

Yale.



Diversity at Yale College, 2024–2025

“We are connected by a need to improve the world, and we are a community that holds itself to high standards of acceptance, inclusion, and belonging. As members of a great research university, we recognize that we have a responsibility to use our individual expertise and the intellectual capacity of our institution to address longstanding challenges and injustices in our society and to continue advancing our university in ways that are essential to its excellence.”

Peter Salovey President of Yale University 2013–2024



Yale Mission Statement

Yale is committed to improving the world today and for future generations through outstanding research and scholarship, education, preservation, and practice. Yale educates aspiring leaders worldwide who serve all sectors of society. We carry out this mission through the free exchange of ideas in an ethical, interdependent, and diverse community of faculty, staff, students, and alumni.

Diversity is an essential component of a Yale education. The college community includes a remarkable range of experiences and aspirations, talents and abilities, backgrounds and identities, all of which enrich the learning experience. In the words of Yale College Dean Pericles Lewis, “Yale College measures its excellence by its diversity of ideas, viewpoints, and walks of life. A diverse Yale is an excellent Yale.”

Diversity of identity, culture, and community promotes a sense of belonging by facilitating interactions in every campus space, from seminar tables to cultural celebrations, from religious observances to political demonstrations.

Diversity of thought enables every undergraduate to explore courses in more than 80 majors without the restrictions of a core curriculum.

Diversity of perspective brings a world of experiences to Yale and the Yale experience to every corner of the globe.

Socioeconomic diversity ensures that cost is never a barrier to assembling the most promising students from every background.

Diversity of experience prepares students for positions of leadership and impact in any field.

Diverse futures await Yale graduates, who define success on their own terms and make significant contributions to every community they join.



Diversity of Identity, Culture, and Community.

Recognizing that people are multidimensional, Yale's cultural and resource centers encourage all students to engage, explore, and expand their cultural understanding, forging bonds and creating community with people from all different backgrounds.

Four cultural centers—the Afro-American Cultural Center, Asian American Cultural Center, La Casa Cultural, and Native American Cultural Center—are central to much of student life at Yale. Open to all

interested students, faculty, staff, and community members, Yale's cultural centers provide a space for individuals with shared interests, cultures, and experiences to come together, have fun, and contribute to campus discourse on issues of diversity, identity, and social justice. While facilitating the exploration of students' own identities, the centers also promote multicultural unity through purposeful collaborations. The centers are a home base for dozens of affiliated organizations, from performance groups and publications, to Greek-letter organizations, to social and political action groups.

Students also engage with dedicated resource offices designed to meet the needs of Yale's diverse and expanding communities. This fall, Yale will be home to the MENA cultural community suite, a space that aims to provide holistic support to Middle Eastern and North African identifying students on campus. The Office of International Students and Scholars provides advising, mentoring, immigration assistance, and academic and social support to students from abroad. The Office of LGBTQ Resources sponsors outreach and education on issues of sexual orientation and gender identity. The Women's Center

is committed to improving the lives of all women, especially those at Yale and in New Haven. The Chaplain's Office supports more than thirty religious and spiritual traditions at Yale, coordinating multiple daily services, faith centers, faith-conscious kitchens, and student-led organizations. The Office of Educational Opportunity promotes educational equity and ensures that all students have access to educational, advising, and co-curricular opportunities.

The FGLI Community Initiative is dedicated to empowering Yale's first-generation, low-income community by offering students financial, academic, and social support throughout their time here.

These spaces and communities empower Yale students to explore who they are and where they've come from. No matter where students' journeys of identity take them, they will make lasting friendships, gain support from others, and learn something new about themselves.

Explore Yale's efforts to increase diversity, ensure equity, and enhance a sense of inclusion and belonging for everyone at belong.yale.edu.

Culture Center-Affiliated Student Organizations

- | | |
|---|---|
| A Leg Even | La Unidad Latina |
| Alliance for Southeast Asian Students | Latina Women at Yale |
| American Indian Science & Engineering Society | Malaysian & Singaporean Association (MASA) |
| Arab Students Association | MEChA: Movimiento Estudiantil Chicano de Aztlan de Yale |
| Asian American Students Alliance | Mexican Student Organization |
| Asian-ish | MonstrAASty |
| Ballet Folklórico Mexicano | Muslim Students Association |
| Black Church at Yale | National Society of Black Engineers |
| Black Men's Union | Native and Indigenous Student Association at Yale |
| Black Solidarity Conference | Negative Space |
| Black Student Alliance at Yale | Oye! Spoken Word |
| BlackOut | Queer+Asian |
| Brazil Club | Red Territory Drum Group |
| Bridges ESL | Rhythmic Blue (hip hop dance) |
| C# at Yale (a cappella) | Sabrosura Latin Dance |
| CAFE: Central Americans for Empowerment | Shades (a cappella) |
| Caribbean Students Organization | Society of Hispanic Professional Engineers |
| Chinese American Students Association | South Asian Society |
| Chinese Undergraduate Students at Yale | Sri Lankan Students at Yale |
| Club Colombia | Steppin' Out (step team) |
| Contigo Perú | Sube (Latinx business & leadership association) |
| De Colores (LGBTQ Latinx organization) | Taiwanese American Society |
| Delta Sigma Theta | Teeth Slam Poets |
| Despierta Boricua | Undergraduate Association for African Peace & Development |
| Dominican Student Association | UNITY Korean Drum & Dance Troupe |
| DOWN Magazine | Urban Improvement Corps |
| Dzana Dance | Vietnamese Students Association (ViSA) |
| Hangarak (The Korean Melody) | WORD Performance Poetry |
| Heritage Theatre Ensemble | Yale African Students Association |
| Hindu Students Organization | Yale Black Women's Coalition |
| Indigenous + Queer | Yale Indigenous Performing Arts Program |
| Indonesia Yale Association | Yale Gospel Choir |
| Japanese American Students Union | Yale Rangeela |
| Jashan Bhangra | |
| Jook Songs | |
| Kalaa (Indian classical dance) | |
| Kasama | |
| Korean American Students at Yale | <i>and more</i> |

Diversity of Thought.

Yale students pursue a personalized academic journey, drawing on more than 80 majors and programs. The curriculum's breadth compels students to expand their understanding of complex topics and make connections across seemingly disparate ways of thinking.

Every student charts their own path through their coursework, even if they share the same major. With more than 2,000 courses offered each academic year—and no core curriculum—it's easy to combine multiple academic passions and discover entirely new areas of interest.

The undergraduate curriculum includes several programs that promote scholarship through multicultural lenses. Yale's Center for the Study of Race, Indigeneity, and Transnational Migration, for example, supports intellectual work related to ethnic studies; intersectional race, gender, and sexuality research; and Native and diasporic communities.

Yale supports members of historically under-represented groups with programs designed to increase student participation in cutting-edge research. The Science, Technology, and Research Scholars (STARS) program supports women, minority, and economically underprivileged students in the STEM fields. The Mellon Mays and Edward A. Bouchet Fellowships aim to increase the number of minority students—and students committed to eliminating racial disparities—who pursue careers in academia, by providing paid research opportunities and loan repayment assistance.

“Academic excellence and diversity are mutually constitutive. One cannot fully realize one without the other. In an age of increasing globalization and cultural heterogeneity, leadership and scholarly insight require awareness, insight, and experience that are often best gained in interactive and diverse environments. Yale's student, faculty, and staff communities have been particularly welcoming and stimulating, and I believe that many unexpected and productive avenues start from within such often interpersonal collaborations.”

Ned Blackhawk (Western Shoshone)
Professor of History and American Studies



Yale faculty come from around the world, bringing exceptional scholarship and diverse experiences to the classroom with a commitment to teaching and mentoring undergraduates from all backgrounds. At the Poorvu Center for Teaching and Learning, faculty participate in programming that promotes inclusive and equitable teaching strategies.

“Classes such as Documenting Refugees in New Haven and Introduction to Latinx Studies challenged my understanding of topics that hit close to home. Despite my personal experience, I continue to redefine my identity and my personal goals. Classes are an academic and a personal journey.”

Zenaida Aguirre Gutierrez Ethnicity, Race, and Migration Major



Majors in Yale College

- | | |
|---|---|
| African American Studies | French |
| African Studies | German Studies |
| American Studies | Global Affairs |
| Anthropology | Greek, Ancient & Modern History |
| Applied Mathematics | History of Art |
| Applied Physics | History of Science, Medicine, & Public Health |
| Archaeological Studies | Humanities |
| Architecture | Italian Studies |
| Art | Judaic Studies |
| Astronomy | Latin American Studies |
| Astrophysics | Linguistics |
| Chemistry | Mathematics |
| Classical Civilization | Mathematics & Philosophy |
| Classics | Mathematics & Physics |
| Cognitive Science | Modern Middle East Studies |
| Comparative Literature | Molecular Biophysics & Biochemistry |
| Computer Science | Molecular, Cellular, & Developmental Biology |
| Computer Science & Economics | Music |
| Computer Science & Mathematics | Near Eastern Languages & Civilizations |
| Computer Science & Psychology | Neuroscience |
| Computing & the Arts | Philosophy |
| Computing & Linguistics | Physics |
| Earth & Planetary Sciences | Physics & Geosciences |
| East Asian Languages & Literatures | Physics & Philosophy |
| East Asian Studies | Political Science |
| Ecology & Evolutionary Biology | Portuguese |
| Economics | Psychology |
| Economics & Mathematics | Religious Studies |
| Electrical Engineering & Computer Science | Russian |
| Engineering: Biomedical, Chemical, Electrical, Environmental, or Mechanical | Russian, East European, & Eurasian Studies |
| Engineering Sciences: Chemical, Electrical, Environmental, or Mechanical | Sociology |
| English | South Asian Studies* |
| Environmental Studies | Spanish |
| Ethics, Politics, & Economics | Special Divisional Major |
| Ethnicity, Race, & Migration | Statistics & Data Science |
| Film & Media Studies | Theater & Performance Studies |
| | Urban Studies |
| | Women's, Gender, & Sexuality Studies |

* as a second major only

Diversity of Perspective.

Yale's residential colleges serve as microcosms of the entire student body, making the university's global scope accessible in a small, supportive setting. Each college reflects, in miniature, the diversity of the student body:

Residential colleges provide countless opportunities for students to learn from those around them. Each incoming student is randomly assigned to one of fourteen residential college communities. Students remain affiliated with their college throughout their undergraduate years and long after graduation. Each houses about 400 to 500 students who represent a cross-section of class years, majors, interests, backgrounds, and ambitions. A residential college is both a home away from home and a nexus for changing one's perspective on the world.



Much more than just a place to eat and sleep, residential colleges host dozens of events that bring community members together. College Teas give students an opportunity to have casual conversations with world leaders, thinkers, and artists. Student activity committees in each college lead subsidized excursions to Broadway shows and cultural events. Residential College Seminars provide innovative courses that fall outside traditional departments, such as geoengineering in response to climate change, digital media activism, and hip hop and culture.

Within each residential college, a live-in Head of College and Dean shape the social and academic life of the community. Devoted staff, fellows, graduate affiliates, and alumni strengthen the residential college bonds that extend far beyond their walls. Any Yale student or graduate will agree that late-night conversations with suitemates, political debates with friends in the college courtyard, and dinners shared with faculty fellows are as enriching a part of a Yale education as the course work.

“At an event at the medical school, I struck up a conversation with a Yale professor and found out that years ago, he was also a first-year in my residential college, Timothy Dwight! We got to know each other better, and I later interviewed to join his lab, where I'm working on cutting-edge immunology research.”

Nishanth Krishnan Molecular, Cellular, & Developmental Biology Major

“For me, the most intriguing part of diversity at Yale isn't our differences — it's the similarities. I look out into my lecture hall, and I realize I'm speaking to students with different histories, with diverse values and experiences. Yet all of the students I talk to are deeply similar in one critical respect — Yalies share an incredible curiosity. And that love of learning acts as a remarkable equalizer. Yale students' shared passions almost always allow them to transcend even the most striking of differences. And that to me is the best part of being in a diverse community here at Yale — it's the realization that what we share very often overwhelms what makes us different.”

Laurie Santos Professor of Psychology and Head of Silliman College



Socioeconomic Diversity.

More than fifty years ago, Yale became the first American university to combine a need-blind admissions policy with a commitment to meet the full financial need of every student. This tradition of equity and inclusion continues today; nearly two thirds of students receive financial assistance.

Yale's extraordinary investment in offering need-based financial aid ensures that every admitted student can attend, regardless of their parents' income, their citizenship, or their immigration status. These policies reduce the burden on students and enrich the undergraduate community in immeasurable ways. The myriad and complex experiences students bring

to campus facilitate vital conversations, informed policy debates, and valuable learning opportunities.

One in three Yale students is a first-generation college student or from a lower-income family. Created to serve the needs of first-generation, low-income (FGLI) students, the FGLI Community Initiative serves as Yale's main resource to empower FGLI students and set them on thriving pathways socially, academically, and financially.

Yale Financial Aid Awards meet 100 percent of a student's demonstrated financial need, without requiring loans. Families with annual incomes below \$75,000 (with typical assets) are not expected to contribute towards their child's Yale education. And with no strict deadlines or cutoffs, Yale's financial aid can adjust to a family's changing circumstances.

For students receiving financial aid, Yale created the International Summer Award, which provides a stipend of up to \$17,000 for a Yale experience abroad, and the Summer Experience Award, which provides \$4,000–\$6,000 stipends to students who pursue unpaid internships, research jobs, and arts apprenticeships.

The total cost of attendance for 2023–2024—including tuition, room, meals, books, and personal expenses—is \$87,705, but the average scholarship covers more than two thirds of this cost, and hundreds of Yale families have no expected parent share. In three minutes or less, anyone can estimate their Yale cost using the Quick Cost Estimator, a six-question tool at admissions.yale.edu/affordable.

\$66,708

average Yale need-based scholarship in 2023–2024

86%

of the Class of 2022 graduated with zero loan debt

“Yale has seen socioeconomic mobility as a central pillar of its mission since its earliest days, and the American Dream is very much alive here. As a product of that dream myself, I am inspired by it. I am committed to preserving it. I am thankful that Yale's financial aid policies and practices sustain and propel its promise. It is my hope—indeed my conviction—that Yale students will continue to ensure that the dream of a better life will be woven permanently into the fabric of our societies around the world.”

Peter Salovey President of Yale University
2013–2024

Financial Aid Snapshot 2023–2024

Annual Income Range	Median Net Cost	Median Scholarship	Aid Applicants Who Qualified
Less than \$65,000	\$0	\$84,200	100%
\$65,000–\$100,000	\$1,500	\$79,000	99%
\$100,000–\$150,000	\$14,800	\$65,800	97%
\$150,000–\$200,000	\$30,500	\$50,200	94%
\$200,000–\$250,000	\$46,500	\$40,300	83%
Greater than \$250,000*	\$49,400	\$28,700	47%

*Most who qualify have multiple children in college.

Diversity of Experience.

A Yale education extends far beyond a major, a collection of courses, or the boundaries of campus. Students arrive encompassing a wide range of life experiences that naturally broadens and enriches their understandings of each other. Students then take these evolving perspectives with them around the world through Yale-facilitated programs that provide unexpected opportunities for further growth and discovery.

No two Yale students walk the same path before their undergraduate journey, nor do they take the same path once they begin. Yale College seeks students from all walks and stages of life – including transfers and nontraditional, adult students – who will make the most of Yale’s unique opportunities and its many vibrant communities. All students gather at Yale to develop their intellectual, moral, civic, and creative capacities to the fullest, and the majority disperse to participate in study, research, or internships abroad in disciplines inside and outside their majors. International experiences are accessible to all students regardless of class year, major, or financial need, and students can connect with experienced advisers at Yale’s Center for International and Professional Experience in their very first semester.

6,818 undergraduates enrolled as of 2024	65% attended public high school
50 states	64% receive financial assistance
101 countries	20% are Pell Grant recipients
47% men	24% major in the Arts and Humanities
51% women	38% major in the Social Sciences
2% another gender	38% major in STEM
55% identify as members of a minority group	19% hold double majors
18% first-generation four-year college students	
11% international students	

Students may apply to Yale in one of three ways: as first-year students; as transfer students; or to the Eli Whitney Students Program, a unique program designed for adult learners.

Half of the transfer and Eli Whitney students who entered Yale in the fall of 2022 applied from community college.

“Diversity is illustrated by differing perspectives, conflicting opinions, distinct backgrounds, and unique ways of looking at the world, all of which are critical to the Yale experience. The remarkable diversity of this student population, combined with undergraduates’ intense curiosity and drive, makes Yale an incredibly exciting place to learn.”

Stephen Pitti Professor of History and American Studies and Associate Head of Ezra Stiles College



How I got to Yale:



Sebastian Mendieta

Political Science Major

After gaining my United States citizenship in high school, I struggled to find a meaningful path. I decided to put aside my education until I knew exactly how I wanted to focus my efforts. In the meantime, I joined the military and became a Naval Aviation Rescue Swimmer. With the aid of strong mentors who cultivated my intellectual curiosity, I reignited my desire to pursue higher education and applied to the Eli Whitney Students Program.



Paulina Pimentel-Mora

Political Science Major

The years preceding my time at Yale were some of the most formative years in my

life. After graduating high school in 2019, I decided to enroll at my local community college where I joined student government, worked at my campus health center, interned for a congressman, volunteered at various community organizations, and simply thrived as a person. It was those years that led me to transfer to Yale and continue to ground me as I continue with my journey.



Yale Abroad:



Yuki Hayasaka

Ethnicity, Race, & Migration Major

I spent two months in Amman, Jordan, where I took traditional and colloquial Arabic classes and interned at a local NGO. I had never studied Arabic or been to the Middle East, but engaging with the local people, visiting non-tourist places like a Palestinian refugee camp and

an orphanage, and meeting with international activists who are fighting for refugee integration and gender equality quickly improved my language skills and understanding of the culture and society of the area. Physically being in the place of my academic interests greatly broadened my perspective and clarified my academic goals.



Jinchen Zou

Global Affairs and Economics & Mathematics Major

I spent five weeks in Fiji and Kiribati doing field research on climate migration. The project combined my interests in development, climate change, and international relations. I am grateful for the support of the Edward A. Bouchet Undergraduate Fellowship Program, which provided funding and also connected me to mentors on campus and beyond who helped me with my research along the way.

Diverse Futures.

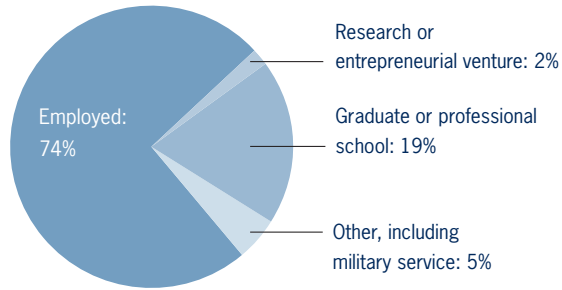
Yale inspires the students who inspire the world. Yale graduates are equipped with the critical thinking, problem solving, and communication skills necessary to thrive in a position of leadership in any field and career anywhere in the world.

Artist and architect Maya Lin '81, actress Angela Bassett '80, and YouTube sensation Sam Tsui '10 create art in different forms, but they each challenge audiences around the world to see things differently. Neurosurgeon and former U.S. Secretary of HUD Benjamin Carson '73, journalist Anderson Cooper '89, and historian Henry Louis Gates '73 have different political views, but they each spark national conversations about pressing issues.

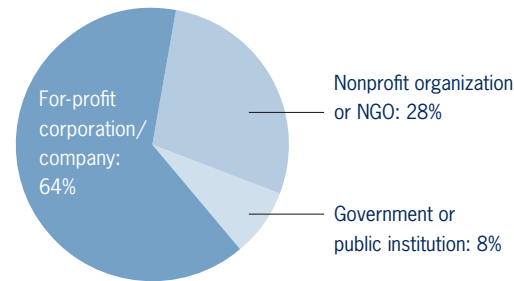
Nearly three quarters of all Yale College students attend graduate or professional school within five years of graduating, earning spots in premier Ph.D. programs and at top medical, law, and business schools. For those who choose a more entrepreneurial path, a Yale education prepares

graduates to succeed in professions of their own creation. No matter their path through Yale or after Yale, all students develop a meaningful definition of success that combines personal accomplishment and public service.

Post-Graduation Plans, Class of 2023



Employment by Sector, Class of 2023



“We strive to bring together the widest possible array of talents, aspirations, backgrounds, outlooks, and capacities among the world’s best-prepared students. We do this while honoring the unique context that forges each individual’s identity.”

Jeremiah Quinlan Dean of Undergraduate Admissions & Financial Aid

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The university is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, and protected veterans. Additionally, in accordance with Yale's Policy Against Discrimination and Harassment (<https://your.yale.edu/policies-procedures/policies/9000-yale-university-policy-against-discrimination-and-harassment>), and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex; sexual orientation; gender identity or expression; race; color; national or ethnic origin; religion; age; disability; status as a special disabled veteran, veteran of the Vietnam era, or other covered veteran; or membership in any other protected classes as set forth in Connecticut and federal law. Inquiries concerning these policies may be referred to the Office of Institutional Equity and Accessibility, 203.432.0849; equity@yale.edu. For additional information, please visit <https://oiea.yale.edu>.

Title IX of the Education Amendments of 1972 protects people from sex discrimination in educational programs and activities at institutions that receive federal financial assistance. Questions regarding Title IX may be referred to the university's Title IX coordinator, Elizabeth Conklin, at 203.432.6854 or at titleix@yale.edu, or to the U.S. Department of Education, Office for Civil Rights, 8th Floor, 5 Post Office Square, Boston MA 02109-3921; tel. 617.289.0111, TDD 800.877.8339, or ocr.boston@ed.gov. For additional information, including information on Yale's sexual misconduct policies and a list of resources available to Yale community members with concerns about sexual misconduct, please visit <https://titleix.yale.edu>.

In accordance with federal and state law, the university maintains information on security policies and procedures and prepares an annual campus security and fire safety report containing three years' worth of campus crime statistics and security policy statements, fire safety information, and a description of where students, faculty, and staff should go to report crimes. The fire safety section of the annual report contains information on current fire safety practices and any fires that occurred within on-campus student housing facilities.

Upon request to the Yale Police Department at 203.432.4400, the university will provide this information to any applicant for admission, or to prospective students and employees. The report is also published on Yale's Public Safety website; please visit <http://your.yale.edu/community/public-safety>.

In accordance with federal law, the university prepares an annual report on participation rates, financial support, and other information regarding men's and women's intercollegiate athletic programs. Upon request to the Director of Athletics, PO Box 208216, New Haven CT 06520-8216, 203.432.1414, the university will provide its annual report to any student or prospective student. The Equity in Athletics Disclosure Act (EADA) report is also available online at <http://ope.ed.gov/athletics>.

In accordance with federal law, the university prepares the graduation rate of degree-seeking, full-time students in Yale College. Upon request to the Office of Undergraduate Admissions, PO Box 208234, New Haven CT 06520-8234, 203.432.9300, the university will provide such information to any applicant for admission.

For all other matters related to admission to Yale College, please contact the Office of Undergraduate Admissions, PO Box 208234, New Haven CT 06520-8234; 203.432.9300; <http://admissions.yale.edu>.

The Work of Yale University* is carried on in the following schools:

- Yale College** Established 1701
- Graduate School of Arts and Sciences** 1847
- School of Medicine** 1810
- Divinity School** 1822
- Law School** 1824
- School of Engineering & Applied Science** 1852
- School of Art** 1869
- School of Music** 1894
- School of the Environment** 1900
- School of Public Health** 1915
- School of Architecture** 1916
- School of Nursing** 1923
- David Geffen School of Drama** 1925
- School of Management** 1976
- Jackson School of Global Affairs** 2022

*For more information, please see <https://bulletin.yale.edu>.

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