL 566a^U/AFST 766a, Comparative Welfare Policy in Developing Countries** Jeremy Seekings
- INRL 574a^U/MGT 911a, The Next China** Stephen Roach
- [**INRL 585a/NELC 507a^U, Modern Arab Thought**]
- INRL 592a/PLSC 662a^U/MGT 586a, Strategy, Technology, and War** Paul Bracken
- INRL 610b, Topics in Modern Middle East Studies** Emily McKee
- INRL 622a/HIST 718a, Social Movements in Comparative Perspective** Becky Conekin
- INRL 624a/ANTH 640a, Global Health: Ethnographic Perspectives** Marcia Inhorn
- INRL 626b/CDE 524b, Mental Health and Psychosocial Support in Humanitarian Settings** Wietse Tol

- INRL 650a, Non-State Actors in World Politics** Susan Hyde
- INRL 651a, International Relations: Concepts and Theories** Nuno Monteiro
- INRL 652a/HIST 980a, Genocide in History and Theory** Benedict Kiernan
- INRL 657a/HIST 759a, One World? International History, 1914–1991**
Patrick Cohrs
- INRL 658b/HIST 802b, Classic and New Approaches to International History**
Patrick Cohrs
- INRL 695b, Strategies of World Order** Charles Hill
- INRL 696a, Elements of Global Governance: Values and Interests at Crossroads**
Ana Palacio
- INRL 700a, The Foundations and Evolution of the International System**
Jolyon Howorth
- INRL 711b/MGT 585b, Washington and Wall Street: Markets, Policy, and Politics**
Stephen Roach, Jeffrey Garten
- INRL 713b, Critical Issues in Development Policy** Pia Rebello Britto
- INRL 720a, Central Issues in American Foreign Policy** Stuart Gottlieb
- INRL 725b, Terrorism and Counterterrorism** Stuart Gottlieb
- INRL 730a^U, The United Nations and the Maintenance of International Security**
Jean Krasno
- INRL 765b, Contemporary Issues in American Diplomacy and National Security**
John Negroponte
- INRL 771a, Applied Methods of Analysis** Lloyd Grieger
- INRL 900a or b, Directed Reading**
- INRL 910a or b, Independent Project**

LATIN AMERICAN AND IBERIAN STUDIES

232 Luce Hall, 203.432.3422

www.yale.edu/macmillan/lais

Graduate Certificate of Concentration in Latin American and Iberian Studies

Chair

Stuart Schwartz (*History*)

Professors Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Ned Blackhawk (*History; American Studies*), Garry Brewer (*School of Management*), Richard Burger (*Anthropology*), Hazel Carby (*African American Studies; American Studies*), Amy Chua (*Law*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Paul Freedman (*History*), Aníbal González (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Efstathios Kalyvas (*Political Science*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), María Rosa Menocal (*Spanish & Portuguese*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Patricia Pessar (*Adjunct; American Studies; African American Studies; Anthropology*), Stephen Pitti (*History*), Susan Rose-Ackerman (*Law; Political Science*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Michael Veal (*Music; American Studies; African American Studies*), Elisabeth Wood (*Political Science*)

Associate Professors Thad Dunning (*Political Science*), Moira Fradinger (*Comparative Literature*), Leonard Munstermann (*Senior Research Scientist, Epidemiology & Public Health*), Alicia Schmidt-Camacho (*American Studies*)

Assistant Professors Jafari Allen (*Anthropology; African American Studies*), Robert Bailiss (*Forestry & Environmental Studies*), P. Sean Brotherton (*Anthropology*), Susan Byrne (*Spanish & Portuguese*), Ana De La O Torres (*Political Science*), Mariola Espinoza (*Medicine*), Paulo Moreira (*Spanish & Portuguese*), Paulina Ochoa Espejo (*Political Science*), Kevin Poole (*Spanish & Portuguese*)

Senior Lectors I, II (Spanish & Portuguese) Sybil Alexandrov, Marta Almeida, Maria Pilar Asensio-Manrique, Teresa Carballal, Mercedes Carreras, Ame Cividanes, Sebastián Díaz, María de La Paz García, Oscar González-Barreto, María Jordán, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé, Barbara Saffle, Terry Seymour, Margherita Tortora, Sonia Valle

Lector (Spanish & Portuguese) Rosamaría León

Others Jane Edwards (*Associate Dean, Yale College*), Nancy Ruther (*Lecturer, Political Science*)

Professors Emeriti Emilia Viotti da Costa (*History*), Juan Linz (*Political Science; Sociology*), Josefina Ludmer (*Spanish & Portuguese*), Gustav Ranis (*Economics*)

A variety of Latin American Studies options are available for graduate students in history and other humanities disciplines, the social sciences, and the professional schools. Latin American Area course offerings are available in twenty-five disciplines with distinct strengths in Anthropology, History, Political Science, and Spanish and Portuguese. Latin Americanist faculty specialize in the Andes (Burger, Mayer), Brazil (Jackson, Moreira, Pessar, Schwartz), the Caribbean (Pessar, Thompson), Central America (Joseph, Miller, Wood), Mexico (Camacho, Joseph, Miller, Pitti), and the Southern Cone (Engel, Stokes). F&ES faculty (Anisfeld, Ashton, Clark, Doolittle, Dove, Mendelsohn, Montagnini) have tropical research interests or participate in educational exchanges with Argentina, Bolivia, Brazil, Costa Rica, Dominica, Ecuador, Guyana, Honduras, Mexico, Nicaragua, Panama, Peru, and Venezuela. Latin American content courses are also offered in the Divinity School, Law, Management, and Public Health.

Students may pursue the Graduate Certificate of Concentration in Latin American and Iberian Studies in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, cultural, and linguistic approaches associated with expertise in Latin America or Iberia.

Admission is contingent on the candidate's acceptance into a Yale graduate degree program, and award of the certificate, beyond fulfilling the relevant requirements, requires the successful completion of the candidate's Yale University degree program. Active participation in the council's extracurricular and research programs and seminars is also strongly encouraged.

Limited financial resources, such as the LAIS Summer Research grants, are available to graduate and professional school students.

Specific Requirements for the Graduate Certificate of Concentration

Language proficiency The equivalent of two years' study of one language and one year of the other, normally Spanish and Portuguese. Less frequently taught languages, such as Nahuatl, Quechua, or Haitian Creole, may also be considered for meeting this requirement.

Course work Six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline.

Geographical and disciplinary coverage At least two countries and two languages must be included in the course work or thesis.

Research A major graduate course research paper or thesis that demonstrates the ability to use field resources, ideally in one or more languages of the region, normally with a focus on a comparative or regional topic rather than a single country.

The certificate adviser of the Council on Latin American and Iberian Studies will assist graduate students in designing a balanced and coordinated curriculum. The council will provide course lists and other useful materials.

Academic Resources of the Council

The council supplements the graduate curriculum with annual lecture and film series, special seminars, and conferences that bring visiting scholars and experts to campus. The council also serves as a communications and information center for a vast variety of enriching events in Latin American studies sponsored by the other departments, schools, and independent groups at Yale. It is a link between Yale and Latin American centers in other universities, and between Yale and educational programs in Latin America and Iberia.

The Latin American Collection of the University library has approximately 522,000 printed volumes, plus newspapers and microfilms, CD-ROMs, films, sound recordings, and maps. The library's Latin American Manuscript Collection is one of the finest in the United States for unpublished documents for the study of Latin American history. Having the oldest among the major Latin American collections in the United States, Yale offers research opportunities unavailable elsewhere.

Information about the Graduate Certificate of Concentration in Latin American Studies may be requested from the Council on Latin American and Iberian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, latin.america@yale.edu; or telephone, 203.432.3422.

MIDDLE EAST STUDIES

346 Rosenkranz Hall, 203.436.2553

www.yale.edu/macmillan/cmcs

Graduate Certificate of Concentration in Modern Middle East Studies

ChairFrank Griffel (*Religious Studies*)

Professors Abbas Amanat (*History*), Harold Attridge (*Divinity; Religious Studies*), Gerhard Böwering (*Religious Studies*), Adela Yarbro Collins (*Divinity*), John J. Collins (*Divinity*), John Darnell (*Near Eastern Languages & Civilizations*), Stephen Davis (*Religious Studies*), Owen Fiss (*Law*), Benjamin Foster (*Near Eastern Languages & Civilizations*), Steven Fraade (*Religious Studies*), Eckart Frahm (*Near Eastern Languages & Civilizations*), Frank Griffel (*Religious Studies*), Beatrice Gruendler (*Near Eastern Languages & Civilizations*), Dimitri Gutas (*Near Eastern Languages & Civilizations*), Christine Hayes (*Religious Studies*), Frank Hole (*Emeritus, Anthropology*), Paula Hyman (*History; Religious Studies*), Marcia Inhorn (*Anthropology*), Stanley Insler (*Linguistics*), Anthony Kronman (*Law*), Bentley Layton (*Religious Studies*), James Leckman (*Psychology; Pediatrics*), J.G. Manning (*Classics; History*), Ivan Marcus (*History*), Robert Nelson (*History of Art*), Ashgar Rastegar (*Medicine*), W. Michael Reisman (*Law*), Lamin Sanneh (*Divinity; History*), Harvey Weiss (*Near Eastern Languages & Civilizations*), Robert Wilson (*Divinity*)

Associate Professors Ellen Lust (*Political Science*), Colleen Manassa (*Near Eastern Languages & Civilizations*), Andrew March (*Political Science*)

Assistant Professors Narges Erami (*Anthropology*), Zareena Grewal (*American Studies; Religious Studies*), Kaveh Khoshnood (*Epidemiology & Public Health*), Adria Lawrence (*Political Science*), Mark Lazenby (*Nursing*), Nikolay Marinov (*Political Science*), Alan Mikhail (*History*), Ahmed Mobarak (*Economics*), Kishwar Rizvi (*History of Art*), Edwige Tamalet Talbayev (*French*), Jonathan Wrytzen (*Sociology*)

Senior Lecturers and Lecturers Adel Allouche (*History; Religious Studies*), Karen Foster (*Near Eastern Languages & Civilizations; History of Art*), Tolga Köker (*Economics*), Kathryn Slanski (*Near Eastern Languages & Civilizations*)

Senior Lectors (I, II) and Lectors Sarab Al Ani (*Arabic*), Muhammad Aziz (*Arabic*), Ayala Dvoretzky (*Hebrew*), Etem Erol (*Turkish*), Shiri Goren (*Hebrew*), Fereshteh Kowssar (*Persian*), Shady Nasser (*Arabic*), Dina Roginsky (*Hebrew*), Hasmik Tovmasyan (*Arabic*)

Librarians and Curators Ulla Kasten (*Babylonian Collection*), Susan Matheson (*Ancient Art, Yale University Art Gallery*), Nanette Stahl (*Judaica Collection*)

The Council on Middle East Studies is part of the Whitney and Betty MacMillan Center for International and Area Studies. The council brings together faculty and students sharing an interest in the Middle East by sponsoring conferences, discussions, films, and lecture series by scholars from Yale as well as visiting scholars. It provides information

concerning grants, fellowships, research programs, and foreign study opportunities. It also administers research projects in a variety of Middle East-related areas.

In addition to the resources of the individual departments, Yale's library system has much to offer the student interested in Middle East studies. Of particular note are the collections of Arabic and Persian manuscripts, as well as large holdings on the medieval and modern Middle East.

The Council on Middle East Studies administers the Middle East Studies National Resource Center at Yale, which is funded by the U.S. Department of Education under HEA Title VI. As a National Resource Center, the council supports a number of projects and activities, including summer- and academic-year language fellowships and an extensive outreach program.

The council also offers a Graduate Certificate of Concentration in Modern Middle East Studies. Students with an interest in the Middle East should first apply to one of the University's degree-granting departments, such as Anthropology, History, Linguistics, Near Eastern Languages and Civilizations, Political Science, Religious Studies, or Sociology, and then apply for the graduate certificate of concentration no later than the beginning of their penultimate term of study.

The Graduate Certificate of Concentration in Modern Middle East Studies

The certificate represents acknowledgment of substantial preparation in Middle East Studies, both in the student's major graduate or professional field and also in terms of the disciplinary and geographical diversity required by the council for recognized competency in the field of Middle East Studies. As language and culture are the core of the area studies concept, students are required to attain or demonstrate language proficiency.

REQUIREMENTS

1. Language proficiency: the equivalent of two years of study at a passing grade in one of the four languages of the Middle East—Arabic, Hebrew, Persian, and Turkish.
2. Course work: six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline. Included in these six courses must be an introductory Middle East history course, such as *State and Society and Culture in the Middle East* (taken with special supplemental graduate readings and assignments), and a foundations course, such as *Culture and Politics in the Contemporary Middle East*.
3. Interdisciplinary coverage: both courses and any research project undertaken in lieu of a course must reflect experience of at least two disciplines.
4. Research: a major graduate course research paper, dissertation prospectus, dissertation, or thesis that demonstrates ability to use field resources, ideally in one or more languages of the region.

For more information on the Graduate Certificate and inquiries about Middle East Studies, contact the Council on Middle East Studies, Yale University, PO Box 208206, New Haven CT 06520-8206, or the council e-mail, cmes@yale.edu.

SOUTH ASIAN STUDIES

309 Luce Hall, 203.432.5596
www.yale.edu/macmillan/southasia

Chair

Kalyanakrishnan Sivaramakrishnan (*Anthropology*)

Professors Akhil Amar (*Law*), Timothy Barringer (*History of Art*), Michael Dove (*Forestry & Environmental Studies*), Phyllis Granoff (*Religious Studies*), Inderpal Grewal (*Women's, Gender & Sexuality Studies*), Gustav Ranis (*Emeritus, Economics*), Kalyanakrishnan Sivaramakrishnan (*Anthropology*), Shyam Sunder (*School of Management*), Christopher Udry (*Economics*), Steven Wilkinson (*Political Science*)

Associate Professors Nihal deLanerolle (*School of Medicine*), Sarah Weiss (*Music*)

Assistant Professors Ashwini Deo (*Linguistics*), Mayur Desai (*Psychiatry/VAMC*), Ravi Durvasula (*School of Medicine*), Zareena Grewal (*Ethnicity, Race & Migration*), Karuna Mantena (*Political Science*), Shital Pravinchandra (*English*), Kishwar Rizvi (*History of Art*), Tamara Sears (*History of Art*), Sara Shneiderman (*Anthropology*), Tariq Thachil (*Political Science*)

Senior Lecturers Geetanjali Singh Chanda (*Women's, Gender & Sexuality Studies*), Koichi Shinohara (*Religious Studies*)

Lecturers Harry Blair (*Political Science*), Carol Carpenter (*Forestry & Environmental Studies*), Hugh Flick (*Religious Studies*), El Mokhtar Ghambou (*English*)

Senior Lector Seema Khurana (*Hindi*)

Lectors David Brick (*Sanskrit*), Swapna Sharma (*Hindi*), Blake Wentworth (*Tamil*)

Associate Research Scholar Mark Turin (*South Asian Studies Council*)

Students with an interest in South Asian Studies should apply to one of the University's degree-granting departments, such as Anthropology, History, Political Science, Economics, or Religious Studies. The South Asian Studies Council is part of the MacMillan Center for International and Area Studies. It has been organized to provide guidance to graduate students who desire to use the resources of the departments of the University that offer South Asia-related courses.

The South Asian Studies Council aims to bring together faculty and students sharing an interest in South Asia, and it supplements the curriculum with seminars, conferences, and special lectures by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities.

Language instruction is offered in Hindi and Tamil. Students planning to undertake field research or language study in South Asia may apply to the council for summer fellowship support.

For information and program materials, contact the South Asian Studies Council, Yale University, PO Box 208206, New Haven CT 06520-8206; or see www.yale.edu/macmillan/southasia.

Courses

- HNDI 510a^u, **Elementary Hindi** Seema Khurana, Swapna Sharma
- HNDI 520b^u, **Elementary Hindi II** Seema Khurana, Swapna Sharma
- HNDI 530a^u, **Intermediate Hindi I** Seema Khurana, Swapna Sharma
- HNDI 532a^u, **Hindi for Heritage Speakers I** Swapna Sharma
- HNDI 540b^u, **Intermediate Hindi II** Seema Khurana, Swapna Sharma
- HNDI 542b^u, **Hindi for Heritage Speakers II** Swapna Sharma, Seema Khurana
- HNDI 550a^u, **Advanced Hindi** Seema Khurana
- HNDI 598a^u or b^u, **Advanced Tutorial**
- SKRT 510a^u/LING 515a^u, **Introductory Sanskrit I** David Brick
- SKRT 520b^u/LING 525b^u, **Introductory Sanskrit II** David Brick
- SKRT 530a^u, **Intermediate Sanskrit I** David Brick
- SKRT 540b^u, **Intermediate Sanskrit II** David Brick
- SKRT 550b, **Advanced Sanskrit** David Brick
- TAML 510a^u, **Introductory Tamil I** Blake Wentworth
- TAML 520b^u, **Introductory Tamil II** Blake Wentworth
- TAML 530a^u, **Intermediate Tamil I** Blake Wentworth
- TAML 540b^u, **Intermediate Tamil II** Blake Wentworth
- TAML 598a or 598b, **Advanced Tutorial** Blake Wentworth

SOUTHEAST ASIA STUDIES

311 Luce Hall, 203.432.3431, seas@yale.edu
www.yale.edu/seas

Chair

Benedict Kiernan (*History*)

Professors William Burch (*Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Yiengpruksawan (*History of Art*)

Associate Professor Sarah Weiss (*Music*)

Assistant Professor Erik Harms (*Anthropology*)

Lecturers and Senior Lectors (I, II) Carol Carpenter (*Forestry & Environmental Studies*), Amity Doolittle (*Forestry & Environmental Studies*), Quang Phu Van (*Southeast Asian Languages*), Indriyo Sukmono (*Southeast Asian Languages*)

Curators Ruth Barnes (*Indo-Pacific Art, Yale University Art Gallery*), Richard Richie (*Southeast Asia Collection, Yale University Library*)

Yale does not offer higher degrees in Southeast Asia Studies. Instead, students apply for admission to one of the regular degree-granting departments and turn to the Council on Southeast Asia Studies for guidance regarding the development of their special area interest, courses outside their department, and instruction in Southeast Asian languages related to their research interest. The council aims to bring together faculty and students sharing an interest in Southeast Asia and supplements the graduate curriculum with an annual seminar series, periodic conferences, and special lectures.

Yale offers extensive library and research collections on Southeast Asia in Sterling Memorial Library, the Economic Growth Center, the Peabody Museum of Natural History, and the Human Relations Area Files. Further information on library resources is available from Richard Richie, Curator, Southeast Asia Collection, Sterling Memorial Library (203.432.1858, rich.richie@yale.edu).

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The council supports language tables and tutoring in other Southeast Asian languages by special arrangement. Students planning to undertake field research or language study in Southeast Asia may apply to the council for summer fellowship support.

For information on program activities and participating faculty, contact the Council on Southeast Asia Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; or see our Web site, www.yale.edu/seas.

Courses

INDN 520^U, **Elementary Indonesian** Indriyo Sukmono

INDN 527^U, **Intermediate Indonesian** Indriyo Sukmono

- INDN 560, Readings in Indonesian** Indriyo Sukmono
- VIET 515^U, Elementary Vietnamese** Quang Phu Van
- VIET 530^U, Intermediate Vietnamese** Quang Phu Van
- VIET 560, Readings in Vietnamese** Quang Phu Van

Graduate Joint Degrees

To enhance the educational opportunities of its graduate students, the MacMillan Center collaborates with four of Yale's professional schools – the Law School, the School of Management, the School of Forestry & Environmental Studies, and the School of Public Health. Together, we have developed joint-degree programs that offer a strong connection between two demanding courses of study while also fulfilling the requirements of each separate school.

A joint degree enables graduating students to receive an M.A. in International Relations, African Studies, or European and Russian Studies, and the equivalent degree from the Yale professional school, i.e., J.D., M.B.A., M.F., M.E.M., or M.P.H. Each joint program leads to the simultaneous award of two graduate professional degrees, and students can earn the two degrees simultaneously in less time than if they were pursued sequentially. The joint degrees provide an integrated education that combines two powerful programs and complements both, while protecting the integrity of each. While graduates of two-year M.A. programs do well upon graduation, it is interesting to note that joint-degree graduates have been exceptionally successful in the job market.

With the exception of the joint M.A./J.D. program, which requires four years, completion of all course requirements takes three years. Typically candidates spend the first year in one program and the second year in the partner program. During the third and final year of study, students register in one program each term. Joint-degree students are advised by a committee composed of the appropriate director of graduate studies (DGS) and a faculty member of the relevant professional school to guide them in this process.

Candidates must apply and be admitted separately to each school, i.e., each school makes its decision independently. It is highly recommended that students apply to and enter a joint-degree program from the outset, although it is possible to apply to the second program once matriculated at Yale.

JOINT-DEGREE PROGRAM

Depending on the M.A., the course work required for each joint degree varies. Since the International Relations M.A. has the longest-standing tradition of joint degrees, its basic requirements are outlined below as an example. The joint M.A. in African Studies and European and Russian Studies follows the basic pattern. For details, please consult the appropriate director of graduate studies.

To complete the IR M.A. portion of the joint degree, students must complete the requirements for the IR degree, though only 12, not 16, courses are required. None of these courses may be from the partner school, though up to two of the core, or concentration, requirements may be met through courses at the partner school.

International Relations and Law (M.A./J.D)

Candidates for the four-year M.A./J.D. joint degree will spend the first year in one of the two programs. During the second, third, and fourth years, students generally divide their time between the Law School and the Graduate School. In some cases, a student

may spend the entire third year in the Graduate School, in which case the fourth year will consist entirely of work in the Law School.

International Relations and Management (M.A./M.B.A)

To complete the M.B.A. component of the program, a student must fulfill all of the School of Management's normal requirements. The one year of core curriculum study taken by all M.B.A. candidates in their first year may be taken in either the first or second year by the joint-degree student. Joint-degree candidates take only 13, not the usual 18, courses at SOM.

International Relations and Forestry & Environmental Studies (M.A./M.F. or M.A./M.E.M.)

For the Forestry & Environmental Studies component, students may elect from two of the F&ES master's programs: the Master of Forestry and the Master of Environmental Management. Each F&ES master's degree has its own specific requirements. Because of the individualized nature of the specialization requirements, all joint-degree students must complete the three-week F&ES summer training program in technical skills, which cover plant identification, vegetation measurement, and land measurement.

International Relations and Public Health (M.A./M.P.H.)

Exceptions for joint-degree candidates include the reduction of required EPH credit hours from 60 to 45 credit hours. Joint-degree candidates are not required to undertake the community project or internship, although they may choose them as electives.

For details about the requirements for a specific joint degree, please contact the appropriate director of graduate studies at the MacMillan Center and at the relevant professional school. For application materials, you must request them from both the Admissions Office of the Graduate School of Arts and Sciences and the Admissions Office of the relevant professional school.

Graduate Certificates of Concentration

Open to all graduate and professional students at Yale, the MacMillan Center sponsors seven graduate certificates of concentration. The councils on African, European, Latin American and Iberian, and Middle East Studies provide four regionally focused certificates. The Jackson Institute for Global Affairs provides three: International Development Studies, International Security Studies, and Global Health.

Students may pursue the certificates in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools. Admission is contingent upon the candidate's acceptance into a Yale graduate-degree program. To complete the certificate, candidates must demonstrate expertise in the focal area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, and cultural-linguistic approaches associated with expertise in the area of concentration. Beyond the specific requirements, a student pursuing the certificate is expected to be an active member of the relevant intellectual community and a regular participant at its events, speakers series, and other activities. Serious study, research, and/or work experience overseas in the relevant region is highly valued. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program. Students who complete the additional requirements will receive the relevant certificate from the MacMillan Center.

While the general requirements for all of the graduate certificates of concentration are consistent, the specific requirements for each may vary according to the different expertise required for its focal area and are reflected in their application, monitoring, and award forms. Guidelines, detailed rules, and application forms can be picked up at the office of the administering unit or downloaded from its Web site. Applications may be submitted by students admitted to a graduate program at Yale or during their program of study but no later than the beginning of the penultimate term of study. Each council may set limits on the number of candidates for their program in any given year.

GENERAL REQUIREMENTS

1. Six courses in the area of concentration (in at least two different fields).
2. Language proficiency in at least one language relevant to the area of concentration beyond proficiency in English. For some councils and for some individual circumstances, proficiency in two languages beyond English is required.
3. Interdisciplinary research paper focused on the area of concentration.

DETAILS ON GENERAL REQUIREMENTS

Course Work

Students must complete a total of six (6) courses focused on the area of concentration from at least two different fields normally including a Foundations Course (as designated by the council). Of the six courses only two may be "directed readings" or "independent study." Please note:

1. No more than four courses may count from any one discipline or school.
2. Courses from the home field of the student are eligible. Courses may count toward the student's degree as well as toward the certificate.
3. Literature courses at the graduate level may count toward the six-course requirement but not elementary or intermediate language offerings. At the discretion of the faculty adviser, an advanced language course at the graduate level may be counted if it is taught with substantial use of field materials such as literature, history, or social science texts and journals relevant to the area.
4. Course work must demonstrate broad comparative knowledge of the region rather than focus on a specific country.
5. Course work must demonstrate a grasp of the larger thematic concerns affecting the region, e.g., environment, migration, or global financial movements.
6. Only those courses listed on the graduate course listings provided by the area council may be used to fulfill course requirements. Courses not listed there may only be counted with prior approval of the council adviser, not after the fact.
7. A minimum grade of HP must be obtained or the course will not be counted toward the certificate.
8. Only course work taken during the degree program at Yale may be counted toward the certificate.

Language Proficiency

In the major area language targeted for meeting the proficiency requirement, students must demonstrate the equivalent ability of two years of language study at Yale with a grade of HP or better. Language proficiency must encompass reading, writing, speaking, and listening skills plus grammar. Students may demonstrate proficiency through completing course work, by testing at Yale, or by other means as approved by the council adviser. When a second major language of the region beyond English is required, the relevant council will specify the target level. The typical departmental graduate reading exam is not sufficient for certifying the four-skill requirement of the certificate.

Normally, when the candidate is a native speaker of one of the area's major languages, he/she will be expected to develop language proficiency in a second major area language.

Interdisciplinary Research Paper

A qualifying research paper is required to demonstrate field-specific research ability focused on the area of concentration. After they have completed substantial course work in the area of concentration, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, the students will submit their request no later than the fourth week of the term in which they plan to submit the qualifying paper.

The interdisciplinary research paper may be the result of original research conducted under the supervision of a faculty member in a graduate seminar or independent readings course or in field research related to their studies. An M.A. thesis may also be acceptable if it is interdisciplinary as well as focused on the area of concentration. The qualifying paper should examine questions concerning the area of concentration in a comparative and/or interdisciplinary context. It should also use relevant international and area-focused

resource materials from a relevant region and/or resource materials in the language(s) of a relevant region or regions. Normally the paper should incorporate at least two of the following elements:

1. Address more than one country of the region of the area.
2. Draw on more than one disciplinary field for questions or analytic approaches.
3. Address a transregional or transnational theme relevant to the area of concentration.

The paper will be read by two faculty members agreed with the council adviser. The readers will be evaluating the paper for the quality of research, knowledge of the relevant literature, and the depth of analysis of the topic. The qualifying paper must be fully footnoted and have a complete bibliography. The council adviser may call for a third reader as circumstances warrant.

PROGRESS REPORTS AND FILING FOR THE AWARD OF THE GRADUATE CERTIFICATE OF CONCENTRATION

Students should submit a progress report along with a copy of their unofficial transcript to the council faculty adviser at the end of each term. Ideally, this will include a brief narrative on engagement in the relevant council's activities and planned or newly completed experience overseas in the relevant region.

A student who intends to file for the final award of the certificate should contact the council no later than the end of the term prior to award. No later than the fourth week of the term of the expected award, the candidate should demonstrate how he/she has or will have completed all the requirements in a timely fashion.

At the end of the term as grades are finalized, the council will confirm that the candidate is cleared to receive the home degree and has fulfilled all the requirements of the certificate. Students may elect to retrieve the certificate award in person from the council after Commencement. Otherwise, the council will send the certificate award to the student by mail after Commencement.

PURSUIT OF TWO CERTIFICATES BY A SINGLE STUDENT

No course may overlap between the two certificates. Any such application must robustly fulfill all of the requirements for each of the two certificates. Each certificate must be approved independently by each respective certificate adviser.

In addition to the approval of both advisers, any award of two certificates will require review and approval by the relevant associate director of the MacMillan Center. For more information or to apply, please contact the faculty adviser listed with each Graduate Certificate program. Persons interested may also contact the administrator in the home council of the certificate.

CONTACT INFORMATION

For contact information for the relevant faculty adviser, see the Contact Information chapter.

Graduate Admissions to the MacMillan Center

Admission to all graduate degree programs at the MacMillan Center is highly selective. The programs are small, accepting twenty to twenty-five students per year in the two-year International Relations Program, and eight to twelve students each in African Studies, East Asian Studies, and European and Russian Studies. International students represent approximately one third of all applicants. Minorities and women are strongly encouraged to apply.

Students accepted into the programs come with a variety of backgrounds and experiences. Because the programs are simultaneously more flexible and academically rigorous than those at many schools, successful candidates should show a high level of maturity and self-direction. Language skills and international experience are an advantage. All master's degree candidates must fulfill a language requirement as defined by the individual program.

APPLICATION PROCEDURES

Application to all of the MacMillan Center's master's programs is made through the Admissions Office of the Yale Graduate School of Arts and Sciences. When requesting materials, applicants should identify their preferred degree program in International Relations, African Studies, East Asian Studies, or European and Russian Studies, as well as any of the joint-degree programs.

For more information, or to apply online, please visit www.yale.edu/graduateschool/admissions. Requests for applications and financial aid forms may be addressed to Admissions Office, Graduate School of Arts and Sciences, Yale University, PO Box 208323, New Haven CT 06520-8323; telephone, 203.432.2770; fax, 203.432.6724; e-mail, graduate.admissions@yale.edu.

MacMillan Center Grants, Fellowships, and Awards

STUDENT GRANTS AND FELLOWSHIPS

The MacMillan Center is Yale University's principal agency for coordinating teaching and research on international affairs and on foreign societies and cultures. The MacMillan Center grants are available to Yale students of any nationality unless otherwise specified in the grant guidelines. The fellowship and grant opportunities are grouped under Yale Graduate/Professional Students and Yale Undergraduate Students at www.yale.edu/macmillan/grants.htm.

Additionally, students can visit the Yale Grants and Fellowships Database at <http://studentgrants.yale.edu> for funding opportunities at the MacMillan Center and for other grants and fellowships available at Yale.

The MacMillan Center encourages all students to explore not only the funding opportunities available within the center, but also those available from other University sources and from external granting agencies. Graduate students also should consult the fellowship library at the McDougal Graduate Student Center, located in the Hall of Graduate Studies, Room 120; Web site, www.yale.edu/graduateschool/mcdougal/facilities.html.

Yale undergraduate students are encouraged to consult the comprehensive resource and fellowship libraries at the Yale College Center for International Experience at 55 Whitney Avenue; Web site, www.yale.edu/yalecollege/international.

The specific application deadlines may vary from year to year. Most spring deadlines fall in February, but some may occur in other months. Students should consult with the relevant granting unit at the MacMillan Center or the MacMillan Center Fellowships Office (at 306 Luce Hall, 203.436.8164) to answer questions about specific grants and to obtain an application. Applications and information are also available in the director's suite at Luce Hall, or through the individual sites listed in external Web sites.

STUDENT JOURNALISM AWARD

Each year the MacMillan Center sponsors the William J. Foltz Journalism Award. The contest, open to Yale students only, carries a cash award of \$300. Articles entered must relate to some aspect of international affairs, area studies, or foreign relations. The deadline for entries is in April. For rules, guidelines, and entry form, visit www.yale.edu/macmillan/journalism_award.htm.

FACULTY GRANTS AND AWARDS

MacMillan Center Research Grants

The MacMillan Center makes available faculty research grants for projects within its scope of activity. These grants are open to full-time faculty members on continuing appointment in any department of the University. Research grants are awarded for studies that will increase understanding of specific countries and societies in the modern era; for problem-oriented and comparative studies within and between regions; and for studies

in international relations. Applications are reviewed by a committee chaired by the dean of the Graduate School and consisting of selected faculty members affiliated with the MacMillan Center. Projects in the natural sciences, the arts, medicine, and environmental studies will normally be considered only if they focus substantially on some aspects of human and/or institutional behavior. Individual awards can be expected to range between \$2,500 and \$5,000. For details, www.yale.edu/macmillan/faculty_awards.htm.

The Edward J. and Dorothy Clarke Kempf Memorial Fund

By arrangement with the provost, the Kempf Fund allows the MacMillan Center to support faculty initiative in organizing campus conferences, workshops, and lecture series on international topics in their fields of interest. Applications are reviewed by a committee consisting of selected faculty members affiliated with the MacMillan Center. Awards generally range between \$5,000 and \$15,000.

MacMillan Center Director's Awards

The MacMillan Center Director's Awards are for nontenured Yale faculty who receive certain distinguished individual grants, prizes, or fellowships for international research. In addition to recognizing these junior faculty members' accomplishments, the Director's Award is intended to enable them to enhance their future research. Recipients are appointed a research fellow at the MacMillan Center and receive research funds of \$5,000 per year for two years. Faculty members who received one of the following awards are eligible: Carnegie Scholarship; Alfred P. Sloan Fellowship; Wenner-Gren Individual Research Grant; National Science Foundation Young Investigator Award; Alexander von Humboldt Research Fellowship; Bradley Foundation Fellowship; Smith Richardson; Junior Faculty Fellowship; Russell Sage Foundation Fellowship; Institute for Advanced Study Fellowship; Center for Advanced Study in the Behavioral Sciences Fellowship; John Simon Guggenheim Memorial Fellowship; and National Humanities Center Fellowship.

MacMillan Center International Book Prizes

The MacMillan Center awards two prizes for books on international topics, named for two emeritus faculty and former directors of the center. Each year the Gaddis Smith International Book Prize is awarded for the best first book by a member of the Yale ladder faculty, and the Gustav Ranis International Book Prize is awarded for the best book by a member of the Yale ladder faculty. Award recipients receive a research appointment at the MacMillan Center and a \$10,000 research award over two years.

National Resource Centers

For fifty years the U.S. universities with the most robust international, area studies, and foreign language programs have competed for federal recognition and funding under the Higher Education Opportunity Act, Title VI. The councils of the MacMillan Center, drawing on Yale University's resources, competed and won the following awards in the 2010–2014 cycle:

National Resource Center

Council on African Studies
Council on East Asian Studies
European Studies Council
Council on Latin American and Iberian Studies
Council on Middle East Studies

Foreign Language and Area Studies Graduate Fellowships for Academic Year and Summer Intensive Language Study

Council on African Studies
European Studies Council
Council on Middle East Studies

For further information on the fellowships and programs supported by these grants, please visit the Web sites of the councils, found at www.yale.edu/macmillan.

MacMillan Center Publications

MacMillan Center affiliated faculty have written hundreds of books on a wide range of topics. They are listed at www.yale.edu/macmillan/research.

The MacMillan Center Working Papers Series features research and lectures by Yale faculty, affiliated scholars, and visiting dignitaries. All of these papers are available for download at www.yale.edu/macmillan/research. The database includes abstracts and is searchable by author, title, year, subject, and source.

In 2007 the Council on East Asian Studies (CEAS) marked the inauguration of Yale CEAS Occasional Publications with the publication of *This Sporting Life: Sports and Body Culture in Modern Japan*, edited by William W. Kelly (Yale University) with Sugimoto Atsuo (Kyoto University). This book series is published by CEAS to present scholarship about the East Asian region based on activities sponsored by the council.

The Council on Southeast Asia Studies edits and publishes a monograph series covering historical, political, economic, and anthropological subjects relating to Southeast Asia, and two additional series focusing on Vietnamese culture, literature, history, and folklore.

The *Yale Journal of International Affairs* (YJIA) publishes the work of Yale graduate students, professors, and practitioners within the policy community. YJIA strives to facilitate discussion of international affairs as a platform for scholarship and commentary.

As Yale's only undergraduate international affairs magazine, the *Yale Globalist* is written, edited, and produced by Yale students. Four issues are released each year, two in the fall term and two in the spring term. Each issue is made up of theme articles focusing on a topic voted by the staff to be of great contemporary importance, and off-theme articles covering a range of international issues.

The MacMillan Report

In October 2008 the MacMillan Center launched an Internet show called *The MacMillan Report* on its Web site at www.yale.edu/macmillanreport. *The MacMillan Report* is done in a one-on-one interview format and features Yale faculty in international and area studies and their research. Hosted by Marilyn Wilkes, public affairs director at the MacMillan Center, the show airs on Wednesdays at noon during the academic year. Each segment runs between 15 and 20 minutes long. The goal of *The MacMillan Report* is to showcase the innovative work that the Yale faculty affiliated with the MacMillan Center are doing, and to share this impressive body of research with the Yale community as well as with the rest of the world.

Career Resources

The MacMillan Center is home to the Jackson Institute Office of Career Services. The mission of the office is to promote global affairs careers through providing resources and events to students across Yale. This office provides weekly e-newsletters advertising relevant events and job posting links, workshops, speakers, open office hours, online resources, and a resource room on campus. Specific programming for Global Affairs majors and International Relations master's students is also offered, including trips to Washington, D.C., and New York City. Other master's students at MacMillan who are interested in global affairs may attend these trips with the approval of the MacMillan Center.

The office collaborates with the Association of Professional Schools of International Affairs, of which the Macmillan Center is a founding member, to coordinate joint recruitment and career development programs. The director of career services brings the insights from this international network back to the University through collaborations with its parallel offices in Yale College, the Graduate School, and the professional schools.

For more information on Jackson's Office of Career Services, please visit <http://jackson.yale.edu/career-development>.

ADDITIONAL CAREER RESOURCES

Students at MacMillan who are not interested in global affairs careers can take advantage of other resources across campus. Undergraduates are encouraged to take full advantage of the programming and advising offered by the Office of Career Services at Yale College, and graduate students can find resources through the Graduate School's Office of Career Services.

SUMMER EXPERIENCE

Internships are highly encouraged by all of the master's programs at the MacMillan Center. Internships often take place between a student's first and second year in the program and last ten to twelve weeks. Some students take advantage of the summer to conduct a research project or to further their language study.

To assist students in choosing internships or conducting research without regard to compensation, the MacMillan Center has a variety of funding sources to which students may apply.

EMPLOYMENT

Graduates of the International Relations and Area Studies master's programs are a diverse group, and this diversity is reflected in their career paths. Upon graduation, roughly 28 percent of graduates enter the private sector (primarily financial services and consulting), 32 percent enter the public sector (U.S. and foreign governments, as well as international organizations), 30 percent enter the nonprofit sector, and 10 percent pursue further study (law, business, Ph.D.).

Yale University Resources

A GLOBAL UNIVERSITY

In a speech entitled “The Global University,” Yale President Richard C. Levin declared that as Yale enters its fourth century, its goal is to become a truly global university—educating leaders and advancing the frontiers of knowledge not simply for the United States, but for the entire world: “The globalization of the University is in part an evolutionary development. Yale has drawn students from outside the United States for nearly two centuries, and international issues have been represented in its curriculum for the past hundred years and more. But creating the global university is also a revolutionary development—signaling distinct changes in the substance of teaching and research, the demographic characteristics of students, the scope and breadth of external collaborations, and the engagement of the University with new audiences.”

Yale University’s goals and strategies for internationalization are described in a report entitled “International Framework: Yale’s Agenda for 2009 to 2012,” which is available online at www.world.yale.edu/framework.

International activity is coordinated by several University-wide organizations in addition to the efforts within the individual schools and programs.

The Office of International Affairs supports the international activities of all schools, departments, offices, centers, and organizations at Yale; promotes Yale and its faculty to international audiences; and works to increase the visibility of Yale’s international activities around the globe. See www.yale.edu/oia.

The Office of International Students and Scholars is a resource on immigration matters and hosts orientation programs and social activities for the University’s international community. See description in this bulletin and www.yale.edu/oiss.

The Whitney and Betty MacMillan Center for International and Area Studies is the University’s principal agency for encouraging and coordinating teaching and research on international affairs, societies, and cultures. See description in this bulletin and www.yale.edu/macmillan.

Opened in fall 2010, the Jackson Institute for Global Affairs seeks to institutionalize the teaching of global affairs throughout the University and to inspire and prepare Yale students for global citizenship and leadership. See <http://jackson.yale.edu>.

The Yale Center for the Study of Globalization draws on the intellectual resources of the Yale community, scholars from other universities, and experts from around the world to support teaching and research on the many facets of globalization, and to enrich debate through workshops, conferences, and public programs. See www.ycsg.yale.edu.

The Yale World Fellows Program hosts fifteen emerging leaders from outside the United States each year for an intensive semester of individualized research, weekly seminars, leadership training, and regular interactions with the Yale community. See www.yale.edu/worldfellows.

For additional information, the “Yale and the World” Web site offers a compilation of resources for international students, scholars, and other Yale affiliates interested in the University’s global initiatives. See www.world.yale.edu.

OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS

The Office of International Students and Scholars (OISS) coordinates services and support for Yale's international students, faculty, staff, and their dependents. OISS assists members of the Yale international community with all matters of special concern to them and serves as a source of referral to other University offices and departments. OISS staff provide assistance with employment, immigration, personal and cultural adjustment, and family and financial matters, as well as serve as a source of general information about living at Yale and in New Haven. In addition, as Yale University's representative for immigration concerns, OISS provides information and assistance to students, staff, and faculty on how to obtain and maintain legal status in the United States, issues the visa documents needed to request entry into the United States under Yale's immigration sponsorship, and processes requests for extensions of authorized periods of stay, school transfers, and employment authorization. All international students and scholars must register with OISS as soon as they arrive at Yale, at which time OISS will provide a brief orientation about immigration compliance issues as well as information about orientation activities for newly arrived students, scholars, and family members. OISS programs, like the Community Friends hosting program, daily English conversation groups and conversation partners program, U.S. culture workshops and discussions, the *Taking Care of Business* practical matters series, and receptions and socials for newly arrived graduate students, postdoctoral associates, and visiting scholars, provide an opportunity to meet members of Yale's international community and become acquainted with the many resources of Yale University and New Haven. OISS welcomes volunteers from the Yale community to serve as local hosts and as English conversation partners. Interested individuals should contact OISS at oiss@yale.edu or 203.432.2305.

OISS maintains an extensive Web site (www.yale.edu/oiss) with useful information for students and scholars prior to and upon arrival in New Haven, as well as throughout their stay at Yale. As U.S. immigration regulations are complex and change rather frequently, we urge international students and scholars to check the Web site for the most recent updates or to visit the office to speak with an OISS adviser.

International students, scholars, and their families and partners can connect with OISS and the international community at Yale by several virtual means. *OISS-L* is the OISS electronic newsletter for Yale's international community. *YaleInternational* is an interactive e-mail listserv through which more than 5,000 people connect to find roommates, rent apartments, sell cars and household goods, and keep each other informed about events in the area. Spouses and partners of Yale students and scholars will want to get involved with the organization called International Spouses and Partners at Yale (ISPY), which organizes a variety of programs for the spouse and partner community. ISPY has its own e-mail listserv. The newest additions to our communications are the OISS Facebook page and the various constituent Facebook groups. For more information, go to www.yale.edu/oiss/programs/email/index.html.

Housed in the International Center for Yale Students and Scholars at 421 Temple Street, the Office of International Students and Scholars is open Monday through Friday from 8:30 a.m. to 5 p.m., except Tuesday, when the office is open from 10 a.m. to 5 p.m.; tel., 203.432.2305.

INTERNATIONAL CENTER FOR YALE STUDENTS AND SCHOLARS

The International Center for Yale Students and Scholars, located at 421 Temple Street, across the street from Helen Hadley Hall, offers a central location for programs that both support the international community and promote cross-cultural understanding on campus. The center, home to the Office of International Students and Scholars (OISS), provides a welcoming venue for students and scholars who want to peruse resource materials, check their e-mail, and meet up with a friend or colleague. Open until 9 p.m. on weekdays during the academic year, the center also provides meeting space for student groups and a venue for events organized by both student groups and University departments. In addition, the center has nine work carrels that can be reserved by academic departments for short-term international visitors. For more information about reserving space at the center, send a message to oiss@yale.edu or call 203.432.2305.

LIBRARIES

The Yale University Library consists of the central libraries – Sterling Memorial Library, Bass Library, and Beinecke Rare Book and Manuscript Library – and numerous school and departmental libraries. Second-largest among the university libraries in the United States, the Yale University Library contains approximately thirteen million volumes, half of which are in the central libraries. Students have access to the collections in all the libraries at Yale. Curators of the major regional collections at Yale serve as valued members of the relevant councils. For more information, please visit www.library.yale.edu.

CENTER FOR LANGUAGE STUDY

Established in 1998, the Center for Language Study aims to strengthen language teaching and learning across the University by providing leadership and support for pedagogical innovation, professional development, and the development and implementation of new methodologies and materials. It is also a source for a vast range of technological services, guidance, and assistance, such as technology-equipped classrooms, foreign language computing labs, multimedia materials development, and audio/video distribution.

In addition to resources and programs in more than fifty languages taught regularly at Yale, the center has developed Directed Independent Language Study (DILS) in partnership with the MacMillan Center. This innovative program is designed to provide a structured but independent method for students to develop solid skills in languages that are not currently offered through traditional classroom instruction at Yale. The center has also worked with the ten languages taught directly through the African, European, Latin American, South Asian, and Southeast Asia Studies Councils to produce online courses and supporting materials, e.g., an online Zulu course for medical students planning to work in South Africa; for Modern Greek, the Electronic Pictionary and the Music and Poetry Anthology; and a virtual classroom for learning Nahuatl.

RESOURCE OFFICE ON DISABILITIES

The Resource Office on Disabilities facilitates accommodations for undergraduate and graduate and professional school students with disabilities who register with and have appropriate documentation on file in the Resource Office. Early planning is critical. Documentation may be submitted to the Resource Office even though a specific accommodation request is not anticipated at the time of registration. It is recommended that matriculating students in need of disability-related accommodations at Yale University contact the Resource Office by June 4. Special requests for University housing need to be made in the housing application. Returning students must contact the Resource Office at the beginning of each term to arrange for course and exam accommodations.

The Resource Office also provides assistance to students with temporary disabilities. General informational inquiries are welcome from students and members of the Yale community and from the public. The mailing address is Resource Office on Disabilities, Yale University, PO Box 208305, New Haven CT 06520-8305. The Resource Office is located at 35 Broadway (rear entrance), Room 222. Office hours are Monday through Friday, 8:30 a.m. to 4:30 p.m. Voice callers may reach staff at 203.432.2324; fax at 203.432.8250. The Resource Office may also be reached by e-mail (judith.york@yale.edu) or through its Web site (www.yale.edu/rod).

CAMPUS RESOURCES ON SEXUAL MISCONDUCT

Yale University is committed to maintaining and strengthening an educational, employment, and living environment founded on civility and mutual respect. Sexual misconduct is antithetical to the standards and ideals of our community and will not be tolerated. Sexual misconduct incorporates a range of behaviors including rape, sexual assault, sexual harassment, intimate partner violence, stalking, and any other conduct of a sexual nature that is nonconsensual, or has the purpose or effect of threatening or intimidating a person or persons. Sexual activity requires consent, which is defined as voluntary, positive agreement between the participants to engage in specific sexual activity. Violations of Yale's Policy on Teacher-Student Consensual Relations also constitute sexual misconduct. Yale aims to eradicate sexual misconduct through education, training, clear policies, and serious consequences for violations of these policies. In addition to being subject to University disciplinary action, sexual misconduct may lead to civil liability and criminal prosecution.

SHARE: Advocacy, Information, and Counseling

24/7 hotline: 203.432.6653

http://yalehealth.yale.edu/med_services/share.html

SHARE, the Sexual Harassment and Assault Resources and Education Center, provides trained counselors at any time of day or night via its direct hotline to speak with victims, their supporters, or other community members with questions or concerns. Along with providing support, SHARE counselors can provide information about medical, legal, and disciplinary options to help callers make their own decisions about how to proceed. For community members who do choose to take legal or disciplinary action, SHARE

counselors can facilitate those processes and serve as advocates. SHARE works closely with the Yale Police Department as well as the various disciplinary boards.

If you would like to make use of SHARE's services, you can call the crisis number (203.432.6653) at any time. Some legal and medical options are very time-sensitive, so if you have been assaulted we encourage you to call SHARE and/or the Yale Police as soon as you can. Counselors can talk to you over the phone or meet you in person at the Yale Health Center or the Yale-New Haven Emergency Room. If it is not an acute situation and you would like to speak to Dr. Carole Goldberg, the director of SHARE, she can be reached at 203.432.0290 during business hours or via e-mail at carole.goldberg@yale.edu.

The Yale Police Department: Legal Action

24/7 hotline: 203.432.4406

<http://publicsafety.yale.edu/sexual-assault-harassment-resources>

The Yale Police Department has officers who are trained sexual assault/rape investigators. They work closely with the New Haven State's Attorney, SHARE, the Title IX Coordinators, and various other departments within the University. Talking to the police does not commit you to collecting evidence or pressing charges; with very few exceptions, all decisions about how to proceed are up to you. All reports are kept confidential.

Title IX Coordinator

Valarie Stanley, 203.432.0849, valarie.stanley@yale.edu

www.yale.edu/equalopportunity

Title IX protects students from sex discrimination on campus. Sex discrimination includes sexual harassment, sexual assault, and other forms of misconduct. The University's Title IX Coordinator, Valarie Stanley, can help address any concerns you might have about sexual misconduct.

The University-Wide Committee on Sexual Misconduct: Formal and Informal Disciplinary Action

203.432.1834 (business hours)

<http://provost.yale.edu/uwc>

The University-Wide Committee on Sexual Misconduct (UWC) provides an accessible, representative, and trained body to answer informal inquiries and fairly and expeditiously address formal and informal complaints of sexual misconduct. Any current or former Yale faculty member, trainee, student, or managerial professional employee who wishes to bring a claim that he or she has been harmed as the result of sexual misconduct may bring a complaint to the UWC. Operating out of the Provost's Office, the UWC is comprised of faculty, administrative, and student representatives from across the University. Core UWC members (listed on the UWC Web site) are available for exploratory conversations or to receive complaints.

Contact Information

THE MACMILLAN CENTER

Director's Office

203.432.3410

www.yale.edu/macmillan

Lisa Brennan, Graphics/Web Design	203.436.4375
Lina Chan, Itinerant Financial Support Specialist	203.432.6622
Carmine Granucci, Director, Information Technology/ Assistant Director of Finance	203.432.3414
Anne Kellett, Director, Fellowships & Visiting Scholars	203.432.5548
Deanna Lewis, Accounting Assistant	203.432.2146
Sarah Morrill, Financial Assistant	203.432.7937
Julia Muravnik, Fellowships Coordinator	203.436.8164
Sandra Nuhn, Associate Director	203.436.4144
Barbara Papacoda, Assistant to the Director	203.432.9368
Minjin Hashbat, Director, Programs in International Educational Resources (PIER)	203.432.3412
Nancy Ruther, Associate Director	203.432.9368
Ian Shapiro, Henry R. Luce Director	203.432.9368
Marilyn Wilkes, Director, Public Affairs	203.432.3413

COUNCILS, COMMITTEE, AND INSTITUTE

Council on African Studies

203.432.3436

www.yale.edu/macmillan/african

Maureen Anderson, Program Manager, Registrar	203.432.3436
Michael McGovern, Faculty Adviser, African Studies	203.432.3436

Committee on Canadian Studies

203.432.3410

www.yale.edu/macmillan/canada

Council on East Asian Studies

203.432.3426

<http://research.yale.edu/eastasianstudies>

Amy Greenberg, Financial Assistant	203.432.1056
Melissa Keeler, Financial Officer	203.436.4195
Abbey Newman, Executive Director, M.A. Registrar B.A. Registrar	203.432.9382 203.432.3426

European Studies Council

203.432.3423

www.yale.edu/macmillan/europeanstudies

J. Adam Tooze, Faculty Adviser, European and Russian Studies	203.432.3730
Marianne Lyden, Program Manager, Registrar	203.432.3423

Jackson Institute for Global Affairs

203.432.6253

<http://jackson.yale.edu>

Patrick Cohrs, Faculty Adviser, International Security Studies	203.436.2552
Cheryl Doss, Director of Graduate Studies; Faculty Adviser, International Development Studies	203.432.9395
Elizabeth Gill, Director, Career Services	203.432.9394
Susan Hyde, Director of Undergraduate Studies	203.432.5672
Kaveh Khoshnood, Faculty Adviser, Global Health	203.785.2920
Alice Kustenbauder, Registrar	203.432.3418
Heidi McAnnally-Linz, Fellows Coordinator	203.432.6253
Nancy Phillips, Senior Administrative Assistant	203.432.6593
Larisa Satara, Associate Director	203.436.4203

Council on Latin American and Iberian Studies

203.432.3422

www.yale.edu/macmillan/lais

Ana De La O Torres, Faculty Adviser, Latin American Studies	203.432.5234
Nancy Ramirez, Senior Administrative Assistant	203.432.3422
Jean Silk, Program Manager, Registrar	203.432.3420

Council on Middle East Studies

203.436.2553

www.yale.edu/macmillan/cmest

Amaar Al-Hayden, Administrative Assistant	203.436.2553
Frank Griffel, Faculty Adviser, Middle East Studies	203.432.0829
Lora LeMosy, Program Manager, Registrar	203.432.8480

South Asian Studies Council

203.432.5596

www.yale.edu/macmillan/southasia

Kasturi Gupta, Program Manager, Registrar	203.436-3517
Marie Silvestri, Administrative Assistant	203.432.9345

Council on Southeast Asia Studies

203.432.3431

www.yale.edu/seas

Kristine Mooseker, Program Manager

203.432.3431

Karen Van, Catalog Assistant

203.432-3431

PROGRAMS AND CENTERS

British Studies Program

203.432.3423

www.yale.edu/macmillan/britishhistorical

Marianne Lyden, Administrative Associate

203.432.3423

Program on Democracy

203.432.9368

Barbara Papacoda, Senior Administrative Assistant

203.432.9368

European Union Studies Program

203.432.3423

www.yale.edu/eustudies

Marianne Lyden, Administrative Associate; Registrar

203.432.3423

Fox International Fellowship Program

203.436.8164

www.yale.edu/macmillan/fif

Anne Kellett, Director

203.432.5548

Genocide Studies Program

203.432.3410

www.yale.edu/gsp*Global Health Initiative*

203.432.6593

Nancy Phillips, Senior Administrative Assistant

203.432.6593

Global Justice Program

203.432.9368

www.yale.edu/macmillan/igh

Barbara Papacoda, Senior Administrative Assistant

203.432.9368

The Work of Yale University

The work of Yale University is carried on in the following schools:

Yale College Est. 1701. Courses in humanities, social sciences, natural sciences, mathematical and computer sciences, and engineering. Bachelor of Arts (B.A.), Bachelor of Science (B.S.).

For additional information, please write to the Office of Undergraduate Admissions, Yale University, PO Box 208234, New Haven CT 06520-8234; tel., 203.432.9300; e-mail, student.questions@yale.edu; Web site, www.yale.edu/admit

Graduate School of Arts and Sciences Est. 1847. Courses for college graduates. Master of Arts (M.A.), Master of Engineering (M.Eng.), Master of Science (M.S.), Master of Philosophy (M.Phil.), Doctor of Philosophy (Ph.D.).

For additional information, please visit www.yale.edu/graduateschool, write to graduate.admissions@yale.edu, or call the Office of Graduate Admissions at 203.432.2771. Postal correspondence should be directed to the Office of Graduate Admissions, Yale Graduate School of Arts and Sciences, PO Box 208323, New Haven CT 06520-8323.

School of Medicine Est. 1811. Courses for college graduates and students who have completed requisite training in approved institutions. Doctor of Medicine (M.D.). Post-graduate study in the basic sciences and clinical subjects. Five-year combined program leading to Doctor of Medicine and Master of Health Science (M.D./M.H.S.). Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Doctor of Philosophy (M.D./Ph.D.). Master of Medical Science (M.M.Sc.) from the Physician Associate Program.

For additional information, please write to the Director of Admissions, Office of Admissions, Yale School of Medicine, 367 Cedar Street, New Haven CT 06510; tel., 203.785.2643; fax, 203.785.3234; e-mail, medical.admissions@yale.edu; Web site, <http://medicine.yale.edu/education/admissions>

Divinity School Est. 1822. Courses for college graduates. Master of Divinity (M.Div.), Master of Arts in Religion (M.A.R.). Individuals with an M.Div. degree may apply for the program leading to the degree of Master of Sacred Theology (S.T.M.).

For additional information, please write to the Admissions Office, Yale Divinity School, 409 Prospect Street, New Haven CT 06511; tel., 203.432.5360; fax, 203.432.7475; e-mail, divinity.admissions@yale.edu; Web site, <http://divinity.yale.edu>. Online application, <https://apply.divinity.yale.edu/apply>

Law School Est. 1824. Courses for college graduates. Juris Doctor (J.D.). For additional information, please write to the Admissions Office, Yale Law School, PO Box 208215, New Haven CT 06520-8215; tel., 203.432.4995; e-mail, admissions.law@yale.edu; Web site, www.law.yale.edu

Graduate Programs: Master of Laws (LL.M.), Doctor of the Science of Law (J.S.D.), Master of Studies in Law (M.S.L.). For additional information, please write to Graduate Programs, Yale Law School, PO Box 208215, New Haven CT 06520-8215; tel., 203.432.1696; e-mail, gradpro.law@yale.edu; Web site, www.law.yale.edu

School of Engineering & Applied Science Est. 1852. Courses for college graduates. Master of Science (M.S.), Master of Engineering (M.Eng.), and Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please write to the Office of Graduate Studies, Yale School of Engineering & Applied Science, PO Box 208267, New Haven CT 06520-8267; tel., 203.432.4250; e-mail, grad.engineering@yale.edu; Web site, <http://seas.yale.edu>

School of Art Est. 1869. Professional courses for college and art school graduates. Master of Fine Arts (M.F.A.).

For additional information, please write to the Office of Academic Affairs, Yale School of Art, PO Box 208339, New Haven CT 06520-8339; tel., 203.432.2600; e-mail, artschool.info@yale.edu; Web site, <http://art.yale.edu>

School of Music Est. 1894. Graduate professional studies in performance, composition, and conducting. Certificate in Performance, Master of Music (M.M.), Master of Musical Arts (M.M.A.), Artist Diploma, Doctor of Musical Arts (D.M.A.).

For additional information, please write to the Yale School of Music, PO Box 208246, New Haven CT 06520-8246; tel., 203.432.4155; fax, 203.432.7448; e-mail, gradmusic.admissions@yale.edu; Web site, <http://music.yale.edu>

School of Forestry & Environmental Studies Est. 1900. Courses for college graduates. Master of Forestry (M.F.), Master of Forest Science (M.F.S.), Master of Environmental Science (M.E.Sc.), Master of Environmental Management (M.E.M.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please write to the Office of Admissions, Yale School of Forestry & Environmental Studies, 205 Prospect Street, New Haven CT 06511; tel., 800.825.0330; e-mail, fesinfo@yale.edu; Web site, www.environment.yale.edu

School of Public Health Est. 1915. Courses for college graduates. Master of Public Health (M.P.H.). Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please write to the Director of Admissions, Yale School of Public Health, PO Box 208034, New Haven CT 06520-8034; tel., 203.785.2844; e-mail, ysph.admissions@yale.edu; Web site, <http://publichealth.yale.edu>

School of Architecture Est. 1916. Courses for college graduates. Professional degree: Master of Architecture (M.Arch.); nonprofessional degree: Master of Environmental Design (M.E.D.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please write to the Yale School of Architecture, PO Box 208242, New Haven CT 06520-8242; tel., 203.432.2296; e-mail, gradarch.admissions@yale.edu; Web site, www.architecture.yale.edu

School of Nursing Est. 1923. Courses for college graduates. Master of Science in Nursing (M.S.N.), Post Master's Certificate. Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

For additional information, please write to the Yale School of Nursing, PO Box 9740, New Haven CT 06536-0740; tel., 203.785.2389; Web site, <http://nursing.yale.edu>

School of Drama Est. 1955. Courses for college graduates and certificate students. Master of Fine Arts (M.F.A.), Certificate in Drama, One-year Technical Internship (Certificate), Doctor of Fine Arts (D.F.A.).

For additional information, please write to the Admissions Office, Yale School of Drama, PO Box 208325, New Haven CT 06520-8325; tel., 203.432.1507; e-mail, ysd.admissions@yale.edu; Web site, www.drama.yale.edu

School of Management Est. 1976. Courses for college graduates. Master of Business Administration (M.B.A.). Doctor of Philosophy (Ph.D.) awarded by the Graduate School of Arts and Sciences.

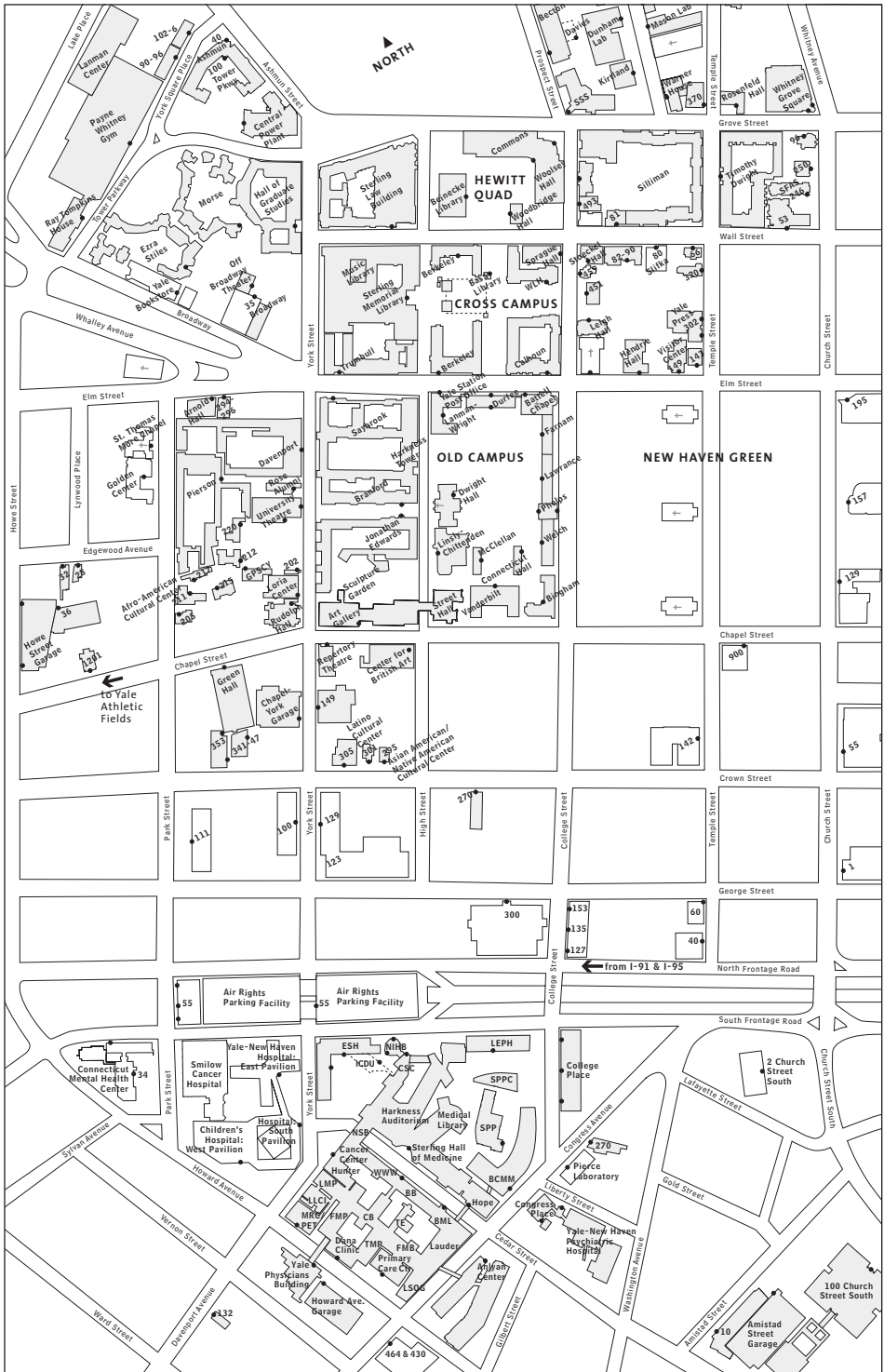
For additional information, please write to the Admissions Office, Yale School of Management, PO Box 208200, New Haven CT 06520-8200; tel., 203.432.5635; fax, 203.432.7004; e-mail, mba.admissions@yale.edu; Web site, <http://mba.yale.edu>

YALE UNIVERSITY CAMPUS NORTH



Continued on next page

YALE UNIVERSITY CAMPUS SOUTH & YALE MEDICAL CENTER



The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, disability, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation or gender identity or expression.

University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, and covered veterans.

Inquiries concerning these policies may be referred to the Office for Equal Opportunity Programs, 221 Whitney Avenue, 203.432.0849 (voice), 203.432.9388 (TTY).

In accordance with both federal and state law, the University maintains information concerning current security policies and procedures and prepares an annual crime report concerning crimes committed within the geographical limits of the University. In addition, in accordance with federal law, the University maintains information concerning current fire safety practices and prepares an annual fire safety report concerning fires occurring in on-campus student housing facilities. Upon request to the Office of the Associate Vice President for Administration, PO Box 208322, 2 Whitney Avenue, Suite 810, New Haven CT 06520-8322, 203.432.8049, the University will provide such information to any applicant for admission.

In accordance with federal law, the University prepares an annual report on participation rates, financial support, and other information regarding men's and women's intercollegiate athletic programs. Upon request to the Director of Athletics, PO Box 208216, New Haven CT 06520-8216, 203.432.1414, the University will provide its annual report to any student or prospective student. The Equity in Athletics Disclosure Act (EADA) report is also available online at <http://ope.ed.gov/athletics/Index.aspx>.

For all other matters related to admission to the Whitney and Betty MacMillan Center for International and Area Studies at Yale, please call 203.432.3410, or visit www.yale.edu/macmillan.

BULLETIN OF YALE UNIVERSITY
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