

The Whitney and Betty  
MacMillan Center for  
International and Area  
Studies at Yale  
2007–2008

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*Series 103 Number 15 September 10, 2007*

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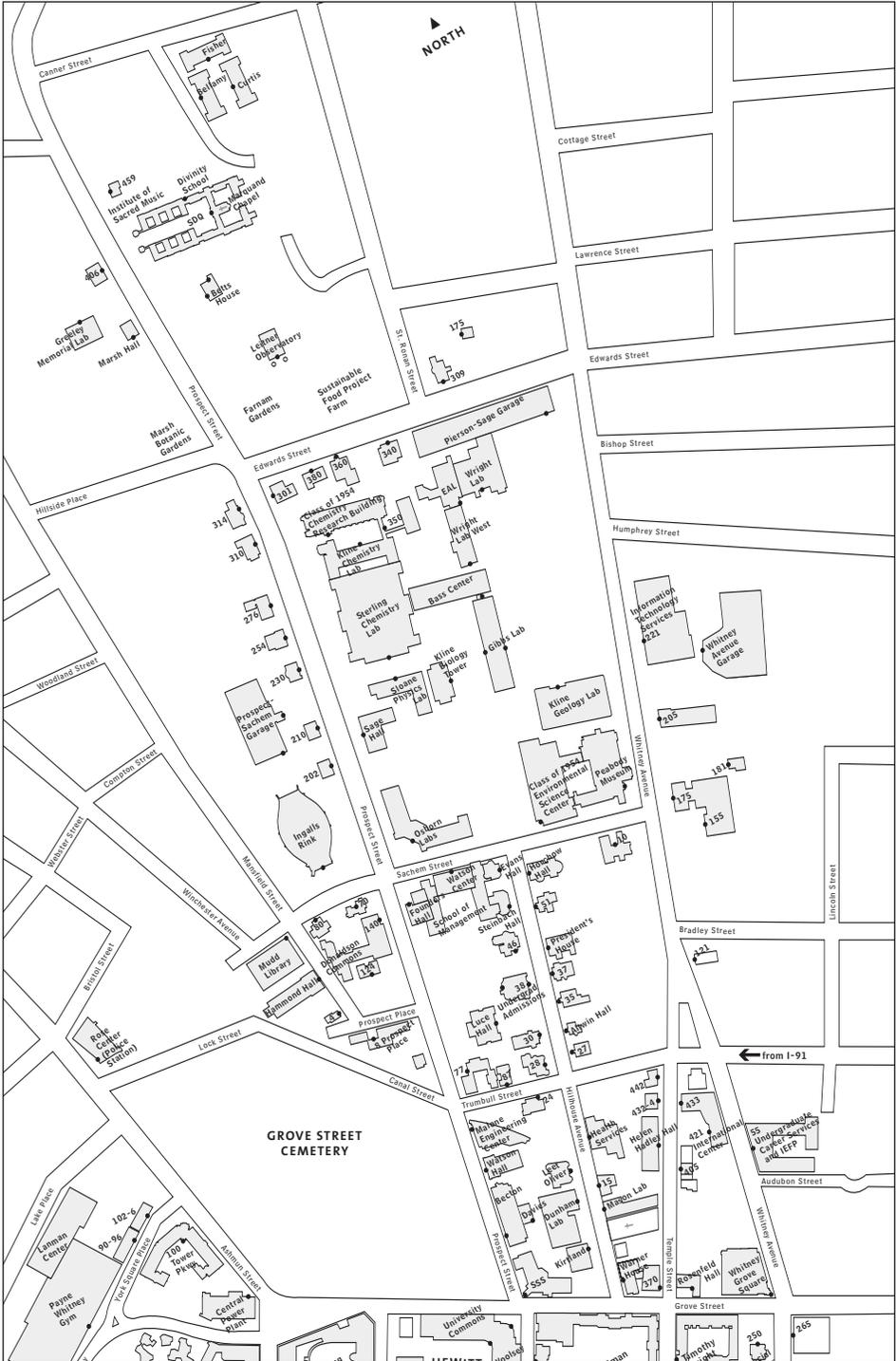
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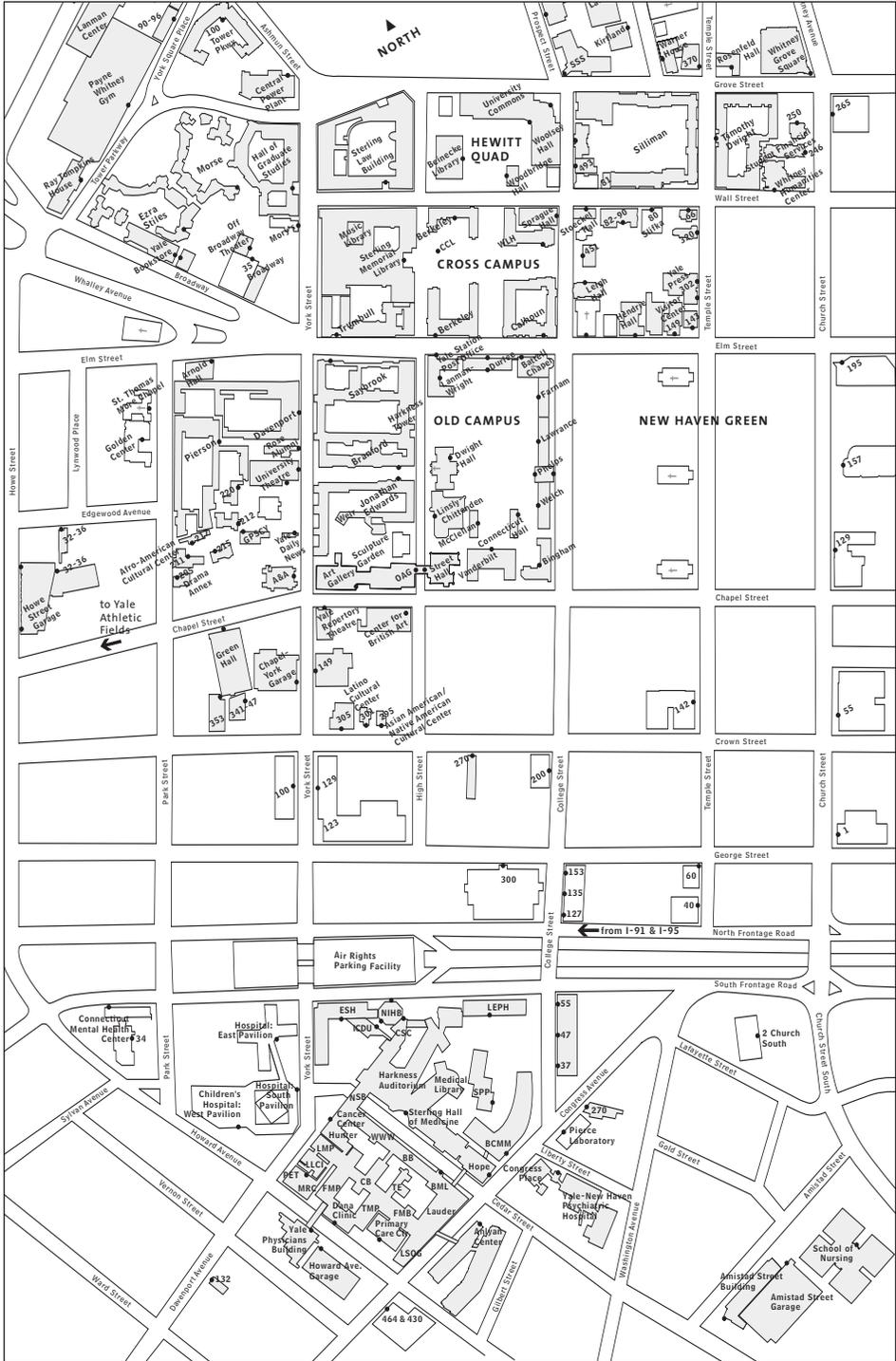
*Series 103 Number 15 September 10, 2007*

# YALE UNIVERSITY CAMPUS NORTH



Continued on next page

# YALE UNIVERSITY CAMPUS SOUTH & YALE MEDICAL CENTER





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# Calendar

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## FALL 2007

<i>Sept. 5</i>	<i>Wed.</i>	<i>Fall-term classes begin.</i>
<i>Oct. 26</i>	<i>Fri.</i>	<i>Midterm.</i>
<i>Nov. 16</i>	<i>Fri.</i>	<i>Fall recess begins.</i>
<i>Nov. 26</i>	<i>Mon.</i>	<i>Classes resume.</i>
<i>Dec. 7</i>	<i>Fri.</i>	<i>Classes end; reading period begins.</i>
<i>Dec. 15</i>	<i>Sat.</i>	<i>Final examinations begin.</i>
<i>Dec. 21</i>	<i>Fri.</i>	<i>Fall term ends.</i>
		<i>Winter recess begins.</i>

## SPRING 2008

<i>Jan. 14</i>	<i>Mon.</i>	<i>Spring-term classes begin.</i>
<i>Mar. 7</i>	<i>Fri.</i>	<i>Midterm.</i>
		<i>Spring recess begins.</i>
<i>Mar. 24</i>	<i>Mon.</i>	<i>Classes resume.</i>
<i>Apr. 28</i>	<i>Mon.</i>	<i>Classes end; reading period begins.</i>
<i>May 6</i>	<i>Tues.</i>	<i>Final examinations begin.</i>
<i>May 13</i>	<i>Tues.</i>	<i>Spring term ends.</i>
<i>May 26</i>	<i>Mon.</i>	<i>University Commencement.</i>

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## A Message from the Director

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Welcome to the Whitney and Betty MacMillan Center for International and Area Studies at Yale.

For more than half a century, the MacMillan Center has been at the forefront of international education, training generations of academic, political, business, and nonprofit leaders, as well as citizens from all corners of the world. Today, we continue to offer a wide range of opportunities for students to explore and learn about international and regional affairs, both within and across a wide array of academic disciplines.

The MacMillan Center is Yale's gateway to the world. Its rich array of research projects, graduate programs, and undergraduate majors provides a locus for research and teaching of international affairs, societies, and cultures around the world.

The scholars and teachers at the MacMillan Center have made tremendous contributions to our understanding of the world, and have trained generations of students, many of whom are now at the top of their fields. These range from development economics to government and diplomacy, environmental activism, and the understanding and promotion of global health.

The MacMillan Center endeavors to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of both a liberal arts education for undergraduates and research and professional training for graduate students. We strive to help students learn from and inform the interconnected communities in which we live: local, national, regional, and global.

I hope that all students, whether in graduate, professional, or Yale College programs, will find the MacMillan Center Bulletin a helpful guide as they plan their course of study at Yale.

Ian Shapiro  
Henry R. Luce Director, The MacMillan Center  
Sterling Professor of Political Science

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# The President and Fellows of Yale University

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## *President*

Richard Charles Levin, B.A., B.LITT., PH.D.

## *Fellows*

Her Excellency the Governor of Connecticut, *ex officio*.

His Honor the Lieutenant Governor of Connecticut, *ex officio*.

George Leonard Baker, Jr., B.A., M.B.A., *Palo Alto, California*.

Edward Perry Bass, B.S., *Fort Worth, Texas*.

Roland Whitney Betts, B.A., J.D., *New York, New York*.

Jeffrey Lawrence Bewkes, B.A., M.B.A., *New York, New York*.

Gerhard Casper, LL.M., PH.D., LL.D., *Atherton, California*.

Donna Lee Dubinsky, B.A., M.B.A., *Portola Valley, California*.

Charles Daniel Ellis, B.A., M.B.A., PH.D., *New Haven, Connecticut*.

Mimi Gardner Gates, B.A., M.A., PH.D., *Seattle, Washington (June 2013)*.

Jeffrey Powell Koplan, B.A., M.D., M.P.H., *Atlanta, Georgia (June 2009)*.

Maya Ying Lin, B.A., M.ARCH., D.F.A., *New York, New York (June 2008)*.

Margaret Hilary Marshall, B.A., M.ED., J.D., *Cambridge, Massachusetts (June 2010)*.

William Irwin Miller, B.A., M.B.A., *Columbus, Indiana (June 2011)*.

Indra Nooyi, B.S., M.B.A., M.P.P.M., *Greenwich, Connecticut*.

Barrington Daniels Parker, B.A., LL.B., *Stamford, Connecticut*.

Margaret Garrard Warner, B.A., *Washington, D.C. (June 2012)*.

Fareed Zakaria, B.A., PH.D., *New York, New York*.

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# The Officers of Yale University

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*President*

Richard Charles Levin, B.A., B.LITT., PH.D.

*Provost*

Andrew David Hamilton, B.SC., PH.D., F.R.S.

*Vice President and Secretary*

Linda Koch Lorimer, B.A., J.D.

*Vice President and General Counsel*

Dorothy Kathryn Robinson, B.A., J.D.

*Vice President for New Haven and State Affairs and Campus Development*

Bruce Donald Alexander, B.A., J.D.

*Vice President for Development*

Ingeborg Theresia Reichenbach, STAATSEXAMEN

*Vice President for Finance and Administration*

Shauna Ryan King, B.S., M.B.A.

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## Faculty in International and Area Studies

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### MACMILLAN CENTER FACULTY

- Julia Adams, PH.D., *Professor of Sociology.*
- Abbas Amanat, D.PHIL., *Professor of History.*
- David Cameron, PH.D., *Professor of Political Science.*
- Patrick Cohrs, D.PHIL., *Assistant Professor of History.*
- Thad Dunning, PH.D., *Assistant Professor of Political Science.*
- Eduardo Engel, PH.D., *Professor of Economics.*
- Laura Engelstein, PH.D., *Henry S. McNeil Professor of History.*
- J. Joseph Errington, PH.D., *Professor of Anthropology.*
- John Gaddis, PH.D., *Robert A. Lovett Professor of Military and Naval History.*
- John Geanakoplos, PH.D., *James Tobin Professor of Economics.*
- Harvey Goldblatt, PH.D., *Professor of Slavic Languages and Literatures.*
- Phyllis Granoff, PH.D., *Les Hixon Professor of World Religions.*
- Robert Harms, PH.D., *Professor of History.*
- Susan Hyde, PH.D., *Assistant Professor of Political Science.*
- Gilbert Joseph, PH.D., *Farnam Professor of History and International Studies.*
- Stathis Kalyvas, PH.D., *Arnold Wolfers Professor of Political Science.*
- Benedict Kiernan, PH.D., *A. Whitney Griswold Professor of History.*
- Harold Koh, J.D., *Dean of Yale Law School; Gerard C. and Bernice Latrobe Smith Professor of International Law.*
- Richard Levin, PH.D., *President of the University; Frederick William Beinecke Professor of Economics.*
- Ellen Lust-Okar, PH.D., *Associate Professor of Political Science.*
- Giovanni Maggi, PH.D., *Professor of Economics.*
- Enrique Mayer, PH.D., *Professor of Anthropology.*
- Steven Pincus, PH.D., *Professor of History.*
- Stephen Pitti, PH.D., *Professor of History.*
- Mridu Rai, PH.D., *Assistant Professor of History.*
- Frances Rosenbluth, PH.D., *Damon Wells Professor of International Politics.*
- Bruce Russett, PH.D., *Dean Acheson Professor of International Relations.*
- Haun Saussy, PH.D., *Bird White Housum Professor of Comparative Literature.*
- Ian Shapiro, J.D., PH.D., *Sterling Professor of Political Science.*
- T. N. Srinivasan, PH.D., *Samuel C. Park, Jr. Professor of Economics.*
- Alec Stone Sweet, PH.D., *Leitner Professor of Law, Politics, and International Studies.*
- Christopher Udry, PH.D., *Henry J. Heinz II Professor of Economics.*
- Elisabeth Wood, PH.D., *Professor of Political Science.*
- Mimi Hall Yiengpruksawan, PH.D., *Professor of the History of Art.*

## SENIOR RESEARCH FELLOWS

- Michael Auslin, PH.D., *Associate Professor of History.*  
Ivo Banac, PH.D., *Bradford Durfee Professor of History.*  
Michael Denning, PH.D., *Professor of American Studies and English.*  
Keller Easterling, M.ARCH., *Assistant Professor of Architecture.*  
Ute Frevert, D.V.M., PH.D., *Professor of History.*  
Matthew Giancarlo, PH.D., *Associate Professor of English.*  
Philip Gorski, PH.D., *Professor of Sociology.*  
Michael Graetz, LL.B., *Justus S. Hotchkiss Professor of Law.*  
Timothy Guinnane, PH.D., *Professor of Economics and History.*  
Oona Hathaway, J.D., *Associate Professor of Law.*  
Pierre Landry, PH.D., *Associate Professor of Political Science.*  
John MacKay, PH.D., *Associate Professor of Slavic Languages and Literatures.*  
John Roemer, PH.D., *Elizabeth S. and A. Varick Stout Professor of Political Science and Economics.*  
Nicholas Sambanis, PH.D., *Professor of Political Science.*  
Maurice Samuels, PH.D., *Professor of French.*  
James Scott, PH.D., *Sterling Professor of Political Science.*  
David Skelly, PH.D., *Professor of Ecology, School of Forestry & Environmental Studies.*  
Frank Snowden, PH.D., *Professor of History.*  
Timothy Snyder, D.PHIL., *Professor of History.*  
Susan Stokes, PH.D., *John S. Saden Professor of Political Science.*  
Peter Swenson, PH.D., *Charlotte Marion Saden Professor of Political Science.*  
Ivan Szelenyi, PH.D., *Professor of Sociology.*  
James Vreeland, PH.D., *Associate Professor of Political Science.*

## RESEARCH FELLOWS

- Jennifer Bair, PH.D., *Assistant Professor of Sociology and Women's, Gender, and Sexuality Studies.*  
Gretchen Berland, M.D., *Assistant Professor of Medicine.*  
Christopher Blattman, PH.D., *Assistant Professor of Political Science and Economics.*  
Khalilah Brown-Dean, PH.D., *Assistant Professor of Political Studies and African American Studies.*  
Keith Darden, PH.D., *Assistant Professor of Political Science.*  
Anna De La O, PH.D., *Assistant Professor of Political Science.*  
Alison Galvani, PH.D., *Assistant Professor, Epidemiology and Public Health.*  
Dean Karlan, PH.D., *Assistant Professor of Economics.*  
Karuna Mantena, PH.D., *Assistant Professor of Political Science.*  
Andrew March, D.PHIL., *Assistant Professor of Political Science.*  
Nikolay Marinov, PH.D., *Assistant Professor of Political Science.*  
Ato Onoma, PH.D., *Assistant Professor of Political Science.*

Kishwar Rizvi, PH.D., *Assistant Professor of the History of Art.*

Jennifer Ruger, PH.D., *Assistant Professor, Epidemiology and Public Health.*

Vivek Sharma, PH.D., *Assistant Professor of Political Science.*

Francesca Trivellato, PH.D., *Assistant Professor of History.*

Elliott Visconsi, PH.D., *Assistant Professor of English.*

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# Faculty Leadership and Governance

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## COUNCIL CHAIRS

### *Council on African Studies*

Lamin Sanneh (Divinity; History), *Chair*

Ann Biersteker (African Studies; Linguistics), *Associate Chair; Director of Graduate Studies; Director of Undergraduate Studies*

### *Committee on Canadian Studies*

Harvey Goldblatt (Slavic Languages and Literatures), *Chair*

### *Council on East Asian Studies*

Haun Saussy (Comparative Literature), *Chair*

Edward Kamens (East Asian Languages and Literatures), *Director of Graduate Studies*

Koichi Shinohara (Religious Studies), *Director of Undergraduate Studies*

### *European Studies Council*

Steven Pincus (History), *Chair*

Timothy Snyder (History), *Director of Graduate Studies*

Hilary Fink (Slavic Languages and Literatures), *Director of Undergraduate Studies*

### *International Affairs Council*

Julia Adams (Sociology), *Chair*

Cheryl Doss (Economics), *Associate Chair; Director of Graduate Studies, International Relations*

Thad Dunning (Political Science), *Director of Undergraduate Studies, International Studies*

### *Council on Latin American and Iberian Studies*

Elisabeth Wood (Political Science), *Chair*

Marcello Canuto (Anthropology), *Director of Undergraduate Studies*

### *Council on Middle East Studies*

Ellen Lust-Okar (Political Science), *Chair*

### *South Asian Studies Council*

Phyllis Granoff (Religious Studies), *Chair; Director of Undergraduate Studies*

### *Council on Southeast Asia Studies*

J. Joseph Errington (Anthropology), *Chair*

## PROGRAM AND CENTER DIRECTORS

### *Program in Agrarian Studies*

James Scott (Political Science; Anthropology), *Director*

### *British Studies Program/Transitions to Modernity*

Steven Pincus (History), *Director*

### *Program on Democracy*

Susan Stokes (Political Science), *Director*

### *Ethnicity, Race, and Migration*

Stephen Pitti (History; American Studies), *Director*

Patricia Pessar (Adjunct; American Studies), *Director of Undergraduate Studies*

### *European Union Studies Program*

David Cameron (Political Science), *Director*

### *Genocide Studies Program*

Benedict Kiernan (History), *Director*

### *Yale Center for the Study of Globalization*

Ernesto Zedillo (Economics), *Director*

Haynie Wheeler, *Associate Director*

### *Hellenic Studies Program*

John Geanakoplos (Economics), *Co-Director*

Stathis Kalyvas (Political Science), *Co-Director*

George Syrimis (European Studies), *Associate Program Director*

### *Georg Walter Leitner Program in International and Comparative Political Economy*

Frances Rosenbluth (Political Science), *Director*

### *Program on Order, Conflict, and Violence*

Stathis Kalyvas (Political Science), *Director*

### *Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition*

David W. Blight (History; African American Studies), *Director*

## EXECUTIVE COMMITTEE 2007–2008

Ian Shapiro, *Chair; Henry R. Luce Director, The MacMillan Center; Sterling Professor of Political Science.*

Nancy L. Ruther, *Secretary; Associate Director, The MacMillan Center.*

Michael Cappello, *Professor of Pediatrics and Epidemiology and Public Health.*

Judith Chevalier, *William S. Beinecke Professor of Economics and Finance, School of Management.*

Michael Donoghue, *G. Evelyn Hutchinson Professor of Ecology and Environmental Biology; Professor of Geology and Geophysics.*

Laura Engelstein, *Henry S. McNeil Professor of Russian History; Professor of Slavic Languages and Literatures.*

Philip Gorski, *Professor of Sociology.*

Michael Graetz, *Justus S. Hotchkiss Professor of Law.*

Daniel Junior, *Associate Director, The MacMillan Center.*

Richard Kane, *Associate Director, The MacMillan Center.*

William Kelly, *Professor of Anthropology; Sumitomo Professor of Japanese Studies.*

Charles Long, *Deputy Provost.*

Benjamin Polak, *Professor of Economics, School of Management.*

Susan Stokes, *Professor of Political Science.*

Peter Swensen, *Charlotte Marion Saden Professor of Political Science.*

Christopher Udry, *Henry J. Heinz II Professor of Economics.*

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## Overview

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The Whitney and Betty MacMillan Center for International and Area Studies at Yale is the University's focal point for encouraging and coordinating teaching and research on international affairs, societies, and cultures around the world. It draws its strength by tapping the interests and combining the intellectual resources of the Faculty of Arts and Sciences and of the professional schools. The MacMillan Center seeks to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of liberal education and professional training at the University. It provides seven undergraduate majors, including four focused on world regions: African, East Asian, Latin American, Russian and East European Studies, and South Asian Studies. Two others are focused globally, one on International Studies and the other on Ethnicity, Race, and Migration. At the graduate level, the MacMillan Center provides four master's degree programs. Three are regionally focused on African, East Asian, and European and Russian Studies, and one is globally focused on International Relations. The MacMillan Center also sponsors six graduate certificates of concentration through its councils on African, European, International Affairs, Latin American and Iberian, and Middle East Studies. Language training is an integral component of each of the degree and certificate programs. In total, 250–300 students are enrolled in these degree programs in any given year.

Beyond the eleven degree programs and other curricular contributions, the MacMillan Center has numerous interdisciplinary faculty councils, centers, committees, and programs. These provide opportunities for scholarly research and intellectual innovation and encourage faculty and student interchange for undergraduates as well as graduate and professional students. The home of one of the oldest interdisciplinary programs in International Relations, the MacMillan Center is a founding member of the Association of Professional Schools of International Affairs (APSIA), along with Columbia, Georgetown, Princeton, Tufts, and other institutions.

The MacMillan Center extracurricular programs deepen and extend this research-teaching nexus of faculty and students at Yale, with more than 500 lectures, conferences, workshops, roundtables, symposia, film, and art events each year. Virtually all of these are open to the community at large. Its annual flagship lectures, the Coca-Cola World Fund Lecture and the George Herbert Walker, Jr. Lecture in International Studies, bring a number of prominent scholars and political figures to the Yale campus. The MacMillan Center reaches a large academic and public audience with a variety of publications including journals, monographs, working papers, and books. Its Program in International Educational Resources (PIER) reaches out to the larger public, especially targeting educators at the primary and secondary (K–12) as well as college levels, with professional and curricular development training programs and services, in addition to teaching materials and electronic resources.

The number of international visiting faculty with the MacMillan Center has also increased dramatically over the past years. In cooperation with several special externally funded programs facilitating exchanges, the MacMillan Center has brought more than

seventy-five scholars each year from a range of disciplines and numerous countries to join the Yale community for periods ranging from six weeks to a full academic year. In addition to research, they collectively teach more than forty courses annually.

An enduring commitment of the MacMillan Center is to enable students to spend time abroad to undertake research and other academically oriented international and area studies-related activities. In 2005–2006 it awarded nearly \$3 million to 467 Yale students for research, language and other study, and internships abroad.

The Fox International Fellowship Program is a two-way exchange between Yale and eleven partner universities – Moscow State University, Free University of Berlin, Cambridge University, University of Tokyo, Fudan University, Institut d'études de Politiques de Paris, El Colegio de México, Jawaharlal Nehru University, Bogazici University, Tel Aviv University, and University of Cape Town. The fellowship is designed to promote the development of individual relationships and understanding among future leaders on which world peace and prosperity depend. The intention is for the Fox International Fellowship Program to expand in the coming years to achieve worldwide status and coverage, adding other equally distinguished universities in other countries.

Additionally, the MacMillan Center is increasing its capacity to provide fellowships for graduate and professional students to come from various parts of the world to pursue a degree at Yale. The MacMillan Center has provided matching funds to federal grants such as the Muskie Fellowships that bring students from the former Soviet Union to pursue graduate and professional degrees at Yale. Through its success in federal grant programs, the MacMillan Center is able to support fourteen to sixteen U.S. citizens enrolled in advanced degree programs with intensive language study through the Higher Education Act's Title VI, Foreign Language and Area Studies Fellowships. Other foundation sources provide similar, if smaller, portions of fellowship support targeted at graduate and professional students pursuing internationally oriented degrees or joint degrees between International Relations and the professional schools.

The MacMillan Center is not a school, and most of its faculty have appointments in other units of the University. It works with roughly 250 faculty across the University in any given year and supports fifteen ladder faculty positions, as well as more than seventy-five visiting scholars in different arts and sciences fields. In the last three years, the MacMillan Center has also appointed many language faculty to multiyear appointments in specific international fields and languages including modern Greek, Hindi, Tamil, Indonesian, Vietnamese, Swahili, Yoruba, and Zulu. Additionally, a number of international, interdisciplinary professorships were created at the MacMillan Center in 2002 by the University. To date, two have been endowed – the William K. Lanman, Jr. Professor of International Studies and the Leitner Professor of Law, Politics, and International Studies.

The efforts by the MacMillan Center to inspire and support cross-disciplinary conversation and debate have been aided significantly by its venue, Henry R. Luce Hall. Made possible by an extraordinary gift from the Luce Foundation, Luce Hall provides the MacMillan Center with 40,000 square feet of elegant, yet practical, class and seminar space, an auditorium and common room, and offices for staff, faculty, and visiting scholars.

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## History of International and Area Studies at Yale

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Yale's prominence in international and area studies has its roots in the earliest days of the University, with early missionaries trained at Yale who worked in Asia and around the world. Yale had one of the first faculty chairs in a non-western language, Sanskrit, the root language of much of contemporary South Asia. The seeds of a proud Latin Americanist tradition were planted in the early 1900s, with the appointment of Hiram Bingham in 1906 as a professor of history and archaeology who subsequently brought Machu Picchu and Incan civilization to Western attention. At the very beginning of the twentieth century, Yale awarded one of the first U.S. Ph.D.s to an Asian-born scholar, Ken-ichi Asakawa, who later became a distinguished professor of Japanese history and languages at Yale, retiring in 1942. There was an institutional presence for world area studies at Yale as early as the 1930s. Paralleling area studies, Yale's scholarly strength in international relations grew in the interwar years with the then highly innovative and interdisciplinary Institute of International Studies. This Institute, supported by the Rockefeller Foundation as well as corporate and alumni sponsors, established the first interdisciplinary Ph.D. program at Yale.

During World War II, these parallel academic streams were combined into a formidable set of training programs, geared largely to the needs of the U.S. military in the languages, culture, history, and economics of different parts of the world. After the war, these programs grew into a variety of freestanding interdisciplinary faculty councils with notable strengths in East Asia, Southeast Asia, and Russia and Eastern Europe. These interdisciplinary councils were tied loosely to the Graduate School of Arts and Sciences with resources overseen by the provost. Area studies and international relations efforts at Yale enjoyed support from major foundations, notably the Ford Foundation and the Carnegie Corporation. Faculty with interests in Africa formed a council in 1958. With the passage of the National Defense Education Act in 1958, these language and area studies programs also received additional support from the federal government.

In the early 1960s, the University created the Concilium on International and Area Studies with its first director, Professor Arthur Wright. The Concilium's main purpose was to coordinate and support the efforts of the area studies councils and the remaining activities of the former Institute of International Studies. Some of the councils had organized master's degrees in their respective area studies, and the Concilium's faculty director administered the remnants of faculty research support from the Institute and, supported by political science faculty with Institute Ph.D.s, also administered the interdisciplinary M.A. in International Relations. The Concilium's faculty director was appointed by the provost and, in turn, he nominated the faculty chairs of the constituent councils to be appointed by the dean of the Graduate School. In 1968 the Council on Latin American and Iberian Studies faculty initiated its undergraduate major, following the majors that the older councils had established earlier. In the 1970s the Council on Middle East Studies and the Committee on Canadian Studies were established within the Concilium. By the middle of the 1970s the Council on Southeast Asia Studies had

abandoned its master's program, unable to withstand the stresses associated with the U.S.-Vietnam War.

In the early 1980s the Concilium was further streamlined and given a new name, the Yale Center for International and Area Studies, with William Foltz, Heinz Professor of African Studies, as the first director. After a major fundraising campaign to fulfill matching obligations, YCIAS regularized its control over and procedures for allocating the eight Ford Foundation faculty chairs to various departments when vacancies occurred. With Title VI and alumni support, YCIAS also built up the M.A. in International Relations and was a founding member of the Association of Professional Schools of International Affairs. Title VI also provided pivotal support for building council programs, and library and language resources, in African, Latin American, East Asian, and Russian and East European Studies. Council-based outreach programs also began to professionalize programs and staff, establishing a tradition of robust summer institutes for teachers. In 1989, the Fox International Fellowship began as a graduate and faculty exchange with Moscow State University.

In the early 1990s, under the directorship of Gaddis Smith, the Larned Professor of History, YCIAS launched the South Asian Studies Committee, several research initiatives, and a new international, interdisciplinary undergraduate major in International Studies. In 1994 the Fox Fellowship expanded to include graduate students to and from Yale and Cambridge University's Sidney Sussex College. Despite such vibrancy, being spread across campus in four different buildings constrained YCIAS from reaching its full potential. By the end of Professor Smith's directorship, YCIAS and the University had solved the space problem, and YCIAS moved into Henry R. Luce Hall in 1995, well positioned for dramatic growth of its programs. In 1995 the faculty created the International Affairs Council, comparable to the area studies councils, to provide interdisciplinary faculty oversight of the largest degree programs at YCIAS – the M.A. in International Relations and the International Studies undergraduate major – and begin to build a larger research and faculty-student community of interest focused on cross-cutting global and international themes and issues. Related research initiatives – International Security Studies and United Nations Studies – were incubated at YCIAS and spun off. With the growing presence in Yale College, the YCIAS director's appointment was shifted to the president at the recommendation of the provost; in turn, the faculty chairs of the constituent councils were appointed by the provost at the recommendation of the director.

Beginning in 1996, under the leadership of Gustav Ranis, Frank Altschul Professor of International Economics, YCIAS programs grew and deepened. They received strong support from Yale's president, Richard Levin, who had made the internationalization of Yale's research and curricula a top University priority. The international and area studies councils and their degree programs were revitalized, in part, by taking up the challenge of addressing problems comparatively across world regions. A new interdisciplinary undergraduate major in Ethnicity, Race, and Migration began, supported by American Studies and the International Affairs Council. YCIAS motivated and channeled faculty interest by enabling a variety of special interdisciplinary research programs and initia-

tives to address a range of emerging issues of global, international, and national scope including, for example, *Crossing Borders*, *Globalization and Self-Determination*, *International Political Economy*, *European Union*, *Central Asia*, *Hellenic Studies*, and the *Center for the Study of Globalization*.

The creation of the University Center for Language Studies (CLS) in 1998 provided YCIAS a strong partner. Its pedagogic support made it possible for YCIAS to directly offer languages – including Hindi, Tamil, modern Greek, Vietnamese, Indonesian, Zulu, Swahili, and Yorùbá – and oversee language faculty through the councils. With Title VI and other resources, YCIAS and several councils partnered with CLS to launch Directed Independent Language Studies to enable students to learn critical languages not normally taught at Yale. The Fox Fellowship also expanded to include five new partners: Free University of Berlin, Fudan University in Shanghai, Institut d'études de Politiques de Paris, El Colegio de México, and Jawaharlal Nehru University in Delhi. Overall resources for YCIAS tripled in six years with yeoman fundraising efforts. Beyond faculty research, teaching programs, and publications, visiting scholar numbers grew from four to sixty per year, and student grants and fellowships for overseas research and study also expanded, especially for undergraduates. This growth spurt culminated in securing three additional YCIAS Interdisciplinary International Professorships.

In July 2004, Ian Shapiro, Sterling Professor of Political Science and Chair of the department, succeeded Professor Ranis. He has challenged the faculty to build the research and teaching enterprises around three broad sets of issues: Identity, Security, and Conflict; Democracy Past, Present, and Future; and Justice and Distribution at Local, National, Regional, and Global Levels. In 2005, three new universities joined the Fox International Fellowship – University of Cape Town, Bogazici University in Istanbul, and Tel Aviv University – bringing Yale and eleven elite institutions into a robust graduate student exchange. Beyond the core interdisciplinary research and teaching missions of the councils and research programs, YCIAS began to support policy-focused efforts, including the launch of a new cluster of policy courses to deepen the M.A. in International Relations. Six new graduate certificates were launched to enable students to tap the expertise of the YCIAS councils to ensure a solid international foundation in their specialized degrees from across the University. In recognition of YCIAS's University-wide role, the director's term was expanded to five years in parallel to deans of the colleges and schools at Yale, and the first YCIAS Bulletin was added to the University's official series.

In April 2006, YCIAS was renamed the Whitney and Betty MacMillan Center for International and Area Studies at Yale. With the naming, the University reaffirmed its commitment to strengthen and increase the senior faculty to sustain and continue building strength in international and area studies.

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## Research Initiative: Intellectual Priorities for a Global Era

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From its genesis in the middle of the last century, the MacMillan Center has been the University's primary vehicle for encouraging interdisciplinary, international, and area-focused research and teaching. The constituent councils, committees, centers, and programs have made tremendous contributions to our understanding of the world and have trained generations of scholars. Now, with so many of the world's most intractable and immediate problems requiring collaborative, interdisciplinary, and regionally expert inquiry, the MacMillan Center is focusing its activities, so that all dimensions of these inquiries – research, teaching, convening, and publishing – will concentrate on the three substantive areas outlined below. These topics are not intended to be the preserve of, nor exclusive to, any particular academic discipline or geographic area. Rather, they are intended to complement and draw on the existing intellectual and financial resources resident in the MacMillan Center. One hallmark of these inquiries is a conscious emphasis on the global implications of these topics.

### IDENTITY, SECURITY, AND CONFLICT

Religious, national, racial, ethnic, and other identities are among the most powerful sources of human motivation. They structure much human conflict, and they are integral to the age-old human search for meaning and security. Identities have proved more resistant to the forces of modernization and globalization than many influential theories predict, and they are not easily accounted for by the dominant explanatory models in the social sciences. Moreover, their normative dimensions are complex, because they often live in tension with widely held commitments to democracy and individual freedom. Nor are the various types of identity obviously alike, despite the common scholarly tendency to classify them together. Yale seeks to illuminate identities from multiple disciplinary perspectives, account for their similarities, differences, and resilience, and explore their implications for the study of security and conflict – subnational, national, and international.

### DEMOCRACY: PAST, PRESENT, AND FUTURE

The last quarter of the twentieth century saw the advent of democracy in more than a third of the world's countries. Yet the great majority of the earth's population continues to be governed by undemocratic regimes. Moreover, the histories of fascism and communism remind us that democracy can often be a vulnerable achievement. Some of the newest democracies have already collapsed; others are creeping toward authoritarianism. In the older democracies, organized interests, urban blight, and violence at home and abroad challenge institutional capacities in unprecedented ways. The very idea of democratic citizenship is hotly contested. Some see it as a universal right, others as little

more than a coveted ticket to membership in an exclusive club. There is no reason to assume that democracy's survival, let alone its spread, is guaranteed. Yale seeks to advance our understanding of how to create and sustain democracy, how the tensions between democracy and other goods – notably efficiency and liberty – are best managed, and how established democracies can renew themselves in the face of internal and external challenges.

## **JUSTICE AND DISTRIBUTION: LOCAL, NATIONAL, REGIONAL, GLOBAL**

In an era of unprecedented global integration – of markets, information, technology, and travel – the political organization of the world remains centered on nation states. As the main organs of political accountability and collective enforcement, national governments remain the central focus of demands for justice and redistribution. Governments confront many limits to their effectiveness in such a world, along with profound moral dilemmas. Should international courts and transnational legislative bodies be strengthened, and if so, how and at what cost? To whom will they be accountable? How should demands to reduce inequities within countries be viewed if the predictable result is to increase inequities across borders? When public goods like clean air must be provided globally, how can national governments – often in competition with one another for power and influence and under massive pressure from private interests – do the providing and the regulating? Yale seeks to study these moral and practical dilemmas from multiple disciplinary vantage points.

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# International and Area Studies Councils and Committees

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## COUNCIL ON AFRICAN STUDIES

African studies at Yale began in the late-eighteenth century with study of African languages. Yale was one of the first universities to incorporate African studies into its mainstream curriculum prior to World War II. Today, the council serves as a National Resource Center for African Studies. As the home for the undergraduate major, M.A. in African Studies, Graduate Certificate of Concentration in African Studies, and the Program in African Languages—including programs in Swahili, Yorùbá, and Zulu—the Council on African Studies is an interdisciplinary humanities and social sciences program that nurtures a community of Africanist scholars and provides training to individuals who are specializing in African topics.

Students enter the intellectually stimulating B.A. and M.A. programs with a variety of experiences and backgrounds, and find the curriculum to be an excellent first step toward an academic career or as a supplement to professional training. An important component of these programs is that they are multinational as well as multidisciplinary. Students' interests reflect this diversity as they focus on South, West, East, or North Africa, with concentrations ranging from political science to arts and literature, economics and religion.

During the 2007–2008 academic year, the Council on African Studies will sponsor a variety of faculty- and student-run events. The Program in African Languages will hold a conference on popular culture and African languages in late October 2007 and also an annual Skit Night in April 2008. PIER-African Studies, in conjunction with the Yale African Students Association, will run a biweekly series of film screenings of contemporary African cinema. The brown bag lunch seminars are a graduate student-run weekly series designed to provide an informal environment in which students, staff, and faculty at all levels at Yale and in the community can present work-in-progress. There is also a lecture series, bringing in outside speakers on topics relevant to current events.

## COMMITTEE ON CANADIAN STUDIES

Building on three centuries of close ties with Canada, Yale continues to play a significant role in the development of Canadian Studies in the U.S., and has graduated the second highest number of Canadians among American universities. The Committee on Canadian Studies annually brings a distinguished Canadian academician to the campus as the Bicentennial Visiting Professor, due to a generous gift from the Canadian government to Yale University in 1976. In addition, the committee offers a number of dynamic conferences, film screenings, and special courses, such as a comparative Canadian and Australian history offering.

In fall 2007 the MacMillan Center's Canadian Bicentennial Visiting Fellow will be John Varty. He will teach *Techno-Science and the Making of the Modern Atlantic World*. Students of this course will interrogate the contingent, historical development of science and technology in the "Atlantic Triangle," encompassing the United States, Canada, and Great Britain, from Thomas Malthus's writings on population, to post-WWII technologies of consumption.

## COUNCIL ON EAST ASIAN STUDIES

The formal study of East Asia at Yale dates back to 1878. Since then, for more than a century, East Asian Studies has expanded and evolved into a comprehensive program of study that plays an essential role in the existing structure of the University. The Council on East Asian Studies (CEAS) was founded in 1961 and for over forty years has promoted education about East Asia both in the college curriculum and through lectures, workshops, conferences, cultural events, and educational activities open to faculty, students, and the general public. CEAS coordinates approximately 100 activities each year, providing an important forum for academic exploration and lively discussion as an integral part of the study of China, Japan, and Korea.

With more than twenty core faculty and fifteen language faculty forming CEAS, it is Yale's most extensive program in area studies. East Asian Studies faculty members teach across the social science and humanities departments. National interest and University commitment have contributed to expanded course offerings and rising student enrollments. More than 150 courses on East Asia are offered each year.

As part of the University's continuing mission to offer programs combining international vision and richness, an undergraduate major and a master's degree program are offered at Yale in East Asian Studies. The interdisciplinary emphasis of CEAS encourages collaborative linkages across fields and departments and contributes to diversity across the curriculum and in the classroom. Study and research in East Asian Studies at Yale are supported by one of the finest library collections in the country. The Chinese, Japanese, and Korean language print resources in the library constitute one of the oldest and largest collections found outside of East Asia.

CEAS is committed to providing leadership in the study and understanding of East Asia on campus and in the region through support of educational and outreach activities with emphasis on joint endeavors across institutions both regionally and internationally. CEAS has been designated as a National Resource Center for East Asian Studies by the U.S. Department of Education.

During the 2007–2008 academic year, in addition to a full calendar of lectures and cultural events, CEAS will sponsor separate workshops on North Korea and migrant health issues in China, along with conferences on *Esoteric Buddhism and Buddhist Art in East Asia: Text, Ritual and Image* (October 2007); *Globalizing Modern Chinese Literature: Sinophone and Diasporic Writings* (December 2007); and *The Olympics in East Asia: Nationalism, Regionalism, and Globalism on the Center Stage of World*

Sports (spring and fall 2008). CEAS also will welcome to campus distinguished visiting faculty in Korean studies, along with visiting scholars from China and Japan who specialize in Chinese archaeology; the art of the Silk Road; Chinese women writers of the late Qing Dynasty; microeconomic analyses of the Japanese financial system; and the relationship of environmentally friendly activities and profitability in the Japanese economy.

## EUROPEAN STUDIES COUNCIL

As a National Resource Center for European Studies for several years, the European Studies Council supports individual and group research projects, conferences, film series, symposia, workshops, courses, and community outreach as they relate to the study of Eastern and Western Europe. European Studies includes an undergraduate major and master's degree program in European and Russian Studies and strongly supports the disciplinary and interdisciplinary study of Western Europe, as well as Russia and Eastern Europe, and their interaction. Additionally, the council offers students in the University's graduate and other professional degree programs the opportunity to obtain a Graduate Certificate in European Studies. European Studies is also the home of active programs in British Studies, European Union Studies, and Hellenic Studies, which offers instruction in modern Greek language, literature, and culture. The undergraduate major in Russian and East European Studies is administered by the Department of Slavic Languages and Literatures.

Students have the opportunity to gain insight into such diverse topics as labor migration within Europe, the changing role of socialist parties, transnational tendencies in literature and the arts, and Europe's relations with other world regions. Areas of special focus include the European Union, Poland, Greece, the Balkans, and the states of the former Soviet Union. Polish language instruction will return, joining Czech, Serbo-Croatian, and Russian.

In the fall of 2007 the council will host a Regional British Studies Conference, provisionally scheduled for September 14–15, on the theme "Economic Modernization" and a Baltic Studies workshop on October 11 on the subject "Coming to Terms with the Holocaust in Today's Baltic States." The fourth annual film conference, *Film Culture and the Fall of the Wall*, will take place on February 8–9, 2008. It will focus on the year 1989 and include films from the former USSR, Hungary, France, Poland, Austria, and the UK, interlaced with panels of experts from across a range of Yale departments. A two-year conference on the theme of "Violence and Atrocity" is planned jointly with NYU; the second year, devoted to the theme "War, Atrocity, Terror: Europe since 1900," will be held at Yale on February 22–23, 2008. In April 2008 the council will host a one-day conference titled *Tradition and Identity in Modern and Premodern Russia*, highlighting a number of central themes that connect the cultural traditions of premodern Russia to the imperial and Soviet periods. It will focus on issues of religious and social identity, and on the maintenance of social norms in the context of changing state structures and ideologies.

## INTERNATIONAL AFFAIRS COUNCIL

The International Affairs Council (IAC) was founded in 1995 to nurture degree programs, scholarship, and research with a strong interdisciplinary and policy-oriented international focus. The programmatic interests of the council focus on development policy, security studies, and the teaching of international issues.

In 2007–2008 the IAC will initiate a graduate exchange program with the Geneva Institute for International Studies. In addition, the first Pierre Keller Fellow in Transatlantic Relations will spend the year based in the council.

The council administers the M.A. in International Relations. The fifty to sixty students in this program combine fundamental training in core disciplines of international relations with an individualized concentration with relevance to current international issues. In 2006–2007 the IR program initiated a policy cluster of courses, many of which focus on issues of development and security policy.

Open to all graduate and professional students at Yale, the IAC also offers two Graduate Certificates of Concentration, one in Development Studies and a second in International Security Studies.

At the undergraduate level, the council administers the International Studies (IS) degree, which is designed for the 150 students who seek to combine the discipline-based requirements of a first major with an understanding drawn from several disciplines of the global transformations in their interconnected socioeconomic, environmental, political, and cultural dimensions.

The council hosts three speaker series, the International Development Policy seminar, the Women, Religion, and Globalization Initiative, and the Gaddis Smith seminar series, which provides an opportunity for students to invite speakers to campus. The IAC is also the home of the *Yale Journal of International Affairs*, a graduate-student journal.

## COUNCIL ON LATIN AMERICAN AND IBERIAN STUDIES

Established in 1962, the Council on Latin American and Iberian Studies continues a long tradition of Yale collaborations in Latin America, Spain, and Portugal. The council offers an undergraduate major in Latin American Studies and a Graduate Certificate of Concentration in Latin American and Iberian Studies for graduate and professional students at Yale. It is recognized by the U.S. Department of Education as one of sixteen National Resource Centers for Latin American and Caribbean Studies. The council works to strengthen intellectual exchange and innovation through a broad array of courses, cultural events, scholarly lectures, international conferences, and academic research. More than seventy Yale faculty teach courses with substantial Latin American content. Recent years have seen expansion of programs in political currents in Latin America, culture and performance (music, theater, the arts), along with increased collaboration in the areas of forestry and the environment, law, and human rights. The council offers travel fellowships to undergraduate and graduate students, hosts visiting scholars, supports faculty curriculum development, and sponsors the development of new resources for language teaching in Spanish, Portuguese, Nahuatl, and Quechua. The council promotes linkages

with other U.S., Latin American, and Iberian institutions to bolster cooperation and understanding of these interconnected regions. Through a comprehensive outreach program, the council works with local, regional, and national K–16 educators and students and members of Latino community organizations, cultural centers, business, and media to develop and implement programs, services, and resources designed to advance understanding of issues pertaining to Latin America and Iberia.

In 2007–2008 conferences will include *The Popular Sectors and the State in Chávez's Venezuela*; *Deciphering the Texts of a Lost Classic Maya City: The La Corona Epigraphic Study Group*; *Agrarian Reforms in Latin America*; and a workshop of *Economía*, the journal of the Latin American and Caribbean Economic Association (LACEA).

## COUNCIL ON MIDDLE EAST STUDIES

As globally significant developments in the Middle East unfold daily, the Council on Middle East Studies (CMES) continues its role as an academic platform in which students and faculty can debate the myriad contemporary, historical, political, and cultural issues of relevance to the Middle East and North Africa and beyond. As a National Resource Center for Middle East Studies (funded by the U.S. Department of Education's HEA Title VI), CMES serves as a central resource for the Yale community, the region, and the nation on issues pertaining to the Middle East. It offers a Graduate Certificate of Concentration in Modern Middle East Studies to graduate and professional students at Yale. It also supports Turkish and advanced Persian to round out the full complement of courses in the major languages of the region. CMES has been pivotal in the organization of major international conferences on wide-ranging topics—such as the region's relations with the U.S., Middle Eastern immigration to the Americas, and the social and historical geography of the Middle East. To build on the existing faculty base at Yale, CMES hosts a number of visiting scholars each year, supports expansion in the instruction of Middle Eastern languages, and assists in supporting the acquisition of new materials in the Near Eastern Collection at Yale's Sterling Memorial Library. CMES also offers a weekly lecture/luncheon series, a yearlong film program, and many other educational events, all free and open to the public.

In April 2007 the council announced an initiative to promote richer understanding of contemporary issues in the Middle East. It will complement Yale's already substantial offerings and resources in ancient, pre-modern, and modern Middle East Studies, and expand research and teaching on the Middle East, and its relations with the rest of the world. In the first three years of the initiative, the Yale-Middle East Visiting Faculty Program, the keystone component, will bring distinguished visiting scholars to teach courses and do research on the region at Yale. The initiative will enhance interdisciplinary teaching and research on the contemporary Middle East through the following components: Yale-Middle East Visiting Faculty; Iranian Studies; Turkish Studies; Public Health; and ERICE (Empowerment and Resilience in Children Everywhere).

A variety of special events will occur throughout the academic year. Hala Nassar will organize a conference on Democracy, Reform, and Media in the Arab World. Kaveh

Khoshnood will run a workshop on Iraqi Public Health and a symposium on Current Issues and Challenges and in Public Health. Abbas Amanat will hold a seminar on Facing Others: Iranian Identity Boundaries and Modern Political Culture. Early in the spring term, a workshop on Islam and Politics will be offered.

Several visiting scholars will add their expertise to classes and events, including Daryoush Ashouri, a prominent Iranian author, translator, researcher, and public intellectual; Arang Keshavarzian, a researcher focusing on Iranian politics, economic development, clergy-state relations, and social movements; Shaul Mishal, professor of political science at Tel Aviv University and an expert on Palestinian politics and Islamic fundamentalism; and Farhad Khosrokhavar, professor of sociology at the Ecole des Hautes Etudes en Sciences Sociales in Paris, with expertise in the areas of Iran, Islam, and the West.

### **SOUTH ASIAN STUDIES COUNCIL**

The South Asian Studies Council promotes the University's teaching and scholarship on all aspects of South Asia and its diasporas. Drawing on faculty from across the University, the council's members annually offer as many as forty courses in the humanities, social sciences, and the languages of South Asia, including Sanskrit, Hindi, and Tamil.

A variety of directed independent language study programs are possible, depending on interest and availability, in Bengali, Urdu, Telugu, Tibetan, or Kannara. Travel fellowships awarded by the council allow students to perform research and social service in South Asia.

Beginning with the academic year 2007–2008, Yale undergraduate students will have the opportunity to elect South Asian Studies as a second major. The major combines the study of pre-modern, modern, and contemporary South Asia and emphasizes the study of South Asian languages.

Throughout the academic year the council sponsors lectures, conferences, and arts events related to South Asia. Among the many events already planned for next year are lectures by Sunita Narain, Director, Centre for Science and Environment, New Delhi. His visit is jointly sponsored by the School of Forestry & Environmental Studies. Nandini Sundar, Professor, Department of Sociology, Delhi School of Economics, will visit in October. Her lectures are jointly sponsored with Agrarian Studies. Marc Galanter, John and Rylla Bosshard Professor Emeritus of Law and South Asian Studies, University of Wisconsin-Madison, and Centennial Professor, Department of Law, London School of Economics and Political Science, will speak on law in South Asia. In September we will welcome documentary filmmaker Sanjay Kak. He will introduce his recent film on Kashmir and entertain questions after the showing. In the spring, with support from the Kempf Foundation, the council will sponsor a conference on the art and culture of early South Asia. Historian Romila Thapar will join scholars from around the world to discuss new archaeological discoveries and new paradigms for understanding early South Asia.

## COUNCIL ON SOUTHEAST ASIA STUDIES

Students with interests in Southeast Asia, including Burma (Myanmar), Cambodia, East Timor, Indonesia, Laos, Malaysia, the Philippines, Singapore, Thailand, and Vietnam, may turn to the Council on Southeast Asia Studies, whose mission is to promote research, education, and intellectual exchange on the politics, cultures, and economies of the region, both historical and contemporary.

In addition to contributing to one of the best library collections on Southeast Asia in the country, the council coordinates and sponsors a variety of annual activities, including a yearlong seminar series, special lectures, conferences, film screenings, cultural programs, research and/or language study fellowships, and monograph publications. The council also supports study of the region's diverse languages, including full-time instruction in both Indonesian and Vietnamese, and a variety of directed independent language study programs depending on interest and availability, in Burmese, Dutch, Khmer, Tagalog, and Thai.

In spring 2007 the council funded the purchase of a Javanese gamelan ensemble, shipped to its new permanent home at Yale from Wonogiri, Indonesia. Ensemble director Sarah Weiss, Yale Department of Music, began teaching Yale's first seminar on the history, theory, aesthetics, cultural contexts, and performance of Javanese *karawitan*.

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# Special Programs and Initiatives

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## PROGRAM IN AGRARIAN STUDIES

One of the best-known and most admired interdisciplinary programs in the social sciences in the country, the Program in Agrarian Studies was begun in 1991 as an experimental effort to reshape how a new generation of scholars understands rural life and society. The program combines social science research with popular knowledge and reasoning about poverty, subsistence, cultivation, justice, art, law, property, ritual life, cooperation, resource use, and state action. The core of the program's activities is a weekly colloquium organized around an annual theme, where participants focus on the study of papers written by invited specialists. In addition, the Program in Agrarian Studies appoints five postdoctoral fellows annually, offers a popular, team-taught graduate seminar, and supports student research.

## BRITISH STUDIES PROGRAM/TRANSITIONS TO MODERNITY

The British Studies Program supports two ongoing fortnightly colloquia—British Historical Studies and Transitions to Modernity—that include faculty, graduate students, and undergraduates. This year's activities will include exciting programs in both ongoing colloquia, including hosting a regional conference on economic modernization in British history, participating in a British Studies Consortium conference in Chicago, and cosponsoring an international conference with Royal Holloway College of the University of London on Religious and Civil Liberty in Seventeenth- and Eighteenth-Century Britain.

Transitions to Modernity will, in 2008, initiate an exciting international linkage with the Ecole des Hautes Etudes en Sciences Sociales in Paris. This linkage will include running parallel yearlong colloquia, a term-long visitor from Paris, the possibility of two Yale faculty members visiting EHESS for a month each year, and a yearly conference. The first of these conferences will take place in Paris in June 2008.

## PROGRAM ON DEMOCRACY

The Program on Democracy encourages work at the intersection of democratic theory and empirical research on democracy. It supports research in which answers to the question "How should democracy work?" are informed by answers to the question "How does democracy work?" Particular interest is given to research on new democracies in developing countries. Ongoing international collaborative research in the program includes "building research capabilities" and "academic leadership"; the development and diffusion of databases through data archive; a project on clientelism, patronage, and vote buying—policy relevance; and a project on political identities.

## **ETHNICITY, RACE, AND MIGRATION**

The program in Ethnicity, Race, and Migration enables students to combine a disciplinary requirement of a first major with an interdisciplinary, comparative study of forces that have created a multicultural, multiethnic, and multiracial world.

The major emphasizes familiarity with the intellectual traditions and debates surrounding the concepts of ethnicity, nationality, and race; grounding in both the history of migration and its contemporary manifestations; and knowledge of the cultures, structures, and peoples formed by these migrations.

## **EUROPEAN UNION STUDIES PROGRAM**

This program examines the many aspects of the European Union: its past development, its current institutions and operations, and its future evolution. Visiting scholars and Yale faculty, as well as graduate and undergraduate students, consider the program one of the most influential centers for timely research on this dynamic region. Program elements include a scholar-in-residence, short-term scholarly exchanges, faculty/graduate student workshops, graduate and undergraduate student research grants, a Web site, and working paper series.

## **FOX INTERNATIONAL FELLOWSHIP PROGRAM**

Begun as an exchange between Yale and Moscow State University in 1989, the Fox Fellowships are intended to identify and develop future leaders who will contribute to decisions affecting global policies and international relations. On average, fourteen graduate students and graduating seniors from elite universities in Moscow, Berlin, Shanghai, Paris, Tokyo, Tel Aviv, Istanbul, Cape Town, Cambridge, and Mexico City come to Yale to do independent research each year, while a number of Yale students travel to the fellowship's schools abroad.

The Fox Fellows are selected on the basis of intellect, character, and demonstrated leadership and are expected to focus on fields with the most practical connections to promoting world peace and prosperity—including politics, contemporary history, economics, international relations, law, management, environmental policy, and finance.

## **GENOCIDE STUDIES PROGRAM**

The horrors of genocide need to be studied and understood in order that such atrocities can one day be eradicated. The Genocide Studies Program (GSP) seeks to put worldwide genocidal events into comparative context and to make them more comprehensible, in the hope that research will yield potential “markers,” or telltale signs, to enable the prevention of future disasters before they gain momentum.

Begun in 1998 as an expansion of Yale's Cambodian Genocide Program, the GSP today conducts research, weekly seminars, and conferences on comparative, interdisciplinary, historical, and policy issues relating to the phenomenon of genocide; pro-

vides training to researchers from afflicted regions; and maintains a highly praised Web site and genocide database.

## YALE CENTER FOR THE STUDY OF GLOBALIZATION

The Yale Center for the Study of Globalization opened its doors in September of 2001 and has, since its inception, supported the study of globalization both within the University and through collaborations with institutions and organizations outside the University.

The center is devoted to examining the impact of an increasingly integrated world on individuals, communities, and nations. Its purpose is to support the creation and dissemination of ideas for seizing the opportunities and overcoming the challenges resulting from globalization's impact on the world's people and places. In the course of its work, the center aims to encourage the generation of ideas and concrete proposals that will result in enabling the poorest and weakest peoples to participate in the opportunities presented by globalization. The center also sees as part of its mission the study of problems that, even if they do not result directly from globalization, are global in nature and can therefore be effectively addressed only through international cooperation.

The center serves the Yale University community by fostering interdisciplinary activities on campus that are designed to explore the many aspects of globalization as well as to assist in Yale's effort to become a more international institution.

## HELLENIC STUDIES PROGRAM

This program offers courses on post-classical Greece, the history of the Balkans including Byzantine civilization, and modern Greece as a European Union member, as well as modern Greek language courses that incorporate contemporary Greek culture and history. Study options available to students wishing to immerse themselves in Greek culture include full-year and term-long language study fellowships in Greece for undergraduate, graduate, and professional students, and a full complement of conferences and multimedia language materials.

During 2007–2008 the Hellenic Studies Program will continue with its fourth Niarchos Lecture, delivered by Professor Mark Mazower from Columbia University. In October the program will host the twentieth biannual symposium of the Modern Greek Studies Association of North America. The symposium will be accompanied by two exhibits and a concert; George Kordis's neo-byzantine paintings will be exhibited in Luce Hall Common Room while a collection of archival materials from the Truman Library will be displayed at the Memorabilia Room in Sterling Library. Accomplished soprano Elly Paspalla will give a concert on October 20. Other events for the fall term include a tribute to Maria Callas, film showings, and a talk on Greek-Iranian relations.

## GEORG WALTER LEITNER PROGRAM IN INTERNATIONAL AND COMPARATIVE POLITICAL ECONOMY

International and comparative political economy are critical and fast-growing areas of inquiry in the social sciences today, making the Leitner Program one of the most popular and important MacMillan Center initiatives. The program develops innovative activities and collaborations among faculty and students in the departments of Economics and Political Science and the Law School to reflect the increasing synergies of these disciplines worldwide. The many activities offered by the Leitner Program include a weekly political economy workshop, a Web site with working papers featuring faculty and graduate student work in progress, graduate and undergraduate student research fellowships, undergraduate senior essay assistance, and short-term visiting scholars who present relevant interdisciplinary work to the Yale community.

## PROGRAM ON ORDER, CONFLICT, AND VIOLENCE

The Program on Order, Conflict, and Violence is an interdisciplinary research program headquartered at the MacMillan Center and supported by the MacMillan Center, the Institution for Social and Policy Studies (ISPS), and the department of Political Science. Established in 2004, its mission is to promote innovative research on questions related to the rise and collapse of order, including the material and nonmaterial origins and consequences of polarization; the causes of the breakdown, emergence, and consolidation of local, national, or transnational political order; the determinants of strategies, types, and consequences of group conflict; and the likelihood of their violent escalation. The Program on Order, Conflict, and Violence seeks to straddle existing boundaries by fostering pioneering and rigorous theoretical and empirical research on human conflict in all its dimensions; its goal is to make Yale the preeminent institution for cutting-edge research on these issues. It offers residential research fellowships and will organize various activities, including lectures, speaker series, workshops, and conferences.

## PROGRAMS IN INTERNATIONAL EDUCATIONAL RESOURCES (PIER)

Programs in International Educational Resources (PIER) draws on Yale's extensive resources to develop and implement programs, services, and resources designed to advance understanding of international and world regional issues through outreach to education, business, media, and the public. PIER has professionals who focus on Africa, East Asia, Europe, Latin America, and the Middle East.

PIER provides a wide range of programs and services, including summer institutes, professional development workshops, production and evaluation of educational materials, curriculum development, and a Resource Center, as well as a lending library of videos, textbooks, and other materials. PIER also provides training and consulting services and programs for companies that do business internationally.

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## GILDER LEHRMAN CENTER FOR THE STUDY OF SLAVERY, RESISTANCE, AND ABOLITION

Established in 1998 through the generosity of Yale alumni Richard Gilder and Lewis Lehrman, the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition is dedicated to fostering education and research regarding all aspects of international slavery, especially the chattel slave system, its destruction, and its legacies. Through educational outreach, publications, international conferences, cultural events, and scholarly lectures, the Gilder Lehrman Center seeks to promote an improved understanding of the role of slavery, slave resistance, and abolition in the founding of the modern world by encouraging intellectual exchange among scholars, teachers, and public historians. The center also offers research fellowships to graduate students, hosts visiting scholars, provides professional development workshops for secondary school teachers, and funds the prestigious Frederick Douglass Book Prize, an annual award for the best nonfiction book written on the subject of slavery, resistance, or abolition.

For the 2007–2008 academic year, the Gilder Lehrman Center plans to offer a wide range of events and fellowship opportunities. Partnering with the Yale Center for British Art in November 2007, the center is hosting its Ninth Annual International Conference titled “The Legacies of Slavery and Emancipation: Jamaica in the Atlantic World,” focusing on the exhibition “Art and Emancipation in Jamaica: Isaac Mendes Belisario and His Worlds.” In the spring of 2008 the center will hold the fourth annual David Brion Davis Lecture Series on the History of Slavery, Race, and Their Legacies. The center will also feature other lectures and programs throughout the year given by its growing number of visiting scholars, research affiliates, and graduate student fellowship recipients. In addition to public programs, the center plans to continue its major outreach initiatives working with elementary and secondary school teachers during the third and final year of the Teaching American History Grant project, Slavery and Freedom in American History and Memory and through the NEH’s Landmarks of American History Professional Development Workshops, *Beyond Amistad: The Struggle for African American Citizenship, 1770–1850*.

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# Undergraduate Subjects of Instruction

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## UNDERGRADUATE COURSE LISTINGS

Official Yale College course information is found at the Yale Online Course Information Web site, <http://students.yale.edu/oci>. Official Yale College program information is found in the *Yale College Programs of Study*, [www.yale.edu/ycpo/ycps](http://www.yale.edu/ycpo/ycps).

### *The Organization of the Listings*

The councils and programs offering undergraduate majors are presented first, followed by the other MacMillan Center area studies councils and committees.

In the listings for councils that offer majors, courses under each major's designation are listed first, followed by relevant courses in other non-language fields (history, political science, for example), and lastly, by language and literature courses.

Within each major's listing, "relevant courses in other departments" are listed alphabetically by department. In the councils and committees that do not administer an undergraduate major, all listings are made alphabetically by department.

## AFRICAN STUDIES

Council on African Studies

142 LUCE, 34 Hillhouse, 432.3436

[www.yale.edu/macmillan/african](http://www.yale.edu/macmillan/african)

*Director of Undergraduate Studies*

Ann Biersteker, 432.9902, [ann.biersteker@yale.edu](mailto:ann.biersteker@yale.edu)

*Director of the Program in African Languages*

J. Kiarie Wa’Njogu, 493 College, 432.0110, [john.wanjogu@yale.edu](mailto:john.wanjogu@yale.edu)

*Professors*

David Apter (*Emeritus; Political Science*), Lea Brilmayer (*Law School*), M. Kamari Clarke (*Anthropology*), Owen Fiss (*Law School*), William Foltz (*Emeritus; Political Science*), Sara Suleri Goodyear (*English*), Robert Harms (*History*), Andrew Hill (*Anthropology*), John Middleton (*Emeritus; Anthropology*), Christopher L. Miller (*French; African American Studies*), Lamin Sanneh (*History; Divinity School*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), Elisabeth Wood (*Political Science*)

*Associate Professors*

Ann Biersteker (*Adjunct; African Studies; Linguistics*), Lawrence King (*Sociology*), Michael Mahoney (*History*), Michael Veal (*Music*)

*Assistant Professors*

Keith Darden (*Political Science*), Michael McGovern (*Anthropology*)

*Lecturers*

Anne-Marie Foltz (*Epidemiology & Public Health*), David Simon (*Political Science*)

*Senior Lecturer II*

Sandra Sanneh (*African Languages*)

*Senior Lecturer*

J. Kiarie Wa’Njogu (*African Languages*)

*Lecturer*

Oluseye Adesola (*African Languages*)

*Participating Staff*

Maxwell Amoh (*PIER*), Dorothy Woodson (*Library*)

The program in African Studies enables students to undertake interdisciplinary study of the arts, history, cultures, politics, and development of Africa. As a foundation, students in the program gain a cross-disciplinary exposure to Africa. In the junior and senior years, students develop analytical ability and focus their studies on research in a particular discipline such as anthropology, art history, economics, history, languages and literatures, political science, or sociology.

African Studies offers training of special interest to those considering admission to graduate or professional schools, or careers in education, journalism, law, business management, city planning, politics, psychology, international relations, creative writing, or social work. The interdisciplinary structure of the program offers students an opportunity to satisfy the increasingly rigorous expectations of admissions committees and prospective employers for a broad liberal arts perspective that complements specialized knowledge of a field.

*Requirements of the major.* The program in African Studies consists of thirteen term courses including (1) a basic course in African history and one in anthropology; (2) two years of an African language (Arabic, Kiswahili, Yorùbá, or isiZulu), unless waived by examination; (3) four term courses in one of the following disciplines: anthropology; art history; economics; history; languages and literatures; political science; sociology; or an interdisciplinary program such as African American Studies, Ethnicity, Race, and Migration, or Women's, Gender, and Sexuality Studies; and (4) the junior seminar on research methods, AFST 401a. Students are expected to focus their studies on research in a particular discipline.

The required courses represent the core of the program and are intended to expose the student both to the interdisciplinary nature of African studies and to the methodologies currently being brought to bear on the study of African cultures and societies. Students are encouraged to include upper-level courses, especially those centering on research and methodology.

*Senior requirement.* Students have the option of writing a senior essay, AFST 491a or b, under the guidance of a faculty member in the discipline of concentration and taking the senior seminar, AFST 464a, or taking the senior seminar and an additional senior seminar in another department in lieu of writing a senior essay.

*Language requirement.* African Studies majors are required to complete two years of college-level study of an African language or the equivalent, and they are encouraged to continue beyond this level. For the language requirement to be waived, a student must pass a placement test for admission into an advanced-level course or, for languages not regularly offered at Yale, an equivalent test of speaking, listening, reading, or writing skills administered through the Center for Language Study. Students should begin their language study as early as possible.

*Program in African Languages.* The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (West Africa), and isiZulu (southern Africa). African language courses emphasize communicative competence, using multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and students are encouraged to spend one summer or term in Africa during their language study.

Courses in Arabic are offered through the Department of Near Eastern Languages and Civilizations. Noncredit instruction in other African languages is available by application through the Directed Independent Language Study program at the Center

for Language Study. Contact the director of the Program in African Languages for information.

*Procedure.* Students planning to major in African Studies should consult the director of undergraduate studies as soon as possible.

*M.A. program.* The African Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in African Studies in one year of graduate work if they begin the program in the third and fourth undergraduate years. Students interested in this option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree. Only two courses may be counted toward both graduate and undergraduate degrees. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program.

### *Requirements of the Major*

**Prerequisites:** None

**Number of courses:** Thirteen term courses (including the senior requirement)

**Distribution of courses:** One course in African history; one course in anthropology; two years of African language; four term courses in area of concentration

**Specific course required:** AFST 401a

**Senior requirement:** Senior seminar (AFST 464a); senior essay (AFST 491a or b) or additional senior seminar in another department

### *Courses*

AFST 162b/LING 214b, **Structure of Yorùbá.** Oluseye Adesola.

AFST 188b<sup>c</sup>/AFAM 178b<sup>c</sup>/HSAR 378b<sup>c</sup>, **From West Africa to the Black Americas: The Black Atlantic Visual Tradition.** Robert Thompson.

AFST 198a<sup>c</sup>, **Introduction to an African Language I.** Kiarie Wa'Njogu and staff.

AFST 199b<sup>c</sup>, **Introduction to an African Language II.** Kiarie Wa'Njogu and staff.

AFST 218a/AFAM 191a/FREN 230a/LITR 266a, **Francophone African and Caribbean Literature.** Christopher L. Miller.

AFST 288a/ANTH 288a, **The State in Africa.** Michael McGovern.

AFST 328b/INTS 328b/PLSC 158b, **Nationalism.** Keith Darden.

AFST 336b/HIST 336b, **Africa since 1800.** Michael R. Mahoney.

AFST 339a/HIST 339a, **History of Southern Africa.** Michael R. Mahoney.

AFST 340b/HIST 340b, **Africa in the Era of the Slave Trade.** Robert Harms.

AFST 343a/ENGL 343a/LITR 269a, **Introduction to Postcolonial Literatures.** Sara Suleri Goodyear.

AFST 356a/INTS 326a/PLSC 356a/SOCY 246a, **Collective Action and Social Movements.** Elisabeth Wood.

AFST 376b/ANTH 379b, **African Society.** John Middleton.

- AFST 381a/PLSC 381a, **Government and Politics in Africa.** David Simon.
- AFST 401a<sup>c</sup>, **Research Methods in African Studies.** Ann Biersteker.
- AFST 420b/PLSC 430b, **The Politics of Development Assistance.** David Simon.
- AFST 421b<sup>c</sup>, **Comparative Perspectives on African Literatures.** Ann Biersteker.
- AFST 430b<sup>c</sup>, **Language Planning in Sub-Saharan Africa.** Kiarie Wa’Njogu.
- AFST 431b/PLSC 431b, **Comparative Politics of Development.** David Simon.
- AFST 435a/THST 335a, **Contemporary Dance of African Expression.** Lacina Coulibaly.
- AFST 447a/PLSC 447a, **The Rwandan Genocide in Comparative Context.** David Simon.
- AFST 464a<sup>c</sup>/ANTH 422a<sup>c</sup>/PLSC 434a<sup>c</sup>, **Africa and the Disciplines.** William Foltz.
- AFST 471a and 472b, **Independent Study.** Staff.
- AFST 487a/HIST 492a, **West African Islam: Jihad Tradition and Its Pacifist Opponents.**  
Lamin Sanneh.
- AFST 488b/HIST 493b, **International Development in Historical Perspective.**  
Michael R. Mahoney.
- AFST 491a or b, **The Senior Essay.** Staff.
- SWAH 110a<sup>c</sup>, **Elementary Kiswahili I.** Kiarie Wa’Njogu.
- SWAH 120b<sup>c</sup>, **Elementary Kiswahili II.** Kiarie Wa’Njogu.
- SWAH 130a<sup>c</sup>, **Intermediate Kiswahili I.** Kiarie Wa’Njogu.
- SWAH 140b<sup>c</sup>, **Intermediate Kiswahili II.** Kiarie Wa’Njogu.
- SWAH 150a<sup>c</sup>, **Advanced Kiswahili I.** Kiarie Wa’Njogu.
- SWAH 160b<sup>c</sup>, **Advanced Kiswahili II.** Kiarie Wa’Njogu.
- SWAH 170a<sup>c</sup> or b<sup>c</sup>, **Topics in Kiswahili Literature.** Ann Biersteker.
- YORU 110a<sup>c</sup>, **Elementary Yorùbá I.** Oluseye Adesola.
- YORU 120b<sup>c</sup>, **Elementary Yorùbá II.** Oluseye Adesola.
- YORU 130a<sup>c</sup>, **Intermediate Yorùbá I.** Oluseye Adesola.
- YORU 140b<sup>c</sup>, **Intermediate Yorùbá II.** Oluseye Adesola.
- YORU 150a<sup>c</sup>, **Advanced Yorùbá I.** Oluseye Adesola.
- YORU 160b<sup>c</sup>, **Advanced Yorùbá II.** Oluseye Adesola.
- ZULU 110a<sup>c</sup>, **Elementary isiZulu I.** Sandra Sanneh.
- ZULU 120b<sup>c</sup>, **Elementary isiZulu II.** Sandra Sanneh.
- ZULU 130a<sup>c</sup>, **Intermediate isiZulu I.** Sandra Sanneh.
- ZULU 140b<sup>c</sup>, **Intermediate isiZulu II.** Sandra Sanneh.
- ZULU 150a<sup>c</sup>, **Advanced isiZulu I.** Sandra Sanneh.
- ZULU 160b<sup>c</sup>, **Advanced isiZulu II.** Sandra Sanneh.
- ANTH 474b<sup>c</sup>, **Anthropologies of Insurgency.** Michael McGovern.

## EAST ASIAN STUDIES

Council on East Asian Studies  
320 LUCE, 34 Hillhouse, 432.3426  
<http://research.yale.edu/eastasianstudies>

### *Director of Undergraduate Studies*

Koichi Shinohara, 451 College St., 432.0839, [koichi.shinohara@yale.edu](mailto:koichi.shinohara@yale.edu)

### *Professors*

Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Youngsook Pak (*Visiting; East Asian Studies; History of Art*), Frances Rosenbluth (*Political Science*), Haun Saussy (*Comparative Literature; East Asian Languages & Literatures*), Helen Siu (*Anthropology*), Jonathan Spence (*History*), John Treat (*East Asian Languages & Literatures*), Byron Weng (*Visiting; Political Science*), Mimi Hall Yiengpruksawan (*History of Art*)

### *Associate Professor*

Christopher Hill (*East Asian Languages & Literatures*), Pierre Landry (*Political Science*), Fumiko Takeda (*Visiting; Economics*)

### *Assistant Professors*

Aaron Gerow (*East Asian Languages & Literatures; Film Studies*), Reginald Jackson (*East Asian Languages & Literatures; Theater Studies*), Paize Keulemans (*East Asian Languages & Literatures*), Karen Nakamura (*Anthropology*), Lillian Tseng (*History of Art*), Jing Tsu (*East Asian Languages & Literatures*)

### *Senior Lecturers*

Annping Chin (*History*), Koichi Shinohara (*Religious Studies; East Asian Languages & Literatures*)

### *Lecturers*

Chi-Wah Chan, Aglaia De Angeli, Charles Kim, Roderick Whitfield

### *Senior Lectors*

Seungja Choi, Koichi Hiroe, Zhengguo Kang, Ninghui Liang, Yoshiko Maruyama, John Montanaro, Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Mari Stever, Wei Su, Peisong Xu, William Zhou

### *Lectors*

Hsiu-hsien Chan, Min Chen, Angela Lee-Smith, Li Li Rongzhen Li, Fan Liu, Yu-Lin Saussy, Jianhua Shen, Haiwen Wang

In the East Asian Studies major, students concentrate on either China or Japan and organize their work in the humanities or the social sciences. Students also have the

opportunity to take courses related to Korea, as the Council on East Asian Studies continues to expand the study of Korea in the undergraduate curriculum. The major offers a liberal education by providing a degree of mastery of a significant field of learning. At the same time, it serves as excellent preparation for graduate study or for business and professional careers in which an understanding of East Asia is essential.

*The major.* The major in East Asian Studies is interdisciplinary, and students typically select classes from a wide variety of disciplines. The proposed course of study must be approved by the director of undergraduate studies.

Prerequisite to the major is CHNS 115 or JAPN 115 or the equivalent. Beyond the prerequisite, the major consists of thirteen term courses, which may include up to six taken in a preapproved program of study abroad, normally Yale's Year or Term Abroad. Required courses are intermediate Chinese (CHNS 130) or Japanese (JAPN 140) and third-year Chinese or Japanese. Six term credits must be taken in East Asian language courses. Beyond the language requirement, the major consists of seven additional required courses, six in the country of concentration and one outside it. Of the six courses in the country of concentration, one must be in the premodern period, at least two must be seminars, and one is the senior requirement (a senior seminar culminating in a senior thesis, a one-term senior essay, or a senior directed research project). These courses are normally taken at Yale during the academic year, but with prior approval of the director of undergraduate studies the requirement may be fulfilled through successful course work undertaken elsewhere.

*Senior requirement.* All students must satisfy a senior requirement undertaken during the senior year. This requirement can be met in one of three ways. Students may take one seminar in the country of concentration, culminating in a senior thesis. Alternatively, students who are unable to write a senior essay in a seminar may complete a one-term senior essay in EAST 480a or b or a one-credit, two-term senior research project in EAST 491 culminating in an essay.

Upon entering the major, students are expected to draw up intellectually coherent sequences of courses in consultation with the director of undergraduate studies. They must consult with the director of undergraduate studies each term concerning their course schedules. They should identify as soon as possible a faculty adviser in the area of their specialization. As a multidisciplinary program, East Asian Studies draws on the resources of other departments and programs in the University. The following listing of courses is meant to be suggestive only: apart from those courses required for the major, it is neither restrictive nor exhaustive. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, as well as residential college seminars, for additional relevant courses. The stated area of concentration of each student determines the relevance and acceptability of other courses. For a complete listing of courses approved for the major, see <http://research.yale.edu/eastasianstudies>. Students are also encouraged to visit E-Assisted Planning at <http://berlin.cls.yale.edu/eap> for help in planning the major.

### *Requirements of the Major*

**Prerequisite:** CHNS 115 or JAPN 115 (or equivalent)

**Number of courses:** Thirteen term courses beyond prerequisite (including the senior requirement), of which up to six may be earned in pre-approved study abroad

**Specific courses required:** CHNS 130, 150, or JAPN 140, 150, or equivalent

**Distribution of courses:** A total of seven courses on East Asia, of which six are in, and one is outside, the area of concentration (China or Japan). One of the area of concentration courses must be in the pre-modern era and two must be seminars.

**Senior requirement:** One senior-year seminar culminating in a senior thesis, or a one-term senior essay in EAST 480a or b, or a one-credit, two-term senior research project in EAST 491

### *Courses*

**EAST 210a/HSAR 353a, Art and Society in Confucian Choson, 1392–1910.**  
Youngsook Pak.

**EAST 350b/PLSC 364b, Mainland China-Taiwan Relations.** Byron Weng.

**EAST 355a/PLSC 371a, Chinese Politics in the Reform Era.** Byron Weng.

**EAST 410a/SOCY 348a, Consumption and Chinese Popular Culture.** Deborah Davis.

**EAST 415b/HIST 482b, Republican China, 1912–1949.** Aglaia DeAngeli.

**EAST 416b/HIST 483b, A Cultural History of Modern Korea and Japan.** Charles Kim.

**EAST 480a or b, One-Term Senior Essay.**  
Consult the director of undergraduate studies.

**EAST 491, Senior Research Project.**  
Consult the director of undergraduate studies.

**ANTH 170a, Chinese Culture and Society.** Helen Siu.

**ANTH 282b, Sport, Society, and Culture.** William Kelly.

**CHNS 160<sup>c</sup>, Introduction to Literary Chinese.** Paize Keulemans and staff.

**CHNS 170a<sup>c</sup>, Advanced Readings in Modern Chinese Literature.** Jing Tsu.

**CHNS 200a<sup>c</sup>/LITR 172a<sup>c</sup>, Man and Nature in Chinese Literature.** Kang-i Sun Chang.

**CHNS 201b<sup>c</sup>/WGSS 405b, Women and Literature in Traditional China.**  
Kang-i Sun Chang.

**CHNS 250a<sup>c</sup>/LITR 254a, Modern Chinese Literature.** Jing Tsu.

**CHNS 360a or b, Contemporary Chinese Cultural Trends.** Faculty.

**CHNS 400b<sup>c</sup>, Materials and Methods for Research in Chinese Studies.** Chi-wah Chan.

**EALL 220a/HUMS 402a/LITR 324a/NELC 150a, Orientalism in Literature and Film.**  
John Treat, Hala Khamis Nassar.

**ECON 429a<sup>c</sup>, Economic Development of Japan.** Fumiko Takeda.

**HIST 003b, Classics of World History.** Valerie Hansen.

- HIST 315a/HUMS 406a, History of Traditional China to 1600.** Valerie Hansen.
- HIST 316b, History of Modern China, 1600–2007.** Jonathan Spence.
- HIST 476a, The Qing Dynasty.** Jonathan Spence.
- HIST 477b, Islam in China.** Valerie Hansen.
- HIST 478b, The Confucian Tradition.** Annping Chin.
- HIST 481b, Travel on the Silk Road.** Valerie Hansen.
- HSAR 351a/ARCG 212a, Art and Archaeology in China.** Lillian Tseng.
- HSAR 482b, Art and Aesthetics of the Japanese Tea Ceremony.** Mimi Yiengpruksawan.
- JAPN 002b/HUMS 082b, Genji's World: Japan's Culture c. 1000.** Edward Kamens.
- JAPN 161b<sup>c</sup>, Readings in Literary Japanese.** Reginald Jackson.
- JAPN 251b<sup>c</sup>/LITR 251b, Japanese Literature after 1970.** John Treat.
- JAPN 270a<sup>c</sup>/FILM 446a/LITR 384a, Japanese Cinema before 1960.** Aaron Gerow.
- KREN 251b/FILM 315b, Korean Cinema after 1961.** Seungja Choi.
- PLSC 369a, Politics in South and North Korea.** Seok-ju Cho.
- RLST 008b, Zen Buddhism.** Koichi Shinohara.
- RLST 134a<sup>c</sup>/EALL 200a, Buddhism in China and Japan.** Koichi Shinohara.

## ETHNICITY, RACE, AND MIGRATION

213 LUCE, 34 Hillhouse, 432.1376  
[www.yale.edu/macmillan/degrees.htm](http://www.yale.edu/macmillan/degrees.htm)

*Director of Undergraduate Studies*

Patricia Pessar, 213 LUCE, 432.9344, [patricia.pessar@yale.edu](mailto:patricia.pessar@yale.edu)

### *Professors*

Rolena Adorno (*Spanish & Portuguese*), Hazel Carby (*African American Studies; American Studies*), Michael Denning (*American Studies; English*), Kathryn Dudley (*American Studies; Anthropology*), John Mack Faragher (*History; American Studies*), Donald Green (*Political Science*), Dolores Hayden (*School of Architecture; American Studies*), Jonathan Holloway (*History; African American Studies*), Paula Hyman (*History; Religious Studies*), Matthew Jacobson (*American Studies; African American Studies; History*), Gilbert Joseph (*History*), Kenneth Kidd (*School of Medicine*), Benedict Kiernan (*History*), Marianne LaFrance (*Psychology; Women's, Gender, & Sexuality Studies*), Enrique Mayer (*Anthropology*), Patricia Pessar (*Adjunct; American Studies; Anthropology*), Stephen Pitti (*History; American Studies*), Helen Siu (*Anthropology*), John Szwed (*African American Studies; Anthropology*), Laura Wexler (*American Studies; Women's, Gender, & Sexuality Studies*)

### *Associate Professors*

Jennifer Klein (*History*), Mary Lui (*American Studies; History*), Mridu Rai (*History*), Christopher Rhomberg (*Sociology*), Alicia Schmidt Camacho (*American Studies*)

### *Assistant Professors*

Jennifer Bair (*Sociology*), Bernard Bate (*Anthropology*), Shameem Black (*English*), Khalillah Brown-Dean (*Political Science; African American Studies*), Jason Cortés (*Spanish*), Seth Fein (*History; American Studies*), Terri Francis (*Film Studies; African American Studies*), Lillian Guerra (*History*), Ange-Marie Hancock (*Political Science; African American Studies*), Sanda Lwin (*English; American Studies*), Alondra Nelson (*Sociology; African American Studies*), Naomi Pabst (*African American Studies*), Diana Paulin (*English; American Studies*), Rachel Sherman (*Sociology*)

### *Lecturers*

Jasmina Beširević-Regan (*Sociology*), Zareena Grewal (*American Studies*), Denise Khor (*Film Studies; American Studies*), Elaine Peña (*Religious Studies*), Alexandra Vázquez (*American Studies*)

The program in Ethnicity, Race, and Migration enables students to combine a disciplinary requirement of a first major with an interdisciplinary, comparative study of forces that have created a multicultural, multiethnic, and multiracial world. The major emphasizes familiarity with the intellectual traditions and debates surrounding the concepts of ethnicity, nationality, and race; grounding in both the history of migration and its contemporary manifestations; and knowledge of the cultures, structures, and peoples formed by these migrations.

*Second major.* Ethnicity, Race, and Migration can be taken only as a second major. Students combine Ethnicity, Race, and Migration with a major that coordinates with research into ethnicity and migration. They should consult the director of undergraduate studies early in their academic careers about other departments that meet this criterion. Departments or programs that already have concentrations of courses dealing with ethnic issues – African American Studies, African Studies, American Studies, Anthropology, English, History, Literature, Political Science, Sociology, and Women’s, Gender, and Sexuality Studies – are particularly appropriate, but a student may choose any traditional discipline that provides the tools for a rigorous senior project in Ethnicity, Race, and Migration. Course selections and choices of linked majors must be approved by the appropriate directors of undergraduate studies.

In working out programs for their two majors, students should note that, in accordance with the academic regulations concerning two majors (see Two Majors in chapter III, section K of *Yale College Programs of Study*), each major must be completed independently, with no more than two term courses overlapping. This overlap must not be in the senior essay or senior project unless the essay or project is unusually substantial and represents at least the equivalent of the minimum essay or project requirement of the one major in addition to the minimum essay or project requirement of the other major.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing; forms are available from the residential college deans. Assistance in completing the form is available from the director of undergraduate studies in Ethnicity, Race, and Migration.

*Requirements of the major.* In addition to fulfilling the requirements of the other major, a student must complete twelve term courses, including the senior seminar and the senior essay or project. There are no prerequisites, but students are expected to have competence in the foreign language related to their area of concentration.

*Introductory course.* ER&M 200a offers an introduction to the issues and disciplines involved in the study of ethnicity, race, and migration, and should be taken early in the student’s major, preferably during the sophomore year.

*Area of concentration.* In consultation with the director of undergraduate studies, each student defines an area of concentration consisting of six term courses including the one-term senior essay or project.

*Distributional requirements.* In order to acquire a comparative sense of ethnicity, race, and migration, each student is expected to take at least two courses in each of two distinct geographic areas. To gain familiarity with different perspectives on these issues, each student must also take at least one course from each of the following four fields: theoretical perspectives; structures of international migration; the politics and economics of ethnicity; and the history and cultures of peoples.

As a multidisciplinary program, Ethnicity, Race, and Migration draws on the resources of other departments and programs in the University. The following listing of courses is meant to be suggestive only; it is neither restrictive nor exhaustive. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, as well as residential college seminars, for additional relevant

courses. The stated area of concentration of each student determines the relevance and acceptability of other courses.

*Senior requirement.* Students must take the senior colloquium (ER&M 491a) on theoretical and methodological issues and complete a one-term senior essay or project (ER&M 492b).

### *Requirements of the Major*

**Prerequisites:** None

**Number of courses:** Twelve term courses (including the senior requirement)

**Specific course required:** ER&M 200a

**Distribution of courses:** Six term courses in area of concentration (one term of the senior requirement may be counted); at least two term courses in each of two distinct geographic areas; at least one term course in each of four specified fields

**Senior requirement:** Senior seminar (ER&M 491a) and senior essay or project (ER&M 492b)

### *Courses*

#### THEORETICAL PERSPECTIVES

ER&M 200a, *Introduction to Ethnicity, Race, and Migration.* Stephen Pitti.

ER&M 242b/AMST 318b, *Metaphors of Globalization.* Lisa Lowe.

ER&M 292a/AMST 327a, *Workers in the Twentieth Century.* Michael Denning.

ER&M 347b/RLST 298b, *Diasporic Religion and Devotion as Performance.*  
Elaine Peña.

ER&M 430a/AMST 450a, *Islam in the American Imagination.* Zareena Grewal.

SOCY 143a, *Race and Ethnicity.* Averil Clarke.

SOCY 366b<sup>c</sup>/AFAM 415b<sup>c</sup>, *Race, Racisms, and Social Theory.* Alondra Nelson.

#### STRUCTURES OF INTERNATIONAL MIGRATION

ER&M 240b/AMST 275b/ANTH 251b, *New Immigrants in the United States.*  
Patricia Pessar.

ER&M 291a/AFAM 352a/AMST 438a, *Caribbean Diasporic Literature.* Hazel Carby.

ER&M 321b/AMST 314b/FILM 331b, *Race, Cinema, and the Migrant City.* Denise Khor.

ER&M 348a/AMST 386a, *Music and Performance from the Hispanophone Caribbean.*  
Alexandra Vázquez.

HIST 148a<sup>c</sup>/JDST 280a<sup>c</sup>/RLST 215a, *Jews in America, 1654 to the Present.*  
Paula Hyman.

HIST 473b, *Transnationalism in the Caribbean.* Lillian Guerra.

#### THE POLITICS AND ECONOMICS OF ETHNICITY

ER&M 233a/AFAM 249a/PLSC 229a, *Race and Ethnicity in American Politics.*  
Ange-Marie Hancock.

**ER&M 263b/AFAM 314b/PLSC 261b, Latino/Latina Politics in the United States.**  
Ange-Marie Hancock.

**ER&M 362a/SOCY 363a, Genocide and Ethnic Conflict.** Jasmina Beširević-Regan.

**PLSC 180b, Nationalism, Ethnicity, and War.** Nicholas Sambanis.

**PLSC 195b/INTS 323b, Civil War.** Nicholas Sambanis.

**SOCY 183a, Urban America.** Christopher Rhomberg.

**SOCY 342a, Labor Relations in the United States.** Christopher Rhomberg.

#### NORTH AMERICA

**ER&M 187a/AMST 133a/HIST 107a, Introduction to American Indian History.**  
Alyssa Mt. Pleasant.

**ER&M 223b/AMST 230b/HIST 137b, International History of the United States in the Twentieth Century.** Seth Fein.

**ER&M 231b/AFAM 229b/AMST 229b/SOCY 198b, Health Social Movements.**  
Alondra Nelson.

**ER&M 290b/AMST 251b/ENGL 299b, Asian American Literature.** Hsuan Hsu.

**ER&M 298a/ANTH 298a/WGSS 298a, The Anthropology of Oratory and Rhetoric.**  
Bernard Bate.

**ER&M 335a/AFAM 281a/EP&E 369a/PLSC 331a, African American Political Thought.**  
Ange-Marie Hancock.

**ER&M 450a/AMST 419a/HIST 460a, Land, Homelands, and American Indian Histories.**  
Alyssa Mt. Pleasant.

**AFAM 162b/AMST 162b/HIST 187b, African American History: From Emancipation to the Present.** Jonathan Holloway.

**AFAM 279a/AMST 273a/WGSS 342a, Black Women's Literature.** Naomi Pabst.

**AFAM 368b/AMST 321b, Interraciality and Hybridity.** Naomi Pabst.

**HIST 141a/AMST 141a, The American West.** John Mack Faragher.

**HIST 463b, Urban History in the United States, 1870 to the Present.** Jennifer Klein.

**HIST 469b/WGSS 428b, Labor and Democracy in the Twentieth-Century United States.**  
Jennifer Klein.

**SPAN 317a, Criminal Representations of Latinos in U.S. Culture.** Jason Cortés.

#### ASIA AND THE PACIFIC

**ER&M 328a/WGSS 328a, Popular Culture and Postcolonial India.**  
Geetanjali Singh Chanda.

**ANTH 254a, Japan: Culture, Society, Modernity.** Staff.

**HIST 316b, History of Modern China, 1600–2007.** Jonathan Spence.

**HIST 479b, Vietnamese History from Earliest Times to 1920.** Benedict Kiernan.

**PLSC 367a, Democratic Politics and the Making of Modern India.** Karuna Mantena.

## LATIN AMERICA AND THE CARIBBEAN

- ER&M 340a/ANTH 207a, **Peoples and Cultures of Latin America.** Enrique Mayer.
- ER&M 342a/HIST 472a, **Revolutionary Change in Twentieth-Century Latin America.** Gilbert Joseph.
- ER&M 343b/AFAM 339b/AMST 339b/LITR 272b, **Caribbean Fiction.** Hazel Carby.
- ANTH 208b, **Peoples and Cultures of the Andes.** Enrique Mayer.
- HIST 361b, **History of Brazil.** Stuart Schwartz.
- HIST 362a, **Colony, Nation, and Diaspora: Cuba and Puerto Rico.** Lillian Guerra.
- HIST 465a/AMST 411a, **The Idea of the Western Hemisphere.** Seth Fein.
- HIST 470a/WGSS 470a, **Gender, Nation, and Sexuality in Modern Latin America.** Lillian Guerra.
- PLSC 382a, **Comparative Politics in Latin America.** Susan Stokes.
- SPAN 247a, **Cultural Studies: Latin America.** Jason Cortés.

## AFRICA

- AFST 464a<sup>c</sup>/AFAM 441a<sup>c</sup>/ANTH 422a<sup>c</sup>, **Africa and the Disciplines.** William Foltz.
- HIST 493b/AFST 488b, **International Development in Historical Perspective.** Michael R. Mahoney.

## EUROPE

- HIST 202b, **European Civilization, 1648–1945.** John Merriman.
- HIST 224a/FILM 460a/ITAL 323a, **Modern Italy: History and Film.** Millicent Marcus, Frank Snowden.
- HIST 264a, **Eastern Europe since 1914.** Ivo Banac, Timothy Snyder.
- HIST 265a, **Germany, 1871–1990.** Ute Frevert.
- HIST 273a, **Europe in the Age of Total War, 1914–1945.** Jay Winter.
- HIST 290a, **Russia from the Ninth Century to 1801.** Paul Bushkovitch.

## MIDDLE EAST

- HEBR 106a<sup>c</sup>/JDST 405a, **Dynamics of Israeli Culture.** Shiri Goren.
- HIST 346a, **The Making of Modern Iran, 1501–1989.** Abbas Amanat.
- HIST 490b/NELC 403b, **The Middle East between Crusaders and Mongols.** Adel Allouche.

## INDIVIDUAL RESEARCH AND SENIOR ESSAY COURSES

- ER&M 471a and 472b, **Individual Reading and Research for Juniors and Seniors.** Director of undergraduate studies.
- ER&M 491a, **The Senior Colloquium: Theoretical and Methodological Issues.** Patricia Pessar.
- ER&M 492b, **The Senior Essay or Project.** Patricia Pessar.

## HELLENIC STUDIES

301 LUCE, 34 Hillhouse, 432.3423  
[www.yale.edu/macmillan/hsp](http://www.yale.edu/macmillan/hsp)

### *Directors*

Stathis Kalyvas, 8 Prospect Pl., 432.5386, [stathis.kalyvas@yale.edu](mailto:stathis.kalyvas@yale.edu)  
John Geanakoplos, 30 Hillhouse, 432.3397, [john.geanakoplos@yale.edu](mailto:john.geanakoplos@yale.edu)

### *Associate Program Director*

George Syrimis, 34 Hillhouse, 432.9342, [george.syrimis@yale.edu](mailto:george.syrimis@yale.edu)

### *Professors*

John Geanakoplos (*Economics*), Stathis Kalyvas (*Political Science*)

### *Lecturers*

Giorgos Antoniou (*Hellenic Studies; History*), George Syrimis (*Hellenic Studies; Comparative Literature*)

### *Lector*

Maria Kaliambou (*Hellenic Studies; Modern Greek*)

Hellenic Studies is a program of the European Studies Council. The core of the program is the teaching of modern Greek, supplemented with other courses and events related to the study of postantiquity Greece, as well as the society and culture of modern Greece and its interaction with the rest of Europe and the world. Related courses can be found in the listings of Anthropology, History, History of Art, Literature, Political Science, Religious Studies, and Russian and East European Studies in *Yale College Programs of Study*. A major in Ancient and Modern Greek is described under Classical Languages and Literatures in that publication. Students who have an interest in postantiquity Greek language, society, or culture are advised to consult with the associate program director of the Hellenic Studies program or to contact the European Studies Council, 242 LUCE, 432.3423.

### *Courses*

**MGRK 115<sup>e</sup>, Elementary Modern Greek.** Maria Kaliambou.

**MGRK 130a<sup>e</sup>, Intermediate Modern Greek I.** Maria Kaliambou.

**MGRK 131b, Intermediate Modern Greek II.** Maria Kaliambou.

**MGRK 140a, Advanced Modern Greek.** Maria Kaliambou.

**MGRK 206a, Contemporary Greece.** George Syrimis.

**MGRK 450a and 451b, Senior Seminar in Modern Greek Literature.** George Syrimis.

**MGRK 481a, Independent Tutorial.** Staff.

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**INTERNATIONAL STUDIES**

International Affairs Council  
 210 LUCE, 34 Hillhouse, 432.6253  
[www.yale.edu/macmillan/iac](http://www.yale.edu/macmillan/iac)

*Director of Undergraduate Studies*  
 Thad Dunning, 210 LUCE, 432.3418, [thad.dunning@yale.edu](mailto:thad.dunning@yale.edu)

*Professors*

Paul Bracken (*School of Management; Political Science*), Daphna Canetti-Nisim (*Visiting; Political Science*), Deborah Davis (*Sociology*), Robert Evenson (*Economics*), John Gaddis (*History*), Stathis Kalyvas (*Political Science*), Boris Kapustin (*Visiting; Political Science*), Paul Kennedy (*History*), Daniel Kevles (*History*), Farhad Khosrokhavar (*Visiting; Sociology*), Benedict Kiernan (*History*), Shaul Mishal (*Visiting; Political Science*), William Odom (*Adjunct; Political Science*), Patricia Pessar (*Adjunct; American Studies; Anthropology*), Gustav Ranis (*Emeritus; Economics*), Frances Rosenbluth (*Political Science*), Bruce Russett (*Political Science*), Nicholas Sambanis (*Political Science*), Norman Schofield (*Visiting; International Affairs*), T. Paul Schultz (*Economics*), Ian Shapiro (*Political Science*), Gaddis Smith (*Emeritus; History*), Frank Snowden (*History*), Susan Stokes (*Political Science*), Alec Stone Sweet (*Political Science; Law School*), Christopher Udry (*Economics*), Elisabeth Wood (*Political Science*)

*Associate Professors*

Pierre Landry (*Political Science*), James Vreeland (*Political Science*)

*Assistant Professors*

Patrick Cohrs (*History*), Keith Darden (*Political Science*), Thad Dunning (*Political Science*), Seth Fein (*History*), Beverly Gage (*History*), Susan Hyde (*Political Science*), Nikolay Marinov (*Political Science*), Ole Molvig (*History*), Vivek Sharma (*Political Science*)

*Lecturers*

Jasmina Beširević-Regan, Theodore Bromund (*History*), Nandini Deo (*Political Science*), Faisal Devji (*History*), Cheryl Doss (*Associate Chair*) (*Economics*), Keller Easterling (*School of Architecture*), Stuart Gottlieb (*Political Science*), Charles Hill (*Political Science*), Sigrun Kahl (*Political Science*), Allison Kingsley (*Political Science*), Matthew Kocher (*International Affairs*), Jean Krasno (*Political Science*), Mark Lawrence (*History*), Michael Oren (*History*), Nathalie Peutz (*Anthropology*), Nancy Ruther (*Political Science*), Jonathan Schell (*International Affairs*), James Silk (*Law School*), Sarah Snyder (*International Affairs*), James Sutterlin (*Political Science*), Robin Theurkauf (*Political Science*), John Varty (*International Affairs*)

The program in International Studies is designed for students who seek to combine the discipline-based requirements of a first major with an understanding drawn from several disciplines of the transformations occurring on this planet in their interconnected

socioeconomic, environmental, political, and cultural dimensions. No student may major in International Studies by itself; it must be a second major. The number of students accepted into this major is limited.

The International Studies major requires mastery at an advanced level in one modern foreign language or intermediate-level proficiency in two foreign languages; courses in introductory economics (both macro- and microeconomics); and familiarity with the history, society, or politics of at least one country or region other than the United States. Students are also required to take one 300-level course in each of five areas that provide alternative lenses for analyzing international affairs: analytic and research methods, statecraft and power, ethnicity and culture, political economy, and science and technology. The capstone of the International Studies major is the two-term senior seminar course, in which a group of students and a faculty member study topics connected to a single broad theme and/or a region of the world.

Students contemplating applying to the International Studies major should elect courses during the freshman and sophomore years with an awareness of the foreign language and economics requirements of the major. Admission to the major takes place during the sophomore year. Application forms are available in the office of the undergraduate registrar, 210 LUCE, and online at [www.yale.edu/macmillan/iac/bainternational.htm](http://www.yale.edu/macmillan/iac/bainternational.htm).

International Studies and the student's first major should have a coherent relationship expressive of well-conceived concentrations of interest. Close and continuous consultation among the student, the director of undergraduate studies, and appropriate faculty members is extremely important. Students should note that, in accordance with the academic regulations concerning two majors (see Two Majors in chapter III, section K of *Yale College Programs of Study*), each major must be completed independently of the other, with no more than two term courses overlapping. Although senior essays or projects may, with permission of both directors of undergraduate studies, be coordinated, they may not overlap in course credits earned.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing. Application forms are available from the residential college deans. Forms must be submitted prior to the student's final term.

*Requirements of the major.* In addition to fulfilling the requirements of the primary major, a student choosing International Studies as a second major must complete eleven term courses, including the senior seminar, and meet the major's language requirement. Up to two courses in the major may be taken on a Credit/D/Fail basis. Students are expected to choose their courses from the following categories:

1. One term course chosen from either INTS 171b, International Ideas and Institutions: Foundations, or 172a, International Ideas and Institutions: Contemporary Challenges.
2. Five 300-level term courses, one in each of the following lens areas: analytic and research methods, statecraft and power, ethnicity and culture, political economy, and science and technology. A list of preapproved courses is available from the

International Studies office or on the program Web site. Additional courses, including those not listed below, may meet a lens requirement with approval from the director of undergraduate studies.

3. One term course in microeconomics and one in macroeconomics.
4. One term course in the history, culture, or politics of a region or country other than the United States.
5. One two-term senior seminar course (the senior requirement).

*Language requirement.* Majors in International Studies must demonstrate advanced ability in one, or intermediate-level ability in two, modern languages other than English. This requirement is normally met by the completion of two terms of advanced courses in one language or courses in two languages at the intermediate level. Grades in language courses do not count toward Distinction in the Major.

*Senior requirement.* Each student takes a two-term senior seminar course. Senior seminars are yearlong working groups of about fifteen students directed by a faculty member and organized around a unifying theme or topic selected to reflect student and faculty interests. Each group produces a set of closely related, article-length research papers, with each student's paper comprising the senior essay. Senior essays should draw on foreign-language as well as English sources.

Senior seminars vary from year to year. The topics for 2007–2008 are indicated in the titles of the senior seminars below.

### *Requirements of the Major*

International Studies can be taken only as a second major. Specific course selection and choices of linked majors should be made in consultation with the director of undergraduate studies.

Prerequisites: None

**Number of courses:** Eleven (including senior sem; excluding language requirement)

**Distribution of courses:** One term course each in micro- and macroeconomics; either ints 171b or 172a; one course in the history, culture, or politics of a country or region other than the U.S.; one course from each of five lens areas

**Language requirement:** Advanced ability in one, or intermediate-level ability in two, modern languages other than English

**Senior requirement:** Two-term senior seminar

### *Courses*

**INTS 171b, International Ideas and Institutions: Foundations.** Charles Hill.

**INTS 172a, International Ideas and Institutions: Contemporary Challenges.**  
Paul Kennedy.

**INTS 200a, International Human Rights.** Staff.

**INTS 272a<sup>c</sup>/PLSC 424a, Israeli Politics.** Daphna Canetti-Nisim.

**INTS 294b/EP&E 353b/PLSC 305b, Critique of Political Violence.** Boris Kapustin.

- INTS 297a/PLSC 312a/RSEE 385a, **Moral Values in Civil Society.** Boris Kapustin.
- INTS 309a/HIST 130a, **America in the Middle East, 1776–2006.** Michael Oren.
- INTS 324a/PLSC 359a, **Violence and Civil Strife.** Stathis Kalyvas.
- INTS 326a/AFST 356a/PLSC 356a/SOCY 246a, **Collective Action and Social Movements.** Elisabeth Wood.
- INTS 328b/AFST 328b/PLSC 158b, **Nationalism.** Keith Darden.
- INTS 334b/PLSC 149b, **Economic Sanctions.** Nikolay Marinov.
- INTS 335b/PLSC 151b<sup>c</sup>, **International Dimensions of Democratization.** Nikolay Marinov.
- INTS 340b/HIST 444b<sup>c</sup>/HSHM 451b, **Science, Arms, and the State.** Daniel Kevles.
- INTS 342a<sup>c</sup>/ARCH 341a<sup>c</sup>, **Globalization Space.** Keller Easterling.
- INTS 345b/EP&E 442b/HIST 133b, **Moral, Political, and Strategic Dilemmas of the Nuclear Age.** Jonathan Schell.
- INTS 351b/PLSC 440b, **Comparative Political Economy.** Norman Schofield.
- INTS 352a/ECON 325a, **Economics of Developing Countries.** Staff.
- INTS 354a/PLSC 446a, **Comparative Welfare States.** Sigrun Kahl.
- INTS 356a/PLSC 186a, **International Political Economy.** Allison Kingsley.
- INTS 360b/PLSC 141b, **Ethics of Humanitarian Intervention.** Robin Theurkauf.
- INTS 362b/PLSC 139b, **Perspectives on International Law.** Robin Theurkauf.
- INTS 364a/PLSC 156a, **International Organizations.** Susan Hyde.
- INTS 368b/PLSC 436b/SOCY 368b, **Islamic Terrorism: The West versus Muslim Societies.** Farhad Khosrokhavar.
- INTS 370b<sup>c</sup>/PLSC 418b, **Intergroup Relations and Israeli-Palestinian Conflict.** Daphna Canetti-Nisim.
- INTS 373b/PLSC 187b, **Terrorism and Counterterrorism.** Stuart Gottlieb.
- INTS 375b/PLSC 373b, **Comparative Judicial Politics.** Frances Rosenbluth.
- INTS 376a/PLSC 148a, **Central Issues in American Foreign Policy.** Stuart Gottlieb.
- INTS 377a<sup>c</sup>/PLSC 441a, **Palestinian Politics since 1948.** Shaul Mishal.
- INTS 378a<sup>c</sup>/PLSC 184a<sup>c</sup>, **The United Nations and the Maintenance of International Security.** Jean Krasno.
- INTS 381b/ANTH 449b, **Heritage, History, and Memory in the Middle East.** Nathalie Peutz.
- INTS 384a/ER&M 362a/SOCY 363a, **Genocide and Ethnic Conflict.** Jasmina Beširević-Regan.
- INTS 386a/PLSC 439a, **Contemporary Middle East Politics.** Shaul Mishal.
- INTS 387b/PLSC 407b, **The Politics of Nationalism and Ethnicity.** Matthew Kocher.
- INTS 389b/PLSC 415b, **Religion and Politics.** Sigrun Kahl.

**INTS 401a and 402b, International Cooperation.** James Vreeland.

**INTS 413a and 414b, Oceans, Security, and Globalization in History.** Gaddis Smith.

**INTS 415a and 416b<sup>g</sup>, Democracy in World Politics.** Ian Shapiro.

**INTS 421a and 422b, The Evolution of Development Objectives: Theory and Policy.**  
Gustav Ranis.

**INTS 487a and 488b, Ethnic Politics in Comparative Perspective.** Thad Dunning.

## LATIN AMERICAN STUDIES

Council on Latin American and Iberian Studies

342 LUCE, 34 Hillhouse, 432.3422

[www.yale.edu/macmillan/lais](http://www.yale.edu/macmillan/lais)

*Director of Undergraduate Studies*

Marcello Canuto, 51 Hillhouse Ave., 432.6610, [marcello.canuto@yale.edu](mailto:marcello.canuto@yale.edu)

*Professors*

Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Richard Burger (*Anthropology*), Hazel Carby (*African American Studies; American Studies*), Lisa Curran (*Forestry & Environmental Studies*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Aníbal González (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Enrique Mayer (*Anthropology*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Patricia Pessar (*Adjunct; American Studies; Anthropology*), Stephen Pitti (*History*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Elisabeth Wood (*Political Science*)

*Associate Professors*

Richard Bribiescas (*Anthropology*), Jaime Lara (*Divinity School*), Alicia Schmidt Camacho (*American Studies*), Michael Veal (*Music*)

*Assistant Professors*

Jennifer Bair (*Sociology*), Irene Brambilla (*Economics*), Marcello Canuto (*Anthropology*), Jason Cortes (*Spanish & Portuguese*), Thad Dunning (*Political Science*), Seth Fein (*History*), Iván Fernández Peláez (*Spanish & Portuguese*), Moira Fradinger (*Comparative Literature*), Lillian Guerra (*History*), Susan Hyde (*Political Science*), Óscar Martín (*Spanish & Portuguese*), Priscilla Meléndez (*Spanish & Portuguese*), Paulo Moreira (*Spanish & Portuguese*), Paulina Ochoa Espejo (*Political Science*)

*Lecturer*

Nancy Ruther (*Political Science*)

*Senior Lectors*

Sybil Alexandrov, Marta Almeida, Teresa Carballal, Mercedes Carreras, Beatriz Peña, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabé-Colom, Terry Seymour, Margherita Tórtora, Sonia Valle, Alicia van Altena

*Lectors*

Christine Atkins, Yovanna Cifuentes, Ame Cividanes, Sebastián Díaz, Oscar González Barreto, María Jordán, Tania Martuscelli, Barbara Saffille, Tricia Walter

*Participating Staff*

Elena Serapiglia (*PIER*), Leonard Munstermann (*Epidemiology & Public Health*), César Rodríguez (*Library*)

The major in Latin American Studies is designed to further understanding of the societies and cultures of Latin America as viewed from regional and global perspectives. The Latin American Studies major builds on a foundation of language and literature, history, history of art, theater studies, humanities, and the social sciences; its faculty is drawn from many departments and professional schools of the University.

*The major.* The major in Latin American Studies is interdisciplinary. With two goals in mind—intellectual coherence and individual growth—the student proposes a course of study that must satisfy the requirements listed below. The proposed course of study must be approved by the director of undergraduate studies. Though all students choose courses in both the humanities and the social sciences, they are expected to concentrate on one or the other.

Prerequisite to the major is knowledge of the two dominant languages of the region, Spanish and Portuguese. Depending on their interests, students select one language for two years of instruction and the other for one. Other languages necessary for research may in appropriate circumstances be substituted for the second language with the consent of the director of undergraduate studies. Students are encouraged to meet the language requirements as early as possible. Courses used to satisfy the language prerequisite may not be counted toward the major.

The major itself requires twelve term courses: one introductory required course (ANTH 207a), eight courses related to Latin America from departmental offerings or the list of electives below, two further electives, and the senior essay (LAST 491a or b). The eight Latin American content courses must be selected from the following categories: two courses in the social sciences (anthropology, economics, political science, or sociology), two courses in history, two courses in Spanish American or Brazilian literatures beyond the language requirement, one course in history of art or theater studies, and a starred seminar. Recommended courses are HIST 355a, LAST 314b, SPAN 266a, and SPAN 267b.

Students must enroll in three seminars or upper-level courses during their junior and senior years. For a list of starred seminars, students should consult the director of undergraduate studies. Elective seminars must be approved by the director of undergraduate studies.

The senior essay is a research paper written usually in one term (LAST 491a or b). Students choose their own topics, which may derive from research done in an earlier course. The essay is planned in advance in consultation with a qualified adviser and a second reader. In preparing the senior essay, students may undertake field research in Latin America. Support for research is available to recipients of an Albert Bildner Travel Prize, for which application should be made in the spring of the junior year. Students may also apply for summer travel grants through the Council on Latin American and Iberian Studies. Information about these and other grants is available at <http://studentgrants.yale.edu>.

Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program.

### *Requirements of the Major*

**Prerequisites:** Two years of one language (Spanish or Portuguese), one year of the other language

**Number of courses:** Twelve term courses beyond prerequisites (including the senior essay)

**Distribution of courses:** Eight courses related to Latin America in specified fields, of which one is a starred seminar from approved list; two electives; three seminars or upper-level courses in junior and senior years

**Specific course required:** ANTH 207a

**Senior requirement:** Senior essay (LAST 491a or b)

### *Courses*

LAST 314b, *Contemporary Issues in Latin American Studies*. Enrique Mayer.

LAST 471a or b, *Directed Reading*. Staff.

LAST 491a or b, *The Senior Essay*. Staff.

AFAM 339b/AMST 339b/ER&M 343b/LITR 272b, *Caribbean Fiction*. Hazel Carby.

AFAM 347a, *Caribbean Lives: Psychosocial Aspects*. Ezra Griffith.

AFAM 352a/AMST 438a/ER&M 291a/LITR 295a/WGSS 343a, *Caribbean Diasporic Literature*. Hazel Carby.

ANTH 207a/ER&M 340a, *Peoples and Cultures of Latin America*. Enrique Mayer.

ANTH 264b<sup>c</sup>/ARCG 264b<sup>c</sup>, *Archaeology of the Aztecs*. Marcello Canuto.

ECON 225a or b, *Labor Economics and Welfare Policies*. Staff.

ECON 300a, *International Trade Theory and Policy*. T. N. Srinivasan, Ernesto Zedillo.

ECON 463a/EP&E 437a, *Economic Problems of Latin America*. Eduardo Engel.

ECON 466a, *Topics in International Trade*. Staff.

ER&M 348a/AMST 386a, *Music and Performance from the Hispanophone Caribbean*. Alexandra Vázquez.

HIST 355a, *Colonial Latin America*. Stuart Schwartz.

HIST 361b, *History of Brazil*. Stuart Schwartz.

HIST 362a, *Colony, Nation, and Diaspora: Cuba and Puerto Rico*. Lillian Guerra.

HIST 465a/AMST 411a, *The Idea of the Western Hemisphere*. Seth Fein.

HIST 470a/WGSS 470a, *Gender, Nation, and Sexuality in Modern Latin America*. Lillian Guerra.

HIST 472a/ER&M 342a, *Revolutionary Change in Twentieth-Century Latin America*. Gilbert Joseph.

HIST 473b, *Transnationalism in the Caribbean*. Lillian Guerra.

HSAR 001a/HUMS 085a, *Aztecs of Mexico*. Mary Miller.

- HSAR 379a<sup>c</sup>/AFAM 112a<sup>c</sup>, New York Mambo: Microcosm of Black Creativity.**  
Robert Thompson.
- PLSC 229a/AFAM 249a/ER&M 233a, Race and Ethnicity in American Politics.**  
Ange-Marie Hancock.
- PLSC 261b/AFAM 314b/ER&M 263b, Latino/Latina Politics in the United States.**  
Ange-Marie Hancock.
- PLSC 382a, Comparative Politics in Latin America.** Susan Stokes.
- PORT 001b, Latin American Short Fiction.** Paulo Moreira.
- PORT 246a/SPAN 245a, Latin American Film: Brazil, Mexico, and Argentina.**  
Paulo Moreira.
- PORT 249a, Introduction to Brazilian Culture.** Paulo Moreira.
- SPAN 223b, Spanish in Film: An Introduction to the New Latin American Cinema.**  
Margherita Tórtora.
- SPAN 224a or b, Spanish in Politics, International Relations, and the Media.**  
Teresa Carballal.
- SPAN 246b, Cultural Studies: Spain.** Ernesto Estrella.
- SPAN 247a, Cultural Studies: Latin America.** Jason Cortés.
- SPAN 266a, Studies in Latin American Literature I.** Aníbal González.
- SPAN 267b, Studies in Latin American Literature II.** Priscilla Meléndez.
- SPAN 300a<sup>c</sup>/LITR 189a<sup>c</sup>, Cervantes' *Don Quijote*.** Roberto González Echevarría.
- SPAN 344a, Narrative and Music in Hispanic Caribbean Culture.** Aníbal González.
- SPAN 347a, Mexican Narrative from 1910 to the Present.** Priscilla Meléndez.

#### OTHER COURSES RELEVANT TO THE MAJOR

A list of courses intended as a guide to students in preparing their programs is available at the office of the director of undergraduate studies. Qualified students may also elect pertinent courses in the Graduate School and in some of the professional schools with permission of the director of graduate studies and of the director of undergraduate studies. All programs must have the approval of the director of undergraduate studies.

## RUSSIAN AND EAST EUROPEAN STUDIES

European Studies Council

242 LUCE, 34 Hillhouse, 432.3423

[www.yale.edu/macmillan/europeanstudies](http://www.yale.edu/macmillan/europeanstudies)

*Director of Undergraduate Studies*

Hilary Fink, 2705 HGS, 432.1301, [hilary.fink@yale.edu](mailto:hilary.fink@yale.edu)

### *Professors*

Vladimir Alexandrov (*Slavic Languages & Literatures*), Ivo Banac (*History*), Paul Bushkovitch (*History*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), Laura Engelstein (*History*), John Gaddis (*History*), Harvey Goldblatt (*Slavic Languages & Literatures*), Robert Greenberg (*Adjunct; Slavic Languages & Literatures*), Benjamin Harshav (*Comparative Literature*), Timothy Snyder (*History*), Ivan Szelenyi (*Sociology*), Tomas Venclova (*Slavic Languages & Literatures*)

### *Associate Professors*

Hilary Fink (*Slavic Languages & Literatures*), John MacKay (*Slavic Languages & Literatures; on leave*)

### *Assistant Professors*

Keith Darden (*Political Science*), Kate Holland (*Slavic Languages & Literatures*), Ilya Kliger (*Slavic Languages & Literatures*)

### *Senior Lector II*

Irina Dolgova (*Slavic Languages & Literatures*)

### *Senior Lectors*

Krystyna Illakowicz (*Slavic Languages & Literatures*), Rita Lipson (*Slavic Languages & Literatures*), Constantine Muravnik (*Slavic Languages & Literatures*), Slobodan Novak (*Slavic Languages & Literatures*), Julia Titus (*Slavic Languages & Literatures*), Karen von Kunes (*Slavic Languages & Literatures*)

### *Participating Staff*

Brian Carter (*PIER*), Tatjana Lorkovic (*Library*), Susanne Roberts (*Library*)

The major in Russian and East European Studies, administered by the Department of Slavic Languages and Literatures, offers an interdisciplinary approach to the study of a broad region: Russia, Ukraine, Belarus, the Caucasus, and Central Asia; Poland, Hungary, the Czech and Slovak Republics, and other regions in east central Europe; and the Balkans. The program is appropriate for students considering careers in international public policy, diplomacy, or business, and is also suited to students wishing to continue academic work.

*Languages.* A full understanding of the area demands a knowledge of its languages. Students must demonstrate either proficiency in Russian or intermediate-level ability in an East European language. Students may demonstrate proficiency in Russian by (1)

completing fourth-year Russian (RUSS 141b); (2) passing a written examination to demonstrate equivalent ability; or (3) completing a literature course taught in Russian and approved by the director of undergraduate studies. Students may demonstrate intermediate-level ability in an East European language by (1) completing a two-year sequence in an East European language (currently Czech or Serbian and Croatian; students interested in studying other East European languages should contact the director of undergraduate studies); or (2) by passing a language examination demonstrating equivalent ability. Students are encouraged to learn more than one language.

*Course requirements.* Thirteen term courses taken for a letter grade are required for the major. Students must take either HIST 264a or 290a. All East European language courses and third- and fourth-year Russian courses count toward the major. Elective courses are chosen from an annual list of offerings, in consultation with the director of undergraduate studies. Electives must include at least one course in a social science. Complete descriptions of courses originating in other programs appear in those departmental listings in *Yale College Programs of Study*. Other undergraduate courses relevant to Russian and East European Studies, including residential college seminars, may also count toward the major if approved by the director of undergraduate studies. Qualified students may elect pertinent courses in the Graduate School with the permission of the instructor, the director of graduate studies, and the director of undergraduate studies.

*Senior requirement.* Every major must write a senior essay. At the beginning of the first term of the senior year, students enroll in RSEE 490 and arrange for a faculty member to serve as senior adviser. By the third Friday of October, senior majors submit a detailed prospectus of the essay, with bibliography, to the adviser. A draft of at least ten pages of the senior essay, or a detailed outline of the entire essay, is due to the adviser by the last day of reading period in the first term. The student provides the adviser with a form that the adviser signs to notify the director of undergraduate studies that the first-term requirements have been met. Failure to meet these requirements results in loss of credit for the first term of the course. The senior essay takes the form of a substantial article, no longer than 13,000 words of text, excluding footnotes and bibliography. The essay is due on the second Friday in April, in triplicate, in the Russian and East European Studies office. A member of the faculty other than the student's adviser grades the essay.

*Study and travel.* Students should be aware of opportunities for study and travel in Russia and eastern Europe. The director of undergraduate studies can provide information on these programs and facilitate enrollment. Those students who spend all or part of the academic year in the region participating in established academic programs usually receive Yale College credit. Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Year or Term Abroad program. Students wishing to travel abroad as part of the major should consult the director of undergraduate studies by October 1.

*M.A. program.* The European and Russian Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in European and Russian Studies (with concentration in Russia and eastern Europe) in one year of graduate work. Students interested in this

option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree. Only two courses may be counted toward both graduate and undergraduate degrees. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program. Students must submit the standard application for admission to the M.A. program.

### *Requirements of the Major*

**Prerequisite or corequisite:** Demonstrated proficiency in Russian or intermediate-level ability in an East European language

**Number of courses:** Thirteen term courses (including the senior essay and specified language courses)

**Specific courses required:** HIST 264a or 290a

**Distribution of courses:** At least one course in the social sciences

**Senior requirement:** Senior essay (RSEE 490)

### *Courses*

RSEE 240a/CZEC 246a/FILM 364a, **Milos Forman and His Films.** Karen von Kunes.

RSEE 300b/CZEC 301b/LITR 220b, **Milan Kundera: The Czech Novelist and French Thinker.** Karen von Kunes.

RSEE 385a/INTS 297a/PLSC 312a, **Moral Values in Civil Society.** Boris Kapustin.

RSEE 390b/RUSS 241b, **Russian Culture: The Modern Age.** John MacKay.

RSEE 490, **The Senior Essay.**

Consult the director of undergraduate studies.

CZEC 115, **Elementary Czech.** Karen von Kunes.

CZEC 130, **Intermediate and Advanced Czech.** Karen von Kunes.

HIST 264a, **Eastern Europe since 1914.** Ivo Banac, Timothy Snyder.

HIST 290a, **Russia from the Ninth Century to 1801.** Paul Bushkovitch.

HIST 421a, **The Russian Revolution.** Laura Engelstein.

HIST 422b, **Russia and the Eurasian Steppe.** Paul Bushkovitch.

HIST 424b, **Diaries and Memoirs of Twentieth-Century Europe.** Laura Engelstein.

PLSH 115, **Elementary Polish.** Krystyna Illakowicz.

PLSH 130, **Intermediate Polish.** Krystyna Illakowicz.

RUSS 175a, **Emerging Trends in Russian Culture: The Icon and the Fax.** Rita Lipson.

SBCR 115, **Elementary Serbian and Croatian.** Slobodan Novak.

SBCR 130, **Intermediate Serbian and Croatian.** Slobodan Novak.

## SOUTH ASIAN STUDIES

South Asian Studies Council  
232 LUCE, 34 Hillhouse, 432.5596  
www.yale.edu/macmillan/southasia

### *Director of Undergraduate Studies*

Phyllis Granoff, 451 College St., 432.0837, phyllis.granoff@yale.edu

### *Professors*

Akhil Amar (*Law School*), Elayaperumal Annamalai (*Visiting; Anthropology*), William Burch (*Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies; Anthropology*), Sara Suleri Goodyear (*English*), Phyllis Granoff (*Religious Studies*), Stanley Insler (*Linguistics*), K. David Jackson (*Spanish & Portuguese*), Ravindran Kannan (*Computer Science*), Bernard Lytton (*Emeritus; School of Medicine*), Gustav Ranis (*Emeritus; Economics*), Kalyanakrishnan Sivaramakrishnan (*Anthropology*), T. N. Srinivasan (*Economics*), Shyam Sunder (*School of Management*), Gilles Tarabout (*Visiting; Anthropology*), Mimi Yiengpruksawan (*History of Art*)

### *Associate Professors*

Nihal deLanerolle (*School of Medicine*), William Deresiewicz (*English*), Mridu Rai (*History*)

### *Assistant Professors*

J. Bernard Bate (*Anthropology*), Jacob Dalton (*Religious Studies*), Ashwini Deo (*Linguistics*), Ravi Durvasula (*School of Medicine*), El Mokhtar Ghambou (*English*), Karuna Mantena (*Political Science*), Kishwar Rizvi (*History of Art*), Sarah Weiss (*Music*)

### *Lecturers*

Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Ashish Chadha (*South Asian Studies*), Geetanjali Singh Chanda (*English; Women's, Gender, & Sexuality Studies*), Hugh Flick, Jr. (*Religious Studies*), Zareena Grewal (*Ethnicity, Race & Migration*), Shonaleeka Kaul (*History*)

### *Senior Lecturer I and Lecturer*

Seema Khurana (*Hindi*), Katherine Good (*Hindi*)

The program in South Asian Studies combines the requirements of a discipline-based first major with significant course work in South Asian studies. South Asian Studies can be taken only as a second major. The major is intended to provide students with a broad understanding of the history, culture, and languages of South Asia as well as the region's current social, political, and economic conditions. Work in a discipline-based major coupled with a focus on South Asia prepares students for graduate study, employment in nongovernmental organizations, or business and professional careers in which an understanding of South Asia is essential.

The interdisciplinary nature of the South Asian Studies major permits students to choose courses from a wide range of disciplines. Programs should provide a balance

between courses in the humanities and those in the social sciences. The proposed course of study must be approved each term by the director of undergraduate studies. Students should also identify a faculty adviser from the South Asian Studies faculty in their area of specialization as early as possible.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing. Application forms are available from the residential college deans. Forms must be submitted prior to the student's final term.

*Requirements of the major.* In addition to fulfilling the requirements of the primary major, a student choosing South Asian Studies as a second major must complete seven term courses, not including the senior requirement, and meet the major's language requirement. Four courses must be chosen from Group A; of these, two must address premodern South Asia. The three remaining courses may be chosen from either Group A or Group B. At least two of the seven required courses should be seminars.

*Language requirement.* The language requirement encourages both depth and breadth of language study. Courses are regularly offered in Hindi, Tamil, and Sanskrit. One South Asian language must be studied at the advanced level; a second South Asian language must be completed through the beginning level. Courses to fulfill this requirement must be taken while the student is at Yale. Students who matriculate with proficiency in Hindi or Tamil may take a different modern language (Bengali, Urdu, Telugu, or Kannada) through the Directed Independent Language Study program. Students are encouraged to pursue intensive language study through courses or work abroad.

*Senior requirement.* The senior requirement may be fulfilled by completion of a seminar that culminates in a senior essay. Alternatively, the requirement may be fulfilled by completion of a one-credit, two-term senior research project in SAST 491. The use of primary materials in the languages of the region is encouraged in senior essay projects.

### *Courses Relevant to South Asian Studies*

**HNDI 115<sup>c</sup>, Elementary Hindi.** Seema Khurana, Katherine Good.

**HNDI 130a<sup>c</sup>, Intermediate Hindi I.** Seema Khurana, Katherine Good.

**HNDI 131b<sup>c</sup>, Intermediate Hindi II.** Seema Khurana.

**HNDI 140a<sup>c</sup>, Advanced Hindi.** Seema Khurana.

**HNDI 158b<sup>c</sup>, Writing in Independence and Post-Independence.** Seema Khurana.

[**HNDI 159b<sup>c</sup>, Hindi Literature and Public Culture.**]

**HNDI 198a<sup>c</sup> or b<sup>c</sup>, Advanced Tutorial.** Seema Khurana.

[**LING 115<sup>c</sup>, Elementary Sanskrit.**]

**TAML 115a<sup>c</sup>, Introductory Tamil I.** E. Annamalai.

**TAML 116b<sup>c</sup>, Introductory Tamil II.** E. Annamalai.

**TAML 130a, Intermediate Tamil I.** E. Annamalai.

**TAML 131b<sup>c</sup>, Intermediate Tamil II.** E. Annamalai.

**TAML 150b<sup>c</sup>, Advanced Tamil.** E. Annamalai.

**TAML 198a<sup>c</sup> or b<sup>c</sup>, Advanced Tutorial.** E. Annamalai.

## GROUP A

**ANTH 325a<sup>c</sup>, Society and Politics in Modern India.**

Kalyanakrishnan Sivaramakrishnan.

**ANTH 419a<sup>c</sup>, Language and the Public Sphere.** Bernard Bate.

**ENGL 347a, Contemporary South Asian Fiction.** William Deresiewicz.

**HIST 309a, History of Early South Asia.** Shonaleeka Kaul.

**HIST 480b, The City in Early India.** Shonaleeka Kaul.

**LING 111a/LITR 150a, Sanskrit Classics in Translation.** Stanley Insler.

**PLSC 367a, Democratic Politics and the Making of Modern India.** Karuna Mantena.

**PLSC 422b, Social Movements in South Asia.** Nandini Deo.

**RLST 007a, Karma, Cures, and Crime.** Phyllis Granoff.

**RLST 189b, Introduction to Indian Philosophy.** Phyllis Granoff.

**TAML 170a/LITR 261a, Literatures of South Indian Languages.** E. Annamalai.

## GROUP B

**WGSS 328a/ER&M 328a, Popular Culture and Postcolonial India.**

Geetanjali Singh Chanda.

**WGSS 449b, Fictions of Indian Women.** Geetanjali Singh Chanda.

**ANTH 214a/WGSS 214a, Language and Gender.** Bernard Bate.

**ANTH 298b/ER&M 298b/WGSS 298b, The Anthropology of Oratory and Rhetoric.**  
Bernard Bate.

**ECON 300a, International Trade Theory and Policy.** T. N. Srinivasan, Ernesto Zedillo.

**ECON 325a/INTS 352a, Economics of Developing Countries.** Staff.

**ER&M 430a/AMST 450a, Islam in the American Imagination.** Zareena Grewal.

**HIST 003b, Classics of World History.** Valerie Hansen.

**HIST 137b/AMST 230b/ER&M 223b, International History of the United States in the  
Twentieth Century.** Seth Fein.

**HSAR 381a, Islamic Art and Visual Culture.** Kishwar Rizvi.

**HSAR 423b/HUMS 405b, Representing Kingship in the Ottoman, Safavid, and Mughal  
Courts.** Kishwar Rizvi.

**LING 112a<sup>c</sup>, Historical Linguistics.** Ashwini Deo.

**RLST 280a, World Religions and Ecology.** Mary Evelyn Tucker.

**SOCY 306a<sup>c</sup>/EP&E 337a, Empires and Imperialism.** Peter Stamatov.

**AMST 322a/WGSS 371a, Gender, Family, and Cultural Identity in Asia and the United  
States: A Dialogue.** Geetanjali Singh Chanda.

**SAST 491, Senior Essay.**

Consult the director of undergraduate studies.

## SOUTHEAST ASIA STUDIES

Council on Southeast Asia Studies

311 LUCE, 34 Hillhouse, 432.3431, seas@yale.edu

www.yale.edu/seas

*Language Studies Coordinator*

J. Joseph Errington, 311 LUCE, 432.3431, seas@yale.edu

*Professors*

William Burch (*Forestry & Environmental Studies*), Lisa Curran (*Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), Robert Evenson (*Economics*), William Kelly (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Hall Yiengpruksawan (*History of Art*)

*Assistant Professor*

Sarah Weiss (*Music*)

*Lecturers*

Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Amity Doolittle (*Forestry & Environmental Studies*)

*Senior Lector II*

Quang Phu Van (*Southeast Asian Languages*)

*Senior Lector*

Indriyo Sukmono (*Southeast Asian Languages*)

The Council on Southeast Asia Studies oversees an interdisciplinary program that brings together faculty and students sharing an interest in Southeast Asia and supplements the undergraduate curriculum with an annual seminar series, periodic conferences, and special lectures. Yale does not offer a degree in Southeast Asia studies. Majors in any department may consult with council faculty regarding a senior essay on a Southeast Asian topic, and in certain circumstances students who have a special interest in the region may consider a Special Divisional Major. Students planning to undertake field research or language study in Southeast Asia may apply to the council for summer fellowship support.

Courses featuring Southeast Asian content are offered within a variety of departments each year, including Anthropology, Economics, History, Music, Philosophy, Political Science, and Forestry & Environmental Studies. A list of courses for the current year can be obtained through the council office or Web site. Yale maintains extensive library and research collections on Southeast Asia.

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The Council on Southeast Asia Studies supports language tables and tutoring in other Southeast Asian languages by special arrangement.

*Courses Relevant to Southeast Asia Studies*

**INDN 115<sup>6</sup>, Elementary Indonesian.** Indriyo Sukmono.

**INDN 130<sup>6</sup>, Intermediate Indonesian.** Indriyo Sukmono.

**INDN 470a and 471b, Independent Tutorial.**

Consult the language studies coordinator.

**PHIL 210a, Eastern Philosophy.** Quang Phu Van.

**VIET 115<sup>6</sup>, Elementary Vietnamese.** Quang Phu Van.

**VIET 130<sup>6</sup>, Intermediate Vietnamese.** Quang Phu Van.

**VIET 220b<sup>6</sup>, Introduction to Vietnamese Culture, Values, and Literature.**

Quang Phu Van.

**VIET 470a and 471b, Independent Tutorial.**

Consult the language studies coordinator.

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# Graduate Courses and Programs

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## AFRICAN STUDIES

Council on African Studies

142 Luce Hall, 34 Hillhouse, 432.3436

[www.yale.edu/macmillan/african/](http://www.yale.edu/macmillan/african/)

M.A.

Graduate Certificate of Concentration in African Studies

*Chair*

Lamin Sanneh (*Divinity; History*)

*Director of Graduate Studies*

Ann Biersteker, 432.9902, [ann.biersteker@yale.edu](mailto:ann.biersteker@yale.edu)

*Director of the Program in African Languages*

J. Kiarie Wa’Njogu, 493 College, 432.0110, [john.wanjogu@yale.edu](mailto:john.wanjogu@yale.edu)

*Professors*

David Apter (*Emeritus; Political Science*), Lea Brilmayer (*Law School*), M. Kamari Clarke (*Anthropology*), Owen Fiss (*Law School*), William Foltz (*Emeritus; Political Science*), Sara Suleri Goodyear (*English*), Robert Harms (*History*), Andrew Hill (*Anthropology*), John Middleton (*Emeritus; Anthropology*), Christopher L. Miller (*French; African American Studies*), Lamin Sanneh (*History; Divinity School*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), Elisabeth Wood (*Political Science*)

*Associate Professors*

Ann Biersteker (*Adjunct; African Studies; Linguistics*), Lawrence King (*Sociology*), Michael Mahoney (*History*), Michael Veal (*Music*)

*Assistant Professors*

Keith Darden (*Political Science*), Michael McGovern (*Anthropology*)

*Lecturers*

Anne-Marie Foltz (*Epidemiology & Public Health*), David Simon (*Political Science*)

*Senior Lecturer II*

Sandra Sanneh (*African Languages*)

*Senior Lecturer*

J. Kiarie Wa’Njogu (*African Languages*)

*Lecturer*

Oluseye Adesola (*African Languages*)

*Participating Staff*

Maxwell Amoh (*PIER*), Dorothy Woodson (*Library*)

### *Fields of Study*

African Studies considers the arts, history, cultures, languages, literatures, politics, religions, and societies of Africa as well as issues concerning development, health, and the environment. Considerable flexibility and choice of areas of concentration are offered because students entering the program may have differing academic backgrounds and career plans. Enrollment in the M.A. program in African Studies provides students with the opportunity to register for the many African studies courses offered in the various departments of the Graduate School of Arts and Sciences and the professional schools.

The Program in African Studies also offers two interdisciplinary seminars to create dialogue and to integrate approaches across disciplines. In addition to the M.A. degree program, the Council on African Studies offers students in the University's doctoral and other professional degree programs the chance to obtain a Graduate Certificate of Concentration in African Studies by fulfilling a supplementary curriculum (see the section on the African Studies Council, under Non-Degree Granting Programs, Councils, and Research Institutes in this bulletin). Joint degrees are possible with the approval of the M.A. in African Studies and the relevant officials in the schools of Forestry & Environmental Studies, Epidemiology and Public Health, Law, and Management.

The African collections of the Yale libraries together represent one of the largest holdings on Africa found in North America. The University now possesses more than 220,000 volumes including, but not limited to, government documents, art catalogues, photographs, manuscripts, correspondence, and theses, many published in Africa.

### *Special Admissions Requirement*

The GRE General Test is required.

### *Special Requirements for the M.A. Degree*

The Yale University Master of Arts degree program in African Studies was instituted in 1986. The two-year interdisciplinary, graduate-level curriculum is intended for students who will later continue in a Ph.D. program or a professional school, or for those who will enter business, government service, or another career in which a sound knowledge of Africa is essential or valuable. A student may choose one of the following areas of concentration: history; anthropology; political science; economics; sociology; arts and literatures; languages and linguistics; religion; environmental and developmental studies.

The program requires sixteen courses: two compulsory introductory interdisciplinary seminars, Research Methods in African Studies (AFST 501a) and Africa and the Disciplines (AFST 764a), four courses of instruction in an African language, four courses in one of the above areas of concentration, four other approved courses offered in the Graduate School or professional schools, and two terms of directed reading and research (AFST 900a or b) during which students will complete the required thesis. A student who is able to demonstrate advanced proficiency in an African language may have the language requirement waived and substitute four other approved courses. The choice of courses must be approved by the director of graduate studies, Ann Biersteker, and students should consult with her as soon as possible in the first term.

### *The Master's Thesis*

The master's thesis is based upon research on a topic approved by the director of graduate studies and advised by a faculty member with expertise or specialized competence in the chosen topic.

### *Special Requirements for the Graduate Certificate of Concentration in African Studies*

The Certificate in African Studies enables graduate and professional school students in fields other than African Studies to demonstrate interdisciplinary area expertise, language proficiency, and research competence in African Studies. The certificate program is intended to complement existing fields of studies in other M.A. and Ph.D. programs and to provide the equivalent of such specialization for students in departments and schools without Africa-related fields of study. The certificate program is designed to be completed within the time span of a normal Ph.D. residence. Professional school students and M.A. students in the Graduate School may require an additional term of registration to complete the certificate requirements depending on the requirements of specific programs.

The certificate program includes interdisciplinary course work, language study, and research components. The specific requirements are:

1. Successful completion of at least six courses in African Studies from at least two departments or schools, one of which is a core course in African Studies (AFST 764a, Africa and the Disciplines, or AFST 501a, Research Methods in African Studies).
2. Demonstration of proficiency in an African language.
3. Evidence of research expertise in African Studies. Research expertise may be demonstrated by completion of an interdisciplinary thesis, dissertation prospectus, or dissertation or by completion of a substantive research seminar paper or the equivalent as approved by the faculty adviser.

The certificate courses and research work should be planned to demonstrate clearly fulfillment of the goals of the certificate. Certificate candidates should design their course schedules in consultation with the director of graduate studies for African Studies. Ideally, students should declare their intention to complete the certificate requirements early in their program at Yale. Graduate and professional school students who intend to complete the certificate program must declare their intention to do so no later than their penultimate term of enrollment.

### *Program in African Languages*

The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (west Africa), and isiZulu (southern Africa). Language-related courses and language courses for professionals are also offered. African language courses emphasize communicative competence, and instructors use multimedia materials that focus on the contemporary African context. Course

sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and the African Language program encourages students to spend one summer or term in Africa during their language study.

Noncredited instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages.

Program materials are available upon request from the Director of Graduate Studies, Council on African Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, african.studies@yale.edu.

### *Courses*

- AFST 501a<sup>U</sup>, **Research Methods in African Studies.** Ann Biersteker.
- AFST 541b<sup>U</sup>, **Comparative Perspectives on African Literatures.** Ann Biersteker.
- AFST 598a<sup>U</sup>, **Introduction to an African Language I.** Kiarie Wa’Njogu and staff.
- AFST 599b<sup>U</sup>, **Introduction to an African Language II.** Kiarie Wa’Njogu and staff.
- AFST 611b, **Sub-Saharan Africa and the Postcolonial State.** Kamari Clarke.
- AFST 618b<sup>U</sup>, **Communication and Healing.** Sandra Sanneh.
- AFST 630b<sup>U</sup>, **Language Planning in Sub-Saharan Africa.** Kiarie Wa’Njogu.
- AFST 650, **Second Year in an African Language.**
- AFST 660, **Third Year in an African Language.**
- AFST 670, **Fourth Year in an African Language.**
- AFST 746a, **Postcolonial Theory and Its Literature.** Christopher L. Miller.
- AFST 764b<sup>U</sup>, **Africa and the Disciplines.** David Apter.
- AFST 776b<sup>U</sup>, **African Society.** John Middleton.
- AFST 778b<sup>U</sup>, **From West Africa to the Black Americas: The Black Atlantic Visual Tradition.** Robert Thompson.
- AFST 781a, **Problem and Theory in Afro-Atlantic Architecture I: Africa.** Robert Thompson.
- AFST 781b, **Problem and Theory in Afro-Atlantic Architecture II: The Black Americas.** Robert Thompson.
- AFST 814a, **Christian-Muslim Dialogue.** Lamin Sanneh.
- AFST 844a, **Memory and Orality in African History.** Michael Mahoney.
- AFST 900a or b, **Master’s Thesis.** Ann Biersteker and faculty.
- AFST 951a or b, **Directed Reading and Research.** Ann Biersteker and faculty.
- SWAH 610a<sup>U</sup>, **Elementary Kiswahili I.** Kiarie Wa’Njogu.
- SWAH 620b<sup>U</sup>, **Elementary Kiswahili II.** Kiarie Wa’Njogu.
- SWAH 630a<sup>U</sup>, **Intermediate Kiswahili I.** Kiarie Wa’Njogu.

- SWAH 640b<sup>u</sup>, Intermediate Kiswahili II.** Kiarie Wa’Njogu.
- SWAH 650a<sup>u</sup>, Advanced Kiswahili I.** Kiarie Wa’Njogu.
- SWAH 660b<sup>u</sup>, Advanced Kiswahili II.** Kiarie Wa’Njogu.
- SWAH 670a<sup>u</sup> or b<sup>u</sup>, Topics in Kiswahili Literature.** Ann Biersteker.
- YORU 610a<sup>u</sup>, Elementary Yorùbá I.** Oluseye Adesola.
- YORU 620b<sup>u</sup>, Elementary Yorùbá II.** Oluseye Adesola.
- YORU 630a<sup>u</sup>, Intermediate Yorùbá I.** Oluseye Adesola.
- YORU 640b<sup>u</sup>, Intermediate Yorùbá II.** Oluseye Adesola.
- YORU 650a<sup>u</sup>, Advanced Yorùbá I.** Oluseye Adesola.
- YORU 660b<sup>u</sup>, Advanced Yorùbá II.** Oluseye Adesola.
- ZULU 610a<sup>u</sup>, Elementary isiZulu I.** Sandra Sanneh.
- ZULU 620b<sup>u</sup>, Elementary isiZulu II.** Sandra Sanneh.
- ZULU 630a<sup>u</sup>, Intermediate isiZulu I.** Sandra Sanneh.
- ZULU 640b<sup>u</sup>, Intermediate isiZulu II.** Sandra Sanneh.
- ZULU 650a<sup>u</sup>, Advanced isiZulu I.** Sandra Sanneh.
- ZULU 660b<sup>u</sup>, Advanced isiZulu II.** Sandra Sanneh.

*Other Courses of Interest*

- ANTH 537, Politics and Aesthetics.** Michael McGovern.
- ANTH 674b<sup>u</sup>, Anthropologies of Insurgency.** Michael McGovern.
- HIST 965a, Agrarian Societies: Culture, Society, History, and Development.**  
Robert Harms, James Scott.

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## EAST ASIAN STUDIES

320 Luce Hall, 34 Hillhouse, 432.3426  
 research.yale.edu/eastasianstudies/  
 M.A.

### *Chair*

Haun Saussy (*Comparative Literature; East Asian Languages & Literatures*)

### *Director of Graduate Studies*

Edward Kamens (310 HGS, 432.2862, edward.kamens@yale.edu)

### *Professors*

Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Youngsook Pak (*East Asian Studies; History of Art [Visiting]*), Frances Rosenbluth (*Political Science*), Haun Saussy (*Comparative Literature; East Asian Languages & Literatures*), Helen Siu (*Anthropology*), Jonathan Spence (*History*), John Whittier Treat (*East Asian Languages & Literatures*), Byron Weng (*Political Science [Visiting]*), Mimi Hall Yiengpruksawan (*History of Art*)

### *Associate Professors*

Christopher Hill (*East Asian Languages & Literatures*), Pierre Landry (*Political Science*), Fumiko Takeda (*Economics [Visiting]*)

### *Assistant Professors*

Aaron Gerow (*East Asian Languages & Literatures; Film Studies*), William Honeychurch (*Anthropology*), Reginald Jackson (*East Asian Languages & Literatures; Theater Studies*), Paize Keulemans (*East Asian Languages & Literatures*), Karen Nakamura (*Anthropology*), Lillian Lan-ying Tseng (*History of Art*), Jing Tsu (*East Asian Languages & Literatures*)

### *Senior Lecturers*

Annping Chin (*History*), Koichi Shinohara (*Religious Studies; East Asian Languages & Literatures*)

### *Lecturers*

Chi-Wah Chan, Aglaia De Angeli, Charles Kim, Roderick Whitfield

### *Senior Lectors*

Seungja Choi, Koichi Hiroe, Zhengguo Kang, Ninghui Liang, Yoshiko Maruyama, John Montanaro, Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Mari Stever, Wei Su, Peisong Xu, William Zhou

### *Lectors*

Hsiu-hsien Chan, Min Chen, Angela Lee-Smith, Li Li, Rongzhen Li, , Fan Liu, Yu-lin Saussy, Jianhua Shen, Haiwen Wang

### *Fields of Study*

The Master of Arts program in East Asian Studies offers a concentrated course of study designed to provide a broad understanding of Chinese, Japanese, or Korean history, culture, contemporary society, politics, and economy. This program is designed for students preparing to go on to the doctorate in one of the disciplines of East Asian Studies (i.e., anthropology; economics; history; history of art; language and literature including comparative literature, film studies, and theater studies; political science; sociology; etc.), as well as for those students seeking a terminal M.A. degree before entering the business world, the media, government service, or a professional school.

### *Course of Study for the M.A. Degree*

The program is designed to be completed by successfully taking eight courses approved for graduate credit by the director of graduate studies over the course of one academic year. Normally, students entering the program are expected to have already completed the equivalent of at least two years of Chinese, Japanese, or Korean language, so that the three-year language requirement can be completed in the two terms spent at Yale. A program of study for completion of the degree in one year consists of at least eight term courses that normally include two terms of language study at Yale's third-year level (unless the language requirement has already been met through previous study) and six other term courses selected from the current year's offerings of advanced language courses and lecture courses or seminars in any relevant subject area, with the approval of the director of graduate studies.

### *Special Requirements for the M.A. Degree*

Students must earn two Honors grades ("H") over the course of their two terms at Yale. Honors grades earned in any Chinese or Japanese language class cannot be counted toward satisfying this requirement, except with the permission of the director of graduate studies.

### *Joint-Degree Programs*

As the East Asian Studies M.A. degree is a one-year program, there are no joint-degree programs available. Students interested in pursuing additional degrees in the Yale professional schools should consider applying separately to those programs in order to complete such degrees before or after the East Asian Studies M.A. degree.

Program materials are available upon request to the Council on East Asian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, [eastasian.studies@yale.edu](mailto:eastasian.studies@yale.edu); Web site, <http://research.yale.edu/eastasianstudies>. Applications are available from the Admissions Office, Graduate School, Yale University, PO Box 208236, New Haven CT 06520-8236; e-mail, [graduate.admissions@yale.edu](mailto:graduate.admissions@yale.edu).

Please consult the course information available online at <http://research.yale.edu/eastasianstudies/academic.php> and <http://students.yale.edu/oci/> for a complete listing of East Asian-related courses offered at Yale University.

## EUROPEAN AND RUSSIAN STUDIES

Council on European Studies

242 Luce Hall, 34 Hillhouse, 432.3423

[www.yale.edu/macmillan/europeanstudies/](http://www.yale.edu/macmillan/europeanstudies/)

M.A.

Graduate Certificate of Concentration in European Studies

*Chair*

Steven Pincus (*History*)

*Director of Graduate Studies*

Timothy Snyder (245 Luce Hall, 432.3423)

*Professors*

Julia Adams (*Sociology*), Vladimir Alexandrov (*Slavic Languages & Literatures*), Ivo Banac (*History*), Dirk Bergemann (*Economics*), Paul Bushkovitch (*History*), David Cameron (*Political Science; on leave [S]*), Katerina Clark (*Slavic Languages & Literatures*), Mirjan Damaška (*Law*), Edwin Duval (*French; on leave*), Laura Engelstein (*History*), Robert Evenson (*Economics*), Paul Freedman (*History*), Ute Frevert (*History*), John Gaddis (*History*), Harvey Goldblatt (*Slavic Languages & Literatures*), Philip Gorski (*Sociology*), Robert Greenberg (*Adjunct, Slavic Languages & Literatures*), Benjamin Harshav (*Comparative Literature*), Stathis Kalyvas (*Political Science*), Paul Kennedy (*History*), John Merriman (*History*), Steven Pincus (*History*), Susan Rose-Ackerman (*Law*), Frank Snowden (*History*), Timothy Snyder (*History*), Ivan Szelenyi (*Sociology*), Katie Trumpener (*Comparative Literature*), Tomas Venclova (*Slavic Languages & Literatures*), Miroslav Volf (*Divinity*), Jay Winter (*History*)

*Associate Professors*

Hilary Fink (*Slavic Languages & Literatures*), Lawrence King (*Sociology*), John MacKay (*Slavic Languages & Literatures; on leave*), Nicholas Sambanis (*Political Science*)

*Assistant Professors*

Keith Darden (*Political Science*), Kate Holland (*Slavic Languages & Literatures*)

*Senior Lecturer II*

Irina Dolgova (*Slavic Languages & Literatures*)

*Senior Lectors*

Krystyna Illakowicz (*Slavic Languages & Literatures*), Rita Lipson (*Slavic Languages & Literatures*), Constantine Muravnik (*Slavic Languages & Literatures*), Slobodan Prosperov Novak (*Slavic Languages & Literatures*), Julia Titus (*Slavic Languages & Literatures*), Karen von Kunes (*Slavic Languages & Literatures*)

The European Studies Council formulates and implements new curricular and research programs reflective of current developments in Europe. The geographical scope of the council's activities extends from Ireland to the lands of the former Soviet Union. Its definition represents a concept of Europe that embraces the conventional divisions into

Western, Central, and Eastern Europe, and is understood to include the Balkans and Russia. In 2000 and 2003, the U.S. Department of Education designated the council a National Resource Center under its HEA Title VI program. Further information on the council and the Graduate Certificate of Concentration in European Studies is provided under Non-Degree-Granting Programs, Councils, and Research Institutes in this bulletin.

The council administers an M.A. program in European and Russian Studies. This M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. The requirements permit students to choose a particular national or thematic focus, geared to their individual interests and language skills, while demanding that they acquaint themselves with the traditions and issues associated with the other parts of Europe. Students specializing in Russia and Eastern Europe, for example, will concentrate their efforts in that area, but will also take courses that may concern Europe-wide problems or the countries of Central or Western Europe. In this way, the program translates the political realities and challenges of the post-Cold War era into a flexible and challenging academic opportunity.

### *Fields of Study*

Comparative literature; economics; history; political science; law; Slavic languages and literatures; sociology.

### *Special Requirements for the M.A. Degree*

When applying to the program, students will specify as an area of primary concentration either (1) Russia and Eastern Europe, or (2) Central and Western Europe. Those wishing to focus on Russia and Eastern Europe will need to demonstrate knowledge of Russian or an Eastern European language; those focusing on Central and Western Europe will need to demonstrate knowledge of one of the appropriate languages. All students must demonstrate proficiency in two European languages besides English. All students must complete sixteen term courses (or their equivalent) in the various fields related to European and Russian studies. Students are required to take courses in at least three of the major disciplines relevant to the program (history, literature, social sciences, and law). One of the sixteen term courses may be taken for audit. For students focusing on Russia and Eastern Europe, two of the sixteen required courses (excluding language courses) must concern the nations of Central and Western Europe. For those focusing on Central and Western Europe, two courses must concern Russia and Eastern Europe. Students may substitute a yearlong course of language study for two terms of graduate course work. Under this option the language course may not be taken for audit. Students with previous language preparation may in certain cases receive credit for this work. In all cases, students are required to pass examinations in two European languages (one of which may be Russian) by the end of the third term at Yale. The only exception to this rule is completion of the appropriate full sequence of Yale language classes, certified by the Yale instructor or the director of graduate studies. Students who wish to take examinations in French, German, Italian, Spanish, or other West European languages should

register for a placement examination (with reading, oral, and grammar portions) with the appropriate Yale department. Students with Russian competence must receive the grade of 1+ or higher on the ACTFL/ETS Rating Scale as administered by the Slavic Languages and Literatures department at Yale, including reading, oral, and grammar portions. Students with competence in an East European language (such as Polish, Czech, Ukrainian, Hungarian, and others by special arrangement) or other European languages must take Yale department-administered examinations.

Through agreements The MacMillan Center has negotiated with the professional schools, CES now offers joint master's degrees with the following: the Law School, the School of Management, the School of Forestry & Environmental Studies, and Epidemiology and Public Health. Application for admission must be made to both the Graduate School and to the appropriate professional school, with notation made on each application that this is to be considered for the joint-degree program. Contact the European Studies director of graduate studies for up-to-date information.

### *The Master's Thesis*

The master's thesis is based on research in a topic approved by the director of graduate studies and advised by a faculty member with specialized competence in the chosen topic. The thesis is normally written in conjunction with E&RS 950. Students may register for an independent study to prepare topics and begin research. The master's thesis is due in two copies no later than April 10 of the student's second year.

### *Special Requirements for the Graduate Certificate of Concentration in European Studies*

Students may pursue the graduate Certificate of Concentration in European Studies in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools. Candidates will specify as an area of primary focus either (1) Russia and Eastern Europe, or (2) Central and Western Europe. Admission is contingent upon the candidate's acceptance into a Yale graduate-degree program. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, and cultural-linguistic approaches associated with expertise in the area of concentration. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on successful completion of the candidate's Yale University degree program.

### *Specific Requirements*

1. Language proficiency in two modern European languages, in addition to English. Those wishing to focus on Russia and Eastern Europe will need to demonstrate knowledge of Russian or an Eastern European language; those focusing on Central and Western Europe will need to demonstrate knowledge of one of the appropriate languages.

2. Six courses in the area of concentration, of which:
  - a. three courses must offer transnational approaches to Europe-related issues, and
  - b. of the remaining three courses, students focusing on Russia and Eastern Europe must take at least one course concerning the nations of Central and Western Europe. For those focusing on Central and Western Europe, at least one course must concern Russia and Eastern Europe.
3. Interdisciplinary research paper written either:
  - a. in the context of one of the six courses in the area of concentration, or
  - b. as independent work under faculty supervision, replacing one of the six required courses.

A qualifying research paper is required to demonstrate field-specific research ability focused on the area of concentration. After they have completed substantial course work in the area, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, students will submit their proposals no later than the fourth week of the term in which they plan to submit the qualifying paper.

Program materials are available upon request to the Council on European Studies, Yale University, PO Box 208206, New Haven CT 06520-8206.

### *Courses*

**E&RS 641a, Transatlantic Relations since World War II.** Sarah Snyder.

**E&RS 652b, The European Union's Contemporary Challenges.** Mary McCarthy.

**E&RS 940a or b, Independent Study.**

**E&RS 950a or b, Master's Thesis.**

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## INTERNATIONAL RELATIONS

International Affairs Council

210 Luce Hall, 34 Hillhouse, 432.3418

[www.yale.edu/macmillan/iac/mainternational.htm](http://www.yale.edu/macmillan/iac/mainternational.htm)

M.A.

Graduate Certificate of Concentration in Development Studies

Graduate Certificate of Concentration in International Security Studies

*Chair*

Julia Adams (Sociology)

*Associate Chair and Director of Graduate Studies*

Cheryl Doss (223 Luce Hall, 432.9395, [cheryl.doss@yale.edu](mailto:cheryl.doss@yale.edu))

*Professors*

Julia Adams (*Sociology*), Abbas Amanat (*History*), Ivo Banac (*History*), Michele Barry (*Medicine*), Seyla Benhabib (*Political Science*), Frank Bia (*Medicine*), Paul Bracken (*Management*), Garry Brewer (*Forestry & Environmental Studies; School of Management*), William Burch, Jr. (*Forestry & Environmental Studies*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Amy Chua (*Law*), Deborah Davis (*Sociology*), Michael Dove (*Forestry & Environmental Studies; Anthropology*), Eduardo Engel (*Economics*), Laura Engelstein (*History*), J. Joseph Errington (*Anthropology*), Daniel Esty (*Forestry & Environmental Studies; Law*), Robert Evenson (*Economics*), Owen Fiss (*Law*), Paul Freedman (*History*), Ute Frevert (*History*), John Gaddis (*History*), Timothy Guinnane (*Economics*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Robert Harms (*History*), Paula Hyman (*History*), Gilbert Joseph (*History*), Donald Kagan (*History*), Stathis Kalyvas (*Political Science*), Stephen Kellert (*Forestry & Environmental Studies*), William Kelly (*Anthropology*), Paul Kennedy (*History*), Daniel Kevles (*History*), Benedict Kiernan (*History*), Harold Koh (*Law*), Theodore Marmor (*Management*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), John Merriman (*History*), William Nordhaus (*Economics*), Sharon Oster (*Management*), Gustav Ranis (*Emeritus; Economics*), W. Michael Reisman (*Law*), John Roemer (*Political Science*), Susan Rose-Ackerman (*Political Science; Law*), Frances McCall Rosenbluth (*Political Science*), K. Geert Rouwenhorst (*Management*), Bruce Russett (*Political Science*), Nicholas Sambanis (*Political Science*), Lamin Sanneh (*Divinity; History*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), James Scott (*Political Science*), Martin Shubik (*Management*), Helen Siu (*Anthropology*), Stephen Skowronek (*Political Science*), Frank Snowden (*History*), Jonathan Spence (*History*), T. N. Srinivasan (*Economics*), Peter Swenson (*Political Science*), Ivan Szelenyi (*Sociology*), Serene Titus (*Divinity; Women's, Gender & Sexuality Studies*), Frank Turner (*History*), Christopher Udry (*Economics*), John Wargo (*Forestry & Environmental Studies*), Laura Wexler (*American Studies; Women's, Gender & Sexuality Studies*), Jay Winter (*History*)

*Associate Professors*

Michael Auslin (*History*), Marian Chertow (*Forestry & Environmental Studies*), Nora Groce (*Epidemiology & Public Health*), Oona Hathaway (*Law*), Pierre Landry (*Political Science*), Ellen Lust-Okar (*Political Science*), Michael Mahoney (*History*), Mridu Rai (*History*), Steven Stoll (*History*), James Vreeland (*Political Science*)

*Assistant Professors*

Jennifer Bair (*Sociology*), Patrick Cohrs (*History*), Keith Darden (*Political Science*), Thad Dunning (*Political Science*), Seth Fein (*History*), Beverly Gage (*History*), Michael Gasper (*History*), Kari Hartwig (*Epidemiology & Public Health*), Susan Hyde (*Political Science*), Dean Karlan (*Economics*), Kaveh Khoshnood (*Epidemiology & Public Health*), Nikolay Marinov (*Political Science*), Michael McGovern (*Anthropology*), Jennifer Ruger (*Epidemiology & Public Health*), Vivek Sharma (*Political Science*), Hong Wang (*Epidemiology & Public Health*)

*Lecturers*

Lindsay Benstead (*Political Science; Middle East Studies*), Michael Boozer (*Economics*), Theodore Bromund (*History*), Cheryl Doss (*Economics*), Keller Easterling (*Architecture*), Stuart Gottlieb (*International Affairs*), Debbie Humphries (*Epidemiology & Public Health*), Jean Krasno (*Political Science*), Michael Oren (*International Security Studies; History*), Beth Daponte Osborne (*Management*), Pia Britto Rebello (*International Affairs; Child Study Center*), Michele Ruta (*International Affairs*), Nancy Ruther (*Political Science*), Sarah Snyder (*International Affairs*), James Sutterlin (*Political Science*), John Varty (*International Affairs*)

*Adjunct and Visiting Professors*

Daphna Canetti-Nisim (*Visiting; Middle East Studies*), Alexandra Guisinger (*Visiting; International Affairs*), Farhad Khosrokhavar (*Visiting; Middle East Studies*), Mary McCarthy (*Visiting; International Affairs, European Studies*), Shaul Mishal (*Visiting; Middle East Studies*), William Odom (*Adjunct, Political Science*), Patricia Pessar (*Adjunct, Anthropology; American Studies*), Hamadi Redissi (*Visiting; Middle East Studies*)

The International Affairs Council (IAC) was founded in 1995 to nurture degree programs, scholarship, and outreach with a strong interdisciplinary and policy-oriented international focus. The programmatic interests of the council focus around development policy, security studies, and the teaching of international issues.

The IAC administers the Master's Degree in International Relations. The fifty to sixty students in this program combine fundamental training in core disciplines of international relations with an individualized concentration that has relevance to current international issues.

### *Fields of Study*

The two-year program is designed to combine breadth of knowledge of the basic disciplines of international relations with depth of specialization in a particular academic discipline, geographic area, specialized functional issue, and/or professional field. It is designed primarily for students seeking an M.A. degree before beginning a career in international affairs but also supports students interested in going on for a Ph.D. in economics, history, or political science. Joint degrees are offered with the School of Management, Yale Law School, the School of Forestry & Environmental Studies, and Epidemiology and Public Health.

### *Special Admissions Requirements*

Applicants must take the GRE General Test; students whose native language is not English and who did not earn their undergraduate degree at an English-language university must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). The minimum score on the TOEFL is 610 on the paper-based test, 253 on the computer-based test, or 102 on the Internet-based test. Entering students must have taken introductory courses in microeconomics and macroeconomics prior to matriculation.

### *Special Requirements for the Master's Degree*

The M.A. in International Relations requires two years of graduate study at Yale. To complete the degree, students must take sixteen courses that fulfill the core and concentration requirements, demonstrate proficiency in a modern language, satisfy a research requirement, complete a summer internship or project, and maintain the grade average specified below.

#### CORE

The substantive core consists of seven graduate-level courses: two history courses (one regional and one comparative international); two in political science (one in comparative politics and one in international relations theory); two graduate-level courses in economics (one economic analysis and one international economics); and the foundations course in international relations (see course description below for INRL 700a, required in the first term). Each term, a list of courses meeting these requirements is available from the IR registrar.

#### CONCENTRATION

Beyond the core courses, each student must identify and demonstrate the academic integrity of a coherent set of courses as a proposed concentration for approval by the director of graduate studies (DGS). The concentrations require a minimum of eight courses in the fields selected. Some of the courses may be cross-listed in two or more departments. Students are able to develop concentrations based on a topical, regional, or disciplinary focus, or a combination of a topical and regional focus. Sample concentrations are available from the International Relations Web site.

### LANGUAGE REQUIREMENTS

Three years of college-level language study or its equivalent in language mastery is required to graduate. This competence must be demonstrated through successful completion of course work or by passing a proficiency examination. International students who completed secondary school or a university degree in a language other than English will be considered to have met the language requirement. Students may study language as part of their Yale program; a maximum of two of the sixteen course credits for the two-year program may be in languages. Students pursuing joint-degree programs must fulfill all language requirements before beginning the program because of the compressed schedule for other course work.

### SUMMER INTERNSHIP REQUIREMENT

All students enrolled in the IR program are required to use the summer between the first and second years of the program to further their professional or academic education. It is expected that this requirement be fulfilled by obtaining experience through employment or an internship. The requirement may also be fulfilled by completing language study, other relevant course work, or independent research on an approved topic.

Each first-year student must file a form with the director of the Office of Career and Alumni Services before June 1 stating the nature of his or her summer internship or approved alternative. Where questions exist as to whether the proposed summer activity satisfies the requirement, the director of Career and Alumni Services will consult with the DGS of the IR program.

### RESEARCH REQUIREMENT

Students are required to demonstrate that they have completed a major research paper, either through their course work or an independent study project. Students must tell the DGS at the beginning of the term that they intend to fulfill the requirement with the paper for a particular course. At the end of the term they must provide the DGS with a copy of the paper. The paper must be a significant research paper, with appropriate notes and references.

### EXPECTATION OF ACADEMIC PERFORMANCE

M.A. candidates are required to achieve at least two grades of Honors, and their remaining grades must average to at least High Pass. (To have a High Pass average, any grade of Pass must be offset with an additional grade of Honors beyond the required two.) Students are expected to complete eight graduate term courses in their first year, earning at least one Honors, with a High Pass average in the remaining courses. At the end of the first year, students who do not have at least a High Pass average in eight graduate term courses will not be allowed to continue in the program.

### *Special Requirements for the Joint-Degree Programs*

Joint-degree candidates must fulfill all of the requirements of both programs in which they are enrolled before receiving either degree. Joint-degree candidates are required to

fulfill the core and concentration requirements of the IR program. An overlap of two courses is allowed between the core and concentration, with a maximum of two additional courses credited toward both degrees. Joint-degree students must take at least twelve graduate-level courses in Arts and Sciences departments or in professional schools other than the one granting the joint degree. Under no circumstances will students be allowed an IR concentration in the functional area in which they will be receiving a joint degree.

Applicants to the joint-degree programs must apply separately, by the appropriate deadline, to the Graduate School for the IR program and to the professional school involved. Decisions on admissions and fellowship support are made independently by each school. Students are encouraged to apply to both programs simultaneously. They may also apply during their first year at Yale to the second program for a joint degree. If accepted into the new program, they must receive approval for credit allocation upon registration from both degree programs.

### *Graduate Certificate of Concentration in Development Studies*

The graduate certificate of concentration in Development Studies provides recognition that a graduate or professional student at Yale has completed interdisciplinary study and integrative research to address fundamental and applied economic, political, social, and cultural issues facing developing countries.

The certificate in Development Studies may be pursued only in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools to allow students to develop and demonstrate their competence in this interdisciplinary field. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program. The Development Studies faculty adviser may set a limit on the number of applicants accepted for this program in any given year.

The certificate courses and research should be planned, in consultation with the Development Studies faculty adviser, to clearly demonstrate fulfillment of the goals of the Development Studies Certificate. Certificate candidates should declare their intention to pursue the certificate early in their degree program, and must do so no later than their penultimate term of enrollment.

Candidates for the certificate will receive preference, after students enrolled in the Council's degree programs, for International Affairs Council research and speaker funds that are awarded through annual competitions.

#### REQUIREMENTS

1. Six courses in the area of Development Studies:

Each year, the Development Studies faculty adviser will provide a list of courses that will count toward the six-course requirements. These courses will draw primarily on Graduate School offerings in economics, political science, history, anthropology, and sociology and courses at the professional schools, including Law, Management, Forestry & Environmental Studies, and Epidemiology and

Public Health. Candidates may petition the faculty adviser to have other relevant courses count.

2. Language proficiency:

Students must demonstrate proficiency in one relevant language other than English. The language should be either a major world language relevant to development studies or the language of the region on which the candidate is focusing.

3. Economics proficiency:

Students must demonstrate proficiency in the basic concepts of economic analysis, either by demonstrating substantial prior course work in economics or by taking a graduate- or professional-level economics course at Yale. Such a course may count toward the certificate with the approval of the faculty adviser.

4. Research requirement:

Candidates must write a substantial research paper. The paper must demonstrate the ability to use interdisciplinary resources in development studies, including, where appropriate, primary sources, field research, data analysis, and non-English sources.

If the paper is of sufficient quality, the faculty adviser may submit it for publication in the IAC Development Studies Working Paper Series.

### *Graduate Certificate of Concentration in International Security Studies*

The graduate certificate of concentration in International Security Studies provides recognition that a graduate or professional student at Yale has completed interdisciplinary study and integrative research to address fundamental and applied economic, political, social, and cultural issues relevant to the study of international security.

The certificate in International Security Studies may be pursued only in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools. It allows students to develop and demonstrate their competence in this interdisciplinary field. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on successful completion of the candidate's Yale University degree program. The International Security Studies certificate faculty adviser may set a limit on the number of applicants accepted into this certificate program in any given year.

The certificate courses and research should be planned, in consultation with the International Security Studies faculty adviser, to clearly demonstrate fulfillment of the goals of the International Security Studies certificate. Certificate candidates should submit their application to pursue the certificate early in their degree program, and must do so no later than their penultimate term of enrollment.

Candidates for the certificate will receive preference, after students enrolled in the Council's degree programs, for International Affairs Council research and speaker funds that are awarded through annual competitions.

## REQUIREMENTS

### 1. Six courses in the area of International Security:

Each year the International Security Studies certificate faculty adviser will provide a list of courses that will count toward this six-course requirement. This list will draw primarily on Graduate School offerings in anthropology, economics, history, political science, and sociology and courses at the professional schools, including Forestry & Environmental Studies, Law, Management, and Epidemiology and Public Health. Candidates may petition the faculty adviser to have other relevant courses count.

One of these six courses must have a core focus on international security issues. The International Security Studies certificate faculty adviser will provide a list of courses each year that meet this requirement.

Up to three courses may focus on a particular region.

### 2. Language proficiency:

Candidates must demonstrate proficiency in one relevant language other than English. The language should be either a major world language relevant to international security studies or the language of the region on which the candidate is focusing.

### 3. Research requirement:

Candidates must write a substantial research paper. The paper must demonstrate the ability to use interdisciplinary resources in international security studies, including, where appropriate, primary sources, field research, data analysis, and non-English sources.

If the paper is of sufficient quality, the faculty adviser may submit it for publication in the IAC International Security Studies Working Paper Series.

For more information, visit [www.yale.edu/macmillan/iac/mainternational.htm](http://www.yale.edu/macmillan/iac/mainternational.htm), e-mail [international.relations@yale.edu](mailto:international.relations@yale.edu), write to International Relations, Yale University, PO Box 208206, New Haven CT 06520-8206, or call 203.432.3418.

## Courses

**INRL 514a<sup>U</sup>, Globalization Space: Global Infrastructure and Extrastatecraft.**

Keller Easterling.

**INRL 526b, Historical Commodity Flows and the Modern Atlantic World.** John Varty.

**INRL 545b, The Dynamics of Russian Politics.** William Odom.

**INRL 549b, The European Union's Contemporary Challenges.** Mary McCarthy.

**INRL 555a, Theories in International Relations.** Nikolay Marinov.

**INRL 560a, Economic Analysis.** Cheryl Doss.

**INRL 584a<sup>U</sup>, Palestinian Politics since 1948.** Shaul Mishal.

**INRL 586a<sup>U</sup>, Israeli Politics.** Daphna Canetti-Nisim.

**INRL 587b, Transnational Jihadism: Its Ideology, Its Cultural Features, and Its New Tendencies.** Farhad Khosrokhavar.

**INRL 589b<sup>H</sup>, In Love with Hate: Intergroup Relations and the Israeli-Palestinian Conflict.** Daphna Canetti-Nisim.

**INRL 591b, Grand Strategies of the Great Powers.** Theodore Bromund.

**INRL 610, Topics in Modern Middle East Studies.** Lindsay Benstead.

**INRL 621b, Religion, Gender, and Globalization.** Cheryl Doss, Serene Jones.

**INRL 632a, Transatlantic Relations Since World War II.** Sarah Snyder.

**INRL 640b, Democracy Promotion: Theory and Practice.** Susan Hyde.

**INRL 644a, Toward a Twentieth-Century “Pax Americana.”** Patrick Cohrs.

**INRL 650a, Non-State Actors in World Politics.** Susan Hyde.

**INRL 657b, The Transformation of the International System, 1914–1991.** Patrick Cohrs.

**INRL 664a, Military History of the Middle East.** Michael Oren.

**INRL 700a, The Foundations and Evolution of the International System.**  
Theodore Bromund.

**INRL 705b, The Economics and Politics of the World Trading System.** Michele Ruta.

**INRL 706a, Politics of International Trade.** Alexandra Guisinger.

**INRL 713b, Shifting the Development Policy Paradigm.** Pia Rebello Britto.

**INRL 720a, Central Issues in American Foreign Policy.** Stuart Gottlieb.

**INRL 725b, Terrorism and Counterterrorism.** Stuart Gottlieb.

**INRL 730a<sup>H</sup>, The United Nations and the Maintenance of International Security.**  
Jean Krasno.

**INRL 760a, Policy Workshop.** Stuart Gottlieb.

**INRL 900a or b, Directed Reading.**

## LATIN AMERICAN STUDIES

Council on Latin American and Iberian Studies

342 Luce Hall, 34 Hillhouse, 432.3422

[www.yale.edu/macmillan/lais](http://www.yale.edu/macmillan/lais)

Graduate Certificate of Concentration in Latin American and Iberian Studies

### *Chair*

Elisabeth Wood (*Political Science*)

### *Professors*

Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Richard Burger (*Anthropology*), Hazel Carby (*African American Studies; American Studies*), Amy Chua (*Law*), Lisa Curran (*Forestry & Environmental Studies*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Robert Evenson (*Economics*), Paul Freedman (*History*), Aníbal González (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), Maria Rosa Menocal (*Spanish & Portuguese*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Patricia Pessar (*Adjunct, American Studies*), Stephen Pitti (*History*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Elisabeth Wood (*Political Science*)

### *Associate Professors*

Richard Bribiescas (*Anthropology*), Nora Groce (*Epidemiology & Public Health*), Jaime Lara (*Divinity*), Leonard Munstermann (*Senior Research Scientist, Epidemiology & Public Health*), Michael Veal (*Music*)

### *Assistant Professors*

Jennifer Bair (*Sociology*), Jennifer Baszile (*History*), Irene Brambilla (*Economics*), Marcello Canuto (*Anthropology*), Jason Cortes (*Spanish & Portuguese*), Paulo Moreira (*Spanish & Portuguese*), Thad Dunning (*Political Science*), Seth Fein (*History*), Iván Fernández Peláez (*Spanish & Portuguese*), Moira Fradinger (*Comparative Literature*), Lillian Guerra (*History*), Susan Hyde (*Political Science*), Óscar Martín (*Spanish & Portuguese*), Paulina Ochoa Espejo (*Political Science*), Alicia Schmidt-Camacho (*American Studies*)

### *Research Fellows*

Jonathan Amith, Ricardo Peñaranda, Marco Giannotti

### *Senior Lectors I, II (Spanish and Portuguese)*

Sybil Alexandrov, Marta Almeida, Teresa Carballal, Mercedes Carreras, María Jordan, Beatriz. Peña, Juliana Ramos-Ruano, Lissette Reymundi, Lourdes Sabe, Terry Seymour, Margherita. Tortora, Sonia Valle

*Lectors (Spanish and Portuguese)*

Christine Atkins, Myriam Yovanna Cifuentes, Sebastian Díaz, Oscar González Barreto, Tania Martuscelli, Barbara Saffille

*Others*

Nancy Ruther (*Lecturer, Political Science*), César Rodríguez (*Curator, Latin American Collection, Sterling Memorial Library*)

*Professors Emeriti*

Emilia Viotti da Costa (*History*), Josefina Ludmer (*Spanish & Portuguese*), Juan Linz (*Political Science; Sociology*), Gustav Ranis (*Economics*)

A variety of Latin American Studies options are available for graduate students, in history and other humanities disciplines, the social sciences, and the professional schools. Latin American Area course offerings are available in twenty-one disciplines with distinct strengths in Anthropology, History, History of Art, Political Science, and Spanish and Portuguese. Latin Americanist faculty specialize in the Andes (Burger, Mayer); Brazil (Jackson, Moreira, Pessar, Schwartz); the Caribbean (Guerra, Pessar, Thompson); Central America (Canuto, Joseph, Miller, Wood); Mexico (Bair, Camacho, Canuto, Fein, Joseph, Lara, Miller, Pitti); and the Southern Cone (Brambilla, Bribiescas, Engel, Fein, Hyde, Stokes). FES faculty (Anisfeld, Ashton, Clark, Curran, Doolittle, Dove, Mendelsohn, Montagnini) have tropical research interests or participate in educational exchanges with Argentina, Bolivia, Brazil, Costa Rica, Dominica, Ecuador, Guyana, Honduras, Mexico, Nicaragua, Panama, Peru, and Venezuela. Latin American content courses are also offered in the Divinity School, Epidemiology and Public Health, Law, and Management.

Students may pursue the Graduate Certificate of Concentration in Latin American and Iberian Studies in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, cultural, and linguistic approaches associated with expertise in Latin America or Iberia.

Admission is contingent on the candidate's acceptance into a Yale graduate degree program, and award of the certificate, beyond fulfilling the relevant requirements, requires the successful completion of the candidate's Yale University degree program. Active participation in CLAIS extracurricular and research programs and seminars is also strongly encouraged.

Limited financial resources, such as the Foreign Language and Area Studies fellowships, are available to graduate and professional school students.

**Specific Requirements for the Graduate Certificate of Concentration:**

- Language proficiency. The equivalent of two years' study of one language and one year of the other, normally Spanish and Portuguese. Lesser-taught languages, such as Nahuatl, Quechua, or Haitian Creole, may also be considered for meeting this requirement.

- Course work. Six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline.
- Geographical and disciplinary coverage. At least two countries and two languages must be included in the course work or thesis.
- Research. A major graduate course research paper or thesis that demonstrates the ability to use field resources, ideally in one or more languages of the region, normally with a focus on a comparative or regional topic rather than a single country.

The certificate adviser of the Council on Latin American and Iberian Studies will assist graduate students in designing a balanced and coordinated curriculum. The council will provide course lists and other useful materials.

### *Academic Resources of the Council*

The council supplements the graduate curriculum with annual lecture and film series, special seminars, and conferences that bring visiting scholars and experts to campus. The council also serves as a communications and information center for a vast variety of enriching events in Latin American studies sponsored by the other departments, schools, and independent groups at Yale. It is a link between Yale and Latin American centers in other universities, and between Yale and educational programs in Latin America and Iberia.

The Latin American Collection of the University library has approximately 492,000 printed volumes, plus newspapers and microfilms, CD-ROMs, films, sound recordings, maps, and musical scores. The library's Latin American Manuscript Collection is one of the finest in the United States for unpublished documents for the study of Latin American history. Having the oldest among the major Latin American collections in the United States, Yale offers research opportunities unavailable elsewhere.

Information about the Graduate Certificate of Concentration in Latin American Studies may be requested from the Council on Latin American and Iberian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail: [latin.america@yale.edu](mailto:latin.america@yale.edu); or telephone 203.432.3422.

## MIDDLE EAST STUDIES

232 Luce Hall, 34 Hillhouse, 432.5596

[www.yale.edu/macmillan/cmcs](http://www.yale.edu/macmillan/cmcs)

Graduate Certificate of Concentration in Modern Middle East Studies

### *Chair*

Ellen Lust-Okar (*Political Science*)

### *Professors*

Abbas Amanat (*History*), Harold Attridge (*Divinity; Religious Studies*), Gerhard Böwering (*Religious Studies*), Adela Yarbro Collins (*Divinity*), John J. Collins (*Divinity*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law*), Benjamin Foster (*Near Eastern Languages & Civilizations*), Steven Fraade (*Religious Studies*), Beatrice Gruendler (*Near Eastern Languages & Civilizations*), Dimitri Gutas (*Near Eastern Languages & Civilizations*), Stanley Insler (*Linguistics*), Bentley Layton (*Religious Studies*), Ivan Marcus (*History*), Ashgar Rastegar (*Medical School*), W. Michael Reisman (*Law*), Lamin Sanneh (*Divinity; History*), Harvey Weiss (*Near Eastern Languages & Civilizations*), Robert Wilson (*Divinity*)

### *Associate Professors*

Frank Griffel (*Religious Studies*), Ellen Lust-Okar (*Political Science*)

### *Assistant Professors*

Michael Gasper (*History*), Kaveh Khoshnood (*Epidemiology & Public Health*), Hala Nassar (*Near Eastern Languages & Civilizations*)

### *Visiting Professors*

Daphna Canetti-Nissim (*Political Science*), Farhad Khosrokhavar (*Sociology*), Shaul Mishal (*Political Science*), M. Hamadi Redissi (*Political Science*)

### *Lecturers*

Adel Allouche (*History; Religious Studies*), Karen Foster (*Near Eastern Languages & Civilizations, History of Art*)

### *Arabic Lectors*

Muhammad Aziz, Boutheina Khaldi, Ghassan Husseinbali

### *Hebrew Senior Lecturer and Lectors*

Ayala Dvoretzky, Shiri Goren, Yechiel Schur

### *Persian Senior Lecturer*

Fereshteh Amaan-Kowssar

### *Semitics Lecturer*

Robert Hawley

*Turkish Senior Lector*

Fatma Nihan Ketrez

*Librarians*

Simon Samoeil (*Sterling Memorial Library*), Ulla Kasten (*Babylonian Collection*), Susan Matheson (*Yale University Art Gallery Ancient Arts*), Fereshteh Molavi (*Persian Bibliographer*), Nannette Stahl (*Judaica Collection*)

Students with an interest in the Middle East should apply to one of the University's degree-granting departments, like Anthropology, History, Linguistics, Near Eastern Languages and Civilizations, Political Science, or Religious Studies. The Council on Middle East Studies has been organized to provide guidance to graduate students who desire to use the resources of the departments of the University that offer Middle East-related courses.

The council brings together faculty and students sharing an interest in the Middle East by sponsoring conferences, discussions, films, and a lecture series by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities. It also administers research projects in a variety of Middle East-related areas.

In addition to the resources of the individual departments, Yale's library system has much to offer the student interested in Middle East Studies. Of particular note are the collections of Arabic and Persian manuscripts, as well as large holdings on the medieval and modern Middle East.

The Council on Middle East Studies administers the Middle East Studies National Resource Center at Yale. The center supports a number of projects and activities, including postdoctoral and visiting scholar appointments, summer and academic year language fellowships, and an extensive outreach program as well as conferences, travel funds, and research projects. The National Resource Center is funded by the United States Department of Education.

The council also offers a Graduate Certificate of Concentration in Modern Middle East Studies.

*The Graduate Certificate of Concentration in Modern Middle East Studies*

The certificate represents acknowledgment of substantial preparation in Middle East Studies, both in the student's major graduate or professional field and also in terms of the disciplinary and geographical diversity required by the council for recognized competency in the field of Middle East Studies. As language and culture are the core of the area studies concept, students are required to attain or demonstrate language proficiency.

## Requirements:

1. Language proficiency: the equivalent of two years of study at a passing grade in one of the four languages of the Middle East—Arabic, Hebrew, Persian, and Turkish.

2. Course work: six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline. Included in these six courses must be an introductory Middle East history course, such as State and Society and Culture in the Middle East (taken with special supplemental graduate readings and assignments).
3. Interdisciplinary coverage: both courses and any research project undertaken in lieu of a course must reflect experience of at least two disciplines.
4. Research: a major graduate course research paper, dissertation prospectus, dissertation, or thesis that demonstrates ability to use field resources, ideally in one or more languages of the region.

For more information on the Graduate Certificate and inquiries about Middle East studies, contact the Council on Middle East Studies, Yale University, PO Box 208206, New Haven CT 06520-8206, or the council e-mail, [cmes@yale.edu](mailto:cmes@yale.edu).

## SOUTH ASIAN STUDIES

Council on South Asian Studies

309 Luce Hall, 34 Hillhouse Avenue, 432.5596

[www.yale.edu/macmillan/southasia](http://www.yale.edu/macmillan/southasia)

*Chair*

Phyllis Granoff (*Religious Studies*)

### FACULTY ASSOCIATED WITH THE COUNCIL ON SOUTH ASIAN STUDIES

*Professors*

Akhil Amar (*Law*), Paul Bracken (*School of Management; Political Science*), William Burch (*Forestry & Environmental Studies*), Ravi Dhar (*School of Management*), Michael R. Dove (*Forestry & Environmental Studies*), Sara Suleri Goodyear (*English*), Phyllis Granoff (*Religious Studies*), Stanley Insler (*Linguistics*), Ravindran Kannan (*Computer Science*), Bernard Lytton (*Emeritus; School of Medicine*), Gustav Ranis (*Emeritus; Economics*), Subrata Sen (*School of Management*), T. N. Srinivasan (*Economics*), Shyam Sunder (*School of Management*), Kalyanakrishnan Sivaramakrishnan (*Anthropology*), Jacob Thomas (*School of Management*), Christopher Udry (*Economics*)

*Associate Professors*

Jacob Dalton (*Religious Studies*), Nihal deLanerolle (*School of Medicine*), William Deresiewicz (*English*), David Graeber (*Anthropology*), Sudhir Karunakaran (*School of Management*), Karuna Mantena (*Political Science*), Priyamvada Natarajan (*Astronomy*)

*Assistant Professors*

Tanya Agathocleous (*English*), J. Bernard Bate (*Anthropology*), S. Shameem Black (*English*), Jacob Dalton (*Religious Studies*), Mayur Desai (*Psychiatry/VAMC*), El Mokhtar Ghambou (*English*), Sanda Lwin (*English; American Studies*), Karuna Mantena (*Political Science*), Ganapathi Narayanamoorthy (*School of Management*), Diana Paulin (*English; Theater Studies*), Mridu Rai (*History*)

*Visiting Professors*

Shonaleeka Kaul (*History*), Gilles Tarabout (*Anthropology*), Elayaperumal Annamalai

*Lecturers*

Carol Carpenter (*Forestry & Environmental Studies*), Ashish Chadha (*South Asian Studies*), Geetanjali Singh Chanda (*Women's, Gender & Sexuality Studies*), Hugh Flick (*Religious Studies*), Dhooleka Sarhadi Raj (*Anthropology*)

*Senior Lecturer I and Lecturer*

Seema Khurana (*Hindi*), Katherine Good (*Hindi*)

Students with an interest in South Asian Studies should apply to one of the University's degree-granting departments, such as Anthropology, History, Political Science, Economics, or Religious Studies. The Council on South Asian Studies has been organized to

provide guidance to graduate students who desire to use the resources of the departments of the University that offer South Asia-related courses.

The Council on South Asian Studies aims to bring together faculty and students sharing an interest in South Asia, and it supplements the curriculum with seminars, conferences, and special lectures by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities.

Language instruction is offered in Hindi and Tamil. Students planning to undertake field research or language study in South Asia may apply to the council for summer fellowship support.

For information and program materials, contact the Council on South Asian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; or see [www.yale.edu/macmillan/southasia](http://www.yale.edu/macmillan/southasia).

### *Courses*

**ANTH 661b<sup>u</sup>, The Ethnography of Speaking.** J. Bernard Bate.

**HNDI 515<sup>u</sup>, Elementary Hindi.** Seema Khurana, Katherine Good.

**HNDI 530a<sup>u</sup>, Intermediate Hindi I.** Seema Khurana, Katherine Good.

**HNDI 531b<sup>u</sup>, Intermediate Hindi II.** Seema Khurana.

**HNDI 540a, Advanced Hindi.** Seema Khurana.

**RLST 551a, Readings in Indian Texts.** Phyllis Granoff.

**HNDI 558b<sup>u</sup>, Writing in Independence and Post-Independence.** Seema Khurana.

**HNDI 598a<sup>u</sup> or b<sup>u</sup>, Advanced Tutorial.** Seema Khurana.

**RLST 562b, Indian Ritual Culture.** Phyllis Granoff.

**TAML 515a<sup>u</sup>, Introductory Tamil I.** Elayaperumal Annamalai.

**TAML 516b<sup>u</sup>, Introductory Tamil II.** Elayaperumal Annamalai.

**TAML 530a<sup>u</sup>, Intermediate Tamil I.** Elayaperumal Annamalai.

**TAML 531b, Intermediate Tamil II.** Elayaperumal Annamalai.

**TAML 550b, Advanced Tamil.** Elayaperumal Annamalai.

**TAML 570a, Literatures of South Indian Languages in Translation.**  
Elayaperumal Annamalai.

**TAML 598a or 598b, Advanced Tutorial.** Elayaperumal Annamalai.

## SOUTHEAST ASIA STUDIES

Council on Southeast Asia Studies

311 Luce Hall, 34 Hillhouse, 432.3431, seas@yale.edu

www.yale.edu/seas

*Chair*

J. Joseph Errington (*Anthropology*)

*Professors*

William Burch (*Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), Robert Evenson (*Economics*), William Kelly (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Yiengpruksawan (*History of Art*)

*Associate Professor*

Lisa Curran (*Forestry & Environmental Studies*)

*Assistant Professor*

Sarah Weiss (*Music*)

*Lecturers and Senior Lectors (I, II)*

Carol Carpenter (*Forestry & Environmental Studies*), Amity Doolittle (*Forestry & Environmental Studies*), Quang Phu Van (*Southeast Asian Languages*), Indriyo Sukmono (*Southeast Asian Languages*)

Yale does not offer higher degrees in Southeast Asia Studies. Instead, students apply for admission to one of the regular degree-granting departments and turn to Southeast Asia Studies for guidance regarding the development of their special area interest, courses outside their department, and instruction in Southeast Asian languages related to their research interest. The council aims to bring together faculty and students sharing an interest in Southeast Asia and supplements the graduate curriculum with an annual seminar series, periodic conferences, and special lectures.

Yale offers extensive library and research collections on Southeast Asia in Sterling Memorial Library, the Economic Growth Center, the Peabody Museum of Natural History, and the Human Relations Area Files. Further information on library resources is available from Rich Richie, Curator, Southeast Asia Collection, Sterling Memorial Library (432.1858, rich.richie@yale.edu).

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The council supports language tables and tutoring in the other Southeast Asian languages by special arrangement. Students planning to undertake field research or language study in Southeast Asia may apply to the council for summer fellowship support.

For information and program materials, contact the Council on Southeast Asia Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; or see our Web site, [www.yale.edu/seas](http://www.yale.edu/seas).

*Courses*

**INDN 520<sup>U</sup>, Elementary Indonesian.** Indriyo Sukmono.

**INDN 527<sup>U</sup>, Intermediate Indonesian.** Indriyo Sukmono.

**INDN 560, Readings in Indonesian.** Indriyo Sukmono.

**VIET 515<sup>U</sup>, Elementary Vietnamese.** Quang Phu Van.

**VIET 530<sup>U</sup>, Intermediate Vietnamese.** Quang Phu Van.

**VIET 560, Readings in Vietnamese.** Quang Phu Van.

## GRADUATE JOINT DEGREES

To enhance the educational opportunities of its graduate students, the MacMillan Center collaborates with four of Yale's professional schools—the Law School, the School of Management, the School of Forestry & Environmental Studies, and the Department of Epidemiology and Public Health, an accredited School of Public Health. Together, we have developed joint-degree programs that offer a strong connection between two demanding courses of study while also fulfilling the requirements of each separate school.

A joint degree enables graduating students to receive an M.A. in International Relations, African Studies, or European and Russian Studies, and the equivalent degree from the Yale professional school, i.e., J.D., M.B.A., M.F., M.E.M., or M.P.H. Each joint program leads to the simultaneous award of two graduate professional degrees, and students can earn the two degrees simultaneously in less time than if they were pursued sequentially. The joint degrees provide an integrated education that combines two powerful programs and complements both, while protecting the integrity of each. While graduates of two-year M.A. programs do well upon graduation, it is interesting to note that joint-degree graduates have been exceptionally successful in the job market.

With the exception of the joint M.A./J.D. program, which requires four years, completion of all course requirements takes three years. Typically candidates spend the first year in one program and the second year in the partner program. During the third and final year of study, students register in one program each term. Joint-degree students are advised by a committee composed of the appropriate Director of Graduate Studies (DGS) and a faculty member of the relevant professional school to guide them in this process.

Candidates must apply and be admitted separately to each school, i.e., each school makes its decision independently. It is highly recommended that students apply to and enter a joint-degree program from the outset, although it is possible to apply to the second program once matriculated at Yale.

### *Joint-Degree Program*

Depending on the M.A., the course work required for each joint degree varies. Since the International Relations M.A. has the longest-standing tradition of joint degrees, its basic requirements are outlined below as an example:

To complete the IR M.A. portion of the joint degree, students must complete the requirements for the IR degree, though only 12, not 16, courses are required. None of these courses may be from the partner school, though up to two of the core, or concentration, requirements may be met through courses at the partner school.

### INTERNATIONAL RELATIONS AND LAW (M.A./J.D)

Candidates for the four-year M.A./J.D. joint degree will spend the first year in one of the two programs. During the second, third, and fourth years, students generally divide their time between the Law School and the Graduate School. In some cases, a student may spend the entire third year in the Graduate School, in which case the fourth year will consist entirely of work in the Law School.

**INTERNATIONAL RELATIONS AND MANAGEMENT (M.A./M.B.A)**

To complete the M.B.A. component of the program, a student must fulfill all of the School of Management's normal requirements. The one year of core curriculum study taken by all M.B.A. candidates in their first year may be taken in either the first or second year by the joint-degree student. Joint-degree candidates take only 13, not the usual 18, courses at SOM.

**INTERNATIONAL RELATIONS AND FORESTRY & ENVIRONMENTAL STUDIES (M.A./M.F. OR M.A./M.E.M.)**

For the Forestry & Environmental Studies component, students may elect from two of the F&ES master's programs: the Master of Forestry and the Master of Environmental Management. Each F&ES master's degree has its own specific requirements. Because of the individualized nature of the specialization requirements, all joint-degree students must complete the three-week F&ES summer training program in technical skills, which cover plant identification, vegetation measurement, and land measurement.

**INTERNATIONAL RELATIONS AND EPIDEMIOLOGY AND PUBLIC HEALTH (M.A./M.P.H.)**

Exceptions for joint-degree candidates include the reduction of required EPH credit hours from 60 to 45 credit hours. Joint-degree candidates are not required to undertake the community project or internship, although they may choose them as electives.

For details about the requirements for a specific joint degree, please contact the appropriate Director of Graduate Studies at the MacMillan Center and at the relevant professional school. For application materials, you must request them from both the Admissions Office of the Graduate School of Arts and Sciences and the Admissions Office of the relevant professional school.

**GRADUATE CERTIFICATES OF CONCENTRATION**

Open to all graduate and professional students at Yale, the MacMillan Center sponsors six graduate certificates of concentration. The councils on African, European, Latin American and Iberian, and Middle East Studies provide four regionally focused certificates. The International Affairs Council provides two, one in International Development Studies and a second in International Security Studies.

Students may pursue the certificates in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools. Admission is contingent upon the candidate's acceptance into a Yale graduate-degree program. To complete the certificate, candidates must demonstrate expertise in the focal area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, and cultural-linguistic approaches associated with expertise in the area of concentration. Beyond the specific requirements, a student pursuing the certificate is expected to be an active member of the relevant council's intellectual community and a regular participant at its events, speakers series, and other activities. Serious study, research, and/or work experience overseas in the relevant region is highly

valued. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program. Students who complete the additional requirements will receive the relevant certificate from the MacMillan Center.

While the general requirements for the graduate certificates of concentration are consistent across all councils of the MacMillan Center, the specific requirements of each council may vary according to the different expertise required for its focal area and are reflected in their application, monitoring, and award forms. Guidelines, detailed rules, and application forms can be picked up at the relevant council or downloaded from the appropriate council Web site. Applications may be submitted by students admitted to a graduate program at Yale or during their program of study but no later than the beginning of the penultimate term of study. Each council may set limits on the number of candidates for their program in any given year.

### *General Requirements*

1. Six courses in the area of concentration (in at least two different fields).
2. Language proficiency in at least one language relevant to the area of concentration beyond proficiency in English. For some councils and for some individual circumstances, proficiency in two languages beyond English is required.
3. Interdisciplinary research paper focused on the area of concentration.

### *Details on General Requirements*

#### COURSE WORK

Students must complete a total of six (6) courses focused on the area of concentration from at least two different fields normally including a Foundations Course (as designated by the council). Of the six courses only two may be "directed readings" or "independent study." Please note:

1. No more than four courses may count from any one discipline or school.
2. Courses from the home field of the student are eligible. Courses may count toward the student's degree as well as toward the certificate.
3. Literature courses at the graduate level may count toward the six-course requirement but not elementary or intermediate language offerings. At the discretion of the faculty adviser, an advanced language course at the graduate level may be counted if it is taught with substantial use of field materials such as literature, history, or social science texts and journals relevant to the area.
4. Course work must demonstrate broad comparative knowledge of the region rather than focus on a specific country.
5. Course work must demonstrate a grasp of the larger thematic concerns affecting the region, e.g., environment, migration, or global financial movements.
6. Only those courses listed on the "Graduate Course Listings" provided by the Area Council may be used to fulfill course requirements. Courses not listed there may only be counted with prior approval of the Council adviser, not after the fact.

7. A minimum grade of HP must be obtained or the course will not be counted toward the certificate.
8. Only course work taken during the degree program at Yale may be counted toward the certificate.

#### LANGUAGE PROFICIENCY

In the major area language targeted for meeting the proficiency requirement, students must demonstrate the equivalent ability of two years of language study at Yale with a grade of HP or better. Language proficiency must encompass reading, writing, speaking, and listening skills plus grammar. Students may demonstrate proficiency through completing course work, by testing at Yale, or by other means as approved by the council adviser. When a second major language of the region beyond English is required, the relevant council will specify the target level. The typical departmental graduate reading exam is not sufficient for certifying the four-skill requirement of the certificate.

Normally, when the candidate is a native speaker of one of the area's major languages, he/she will be expected to develop language proficiency in a second major area language.

#### INTERDISCIPLINARY RESEARCH PAPER

A qualifying research paper is required to demonstrate field-specific research ability focused on the area of concentration. After they have completed substantial course work in the area of concentration, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, the students will submit their request no later than the fourth week of the term in which they plan to submit the qualifying paper.

The interdisciplinary research paper may be the result of original research conducted under the supervision of a faculty member in a graduate seminar or independent readings course or in field research related to their studies. An M.A. thesis may also be acceptable if it is interdisciplinary as well as focused on the area of concentration. The qualifying paper should examine questions concerning the area of concentration in a comparative and/or interdisciplinary context. It should also use relevant international and area-focused resource materials from a relevant region and/or resource materials in the language(s) of a relevant region or regions. Normally the paper should incorporate at least two of the following elements:

1. Address more than one country of the region of the area.
2. Draw on more than one disciplinary field for questions or analytic approaches.
3. Address a transregional or transnational theme relevant to the area of concentration.

The paper will be read by two faculty members agreed with the council adviser. The readers will be evaluating the paper for the quality of research, knowledge of the relevant literature, and the depth of analysis of the topic. The qualifying paper must be fully footnoted and have a complete bibliography. The council adviser may call for a third reader as circumstances warrant.

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### *Progress Reports and Filing for the Award of the Graduate Certificate of Concentration*

Students should submit a progress report along with a copy of their unofficial transcript to the council faculty adviser at the end of each term. Ideally, this will include a brief narrative on engagement in the relevant council's activities and planned or newly completed experience overseas in the relevant region.

A student who intends to file for the final award of the certificate should contact the council no later than the end of the term prior to award. No later than the fourth week of the term of the expected award, the candidate should demonstrate how he/she has or will have completed all the requirements in a timely fashion.

At the end of the term as grades are finalized, the council will confirm that the candidate is cleared to receive the home degree and has fulfilled all the requirements of the certificate. Students may elect to retrieve the certificate award in person from the council after Commencement. Otherwise, the council will send the certificate award to the student by mail after Commencement.

### *Pursuit of Two Certificates by a Single Student*

No course may overlap between the two certificates. Any such application must robustly fulfill all of the requirements for each of the two certificates. Each certificate must be approved independently by each respective council's certificate adviser.

In addition to the approval of both council advisers, any award of two certificates will require review and approval by the relevant associate director of the MacMillan Center.

For more information, please see the relevant council administrator.

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# Graduate Admissions to the MacMillan Center

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Admission to all graduate degree programs at the MacMillan Center is highly selective.

The programs are small, accepting twenty to twenty-five students per year in the two-year International Relations Program, and eight to twelve students each in African Studies, East Asian Studies, and European and Russian Studies. International students represent approximately one third of all applicants. Minorities and women are strongly encouraged to apply.

Students accepted into the programs come with a variety of backgrounds and experiences. Because the programs are simultaneously more flexible and academically rigorous than those at many schools, successful candidates should show a high level of maturity and self-direction. Language skills and international experience are an advantage. All master's degree candidates must fulfill a language requirement as defined by the individual program.

## APPLICATION PROCEDURES

Application to all of the MacMillan Center's master's programs is made through the Admissions Office of the Yale Graduate School of Arts and Sciences. When requesting materials, applicants should identify their preferred degree program in International Relations, African Studies, East Asian Studies, or European and Russian Studies, as well as any of the joint-degree programs.

For more information, or to apply online, please visit [www.yale.edu/graduateschool/admissions/](http://www.yale.edu/graduateschool/admissions/). Requests for applications and financial aid forms may be addressed to:

Admissions Office  
Graduate School of Arts and Sciences  
Yale University  
PO Box 208323  
New Haven CT 06520-8323  
203.432.2770  
203.432.6724 fax  
[www.yale.edu/graduateschool/admissions](http://www.yale.edu/graduateschool/admissions)  
e-mail: [graduate.admissions@yale.edu](mailto:graduate.admissions@yale.edu)

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# The MacMillan Center Grants, Fellowships, and Awards

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## STUDENT GRANTS, FELLOWSHIPS, AND AWARDS

### *Grants and Fellowships*

The MacMillan Center is Yale University's principal agency for coordinating teaching and research on international affairs and on foreign societies and cultures. The MacMillan Center grants are available to Yale students of any nationality unless otherwise specified in the grant guidelines. The fellowship and grant opportunities are grouped under Yale Graduate/Professional Students and Yale Undergraduate Students at [www.yale.edu/macmillan/grants.htm](http://www.yale.edu/macmillan/grants.htm).

Additionally, students can visit the Yale Grants and Fellowships Database at <http://studentgrants.yale.edu/> for funding opportunities at the MacMillan Center and for other grants and fellowships available at Yale.

The MacMillan Center encourages all students to explore not only the funding opportunities available within the center, but also those available from other University sources and from external granting agencies. Graduate students also should consult the fellowship library at the McDougal Graduate Student Center, located in the Hall of Graduate Studies, Room 120A. Web site: [www.yale.edu/graduateschool/mcdougal/resource.html](http://www.yale.edu/graduateschool/mcdougal/resource.html).

Yale undergraduate students are encouraged to consult the comprehensive resource and fellowship libraries at the Office of International Education and Fellowship Programs of Yale College at 55 Whitney Avenue. Web site: [www.yale.edu/iefp](http://www.yale.edu/iefp).

The specific application deadlines may vary from year to year. Most spring deadlines fall in February, but some may occur in other months. Students should consult with the relevant granting unit at the MacMillan Center or the MacMillan Center Fellowships Office (at 306 Luce Hall, 203.436.4203) to answer questions about specific grants and to obtain an application. Applications and information are also available in the director's suite at Luce Hall, or through the individual sites listed in external Web sites.

### *Journalism Award*

Each year the MacMillan Center sponsors the William J. Foltz Journalism Award. The contest, open to Yale students only, carries a cash award of \$300. Articles entered must relate to some aspect of international affairs, area studies, or foreign relations. The deadline for entries is in April. For rules, guidelines, and entry form, visit [www.yale.edu/macmillan/grants.htm](http://www.yale.edu/macmillan/grants.htm).

## FACULTY GRANTS AND AWARDS

### *MacMillan Center Research Grants*

The MacMillan Center makes available faculty research grants for projects within its scope of activity. These grants are open to full-time faculty members on continuing appointment in any department of the University. Research grants are awarded for studies that will increase understanding of specific countries and societies in the modern era; for problem-oriented and comparative studies within and between regions; and for studies in international relations. Applications are reviewed by a committee chaired by the dean of the Graduate School and consisting of selected faculty members affiliated with the MacMillan Center. Projects in the natural sciences, the arts, medicine, and environmental studies will normally be considered only if they focus substantially on some aspects of human and/or institutional behavior. Individual awards can be expected to range between \$2,500 and \$5,000. For details, [www.yale.edu/macmillan/faculty\\_awards.htm](http://www.yale.edu/macmillan/faculty_awards.htm).

### *The Edward J. and Dorothy Clarke Kempf Memorial Fund*

By arrangement with the provost, the Kempf Fund allows the MacMillan Center to support faculty initiative in organizing campus conferences, workshops, and lecture series on international topics in their fields of interest. Applications are reviewed by a committee consisting of selected faculty members affiliated with the MacMillan Center. Awards generally range between \$5,000 and \$15,000. For details, contact Richard Kane at 432-9359.

### *MacMillan Center Director's Awards*

The MacMillan Center Director's Awards are for nontenured Yale faculty who receive certain distinguished individual grants, prizes, or fellowships for international research. In addition to recognizing these junior faculty members' accomplishments, the Director's Award is intended to enable them to enhance their future research. Recipients are appointed a research fellow at the MacMillan Center and receive research funds of \$5,000 per year for two years. Faculty members who received one of the following awards are eligible: Carnegie Scholar; Alfred P. Sloan Fellowship; Wenner-Gren Individual Research Grant; National Science Foundation Young Investigator Award; Alexander von Humboldt Research Fellowship; Bradley Foundation Fellowship; Smith Richardson; Junior Faculty Fellowship; Russell Sage Foundation Fellowship; Institute for Advanced Study Fellowship; Center for Advanced Study in the Behavioral Sciences Fellowship; John Simon Guggenheim Memorial Fellowship; and National Humanities Center Fellowship.

*MacMillan Center International Book Prizes*

The MacMillan Center awards two prizes for books on international topics, named for two emeritus faculty and former directors of the center. Each year the Gaddis Smith International Book Prize is awarded for the best first book by a member of the Yale ladder faculty, and the Gustav Ranis International Book Prize is awarded for the best book by a member of the Yale ladder faculty. Award recipients receive a research appointment at the MacMillan Center and a \$10,000 research award over two years.

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## The MacMillan Center Publications

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MacMillan Center affiliated faculty have written hundreds of books on a wide range of topics. They are listed at [www.yale.edu/macmillan/research](http://www.yale.edu/macmillan/research).

The MacMillan Center Working Papers Series features research and lectures by Yale faculty, affiliated scholars, and visiting dignitaries. All of these papers are available for download at [www.yale.edu/macmillan/research](http://www.yale.edu/macmillan/research). The database includes abstracts and is searchable by author, title, year, subject, and source.

In 2007 the Council on East Asian Studies (CEAS) marked the inauguration of Yale CEAS Occasional Publications with the publication of *This Sporting Life: Sports and Body Culture in Modern Japan*, edited by William W. Kelly (Yale University) with Sugimoto Atsuo (Kyoto University). This book series is published by CEAS to present scholarship about the East Asian region based on activities sponsored by the council.

The Council on Southeast Asia Studies edits and publishes a monograph series covering historical, political, economic, and anthropological subjects relating to Southeast Asia, and two additional series focusing on Vietnamese culture, literature, history, and folklore.

The *Yale Journal of International Affairs* (YJIA) publishes the work of Yale graduate students, professors, and practitioners within the policy community. YJIA strives to facilitate discussion of international affairs as a platform for scholarship and commentary.

As Yale's only undergraduate international affairs magazine, the *Yale Globalist* is written, edited, and produced by Yale students. Four issues are released each year, two in the fall term and two in the spring term. Each issue is made up of theme articles focusing on a topic voted by the staff to be of great contemporary importance, and off-theme articles covering a range of international issues.

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# The MacMillan Center Office of Career and Alumni Services

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The Office of Career and Alumni Services (OCAS) manages career development activities for students and alumni of the four master's programs at the MacMillan Center as well as the six graduate certificates of concentration. In addition, it supports the admission and recruitment of prospective graduate students by working closely with faculty of the various Macmillan Center programs.

The OCAS collaborates with the Association of Professional Schools of International Affairs, of which the Macmillan Center is a founding member, to coordinate joint recruitment and career development programs. OCAS brings the insights from this international network back to the University through collaborations with its parallel offices in Yale College, the Graduate School, and the professional schools.

Through on- and off-campus events, individual counseling and coaching, a library of online and print resources, an alumni database, and academic year-long professional development workshops, the OCAS provides a bridge between students' academic interests and their professional goals. The OCAS works closely with other Yale offices to bring as many job and internship opportunities as possible to students.

The career choices of the graduates of the M.A. programs reflect the diversity of interest and wealth of opportunities that are open to students with an M.A. from the Macmillan Center. Graduates pursue careers in the private, nonprofit, public international, and federal government sectors, with interest especially strong in public service careers.

For more information on OCAS, visit [www.yale.edu/macmillan/ocas](http://www.yale.edu/macmillan/ocas).

## PANELS AND WORKSHOPS

OCAS offers small group workshops and panel discussions throughout the academic year that address every facet of the job exploration process. These events tend to be informal in nature, allowing students a high level of interaction. Workshops/events held in the 2006–2007 academic year included Annual Internship Panel; Resume and Cover Letter Clinic; Job Strategies for Master's Students; Fearless Public Speaking; Interviewing Skills 101; International Career Roundtable; Planning a Summer Internship; Etiquette Dinner; and Mock Interviews.

## SUMMER INTERNSHIPS

Summer internships between the first and second years of the program are a required part of students' professional development while at Yale. The master's programs all encourage students to obtain summer work experience that will contribute to their academic and professional goals. In addition, internships play a crucial role in identifying candidates for permanent employment. Students may also undertake summer language study or an independent research project to fulfill the summer work requirement.

Internships generally last for ten to twelve weeks and may be either paid or unpaid. The internship possibilities are as diverse as the career paths followed by graduates of the program. A few of the organizations that have welcomed the MacMillan Center's master's candidates include United Nations Development Program, United Nations Secretariat, U.S. Department of State, Ashoka, Open Society Institute, U.S. Congress, U.S.-China Chamber of Commerce, International Rescue Committee, European Commission, Center for Strategic and International Studies, Africare, Naval War College, and U.S. Agency for International Development.

To assist students in choosing internships without regard to compensation, the MacMillan Center has a variety of funding sources to which students may apply.

### **WASHINGTON, D.C., AND NEW YORK CAREER TRIPS**

Each year the OCAS organizes two career trips – one to Washington, D.C., and one to New York City – to help students learn about opportunities with organizations in the private, public, and nonprofit sectors. The trips are open to international students as well as U.S. citizens.

### **ON-CAMPUS RECRUITMENT**

Part of the mission of the OCAS is to create employment opportunities for our graduates. Each year representatives from organizations in the private, public, and nonprofit sectors are invited to give informational presentations, collect résumés, and conduct interviews. In addition, an important part of the recruitment process is the annual Nonprofit, Federal Government, and Private Sector career fairs, which aim to disseminate information about career opportunities and open up networking opportunities.

### **EMPLOYMENT**

Graduates of the International Relations and Area Studies programs are a diverse group, and this diversity is reflected in their career paths. Upon graduation, roughly 28 percent of graduates enter the private sector (primarily financial services and consulting), 32 percent enter the public sector (U.S. and foreign governments, as well as international organizations), 30 percent enter the nonprofit sector, and 10 percent pursue further study (law, business, Ph.D.).

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# Yale University Resources

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## A GLOBAL UNIVERSITY

In a speech entitled “The Global University,” Yale President Richard C. Levin declared that as Yale enters its fourth century, its goal is to become a truly global university—educating leaders and advancing the frontiers of knowledge not simply for the United States, but for the entire world:

The globalization of the University is in part an evolutionary development. Yale has drawn students from outside the United States for nearly two centuries, and international issues have been represented in its curriculum for the past hundred years and more. But creating the global university is also a revolutionary development—signaling distinct changes in the substance of teaching and research, the demographic characteristics of students, the scope and breadth of external collaborations, and the engagement of the University with new audiences.

Yale University’s goals and strategies for internationalization are described in “The Internationalization of Yale: The Emerging Framework,” a document that embraces the activity of all parts of the University. The report is available online at [www.world.yale.edu/pdf/Internationalization\\_of\\_Yale.pdf](http://www.world.yale.edu/pdf/Internationalization_of_Yale.pdf).

International activity is focused and coordinated in several University organizations.

Inaugurated in 2003–2004, the *Office of International Affairs* serves as an administrative resource to support the international activities of all schools, departments, offices, centers, and organizations at Yale; to promote Yale and its faculty to international audiences; and to increase the visibility of Yale’s international activities around the globe. Web site: [www.yale.edu/oia](http://www.yale.edu/oia).

*Yale Center for the Study of Globalization* draws on the rich intellectual resources of the Yale community, scholars from other universities, and experts from around the world to support teaching and research on the many facets of globalization, while helping to enrich debate through workshops, conferences, and public programs; [www.ycsg.yale.edu](http://www.ycsg.yale.edu).

*Office of International Students and Scholars (OISS)*; [www.oiss.yale.edu](http://www.oiss.yale.edu). See the description on page 110.

*Yale World Fellows Program* hosts twelve to eighteen Fellows from outside the United States each year for a term of concentrated study and close contact on the Yale campus; [www.yale.edu/worldfellows](http://www.yale.edu/worldfellows).

For additional information, the “Yale and the World” Web site is a compilation of resources for international students, scholars, and other Yale affiliates interested in the University’s global initiatives: <http://world.yale.edu>.

## OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS

The Office of International Students and Scholars (OISS) coordinates services and support to Yale's international students, faculty, staff, and their dependents. OISS assists members of the Yale international community with all matters of special concern to them and serves as a source of referral to other university offices and departments. OISS staff provide assistance with employment, immigration, personal and cultural adjustment, and family and financial matters, as well as serve as a source of general information about living at Yale and in New Haven. In addition, as Yale University's representative for immigration concerns, OISS provides information and assistance to students, staff, and faculty on how to obtain and maintain legal status in the United States, issues the visa documents needed to request entry into the U.S. under Yale's immigration sponsorship, and processes requests for extensions of authorized periods of stay, school transfers, and employment authorization. All international students and scholars must register with OISS as soon as they arrive at Yale, at which time OISS will provide information about orientation activities for newly arrived students, scholars, and family members. OISS programs, like the international coffee hours, Community Friends hosting program, daily English conversation groups and conversation partners program, U.S. culture workshops, and receptions for newly arrived graduate students, postdocs, and visiting scholars, provide an opportunity to meet members of Yale's international community and become acquainted with the many resources of Yale University and New Haven. OISS welcomes volunteers from the Yale community to serve as hosts and as English conversation partners. Interested individuals should contact OISS at 203.432.2305.

OISS maintains an extensive Web site ([www.oiss.yale.edu](http://www.oiss.yale.edu)) with useful information for students and scholars prior to and upon arrival in New Haven. As U.S. immigration regulations are complex and change rather frequently, we urge international students and scholars to visit the office and check the Web site for the most recent updates.

International students, scholars, and their families and partners can connect with OISS and the international community at Yale by subscribing to the following e-mail lists. *OISS-L* is the OISS electronic newsletter for Yale's international community. *YaleInternational E-Group* is an interactive list through which over 3,000 international students and scholars connect to find roommates, rent apartments, sell cars and household goods, find companions, and keep each other informed about events in the area. Spouses and partners of international students and scholars will want to get involved with the organization called International Spouses and Partners at Yale (ISPY), which organizes a variety of programs for the spouse and partner community. The *ISPY E-Group* is an interactive list of over 300 members to connect spouses, partners, and families at Yale. To subscribe to any list, send a message to [oiss@yale.edu](mailto:oiss@yale.edu).

Housed in the International Center for Yale Students and Scholars at 421 Temple Street, the Office of International Students and Scholars is open Monday through Friday from 8.30 A.M. to 5 P.M., except Tuesday, when the office is open from 10 A.M. to 5 P.M.

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## INTERNATIONAL CENTER FOR YALE STUDENTS AND SCHOLARS

The International Center for Yale Students and Scholars, located at 421 Temple Street, across the street from Helen Hadley Hall, offers a central location for programs that both support the international community and promote cross-cultural understanding on campus. The center, home to OISS, provides a welcoming venue for students and scholars who want to peruse resource materials, check their e-mail, and meet up with a friend or colleague. Open until 9 P.M. on weekdays, the center also provides office and meeting space for student groups, and a space for events organized by both student groups and University departments. In addition, the center has nine library carrels that can be reserved by academic departments for short-term international visitors. For more information, call 432.2305 or visit the center at 421 Temple Street.

## LIBRARIES

The Yale University Library consists of the central libraries – Sterling Memorial Library, the Cross Campus Library, the Beinecke Rare Book and Manuscript Library, and the Seeley G. Mudd Library – and thirty school and department libraries, as well as small collections within each of the twelve residential colleges. Second largest among the university libraries in the United States, the Yale University Library contains more than 10.5 million volumes, half of which are in the central libraries. Students have access to the collections in all the libraries at Yale. Curators of the major regional collections at Yale serve as valued members of the relevant councils.

## CENTER FOR LANGUAGE STUDY

Established in 1998, the Center for Language Study aims to strengthen language teaching and learning across the University by providing leadership and support for pedagogical innovation, professional development, and the development and implementation of new methodologies and materials. It is also a source for a vast range of technological services, guidance, and assistance, such as technology-equipped classrooms, foreign language computing labs, multimedia materials development, and audio/video distribution.

In addition to supporting the fifty languages taught regularly at Yale, the Center has developed Directed Independent Language Study (DILS) in partnership with The MacMillan Center. This innovative program is designed to provide a structured but independent method for students to develop solid skills in languages that are not currently offered through traditional classroom instruction at Yale. The Center has also worked with the seven languages taught directly through the African, European, South Asian, and Southeast Asia Studies Councils to produce online courses and supporting materials, e.g., an online Zulu course for medical students planning to work in South Africa and, for Modern Greek, the Electronic Pictionary and the Music and Poetry Anthology.

## RESOURCE OFFICE ON DISABILITIES

The Resource Office on Disabilities facilitates accommodations for undergraduate and graduate and professional school students with disabilities who register with and have appropriate documentation on file in the Resource Office. Early planning is critical. Documentation may be submitted to the Resource Office even though a specific accommodation request is not anticipated at the time of registration. It is recommended that matriculating students in need of disability-related accommodations at Yale University contact the Resource Office by June 30. Special requests for University housing need to be made in the housing application. Returning students must contact the Resource Office at the beginning of each term to arrange for course and exam accommodations.

The Resource Office also provides assistance to students with temporary disabilities. General informational inquiries are welcome from students and members of the Yale community and from the public. The mailing address is Resource Office on Disabilities, Yale University, PO Box 208305, New Haven CT 06520-8305. The Resource Office is located in William L. Harkness Hall (WLH), Rooms 102 and 103. Access to the Resource Office is through the Cross Campus entrance to WLH. Office hours are Monday through Friday, 8.30 A.M. to 4.30 P.M. Voice callers may reach staff at 203.432.2324; TTY/TDD callers at 203.432.8250. The Resource Office may also be reached by e-mail ([judith.york@yale.edu](mailto:judith.york@yale.edu)) or through its Web site ([www.yale.edu/rod](http://www.yale.edu/rod)).

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# Contact Information

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## THE MACMILLAN CENTER FOR INTERNATIONAL AND AREA STUDIES AT YALE

### *Director's Office*

203.432.3410

[www.yale.edu/macmillan](http://www.yale.edu/macmillan)

Maxwell Amoh, <i>Manager, PIER</i>	432.3438
Lisa Brennan, <i>Graphics/Web Design</i>	436.4375
Philip Brower, <i>C&amp;IS Support Specialist</i>	432.2022
Robert Chang, <i>Director, Information Technology Services</i>	432.3414
Rahima Chaudhury, <i>Director, Finance</i>	432.6622
Daniel Junior, <i>Associate Director</i>	436.4144
Richard Kane, <i>Associate Director</i>	432.9359
Lesley Kent, <i>Senior Administrative Assistant, PIER</i>	432.6238
Deanna Lewis, <i>Accounting Assistant</i>	432.2146
Peg Limbacher, <i>Administrative Associate, Director</i>	432.9368
Kathleen Martin, <i>Graphics/Web Design</i>	432.9732
Tangela Reid, <i>Administrative Assistant/Building Coordinator</i>	432.3410
Nancy Ruther, <i>Associate Director</i>	432.9368
Larisa Satara, <i>Director, Fellowships &amp; Visiting Scholars</i>	436.4203
Ian Shapiro, <i>Henry R. Luce Director</i>	432.9368
Felicia Spencer, <i>Director, Career &amp; Alumni Services</i>	432.9394
Tara Stevens, <i>Administrative Assistant, Fellowships</i>	436.8164
Marilyn Wilkes, <i>Director, Communications/Public Affairs</i>	432.3413

### COUNCILS

#### *Council on African Studies*

203.432.3436

[www.yale.edu/macmillan/african](http://www.yale.edu/macmillan/african)

Lora LeMosy, <i>Senior Administrative Assistant</i>	432.3436
Elizabeth Ludyjan, <i>Registrar</i>	432.9903

#### *Committee on Canadian Studies*

203.432.5596

[www.yale.edu/macmillan/canada](http://www.yale.edu/macmillan/canada)

Barbara Papacoda, <i>Administrative Associate</i>	432.5596
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*Council on East Asian Studies*

203.432.3426

<http://research.yale.edu/eastasianstudies>

Jacklyn Angelino, <i>Administrative Assistant</i>	432.3426
Melissa Keeler, <i>Financial Officer</i>	436.4159
Anne Letterman, <i>Japan Program Associate, Undergraduate Registrar</i>	432.3428
Kelly McLaughlin, <i>Director, Richard U. Light Fellowship Program</i>	432.8675
Abbey Newman, <i>Executive Director</i>	432.9382
Alan Baubonis, <i>Graduate Registrar, China Program Associate</i>	432.3426

*European Studies Council*

203.432.3423

[www.yale.edu/macmillan/europeanstudies](http://www.yale.edu/macmillan/europeanstudies)

Susan Caminear, <i>Administrative Assistant</i>	432.3107
Marianne Lyden, <i>Administrative Associate</i>	432.3423

*International Affairs Council*

203.432.6253

[www.yale.edu/macmillan/iac](http://www.yale.edu/macmillan/iac)

Alice Kustenbauder, <i>Registrar</i>	432.3418
Nancy Phillips, <i>Administrative Associate</i>	432.6593
Kathy Sulkes, <i>Administrative Assistant</i>	432.6253

*Council on Latin American and Iberian Studies*

203.432.3422

[www.yale.edu/macmillan/lais](http://www.yale.edu/macmillan/lais)

Nancy Martinez, <i>Administrative Assistant</i>	432.3422
Jean Silk, <i>Assistant Chair</i>	432.3420

*Council on Middle East Studies*

203.436.2553

[www.yale.edu/macmillan/cmest](http://www.yale.edu/macmillan/cmest)

TBA, <i>Administrative Associate</i>	436.2555
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*South Asian Studies Council*

203.432.5596

[www.yale.edu/macmillan/southasia](http://www.yale.edu/macmillan/southasia)Barbara Papacoda, *Administrative Associate*

432.5596

Marie Silvestri, *Administrative Assistant*

432.9345

*Council on Southeast Asia Studies*

203.432.3431

[www.yale.edu/seas](http://www.yale.edu/seas)Kay Mansfield, *Publications Editor*

432.9833

Kristine Mooseker, *Administrative Associate*

432.3431

**PROGRAMS***Program in Agrarian Studies*

203.432.9833

[www.yale.edu/agrarianstudies](http://www.yale.edu/agrarianstudies)Kay Mansfield, *Coordinator*

432.9833

*British Studies Program*

203.432.8869

[www.yale.edu/macmillan/britishhistorical](http://www.yale.edu/macmillan/britishhistorical)Marianne Lyden, *Administrative Associate*

432.3423

*Program on Democracy*

203.436.4802

Nancy Phillips, *Administrative Associate*

432.6593

*European Union Studies Program*

203.432.3423

[www.yale.edu/eustudies](http://www.yale.edu/eustudies)Marianne Lyden, *Administrative Associate and Registrar*

432.3423

*Fox International Fellowship Program*

203.436.8164

[www.yale.edu/macmillan/fif](http://www.yale.edu/macmillan/fif)Tara Stevens, *Administrative Assistant*

436.8164

*Genocide Studies Program*

203.432.5596

[www.yale.edu/gsp](http://www.yale.edu/gsp)Barbara Papacoda, *Administrative Associate* 432.5596*Yale Center for the Study of Globalization*

203.432.1900

[www.ycsg.yale.edu](http://www.ycsg.yale.edu)Haynie Wheeler, *Associate Director* 432.1904*Hellenic Studies Program*

203.432.3423

[www.yale.edu/macmillan/hsp](http://www.yale.edu/macmillan/hsp)Christine Andriotis, *Administrative Assistant* 432.9346George Syrimis, *Associate Program Director* 432.9342*Georg Walter Leitner Program in International and Comparative Political Economy*

203.432.3431

[www.yale.edu/leitner](http://www.yale.edu/leitner)Kristine Mooseker, *Administrative Associate* 432.3431*Program on Order, Conflict, and Violence*

203.436.4802

[www.yale.edu/macmillan/ocvprogram](http://www.yale.edu/macmillan/ocvprogram)Nancy Phillips, *Administrative Associate* 432.6593*Programs in International Educational Resources (PIER)*

203.432.6238

[www.yale.edu/macmillan/pier](http://www.yale.edu/macmillan/pier)Maxwell Amoh, *PIER Manager, African Studies PIER Director* 432.3438Brian Carter, *European Studies PIER Director* 432.3424Lesley Kent, *Senior Administrative Assistant* 436.6238Abbey Newman, *East Asian Studies* 432.9382Greta Scharnweber, *Middle East Studies PIER Director* 432.8135Elena Serapiglia, *Latin American and Iberian Studies PIER Director* 432.5605

PIER Resource Center 432.9349

Center for the Teaching of French  
Sharon Straka, *Director*  
Anna LeGuen, *Assistant Director*

432.6238

*Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition*

203.432.3339  
[www.yale.edu/glc](http://www.yale.edu/glc)

Melissa McGrath, *Administrative Assistant*  
Dana Schaffer, *Assistant Director*  
Tom Thurston, *Director of Education*

432.3339

432.9238

432.3339

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# The Work of Yale University

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The work of Yale University is carried on in the following schools:

**Yale College:** Courses in humanities, social sciences, natural sciences, mathematical and computer sciences, and engineering. Bachelor of Arts (B.A.), Bachelor of Science (B.S.).

For additional information, please write to the Office of Undergraduate Admissions, Yale University, PO Box 208234, New Haven CT 06520-8234; tel., 203.432.9300; e-mail, [student.questions@yale.edu](mailto:student.questions@yale.edu); Web site, [www.yale.edu/admit/](http://www.yale.edu/admit/)

**Graduate School of Arts and Sciences:** Courses for college graduates. Master of Arts (M.A.), Master of Engineering (M.Eng.), Master of Science (M.S.), Master of Philosophy (M.Phil.), Doctor of Philosophy (Ph.D.).

For additional information, please visit [www.yale.edu/graduateschool](http://www.yale.edu/graduateschool), write to [graduate.admissions@yale.edu](mailto:graduate.admissions@yale.edu), or call the Office of Graduate Admissions at 203.432.2771. Postal correspondence should be directed to the Office of Graduate Admissions, Yale Graduate School of Arts and Sciences, PO Box 208323, New Haven CT 06520-8323.

**School of Medicine:** Courses for college graduates and students who have completed requisite training in approved institutions. Doctor of Medicine (M.D.). Postgraduate study in the basic sciences and clinical subjects. Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Doctor of Philosophy (M.D./Ph.D.). Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Master of Health Science (M.D./M.H.S.). Courses in public health for qualified students. Master of Public Health (M.P.H.). Master of Medical Science (M.M.Sc.) from the Physician Associate Program.

For additional information, please write to the Director of Admissions, Office of Admissions, Yale School of Medicine, 367 Cedar Street, New Haven CT 06510; tel., 203.785.2643; fax, 203.785.3234; e-mail, [medical.admissions@yale.edu](mailto:medical.admissions@yale.edu); Web site, <http://info.med.yale.edu/education/admissions/>

For additional information about the Department of Epidemiology and Public Health, an accredited School of Public Health, please write to the Director of Admissions, Yale School of Public Health, PO Box 208034, New Haven CT 06520-8034; e-mail, [eph.admissions@yale.edu](mailto:eph.admissions@yale.edu); Web site, <http://publichealth.yale.edu/>

**Divinity School:** Courses for college graduates. Master of Divinity (M.Div.), Master of Arts in Religion (M.A.R.). Individuals with an M.Div. degree may apply for the program leading to the degree of Master of Sacred Theology (S.T.M.).

For additional information, please write to the Admissions Office, Yale Divinity School, 409 Prospect Street, New Haven CT 06511; tel., 203.432.5360; fax, 203.432.7475; e-mail, [divinityadmissions@yale.edu](mailto:divinityadmissions@yale.edu); Web site, [www.yale.edu/divinity/](http://www.yale.edu/divinity/). Online application, <http://apply.embark.com/grad/yale/divinity/>

**Law School:** Courses for college graduates. Juris Doctor (J.D.). For additional information, please write to the Admissions Office, Yale Law School, PO Box 208329, New Haven CT 06520-8329; tel., 203.432.4995; e-mail, [admissions.law@yale.edu](mailto:admissions.law@yale.edu); Web site, [www.law.yale.edu/](http://www.law.yale.edu/)

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Graduate Programs: Master of Laws (LL.M.), Doctor of the Science of Law (J.S.D.), Master of Studies in Law (M.S.L.). For additional information, please write to Graduate Programs, Yale Law School, PO Box 208215, New Haven CT 06520-8215; tel., 203.432.1696; e-mail, [gradpro.law@yale.edu](mailto:gradpro.law@yale.edu); Web site, [www.law.yale.edu/](http://www.law.yale.edu/)

**School of Art:** Professional courses for college and art school graduates. Master of Fine Arts (M.F.A.).

For additional information, please write to the Office of Academic Affairs, Yale School of Art, PO Box 208339, New Haven CT 06520-8339; tel., 203.432.2600; e-mail, [artschool.info@yale.edu](mailto:artschool.info@yale.edu); Web site, <http://art.yale.edu/>

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For additional information, please write to the Office of Admissions, Yale School of Forestry & Environmental Studies, 205 Prospect Street, New Haven CT 06511; tel., 800.825.0330; e-mail, [fesinfo@yale.edu](mailto:fesinfo@yale.edu); Web site, <http://environment.yale.edu/>

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