

The Whitney and Betty
MacMillan Center
for International and
Area Studies at Yale
2009–2010

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Series 105 Number 16 September 10, 2009

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Calendar

FALL 2009

Sept. 2	W	Fall-term classes begin
Oct. 23	F	Midterm
Nov. 20	F	Fall recess begins
Nov. 30	M	Classes resume
Dec. 11	F	Classes end; reading period begins
Dec. 12	SA	Final examinations begin
Dec. 19	SA	Fall term ends Winter recess begins

SPRING 2010

Jan. 11	M	Spring-term classes begin
Mar. 5	F	Midterm Spring recess begins
Mar. 22	M	Classes resume
May 3	M	Classes end; reading period begins
May 4	T	Final examinations begin
May 11	T	Spring term ends
May 24	M	University Commencement

A Message from the Director

Welcome to the Whitney and Betty MacMillan Center for International and Area Studies at Yale.

For more than half a century, the MacMillan Center has been at the forefront of international education, training generations of academic, political, business, and nonprofit leaders, as well as citizens from all corners of the world. Today, we continue to offer a wide range of opportunities for students to explore and learn about international and regional affairs, both within and across a wide array of academic disciplines.

The MacMillan Center is Yale's gateway to the world. Its rich array of research projects, graduate programs, and undergraduate majors provides a locus for research and teaching of international affairs, societies, and cultures around the world.

The scholars and teachers at the MacMillan Center have made tremendous contributions to our understanding of the world, and have trained generations of students, many of whom are now at the top of their fields. These range from development economics to government and diplomacy, environmental activism, and the understanding and promotion of global health.

The MacMillan Center endeavors to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of both a liberal arts education for undergraduates and research and professional training for graduate students. We strive to help students learn from and inform the interconnected communities in which we live: local, national, regional, and global.

I hope that all students, whether in graduate, professional, or Yale College programs, will find the MacMillan Center bulletin a helpful guide as they plan their course of study at Yale.

Ian Shapiro

*Henry R. Luce Director, The MacMillan Center
Sterling Professor of Political Science*

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Overview

The Whitney and Betty MacMillan Center for International and Area Studies at Yale is the University's focal point for encouraging and coordinating teaching and research on international affairs, societies, and cultures around the world. It draws its strength by tapping the interests and combining the intellectual resources of the Faculty of Arts and Sciences and of the professional schools. The MacMillan Center seeks to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of liberal education and professional training at the University. It provides eight undergraduate majors, including six focused on world regions: African, East Asian, Latin American, Modern Middle East Studies, Russian and East European Studies, and South Asian Studies. Two others are focused globally, one on International Studies and the other on Ethnicity, Race, and Migration. At the graduate level, the MacMillan Center provides four master's degree programs. Three are regionally focused on African, East Asian, and European and Russian Studies, and one is globally focused on International Relations. The MacMillan Center also sponsors six graduate certificates of concentration through its councils on African, European, International Affairs, Latin American and Iberian, and Middle East Studies. Language training is an integral component of each of the degree and certificate programs. In total, 250–300 students are enrolled in these degree programs in any given year.

Beyond the twelve degree programs and other curricular contributions, the MacMillan Center has numerous interdisciplinary faculty councils, centers, committees, and programs. These provide opportunities for scholarly research and intellectual innovation and encourage faculty and student interchange for undergraduates as well as graduate and professional students. The home of one of the oldest interdisciplinary programs in International Relations, the MacMillan Center is a founding member of the Association of Professional Schools of International Affairs (APSIA), along with Columbia, Georgetown, Princeton, Tufts, and other institutions.

The MacMillan Center extracurricular programs deepen and extend this research-teaching nexus of faculty and students at Yale, with more than 500 lectures, conferences, workshops, roundtables, symposia, film, and art events each year. Virtually all of these are open to the community at large. Its annual flagship lectures, the Coca-Cola World Fund Lecture and the George Herbert Walker, Jr. Lecture in International Studies, bring a number of prominent scholars and political figures to the Yale campus. The MacMillan Center reaches a large academic and public audience with a variety of publications including journals, monographs, working papers, and books. Its Program in International Educational Resources (PIER) reaches out to the larger public, especially targeting educators at the primary and secondary (K–12) as well as college levels, with professional and curricular development training programs and services, in addition to teaching materials and electronic resources.

The number of international visiting faculty with the MacMillan Center has also increased dramatically over the past years. In cooperation with several special externally funded programs facilitating exchanges, the MacMillan Center has brought more than seventy-five scholars each year from a range of disciplines and numerous countries to

join the Yale community for periods ranging from six weeks to a full academic year. In addition to research, they collectively teach more than forty courses annually.

An enduring commitment of the MacMillan Center is to enable students to spend time abroad to undertake research and other academically oriented international and area studies-related activities. In 2006–2007 it awarded more than \$3.2 million to nearly 500 Yale students for research, language and other study, and internships abroad.

The Fox International Fellowship Program is a two-way exchange between Yale and twelve partner universities—Moscow State University, Free University of Berlin, Cambridge University, University of Tokyo, Fudan University, Institut d'études de Politiques de Paris, El Colegio de México, Jawaharlal Nehru University, Bogazici University, Tel Aviv University, University of São Paulo, and University of Cape Town. The fellowship promotes the development of individual relationships and understanding among future leaders on which world peace and prosperity depend. The intention is for the Fox International Fellowship Program to expand in the coming years to achieve worldwide status and coverage, adding other equally distinguished universities in other countries.

Additionally, the MacMillan Center is increasing its capacity to provide fellowships for graduate and professional students to come from various parts of the world to pursue a degree at Yale. The MacMillan Center has provided matching funds to federal grants such as the Muskie Fellowships that bring students from the former Soviet Union to pursue graduate and professional degrees at Yale. Through its success in federal grant programs, the MacMillan Center is able to support fourteen to sixteen U.S. citizens enrolled in advanced degree programs with intensive language study through the Higher Education Act's Title VI, Foreign Language and Area Studies Fellowships. Other foundation sources provide similar, if smaller, portions of fellowship support targeted at graduate and professional students pursuing internationally oriented degrees or joint degrees between International Relations and the professional schools.

The MacMillan Center is not a school, and most of its faculty have appointments in other units of the University. It works with roughly 250 faculty across the University in any given year and supports fifteen ladder faculty positions, as well as more than 100 visiting scholars in different arts and sciences fields. The MacMillan Center has also appointed many language faculty to multiyear appointments in specific international fields and languages including modern Greek, Hindi, Tamil, Indonesian, Vietnamese, Swahili, Yoruba, and Zulu. Additionally, a number of international, interdisciplinary professorships were created at the MacMillan Center in 2002 by the University. To date, four have been endowed—the William K. Lanman, Jr. Professor of Anthropology and International Affairs; the Leitner Professor of Law, Politics, and International Studies; the Howard H. Leach Professor of Economics and International Affairs; and the Leitner Professor of Philosophy and International Affairs.

The efforts by the MacMillan Center to inspire and support cross-disciplinary conversation and debate have been aided significantly by its venue, Henry R. Luce Hall. Made possible by an extraordinary gift from the Luce Foundation, Luce Hall provides the MacMillan Center with 40,000 square feet of elegant, yet practical, class and seminar space, an auditorium and common room, and offices for staff, faculty, and visiting scholars.

History of International and Area Studies at Yale

Yale's prominence in international and area studies has its roots in the earliest days of the University, with early missionaries trained at Yale who worked in Asia and around the world. Yale had one of the first faculty chairs in a non-western language, Sanskrit, the root language of much of contemporary South Asia. The seeds of a proud Latin Americanist tradition were planted in the early 1900s, with the appointment of Hiram Bingham in 1906 as a professor of history and archaeology who subsequently brought Machu Picchu and Incan civilization to Western attention. At the very beginning of the twentieth century, Yale awarded one of the first U.S. Ph.D.s to an Asian-born scholar, Ken-ichi Asakawa, who later became a distinguished professor of Japanese history and languages at Yale, retiring in 1942. There was an institutional presence for world area studies at Yale as early as the 1930s. Paralleling area studies, Yale's scholarly strength in international relations grew in the interwar years with the then highly innovative and interdisciplinary Institute of International Studies. This Institute, supported by the Rockefeller Foundation as well as corporate and alumni sponsors, established the first interdisciplinary Ph.D. program at Yale.

During World War II, these parallel academic streams were combined into a formidable set of training programs, geared largely to the needs of the U.S. military in the languages, culture, history, and economics of different parts of the world. After the war, these programs grew into a variety of freestanding interdisciplinary faculty councils with notable strengths in East Asia, Southeast Asia, and Russia and Eastern Europe. These interdisciplinary councils were tied loosely to the Graduate School of Arts and Sciences with resources overseen by the provost. Area studies and international relations efforts at Yale enjoyed support from major foundations, notably the Ford Foundation and the Carnegie Corporation. Faculty with interests in Africa formed a council in 1958. With the passage of the National Defense Education Act in 1958, these language and area studies programs also received additional support from the federal government.

In the early 1960s the University created the Concilium on International and Area Studies with its first director, Professor Arthur Wright. The Concilium's main purpose was to coordinate and support the efforts of the area studies councils and the remaining activities of the former Institute of International Studies. Some of the councils had organized master's degrees in their respective area studies, and the Concilium's faculty director administered the remnants of faculty research support from the Institute and, supported by political science faculty with Institute Ph.D.s, also administered the interdisciplinary M.A. in International Relations. The Concilium's faculty director was appointed by the provost and, in turn, he nominated the faculty chairs of the constituent councils to be appointed by the dean of the Graduate School. In 1968 the Council on Latin American and Iberian Studies faculty initiated its undergraduate major, following the majors that the older councils had established earlier. In the 1970s the Council on Middle East Studies and the Committee on Canadian Studies were established within the Concilium. By the middle of the 1970s the Council on Southeast Asia Studies had abandoned its master's program, unable to withstand the stresses associated with the U.S.-Vietnam War.

In the early 1980s the Concilium was further streamlined and given a new name, the Yale Center for International and Area Studies, with William Foltz, Heinz Professor of

African Studies, as the first director. After a major fundraising campaign to fulfill matching obligations, YCIAS regularized its control over and procedures for allocating the eight Ford Foundation faculty chairs to various departments when vacancies occurred. With Title VI and alumni support, YCIAS also built up the M.A. in International Relations and was a founding member of the Association of Professional Schools of International Affairs. Title VI also provided pivotal support for building council programs, and library and language resources, in African, Latin American, East Asian, and Russian and East European Studies. Council-based outreach programs also began to professionalize programs and staff, establishing a tradition of robust summer institutes for teachers. In 1989, the Fox International Fellowship began as a graduate and faculty exchange with Moscow State University.

In the early 1990s, under the directorship of Gaddis Smith, the Larned Professor of History, YCIAS launched the South Asian Studies Committee, several research initiatives, and a new international, interdisciplinary undergraduate major in International Studies. In 1994 the Fox Fellowship expanded to include graduate students to and from Yale and Cambridge University's Sidney Sussex College. Despite such vibrancy, being spread across campus in four different buildings constrained YCIAS from reaching its full potential. By the end of Professor Smith's directorship, YCIAS and the University had solved the space problem, and YCIAS moved into Henry R. Luce Hall in 1995, well positioned for dramatic growth of its programs. In 1995 the faculty created the International Affairs Council, comparable to the area studies councils, to provide interdisciplinary faculty oversight of the largest degree programs at YCIAS—the M.A. in International Relations and the International Studies undergraduate major—and begin to build a larger research and faculty-student community of interest focused on cross-cutting global and international themes and issues. Related research initiatives—International Security Studies and United Nations Studies—were incubated at YCIAS and spun off. With the growing presence in Yale College, the YCIAS director's appointment was shifted to the president at the recommendation of the provost; in turn, the faculty chairs of the constituent councils were appointed by the provost at the recommendation of the director.

Beginning in 1996, under the leadership of Gustav Ranis, Frank Altschul Professor of International Economics, YCIAS programs grew and deepened. They received strong support from Yale's president, Richard Levin, who had made the internationalization of Yale's research and curricula a top University priority. The international and area studies councils and their degree programs were revitalized, in part, by taking up the challenge of addressing problems comparatively across world regions. A new interdisciplinary undergraduate major in Ethnicity, Race, and Migration began, supported by American Studies and the International Affairs Council. YCIAS motivated and channeled faculty interest by enabling a variety of special interdisciplinary research programs and initiatives to address a range of emerging issues of global, international, and national scope including, for example, Crossing Borders, Globalization and Self-Determination, International Political Economy, European Union, Central Asia, Hellenic Studies, and the Center for the Study of Globalization.

The creation of the University Center for Language Studies (CLS) in 1998 provided YCIAS a strong partner. Its pedagogic support made it possible for YCIAS to directly offer languages—including Hindi, Tamil, modern Greek, Vietnamese, Indonesian, Zulu,

Swahili, and Yorùbá—and oversee language faculty through the councils. With Title VI and other resources, YCIAS and several councils partnered with CLS to launch Directed Independent Language Studies to enable students to learn critical languages not normally taught at Yale. The Fox Fellowship also expanded to include five new partners: Free University of Berlin, Fudan University in Shanghai, Institut d'études de Politiques de Paris, El Colegio de México, and Jawaharlal Nehru University in Delhi. Overall resources for YCIAS tripled in six years with yeoman fundraising efforts. Beyond faculty research, teaching programs, and publications, visiting scholar numbers grew from four to sixty per year, and student grants and fellowships for overseas research and study also expanded, especially for undergraduates. This growth spurt culminated in securing three additional YCIAS Interdisciplinary International Professorships.

In July 2004, Ian Shapiro, Sterling Professor of Political Science and chair of the department, succeeded Professor Ranis. He has challenged the faculty to build the research and teaching enterprises around three broad sets of issues: Identity, Security, and Conflict; Democracy Past, Present, and Future; and Justice and Distribution at Local, National, Regional, and Global Levels. In fall 2004, Professor Alec Stone Sweet was appointed Leitner Professor of Law, Politics, and International Studies, one of six international, interdisciplinary professorships sponsored by the MacMillan Center.

In 2005 three new universities joined the Fox International Fellowship Program: University of Cape Town in South Africa, Bogazici University in Istanbul, and Tel Aviv University in Israel. Beyond the core interdisciplinary research and teaching missions of the councils and research programs, YCIAS began to support policy-focused efforts, including the launch of a new cluster of policy courses to deepen the M.A. in International Relations. Six new graduate certificates were launched to enable students to tap the expertise of the YCIAS councils to ensure a solid international foundation in their specialized degrees from across the University. In recognition of YCIAS's University-wide role, the director's term was expanded to five years in parallel to deans of the colleges and schools at Yale, and the first YCIAS Bulletin was added to the University's official series.

In April 2006 YCIAS was renamed the Whitney and Betty MacMillan Center for International and Area Studies at Yale. With the naming, the University reaffirmed its commitment to strengthen and increase the senior faculty to sustain and continue building strength in international and area studies.

In spring 2007 the South Asian Studies major was unanimously accepted by the Faculty of Arts and Sciences and was added to Yale's list of majors in the fall of 2007. South Asian Studies—which became the first completely new major added to Yale's list since Cognitive Science in 1999—is offered only as a second major and is administered by the MacMillan Center's Council on South Asian Studies. In fall 2007 two additional International Interdisciplinary Professorships were filled. Professors Giovanni Maggi was appointed Howard H. Leach Professor of Economics and International Affairs, and Thomas Pogge became Leitner Professor of Philosophy and International Affairs.

Less than one year after South Asian Studies major was added to the curriculum, Yale College faculty members voted unanimously in February 2008 for the creation of a new, interdisciplinary Modern Middle East Studies major. Students could declare the major beginning in the 2008–2009 academic year. The Modern Middle East Studies

major, spearheaded by members of the Council on Middle East Studies at the MacMillan Center and professors in the Near Eastern Languages and Civilizations department, will largely consist of existing courses offered in Near Eastern Languages and Literatures, Political Science, History, and other departments relating to the Middle East. The University of São Paulo joined the Fox International Fellowship Program in 2008, bringing Yale and twelve elite institutions into a robust graduate student exchange. In fall 2008 the MacMillan Center concluded its search for the fourth International Interdisciplinary Professor in the person of Marcia Inhorn, the William K. Lanman, Jr. Professor of Anthropology and International Affairs. In fall 2009, Professor Steven Wilkinson was appointed Professor of Political Science and International Affairs, filling the fifth International Interdisciplinary Professorship of the MacMillan Center.

In August 2009 the MacMillan Center augmented its office and classroom space with the addition of two new facilities to allow for growth beyond its main home in Henry R. Luce Hall at 34 Hillhouse Avenue, backing onto Prospect Street. Rosenkranz Hall, at 115 Prospect Street, was completed to provide an elegant new home for the Political Science department. Built in an L-shape around Luce Hall, Rosenkranz shares a courtyard and its west wing houses several MacMillan Center programs. In addition, the MacMillan Center added a North Wing at 230 Prospect Street that accommodates several programs, the business office, and additional meeting space.

Research Initiative: Intellectual Priorities for a Global Era

From its genesis in the middle of the last century, the MacMillan Center has been the University's primary vehicle for encouraging interdisciplinary, international, and area-focused research and teaching. The constituent councils, committees, centers, and programs have made tremendous contributions to our understanding of the world and have trained generations of scholars. Now, with so many of the world's most intractable and immediate problems requiring collaborative, interdisciplinary, and regionally expert inquiry, the MacMillan Center is focusing its activities, so that all dimensions of these inquiries—research, teaching, convening, and publishing—will concentrate on the three substantive areas outlined below. These topics are not intended to be the preserve of, nor exclusive to, any particular academic discipline or geographic area. Rather, they are intended to complement and draw on the existing intellectual and financial resources resident in the MacMillan Center. One hallmark of these inquiries is a conscious emphasis on the global implications of these topics.

IDENTITY, SECURITY, AND CONFLICT

Religious, national, racial, ethnic, and other identities are among the most powerful sources of human motivation. They structure much human conflict, and they are integral to the age-old human search for meaning and security. Identities have proved more resistant to the forces of modernization and globalization than many influential theories predict, and they are not easily accounted for by the dominant explanatory models in the social sciences. Moreover, their normative dimensions are complex, because they often live in tension with widely held commitments to democracy and individual freedom. Nor are the various types of identity obviously alike, despite the common scholarly tendency to classify them together. Yale seeks to illuminate identities from multiple disciplinary perspectives, account for their similarities, differences, and resilience, and explore their implications for the study of security and conflict—subnational, national, and international.

DEMOCRACY: PAST, PRESENT, AND FUTURE

The last quarter of the twentieth century saw the advent of democracy in more than a third of the world's countries. Yet the great majority of the earth's population continues to be governed by undemocratic regimes. Moreover, the histories of fascism and communism remind us that democracy can often be a vulnerable achievement. Some of the newest democracies have already collapsed; others are creeping toward authoritarianism. In the older democracies, organized interests, urban blight, and violence at home and abroad challenge institutional capacities in unprecedented ways. The very idea of democratic citizenship is hotly contested. Some see it as a universal right, others as little more than a coveted ticket to membership in an exclusive club. There is no reason to assume that democracy's survival, let alone its spread, is guaranteed. Yale seeks to advance our understanding of how to create and sustain democracy, how the tensions between

democracy and other goods—notably efficiency and liberty—are best managed, and how established democracies can renew themselves in the face of internal and external challenges.

JUSTICE AND DISTRIBUTION: LOCAL, NATIONAL, REGIONAL, GLOBAL

In an era of unprecedented global integration—of markets, information, technology, and travel—the political organization of the world remains centered on nation states. As the main organs of political accountability and collective enforcement, national governments remain the central focus of demands for justice and redistribution. Governments confront many limits to their effectiveness in such a world, along with profound moral dilemmas. Should international courts and transnational legislative bodies be strengthened, and if so, how and at what cost? To whom will they be accountable? How should demands to reduce inequities within countries be viewed if the predictable result is to increase inequities across borders? When public goods like clean air must be provided globally, how can national governments—often in competition with one another for power and influence and under massive pressure from private interests—do the providing and the regulating? Yale seeks to study these moral and practical dilemmas from multiple disciplinary vantage points.

International and Area Studies Councils and Committees

COUNCIL ON AFRICAN STUDIES

African studies at Yale began in the late eighteenth century with study of African languages. Yale was one of the first universities to incorporate African studies into its mainstream curriculum prior to World War II. Today, the council serves as a National Resource Center for African Studies as well as one of the key U.S. sites for the study of Africa. As the home for the undergraduate major, M.A. in African Studies, Graduate Certificate of Concentration in African Studies, and the Program in African Languages – including programs in Swahili, Yorùbá, and Zulu – the Council on African Studies is an interdisciplinary humanities and social sciences program that nurtures a community of Africanist scholars and provides training to individuals who are specializing in African topics.

Students enter the B.A. and M.A. programs with a variety of experiences and backgrounds, and find the curriculum to be an excellent first step toward an academic career or an important supplement to professional training in politics, policy, medicine, public health, or environmental and nongovernmental advocacy work. An important component of the program is its multinational as well as multidisciplinary approach. Students' interests reflect this diversity as they focus not only on particular regional zones in Southern, Western, Eastern, or North Africa but on particular thematic topics whose disciplinary homes range from political science to arts and literature, anthropology, economics, and the study of religion.

As of 2009, the Council on African Studies has begun a revitalization plan to expand the capacity of African Studies faculty to develop relevant research, learning, and collaborative opportunities at Yale. This renewed focus has emerged at a time when rigorous teaching and analysis of contemporary African realities is both urgently needed and ripe for innovation. Today council members are optimistic that this wider revitalizing milieu will inspire novel approaches for understanding the compelling new formations emerging throughout the African continent. This, we hope, will set a national standard for what is possible within the institutional parameters of present-day Area Studies programs.

Over the next three years (2009–2012), the Council on African Studies will sponsor the following theme groups, conceived with consideration of three criteria: the research specialties of current CAS faculty, the most analytically pressing or compelling issues in contemporary African Studies, and the potential for fruitful interdisciplinary discussions within the council and with other units of the MacMillan Center and the wider university: Language Persuasions, Expressive Cultures, and the Political; Contemporary Religious Revitalizations: The Making of Subjectivity; Dialectics of Transformation: Historical and Socio-Economic Forms

Each group opens onto distinct issues and disciplines and research configurations. By placing the themes at varied intersections of the social sciences, the humanities, and several professional- and policy-oriented units of the University, and by conceiving the themes at a level demanding solid conceptual grounding, varied scales of historical understanding, and fine-grained empirical knowledge, the generative tensions normally

inherent at such intersections have, in our case, led to distinct forms of dialogue and innovation.

Other council events will range from general faculty, staff, and student-run events, including the weekly brown bag lunch seminars (a graduate student-run weekly series designed to provide an informal environment in which students, staff, and faculty at all levels at Yale and in the community can present work-in-progress), a biweekly series of screenings of contemporary African cinema, multiple lecture series focused on the theme groups, conferences, and reading groups, and an annual Skit Night sponsored by the language program.

COUNCIL ON EAST ASIAN STUDIES

The formal study of East Asia at Yale dates back to 1878. Since then, for more than a century, East Asian Studies has expanded and evolved into a comprehensive program of study that plays an essential role in the existing structure of the University. The Council on East Asian Studies (CEAS) was founded in 1961 and for over forty years has promoted education about East Asia both in the college curricula and through lectures, workshops, conferences, cultural events, and educational activities open to faculty, students, and the general public. CEAS coordinates over 100 activities each year, providing an important forum for academic exploration and lively discussion as an integral part of the study of China, Japan, and Korea.

With more than twenty core faculty and twenty language instructors forming CEAS, it is Yale's most extensive program in area studies. East Asian Studies faculty members teach across departments in the social sciences and humanities. National interest and University commitment have contributed to expanded course offerings and rising student enrollments. More than 150 courses on East Asia are offered each year.

As part of the University's continuing mission to offer programs combining international vision and richness, an undergraduate major and a master's degree program are offered at Yale in East Asian Studies. The interdisciplinary emphasis of CEAS encourages collaborative linkages across fields and departments and contributes to diversity across the curricula and in the classroom. Study and research in East Asian Studies at Yale are supported by one of the finest library collections in the country. The Chinese, Japanese, and Korean language print resources in the library constitute one of the oldest and largest collections found outside of East Asia.

CEAS is committed to providing leadership in the study and understanding of East Asia on campus and in the region through support of educational and outreach activities with emphasis on joint endeavors across institutions both regionally and internationally. CEAS has been designated as a National Resource Center for the study of East Asian languages and cultures by the U.S. Department of Education.

During the 2009–2010 academic year, in addition to a full calendar of lectures and cultural events, CEAS will sponsor workshops on *Textiles as Money* (October 2009); *Taiwan Writers/Directors* (November 2009, co-sponsored by the Ministry of Culture of Taiwan); *Trading Empires of the South China Coast, South Asia, and the Gulf Region* (November 2009, co-sponsored by the Hong Kong Institute for the Humanities and Social Sciences, University of Hong Kong); *Health Reform in China* (November 2009);

along with conferences on Culture, Conflict, and Mediation (September 2009, co-sponsored with Cambridge and Qinghua Universities); Routes of Knowledge and Practice: Science and Culture in China, 1860s–1930s (January 2010, co-sponsored with Princeton University); Peace and Security Policy in East Asia (February 2010, co-sponsored by the Consulate General of Japan in Boston); Perspectives on Classical Chinese Texts and Cultures (March 2010, co-sponsored with Peking University); Exploring the Tectonic Change in Japanese Politics (April 2010); The New Scramble for Africa? Contemporary Formations between Asia and Africa (April 2010, co-sponsored with African Studies); and Visualizing Cultures in Modern East Asia (April–May 2010). CEAS also will welcome to campus postdoctoral associates to conduct research and teach such courses as Translation and Modern Literature in East Asia; Documentary, History and Social Movements in Postwar Japan; and Urbanization in China.

EUROPEAN STUDIES COUNCIL

As a National Resource Center for European Studies for several years, the European Studies Council formulates and implements new curricular and research programs on European politics, culture, economy, society, and history. The council builds on existing programmatic strengths at Yale, while serving as a catalyst for the development of new initiatives. It supports individual and group research projects, conferences, film series, symposia, workshops, courses, and community outreach as they relate to the study of Eastern and Western Europe. European Studies offers an undergraduate major and a master's degree program in European and Russian Studies and strongly supports the interdisciplinary study of Western Europe, as well as Russia and Eastern Europe, and their interaction. Additionally, the council offers students in the University's graduate and professional degree programs the opportunity to obtain a Graduate Certificate of Concentration in European Studies. European Studies is also the home of active programs in Baltic Studies, British Studies, European Union Studies, and Hellenic Studies, which offers instruction in modern Greek language, literature, and culture. The undergraduate major in Russian and East European Studies is administered by the Department of Slavic Languages and Literatures.

M.A. students have the opportunity to gain insight into such diverse topics as labor migration within Europe, the changing role of socialist parties, transnational tendencies in literature and the arts, and Europe's relations with other world regions. Areas of special focus include the European Union, Poland, Greece, the Balkans, and the states of the former Soviet Union. Polish language instruction is offered by the Department of Slavic Languages and Literatures, joining Czech and Russian.

On December 3–5, 2009 the Council will host an international film conference titled *After the Great War: European Film in 1919*, to mark events which radically altered the European political and intellectual scene for decades, including the Treaty of Versailles, the founding of the League of Nations, revolutionary uprisings in Germany and Hungary, the founding of the Communist International in Moscow and Mussolini's Fascist Party in Italy, and the publication of Einstein's General Theory of Relativity. The Council will co-host a conference titled *Pressure from Without: Parliament from the Civil War to Civil Society* on March 26–26, 2010. Organized by the British Studies postdoctoral

fellow, the conference will examine ways in which Parliament experienced, resisted, and responded to pressure during 1640–1920. On April 9–10 the council will host a conference titled Material Culture and British Studies which will consider the understanding of objects as products of human thoughtfulness and creativity, and means through which people negotiate complex cultural systems. The fourth in a series of Title VI conferences, Rethinking European Revolutions, will take place on April 23–24, 2010. A committee of faculty from five Yale departments and several non-U.S. universities will consider questions including what is a revolution; when do revolutions begin and end; are revolutions necessarily violent; what is the relationship between political economy and revolution; and how do revolutionary ideas internationalize, such as issues of class, citizenship, and modernity.

INTERNATIONAL AFFAIRS COUNCIL

The International Affairs Council (IAC), founded in 1995, is an interdisciplinary site for innovative teaching, dynamic research, and global policy connections. The programmatic interests of the council center on socio-economic development; global health policy; strategy and security; and the teaching of transnational and global issues.

IAC houses many important intellectual initiatives, as well as the MacMillan Center's largest teaching programs, the M.A. in International Relations and the B.A. in International Studies. The overall concerns of the council crosscut the globe, addressing issues that affect us all.

The M.A. Program in International Relations, which enrolls some fifty to sixty students, combines fundamental training in core disciplines of international relations with an individualized academic concentration relevant to current global issues.

IAC also offers three Graduate Certificates of Concentration, open to all graduate and professional students at Yale, in International Security Studies, Global Health, and Development Studies.

At the undergraduate level, the council is the site of the International Studies degree. The IS degree is designed for students who want to combine the rigorous discipline-based requirements of a first academic major with an interdisciplinary grasp of key global transformations in socio-economic, environmental, political, and cultural dimensions.

The council hosts several projects and speaker series, including the International Development Policy seminar; the Women, Religion, and Globalization Initiative; the Global Health Workshop; and the Gaddis Smith seminar series, which gives students an opportunity to invite speakers of their choice to campus. IAC is also the home of the *Yale Journal of International Affairs*, a noted graduate student periodical.

IAC features a range of evolving research programs, in which both faculty and students participate, including clusters addressing global health; global citizenship; socio-economic development; strategy and security; transnational governance; transatlantic relations; and women, religion, and globalization. Together we aspire to illuminate the main guarantors of peace, prosperity, and equity in different places and periods, and for diverse peoples and cultures. Direct personal communication on the ground is also important to IAC's mission, distinguishing Yale's programs from many others and supported by our outstanding opportunities for in-depth training in over thirty languages.

COUNCIL ON LATIN AMERICAN AND IBERIAN STUDIES

Established in 1962, the Council on Latin American and Iberian Studies (CLAIS) continues a long tradition of Yale collaborations in Latin America, Spain, and Portugal. The council offers an undergraduate major in Latin American Studies and a Graduate Certificate of Concentration in Latin American and Iberian Studies for graduate and professional students at Yale. It is recognized by the U.S. Department of Education as one of twenty National Resource Centers for Latin American and Caribbean Studies. The council works to strengthen intellectual exchange and innovation through a broad array of courses, cultural events, scholarly lectures, international conferences, and academic research. More than ninety Yale faculty teach courses with substantial Latin American content. Recent years have seen expansion of programs in political currents in Latin America, culture and performance (music, theater, the arts), along with increased collaboration in the areas of forestry and the environment, law, and human rights. CLAIS offers travel fellowships to undergraduate and graduate students, hosts visiting scholars, and supports faculty curriculum development. CLAIS sponsors Academic Year and Summer Nahuatl language study, and supports the development of new resources for language teaching in Spanish, Portuguese, Nahuatl, and Quechua. CLAIS promotes linkages with other U.S., Latin American, and Iberian institutions to bolster cooperation and understanding of these interconnected regions. Through a comprehensive outreach program, the council works with local, regional, and national K-16 educators and students and members of Latino community organizations, cultural centers, business, and media to develop and implement programs, services, and resources designed to advance understanding of issues pertaining to Latin America and Iberia.

In 2009–2010 council events will include a year-long interdisciplinary lecture series, a film series, symposia, workshops and conferences.

COUNCIL ON MIDDLE EAST STUDIES

As globally significant developments in the Middle East unfold daily, the Council on Middle East Studies (CMES) continues its role as an academic platform in which students and faculty can debate the myriad contemporary, historical, political, and cultural issues of relevance to the Middle East and North Africa (MENA) and beyond. As a National Resource Center for Middle East Studies (funded by the U.S. Department of Education's HEA Title VI), CMES serves as a central resource for the Yale community, the region, and the nation on issues pertaining to MENA. More than 50 Yale faculty members in a wide range of departments and professional schools teach more than 175 Middle East-related courses, including in the four major Middle East languages (Arabic, Hebrew, Persian, and Turkish, to the advanced level).

The new major in Modern Middle East Studies (MMES) was offered for the first time in 2008-2009, with more than 25 courses (not including language courses) to choose from during the inaugural year. Beatrice Gruendler (professor of Near Eastern Languages and Civilizations) and Ellen Lust (associate professor of Political Science) serve as the co-directors of undergraduate studies of the new major. CMES also offers a Graduate

Certificate in MMES for M.A. and Ph.D. students interested in a regional focus. CMES Chair Marcia Inhorn (William K. Lanman Professor of Anthropology and International Affairs) offers a core course on Culture and Politics in the Contemporary Middle East for certificate students. Hala Nassar (assistant professor of Near Eastern Languages and Civilizations) serves as graduate adviser and offers certificate-related seminars on contemporary Arab Studies.

CMES has been pivotal in the organization of major international conferences on wide-ranging topics, such as the region's relations with the U.S., the health impacts of violent conflict in the region, changing political regimes in MENA, and Islamic attitudes toward science and technology. CMES also offers a weekly lecture/luncheon series, a yearlong film program, and many other educational events, all free and open to the public. CMES's initiative to promote richer understanding of contemporary issues in the Middle East is growing considerably, and includes regional initiatives in North African Studies, Iranian Studies, Turkish Studies, and Arab Gulf Studies. In addition, CMES has strong links with Yale professional schools, particularly Public Health, Divinity, Law, and Architecture. CMES also assists in the acquisition of new materials in the Near Eastern Collection at Yale's Sterling Memorial Library.

This year's special events include the fall 2009 showing of *Breaking the Veils: Women Artists from the Islamic World*, an art exhibit opening on September 8 at the Yale Institute of Sacred Music. Two conferences will be held in September—*Islam and the Biotechnologies of Human Life* (September 18–20) and *Medical Anthropology at the Intersections: Celebrating 50 Years of Interdisciplinarity* (September 24–27)—and will feature noted scholars whose work focuses on health, human suffering, and new forms of medical science and technology in the MENA region. In addition, CMES is partnering with the Yale Arab Alumni Association (YAAA) and American University of Beirut (AUB) in a conference on *Transnational Tides and the Future of the Arab City* (Beirut, October 2–4). CMES is also involved in an international collaboration with United Arab Emirates University (UAEU), beginning with a major conference on *Global Flows in Global Health: Inter-Asian Connections* (Al Ain, Abu Dhabi, January 4–8, 2010). Additionally, a workshop on MENA politics, organized by Ellen Lust and visiting scholar Mine Eder, will take place at Bogazici University in Istanbul, Turkey, in the summer of 2010.

Professor Eder, of Bogazici University, is one of a number of CMES visiting scholars and postdoctoral fellows being hosted by CMES in 2009–2010. Other visiting scholars include Lilia Labidi from the University of Tunis and Sallama Shaker, the deputy foreign minister of Egypt, who will each teach two courses at Yale College and the Divinity School, respectively. Postdoctoral fellows include Nadia Marzouki (Science Po, Paris) and Noah Saloman (University of Chicago), who will each teach one course on religion and politics in the MENA region. Professor Mokhtar Ghambou (English) will join CMES and the Council on African Studies to lead the new North African Studies initiative, including the teaching of three courses in this area.

In 2009 CMES moved its administrative offices from Luce Hall to Rosenkranz Hall.

SOUTH ASIAN STUDIES COUNCIL

The South Asian Studies Council promotes the University's teaching and scholarship on all aspects of South Asia and its diasporas. Drawing on faculty from across the University,

the council's members annually offer courses in the humanities, social sciences, professional fields, and the languages of South Asia, including Sanskrit, Hindi, and Tamil.

A variety of directed independent language study programs are possible, depending on interest and availability. Languages taught in 2008–2009 were Bengali, Nepali, Punjabi, Telugu, Tibetan, and Urdu and in 2009–2010 will be Nepali, Punjabi, Telugu, and Tibetan. Travel fellowships awarded by the council allow Yale College students to engage in intensive study of languages, conduct research, undertake internships, or perform social service in South Asia. Fellowships also support graduate students in attending professional meetings and conferences to present their research on South Asia, and in traveling to South Asia for research and advanced language study.

Yale undergraduate students now have the opportunity to elect South Asian Studies as a second major. The major combines the study of pre-modern, modern, and contemporary South Asia and emphasizes the study of South Asian languages. Several visiting scholars will be teaching new courses on anthropology, art, cinema, history, music, politics, religions, science and technology of South Asia in 2009–2010. With the addition of new faculty in History of Art, Political Science, and Women, Gender, and Sexuality Studies, the addition of three new language lecturers, and the new courses they are all teaching, the council has been able to add more than twenty new courses to the South Asian Studies (SAST) curriculum for 2009–2010.

Throughout the academic year the council sponsors lectures, conferences, and cultural events related to South Asia. Early in fall 2009 the council will host a performance and lecture on north Indian classical music by Pandit Vijay Kichlu and his colleagues from Sangeet Research Academy, Kolkata, the first of several events bringing classical Indian musical and dance performance to Yale during the year. Through the year, in addition to courses on Indian cinema, the council is sponsoring a film series, an Indian film festival, and an international conference on Indian New Wave Cinema in collaboration with the Yale Film Studies Program. Several visiting speakers, coming in fall 2009, will present talks on various aspects of contemporary Indian economy, polity, history, and culture, covering topics like religious art, Indian architectural history, social issues in contemporary Pakistan and Afghanistan, health and poverty in India, and histories of state formation and social movements in the region.

In the spring, the council will host a series of visits and talks by eminent Indian journalists Somini Sengupta and Pranay Sharma and twentieth-century historians speaking on Indian educational reforms, Indian relations with neighbors, law and society in India, and urban history in India. In addition to language pedagogy workshops for Hindi and Tamil, the council will host the second annual Modern South Asia Workshop for new interdisciplinary work on South Asian history, politics, society, and literatures. The year will culminate with the international conference on Indian Democracy: Its Political and Cultural Expressions, where Yale faculty, several distinguished colleagues from India, and other experts from across the U.S. will assemble to evaluate the working and study of Indian democratic culture and polity in its sixtieth year.

COUNCIL ON SOUTHEAST ASIA STUDIES

Yale established its Southeast Asia Studies Program in 1947, the first area studies program in the United States to embark on the study of Southeast Asia in all disciplines.

Southeast Asia Studies at Yale became an endowed program in 1961, and today helps to maintain one of the most extensive library collections in the country. Students with interests in the countries of Burma/Myanmar, Cambodia, East Timor, Indonesia, Laos, Malaysia, the Philippines, Singapore, Thailand, and Vietnam may turn to the Council on Southeast Asia Studies, whose mission is to promote research, education, and intellectual exchange on the politics, cultures, and economies of the region, both historical and contemporary.

In addition to teaching courses relevant to the region, faculty members of the council representing a range of academic disciplines and departments are available to advise students on their curricula and research concentrations or projects. The council supports study of the region's languages, including full-time instruction in both Indonesian and Vietnamese, as well as a variety of directed independent language study programs, depending on interest and availability, in Burmese, Dutch, Khmer, Tagalog, and Thai. New courses on modern Southeast Asian urbanization and industrialization, and on post-war Vietnam, along with a course focused on environmental anthropology of the region will be introduced this year.

The council also provides research and language study fellowships to eligible Yale graduate and undergraduate students with a demonstrated commitment to the field of Southeast Asian Studies. Fellowship assistance may be provided for pre-dissertation or master's thesis field work, supplemental language training, or other academically relevant projects as merited.

The council continues to edit and publish its long-running Monograph Series, the first volume of which was printed in 1961. This series includes books on the history, cultures, and politics of Southeast Asia, as well as economic and anthropological subjects relevant to the region.

In 2006, the council provided start-up funding and, together with the Department of Music, continues ongoing support for the Yale Gamelan Suprabanggo. The Gamelan Performance Ensemble, under Director Sarah Weiss, currently comprises students from Yale College and the Yale School of Music, as well as Yale employees and New Haven residents. Eligible students with no previous experience can enroll in Professor Weiss's introductory class on Javanese gamelan genres and playing techniques, and members of this class form the nucleus of the ensemble.

The council coordinates and sponsors a wide variety of annual activities, including a yearlong lunchtime seminar series, workshops and presentations organized by subsidiary consortiums of students and faculty such as the ongoing Yale Indonesia Forum and the Yale Vietnamese Studies Group, as well as special lectures, conferences, film screenings, and cultural programs. Kicking off the weekly seminar series for 2009–2010, SEAS will host talks on a range of topics, including Qur'anic Art in Indonesia, Burma and the International Criminal Court, Muslims in Thailand, Vietnamese Literature, and Land Reform in the Philippines. A conference on Figures of Southeast Asian Modernity is planned for the spring term. Faculty of the Southeast Asia Language Studies Programs plan to host their eighth annual SEA Spring Cultural Festival, featuring displays and performances of regional arts, crafts, music, and dance, along with the usual buffet dinner of Southeast Asian cuisine. The festival evenings are open to the University and the public, and each year have attracted large and enthusiastic crowds of Yale students, faculty, and community participants from New Haven and throughout Connecticut.

Special Programs and Initiatives

BRITISH STUDIES PROGRAM/TRANSITIONS TO MODERNITY

The British Studies Program hosts a postdoctoral fellow and supports two ongoing fortnightly colloquia—British Historical Studies and Transitions to Modernity—in which faculty, graduate students, undergraduates, and visiting lecturers informally present and discuss developing scholarship and emerging themes. This year's activities will include exciting programs in both ongoing colloquia, as well as hosting a conference on Parliament from the Civil War to Civil Society in March, co-hosting a British Studies Consortium conference in Berkeley, California, with the University of Chicago and the University of California-Berkeley, holding an April lecture and workshop series by James Raven of the University of Essex, participating in the NACBS conference in Louisville, Kentucky, in November, and presenting an ambitious series of visiting speakers.

In 2008 Transitions to Modernity initiated an exciting international linkage with the *École des Hautes Études en Sciences Sociales* (EHESS) in Paris. This linkage includes running parallel yearlong colloquia, a term-long visitor from Paris, the possibility of two Yale faculty members visiting EHESS for a month each year, and a yearly conference. The 2009 EHESS fellow is Rita Hermon-Bélot, who will teach a course on Religious Liberty in American and French Experience. The first of the joint conferences took place at Yale in June 2009.

PROGRAM ON DEMOCRACY

The Program on Democracy encourages work at the intersection of democratic theory and empirical research on democracy. It supports research in which answers to the question “How should democracy work?” are informed by answers to the question “How does democracy work?” Emphasis is placed on research on new democratic institutions in developing countries. Ongoing international collaborative research in the program addresses topics such as academic leadership and building research capabilities. Other projects include the development and diffusion of databases; a project on the policy relevance of clientelism, patronage, and vote buying; and a project on political identities.

ETHNICITY, RACE, AND MIGRATION

The Program in Ethnicity, Race, and Migration enables students to combine a disciplinary requirement of a first major with an interdisciplinary, comparative study of forces that have created a multicultural, multiethnic, and multiracial world.

The major emphasizes familiarity with the intellectual traditions and debates surrounding the concepts of ethnicity, nationality, and race; grounding in both the history of migration and its contemporary manifestations; and knowledge of the cultures, structures, and peoples formed by these migrations.

EUROPEAN UNION STUDIES PROGRAM

The Yale Program in European Union Studies is devoted to furthering the knowledge of students, faculty, and other members of the Yale community about the European Union. Through a program of lectures, seminars, workshops, conferences, short-term visitors, and summer research grants, it seeks to promote greater knowledge about and understanding of the European Union – its past development, its current institutions and operations, and its future evolution. Particular attention is devoted to past, current, and future transatlantic relations between the United States and the European Union.

FOX INTERNATIONAL FELLOWSHIP PROGRAM

Begun as an exchange between Yale and Moscow State University in 1989, the Fox Fellowships are intended to identify and develop future leaders who will contribute to decisions affecting global policies and international relations. On average, eighteen graduate students and graduating seniors from elite universities in Moscow, Berlin, Shanghai, Paris, Tokyo, Tel Aviv, Istanbul, Cape Town, Cambridge, Mexico City, São Paulo, and New Delhi come to Yale to do independent research each year, while a number of Yale students travel to the fellowship's schools abroad.

The Fox Fellows are selected on the basis of intellect, character, and demonstrated leadership and are expected to focus on fields with the most practical connections to promoting world peace and prosperity – including politics, contemporary history, economics, international relations, law, management, environmental policy, and finance.

GENOCIDE STUDIES PROGRAM

The horrors of genocide need to be studied and understood in order that such atrocities can one day be eradicated. The Genocide Studies Program (GSP) seeks to put world-wide genocidal events into comparative context and to make them more comprehensible, in the hope that research will yield potential “markers,” or telltale signs, to enable the prevention of future disasters before they gain momentum.

Begun in 1998 as an expansion of Yale's Cambodian Genocide Program, the GSP today conducts research, weekly seminars, and conferences on comparative, interdisciplinary, historical, and policy issues relating to the phenomenon of genocide; provides training to researchers from afflicted regions; and maintains a highly praised Web site and genocide database.

GLOBAL JUSTICE PROGRAM

Launched in 2008 by Thomas Pogge, Leitner Professor of Philosophy and International Affairs, this program robustly engages the themes of Justice and Distribution: Local, National, Regional, Global, one of the major rubrics framing the research agenda of the MacMillan Center. The visiting researchers this year are David Alvarez, Sachin Chaturvedi, Xin Liu, Gorik Ooms, and Matt Peterson. The program's current main focus is global health and, in particular, the Health Impact Fund, a proposed pay-for-performance mechanism funded primarily by governments. The HIF would offer pharmaceutical innovators the option to register any new product – thereby undertaking to

offer the product wherever it is needed at a price no higher than the lowest feasible cost of production and distribution while becoming entitled to receive ten annual reward payments according to its product's global health impact (www.healthimpactfund.org). This project is pursued in collaboration with the nonprofit Incentives for Global Health. Other ongoing projects address the measurement of poverty and gender equity (with a fieldwork component involving Oxfam GB and two other NGOs), the meaning and normative implications of social and economic human rights (with UNESCO), the latest thinking about philanthropy by theorists and practitioners (an Oxford University Press volume of original essays), and illicit financial flows (especially from poor to rich countries) whose human-rights implications will be the focus of a major Yale conference organized with the NGO Global Financial Integrity and the World Fellows Program. Much of this work can be tracked on Professor Pogge's Web site (<http://pantheon.yale.edu/~tp4/>). Jointly with the Carnegie Council in New York, Matt Peterson also runs Public Ethics Radio, a series of audio webcasts that aims to engage philosophers in discussions of practical political dilemmas in a way that is accessible to the general public (publicethicsradio.org).

YALE CENTER FOR THE STUDY OF GLOBALIZATION

The Yale Center for the Study of Globalization (YCSG) is devoted to examining the impact of our increasingly integrated world on individuals, communities, and nations. YCSG's purpose is to support the creation and dissemination of ideas for seizing globalization's opportunities and overcoming its challenges. We also explore solutions to problems that, even if they do not result directly from integration, are global in nature, and can therefore be effectively addressed only through international cooperation. In all its work, the center strives to develop projects and activities that address how to enable the world's poorest and weakest peoples to participate in the benefits of globalization.

The essence of our strategy is collaboration, both with the Yale community and with a variety of institutions and individuals across the globe. In all our initiatives we aim to connect with and draw on Yale's rich intellectual resources. We also strive to enhance the connection of Yale with the international institutions charged with management of global challenges; thus we extend the intellectual reach of our work well beyond the Yale community, to connect with outside institutions and people as we endeavor to make the center's output policy relevant. YCSG engages with multilateral institutions and other global organizations in such a way as to contribute toward better understanding global problems and the formulation of their solutions as well as influencing the attitudes and actions of policymakers in favor of international cooperation.

The center's core issues include global development (trends that affect the direction and speed of globalization); trade; financial globalization; and global public goods (global governance, the generation of knowledge and access to it, climate change, nuclear nonproliferation and disarmament, and peace and security).

One of the center's most dynamic and visible activities is its flagship publication, *YaleGlobal Online* (www.yaleglobal.yale.edu). This global multimedia instrument disseminates information about globalization to millions of readers in over 165 countries around the world. It is through *YaleGlobal* that the center contributes to the general

intellectual enterprise of understanding globalization. *YaleGlobal* publishes original articles, aimed at the wider public, authored by world leaders, major foreign policy figures, and top specialists in politics, economics, diplomacy, business, health, and the environment.

HELLENIC STUDIES PROGRAM

This program offers courses on post-classical Greece, the history of the Balkans including Byzantine civilization, and modern Greece as a European Union member, as well as modern Greek language courses that incorporate contemporary Greek culture and history. Study options available to students wishing to immerse themselves in Greek culture include full-year and term-long language study fellowships in Greece for undergraduate, graduate, and professional students, and a full complement of conferences and multimedia language materials.

Following its endowment by the Stavros Niarchos Foundation in the summer of 2007, the Hellenic Studies Program will continue with its sixth annual Stavros Niarchos Lecture, a film and lecture series based on the films of Nikos Perakis, in addition to its rich lecture series and cultural events activities. The Program also announces the appointment of Konstantina Maragkou as the Program's lecturer in modern Greek history.

GEORG WALTER LEITNER PROGRAM IN INTERNATIONAL AND COMPARATIVE POLITICAL ECONOMY

International and comparative political economy are critical and fast-growing areas of inquiry in the social sciences today, making the Leitner Program one of the most popular and important MacMillan Center initiatives. The program develops innovative activities and collaborations among faculty and students in the departments of Economics and Political Science and the Law School to reflect the increasing synergies of these disciplines worldwide. The many activities offered by the Leitner Program include a weekly political economy workshop and several conferences each year at which the leading research in related fields is presented and discussed, a Web site with working papers featuring faculty and graduate student work in progress, graduate and undergraduate student research fellowships, undergraduate senior essay assistance, and visiting scholars who present relevant interdisciplinary work to the Yale community, collaborate on research with Yale faculty and students, and offer related courses for Yale students.

PROGRAM ON ORDER, CONFLICT, AND VIOLENCE

The Program on Order, Conflict, and Violence is an interdisciplinary research program headquartered at and supported by the MacMillan Center. It straddles boundaries by fostering pioneering and rigorous theoretical and empirical research on human conflict in all its dimensions. It promotes innovative research on questions related to the rise and collapse of order, including the origins and consequences of polarization; the causes and consequences of the breakdown, emergence, and consolidation of local, national, or transnational political order; the determinants of strategies, types, and consequences

of conflict; and the dynamics of its violent escalation and de-escalation. The program encourages research, at both the micro and macro levels, that is question-driven, methodologically eclectic, and takes context seriously.

To achieve its aims, the program offers residential pre-doctoral and postdoctoral fellowships and organizes various activities, from lectures to workshops and conferences. Since its establishment in 2004, the program has organized more than 150 talks and a dozen conferences and workshops; it has hosted more than twenty fellows and visiting scholars; and has nurtured tens of graduate and undergraduate student associates. Through its combined activities, the program has helped to make Yale the preeminent site for cutting-edge research on questions related to order, conflict, and violence.

PROGRAMS IN INTERNATIONAL EDUCATIONAL RESOURCES (PIER)

Programs in International Educational Resources (PIER) draws on Yale's extensive resources, including its outstanding faculty and staff, to develop and implement programs, services, and resources designed to advance understanding of international and world regional issues through outreach to education, business, media, and the public. PIER has professionals who focus on Africa, East Asia, Europe, Latin America, and the Middle East.

PIER provides a wide range of programs and services, including summer institutes, professional development workshops, production and evaluation of educational materials, curriculum development, and a Resource Center, as well as a lending library of videos, DVDs, textbooks, and other materials. PIER also provides training and consulting services and programs for companies that do business internationally.

GILDER LEHRMAN CENTER FOR THE STUDY OF SLAVERY, RESISTANCE, AND ABOLITION

Established in 1998 through a gift from Yale alumni Richard Gilder and Lewis Lehrman, the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition is dedicated to fostering education and research regarding all aspects of international slavery, especially the chattel slave system, its destruction, and its legacies. Through educational outreach, publications, international conferences, cultural events, and scholarly lectures, the Gilder Lehrman Center promotes an improved understanding of the role of slavery, slave resistance, and abolition in the founding of the modern world by encouraging intellectual exchange among scholars, teachers, and public historians. The center also offers research fellowships to graduate students, hosts visiting scholars, provides professional development workshops for secondary school teachers, and funds the Frederick Douglass Book Prize, an annual award for the best nonfiction book written on the subject of slavery, resistance, or abolition.

For the 2009–2010 academic year the Gilder Lehrman Center plans to offer a wide range of events and fellowship opportunities. In November the center will host its eleventh Annual International Fall Conference on John Brown, Slavery, and the Legacies of Revolutionary Violence in Our Own Time: A Conference Commemorating the

150th Anniversary of the Harpers Ferry Raid. For the spring 2010 David Brion Davis Lectures on the History of Slavery, Race, and Their Legacies, panelists will explore the roots of slavery in popular music. The center will also feature other lectures and programs throughout the year given by its growing number of visiting scholars, research affiliates, and graduate student fellowship recipients. In addition to public programs, the center plans to continue its major outreach initiatives for elementary and secondary school teachers. Highlights include a Teaching American History Grant project, *Life, Liberty, and the Pursuit of Happiness*, for New Haven area teachers and a *Middle Passages* seminar at the International Slavery Museum in Liverpool, England, for teachers from across the United States, the United Kingdom, and Ghana.

Undergraduate Subjects of Instruction

UNDERGRADUATE COURSE LISTINGS

Official Yale College course information is found at the Yale Online Course Information Web site, <http://students.yale.edu/oci>. Official Yale College program information is found in the *Yale College Programs of Study*, www.yale.edu/ycpo/ycps.

The Organization of the Listings

The councils and programs offering undergraduate majors are presented first, followed by the other MacMillan Center area studies councils and committees.

In the listings for councils that offer majors, courses under each major's designation are listed first, followed by relevant courses in other non-language fields (history, political science, for example), and lastly, by language and literature courses.

Within each major's listing, relevant courses in other departments are listed alphabetically by department. In the councils and committees that do not administer an undergraduate major, all listings are made alphabetically by department.

AFRICAN STUDIES

Council on African Studies
309 Luce Hall, 34 Hillhouse, 432.3436
www.yale.edu/macmillan/african

Director of undergraduate studies

Ann Biersteker, 142 Luce Hall, 432.9902, ann.biersteker@yale.edu

Director of the Program in African Languages

Kiarie Wa’Njogu, 493 College, 432-0110, john.wanjogu@yale.edu

Professors David Apter (*Emeritus, Political Science*), Roberta Brilmayer (*Law School*), Owen Fiss (*Law School*), William Foltz (*Emeritus, Political Science*), Robert Harms (*History*), Andrew Hill (*Anthropology*), Christopher L. Miller (*French*), Lamin Sanneh (*History; Divinity School*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

Associate Professors Ann Biersteker (*Adjunct, African Studies; Linguistics*), M. Kamari Clarke (*Anthropology*), Keith Darden (*Political Science*), Michael R. Mahoney (*History*), Michael Veal (*Music*)

Assistant Professors Christopher Blattman (*Political Science*), Adria Lawrence (*Political Science*), Michael McGovern (*Anthropology*), Ato Kwamena Onoma (*Political Science*)

Senior Research Scholar Sara Suleri Goodyear (*English*)

Lecturers Kana Dower (*Anthropology*), Anne-Marie Foltz (*Epidemiology & Public Health*), David Simon (*Political Science*)

Senior Lectors II Sandra Sanneh, Kiarie Wa’Njogu

Lector Oluseye Adesola

Others Maxwell Amoh (*PIER Manager, Outreach Director*), Dorothy Woodson (*Africana Curator*)

The program in African Studies enables students to undertake interdisciplinary study of the arts, history, cultures, politics, and development of Africa. As a foundation, students in the program gain a cross-disciplinary exposure to Africa. In the junior and senior years, students develop analytical ability and focus their studies on research in a particular discipline such as anthropology, art history, history, languages and literatures, political science, or sociology.

African Studies provides training of special interest to those considering admission to graduate or professional schools, or careers in education, journalism, law, business management, city planning, politics, psychology, international relations, creative writing, or social work. The interdisciplinary structure of the program offers students an opportunity to satisfy the increasingly rigorous expectations of admissions committees and prospective employers for a broad liberal arts perspective that complements specialized knowledge of a field.

Requirements of the Major

The program in African Studies consists of thirteen term courses including (1) a course in African history and one in anthropology; (2) two years of an African language (Arabic, Kiswahili, Yorùbá, or isiZulu), unless waived by examination; (3) four term courses in one of the following disciplines: anthropology, art history, history, languages and literatures, political science, sociology, or in an interdisciplinary program such as African American Studies; Ethnicity, Race, and Migration; or Women's, Gender, and Sexuality Studies; and (4) the junior seminar on research methods, AFST 401a. Students are expected to focus their studies on research in a particular discipline.

The required courses represent the core of the program and are intended to expose the student both to the interdisciplinary nature of African studies and to the methodologies currently being brought to bear on the study of African cultures and societies. Students are encouraged to include upper-level courses, especially those centering on research and methodology.

Senior Requirement

Students have the option of writing a senior essay, AFST 491a or b, under the guidance of a faculty member in the discipline of concentration and taking the senior seminar, AFST 464a, or taking the senior seminar and an additional senior seminar in another department in lieu of writing a senior essay.

Language Requirement

African Studies majors are required to complete two years of college-level study of an African language or the equivalent, and they are encouraged to continue beyond this level. For the major's language requirement to be waived, a student must pass a placement test for admission into an advanced-level course or, for languages not regularly offered at Yale, an equivalent test of speaking, listening, reading, and writing skills administered through the Center for Language Study. Students should begin their language study as early as possible.

Program in African Languages

The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (West Africa), and isiZulu (southern Africa). African language courses emphasize communicative competence, using multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and students are encouraged to spend a summer or term in Africa during their language study.

Courses in Arabic are offered through the department of Near Eastern Languages and Civilizations. Noncredit instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages for information.

Procedure

Students planning to major in African Studies should consult the director of undergraduate studies as early as possible.

M.A. Program

The African Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in African Studies in one year of graduate work if they begin the program in the third and fourth undergraduate years. Students interested in this option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree. Only two courses may be counted toward both graduate and undergraduate degrees. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program.

Courses

- AFST 110a^c, **Introduction to an African Language I** Kiarie Wa'Njogu and staff
- AFST 120b^c, **Introduction to an African Language II** Kiarie Wa'Njogu and staff
- AFST 170b/ECON 327b/PLSC 170b, **African Poverty and Western Aid**
Christopher Blattman
- AFST 188b^c/AFAM 178b^c/HSAR 378b^c, **From West Africa to the Black Americas:
The Black Atlantic Visual Tradition** Robert Thompson
- AFST 323b/ANTH356b/WGSS 323b, **HIV and AIDS in Africa** Graeme Reid
- AFST 336b/HIST 336b, **Africa since 1800** Michael R. Mahoney
- AFST 339a/HIST 339a, **History of Southern Africa** Michael R. Mahoney
- AFST 343a/ENGL 343a/LITR 269a, **Introduction to Postcolonial Literatures**
El Mokhtar Ghambou
- AFST 347b/PLSC 347b, **Post-Conflict Politics** David Simon
- AFST 353b/MUSI 353b, **Topics in World Music** Michael Veal
- AFST 356a/INTS 326a/PLSC 356a, **Collective Action and Social Movements**
Elisabeth Wood
- AFST 363b/ANTH 358b/WGSS 363b, **Beauty, Fashion, and Self-Styling**
Graeme Reid
- AFST 376b^c/ANTH 379b, **African Society** John Middleton
- AFST 385b/PLSC 385b, **Introduction to African Politics** Ato Kwamena Onoma
- AFST 387a/HIST 386Ja, **Women and Gender in African History** Michael Mahoney
- AFST 401a^c, **Research Methods in African Studies** Ann Biersteker

- AFST 403b/EP&E 373b/PLSC 403b, The Politics of Human Rights**
Ato Kwamena Onoma
- AFST 407b/FREN 407b, World Literature in French** Christopher L. Miller
- AFST 420a/EP&E 347a/PLSC 430a, The Politics of Development Assistance**
David Simon
- AFST 421b^c, Comparative Perspectives on African Literatures** Ann Biersteker
- AFST 430b^c, Language Planning in Sub-Saharan Africa** Kiarie Wa’Njogu
- AFST 435a/THST 335a, Contemporary Dance of African Expression** Reggie Wilson
- AFST 447b/PLSC 447b, The Rwandan Genocide in Comparative Context**
David Simon
- AFST 464a^c/ANTH 422aG/PLSC 434a^c, Africa and the Disciplines**
M. Kamari Clarke
- AFST 471a and 472b, Independent Study** Staff
- AFST 476a/AFAM 383a/FREN 376a, The Two Congos: Literature and Culture in the Heart of Africa** Christopher L. Miller
- AFST 486a/HIST 388Ja, Slavery and the Slave Trade in Africa** Robert Harms
- AFST 487a/HIST 387Ja, West African Islam: Jihad Tradition and Its Pacifist Opponents** Lamin Sanneh
- AFST 488b/HIST 393Jb, International Development in Historical Perspective**
Michael R. Mahoney
- AFST 491a or b, The Senior Essay** Staff
- SWAH 110a^c, Elementary Kiswahili I** Kiarie Wa’Njogu
- SWAH 120b^c, Elementary Kiswahili II** Kiarie Wa’Njogu
- SWAH 130a^c, Intermediate Kiswahili I** Kiarie Wa’Njogu
- SWAH 140b^c, Intermediate Kiswahili II** Kiarie Wa’Njogu
- SWAH 150a^c, Advanced Kiswahili I** Kiarie Wa’Njogu
- SWAH 160b^c, Advanced Kiswahili II** Kiarie Wa’Njogu
- SWAH 170a^c or b^c, Topics in Kiswahili Literature**
- YORU 110a^c, Elementary Yorùbá I** Oluseye Adesola
- YORU 120b^c, Elementary Yorùbá II** Oluseye Adesola
- YORU 130a^c, Intermediate Yorùbá I** Oluseye Adesola
- YORU 140b^c, Intermediate Yorùbá II** Oluseye Adesola

YORU 150a^c, Advanced Yorùbá I Oluseye Adesola

YORU 160b^c, Advanced Yorùbá II Oluseye Adesola

ZULU 110a^c, Elementary isiZulu I Sandra Sanneh

ZULU 120b^c, Elementary isiZulu II Sandra Sanneh

ZULU 130a^c, Intermediate isiZulu I Sandra Sanneh

ZULU 140b^c, Intermediate isiZulu II Sandra Sanneh

ZULU 150a^c, Advanced isiZulu I Sandra Sanneh

ZULU 160b^c, Advanced isiZulu II Sandra Sanneh

EAST ASIAN STUDIES

Council on East Asian Studies
320 Luce Hall, 34 Hillhouse, 432.3426
<http://research.yale.edu/eastasianstudies>

Director of Undergraduate Studies

Jun Saito, 124 Prospect, 432.1841, jun.saito@yale.edu;
<http://research.yale.edu/eastasianstudies>

Professors Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Eiichi Ishigami (*Visiting, East Asian Languages & Literatures*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Tina Lu (*East Asian Languages & Literatures*), Peter Perdue (*History*), Frances Rosenbluth (*Political Science*), Haun Saussy (*Chair; Comparative Literature; East Asian Languages & Literatures*), Helen Siu (*Anthropology*), William Summers (*History of Science, History of Medicine*), John Treat (*East Asian Languages & Literatures*), Mimi Yiengpruksawan (*History of Art*)

Associate Professors Aaron Gerow (*East Asian Languages & Literatures, Film Studies*), Christopher Hill (*East Asian Languages & Literatures*), Pierre Landry (*Political Science*), Lillian Tseng (*History of Art*)

Assistant Professors Seok-ju Cho (*Political Science*), Fabian Drixler (*History*), William Honeychurch (*Anthropology*), Reginald Jackson (*East Asian Languages & Literatures; Theater Studies*), Paize Keulemans (*East Asian Languages & Literatures*), Karen Nakamura (*Anthropology*), Jun Saito (*Political Science*), Jing Tsu (*East Asian Languages & Literatures*), Jessica Weiss (*Political Science*)

Senior Lecturers Annping Chin (*History*), Koichi Shinohara (*Religious Studies, East Asian Languages & Literatures*)

Lecturers Heekyoung Cho, Justin Jetsy, Toby Lincoln

Senior Lectors Seungja Choi, Koichi Hiroe, Zhengguo Kang, Angela Lee-Smith, Ninghui Liang, Yoshiko Maruyama, Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Mari Stever, Wei Su, Peisong Xu, William Zhou

Lectors Hsiu-hsien Chan, Min Chen, Rongzhen Li, Qingrui Liao (*Visiting*), Fan Liu, Yukie Mammoto, Jianhua Shen, Haiwen Wang, Yu-lin Wang-Saussy

In the East Asian Studies major, students concentrate on either China or Japan and organize their work in the humanities or the social sciences. Students also have the opportunity to take courses related to Korea, as the Council on East Asian Studies continues to expand the study of Korea in the undergraduate curriculum. The major offers a liberal education by providing a degree of mastery of a significant field of learning. At the same time, it serves as excellent preparation for graduate study or for business and professional careers in which an understanding of East Asia is essential.

The Major

The major in East Asian Studies is interdisciplinary, and students typically select classes from a wide variety of disciplines. The proposed course of study must be approved by the director of undergraduate studies.

Prerequisite to the major are CHNS 110a and 120b or japn 110a and 120b or the equivalent. Beyond the prerequisites, the major consists of at least eleven term courses for thirteen course credits, which may include up to six courses taken in a preapproved program of study abroad, normally Yale's Year or Term Abroad. Required courses are intermediate and third-year Chinese or Japanese. Six term credits must be taken in East Asian language courses. Beyond the language requirement, the major consists of seven additional required courses, six in the country of concentration and one outside it. Of the six courses in the country of concentration, one must be in the premodern period, at least two must be seminars, and one is the senior requirement (a senior seminar culminating in a senior thesis, a one-term senior essay, or a senior directed research project). These courses are normally taken at Yale during the academic year, but with prior approval of the director of undergraduate studies the requirement may be fulfilled through successful course work undertaken elsewhere.

For the Class of 2011 and subsequent classes, a maximum of one course taken Credit/D/Fail may be counted toward the requirements of the major, with permission of the director of undergraduate studies.

Senior Requirement

All students must satisfy a senior requirement undertaken during the senior year. This requirement can be met in one of three ways. Students may take one seminar in the country of concentration, culminating in a senior thesis. Alternatively, students who are unable to write a senior essay in a seminar may complete a one-term senior essay in EAST 480a or b or a one-credit, two-term senior research project in EAST 491a, 492b culminating in an essay.

Upon entering the major, students are expected to draw up intellectually coherent sequences of courses in consultation with the director of undergraduate studies. They must consult with the director of undergraduate studies each term concerning their course schedules. They should identify as soon as possible a faculty adviser in the area of their specialization. As a multidisciplinary program, East Asian Studies draws on the resources of other departments and programs in the University. The following listing of courses is meant to be suggestive only: apart from those courses required for the major, it is neither restrictive nor exhaustive. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, as well as residential college seminars, for additional relevant courses. The stated area of concentration of each student determines the relevance and acceptability of other courses. For a complete listing of courses approved for the major, see <http://research.yale.edu/eastasianstudies>. Students are also encouraged to visit E-Assisted Planning at <http://comet.cls.yale.edu/eap> for help in planning the major.

Courses

- EAST 291b/INTS 391b, **Chinese Law and Society** Ling Bin
- EAST 355a/PLSC 371a, **Chinese Politics in the Reform Era** Pierre Landry
- EAST 356b/INTS 355b/PLSC 433b, **East Asian Capitalism** Jun Saito
- EAST 357a/INTS 307a/PLSC 390aG, **State and Society in Post-Mao China**
Jessica Weiss
- EAST 440b/JAPN 269b, **Postwar Japanese Documentary and History** Justin Jetsy
- EAST 441b/EALL 249b/LITR 267b, **Translation and Modern Literature in East Asia**
Heekyoung Cho
- EAST 442b/HIST 314Jb, **Urbanization in China, 1850–2010** Toby Lincoln
- EAST 479a/ECON 479a, **Economic Development of Japan** Koichi Hamada
- EAST 480a or b, **One-Term Senior Essay** Consult the director of undergraduate studies
- EAST 491a and 492b, **Senior Research Project** Consult the director of undergraduate studies
- ELECTIVES WITHIN THE MAJOR
- ANTH 234b, **Disability and Culture** Karen Nakamura
- ANTH 254a, **Japan: Culture, Society, Modernity** Karen Nakamura
- ANTH 282a, **Sport, Society, and Culture** William Kelly
- ANTH 342a^c, **Markets and Cultures in Asia** Helen Siu
- CHNS 170a^c, **Introduction to Literary Chinese I** Yu-lin Wang-Saussy
- CHNS 171b^c, **Introduction to Literary Chinese II** Yu-lin Wang-Saussy
- CHNS 180b^c, **Classical Tales from Tang to Qing** Tina Lu
- CHNS 190b^c, **Advanced Readings in Modern Chinese Literature** Jing Tsu
- CHNS 195b^c, **Chinese Philosophical Texts** Haun Saussy
- CHNS 201a^c/WGSS 405a, **Women and Literature in Traditional China**
Kang-i Sun Chang
- CHNS 220b^c, **Romance in Late Imperial Literature** Tina Lu
- CHNS 303a^c, **Readings in Classical Chinese Poetry** Kang-i Sun Chang
- EALL 240a^c/THST 430a, **Theory and Performance in East Asian Traditions**
Reginald Jackson
- EALL 250a/ENGL 297a/ER&M 350a/LITR 258a, **Literature on Migration in Asian America and East Asia** Jing Tsu

- ECON 180b, Introduction to the Chinese Economy** Dong Chen
- HIST 030a, Writing Japanese History** Fabian Drixler
- HIST 306b, East Asia, 500 to the Present** Fabian Drixler, Valerie Hansen
- HIST 313Jb/EVST 420b, Asian Environments and Frontiers** Peter Perdue
- HIST 315a/HUMS 421a, History of Traditional China to 1600** Valerie Hansen
- HIST 316b, History of Modern China, 1600–2009** Peter Perdue
- HIST 335a or b, Confucianism and Commerce in China** Antonia Finnane
- HIST 374Jb, The Confucian Tradition** Annping Chin
- HSAR 368a, Practices of Japanese Painting and Printmaking**
Mimi Yiengpruksawan
- HSAR 369b, Visual and Material Cultures of Zen in Japan** Mimi Yiengpruksawan
- HSAR 486b, Buddhist Mandalas** Mimi Yiengpruksawan
- HUMS 418a/rfst 130a, Traditional Literature of India, China, and Japan**
Phyllis Granoff, Koichi Shinohara
- JAPN 170a^c, Introduction to Literary Japanese** Reginald Jackson
- JAPN 171b^c, Readings in Literary Japanese** Reginald Jackson
- JAPN 200a/LITR 175a, The Japanese Classics** John Treat
- JAPN 250a^c/LITR 260a, Modern Japanese Fiction** Christopher Hill
- JAPN 251b^c/LITR 251b, Japanese Literature after 1970** John Treat
- JAPN 260b^c/LITR 252b, Imagining Space in Japanese Fiction and Film**
Christopher Hill
- JAPN 262b^c, The Culture of Postwar Japan** Christopher Hill
- JAPN 275b^c/THST 385b, Modern Japanese Performance** Reginald Jackson
- KREN 251a/FILM 315a, Korean Cinema after 1961** Seungja Choi
- PLSC 162b^c, Japan and the World** Jun Saito
- PLSC 179b, China in World Politics** Jessica Weiss
- PLSC 292b, Chinese Political Philosophy** Daniel Tauss
- PLSC 379a^c, Japanese Politics and Political Economy** Jun Saito
- PLSC 388b^c, Public Opinion in China** Pierre Landry
- RLST 134b^c/EALL 200b, Buddhism in China and Japan** Koichi Shinohara

RLST 280b, World Religions and Ecology: Asian Religions Mary Evelyn Tucker,
John Grim

SOCY 220a/INTS 392a, Population and Society in East Asia Yun Zhou

Courses in the Graduate and Professional Schools

Qualified students may elect pertinent courses in the Graduate School and in some of the professional schools with permission of the instructor, the director of undergraduate studies, and the director of graduate studies.

ETHNICITY, RACE, AND MIGRATION

493 College, 432.6253

www.yale.edu/macmillan/degrees.htm

Director of Undergraduate Studies Patricia Pessar, 213 Luce Hall, 432.9344,
patricia.pessar@yale.edu

Professors Rolena Adorno (*Spanish & Portuguese*), Ned Blackhawk (*History; American Studies*), Hazel Carby (*African American Studies, American Studies*), Michael Denning (*American Studies; English*), Kathryn Dudley (*American Studies; Anthropology*), John Mack Faragher (*History; American Studies*), Donald Green (*Political Science*), Dolores Hayden (*Architecture; American Studies*), Jonathan Holloway (*History; African American Studies*), Margaret Homans (*English; Women's, Gender, & Sexuality Studies*), Paula Hyman (*History; Religious Studies*), Matthew Jacobson (*American Studies; African American Studies; History*), Gilbert Joseph (*History*), Kenneth Kidd (*School of Medicine*), Benedict Kiernan (*History*), Jennifer Klein (*History*), Marianne LaFrance (*Psychology; Women's, Gender, & Sexuality Studies*), Enrique Mayer (*Anthropology*), Patricia Pessar (*Adjunct, American Studies; Anthropology*), Stephen Pitti (*History; American Studies*), Jeremy Seekings (*Visiting, Ethics, Politics, & Economics*), Helen Siu (*Anthropology*), John Szwed (*Emeritus, African American Studies; Anthropology*), Laura Wexler (*American Studies; Women's, Gender, & Sexuality Studies*)

Associate Professors Bernard Bate (*Anthropology*), Alicia Schmidt Camacho (*American Studies*), Mary Lui (*American Studies; History*), Mridu Rai (*History*)

Assistant Professors Jafari Allen (*Anthropology; African American Studies*), Khalilah Brown-Dean (*Political Science; African American Studies*), Kornel Chang (*Visiting, Ethnicity, Race & Migration*), Jason Cortés (*Spanish & Portuguese*), Terri Francis (*Film Studies; African American Studies*), Zareena Grewal (*American Studies*), Lillian Guerra (*History*), Alondra Nelson (*African American Studies; Sociology*), Naomi Pabst (*African American Studies*), Birgit Rasmussen (*American Studies*), Jing Tsu (*East Asian Languages & Literatures*)

Senior Lecturer Geetanjali Singh Chanda (*Women's, Gender, & Sexuality Studies*)

Lecturers Jasmina Beširević-Regan (*Sociology*), Rani Neutill (*Ethnicity, Race, & Migration; American Studies*), Raymond Orr (*Ethnicity, Race, & Migration; American Studies*)

The program in Ethnicity, Race, and Migration enables students to combine a disciplinary requirement of a first major with an interdisciplinary, comparative study of forces that have created a multicultural, multiethnic, and multiracial world. The major emphasizes familiarity with the intellectual traditions and debates surrounding the concepts of ethnicity, nationality, and race; grounding in both the history of migration and its contemporary manifestations; and knowledge of the cultures, structures, and peoples formed by these migrations.

Second Major

Ethnicity, Race, and Migration can be taken only as a second major. Students combine Ethnicity, Race, and Migration with a major that coordinates with research into ethnicity and migration. They should consult the director of undergraduate studies early in their academic careers about other departments that meet this criterion. Departments or programs that already have concentrations of courses dealing with ethnic issues – African American Studies, African Studies, American Studies, Anthropology, English, History, Literature, Political Science, Sociology, and Women’s, Gender, and Sexuality Studies – are particularly appropriate, but a student may choose any traditional discipline that provides the tools for a rigorous senior project in Ethnicity, Race, and Migration. Course selections and choices of linked majors must be approved by the appropriate directors of undergraduate studies.

In working out programs for their two majors, students should note that, in accordance with the academic regulations concerning two majors (see “Two Majors” in chapter II, section K), each major must be completed independently, with no more than two term courses overlapping. This overlap must not be in the senior essay or senior project unless the essay or project is unusually substantial and represents at least the equivalent of the minimum essay or project requirement of the one major in addition to the minimum essay or project requirement of the other major.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing; forms are available from the residential college deans. Assistance in completing the form is available from the director of undergraduate studies in Ethnicity, Race, and Migration.

Requirements of the Major

In addition to fulfilling the requirements of the other major, a student must complete twelve term courses in Ethnicity, Race, and Migration, including the senior seminar and the senior essay or project. There are no prerequisites.

Introductory course ER&M 200b offers an introduction to the issues and disciplines involved in the study of ethnicity, race, and migration. Students interested in the major should take this course early in their studies, preferably during the sophomore year.

Area of concentration In consultation with the director of undergraduate studies, each student defines an area of concentration consisting of six term courses including the one-term senior essay or project. Advanced work in the foreign language related to a student’s area of concentration is advised.

Distributional Requirements

In order to acquire a comparative sense of ethnicity, race, and migration, students are expected to take at least two courses in each of two distinct geographic areas. To gain familiarity with global movements of people within and across national borders, majors must take at least one course that examines historical or contemporary migrations. Students must also demonstrate evidence of interdisciplinary work related to ethnicity, race, and migration in at least two departments or academic fields.

As a multidisciplinary program, Ethnicity, Race, and Migration draws on the resources of other departments and programs in the University. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, interdisciplinary programs of study housed in the MacMillan Center and elsewhere, and residential college seminars for additional relevant courses. The stated area of concentration of each student determines the relevance and acceptability of other courses. Majors are encouraged to pursue academic research and other experiences abroad.

Senior Requirement

Students must take the senior colloquium (ER&M 491a) on theoretical and methodological issues and complete a one-term senior essay or project (ER&M 492b).

Courses

INTRODUCTORY COURSE

ER&M 200b, Introduction to Ethnicity, Race, and Migration

Alicia Schmidt Camacho

ELECTIVES WITHIN THE MAJOR

ER&M 190b/AMST 192b, Work and Daily Life in Global Capitalism

Michael Denning

ER&M 230b/ANTH 210b, Twentieth-Century Anthropological Theory Staff

ER&M 232b/AMST 262b, Comparative Ethnic Studies Birgit Rasmussen

ER&M 234a/AFAM 421a^c/PLSC 263a^c, Race and Ethnicity in American Politics

Khalilah Brown-Dean

ER&M 240a/AMST 275a/ANTH 351a, New Immigrants in the United States

Patricia Pessar

ER&M 260a/AMST 274a, American Captivity Narratives Birgit Rasmussen

ER&M 282a/AMST 272a/HIST 183a, Asian American History, 1800 to the Present

Mary Lui

HER&M 284a/AMST 277a, Introduction to Chicano and Latino Literatures

Birgit Rasmussen

ER&M 291a/AFAM 352a/AMST 438a/LITR 295a/WGSS 343a, Caribbean Diasporic Literature Hazel Carby

ER&M 298a/ANTH 298a/WGSS 298a, The Anthropology of Oratory and Rhetoric

Bernard Bate

ER&M 312b/AMST 315b, Colonial Visions and Contemporary Revisions

Birgit Rasmussen

ER&M 328b/WGSS 328b, Popular Culture and Postcolonial India

Geetanjali Singh Chanda

- ER&M 333b/AFAM 374b/AMST 374b, Black Travel and Transnationality**
Naomi Pabst
- ER&M 341b/HIST 358b, Mexico from the Nineteenth Century to the Present**
Gilbert Joseph
- ER&M 342a/HIST 372Ja, Revolutionary Change in Twentieth-Century Latin America** Gilbert Joseph
- ER&M 350a/EALL 250a/ENGL 297a/LITR 258a, Literature on Migration in Asian America and East Asia** Jing Tsu
- ER&M 362a/EP&E 307a/INTS 384a/SOCY 363a, Genocide and Ethnic Conflict**
Jasmina Beširević-Regan
- ER&M 363b/AMST 391b, Ethnicity, Race, and Material Culture** Kariann Yokota
- ER&M 367b/ENGL 369b/WGSS 369b, Adoption Narratives** Margaret Homans
- ER&M 398a/AFST 398a/INTS 398a, Race and Class in Comparative Perspective**
Jeremy Seekings
- ER&M 411a/AMST 437a^c, Recording Vernacular Musics** Michael Denning
- ER&M 413b/AFAM 411b/AMST 426b/WGSS 411b, The Fiction of Imaginary or Imminent Futures** Hazel Carby
- ER&M 430a/AMST 450a, Islam in the American Imagination** Zareena Grewal
- AFAM 162b/AMST 162b/HIST 187b, African American History: From Emancipation to the Present** Jonathan Holloway
- AFAM 279a/AMST 273a/WGSS 342a, Black Women's Literature** Naomi Pabst
- AFAM 295b/AMST 295b/ENGL 295b, African American Literature II: 1900–1970**
Robert Stepto
- AFAM 368a/AMST 321a, Interraciality and Hybridity** Naomi Pabst
- AMST 190a/HIST 112a, The Formation of Modern American Culture, 1876–1919**
Jean-Christophe Agnew
- AMST 380b/FILM 339b, Cultural Encounters in American Film** Zareena Grewal
- ANTH 120a, Language, Culture, and Identity** J. Joseph Errington
- ANTH 282a, Sport, Society, and Culture** William Kelly
- ANTH 288a/AFST 288a, The State in Africa** Michael McGovern
- ECON 465a/EP&E 377a, Debating Globalization** Ernesto Zedillo
- HIST 148a^c/JDST 280a^c/RLST 215a^c, America and Its Jews, 1654 to the Present**
Paula Hyman
- HIST 171b/AMST 271b/WGSS 201b, Women in America: The Twentieth Century**
Joanne Meyerowitz

- HIST 310a, History of Modern South Asia** Mridu Rai
- HIST 323b, Southeast Asia since 1900** Benedict Kiernan
- HIST 348b, State, Society, and Culture in the Middle East** Abbas Amanat
- HIST 362b, Colony, Nation, and Diaspora: Cuba and Puerto Rico** Lillian Guerra
- Hints 387a/PLSC 407a, The Politics of Nationalism and Ethnicity** Matthew Kocher
- PLSC 264b, Big City Politics in America: New York, Los Angeles, Chicago**
Cynthia Horan
- WGSS 295b, Globalizing Gender** Geetanjali Singh Chanda
- WGSS 296a, Introduction to LGBT Studies** Graeme Reid, Timothy Stewart-Winter
- WGSS 371a/AMST 322a, Gender, Family, and Cultural Identity in Asia and the United States: A Dialogue** Geetanjali Singh Chanda

Individual Research and Senior Essay Courses

- ER&M 471a and 472b, Individual Reading and Research for Juniors and Seniors**
Director of undergraduate studies
- ER&M 491a, The Senior Colloquium: Theoretical and Methodological Issues**
Patricia Pessar
- ER&M 492b, The Senior Essay or Project** Patricia Pessar

HELLENIC STUDIES

311 Luce Hall, 34 Hillhouse, 432.3431
www.yale.edu/macmillan/hsp

Directors Stathis Kalyvas, 8 Prospect Pl., 432.5386, stathis.kalyvas@yale.edu;
 John Geanakoplos, 30 Hillhouse, 432.3397, john.geanakoplos@yale.edu

Associate Program Director George Syrimis, 245 Luce Hall, 432.9342,
george.syrimis@yale.edu

Professors John Geanakoplos (*Economics*), Stathis Kalyvas (*Political Science*)

Lecturers Konstantina Maragkou (*History*), George Syrimis (*Hellenic Studies*)

Lector Maria Kaliambou

Hellenic Studies is a program of the Council on European Studies. The core of the program is the teaching of modern Greek, supplemented with other courses and events related to the study of postantiquity Greece, as well as the society and culture of modern Greece and its interaction with the rest of Europe and the world. Related courses can be found in the listings of Anthropology, History, History of Art, Literature, Political Science, Religious Studies, and Russian and East European Studies. A major in Ancient and Modern Greek is described under Classics. Students who have an interest in post-antiquity Greek language, society, or culture are advised to consult with the associate program chair of the Hellenic Studies program or to contact the Council on European Studies, 242 LUCE, 432-3423.

Courses

MGRK 110a^c, Elementary Modern Greek I Maria Kaliambou

MGRK 120b^c, Elementary Modern Greek II Maria Kaliambou

MGRK 130a^c, Intermediate Modern Greek I Maria Kaliambou

MGRK 140b^c, Intermediate Modern Greek II Maria Kaliambou

MGRK 201a, Modern Greek Poetry and Music George Syrimis

MGRK 202b/CLCV 214b/HUMS 278b/LITR 225b/WGSS 337b, The Poetry of C. P. Cavafy George Syrimis

MGRK 212a/GMST 212a/HUMS 277a/LITR 328a, Folktales and Fairy Tales
 Maria Kaliambou

MGRK 225a/HIST 243a/INTS 374a, Occupied Europe during World War II
 Konstantina Maragkou

MGRK 226b/HIST 251Jb/INTS 372b, History of European Integration
 Konstantina Maragkou

MGRK 228a/HIST 205Ja, Greece in the Twentieth Century Konstantina Maragkou

HIST 237Jb, Cold War in Europe Konstantina Maragkou

MGRK 450a and 451b, Senior Seminar in Modern Greek Literature George Syrimis

MGRK 481a, Independent Tutorial Staff

INTERNATIONAL STUDIES

International Affairs Council
 137 Rosenkranz Hall, 115 Prospect, 432.6253
www.yale.edu/macmillan/iac

Director of Undergraduate Studies

Pierre Landry, 210 Luce Hall, 432.3418, pierre.landry@yale.edu,
www.yale.edu/macmillan/iac/bainternational

Professors Julia Adams (*Chair; Sociology*), David Cameron (*Political Science*), Mine Eder (*Visiting, Middle East Studies*), John Gaddis (*History*), Jolyon Howorth (*Visiting, Political Science*), Stathis Kalyvas (*Political Science*), Dean Karlan (*Economics*), Paul Kennedy (*History*), Daniel Kevles (*History*), Nicoli Nattrass (*Visiting, Ethics, Politics, & Economics; International Affairs*), Patricia Pessar (*Adjunct, American Studies; Anthropology*), Douglas Rae (*School of Management; Political Science*), Frances Rosenbluth (*Political Science*), Jeremy Seekings (*Visiting, Ethics, Politics, & Economics; International Affairs*), Ian Shapiro (*Political Science*), Gaddis Smith (*Emeritus, History*), Alec Stone Sweet (*Political Science; Law School*), Ivan Szelenyi (*Sociology*), Elisabeth Wood (*Political Science*), Qingmin Zhang (*Peking University Program*), Yun Zhou (*Peking University Program*)

Associate Professors Keith Darden (*Political Science*), Thad Dunning (*Political Science*), Keller Easterling (*School of Architecture*), Pierre Landry (*Political Science*), Ellen Lust (*Political Science*), Mridu Rai (*History*)

Assistant Professors Costas Arkolakis (*Economics*), Patrick Cohrs (*History*), Beverly Gage (*History*), Susan Hyde (*Political Science*), Sigrun Kahl (*Political Science*), Christian Leuprecht (*Visiting, International Affairs*), Nikolay Marinov (*Political Science*), Jun Saito (*Political Science*), Vivek Sharma (*Political Science*), Jessica Weiss (*Political Science*)

Senior Lecturers Cheryl Doss (*Associate Chair; Economics*), Charles Hill (*International Affairs*), Boris Kapustin (*Ethics, Politics, & Economics; International Affairs*)

Lecturers David Alvarez (*Political Science*), Jasmina Beširević-Regan (*Sociology*), Stuart Gottlieb (*International Affairs; Political Science*), Alison Holmes (*International Affairs*), Allison Kingsley (*Political Science*), Matthew Kocher (*International Affairs; Political Science*), Jean Krasno (*Political Science*), Konstantina Maragkou (*Hellenic Studies; History*), Walter Mead (*International Affairs*), Hope Metcalf (*International Affairs*), Nancy Rutherford (*Political Science*), Jonathan Schell (*International Affairs*), James Silk (*Law School*), David Siroky (*International Affairs; Political Science*), Abbey Steele (*Political Science*)

The program in International Studies is designed for students who seek to combine the discipline-based requirements of a first major with an understanding, drawn from several disciplines, of the transformations occurring on this planet in their interconnected socioeconomic, environmental, political, and cultural dimensions. No student may major in International Studies by itself; it must be a second major. The number of students accepted into this major is limited.

The International Studies major requires mastery at an advanced level in one modern foreign language or intermediate-level proficiency in two foreign languages; courses in introductory economics (both macro- and microeconomics); and familiarity with the history, society, or politics of at least one country or region other than the United States. Students are also required to take one course in each of five areas that provide alternative lenses for analyzing international affairs: analytic and research methods, statecraft and power, ethnicity and culture, international political economy, and science and technology. The capstone of the International Studies major is the two-term senior seminar course, in which a group of students and a faculty member study topics connected to a single broad theme and/or a region of the world.

Students interested in applying to the International Studies major should elect courses during the freshman and sophomore years with an awareness of the foreign language and economics requirements of the major. Admission to the major takes place during the sophomore year. Application forms are available on line at www.yale.edu/macmillan/iac/bainternational.

Students should note that, in accordance with the academic regulations concerning two majors (see “Two Majors” in chapter II, section K of *Yale College Programs of Study*), each major must be completed independently of the other, with no more than two term courses overlapping. Although senior essays or projects may, with permission of both directors of undergraduate studies, be coordinated, they may not overlap in course credits earned. Close and continuous consultation between the student, the director of undergraduate studies, and appropriate faculty members is extremely important.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing. Application forms are available from the residential college deans. Forms must be submitted prior to the student’s final term.

Requirements of the Major

In addition to fulfilling the requirements of the primary major, a student pursuing International Studies as a second major must complete eleven term courses, including the senior seminar, and meet the major’s language requirement. Up to two courses in the major may be taken on a Credit/D/Fail basis. Students are expected to choose their courses from the following categories:

1. One term course chosen from either INTS 171a, International Ideas and Institutions: Foundations, or 172a, International Ideas and Institutions: Contemporary Challenges.
2. One term course in each of the following five lens areas: analytic and research methods, statecraft and power, ethnicity and culture, international political economy, and science and technology. A list of preapproved courses is available from the International Studies office or on the program Web site. Additional courses may meet a lens requirement with approval from the director of undergraduate studies.
3. One term course in microeconomics and one in macroeconomics.
4. One term course in the history, culture, or politics of a region or country other than the United States.
5. One two-term senior seminar course (the senior requirement).

Language Requirement

Majors in International Studies must demonstrate advanced ability in one, or intermediate-level ability in two, modern languages other than English. This requirement is normally met by the completion of two courses at the L5 level in one language or courses in two languages at the L4 level. Grades in language courses do not count toward Distinction in the Major.

Senior Requirement

Each student takes a two-term senior seminar course. Senior seminars are yearlong working groups of about fifteen students directed by a faculty member and organized around a unifying theme or topic selected to reflect student and faculty interests. Each group produces a set of closely related, article-length research papers, with each student's paper comprising the senior essay. Senior essays should draw on foreign language as well as English sources.

Senior seminars vary from year to year. The topics for 2009–2010 are indicated in the titles of the senior seminars below.

Courses

[INTS 171a, **International Ideas and Institutions: Foundations**]

INTS 172a, **International Ideas and Institutions: Contemporary Challenges**

Paul Kennedy, Jolyon Howorth

INTS 263b^c/PLSC 122b, **Conflict and Cooperation in Postcommunist Europe**

David Siroky

INTS 267a/PLSC 123a, **International Dimensions of Internal Conflicts**

David Siroky

INTS 300a, **Theories of Global Justice** David Alvarez

INTS 302b, **Foreign Policy and Religion in the United States** Walter Mead

INTS 304a^c/PLSC 125a, **British-American Relations after the Cold War**

Alison Holmes

INTS 307a/EAST 357a/PLSC 390a^c, **State and Society in Post-Mao China**

Jessica Weiss

INTS 308b/PLSC 457b, **Displacement, Refugees, and Ethnic Cleansing**

Abbey Steele

INTS 310a/PLSC 165a, **International Security** Matthew Kocher

INTS 313b/PLSC 404b, **Order and Disorder in Politics** Matthew Kocher

INTS 314b^c/PLSC 192b, **Development of the International Human Rights Regime**

Staff

INTS 315b/EP&E 315b/PLSC 177b, **Political Authority and State Formation**

Vivek Sharma

- INTS 316a, U.S. Foreign Policy Traditions Walter Mead
- INTS 320b/PLSC 194b, Religion in International Relations Staff
- INTS 324a/PLSC 359a, Violence and Civil Strife Stathis Kalyvas
- INTS 326a/AFST 356a/PLSC 356a/SOCY 247a, Collective Action and Social Movements Elisabeth Wood
- INTS 328b/EP&E 412b/PLSC 158b^c, Nationalism and Identity Keith Darden
- INTS 330a^c/EP&E 370a/EVST 272a/PLSC 270a^c, Capitalism: Success, Crisis, and Reform Douglas Rae
- INTS 335b/EP&E 362b/PLSC 151b^c, International Dimensions of Democratization Nikolay Marinov
- INTS 340b/HIST 147Jb^c/HSHM 451b, Science, Arms, and the State Daniel Kevles
- INTS 345b/EP&E 442b/HIST 133b, Strategic, Political, and Moral Dilemmas of the Nuclear Age Jonathan Schell
- INTS 347a/AFST 360a/EP&E 365a/PLSC 417a, The Political Economy of AIDS in Africa Nicoli Natrass
- INTS 349a, Science and Society Nicoli Natrass
- INTS 350a^c/MMES 182a/PLSC 448a, Contemporary Political Economy of Turkey and the Middle East Mine Eder
- INTS 352b/ECON 325b, Economics of Developing Countries Dean Karlan
- INTS 354b/PLSC 446b/SOCY 369b, Welfare States across Nations Sigrun Kahl
- INTS 355b/EAST 356b/PLSC 433b, East Asian Capitalism Jun Saito
- INTS 356a/PLSC 186a, International Political Economy Allison Kingsley
- INTS 357a/EP&E 342a/PLSC 354aG, The European Union David Cameron
- INTS 360a/EP&E 326a/PLSC 141a, Ethics of Humanitarian Intervention Staff
- INTS 361a/PLSC 188a, International Human Rights Staff
- INTS 362a/PLSC 139a, Perspectives on International Law Staff
- INTS 363b/EP&E 353b/PLSC 305b, Critique of Political Violence Boris Kapustin
- INTS 364b/PLSC 156b, International Organizations Susan Hyde
- INTS 372b/HIST 251Jb/MGRK 226b, History of European Integration Konstantina Maragkou
- INTS 373b/PLSC 187b, Terrorism and Counterterrorism Stuart Gottlieb
- INTS 374a/HIST 243a/MGRK 225a, Occupied Europe during World War II Konstantina Maragkou

- INTS 375a/PLSC 373a, Comparative Judicial Politics** Frances Rosenbluth
- INTS 376a/PLSC 148a, Central Issues in American Foreign Policy** Stuart Gottlieb
- INTS 378a^c/PLSC 184a, The United Nations and the Maintenance of International Security** Jean Krasno
- INTS 384a/EP&E 307a/ER&M 362a/SOCY 363a, Genocide and Ethnic Conflict**
Jasmina Beširević-Regan
- INTS 387a/PLSC 407a, The Politics of Nationalism and Ethnicity** Matthew Kocher
- INTS 389b/PLSC 415b/SOCY 188b, Religion and Politics** Sigrun Kahl
- INTS 391b/EAST 291b, Chinese Law and Society** Ling Bin
- INTS 392a/SOCY 220a, Population and Society in East Asia** Yun Zhou
- INTS 394b/PLSC 458b, Conflict and Governance in Diverse Societies**
Christian Leuprecht
- INTS 398a/AFST 398a/ER&M 398a, Race and Class in Comparative Perspective**
Jeremy Seekings
- SENIOR SEMINARS**
- INTS 403a and 404b, Comparative Capitalism** Ivan Szelenyi
- INTS 413a and 414b, Oceans, Security, and Globalization in History** Gaddis Smith
- INTS 415b, Democracy in World Politics I** Ian Shapiro
- [**INTS 416a, Democracy in World Politics II**]
- INTS 425a/MMES 103a, Development and Governance in the Middle East and Africa I** Ellen Lust
- INTS 426b, Development and Governance in the Middle East and Africa II**
Ellen Lust
- INTS 457a, Strategic Fictions I** Charles Hill
- INTS 458b, Strategic Fictions II** Charles Hill
- INTS 481a and 482b, Order, Conflict, and Violence** Vivek Sharma

LATIN AMERICAN STUDIES

Council on Latin American and Iberian Studies

342 Luce Hall, 34 Hillhouse, 432.3422

www.yale.edu/macmillan/lais

Director of Undergraduate Studies

Gilbert Joseph, 224 HGS, 432.1380, gilbert.joseph@yale.edu

Professors Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Garry Brewer (*School of Management*), Richard Burger (*Anthropology*), Hazel Carby (*African American Studies; American Studies*), Amy Chua (*Law School*), Lisa Curran (*Forestry & Environmental Studies*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Robert Evenson (*Economics*), Paul Freedman (*History*), Roberto González Echevarría (*Spanish & Portuguese*), Aníbal González Pérez (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Stathis Kalyvas (*Political Science*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), María Rosa Menocal (*Spanish & Portuguese*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Patricia Pessar (*Adjunct, American Studies*), Stephen Pitti (*History*), Susan Rose-Ackerman (*Law School*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Michael Veal (*Music*), Elisabeth Wood (*Political Science*)

Associate Professors Alicia Schmidt Camacho (*American Studies*), Thad Dunning (*Political Science*), Jaime Lara (*Divinity School*)

Assistant Professors Robert Bailiss (*Forestry & Environmental Studies*), Irene Brambilla (*Economics*), Susan Byrne (*Spanish & Portuguese*), Ana De La O (*Political Science*), Ernesto Estrella (*Spanish & Portuguese*), Moira Fradinger (*Comparative Literature*), Lillian Guerra (*History*), Paulo Moreira (*Spanish & Portuguese*), Paulina Ochoa Espejo (*Political Science*), Kevin Poole (*Spanish & Portuguese*)

Lecturers Leonard Munstermann (*Epidemiology & Public Health*), Nancy Ruther (*Political Science*)

Senior Lectors Sybil Alexandrov, Marta Almeida, Teresa Carballal, Mercedes Carreras, Sebastián Díaz, Oscar González Barreto, María Jordán, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé-Colom, Terry Seymour, Margherita Tórtora, Sonia Valle

Lectors Pilar Asensio, Yovanna Cifuentes, Ame Cividanes, Maripaz García, Rosamaría León, Tania Martuscelli, Bárbara Saffile

The major in Latin American Studies is designed to further understanding of the societies and cultures of Latin America as viewed from regional and global perspectives. The Latin American Studies major builds on a foundation of language and literature, history, history of art, theater studies, humanities, and the social sciences; its faculty is drawn from many departments and professional schools of the University.

Requirements of the Major

The major in Latin American Studies is interdisciplinary. With two goals in mind—intellectual coherence and individual growth—the student proposes a course of study that must satisfy the requirements listed below. The proposed course of study must be approved by the director of undergraduate studies. Though all students choose courses in both the humanities and the social sciences, they are expected to concentrate on one or the other.

Prerequisite to the major is knowledge of the two dominant languages of the region, Spanish and Portuguese. Depending on their interests, students select one language for two years of instruction and the other for one. Other languages necessary for research may in appropriate circumstances be substituted for the second language with the consent of the director of undergraduate studies. Students are encouraged to meet the language requirements as early as possible. Courses used to satisfy the language prerequisite may not be counted toward the major.

The major itself requires twelve term courses: one introductory course approved by the director of undergraduate studies; eight courses related to Latin America from departmental offerings or the list of electives below; two further electives, preferably seminars; and the senior essay, last 491a or b. The eight Latin American content courses must be selected from the following categories: two courses in the social sciences (anthropology, economics, political science, or sociology), two courses in history, two courses in Spanish American or Brazilian literatures beyond the language requirement, one course in history of art or theater studies, and a seminar. Recommended courses are last 314b and span 266a and 267b.

Students must enroll in three seminars or upper-level courses during their junior and senior years. For a list of seminars students should consult the director of undergraduate studies. Elective seminars must be approved by the director of undergraduate studies. The senior essay is a research paper written usually in one term (last 491a or b). Students choose their own topics, which may derive from research done in an earlier course. The essay is planned in advance in consultation with a qualified adviser and a second reader.

In preparing the senior essay, students may undertake field research in Latin America. Support for research is available to recipients of an Albert Bildner Travel Prize, for which application should be made in the spring of the junior year. Students may also apply for summer travel grants through the Council on Latin American and Iberian Studies. Information about these and other grants is available on the Web at <http://studentgrants.yale.edu>.

Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program.

Courses

LAST 314b, Contemporary Issues in Latin American Studies Staff

LAST 471a or b, Directed Reading Staff

LAST 491a or b, The Senior Essay Staff

ELECTIVES WITHIN THE MAJOR

Students wishing to count toward the major courses that do not appear on this list should consult with the director of undergraduate studies.

AFAM 231a/ANTH 211a/WGSS 436a, Sex and Gender in the Black Diaspora

Jafari Allen

AFAM 347a, Caribbean Lives: Psychosocial Aspects Ezra Griffith

AFAM 352a/AMST 438a/ER&M 291a/LITR 295a/WGSS 343a, Caribbean Diasporic Literature Hazel Carby

AMST 277a/E&RM 284a, Introduction to Chicano and Latino Literatures

Birgit Rasmussen

ANTH 030b/ARCG 030b, Inca Culture and Society Richard Burger

ANTH 208b, Peoples and Cultures of the Andes Richard Burger

ANTH 232b/ARCG 232b^G, Ancient Civilizations of the Andes Richard Burger

ANTH 374a^G/ARCG 374a^G, Origins of Andean Civilization Richard Burger

ECON 325b/INTS 352b, Economics of Developing Countries Dean Karlan

ECON 463a/EP&E 320a, Economic Problems of Latin America Eduardo Engel

HIST 130Ja, Indians and the Spanish Borderlands Ned Blackhawk

HIST 355a, Colonial Latin America Stuart Schwartz

HIST 358b/ER&M 341b, Mexico from the Nineteenth Century to the Present

Gilbert Joseph

HIST 361b, History of Brazil Stuart Schwartz

HIST 362b, Colony, Nation, and Diaspora: Cuba and Puerto Rico Lillian Guerra

HIST 372Ja/ER&M 342a, Revolutionary Change in Twentieth-Century Latin America Gilbert Joseph

HSAR 296b, Visual Culture of Early Modern Latin America Barbara Mundy

HSAR 378b^G/AFAM 178b^G/AFST 188b^G, From West Africa to the Black Americas: The Black Atlantic Visual Tradition Robert Thompson

HSAR 379a^G/AFAM 112a^G, New York Mambo: Microcosm of Black Creativity Robert Thompson

PLSC 356a/AFST 356a/INTS 326a/SOCY 247a, Collective Action and Social Movements Elisabeth Wood

PORT 002a, Cultural Encounters in the Portuguese World K. David Jackson

PORT 222b, Language and Socio-Environmental Issues Tania Martuscelli

PORT 356b⁶, Brazilian Concrete Poetry K. David Jackson

PORT 370a/LITR 293a/SPAN 383a, Psychology in Literature: Characters on the Margins of Reality K. David Jackson

PORT 393b/LITR 231b, Modern Brazilian and Portuguese Fiction in Translation
K. David Jackson

SPAN 060a, Freshman Colloquium: Literary Studies in Spanish Ernesto Estrella

SPAN 220a, Theater and Poetry Workshop Sonia Valle and staff

SPAN 223b, Spanish in Film: An Introduction to the New Latin American Cinema
Margherita Tórtora

SPAN 247b, Introduction to the Cultures of Latin America
Roberto González Echevarría

SPAN 266a, Studies in Latin American Literature I Aníbal González Pérez

SPAN 267b, Studies in Latin American Literature II Rolena Adorno

SPAN 306b, Hispanic Poetry from Modernismo to the 1950s Ernesto Estrella

SPAN 352a, Ethics and Politics in the Spanish American Short Story
Aníbal González Pérez

SPAN 395b, Writing a Nation: Literature of Puerto Rico Aníbal González Pérez

OTHER COURSES RELEVANT TO THE MAJOR

A list of courses intended as a guide to students in preparing their programs is available at the office of the director of undergraduate studies. Qualified students may also elect pertinent courses in the Graduate School and in some of the professional schools with permission of the director of graduate studies and the director of undergraduate studies.

MODERN MIDDLE EAST STUDIES

Middle East Studies Council
346 Rosenkranz Hall, 115 Prospect, 436.2553
www.yale.edu/macmillan/cmcs

Directors of Undergraduate Studies

Ellen Lust, 334 Rosenkranz Hall, 432.3648, ellen.lust@yale.edu
Beatrice Gruendler, 317 HGS, 432.7522, beatrice.gruendler@yale.edu

Professors Abbas Amanat (*History*), Gerhard Böwering (*Religious Studies*), Mine Eder (*Visiting, Political Science*), Benjamin Foster (*Near Eastern Languages & Civilizations*), Steven Fraade (*Religious Studies*), Frank Griffel (*Religious Studies*), Beatrice Gruendler (*Near Eastern Languages & Civilizations*), Dimitri Gutas (*Near Eastern Languages & Civilizations*), Marcia Inhorn (*Anthropology*), Lilia Labidi (*Visiting, Middle East Studies*), Ivan Marcus (*History*), Asghar Rastegar (*School of Medicine*), W. Michael Reisman (*Law School*), Sallama Shaker (*Visiting, Divinity*)

Associate Professors Ala Alryyes (*Comparative Literature*), Ellen Lust (*Political Science*)

Assistant Professors Narges Erami (*Anthropology*), Kaveh Khoshnood (*Public Health*), Adria Lawrence (*Political Science*), Colleen Manassa (*Near Eastern Languages & Civilizations*), Andrew March (*Political Science*), Hala Khamis Nassar (*Near Eastern Languages & Civilizations*), Kishwar Rizvi (*History of Art*), Youval Rotman (*History*), Jonathan Wyrzten (*Sociology*)

Lecturers Adel Allouche (*History, Religious Studies*), Tolga Koker (*Economics*), Nadia Marzouki (*Middle East Studies; Political Science*)

Senior Lecturer II Ayala Dvoretzky

Senior Lectors Fereshteh Amanat-Kowssar, Shiri Goren

Lectors Muhammad Aziz, Ghassan Husseinali, Shady Nasser, Betul Tarhan

The Modern Middle East Studies major focuses on the culture, history, religion, politics, and society of the modern Middle East in its full geographical breadth, using any of its four major languages, Arabic, Hebrew, Persian, and Turkish. Courses are selected from the Department of Near Eastern Languages and Civilizations and from other departments in the humanities and social sciences, including Anthropology, History, History of Art, Judaic Studies, Political Science, and Religious Studies. The Modern Middle East Studies major gives students the language skills necessary to understand complex issues of the Middle East, and serves as excellent preparation for graduate study or for business and professional careers in which an understanding of that region is essential.

Prerequisites

There are no prerequisites in Modern Middle East Studies, but prospective majors should keep the language requirement in mind while planning their course schedules (see below).

Language requirement

All students are required to complete a year of language training at the third- or fourth-year level, depending on their level of competence. Students may apply two course credits at the third- or fourth-year level of language study toward the twelve-course major requirement. Courses that may be applied toward the major include ARBC 150a, 151b, and PERS 150b.

Requirements of the major

Twelve term courses are required for the major, including three foundational courses in modern thought, classical thought, and the modern Middle East. Six elective courses on the modern Middle East examine culture and thought, history, religion, politics, and society. Elective courses are to be spread geographically and substantively, and must focus on at least two different sub-regions and originate in at least two different departments. The proposed course of study must be approved by the director of undergraduate studies.

Senior requirement

Students in the major undertake a one- or two-term senior essay that involves use of materials in one or more modern Middle Eastern languages. The student selects an adviser from among the faculty with competence in an appropriate language. A prospectus and outline, signed by the adviser, must be submitted to the director of undergraduate studies by the end of the fourth week of classes in either term of the senior year. Senior essays are graded by the adviser and a second reader. See the course description of the senior essay course (MMES 498a, 499b) for additional information. Alternatively, majors take an additional seminar and write an essay in that course.

Foundational Courses

MODERN THOUGHT

MMES 252b/PLSC 429b, Political Islam and North Africa Nadia Marzouki

MMES 407a/NELC 407a^c, Modern Arab Thought Hala Khamis Nassar

LITR 435b^c/ENGL 348b, The Arabic Novel in Translation Ala Alryyes

RLST 292b^c, Salafiyya Movement in Islam Frank Griffel

CLASSICAL THOUGHT

MMES 102a/HUMS 383a/NELC 102a, Introduction to the Middle East
Benjamin Foster

MMES 201a/HUMS 420a/LITR 178a/NELC 156a^c, Classics: The Arabic-Islamic World Beatrice Gruendler

MMES 490a/NELC 490a^c, Introduction to Classical Arabic and Islamic Studies
Dimitri Gutas

RLST 287b^c, Islamic Theology and Philosophy Frank Griffel

THE MODERN MIDDLE EAST

MMES 493b/NELC 491b^c/WGSS 493b, Introduction to Modern Middle Eastern Studies Hala Khamis Nassar

HIST 348b, State, Society, and Culture in the Middle East Abbas Amanat

PLSC 394b, Introduction to Middle East Politics Ellen Lust

ELECTIVE COURSES

MMES 103a/INTS 425a, Development and Governance in the Middle East and Africa I Ellen Lust

MMES 105a/SOCY 372a, Comparative Nationalism in North Africa and the Middle East Jonathan Wyrzten

MMES 111b/ANTH 360b^c, Representing Iran Narges Erami

MMES 171a/HIST 360a/NELC 402a, The Islamic Near East from Muhammad to the Mongol Invasion Adel Allouche

MMES 174b/NELC 481b, Introducing Palestine: Literary Survey
Hala Khamis Nassar

MMES 181a/PLSC 389a, Middle East Exceptionalism Adria Lawrence

MMES 182a/INTS 350a^c/PLSC 448a, Contemporary Political Economy of Turkey and the Middle East Mine Eder

MMES 250b, Religion and the Feminization of Poverty in the Middle East
Sallama Shaker

MMES 311a/WGSS 327a, Constructing the Self: From Autobiography to Facebook
Geetanjali Singh Chanda

HIST 384Jb/NELC 403b, The Middle East between Crusaders and Mongols
Adel Allouche

HIST 398Jb/NELC 404b, Mamluk Egypt Adel Allouche

HSAR 381a, Introduction to Islamic Art Kishwar Rizvi

RLST 100b, Introduction to World Religions Gerhard Böwering

RLST 170a, Introduction to Islam Gerhard Böwering

MMES 498a and 499b, Senior Essay Consult the director of undergraduate studies

ARBC 110a^c, Elementary Modern Standard Arabic I

ARBC 120b^c, Elementary Modern Standard Arabic II

ARBC 130a^c, Intermediate Modern Standard Arabic I

ARBC 140b^c, Intermediate Modern Standard Arabic II

- ARBC 150a^c, **Advanced Modern Standard Arabic I** Muhammad Aziz
- ARBC 151b^c, **Advanced Modern Standard Arabic II** Muhammad Aziz
- ARBC 166a^c, **Modern Arabic Seminar** Hala Khamis Nassar
- HEBR 110a^c, **Elementary Modern Hebrew I**
- HEBR 120b^c, **Elementary Modern Hebrew II**
- HEBR 130a^c, **Intermediate Modern Hebrew I**
- HEBR 140b^c, **Intermediate Modern Hebrew II**
- HEBR 151a^c, **Introduction to Modern Israeli Literature** Ayala Dvoretzky
- HEBR 158b, **Contemporary Israeli Society in Film** Shiri Goren
- PERS 110a^c, **Elementary Persian I** Fereshteh Amanat-Kowssar
- PERS 120b^c, **Elementary Persian II** Fereshteh Amanat-Kowssar
- PERS 130a^c, **Intermediate Persian I** Fereshteh Amanat-Kowssar
- PERS 140b^c, **Intermediate Persian II** Fereshteh Amanat-Kowssar
- PERS 150b^c, **Persian Seminar: Identity and Change** Fereshteh Amanat-Kowssar
- TKSH 110a^c, **Elementary Modern Turkish I** Betul Tarhan
- TKSH 120b^c, **Elementary Modern Turkish II** Betul Tarhan
- TKSH 130a^c, **Intermediate Turkish I** Betul Tarhan
- TKSH 140b^c, **Intermediate Turkish II** Betul Tarhan
- TKSH 150a, **Advanced Turkish** Betul Tarhan

RUSSIAN AND EAST EUROPEAN STUDIES

European Studies Council

445 Rosenkranz Hall, 115 Prospect, 432.3423

www.yale.edu/macmillan/europeanstudies

Director of Undergraduate Studies

Hilary Fink, 343 Luce Hall, 432.1301, hilary.fink@yale.edu

Professors Vladimir Alexandrov (*Slavic Languages & Literatures*), Ivo Banac (*History*), Paul Bushkovitch (*History*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), Laura Engelstein (*History*), John Gaddis (*History*), Harvey Goldblatt (*Slavic Languages & Literatures*), Robert Greenberg (*Adjunct, Slavic Languages & Literatures*), Benjamin Harshav (*Comparative Literature*), John MacKay (*Slavic Languages & Literatures*), Timothy Snyder (*History*), Ivan Szelenyi (*Sociology*), Tomas Venclova (*Slavic Languages & Literatures*)

Associate Professor Keith Darden (*Political Science*)

Assistant Professor Molly Brunson (*Slavic Languages & Literatures*), Marci Shore (*History*)

Lecturer Hilary Fink

Senior Lector II Irina Dolgova

Senior Lectors Krystyna Illakowicz, Rita Lipson, Constantine Muravnik, Julia Titus, Karen von Kunes

The major in Russian and East European Studies, administered by the Department of Slavic Languages and Literatures, offers an interdisciplinary approach to the study of a broad region: Russia, Ukraine, Belarus, the Caucasus, and Central Asia; Poland, Hungary, the Czech and Slovak Republics, and other areas in east central Europe; and the Balkans. The program is appropriate for students considering careers in international public policy, diplomacy, or business, and is also suited to students wishing to continue academic work.

Languages

A full understanding of the area demands a knowledge of its languages. Students must demonstrate either proficiency in Russian or intermediate-level ability in an East European language. Students may demonstrate proficiency in Russian by (1) completing fourth-year Russian (russ 160a, 161b); (2) passing a written examination to demonstrate equivalent ability; or (3) completing a literature course taught in Russian and approved by the director of undergraduate studies. Students may demonstrate intermediate-level ability in an East European language by (1) completing a two-year sequence in an East European language (currently Czech or Polish; students interested in studying other East European languages should contact the director of undergraduate studies); or (2) by passing a language examination demonstrating equivalent ability. Students are encouraged to learn more than one language.

Course requirements

Thirteen term courses taken for a letter grade are required for the major. Students must take one course in Russian or East European history, selected in consultation with the director of undergraduate studies. If Russian is presented as the primary language to satisfy the requirements of the major, then all East European language courses and third- and fourth-year Russian courses count toward the major. If an East European language other than Russian is presented as the primary language, then all courses in that language designated L3 or higher count toward the major. Elective courses are chosen from an annual list of offerings, in consultation with the director of undergraduate studies. Electives must include at least one course in a social science. Other undergraduate courses relevant to Russian and East European Studies, including residential college seminars, may also count toward the major if approved by the director of undergraduate studies. Qualified students may elect pertinent courses in the Graduate School with the permission of the instructor, the director of graduate studies, and the director of undergraduate studies.

Senior Requirement

Every major must write a senior essay in RSEE 490a, 491b. At the beginning of the senior year, students enroll in RSEE 490a and arrange for a faculty member to serve as senior adviser. By the third Friday of October, senior majors submit a detailed prospectus of the essay, with bibliography, to the adviser. A draft of at least ten pages of the senior essay, or a detailed outline of the entire essay, is due to the adviser by the last day of reading period. The student provides the adviser with a form that the adviser signs to notify the director of undergraduate studies that the first-term requirements for the senior essay have been met. Failure to meet these requirements results in loss of credit for RSEE 490a. The senior essay takes the form of a substantial article, no longer than 13,000 words of text, excluding footnotes and bibliography. The essay is due on April 16, 2010, in triplicate, in the Slavic department office. A member of the faculty other than the student's adviser grades the essay.

Study and Travel

Students should be aware of opportunities for study and travel in Russia and eastern Europe. The director of undergraduate studies can provide information on these programs and facilitate enrollment. Those students who spend all or part of the academic year in the region participating in established academic programs usually receive Yale College credit. Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program. Students wishing to travel abroad as part of the major should consult the director of undergraduate studies by October 1.

M.A. program

The European and Russian Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in European and Russian Studies (with concentration in Russia and eastern

Europe) in one year of graduate work. Students interested in this option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree. Only two courses may be counted toward both the graduate degree and the undergraduate major. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program. Students must submit the standard application for admission to the M.A. program.

Courses

RSEE 240a/CZEC 246a/FILM 364a, *Milos Forman and His Films* Karen von Kunes

RSEE 255b/LITR 206b/RUSS 255b, *Studies in the Novel: Tolstoy*
Vladimir Alexandrov

RSEE 256a/LITR 208a/RUSS 256a, *Studies in the Novel: Dostoevsky* Hilary Fink

RSEE 386a/HIST 225Ja, *The Monarch and the State in Russia, 1500–1825*
Paul Bushkovitch

RSEE 390a/RUSS 241a, *Russian Culture: The Modern Age* John MacKay

RSEE 490a and 491b, *The Senior Essay* Consult the director of undergraduate studies

COURSES IN OTHER DEPARTMENTS THAT COUNT TOWARD THE MAJOR

CZEC 110a, *Elementary Czech I* Karen von Kunes

CZEC 120b, *Elementary Czech II* Karen von Kunes

CZEC 130a, *Intermediate Czech* Karen von Kunes

CZEC 140b, *Advanced Czech* Karen von Kunes

PLSC 158b^c/EP&E 412b/INTS 328b, *Nationalism and Identity* Keith Darden

PLSH 110a, *Elementary Polish I* Krystyna Illakowicz

PLSH 120b, *Elementary Polish II* Krystyna Illakowicz

PLSH 130a, *Intermediate Polish I* Krystyna Illakowicz

PLSH 140b, *Intermediate Polish II* Krystyna Illakowicz

SOUTH ASIAN STUDIES

South Asian Studies Council
220 Luce Hall, 34 Hillhouse, 432.5596
www.yale.edu/macmillan/southasia

Director of Undergraduate Studies

Harry Blair, 115 Prospect, 432.3399, harry.blair@yale.edu

Professors Akhil Amar (*Law School*), Tim Barringer (*History of Art*), Michael Dove (*Forestry & Environmental Studies; Anthropology*), Sara Suleri Goodyear (*English*), Phyllis Granoff (*Religious Studies*), Stanley Insler (*Linguistics*), Gustav Ranis (*Emeritus, Economics*), Kalyanakrishnan Sivaramakrishnan (*Anthropology*), T. N. Srinivasan (*Economics*), Shyam Sunder (*School of Management*)

Associate Professors Bernard Bate (*Anthropology*), Nihal de Lanerolle (*School of Medicine*), Mridu Rai (*History*), Sarah Weiss (*Music*)

Assistant Professors Shameem Black (*English*), Ashwini Deo (*Linguistics*), Mayur Desai (*Public Health*), Ravi Durvasula (*School of Medicine*), Zareena Grewal (*Ethnicity, Race, & Migration*), Karuna Mantena (*Political Science*), Kishwar Rizvi (*History of Art*), Tamara Sears (*History of Art*)

Senior Lecturers Geetanjali Singh Chanda (*Women's, Gender, & Sexuality Studies*), Koichi Shinohara (*Religious Studies*)

Lecturers Nandini Bhattacharya (*History of Medicine*), Harry Blair (*Political Science*), Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Ashish Chadha, Hugh Flick, Jr. (*Religious Studies*), Priya Kanungo, Vani Kulkarni, Marina Martin, Alessandro Monsutti, Shreeyash Palshikar, Tariq Thachil

Senior Lector Seema Khurana

Lectors David Brick, Swapna Sharma, Blake Wentworth

The program in South Asian Studies combines the requirements of a discipline-based first major with significant course work in South Asian studies. South Asian Studies can be taken only as a second major. The major is intended to provide students with a broad understanding of the history, culture, and languages of South Asia as well as the region's current social, political, and economic conditions. Work in a discipline-based major coupled with a focus on South Asia prepares students for graduate study, employment in nongovernmental organizations, or business and professional careers in which an understanding of South Asia is essential.

The South Asian Studies major permits students to choose courses from a wide range of disciplines. Programs should provide a balance between courses in the humanities and those in the social sciences. The proposed course of study must be approved each term by the director of undergraduate studies. Students should also identify a faculty adviser from the South Asian Studies faculty in their area of specialization as early as possible.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing. Application forms are available from the residential college deans and must be submitted prior to the student's final term.

Requirements of the Major

In addition to fulfilling the requirements of the primary major, a student choosing South Asian Studies as a second major must complete seven term courses in South Asian Studies numbered 200 or above. At least two of the seven courses must address premodern South Asia, and at least two should be seminars. Students may petition the director of undergraduate studies to include one relevant course from another department or program; approval may require additional course work on South Asian topics. Students must also complete the senior requirement and meet the major's language requirement. For the Class of 2012 and subsequent classes, a maximum of one course taken Credit/D/Fail may be counted toward the requirements of the major.

Language Requirement

The language requirement encourages both depth and breadth of language study. Courses are regularly offered in Hindi, Tamil, and Sanskrit. One South Asian language must be studied at the advanced level (courses designated L5); a second South Asian language must be completed through the beginning level (courses designated L2). Courses to fulfill this requirement must be taken while the student is at Yale. Students who matriculate with proficiency in Hindi or Tamil may take a different modern language (Bengali, Urdu, Telugu, or Kannada) through the Directed Independent Language Study program. Students are encouraged to pursue intensive language study through courses or work abroad.

Senior Requirement

The senior requirement may be fulfilled by completion of a seminar that culminates in a senior essay. Alternatively, the requirement may be fulfilled by completion of a one-credit, two-term senior research project in east 491a, 492b. The senior essay should be a substantial paper with a maximum length of 8,000 words for one term and 10,500 words for two terms. The use of primary materials in the languages of the region is encouraged in senior essay projects.

Courses Relevant to South Asian Studies

LANGUAGE AND LITERATURE COURSES

HNDI 110a^c, Elementary Hindi I Seema Khurana, Swapna Sharma

HNDI 120b^c, Elementary Hindi II Seema Khurana, Swapna Sharma

HNDI 130a^c, Intermediate Hindi I Seema Khurana, Swapna Sharma

HNDI 140b^c, Intermediate Hindi II Seema Khurana

HNDI 150a^c, Advanced Hindi Seema Khurana

HNDI 157b^c, Hindi in the Diaspora Seema Khurana

HNDI 198a^c or b^c, Advanced Tutorial Seema Khurana, Swapna Sharma

SKRT 110a/LING 115a, Introductory Sanskrit I David Brick

- SKRT 120b/LING 125b, **Introductory Sanskrit II** David Brick
- SKRT 130a, **Intermediate Sanskrit I** David Brick
- SKRT 140b, **Intermediate Sanskrit II** David Brick
- SKRT 150b, **Advanced Sanskrit: Dharmatra** David Brick
- TAML 110a^c, **Introductory Tamil I** Blake Wentworth
- TAML 120b^c, **Introductory Tamil II** Blake Wentworth
- TAML 130a^c, **Intermediate Tamil I** Blake Wentworth
- TAML 140b^c, **Intermediate Tamil II** Blake Wentworth
- TAML 150b^c, **Advanced Tamil** Blake Wentworth
- TAML 198a^c or b^c, **Advanced Tutorial** Blake Wentworth
- GENERAL COURSES IN SOUTH ASIAN STUDIES
- SAST 201b/ANTH 285b, **South Asian Nationalisms** Bernard Bate
- SAST 203a/ANTH 266a, **State and Society in Afghanistan** Alessandro Monsutti
- SAST 222b/HIST 392b, **Indian Merchants in History** Marina Martin
- SAST 240b/PLSC 353b, **Democracy in Modern India** Shreyash Palshikar
- SAST 241b/PLSC 375b, **Social Movements in India** Tariq Thachil
- SAST 256a/HSAR 383a, **The Art of India, 300 B.C.–A.D. 1650** Tamara Sears
- SAST 257b/HSAR 309b, **Visual Cultures of British India** Tim Barringer
- SAST 258b/HSAR 385b, **Temple Towns of South Asia** Tamara Sears
- SAST 259b/MUSI 357b, **Indian Music Theory and Practice** Priya Kanungo
- SAST 276b/SOCY 206b, **Public Health in India** Vani Kulkarni
- SAST 300a/ANTH 419a^c, **Language and the Public Sphere** Bernard Bate
- SAST 301a/ANTH 330a, **Science, State, and Technology in India** Ashish Chadha
- SAST 302b/ANTH 337b, **Global Afghans** Alessandro Monsutti
- SAST 310a/FILM 317a, **Understanding Bollywood** Ashish Chadha
- SAST 322b/HIST 391Jb, **The Culture of Colonial India** Mridu Rai
- SAST 323a/HIST 395Ja, **India and Globalization** Marina Martin
- SAST 340a, **Violence in Modern South Asia** Shreyash Palshikar
- SAST 341a/PLSC 442a, **Development in South Asia** Tariq Thachil
- SAST 357a/RLST 129a^c, **Buddhism and Hinduism in Gandhara**
Osmund Boppearachchi

- SAST 358b/RLST 184b, The Ramayana** Hugh Flick, Jr.
- SAST 359b/RLST 128b^c, Buddhism and Trade in Sri Lanka** Osmund Bopearachchi
- SAST 361, Law and Religion in Ancient India** David Brick
- SAST 360b, Introduction to Bhakti Literature** Swapna Sharma
- SAST 361b, Law and Religion in Ancient India** David Brick
- SAST 375b/HSAR 427b, Gurus and Saints in Indian Art** Tamara Sears
- SAST 376a/SOCY 211a, Health and Inequality in India** Vani Kulkarni
- SAST 457b, The Tamil Literary Tradition** Blake Wentworth
- SAST 476a/ECON 478a, Economic Development of India and South Asia**
T. N. Srinivasan
- HIST 310a, History of Modern South Asia** Mridu Rai
- HIST 390Jb, Postcolonial South Asia, 1947 to the Present** Mridu Rai
- HUMS 418a/RLST 130a, Traditional Literature of India, China, and Japan**
Phyllis Granoff, Koichi Shinohara

SENIOR ESSAY COURSE

- SAST 491a and 492b, Senior Essay** Consult the director of undergraduate studies

GRADUATE COURSES OF INTEREST TO UNDERGRADUATES

Graduate courses in South Asian Studies are open to qualified undergraduates. Descriptions of courses are listed in the online Graduate School bulletin and are available in the South Asian Studies program office. Permission of the instructor and of the director of graduate studies is required.

SOUTHEAST ASIA STUDIES

Council on Southeast Asia Studies
311 Luce Hall, 34 Hillhouse, 432.3431, seas@yale.edu
www.yale.edu/seas

Language Studies Coordinator

J. Joseph Errington, 311 Luce Hall, 432.3431, seas@yale.edu

Professors William Burch (*Forestry & Environmental Studies*), Lisa Curran (*Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Chair; Anthropology*), William Kelly (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Yiengpruksawan (*History of Art*)

Associate Professor Sarah Weiss (*Music*)

Assistant Professor Erik Harms (*Anthropology*)

Lecturers Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Amity Doolittle (*Forestry & Environmental Studies*)

Senior Lector II Quang Phu Van

Senior Lector Indriyo Sukmono

The Council on Southeast Asia Studies oversees an interdisciplinary program that brings together faculty and students sharing an interest in Southeast Asia and supplements the undergraduate curriculum with an annual seminar series, periodic conferences, and special lectures. Yale does not offer a degree in Southeast Asia studies. Majors in any department may consult with Council faculty regarding a senior essay on a Southeast Asian topic, and in certain circumstances students who have a special interest in the region may consider a Special Divisional Major. Students planning to undertake field research or language study in Southeast Asia may apply to the Council for summer fellowship support.

Courses featuring Southeast Asian content are offered within a variety of departments each year, including Anthropology, Economics, History, Music, and Political Science. A list of courses for the current year can be obtained through the Council office or Web site. Yale maintains extensive library and research collections on Southeast Asia.

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The Council on Southeast Asia Studies supports language tables and tutoring in other Southeast Asian languages by special arrangement.

Courses Relevant to Southeast Asia Studies

INDN 110a⁶: **Elementary Indonesian I** Indriyo Sukmono

INDN 120b⁶: **Elementary Indonesian II** Indriyo Sukmono

INDN 130a⁶: **Intermediate Indonesian I** Indriyo Sukmono

INDN 140b⁶: **Intermediate Indonesian II** Indriyo Sukmono

INDN 470a and 471b, Independent Tutorial Consult the language studies coordinator

VIET 110a⁶, Elementary Vietnamese I Quang Phu Van

VIET 120b⁶, Elementary Vietnamese II Quang Phu Van

VIET 130a⁶, Intermediate Vietnamese I Quang Phu Van

VIET 140b⁶, Intermediate Vietnamese II Quang Phu Van

[**VIET 220b⁶, Introduction to Vietnamese Culture, Values, and Literature**]

VIET 470a and 471b, Independent Tutorial Consult the language studies coordinator

OTHER RELEVANT COURSES

ANTH 201b, Postwar Vietnam Erik Harms

ANTH 244a, Modern Southeast Asia Erik Harms

HIST 323b, Southeast Asia since 1900 Benedict Kiernan

HIST 382Jb, Vietnamese History from Earliest Times to 1920 Benedict Kiernan

MUSI 306a, World Music Theories: Practice and Aesthetics Sarah Weiss

MUSI 346a, Javanese Gamelan: Analysis and Performance Sarah Weiss

PHIL 210a, Eastern Philosophy Quang Phu Van

Graduate Courses and Programs

AFRICAN STUDIES

Council on African Studies
309 Luce Hall, 34 Hillhouse, 432.3436
www.yale.edu/macmillan/african/
M.A.

Director of Graduate Studies

Ann Biersteker [F] 309a Luce Hall, 432.9902, ann.biersteker@yale.edu
Michael McGovern [Sp] 305c Luce Hall, 432.3686, mike.mcgovern@yale.edu

Director of Program in African Languages

Kiarie Wa’Njogu (432.0110, john.wanjogu@yale.edu)

Professors David Apter (*Emeritus, Political Science; Sociology*), Lea Brilmayer (*Law*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), William Foltz (*Emeritus, Political Science*), Robert Harms (*History*), Andrew Hill (*Anthropology*), Roderick McIntosh (*Anthropology*), Christopher L. Miller (*French; African American Studies*), Lamin Sanneh (*History; Divinity*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), Michael Veal (*Music*), David Watts (*Anthropology*)

Associate Professors Ann Biersteker (*Adjunct, African Studies; Linguistics*), Kamari Clarke (*Anthropology*), Michael Mahoney (*History*)

Lecturers Anne-Marie Foltz (*Epidemiology & Public Health*), David Simon (*Political Science*)

Senior Lectors II Sandra Sanneh (*African Languages*), Kiarie Wa’Njogu (*African Languages*)

Senior Lecturer Matuku Ngame (*French*)

Lecturer Oluseye Adesola (*African Languages*)

Fields of Study

African Studies considers the arts, history, cultures, languages, literatures, politics, religions, and societies of Africa as well as issues concerning development, health, and the environment. Considerable flexibility and choice of areas of concentration are offered because students entering the program may have differing academic backgrounds and career plans. Enrollment in the M.A. program in African Studies provides students with the opportunity to register for the many African studies courses offered in the various departments of the Graduate School of Arts and Sciences and the professional schools.

The Program in African Studies also offers two interdisciplinary seminars to create dialogue and to integrate approaches across disciplines. In addition to the M.A. degree program, the Council on African Studies offers students in the University’s doctoral and other professional degree programs the chance to obtain a Graduate Certificate of

Concentration in African Studies by fulfilling a supplementary curriculum (see the section on the African Studies Council, under Non-Degree Granting Programs, Councils, and Research Institutes). Joint degrees are possible with the approval of the M.A. in African Studies and the relevant officials in the schools of Forestry & Environmental Studies, Public Health, Law, and Management.

The African collections of the Yale libraries together represent one of the largest holdings on Africa found in North America. The University now possesses more than 220,000 volumes including, but not limited to, government documents, art catalogues, photographs, manuscripts, correspondence, and theses, many published in Africa.

Special Admissions Requirement

The GRE General Test is required.

Special Requirements for the M.A. Degree

The Yale University Master of Arts degree program in African Studies was instituted in 1986. The two-year interdisciplinary, graduate-level curriculum is intended for students who will later continue in a Ph.D. program or a professional school, or for those who will enter business, government service, or another career in which a sound knowledge of Africa is essential or valuable. A student may choose one of the following areas of concentration: history; anthropology; political science; sociology; arts and literatures; languages and linguistics; religion; environmental and development studies.

The program requires sixteen courses: two compulsory introductory interdisciplinary seminars, Research Methods in African Studies (AFST 501) and Africa and the Disciplines (AFST 764), four courses of instruction in an African language, four courses in one of the foregoing areas of concentration, four other approved courses offered in the Graduate School or professional schools, and two terms of directed reading and research (AFST 900a or b) during which students will complete the required thesis. A student who is able to demonstrate advanced proficiency in an African language may have the language requirement waived and substitute four other approved courses. The choice of courses must be approved by the director of graduate studies, Ann Biersteker, and students should consult with her as soon as possible in the first term.

The Master's Thesis

The master's thesis is based on research on a topic approved by the director of graduate studies and advised by a faculty member with expertise or specialized competence in the chosen topic.

Program in African Languages

The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (west Africa), and isiZulu (southern Africa). Language-related courses and language courses for professionals are also offered. African language courses emphasize communicative competence, and instructors use multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill

areas by the end of the third year, and the African Language program encourages students to spend one summer or term in Africa during their language study.

Noncredited instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages.

Program materials are available upon request from the Director of Graduate Studies, Council on African Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, african.studies@yale.edu.

Courses

- AFST 501a^U, Research Methods in African Studies** Ann Biersteker
- AFST 541b^U, Comparative Perspectives on African Literatures** Ann Biersteker
- AFST 574a/ANTH 574a, New Directions in Political and Legal Anthropology**
Kamari Clarke
- AFST 598a^U, Introduction to an African Language I** Kiarie Wa’Njogu and staff
- AFST 599b^U, Introduction to an African Language II** Kiarie Wa’Njogu and staff
- AFST 618b^U, Communication and Healing** Sandra Sanneh
- AFST 630b^U, Language Planning in Sub-Saharan Africa** Kiarie Wa’Njogu
- AFST 650, Second Year in an African Language**
- AFST 660, Third Year in an African Language**
- AFST 670, Fourth Year in an African Language**
- AFST 680b^U, Nigeria and Its Diaspora** Oluseye Adesola
- AFST 744b^U/ANTH 622b^U/PLSC 784b^U, Africa and the Disciplines** M. Kamari Clarke
- AFST 778b^U/AFAM 728b^U/HSAR 778b^U, From West Africa to the Black Americas:
The Black Atlantic Visual Tradition** Robert Thompson
- AFST 781a/AFAM 739a/HSAR 781a, Problem and Theory in Afro-Atlantic
Architecture I: Africa** Robert Thompson
- AFST 781b/AFAM 739b/HSAR 781b, Problem and Theory in Afro-Atlantic
Architecture II: The Black Americas** Robert Thompson
- AFST 814a/REL 814a, Christian-Muslim Dialogue** Lamin Sanneh
- AFST 816b/REL 816b, World Christianity** Lamin Sanneh
- AFST 819b/REL 819b, African Religions** Lamin Sanneh
- AFST 849a/HIST 849a, Agrarian History of Africa** Robert Harms
- AFST 900a or b, Master’s Thesis** Ann Biersteker and faculty

AFST 947a/HIST 847a/WGSS 739a, Women and Gender in African History

Michael Mahoney

AFST 949a/AFAM 805a/CPLT 987a/FREN 949a, Novel, Film, and History in French

Africa Christopher L. Miller

AFST 951a or b, Directed Reading and Research Ann Biersteker and faculty

SWAH 610a^u, Elementary Kiswahili I Kiarie Wa’Njogu

SWAH 620b^u, Elementary Kiswahili II Kiarie Wa’Njogu

SWAH 630a^u, Intermediate Kiswahili I Kiarie Wa’Njogu

SWAH 640b^u, Intermediate Kiswahili II Kiarie Wa’Njogu

SWAH 650a^u, Advanced Kiswahili I Ann Biersteker

SWAH 660b^u, Advanced Kiswahili II Ann Biersteker

SWAH 670a^u or b^u, Topics in Kiswahili Literature Ann Biersteker

YORU 610a^u, Elementary Yorùbá I Oluseye Adesola

YORU 620b^u, Elementary Yorùbá II Oluseye Adesola

YORU 630a^u, Intermediate Yorùbá I Oluseye Adesola

YORU 640b^u, Intermediate Yorùbá II Oluseye Adesola

YORU 650a^u, Advanced Yorùbá I Oluseye Adesola

YORU 660b^u, Advanced Yorùbá II Oluseye Adesola

YORU 670a^u or b^u, Topics in Yorùbá Literature and Culture Oluseye Adesola

ZULU 610a^u, Elementary isiZulu I Sandra Sanneh

ZULU 620b^u, Elementary isiZulu II Sandra Sanneh

ZULU 630a^u, Intermediate isiZulu I Sandra Sanneh

ZULU 640b^u, Intermediate isiZulu II Sandra Sanneh

ZULU 650a^u, Advanced isiZulu I Sandra Sanneh

ZULU 660b^u, Advanced isiZulu II Sandra Sanneh

EAST ASIAN STUDIES

320 Luce Hall, 34 Hillhouse, 432.3426
 research.yale.edu/eastasianstudies/
 M.A.

Director of Graduate Studies

Peter Perdue, Room 2682, 320 York, 432.6145, peter.c.perdue@yale.edu

Professors Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Fabian Drixler (*History*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Eichi Ishigami (*Visiting, East Asian Languages & Literatures*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Tina Lu (*East Asian Languages and Literatures*), Peter Perdue (*History*), Frances Rosenbluth (*Political Science*), Haun Saussy (*Comparative Literature; East Asian Languages & Literatures*), Helen Siu (*Anthropology*), Jonathan Spence (*History*), John Whittier Treat (*East Asian Languages & Literatures*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professors Aaron Gerow (*East Asian Languages & Literatures; Film Studies*), Christopher Hill (*East Asian Languages & Literatures*), Pierre Landry (*Political Science*), Lillian Lan-ying Tseng (*History of Art*)

Assistant Professors Alexander Beecroft (*Comparative Literature*), Seok-Ju Cho (*Political Science*), Jacob Dalton (*Religious Studies*), Fabian Drixler (*History*), William Honeychurch (*Anthropology*), Reginald Jackson (*East Asian Languages & Literatures; Theater Studies*), Paize Keulemans (*East Asian Languages & Literatures*), Karen Nakamura (*Anthropology*), Jing Tsu (*East Asian Languages & Literatures*), Jessica Weiss (*Political Science*)

Senior Lecturers Annping Chin (*History*), Koichi Shinohara (*Religious Studies; East Asian Languages & Literatures*)

Lecturers Heekyoung Cho, Justin Jetsy, Toby Lincoln

Senior Lectors Seungja Choi, Koichi Hiroe, Zhengguo Kang, Ninghui Liang, Yoshiko Maruyama, Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Mari Stever, Wei Su, Peisong Xu, William Zhou

Lectors Hsiu-hsien Chan, Min Chen, Angela Lee-Smith, Rongzhen Li, Qingui Liao, Fan Liu, Yukie Mammoto, Yu-lin Wang Saussy, Jianhua Shen, Haiwen Wang

Fields of Study

The Master of Arts program in East Asian Studies offers a concentrated course of study designed to provide a broad understanding of Chinese, Japanese, or Korean history, culture, contemporary society, politics, and economy. This program is designed for students preparing to go on to the doctorate in one of the disciplines of East Asian Studies (i.e., anthropology; economics; history; history of art; language and literature including comparative literature, film studies, and theater studies; political science; sociology; etc.), as well as for those students seeking a terminal M.A. degree before entering the business world, the media, government service, or a professional school.

Course of Study for the M.A. Degree

The program is designed to be completed by successfully taking eight courses approved for graduate credit by the director of graduate studies over the course of one academic year. Normally, students entering the program are expected to have already completed the equivalent of at least two years of Chinese, Japanese, or Korean language, so that the three-year language requirement can be completed in the two terms spent at Yale. A program of study for completion of the degree in one year consists of at least eight term courses that normally include two terms of language study at Yale's third-year level (unless the language requirement has already been met through previous study) and six other term courses selected from the current year's offerings of advanced language courses and lecture courses or seminars in any relevant subject area, with the approval of the director of graduate studies.

Special Requirements for the M.A. Degree

Students must earn two Honors grades ("H") over the course of their two terms at Yale. Honors grades earned in any Chinese or Japanese language class cannot be counted toward satisfying this requirement, except with the permission of the director of graduate studies.

Joint-Degree Programs

As the East Asian Studies M.A. degree is a one-year program, there are no joint-degree programs available. Students interested in pursuing additional degrees in the Yale professional schools should consider applying separately to those programs in order to complete such degrees before or after the East Asian Studies M.A. degree.

Program materials are available upon request to the Council on East Asian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, eastasian.studies@yale.edu; Web site, <http://research.yale.edu/eastasianstudies>. Applications are available online at www.yale.edu/graduateschool/admissions; e-mail, graduate.admissions@yale.edu.

Please consult the course information available online at <http://research.yale.edu/eastasianstudies/academic.php> and <http://students.yale.edu/oci/> for a complete listing of East Asian-related courses offered at Yale University.

EUROPEAN AND RUSSIAN STUDIES

242 Luce Hall, 34 Hillhouse, 432.3423
www.yale.edu/macmillan/europeanstudies/
 M.A.

Director of Graduate Studies

Philip Gorski, 344 Luce Hall, 432.3730, philip.gorski@yale.edu

Professors Julia Adams (*Sociology*), Vladimir Alexandrov (*Slavic Languages & Literatures*), Ivo Banac (*Emeritus, History*), Dirk Bergemann (*Economics*), R. Howard Bloch (*French*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Katerina Clark (*Slavic Languages & Literatures*), Mirjan Damaška (*Law, Emeritus*), Laura Engelstein (*History*), Paul Freedman (*History*), John Gaddis (*History*), Harvey Goldblatt (*Slavic Languages & Literatures*), Philip Gorski (*Sociology*), Robert Greenberg (*Adjunct; Slavic Languages & Literatures*), Benjamin Harshav (*Comparative Literature*), Stathis Kalyvas (*Political Science*), Paul Kennedy (*History*), John MacKay (*Slavic Languages & Literatures*), Steven Pincus (*History*), Susan Rose-Ackerman (*Law*), Frank Snowden (*History*), Timothy Snyder (*History*), Ivan Szelenyi (*Sociology*), Katie Trumpener (*Comparative Literature*), Tomas Venclova (*Slavic Languages & Literatures*), Miroslav Volf (*Divinity, on leave [Sp]*), Jay Winter (*History*)

Associate Professors Keith Darden (*Political Science*), Hilary Fink (*Slavic Languages & Literatures*), Nicholas Sambanis (*Political Science*)

Assistant Professor Kate Holland (*Slavic Languages & Literatures*), Marci Shore (*History*)

Lecturer George Syrimis (*Hellenic Studies*)

Senior Lectors I, II Irina Dolgova, Krystyna Illakowicz, Rita Lipson, Constantine Muravnik, Julia Titus, Karen von Kunes (*Slavic Languages & Literatures*)

The European Studies Council formulates and implements new curricular and research programs reflective of current developments in Europe. The geographical scope of the council's activities extends from Ireland to the lands of the former Soviet Union. Its concept of Europe transcends the conventional divisions into Western, Central, and Eastern Europe, and includes the Balkans and Russia. In 2006 the U.S. Department of Education again designated the council a National Resource Center under its HEA Title VI program. Further information on the council and the Graduate Certificate of Concentration in European Studies is provided under Non-Degree-Granting Programs, Councils, and Research Institutes in this bulletin.

The council administers an M.A. program in European and Russian Studies. This M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. The requirements permit students to choose a particular national or thematic focus, geared to their individual interests and language skills, while demanding that they acquaint themselves with the traditions and issues associated with the other parts of Europe. Students specializing in Russia and Eastern Europe, for example, will

concentrate their efforts in that area, but will also take courses that may concern Europe-wide problems or the countries of Central or Western Europe. In this way, the program translates the political realities and challenges of the post-Cold War era into a flexible and challenging academic opportunity.

Fields of Study

European languages and literatures; economics; history; political science; law; music; sociology.

Special Requirements for the M.A. Degree

When applying to the program, students will specify as an area of primary concentration either (1) Russia and Eastern Europe, or (2) Central and Western Europe. All students must complete sixteen term courses (or their equivalent) in the various fields related to European and Russian studies. Students are required to take courses in at least three of the major disciplines relevant to the program (history, literature, social sciences, and law). For the purposes of this program, history includes history of art, history of science, and history of music. One of the sixteen term courses may be taken for audit. For students focusing on Russia and Eastern Europe, two of the sixteen required courses (excluding language courses) must concern the nations of Central and Western Europe. For those focusing on Central and Western Europe, two courses must concern Russia and Eastern Europe.

For the purposes of this program, language courses in European languages count toward the sixteen required courses, even though they have undergraduate course numbers. If students take a course of language study to fulfill degree requirements, the language course may not be taken for audit. Students with previous language preparation may in certain cases receive documentation of their language proficiency on the basis of this work. By the time the degree is completed, all students must demonstrate proficiency in two European languages besides English. Those wishing to focus on Russia and Eastern Europe will need to demonstrate knowledge of Russian or an Eastern European language; those focusing on Central and Western Europe will need to demonstrate knowledge of one of the appropriate languages. In all cases, students are required to demonstrate proficiency in two European languages by the end of the third term at Yale. The only exception to this rule is completion of the appropriate full sequence of Yale language classes, certified by the Yale instructor or the director of graduate studies. Students who wish to take examinations in French, German, Italian, Spanish, or other West European languages should register for a placement examination (with reading, oral, and grammar portions) with the appropriate Yale department. Students with Russian competence must receive the grade of 1+ or higher on the ACTFL/ETS Rating Scale as administered by the Slavic Languages and Literatures department at Yale, including reading, oral, and grammar portions. Students with competence in an East European language (such as Polish, Czech, Ukrainian, Hungarian, and others by special arrangement) or other European languages must take Yale department-administered examinations.

Through agreements the MacMillan Center has negotiated with the professional schools, CES now offers joint master's degrees with the following: the Law School, the

School of Management, the School of Forestry & Environmental Studies, and the School of Public Health. Application for admission must be made both to the Graduate School and to the appropriate professional school, with notation made on each application that this is to be considered for the joint-degree program. Contact the European Studies director of graduate studies for up-to-date information.

The Master's Thesis

The master's thesis is based on research in a topic approved by the director of graduate studies and advised by a faculty member with specialized competence in the chosen topic. The thesis is normally written in conjunction with E&RS 950. Students may register for an independent study to prepare topics and begin research. The master's thesis is due in two copies no later than April 10 of the student's second year.

Program materials are available upon request to the Council on European Studies, Yale University, PO Box 208206, New Haven CT 06520-8206.

Courses

E&RS 642a/HIST 698a, Religious Liberty in American and French Experience

Rita Hernon-Bélot

E&RS 652b/INRL 549b, The European Union's Contemporary Challenges

Wolfgang Plasa

E&RS 940a or b, Independent Study

E&RS 950a or b, Master's Thesis

INTERNATIONAL RELATIONS

137 Rosenkranz Hall, 115 Prospect, 432.6253
 www.yale.edu/macmillan/iac/maininternational.htm
 M.A.

Associate Chair and Director of Graduate Studies

Cheryl Doss, 139 Rosenkranz Hall, 432.9395, cheryl.doss@yale.edu

Professors Julia Adams (*Sociology*), Abbas Amanat (*History*), Ivo Banac (*Emeritus, History*), Seyla Benhabib (*Political Science*), Frank Bia (*Medicine*), David Blight (*History*), Paul Bracken (*Management*), Elizabeth Bradley (*Public Health*), Garry Brewer (*Forestry & Environmental Studies; School of Management*), William Burch, Jr. (*Forestry & Environmental Studies*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Amy Chua (*Law*), Deborah Davis (*Sociology*), Michael Dove (*Forestry & Environmental Studies; Anthropology*), Eduardo Engel (*Economics*), Laura Engelstein (*History*), J. Joseph Errington (*Anthropology*), Daniel Esty (*Forestry & Environmental Studies; Law*), Robert Evenson (*Emeritus, Economics*), Owen Fiss (*Law*), Paul Freedman (*History*), John Gaddis (*History*), Timothy Guinnane (*Economics*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Robert Harms (*History*), Paula Hyman (*History*), Marcia Inhorn (*Anthropology*), Gilbert Joseph (*History*), Donald Kagan (*History*), Stathis Kalyvas (*Political Science*), Dean Karlan (*Economics*), Stephen Kellert (*Forestry & Environmental Studies*), William Kelly (*Anthropology*), Paul Kennedy (*History*), Daniel Kevles (*History*), Benedict Kiernan (*History*), Harold Koh (*Law*), Theodore Marmor (*Management*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), John Merriman (*History*), William Nordhaus (*Economics*), Sharon Oster (*Management*), Thomas Pogge (*Philosophy*), Sally Promey (*ISM, American Studies, Religious Studies*), Douglas Rae (*School of Management; Political Science*), Gustav Ranis (*Emeritus, Economics*), W. Michael Reisman (*Law*), John Roemer (*Political Science*), Susan Rose-Ackerman (*Political Science; Law*), Frances McCall Rosenbluth (*Political Science*), K. Geert Rouwenhorst (*Management*), Bruce Russett (*Political Science*), Nicholas Sambanis (*Political Science*), Lamin Sanneh (*Divinity; History*), T. Paul Schultz (*Emeritus, Economics*), Stuart Schwartz (*History*), James Scott (*Political Science*), Martin Shubik (*Management*), Helen Siu (*Anthropology*), Stephen Skowronek (*Political Science*), Frank Snowden (*History*), Timothy Snyder (*History*), Jonathan Spence (*Emeritus, History*), T. N. Srinivasan (*Economics*), Peter Swenson (*Political Science*), Ivan Szelenyi (*Sociology*), Adam Tooze (*History*), Frank Turner (*History*), Christopher Udry (*Economics*), John Wargo (*Forestry & Environmental Studies*), Laura Wexler (*American Studies; Women's, Gender & Sexuality Studies*), Jay Winter (*History*)

Associate Professors Marian Chertow (*Forestry & Environmental Studies*), Keith Darden (*Political Science*), Thad Dunning (*Political Science*), Keller Easterling (*Architecture*), Pierre Landry (*Political Science*), Ellen Lust (*Political Science*), Michael Mahoney (*History*), Jennifer Prah Ruger (*Public Health*), Steven Stoll (*History*)

Assistant Professors Christopher Blattman (*Political Science*), Patrick Cohrs (*History*), Beverly Gage (*History*), Michael Gasper (*History*), Kari Hartwig (*Epidemiology & Public Health*), Susan Hyde (*Political Science*), Kaveh Khoshnood (*Epidemiology & Public Health*), Nikolay Marinov (*Political Science*), Michael McGovern (*Anthropology*), Hala Kh. Nassar (*Near Eastern Languages & Civilizations*), Mridu Rai (*History*), Vivek Sharma (*Political Science*), Hong Wang (*Epidemiology & Public Health*), Jonathan Wyrzten (*Sociology*)

Senior Lecturer Andrea Bubula (*International Affairs*), Cheryl Doss (*International Affairs; Economics*)

Lecturers Michael Boozer (*Economics*), Sachin Chaturvedi (*International Affairs*), Becky Conekin (*History; International Affairs*), Stuart Gottlieb (*International Affairs*), Alison Holmes (*International Affairs*), Debbie Humphries (*Epidemiology & Public Health*), Allison Kingsley (*Political Science; International Affairs*), Matthew Kocher (*Political Science*), Jean Krasno (*Political Science*), Beth Daponte Osborne (*Management*), Pia Rebello Britto (*International Affairs; Child Study Center*), Nancy Ruther (*Political Science*), Noah Salomon (*Middle East Studies*), David Siroky (*International Affairs*), Maximilian Terhalle (*Political Science*)

Adjunct and Visiting Professors Mine Eder (*Visiting, Middle East Studies*), Jolyon Howorth (*Visiting, Political Science; International Affairs*), Lilia Labidi (*Visiting, Middle East Studies*), Christian Leuprecht (*Visiting, International Affairs*), Fernando Limongi (*Visiting, Political Science; Latin American Studies*), Marcus Andre Melo (*Visiting, International Affairs*), Patricia Pessar (*Adjunct; Anthropology; American Studies*)

The International Affairs Council (IAC) was founded in 1995 to nurture degree programs, scholarship, and outreach with a strong interdisciplinary and policy-oriented international focus. The programmatic interests of the council focus on development policy, security studies, and the teaching of international issues.

The IAC administers the Master's Degree in International Relations. The fifty to sixty students in this program combine fundamental training in core disciplines of international relations with an individualized concentration that has relevance to current international issues.

Fields of Study

The two-year program is designed to combine breadth of knowledge of the basic disciplines of international relations with depth of specialization in a particular academic discipline, geographic area, specialized functional issue, and/or professional field. It is designed primarily for students seeking an M.A. degree before beginning a career in international affairs but also supports students interested in going on for a Ph.D. in economics, history, or political science. Joint degrees are offered with the School of Management, Yale Law School, the School of Forestry & Environmental Studies, and the School of Public Health.

Special Admissions Requirements

Applicants must take the GRE General Test; students whose native language is not English and who did not earn their undergraduate degree at an English-language university must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The minimum score on the TOEFL is 610 on the paper-based test, 253 on the computer-based test, or 102 on the Internet-based test. Entering students must have taken introductory courses in microeconomics and macroeconomics prior to matriculation.

Special Requirements for the Master's Degree

The M.A. in International Relations requires two years of graduate study at Yale. To complete the degree, students must take sixteen courses that fulfill the core and concentration requirements, demonstrate proficiency in a modern language, satisfy a research requirement, complete a summer internship or project, and maintain the grade average specified below.

CORE

The substantive core consists of seven graduate-level courses: two history courses (one regional and one comparative international); two in political science (one in comparative politics and one in international relations theory); two in economics (one economic analysis and one international economic analysis); and the foundations course in international relations (see course description below for INRL 700a, required in the first term). Each term, a list of courses meeting these requirements is available from the IR registrar.

CONCENTRATION

Beyond the core courses, each student must identify and demonstrate the academic integrity of a coherent set of courses as a proposed concentration for approval by the director of graduate studies (DGS). The concentrations require a minimum of eight courses in the fields selected. Some of the courses may be cross-listed in two or more departments. Students are able to develop concentrations based on a topical, regional, or disciplinary focus, or a combination of a topical and regional focus. Sample concentrations are available from the International Relations Web site.

LANGUAGE REQUIREMENT

Three years of college-level language study or its equivalent in language mastery is required to graduate. This competence must be demonstrated through successful completion of course work or by passing a proficiency examination. International students who completed secondary school or a university degree in a language other than English will be considered to have met the language requirement. Students may study language as part of their Yale program; a maximum of two of the sixteen course credits for the two-year program may be in languages. Students pursuing joint-degree programs are encouraged to fulfill all language requirements before beginning the program; they cannot count language courses toward their degree requirements.

SUMMER INTERNSHIP REQUIREMENT

All students enrolled in the IR program are required to use the summer between the first and second years of the program to further their professional or academic education. It is expected that this requirement be fulfilled by obtaining experience through employment or an internship. The requirement may also be fulfilled by completing language study, other relevant course work, or independent research on an approved topic.

Each first-year student must file a form with the director of the Office of Career and Alumni Services before June 1 stating the nature of his or her summer internship or approved alternative. Where questions exist as to whether the proposed summer activity satisfies the requirement, the director of Career and Alumni Services will consult with the DGS of the IR program.

RESEARCH REQUIREMENT

Students are required to demonstrate that they have completed a major research paper, either through their course work or an independent study project. Students must submit the paper to the DGS for final approval.

EXPECTATION OF ACADEMIC PERFORMANCE

M.A. candidates are required to achieve at least two grades of Honors, and their remaining grades must average to at least High Pass. (To have a High Pass average, any grade of Pass must be offset with an additional grade of Honors beyond the required two.) Students are expected to complete eight graduate term courses in their first year, earning at least one Honors, with a High Pass average in the remaining courses. At the end of the first year, students who do not have at least a High Pass average in eight graduate term courses will not be allowed to continue in the program.

Special Requirements for the Joint-Degree Programs

Joint-degree candidates must fulfill all of the requirements of both programs in which they are enrolled before receiving either degree. Joint-degree candidates are required to fulfill the core and concentration requirements of the IR program. An overlap of two courses is allowed between the core and concentration, with a maximum of two additional courses credited toward both degrees. Joint-degree students must take at least twelve graduate-level courses in Arts and Sciences departments or in professional schools other than the one granting the joint degree. Under no circumstances will students be allowed an IR concentration in the functional area in which they will be receiving a joint degree.

Applicants to the joint-degree programs must apply separately, by the appropriate deadline, to the Graduate School for the IR program and to the professional school involved. Decisions on admissions and fellowship support are made independently by each school. Students are encouraged to apply to both programs simultaneously. They may also apply during their first year at Yale to the second program for a joint degree. If accepted into the new program, they must receive approval for credit allocation upon registration from both degree programs.

Graduate Certificates of Concentration

For information on the Certificate of Concentration in Development Studies or the Certificate of Concentration in International Security Studies, see the section on the International Affairs Council under Non-Degree-Granting Programs, Centers, and Research Institutes in this bulletin. Under development is a third certificate of concentration in Global Health, expected to be launched in 2010–2011.

For more information, visit www.yale.edu/macmillan/iac/mainternational.htm, e-mail international.relations@yale.edu, write to International Relations, Yale University, PO Box 208206, New Haven CT 06520-8206, or call 203.432.3418.

Courses

INRL 505a^U, Iran in International Relations since 1979: IR Theory and Practice
Maximilian Terhalle

INRL 514b^U/ARCH 926b^U, Globalization Space: Global Infrastructure and Extrastatecraft Keller Easterling

INRL 524b/HPA 599b/PHIL 705b/PLSC 594b, Global Health Ethics, Politics, and Economics Thomas Pogge, Jennifer Ruger

INRL 525a^U, Global Health Research: Methodological and Ethical Considerations
Kaveh Khoshnood

INRL 528b^U, Strategic Topics in Global Health Elizabeth Bradley, Leslie Curry, Michael Skonieczny

INRL 534b^U, Development of the International Human Rights Regime
Staff

INRL 539^U, The Political Economy of Civil War and Terror Christopher Blattman

INRL 540b^U, Conflict and Cooperation in the Caucasus, Balkans, and Eastern Europe
David Siroky

INRL 541b, Presidentialism and the Comparative Study of Legislatures
Fernando Limongi

INRL 549b/E&RS 652b, The European Union's Contemporary Challenges
Wolfgang Plasa

INRL 551b, The Politics of Institutional Choice Fernando Limongi

INRL 555a/PLSC 685a, Theories in International Relations Nikolay Marinov

INRL 560a/ECON 544a, Economic Analysis Cheryl Doss

INRL 565a, The Comparative Political Economy of Latin America
Marcus Andre Melo

INRL 575a, Trade, Innovation, and Agriculture Technology in South Asia
Sachin Chaturvedi

- INRL 582a^u, Contemporary Political Economy of Turkey and the Middle East**
Mine Eder
- INRL 585a/NELC 507a^u, Modern Arab Thought** Hala Nassar
- INRL 592a/PLSC 662a^u/MGT 586a, Strategy, Technology, and War** Paul Bracken
- INRL 594a, Environmental Security and Nonconventional Threats**
Christian Leuprecht
- INRL 595a/PLSC 736a, Formal Models of Comparative Politics** Thad Dunning
- INRL 610a, Topics in Modern Middle East Studies** Staff
- INRL 622a/HIST 718a, Social Movements in Comparative Perspective**
Becky Conekin
- INRL 635b^u, UK-U.S. Relations Post Cold War** Alison Holmes
- INRL 640a, Democracy Promotion: Theory and Practice** Susan Hyde
- INRL 642b/HIST 647b, Reconciling Capitalism and Democracy: America and Europe, 1890–1950** Adam Tooze
- INRL 652a/HIST 980a, Genocide: History and Theory** Benedict Kiernan
- INRL 654b, Violence: State and Society** Matthew Kocher
- INRL 656a/HIST 658a, Germany and the Crisis of Interwar Europe** Adam Tooze
- INRL 659b, International Economics** Andrea Bubula
- INRL 680a^u/F&ES 80075a/853a/MGT 697a/ PLSC 727a^u, Capitalism: Success, Crisis, and Reform** Douglas Rae
- INRL 700a, The Foundations and Evolution of the International System**
Jolyon Howorth
- INRL 707b, Emerging Markets** Allison Kingsley
- INRL 713b, Critical Issues in Development Policy** Pia Rebello Britto
- INRL 720a, Central Issues in American Foreign Policy** Stuart Gottlieb
- INRL 725b, Terrorism and Counterterrorism** Stuart Gottlieb
- INRL 730a^u, The United Nations and the Maintenance of International Security**
Jean Krasno
- INRL 743a, The Political Economy of Foreign Investment** Allison Kingsley
- INRL 760a, Policy Workshop** Stuart Gottlieb
- INRL 900a or b, Directed Reading**

LATIN AMERICAN STUDIES

Council on Latin American and Iberian Studies

342 Luce Hall, 34 Hillhouse, 432.3422

www.yale.edu/macmillan/lais

Graduate Certificate of Concentration in Latin American and Iberian Studies

Professors Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Garry Brewer (*School of Management*), Richard Burger (*Anthropology*), Hazel Carby (*African American Studies; American Studies*), Amy Chua (*Law*), Lisa Curran (*Forestry & Environmental Studies*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Paul Freedman (*History*), Aníbal González (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Efstathios Kalyvas (*Political Science*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), María Rosa Menocal (*Spanish & Portuguese*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Patricia Pessar (*Adjunct; American Studies; African American Studies; Anthropology*), Stephen Pitti (*History*), Susan Rose-Ackerman (*Law; Political Science*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Michael Veal (*Music; American Studies; African American Studies*), Elisabeth Wood (*Political Science*)

Associate Professors Thad Dunning (*Political Science*), Leonard Munstermann (*Senior Research Scientist, Epidemiology & Public Health*), Alicia Schmidt-Camacho (*American Studies*)

Assistant Professors Robert Bailiss (*Forestry & Environmental Studies*), Irene Brambilla (*Economics*), Susan Byrne (*Spanish & Portuguese*), Ana De La O Torres (*Political Science*), Ernesto Estrella (*Spanish & Portuguese*), Paulo Moreira (*Spanish & Portuguese*), Moira Fradinger (*Comparative Literature*), Lillian Guerra (*History*), Paulina Ochoa Espejo (*Political Science*)

Senior Lectors I, II (Spanish and Portuguese) Sybil Alexandrov, Marta Almeida, Teresa Carballal, Mercedes Carreras, Sebastián Díaz, María Jordán, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé, Terry Seymour, Margherita Tortora, Sonia Valle

Lecturers Jaime Lara (*Lecturer, Institute of Sacred Music*), Nancy Ruther (*Lecturer, Political Science*), John Sullivan (*Instructor*)

Lectors (Spanish and Portuguese) María Pilar Asensio-Marinque, Yovanna Cifuentes, Ame Cividanes, María de La Paz García, Oscar González-Barreto, Tania Martuscelli, Barbara Saffile

Others Jane Edwards (*Associate Dean, Yale College*), César Rodríguez (*Curator, Latin American Collection, Sterling Memorial Library*)

Professors Emeriti Emilia Viotti da Costa (*History*), Robert Evenson (*Economics*), Josefina Ludmer (*Spanish & Portuguese*), Juan Linz (*Political Science; Sociology*), Gustav Ranis (*Economics*), T. Paul Schultz (*Economics*)

A variety of Latin American Studies options are available for graduate students in history and other humanities disciplines, the social sciences, and the professional schools. Latin American Area course offerings are available in nineteen disciplines with distinct strengths in Anthropology, History, History of Art, Political Science, and Spanish and Portuguese. Latin Americanist faculty specialize in the Andes (Burger, Mayer), Brazil (Jackson, Moreira, Pessar, Schwartz), the Caribbean (Guerra, Pessar, Thompson), Central America (Canuto, Joseph, Miller, Wood), Mexico (Camacho, Canuto, Fein, Joseph, Lara, Miller, Pitti), and the Southern Cone (Brambilla, Engel, Fein, Stokes). F&ES faculty (Anisfeld, Ashton, Clark, Curran, Doolittle, Dove, Mendelsohn, Montagnini) have tropical research interests or participate in educational exchanges with Argentina, Bolivia, Brazil, Costa Rica, Dominica, Ecuador, Guyana, Honduras, Mexico, Nicaragua, Panama, Peru, and Venezuela. Latin American content courses are also offered in the Divinity School, Public Health, Law, and Management.

Students may pursue the Graduate Certificate of Concentration in Latin American and Iberian Studies in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, cultural, and linguistic approaches associated with expertise in Latin America or Iberia.

Admission is contingent on the candidate's acceptance into a Yale graduate degree program, and award of the certificate, beyond fulfilling the relevant requirements, requires the successful completion of the candidate's Yale University degree program. Active participation in the council's extracurricular and research programs and seminars is also strongly encouraged.

Limited financial resources, such as the Foreign Language and Area Studies fellowships, Tinker Field Research Grants, and LAIS Summer Research grants, are available to graduate and professional school students.

Specific Requirements for the Graduate Certificate of Concentration

Language proficiency The equivalent of two years' study of one language and one year of the other, normally Spanish and Portuguese. Less frequently taught languages, such as Nahuatl, Quechua, or Haitian Creole, may also be considered for meeting this requirement.

Course work Six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline.

Geographical and disciplinary coverage At least two countries and two languages must be included in the course work or thesis.

Research A major graduate course research paper or thesis that demonstrates the ability to use field resources, ideally in one or more languages of the region, normally with a focus on a comparative or regional topic rather than a single country.

The certificate adviser of the Council on Latin American and Iberian Studies will assist graduate students in designing a balanced and coordinated curriculum. The council will provide course lists and other useful materials.

Academic Resources of the Council

The council supplements the graduate curriculum with annual lecture and film series, special seminars, and conferences that bring visiting scholars and experts to campus. The council also serves as a communications and information center for a vast variety of enriching events in Latin American studies sponsored by the other departments, schools, and independent groups at Yale. It is a link between Yale and Latin American centers in other universities, and between Yale and educational programs in Latin America and Iberia.

The Latin American Collection of the University library has approximately 522,000 printed volumes, plus newspapers and microfilms, CD-ROMs, films, sound recordings, and maps. The library's Latin American Manuscript Collection is one of the finest in the United States for unpublished documents for the study of Latin American history. Having the oldest among the major Latin American collections in the United States, Yale offers research opportunities unavailable elsewhere.

Information about the Graduate Certificate of Concentration in Latin American Studies may be requested from the Council on Latin American and Iberian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail: latin.america@yale.edu; or telephone 203.432.3422.

MIDDLE EAST STUDIES

Council on Middle East Studies

346 Rosenkranz Hall, 115 Prospect, 436.2553

www.yale.edu/macmillan/cmcs

Graduate Certificate of Concentration in Modern Middle East Studies

Professors Abbas Amanat (*History*), Harold Attridge (*Divinity; Religious Studies*), Gerhard Böwering (*Religious Studies*), Adela Yarbro Collins (*Divinity*), John J. Collins (*Divinity*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), Benjamin Foster (*Near Eastern Languages & Civilizations*), Steven Fraade (*Religious Studies*), Eckart Frahm (*Near Eastern Languages & Civilizations*), Frank Griffel (*Religious Studies*), Beatrice Gruendler (*Near Eastern Languages & Civilizations*), Dimitri Gutas (*Near Eastern Languages & Civilizations*), Frank Hole (*Emeritus, Anthropology*), Paula Hyman (*History; Religious Studies*), Marcia Inhorn (*Anthropology*), Stanley Insler (*Linguistics*), Bentley Layton (*Religious Studies*), James Leckman (*Psychology & Pediatrics*), Ivan Marcus (*History*), Ashgar Rastegar (*Medicine*), W. Michael Reisman (*Law*), Lamin Sanneh (*Divinity; History*), Harvey Weiss (*Near Eastern Languages & Civilizations*), Robert Wilson (*Divinity*)

Associate Professors Ala Alryyes (*Comparative Literature*), Stephen Davis (*Religious Studies*), Ellen Lust (*Political Science*)

Assistant Professors Michael Gasper (*History*), Mokhtar Ghambou (*English*), Zareena Grewal (*American Studies; Religious Studies*), Kaveh Khoshnood (*Epidemiology & Public Health*), Adria Lawrence (*Political Science*), Colleen Manassa (*Near Eastern Languages & Civilizations*), Andrew March (*Political Science; Religious Studies*), Ahmed Mobarak (*Economics*), Hala Nassar (*Near Eastern Languages & Civilizations*), Kishwar Rizvi (*History of Art*), Youval Rotman (*History*)

Lecturers Adel Allouche (*History; Religious Studies*), Muhammad Aziz (*Near Eastern Languages & Civilizations*), Karen Foster (*Near Eastern Languages & Civilizations; History of Art*), Tolga Köker (*Economics*), Kathryn Slanski (*Near Eastern Languages & Civilizations*)

Senior Lectors (I, II) and Lectors Fereshteh Amanat-Kowssar (*Persian*), Muhammad Aziz (*Arabic*), Ayala Dvoretzky (*Hebrew*), Shiri Goren (*Hebrew*), Ghassan Husseinali (*Arabic*), Boutheina Khaldi (*Arabic*), Yechiel Schur (*Hebrew*), Betül Tarhan (*Turkish*)

Librarians Ulla Kasten (*Babylonian Collection*), Susan Matheson (*Yale University Art Gallery Ancient Arts*), Simon Samoeil (*Sterling Memorial Library*), Nannette Stahl (*Judaica Collection*)

Students with an interest in the Middle East should apply to one of the University's degree-granting departments, such as Anthropology, History, Linguistics, Near Eastern Languages and Civilizations, Political Science, or Religious Studies. The Council on Middle East Studies is part of the Whitney and Betty MacMillan Center for International and Area Studies. It has been organized to provide guidance to graduate students who

desire to use the resources of the departments of the University that offer Middle East-related courses.

The council brings together faculty and students sharing an interest in the Middle East by sponsoring conferences, discussions, films, and a lecture series by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities. It also administers research projects in a variety of Middle East-related areas.

In addition to the resources of the individual departments, Yale's library system has much to offer the student interested in Middle East studies. Of particular note are the collections of Arabic and Persian manuscripts, as well as large holdings on the medieval and modern Middle East.

The Council on Middle East Studies administers the Middle East Studies National Resource Center at Yale. The center supports a number of projects and activities, including postdoctoral and visiting scholar appointments, summer and academic year language fellowships, and an extensive outreach program as well as conferences, travel funds, and research projects. The National Resource Center is funded by the United States Department of Education under HEA Title VI.

The council also offers a Graduate Certificate of Concentration in Modern Middle East Studies.

The Graduate Certificate of Concentration in Modern Middle East Studies

The certificate represents acknowledgment of substantial preparation in Middle East Studies, both in the student's major graduate or professional field and also in terms of the disciplinary and geographical diversity required by the council for recognized competency in the field of Middle East Studies. As language and culture are the core of the area studies concept, students are required to attain or demonstrate language proficiency.

REQUIREMENTS

1. Language proficiency: the equivalent of two years of study at a passing grade in one of the four languages of the Middle East—Arabic, Hebrew, Persian, and Turkish.
2. Course work: six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline. Included in these six courses must be an introductory Middle East history course, such as *State and Society and Culture in the Middle East* (taken with special supplemental graduate readings and assignments). The preferred course, when available, is ANTH 538/INRL 615, *Culture and Politics in the Contemporary Middle East*.
3. Interdisciplinary coverage: both courses and any research project undertaken in lieu of a course must reflect experience of at least two disciplines.
4. Research: a major graduate course research paper, dissertation prospectus, dissertation, or thesis that demonstrates ability to use field resources, ideally in one or more languages of the region.

For more information on the Graduate Certificate and inquiries about Middle East studies, contact the Council on Middle East Studies, Yale University, PO Box 208206, New Haven CT 06520-8206, or the council e-mail, cmes@yale.edu.

SOUTH ASIAN STUDIES

Council on South Asian Studies
220 Luce Hall, 34 Hillhouse Avenue, 432.5596
www.yale.edu/macmillan/southasia

Professors Akhil Amar (*Law*), Timothy Barringer (*History of Art*), C. Osmond Boppearchchi (*Visiting, Anthropology*), Michael Dove (*Forestry & Environmental Studies*), Phyllis Granoff (*Religious Studies*), Stanley Insler (*Linguistics*), Gustav Ranis (*Emeritus, Economics*), T.N. Srinivasan (*Economics*), Shyam Sunder (*School of Management*), Kalyanakrishnan Sivaramakrishnan (*Anthropology*), Christopher Udry (*Economics*)

Associate Professors J. Bernard Bate (*Anthropology*), Nihal deLanerolle (*School of Medicine*), Mridu Rai (*History*)

Assistant Professors S. Shameem Black (*English*), Ashwini Deo (*Linguistics*), Mayur Desai (*Psychiatry/VAMC*), El Mokhtar Ghambou (*English*), Zareena Grewal (*Ethnicity, Race & Migration*), Karuna Mantena (*Political Science*), Kishwar Rizvi (*History of Art*), Tamara Sears (*History of Art*), Sarah Weiss (*Music*)

Senior Research Scholar Sara Suleri Goodyear (*English*)

Senior Lecturers Carol Carpenter (*Forestry & Environmental Studies*), Geetanjali Singh Chanda (*Women's, Gender & Sexuality Studies*), Koichi Shinohara (*Religious Studies*)

Lecturers Nandini Bhattacharya (*History of Science, History of Medicine*), Harry Blair (*Political Science*), Ashish Chadha (*Film Studies*), Hugh Flick (*Religious Studies*), Priya Kanungo (*Music*), Vani Kulkarni (*South Asian Studies; Sociology*), Marina Martin (*South Asian Studies; History*), Alessandro Monsutti (*South Asian Studies; Anthropology*), Shreeyash Palshikar (*South Asian Studies; Political Science*), Thariq Thachil (*South Asian Studies; Political Science*)

Senior Lecturer Seema Khurana (*Hindi*)

Lecturers David Brick (*Sanskrit*), Swapna Sharma (*Hindi*), Blake Wentworth (*Tamil*)

Students with an interest in South Asian Studies should apply to one of the University's degree-granting departments, such as Anthropology, History, Political Science, Economics, or Religious Studies. The Council on South Asian Studies is part of the MacMillan Center for International and Area Studies. It has been organized to provide guidance to graduate students who desire to use the resources of the departments of the University that offer South Asia-related courses.

The South Asian Studies Council aims to bring together faculty and students sharing an interest in South Asia, and it supplements the curriculum with seminars, conferences, and special lectures by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities.

Language instruction is offered in Hindi and Tamil. Students planning to undertake field research or language study in South Asia may apply to the council for summer fellowship support.

For information and program materials, contact the South Asian Studies Council, Yale University, PO Box 208206, New Haven CT 06520-8206; or see www.yale.edu/macmillan/southasia.

Courses

ANTH 619a^U/SAST 300a, Language and the Public Sphere J. Bernard Bate

ANTH 942a and b, Research Seminar in South Asia Anthropology
Kalyanakrishnan Sivaramakrishnan

HIST 893a, Subaltern Studies Mridu Rai

HNDI 510a^U, Elementary Hindi Seema Khurana, Swapna Sharma

HNDI 520b^U, Elementary Hindi II Seema Khurana, Swapna Sharma

HNDI 530a^U, Intermediate Hindi I Seema Khurana, Swapna Sharma

HNDI 540b^U, Intermediate Hindi II Seema Khurana, Swapna Sharma

HNDI 550a^U Advanced Hindi Seema Khurana, Swapna Sharma

HNDI 598a^U or b^U, Advanced Tutorial Seema Khurana, Swapna Sharma

INDC 771b, Middle Indic: Pali and Prakrit Stanley Insler

RLST 551a, Readings in Indian Texts Phyllis Granoff

RLST 555b, Topics in the Study of Tibetan Buddhism Jacob Dalton

RLST 575a, Esoteric/Tantric Buddhist Texts Koichi Shinohara, Jacob Dalton

SKRT 510a^U, Introductory Sanskrit I David Brick

SKRT 520b^U, Introductory Sanskrit II David Brick

SKRT 530a^U, Intermediate Sanskrit I David Brick

SKRT 540b^U, Intermediate Sanskrit II David Brick

SKRT 550b^U, Advanced Sanskrit: Dharmasastra David Brick

TAML 510a^U Introductory Tamil I Blake Wentworth

TAML 520b^U Introductory Tamil II Blake Wentworth

TAML 530a^U, Intermediate Tamil I Blake Wentworth

TAML 540b^U, Intermediate Tamil II Blake Wentworth

TAML 550b, Advanced Tamil Blake Wentworth

TAML 590b^U, Literatures of South Indian Languages in Translation
Blake Wentworth

TAML 598a or 598b, Advanced Tutorial Blake Wentworth

SOUTHEAST ASIA STUDIES

Council on Southeast Asia Studies
311 Luce Hall, 34 Hillhouse, 432.3431, seas@yale.edu
www.yale.edu/seas

Professors William Burch (*Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), William Kelly (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Yiengpruksawan (*History of Art*)

Associate Professor Sarah Weiss (*Music*)

Assistant Professor Erik Harms (*Anthropology*)

Lecturers and Senior Lectors (I, II) Carol Carpenter (*Forestry & Environmental Studies*), Amity Doolittle (*Forestry & Environmental Studies*), Quang Phu Van (*Southeast Asian Languages*), Indriyo Sukmono (*Southeast Asian Languages*)

Yale does not offer higher degrees in Southeast Asia Studies. Instead, students apply for admission to one of the regular degree-granting departments and turn to the Council on Southeast Asia Studies for guidance regarding the development of their special area interest, courses outside their department, and instruction in Southeast Asian languages related to their research interest. The council aims to bring together faculty and students sharing an interest in Southeast Asia and supplements the graduate curriculum with an annual seminar series, periodic conferences, and special lectures.

Yale offers extensive library and research collections on Southeast Asia in Sterling Memorial Library, the Economic Growth Center, the Peabody Museum of Natural History, and the Human Relations Area Files. Further information on library resources is available from Rich Richie, Curator, Southeast Asia Collection, Sterling Memorial Library (432.1858, rich.richie@yale.edu).

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The council supports language tables and tutoring in other Southeast Asian languages by special arrangement. Students planning to undertake field research or language study in Southeast Asia may apply to the council for summer fellowship support.

For information on program activities, contact the Council on Southeast Asia Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; or see our Web site, www.yale.edu/seas.

Courses

INDN 520^U, Elementary Indonesian Indriyo Sukmono

INDN 527^U, Intermediate Indonesian Indriyo Sukmono

INDN 560, Readings in Indonesian Indriyo Sukmono

VIET 515^U, Elementary Vietnamese Quang Phu Van

VIET 530^U, Intermediate Vietnamese Quang Phu Van

VIET 560, Readings in Vietnamese Quang Phu Van

GRADUATE JOINT DEGREES

To enhance the educational opportunities of its graduate students, the MacMillan Center collaborates with four of Yale's professional schools—the Law School, the School of Management, the School of Forestry & Environmental Studies, and the School of Public Health. Together, we have developed joint-degree programs that offer a strong connection between two demanding courses of study while also fulfilling the requirements of each separate school.

A joint degree enables graduating students to receive an M.A. in International Relations, African Studies, or European and Russian Studies, and the equivalent degree from the Yale professional school, i.e., J.D., M.B.A., M.F., M.E.M., or M.P.H. Each joint program leads to the simultaneous award of two graduate professional degrees, and students can earn the two degrees simultaneously in less time than if they were pursued sequentially. The joint degrees provide an integrated education that combines two powerful programs and complements both, while protecting the integrity of each. While graduates of two-year M.A. programs do well upon graduation, it is interesting to note that joint-degree graduates have been exceptionally successful in the job market.

With the exception of the joint M.A./J.D. program, which requires four years, completion of all course requirements takes three years. Typically candidates spend the first year in one program and the second year in the partner program. During the third and final year of study, students register in one program each term. Joint-degree students are advised by a committee composed of the appropriate director of graduate studies (DGS) and a faculty member of the relevant professional school to guide them in this process.

Candidates must apply and be admitted separately to each school, i.e., each school makes its decision independently. It is highly recommended that students apply to and enter a joint-degree program from the outset, although it is possible to apply to the second program once matriculated at Yale.

Joint-Degree Program

Depending on the M.A., the course work required for each joint degree varies. Since the International Relations M.A. has the longest-standing tradition of joint degrees, its basic requirements are outlined below as an example. The joint M.A. in African Studies and European and Russian Studies follows the basic pattern. For details, please consult the appropriate director of graduate studies.

To complete the IR M.A. portion of the joint degree, students must complete the requirements for the IR degree, though only 12, not 16, courses are required. None of these courses may be from the partner school, though up to two of the core, or concentration, requirements may be met through courses at the partner school.

INTERNATIONAL RELATIONS AND LAW (M.A./J.D)

Candidates for the four-year M.A./J.D. joint degree will spend the first year in one of the two programs. During the second, third, and fourth years, students generally divide their time between the Law School and the Graduate School. In some cases, a student may spend the entire third year in the Graduate School, in which case the fourth year will consist entirely of work in the Law School.

INTERNATIONAL RELATIONS AND MANAGEMENT (M.A./M.B.A.)

To complete the M.B.A. component of the program, a student must fulfill all of the School of Management's normal requirements. The one year of core curriculum study taken by all M.B.A. candidates in their first year may be taken in either the first or second year by the joint-degree student. Joint-degree candidates take only 13, not the usual 18, courses at SOM.

INTERNATIONAL RELATIONS AND FORESTRY & ENVIRONMENTAL STUDIES (M.A./M.F. OR M.A./M.E.M.)

For the Forestry & Environmental Studies component, students may elect from two of the F&ES master's programs: the Master of Forestry and the Master of Environmental Management. Each F&ES master's degree has its own specific requirements. Because of the individualized nature of the specialization requirements, all joint-degree students must complete the three-week F&ES summer training program in technical skills, which cover plant identification, vegetation measurement, and land measurement.

INTERNATIONAL RELATIONS AND PUBLIC HEALTH (M.A./M.P.H.)

Exceptions for joint-degree candidates include the reduction of required EPH credit hours from 60 to 45 credit hours. Joint-degree candidates are not required to undertake the community project or internship, although they may choose them as electives.

For details about the requirements for a specific joint degree, please contact the appropriate director of graduate studies at the MacMillan Center and at the relevant professional school. For application materials, you must request them from both the Admissions Office of the Graduate School of Arts and Sciences and the Admissions Office of the relevant professional school.

GRADUATE CERTIFICATES OF CONCENTRATION

Open to all graduate and professional students at Yale, the MacMillan Center sponsors six graduate certificates of concentration. The councils on African, European, Latin American and Iberian, and Middle East Studies provide four regionally focused certificates. The International Affairs Council provides two, one in International Development Studies and a second in International Security Studies. A third in Global Health is under development and is expected to begin in 2010–2011.

Students may pursue the certificates in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools. Admission is contingent upon the candidate's acceptance into a Yale graduate-degree program. To complete the certificate, candidates must demonstrate expertise in the focal area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, and cultural-linguistic approaches associated with expertise in the area of concentration. Beyond the specific requirements, a student pursuing the certificate is expected to be an active member of the relevant council's intellectual community and a regular participant at its events, speakers series, and other activities. Serious study, research, and/or work experience overseas in the relevant region is highly valued.

Award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program. Students who complete the additional requirements will receive the relevant certificate from the MacMillan Center.

While the general requirements for the graduate certificates of concentration are consistent across all councils of the MacMillan Center, the specific requirements of each council may vary according to the different expertise required for its focal area and are reflected in their application, monitoring, and award forms. Guidelines, detailed rules, and application forms can be picked up at the relevant council or downloaded from the appropriate council Web site. Applications may be submitted by students admitted to a graduate program at Yale or during their program of study but no later than the beginning of the penultimate term of study. Each council may set limits on the number of candidates for their program in any given year.

General Requirements

1. Six courses in the area of concentration (in at least two different fields).
2. Language proficiency in at least one language relevant to the area of concentration beyond proficiency in English. For some councils and for some individual circumstances, proficiency in two languages beyond English is required.
3. Interdisciplinary research paper focused on the area of concentration.

Details on General Requirements

COURSE WORK

Students must complete a total of six (6) courses focused on the area of concentration from at least two different fields normally including a Foundations Course (as designated by the council). Of the six courses only two may be "directed readings" or "independent study." Please note:

1. No more than four courses may count from any one discipline or school.
2. Courses from the home field of the student are eligible. Courses may count toward the student's degree as well as toward the certificate.
3. Literature courses at the graduate level may count toward the six-course requirement but not elementary or intermediate language offerings. At the discretion of the faculty adviser, an advanced language course at the graduate level may be counted if it is taught with substantial use of field materials such as literature, history, or social science texts and journals relevant to the area.
4. Course work must demonstrate broad comparative knowledge of the region rather than focus on a specific country.
5. Course work must demonstrate a grasp of the larger thematic concerns affecting the region, e.g., environment, migration, or global financial movements.
6. Only those courses listed on the graduate course listings provided by the area council may be used to fulfill course requirements. Courses not listed there may only be counted with prior approval of the council adviser, not after the fact.
7. A minimum grade of HP must be obtained or the course will not be counted toward the certificate.

8. Only course work taken during the degree program at Yale may be counted toward the certificate.

LANGUAGE PROFICIENCY

In the major area language targeted for meeting the proficiency requirement, students must demonstrate the equivalent ability of two years of language study at Yale with a grade of HP or better. Language proficiency must encompass reading, writing, speaking, and listening skills plus grammar. Students may demonstrate proficiency through completing course work, by testing at Yale, or by other means as approved by the council adviser. When a second major language of the region beyond English is required, the relevant council will specify the target level. The typical departmental graduate reading exam is not sufficient for certifying the four-skill requirement of the certificate.

Normally, when the candidate is a native speaker of one of the area's major languages, he/she will be expected to develop language proficiency in a second major area language.

INTERDISCIPLINARY RESEARCH PAPER

A qualifying research paper is required to demonstrate field-specific research ability focused on the area of concentration. After they have completed substantial course work in the area of concentration, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, the students will submit their request no later than the fourth week of the term in which they plan to submit the qualifying paper.

The interdisciplinary research paper may be the result of original research conducted under the supervision of a faculty member in a graduate seminar or independent readings course or in field research related to their studies. An M.A. thesis may also be acceptable if it is interdisciplinary as well as focused on the area of concentration. The qualifying paper should examine questions concerning the area of concentration in a comparative and/or interdisciplinary context. It should also use relevant international and area-focused resource materials from a relevant region and/or resource materials in the language(s) of a relevant region or regions. Normally the paper should incorporate at least two of the following elements:

1. Address more than one country of the region of the area.
2. Draw on more than one disciplinary field for questions or analytic approaches.
3. Address a transregional or transnational theme relevant to the area of concentration.

The paper will be read by two faculty members agreed with the council adviser. The readers will be evaluating the paper for the quality of research, knowledge of the relevant literature, and the depth of analysis of the topic. The qualifying paper must be fully footnoted and have a complete bibliography. The council adviser may call for a third reader as circumstances warrant.

Progress Reports and Filing for the Award of the Graduate Certificate of Concentration

Students should submit a progress report along with a copy of their unofficial transcript to the council faculty adviser at the end of each term. Ideally, this will include a brief

narrative on engagement in the relevant council's activities and planned or newly completed experience overseas in the relevant region.

A student who intends to file for the final award of the certificate should contact the council no later than the end of the term prior to award. No later than the fourth week of the term of the expected award, the candidate should demonstrate how he/she has or will have completed all the requirements in a timely fashion.

At the end of the term as grades are finalized, the council will confirm that the candidate is cleared to receive the home degree and has fulfilled all the requirements of the certificate. Students may elect to retrieve the certificate award in person from the council after Commencement. Otherwise, the council will send the certificate award to the student by mail after Commencement.

Pursuit of Two Certificates by a Single Student

No course may overlap between the two certificates. Any such application must robustly fulfill all of the requirements for each of the two certificates. Each certificate must be approved independently by each respective council's certificate adviser.

In addition to the approval of both council advisers, any award of two certificates will require review and approval by the relevant associate director of the MacMillan Center. For more information or to apply, please contact the faculty adviser listed with each Graduate Certificate program. Persons interested may also contact the administrator in the home council of the certificate.

Contact Information

For contact information for the relevant faculty adviser, see the Contact Information chapter.

Graduate Admissions to the MacMillan Center

Admission to all graduate degree programs at the MacMillan Center is highly selective. The programs are small, accepting twenty to twenty-five students per year in the two-year International Relations Program, and eight to twelve students each in African Studies, East Asian Studies, and European and Russian Studies. International students represent approximately one third of all applicants. Minorities and women are strongly encouraged to apply.

Students accepted into the programs come with a variety of backgrounds and experiences. Because the programs are simultaneously more flexible and academically rigorous than those at many schools, successful candidates should show a high level of maturity and self-direction. Language skills and international experience are an advantage. All master's degree candidates must fulfill a language requirement as defined by the individual program.

APPLICATION PROCEDURES

Application to all of the MacMillan Center's master's programs is made through the Admissions Office of the Yale Graduate School of Arts and Sciences. When requesting materials, applicants should identify their preferred degree program in International Relations, African Studies, East Asian Studies, or European and Russian Studies, as well as any of the joint-degree programs.

For more information, or to apply online, please visit www.yale.edu/graduateschool/admissions. Requests for applications and financial aid forms may be addressed to Admissions Office, Graduate School of Arts and Sciences, Yale University, PO Box 208323, New Haven CT 06520-8323; telephone, 203.432.2770; fax, 203.432.6724; e-mail, graduate.admissions@yale.edu.

MacMillan Center Grants, Fellowships, and Awards

STUDENT GRANTS AND FELLOWSHIPS

The MacMillan Center is Yale University's principal agency for coordinating teaching and research on international affairs and on foreign societies and cultures. The MacMillan Center grants are available to Yale students of any nationality unless otherwise specified in the grant guidelines. The fellowship and grant opportunities are grouped under Yale Graduate/Professional Students and Yale Undergraduate Students at www.yale.edu/macmillan/grants.htm.

Additionally, students can visit the Yale Grants and Fellowships Database at <http://studentgrants.yale.edu/> for funding opportunities at the MacMillan Center and for other grants and fellowships available at Yale.

The MacMillan Center encourages all students to explore not only the funding opportunities available within the center, but also those available from other University sources and from external granting agencies. Graduate students also should consult the fellowship library at the McDougal Graduate Student Center, located in the Hall of Graduate Studies, Room 120A. Web site: www.yale.edu/graduateschool/mcdougal/resource.html.

Yale undergraduate students are encouraged to consult the comprehensive resource and fellowship libraries at the Center for International Experience of Yale College at 55 Whitney Avenue. Web site: www.yale.edu/yalecollege/international.

The specific application deadlines may vary from year to year. Most spring deadlines fall in February, but some may occur in other months. Students should consult with the relevant granting unit at the MacMillan Center or the MacMillan Center Fellowships Office (at 306 Luce Hall, 203.436.4203) to answer questions about specific grants and to obtain an application. Applications and information are also available in the director's suite at Luce Hall, or through the individual sites listed in external Web sites.

STUDENT JOURNALISM AWARD

Each year the MacMillan Center sponsors the William J. Foltz Journalism Award. The contest, open to Yale students only, carries a cash award of \$300. Articles entered must relate to some aspect of international affairs, area studies, or foreign relations. The deadline for entries is in April. For rules, guidelines, and entry form, visit www.yale.edu/macmillan/grants.htm.

FACULTY GRANTS AND AWARDS

MacMillan Center Research Grants

The MacMillan Center makes available faculty research grants for projects within its scope of activity. These grants are open to full-time faculty members on continuing appointment in any department of the University. Research grants are awarded for studies that will increase understanding of specific countries and societies in the modern era; for

problem-oriented and comparative studies within and between regions; and for studies in international relations. Applications are reviewed by a committee chaired by the dean of the Graduate School and consisting of selected faculty members affiliated with the MacMillan Center. Projects in the natural sciences, the arts, medicine, and environmental studies will normally be considered only if they focus substantially on some aspects of human and/or institutional behavior. Individual awards can be expected to range between \$2,500 and \$5,000. For details, www.yale.edu/macmillan/faculty_awards.htm.

The Edward J. and Dorothy Clarke Kempf Memorial Fund

By arrangement with the provost, the Kempf Fund allows the MacMillan Center to support faculty initiative in organizing campus conferences, workshops, and lecture series on international topics in their fields of interest. Applications are reviewed by a committee consisting of selected faculty members affiliated with the MacMillan Center. Awards generally range between \$5,000 and \$15,000. For details, contact Richard Kane at 432-9359.

MacMillan Center Director's Awards

The MacMillan Center Director's Awards are for nontenured Yale faculty who receive certain distinguished individual grants, prizes, or fellowships for international research. In addition to recognizing these junior faculty members' accomplishments, the Director's Award is intended to enable them to enhance their future research. Recipients are appointed a research fellow at the MacMillan Center and receive research funds of \$5,000 per year for two years. Faculty members who received one of the following awards are eligible: Carnegie Scholar; Alfred P. Sloan Fellowship; Wenner-Gren Individual Research Grant; National Science Foundation Young Investigator Award; Alexander von Humboldt Research Fellowship; Bradley Foundation Fellowship; Smith Richardson; Junior Faculty Fellowship; Russell Sage Foundation Fellowship; Institute for Advanced Study Fellowship; Center for Advanced Study in the Behavioral Sciences Fellowship; John Simon Guggenheim Memorial Fellowship; and National Humanities Center Fellowship.

MacMillan Center International Book Prizes

The MacMillan Center awards two prizes for books on international topics, named for two emeritus faculty and former directors of the center. Each year the Gaddis Smith International Book Prize is awarded for the best first book by a member of the Yale ladder faculty, and the Gustav Ranis International Book Prize is awarded for the best book by a member of the Yale ladder faculty. Award recipients receive a research appointment at the MacMillan Center and a \$10,000 research award over two years.

National Resource Centers

For fifty years the U.S. universities with the most robust international, area studies, and foreign language programs have competed for federal recognition and funding under the Higher Education Act, Title VI. The councils of the MacMillan Center, drawing on Yale University's resources, competed and won the following awards in the 2006–2010 cycle:

National Resource Center

Council on African Studies
Council on East Asian Studies
European Studies Council
Council on Latin American and Iberian Studies
Council on Middle East Studies

Foreign Language and Area Studies Graduate Fellowships for Academic Year and Summer Intensive Language Study

Council on African Studies
European Studies Council
Council on Latin American and Iberian Studies
Council on Middle East Studies

For further information on the fellowships and programs supported by these grants, please visit the Web sites of the councils.

MacMillan Center Publications

MacMillan Center affiliated faculty have written hundreds of books on a wide range of topics. They are listed at www.yale.edu/macmillan/research.

The MacMillan Center Working Papers Series features research and lectures by Yale faculty, affiliated scholars, and visiting dignitaries. All of these papers are available for download at www.yale.edu/macmillan/research. The database includes abstracts and is searchable by author, title, year, subject, and source.

In 2007 the Council on East Asian Studies (CEAS) marked the inauguration of Yale CEAS Occasional Publications with the publication of *This Sporting Life: Sports and Body Culture in Modern Japan*, edited by William W. Kelly (Yale University) with Sugimoto Atsuo (Kyoto University). This book series is published by CEAS to present scholarship about the East Asian region based on activities sponsored by the council.

The Council on Southeast Asia Studies edits and publishes a monograph series covering historical, political, economic, and anthropological subjects relating to Southeast Asia, and two additional series focusing on Vietnamese culture, literature, history, and folklore.

The *Yale Journal of International Affairs* (YJIA) publishes the work of Yale graduate students, professors, and practitioners within the policy community. YJIA strives to facilitate discussion of international affairs as a platform for scholarship and commentary.

As Yale's only undergraduate international affairs magazine, the *Yale Globalist* is written, edited, and produced by Yale students. Four issues are released each year, two in the fall term and two in the spring term. Each issue is made up of theme articles focusing on a topic voted by the staff to be of great contemporary importance, and off-theme articles covering a range of international issues.

The MacMillan Report

In October 2008 the MacMillan Center launched an Internet show called *The MacMillan Report* on its Web site at www.yale.edu/macmillanreport. *The MacMillan Report* is done in a one-on-one interview format and features Yale faculty in international and area studies and their research. Hosted by Marilyn Wilkes, public affairs director at the MacMillan Center, the show airs on Wednesdays at noon during the academic year. Each segment runs between 15 and 20 minutes long. The goal of *The MacMillan Report* is to showcase some of the innovative work that the Yale faculty affiliated with the MacMillan Center are doing, and to share this impressive body of research with the Yale community as well as with the rest of the world.

The MacMillan Center Office of Career and Alumni Services

The Office of Career and Alumni Services (OCAS) manages career development activities for students and alumni of the four master's programs at the MacMillan Center as well as the six graduate certificates of concentration. In addition, it supports the admission and recruitment of prospective graduate students by working closely with faculty of the various Macmillan Center programs.

The OCAS collaborates with the Association of Professional Schools of International Affairs, of which the Macmillan Center is a founding member, to coordinate joint recruitment and career development programs. OCAS brings the insights from this international network back to the University through collaborations with its parallel offices in Yale College, the Graduate School, and the professional schools.

Through on- and off-campus events, individual counseling and coaching, a library of online and print resources, an alumni database, and academic year-long professional development workshops, the OCAS provides a bridge between students' academic interests and their professional goals. The OCAS works closely with other Yale offices to bring as many job and internship opportunities as possible to students.

The career choices of the graduates of the M.A. programs reflect the diversity of interest and wealth of opportunities that are open to students with an M.A. from the Macmillan Center. Graduates pursue careers in the private, nonprofit, public international, and federal government sectors, with interest especially strong in public service careers.

For more information on OCAS, visit www.yale.edu/macmillan/ocas.

PANELS AND WORKSHOPS

OCAS offers small group workshops and panel discussions throughout the academic year that address every facet of the job exploration process. These events tend to be informal in nature, allowing students a high level of interaction. Workshops/events held in the 2007–2008 academic year included Annual Internship Panel; Resume and Cover Letter Clinic; Job Strategies for Master's Students; Fearless Public Speaking; Interviewing Skills 101; Federal Career Month; and Mock Interviews.

SUMMER INTERNSHIPS

Summer internships between the first and second years of the program are a required part of students' professional development while at Yale. The master's programs all encourage students to obtain summer work experience that will contribute to their academic and professional goals. Students may also undertake summer language study or an independent research project to fulfill the summer work requirement.

Internships generally last for ten to twelve weeks and may be either paid or unpaid. The internship possibilities are as diverse as the career paths followed by graduates of the program. A few of the organizations that have welcomed the MacMillan Center's master's candidates include United Nations Development Program, United Nations Secretariat,

U.S. Department of State, Ashoka, Open Society Institute, U.S. Congress, U.S.-China Chamber of Commerce, International Rescue Committee, European Commission, Center for Strategic and International Studies, Africare, Naval War College, and U.S. Agency for International Development.

To assist students in choosing internships without regard to compensation, the MacMillan Center has a variety of funding sources to which students may apply.

WASHINGTON, D. C., AND NEW YORK CAREER TRIPS

Each year the OCAS organizes two career trips – one in the spring to Washington, D.C., and one in the fall to New York City – to help students learn about opportunities with organizations in the private, public, and nonprofit sectors. An important component of both trips is the opportunity to network with alumni of the MacMillan Center M.A. programs.

ON-CAMPUS RECRUITMENT

Part of the mission of the OCAS is to create employment opportunities for our graduates. Each year representatives from organizations in the private, public, and nonprofit sectors are invited to give informational presentations, collect résumés, and conduct interviews. In addition, an important part of the recruitment process are the annual Nonprofit, Federal Government, and Private Sector career fairs, which aim to disseminate information about career opportunities and open up networking opportunities.

EMPLOYMENT

Graduates of the International Relations and Area Studies M.A. programs are a diverse group, and this diversity is reflected in their career paths. Upon graduation, roughly 28 percent of graduates enter the private sector (primarily financial services and consulting), 32 percent enter the public sector (U.S. and foreign governments, as well as international organizations), 30 percent enter the nonprofit sector, and 10 percent pursue further study (law, business, Ph.D.).

Yale University Resources

A GLOBAL UNIVERSITY

In a speech entitled “The Global University,” Yale President Richard C. Levin declared that as Yale enters its fourth century, its goal is to become a truly global university—educating leaders and advancing the frontiers of knowledge not simply for the United States, but for the entire world:

“The globalization of the University is in part an evolutionary development. Yale has drawn students from outside the United States for nearly two centuries, and international issues have been represented in its curriculum for the past hundred years and more. But creating the global university is also a revolutionary development—signaling distinct changes in the substance of teaching and research, the demographic characteristics of students, the scope and breadth of external collaborations, and the engagement of the University with new audiences.”

Yale University’s goals and strategies for internationalization are described in a report entitled “The Internationalization of Yale: The Emerging Framework,” which is available online at www.world.yale.edu/pdf/Internationalization_of_Yale.pdf.

International activity is coordinated by several University-wide organizations in addition to the efforts within the individual schools and programs.

Launched in 2003–2004, the Office of International Affairs supports the international activities of all schools, departments, offices, centers, and organizations at Yale; promotes Yale and its faculty to international audiences; and works to increase the visibility of Yale’s international activities around the globe. (www.yale.edu/oia)

The Office of International Students and Scholars is a resource on immigration matters and hosts orientation programs and social activities for the University’s international community. See description in this bulletin and www.oiss.yale.edu.

The Whitney and Betty MacMillan Center for International and Area Studies is the University’s principal agency for encouraging and coordinating teaching and research on international affairs, societies, and cultures. See description in this bulletin and www.yale.edu/macmillan.

The Yale Center for the Study of Globalization draws on the intellectual resources of the Yale community, scholars from other universities, and experts from around the world to support teaching and research on the many facets of globalization, and to enrich debate through workshops, conferences, and public programs. See description in this bulletin and www.ycsg.yale.edu.

The Yale World Fellows Program hosts eighteen emerging leaders from outside the United States each year for an intensive semester of individualized research, weekly seminars, leadership training, and regular interactions with the Yale community. (www.yale.edu/worldfellows)

For additional information, the “Yale and the World” Web site offers a compilation of resources for international students, scholars, and other Yale affiliates interested in the University’s global initiatives. (www.world.yale.edu)

OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS

The Office of International Students and Scholars (OISS) coordinates services and support for Yale's international students, faculty, staff, and their dependents. OISS assists members of the Yale international community with all matters of special concern to them and serves as a source of referral to other university offices and departments. OISS staff provide assistance with employment, immigration, personal and cultural adjustment, and family and financial matters, as well as serve as a source of general information about living at Yale and in New Haven. In addition, as Yale University's representative for immigration concerns, OISS provides information and assistance to students, staff, and faculty on how to obtain and maintain legal status in the United States, issues the visa documents needed to request entry into the U.S. under Yale's immigration sponsorship, and processes requests for extensions of authorized periods of stay, school transfers, and employment authorization. All international students and scholars must register with OISS as soon as they arrive at Yale, at which time OISS will provide information about orientation activities for newly arrived students, scholars, and family members. OISS programs, like the international coffee hours, Community Friends hosting program, daily English conversation groups and conversation partners program, U.S. culture workshops, and receptions for newly arrived graduate students, postdocs, and visiting scholars, provide an opportunity to meet members of Yale's international community and become acquainted with the many resources of Yale University and New Haven. OISS welcomes volunteers from the Yale community to serve as hosts and as English conversation partners. Interested individuals should contact OISS at 203.432.2305.

OISS maintains an extensive Web site (www.oiss.yale.edu) with useful information for students and scholars prior to and upon arrival in New Haven. As U.S. immigration regulations are complex and change rather frequently, we urge international students and scholars to visit the office and check the Web site for the most recent updates.

International students, scholars, and their families and partners can connect with OISS and the international community at Yale by subscribing to the following e-mail lists. OISS-L is the OISS electronic newsletter for Yale's international community. *YaleInternational E-Group* is an interactive list through which over 3,000 international students and scholars connect to find roommates, rent apartments, sell cars and household goods, find companions, and keep each other informed about events in the area. Spouses and partners of international students and scholars will want to get involved with the organization called International Spouses and Partners at Yale (ISPY), which organizes a variety of programs for the spouse and partner community. The *ISPY E-Group* is an interactive list of over 300 members to connect spouses, partners, and families at Yale. To subscribe to any list, send a message to oiss@yale.edu.

Housed in the International Center for Yale Students and Scholars at 421 Temple Street, the Office of International Students and Scholars is open Monday through Friday from 8:30 a.m. to 5 p.m., except Tuesday, when the office is open from 10 a.m. to 5 p.m.; tel. 203.432.2305.

INTERNATIONAL CENTER FOR YALE STUDENTS AND SCHOLARS

The International Center for Yale Students and Scholars, located at 421 Temple Street, across the street from Helen Hadley Hall, offers a central location for programs that both support the international community and promote cross-cultural understanding on campus. The center, home to OISS, provides a welcoming venue for students and scholars who want to peruse resource materials, check their e-mail, and meet up with a friend or colleague. Open until 9 p.m. on weekdays during the academic year, the center also provides office and meeting space for student groups, and a space for events organized by both student groups and University departments. In addition, the center has nine library carrels that can be reserved by academic departments for short-term international visitors. For more information about the International Center, call 432.2305 or visit the center at 421 Temple Street.

LIBRARIES

The Yale University Library consists of the central libraries – Sterling Memorial Library, the Cross Campus Library, the Beinecke Rare Book and Manuscript Library, and the Seeley G. Mudd Library – and thirty school and department libraries, as well as small collections within each of the twelve residential colleges. Second largest among the university libraries in the United States, the Yale University Library contains more than 10.5 million volumes, half of which are in the central libraries. Students have access to the collections in all the libraries at Yale. Curators of the major regional collections at Yale serve as valued members of the relevant councils.

CENTER FOR LANGUAGE STUDY

Established in 1998, the Center for Language Study aims to strengthen language teaching and learning across the University by providing leadership and support for pedagogical innovation, professional development, and the development and implementation of new methodologies and materials. It is also a source for a vast range of technological services, guidance, and assistance, such as technology-equipped classrooms, foreign language computing labs, multimedia materials development, and audio/video distribution.

In addition to supporting the fifty languages taught regularly at Yale, the center has developed Directed Independent Language Study (DILS) in partnership with the MacMillan Center. This innovative program is designed to provide a structured but independent method for students to develop solid skills in languages that are not currently offered through traditional classroom instruction at Yale. The center has also worked with the ten languages taught directly through the African, European, Latin American, South Asian, and Southeast Asia Studies Councils to produce online courses and supporting materials, e.g., an online Zulu course for medical students planning to work in South Africa, for Modern Greek, the Electronic Pictionary and the Music and Poetry Anthology, and for a virtual classroom for learning Nahuatl.

RESOURCE OFFICE ON DISABILITIES

The Resource Office on Disabilities facilitates accommodations for undergraduate and graduate and professional school students with disabilities who register with and have appropriate documentation on file in the Resource Office. Early planning is critical. Documentation may be submitted to the Resource Office even though a specific accommodation request is not anticipated at the time of registration. It is recommended that matriculating students in need of disability-related accommodations at Yale University contact the Resource Office by June 5. Special requests for University housing need to be made in the housing application. Returning students must contact the Resource Office at the beginning of each term to arrange for course and exam accommodations.

The Resource Office also provides assistance to students with temporary disabilities. General informational inquiries are welcome from students and members of the Yale community and from the public. The mailing address is Resource Office on Disabilities, Yale University, PO Box 208305, New Haven CT 06520-8305. The Resource Office is located at 35 Broadway (rear entrance, Room 222). Office hours are Monday through Friday, 8:30 a.m. to 4:30 p.m. Voice callers may reach staff at 203.432.2324; TTY/TDD callers at 203.432.8250. The Resource Office may also be reached by e-mail (judith.york@yale.edu) or through its Web site (www.yale.edu/rod).

Contact Information

THE MACMILLAN CENTER

Director's Office

203.432.3410

www.yale.edu/macmillan

Maxwell Amoh, Manager, PIER	432-3438
Lisa Brennan, Graphics/Web Design	436-4375
Philip Brower, C&IS Support Specialist	432-2022
Lina Chan, Itinerant Financial Support Specialist	432-6622
Mary Sue FitzSimons, Assistant to the Director	432-9368
Carmine Granucci, Director, Information Technology/ Assistant Director of Finance	432-3414
Daniel Junior, Associate Director	436-4144
Richard Kane, Associate Director	432-9359
Lesley Kent, Senior Administrative Assistant, PIER	432-6238
Deanna Lewis, Accounting Assistant	432-2146
Kathleen Martin, Graphics/Web Design	432-9732
Sarah Morrill, Financial Assistant	432-7937
Tangela Reid, Administrative Assistant/Building Coordinator	432-3410
Nancy Ruther, Associate Director	432-9368
Larisa Satara, Director, Fellowships & Visiting Scholars	436-4203
Ian Shapiro, Henry R. Luce Director	432-9368
Felicia Spencer, Director, Career & Alumni Services	432-9394
Marilyn Wilkes, Director, Public Affairs	432-3413

COUNCILS

Council on African Studies

203.432.3436

www.yale.edu/macmillan/african

Ann Biersteker, Faculty Adviser, African Studies	432-9902
Michael McGovern, Faculty Adviser, African Studies	432-3436
Maureen Anderson, Program Manager, Registrar	432-3436

Committee on Canadian Studies

203.432.5596

www.yale.edu/macmillan/canada

Barbara Papacoda, Senior Administrative Assistant	432-5596
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Council on East Asian Studies

203.432.3426

<http://research.yale.edu/eastasianstudies>

Alan Baubonis, Graduate Registrar; China Program Associate	432.1056
Amy Greenberg, Financial Assistant	432.3426
Melissa Keeler, Financial Officer	436.4195
Anne Letterman, Undergraduate Registrar; Japan Program Associate,	432.3428
Kelly McLaughlin, Director, Richard U. Light Fellowship Program	432.8675
Abbey Newman, Executive Director	432.9382

European Studies Council

203.432.3423

www.yale.edu/macmillan/europeanstudies

Susan Caminear, Administrative Assistant	432.3107
Philip Gorski, Faculty Adviser, European and Russian Studies	432.3730
Marianne Lyden, Program Manager, Registrar	432.3423

International Affairs Council

203.432.6253

www.yale.edu/macmillan/iac

Cheryl Doss, Associate Chair; Faculty Adviser, Development Studies	432.9395
Stuart Gottlieb, Director of Policy Studies; Faculty Adviser, International Security Studies	432.5954
Alice Kustenbauder, Registrar	432.3418
Nancy Phillips, Senior Administrative Assistant	432.6593
Kathy Sulkes, Administrative Assistant	432.6253

Council on Latin American and Iberian Studies

203.432.3422

www.yale.edu/macmillan/lais

K. David Jackson, Faculty Adviser, Latin American Studies	432.7608
Nancy Ramirez, Senior Administrative Assistant	432.3422
Jean Silk, Assistant Chair, Registrar	432.3420

Council on Middle East Studies

203.436.2553

www.yale.edu/macmillan/cmest

Amaar Al-Hayden, Administrative Assistant	436.2553
Lora LeMosy, Program Manager, Registrar	432.8480
Hala Nassar, Faculty Adviser, Middle East Studies	432.9447

South Asian Studies Council

203.432.5596

www.yale.edu/macmillan/southasia

Kasturi Gupta, Program Manager, Registrar 436-3517

Barbara Papacoda, Senior Administrative Assistant 432-5596

Marie Silvestri, Administrative Assistant 432-9345

Council on Southeast Asia Studies

203.432.3431

www.yale.edu/seas

Kay Mansfield, Publications Editor 432-9833

Kristine Mooseker, Program Manager 432-3431

Karen Van, Catalog Assistant 432-3431

PROGRAMS

British Studies Program

203.432.8869

www.yale.edu/macmillan/britishhistorical

Marianne Lyden, Administrative Associate 432-3423

Program on Democracy

203.432.6098

Nancy Phillips, Senior Administrative Assistant 432-6593

European Union Studies Program

203.432.3423

www.yale.edu/eustudies

Marianne Lyden, Administrative Associate; Registrar 432-3423

Fox International Fellowship Program

203.436.8164

www.yale.edu/macmillan/fif

Larisa Satara, Director 436-4203

Genocide Studies Program

203.432.5596

www.yale.edu/gsp

Barbara Papacoda, Senior Administrative Assistant 432-5596

Global Justice Program

203.432.6593

www.yale.edu/macmillan/igh

Nancy Phillips, Senior Administrative Assistant 432.6593

Yale Center for the Study of Globalization

203.432.1900

www.ycsg.yale.edu

Haynie Wheeler, Associate Director 432.1904

Hellenic Studies Program

203.432.3423

www.yale.edu/macmillan/hsp

Kristine Mooseker, Administrative Associate 432.3431

George Syrimis, Associate Program Director 432.9342

*Georg Walter Leitner Program in International
and Comparative Political Economy*

203.432.3431

www.yale.edu/leitner

Heidi McAnnally-Linz, Administrative Assistant 432.8457

Program on Order, Conflict, and Violence

203.436.4802

www.yale.edu/macmillan/ocvprogram

Nancy Phillips, Senior Administrative Assistant 432.6593

Programs in International Educational Resources (PIER)

203.432.6238

www.yale.edu/macmillan/pier

Maxwell Amoh, PIER Manager; African Studies PIER Director 432.3438

Brian Carter, European Studies PIER Director 432.3424

Lesley Kent, Senior Administrative Assistant 436.6238

Abbey Newman, PIER Liaison, East Asian Studies 432.9382

Elena Serapiglia, Latin American and Iberian Studies PIER Director 432.5605

PIER Resource Center 432.9349

Center for the Teaching of French 436.4344

Marie Murcia, Director

*Gilder Lehrman Center for the Study of Slavery,
Resistance, and Abolition*

203.432.3339

www.yale.edu/glc

Melissa McGrath, Administrative Assistant

432.3339

Dana Schaffer, Assistant Director

432.9238

Tom Thurston, Director of Education

436.4149

The Work of Yale University

The work of Yale University is carried on in the following schools:

Yale College Est. 1701. Courses in humanities, social sciences, natural sciences, mathematical and computer sciences, and engineering. Bachelor of Arts (B.A.), Bachelor of Science (B.S.).

For additional information, please write to the Office of Undergraduate Admissions, Yale University, PO Box 208234, New Haven CT 06520-8234; tel., 203.432.9300; e-mail, student.questions@yale.edu; Web site, www.yale.edu/admit

Graduate School of Arts and Sciences Est. 1847. Courses for college graduates. Master of Arts (M.A.), Master of Engineering (M.Eng.), Master of Science (M.S.), Master of Philosophy (M.Phil.), Doctor of Philosophy (Ph.D.).

For additional information, please visit www.yale.edu/graduateschool, write to graduate.admissions@yale.edu, or call the Office of Graduate Admissions at 203.432.2771. Postal correspondence should be directed to the Office of Graduate Admissions, Yale Graduate School of Arts and Sciences, PO Box 208323, New Haven CT 06520-8323.

School of Medicine Est. 1813. Courses for college graduates and students who have completed requisite training in approved institutions. Doctor of Medicine (M.D.). Postgraduate study in the basic sciences and clinical subjects. Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Doctor of Philosophy (M.D./Ph.D.). Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Master of Health Science (M.D./M.H.S.). Courses in public health for qualified students. Master of Public Health (M.P.H.), Master of Medical Science (M.M.Sc.) from the Physician Associate Program.

For additional information, please write to the Director of Admissions, Office of Admissions, Yale School of Medicine, 367 Cedar Street, New Haven CT 06510; tel., 203.785.2643; fax, 203.785.3234; e-mail, medical.admissions@yale.edu; Web site, <http://info.med.yale.edu/education/admissions>

For additional information about the School of Public Health (est. 1915), please write to the Director of Admissions, Yale School of Public Health, PO Box 208034, New Haven CT 06520-8034; e-mail, eph.admissions@yale.edu; Web site, <http://publichealth.yale.edu>

Divinity School Est. 1822. Courses for college graduates. Master of Divinity (M.Div.), Master of Arts in Religion (M.A.R.). Individuals with an M.Div. degree may apply for the program leading to the degree of Master of Sacred Theology (S.T.M.).

For additional information, please write to the Admissions Office, Yale Divinity School, 409 Prospect Street, New Haven CT 06511; tel., 203.432.5360; fax, 203.432.7475; e-mail, divinity.admissions@yale.edu; Web site, www.yale.edu/divinity. Online application, <https://apply.divinity.yale.edu/apply>

Law School Est. 1824. Courses for college graduates. Juris Doctor (J.D.). For additional information, please write to the Admissions Office, Yale Law School, PO Box 208215, New Haven CT 06520-8215; tel., 203.432.4995; e-mail, admissions.law@yale.edu; Web site, www.law.yale.edu

Graduate Programs: Master of Laws (LL.M.), Doctor of the Science of Law (J.S.D.), Master of Studies in Law (M.S.L.). For additional information, please write to Graduate Programs, Yale Law School, PO Box 208215, New Haven CT 06520-8215; tel., 203.432.1696; e-mail, gradpro.law@yale.edu; Web site, www.law.yale.edu

School of Art Est. 1869. Professional courses for college and art school graduates. Master of Fine Arts (M.F.A.).

For additional information, please write to the Office of Academic Affairs, Yale School of Art, PO Box 208339, New Haven CT 06520-8339; tel., 203.432.2600; e-mail, artschool.info@yale.edu; Web site, <http://art.yale.edu>

School of Music Est. 1894. Graduate professional studies in performance, composition, and conducting. Certificate in Performance, Master of Music (M.M.), Master of Musical Arts (M.M.A.), Artist Diploma, Doctor of Musical Arts (D.M.A.).

For additional information, please write to the Yale School of Music, PO Box 208246, New Haven CT 06520-8246; tel., 203.432.4155; fax, 203.432.7448; e-mail, gradmusic.admissions@yale.edu; Web site, www.music.yale.edu

School of Forestry & Environmental Studies Est. 1900. Courses for college graduates. Master of Forestry (M.F.), Master of Forest Science (M.F.S.), Master of Environmental Science (M.E.Sc.), Master of Environmental Management (M.E.M.), Doctor of Philosophy (Ph.D.).

For additional information, please write to the Office of Admissions, Yale School of Forestry & Environmental Studies, 195 Prospect Street, New Haven CT 06511; tel., 800.825.0330; e-mail, fesinfo@yale.edu; Web site, <http://environment.yale.edu>

School of Architecture Est. 1916. Courses for college graduates. Professional degree: Master of Architecture (M.Arch.); nonprofessional degree: Master of Environmental Design (M.E.D.).

For additional information, please write to the Yale School of Architecture, PO Box 208242, New Haven CT 06520-8242; tel., 203.432.2296; e-mail, gradarch.admissions@yale.edu; Web site, www.architecture.yale.edu

School of Nursing Est. 1923. Courses for college graduates. Master of Science in Nursing (M.S.N.), Post Master's Certificate, Doctor of Philosophy (Ph.D.).

For additional information, please write to the Yale School of Nursing, PO Box 9740, New Haven CT 06536-0740; tel., 203.785.2389; Web site, <http://nursing.yale.edu>

School of Drama Est. 1955. Courses for college graduates and certificate students. Master of Fine Arts (M.F.A.), Certificate in Drama, One-year Technical Internship (Certificate), Doctor of Fine Arts (D.F.A.).

For additional information, please write to the Admissions Office, Yale School of Drama, PO Box 208325, New Haven CT 06520-8325; tel., 203.432.1507; e-mail, ysd.admissions@yale.edu; Web site, www.drama.yale.edu

School of Management Est. 1976. Courses for college graduates. Master of Business Administration (M.B.A.).

For additional information, please write to the Admissions Office, Yale School of Management, PO Box 208200, New Haven CT 06520-8200; tel., 203.432.5635; fax, 203.432.7004; e-mail, mba.admissions@yale.edu; Web site, <http://mba.yale.edu>

The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, disability, status as a special disabled veteran, veteran of the Vietnam era, or other covered veteran, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation or gender identity or expression.

University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, special disabled veterans, veterans of the Vietnam era, and other covered veterans.

Inquiries concerning these policies may be referred to the Office for Equal Opportunity Programs, 104 William L. Harkness Hall, 203.432.0849.

In accordance with both federal and state law, the University maintains information concerning current security policies and procedures and prepares an annual crime report concerning crimes committed within the geographical limits of the University. In addition, in accordance with federal law, the University maintains information concerning current fire safety practices and prepares an annual fire safety report concerning fires occurring in on-campus student housing facilities. Upon request to the Office of the Secretary of the University, PO Box 208230, New Haven CT 06520-8230, 203.432.2310, the University will provide such information to any applicant for admission.

In accordance with federal law, the University prepares an annual report on participation rates, financial support, and other information regarding men's and women's intercollegiate athletic programs. Upon request to the Director of Athletics, PO Box 208216, New Haven CT 06520-8216, 203.432.1414, the University will provide its annual report to any student or prospective student.

For all other matters related to admission to the Whitney and Betty MacMillan Center for International and Area Studies at Yale, please call 203.432.3410, or visit www.yale.edu/macmillan.

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