

Di-ver-si-ty, n.*

* Define yourself at Yale, 2018–2019



We've designed this piece to make you think. Our aim is not simply to provide our take on diversity, but also to motivate you to consider the idea for yourself. You may believe that you already know what we're going to say about diversity at Yale, and you may bring thoughts of your own about diversity to measure ours against. With this in mind, here's a preliminary exercise that may be productive. Take out a pen and, in the box below, write down a few thoughts in response to these questions:

How is Yale going to define "diversity"?

How would I define it?

Not feeling 100% satisfied with what you've written? Neither were we when we sent this piece off to the printing press. Among other things, a liberal education is a liberating education. Your definitions are always going to be working definitions, subject to continual dissatisfaction and revision. Read on to see how far we got this time.



Diversity.

We hear that word a lot in national, local, and campus conversations, and we bet it's turning up everywhere in your college search. But what do people actually *mean* when they talk about diversity? Is diversity a concept? a quality? a value? And why is it so important to so many communities?

At Yale, we think broadly about the word diversity, and we see it manifest in countless ways here in New Haven.

Diversity of thought powers our classrooms and labs, where Yale students bring varied academic interests and intellectual strengths to bear on collaborative, world-class scholarship.

Socioeconomic diversity means that we draw these brilliant minds from every conceivable background all over the world, and that we provide ample resources to ensure that (a) Yale is a financially viable option for any admitted student and (b) no Yale student will be burdened by loans upon graduation.

Diversity of identity, culture, and community saturates the Yale fabric, creating dialogue, art, music, dance, delicious meals, and celebratory gatherings in every nook and cranny of campus. Cultural houses,

religious ministries, and campus resource centers serve as spaces in which Yalies share and explore a stunning array of faiths, traditions, and identities.

Diversity of perspective means that you will learn as much outside of the classroom as you do inside. It means that, on a campus replete with resources and opportunities of a truly global scope, you may wind up gaining your most significant knowledge about the world from the peers who surround you on a daily basis—in your dining hall, on the intramural sports fields, or right at home in your residential college suite.

Diversity of experience will eventually lead you outside of that residential college to explore beyond New Haven through travel fellowships, research and internship opportunities abroad, or international service and social justice projects. These experiences will prepare you to become a leader in any field, anywhere in the world.

Finally, Yalies experience wildly **diverse futures**, pursuing multiple careers and undertaking numerous meaningful roles across society throughout their lives after Yale. Our alumni span the globe, forging a network that recent graduates can easily plug into whether they are seeking jobs in business, medicine, law, social justice, engineering, academia, education, or any number of other sectors.

We hope you'll continue reading to learn how these various forms of diversity unfold on Yale's campus. We've included some useful statistics along the way to give you a concrete sense of our student body and the opportunities available to them. We also approached some members of the faculty and Yale College deans for their definitions of diversity, and their thoughtful responses are woven through this piece. We hope these reflections will broaden your outlook and introduce you to some of the voices here on campus. (Even across this world-renowned group of professional scholars, no two impressions of diversity are alike!)



Diversity of Thought.

The diversity of minds at Yale is rivaled by the diversity of academic opportunities available to undergraduates. For starters, there are 80+ majors from which to choose, and 14% of students pursue a double major.

Students may also design their own course of study through the Special Divisional Major. But the breadth of scholarship goes beyond our list of majors, since no two students with the same major have exactly the same focus. For example, one Economics major may study the financial culture of open-air markets in


India, while another may be researching the effects of the Occupy Wall Street movement on real estate in Lower Manhattan. The possibilities are endless, as are the opportunities to gain new insights from your classmates.

In addition to Yale’s long list of majors, students engage a host of disciplinary concentrations and unique programs committed to fostering diversity on campus. Several interdisciplinary majors encourage students to approach their academic work through a multicultural lens, including Ethnicity, Race, and Migration; African American Studies; East Asian Studies; Latin American Studies; and Global Affairs. Students in the Women’s, Gender, and Sexuality Studies major frame their research with questions pertaining to social identity and human relationships.

“Academic excellence and diversity are mutually constitutive. One cannot fully realize one without the other. In an age of increasing globalization and cultural heterogeneity, leadership and scholarly insight require awareness, insight, and experience that are often best gained in interactive and diverse environments. Yale’s student, faculty, and staff communities have been particularly welcoming and stimulating, and I believe that many unexpected and productive avenues start from within such often interpersonal collaborations.”

Ned Blackhawk Professor of History and American Studies



The Science, Technology, and Research Scholars (STARS) program supports women as well as minority, economically underprivileged, and other historically underrepresented students in the sciences, engineering, and mathematics, while the Mellon-Bouchet fellowship programs aim to increase the number of minority students – as well as students committed to eliminating racial disparities – who pursue careers in academia.

Finally, Yale’s renowned faculty inspires diversity of thought. Our professors come from around the world, bringing richly varied experiences and expertise to our scholarly community and demonstrating uncommon commitment to teaching and mentoring undergraduates.





Majors in Yale College

African American Studies	Global Affairs
African Studies	Greek, Ancient & Modern History
American Studies	History of Art
Anthropology	History of Science, Medicine, & Public Health
Applied Mathematics	Humanities
Applied Physics	Italian
Archaeological Studies	Judaic Studies
Architecture	Latin American Studies
Art	Linguistics
Astronomy	Literature, Comparative Literature & Comparative Cultures
Astrophysics	Mathematics
Biomedical Engineering	Mathematics & Philosophy
Chemical Engineering	Mathematics & Physics
Chemistry	Mechanical Engineering
Classical Civilization	Modern Middle East Studies
Classics: Greek, Latin, or Greek & Latin	Molecular Biophysics & Biochemistry
Cognitive Science	Molecular, Cellular, & Developmental Biology
Computer Science	Music
Computer Science & Mathematics	Near Eastern Languages & Civilizations
Computer Science & Psychology	Neuroscience
Computing & the Arts	Philosophy
East Asian Languages & Literatures: Chinese or Japanese	Physics
East Asian Studies	Physics & Geosciences
Ecology & Evolutionary Biology	Physics & Philosophy
Economics	Political Science
Economics & Mathematics	Portuguese
Electrical Engineering	Psychology
Electrical Engineering & Computer Science	Religious Studies
Engineering Sciences: Chemical, Electrical, Environmental, or Mechanical	Russian
English	Russian & East European Studies
Environmental Engineering	Sociology
Environmental Studies	South Asian Studies*
Ethics, Politics, & Economics	Spanish
Ethnicity, Race, & Migration	Special Divisional Major
Film & Media Studies	Statistics & Data Science
French	Theater Studies
Geology & Geophysics	Women’s, Gender, & Sexuality Studies
Geology & Natural Resources	
German Studies	

*As a second major only

Socioeconomic Diversity.

Yale is one of the most affordable colleges in the country – significantly less costly than attending a top public university for many students, including in-state residents. Because Yale meets 100% of demonstrated financial need for every admitted student – regardless of citizenship or status – with an aid package that does not require loans, our undergraduate community assembles the world’s most talented young minds from every socioeconomic background.

“Yale has seen socioeconomic mobility as a central pillar of its mission since its earliest days, and the American Dream is very much alive here. As a product of that dream myself, I am inspired by it. I am committed to preserving it. I am thankful that Yale’s financial aid policies and practices sustain and propel its promise. There are students here from all walks of life. Theirs will be the generation that helps to develop a more complex vision of the American Dream, one that both moves beyond social mobility and also includes living a life of growth, meaning, and significance. Affordable education and opportunities for fulfilling work are essential for this vision. It is my hope – indeed my conviction – that Yale students will continue to ensure that the dream of a better life will be woven permanently into the fabric of our societies around the world.”

Peter Salovey President of Yale University

Our admissions committee is need-blind and makes all decisions without regard for a student’s ability to pay. In fact, in its efforts to maintain such a high standard of socioeconomic diversity, the University considers especially carefully the applications of students from low-income backgrounds.

You can read about Yale’s outstanding financial aid program in detail and use our Quick Cost Estimator to estimate your cost of attendance in three minutes at admissions.yale.edu/affordable. Here are some key points:

- Yale is committed to a need-blind admissions policy and meets 100% of demonstrated need for all admitted students, regardless of citizenship.
- Yale Financial Aid Awards do not include loans. Instead, 100% of a student’s financial need is met with a Yale grant and opportunities for student employment.
- Families with annual income below \$65,000 (with typical assets) are not expected to make a financial contribution toward their child’s Yale education. One hundred percent of the student’s total cost of attendance will be financed with a Yale Financial Aid Award.

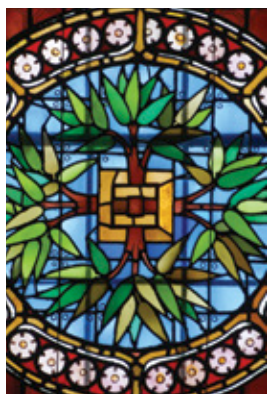
- The average need-based Yale Scholarship grant for the 2017–2018 academic year was approximately \$50,000.
- More than 50% of Yale students receive need-based financial aid.
- The total cost of attendance at Yale for 2018–2019 is \$73,180, which includes tuition (\$53,430), room (\$9,000), board (\$7,000), and books and personal expenses (\$3,750). Total cost of attendance (not just tuition) is used to calculate a student’s need-based financial aid award.
- Families earning between \$65,000 and \$200,000 annually (with typical assets) contribute a percentage of their yearly income toward their child’s Yale education, on a sliding scale that begins at 1% for incomes just above \$65,000 and moves toward 20% and higher at the \$200,000 level. In many cases a travel allowance is also provided.
- There is no strict income cutoff for financial aid awards. Many families with more than \$200,000 in annual income receive need-based aid from Yale.

Financial Aid Snapshot for the Class of 2021

Annual Income Range	Median Net Cost	Median Scholarship	Percentage Who Qualified for Aid
Less than \$65,000	\$4,450	\$70,686	98%
\$65,000–\$100,000	\$6,488	\$64,402	99%
\$100,000–\$150,000	\$15,352	\$54,249	96%
\$150,000–\$200,000	\$29,953	\$39,275	88%
\$200,000–\$250,000	\$43,015	\$25,427	64%
Greater than \$250,000*	\$50,957	\$16,979	23%

*Most who qualify have multiple children in college.





Diversity of Identity, Culture, and Community.

Yale students represent a vibrant and dense fabric of personal identities and cultural backgrounds, and there is a vast network of opportunities through which to express and explore oneself on campus.

Four Cultural Houses—the Afro-American Cultural Center, Native American Cultural Center, La Casa Cultural, and Asian American Cultural Center—root the many branches of cultural life at Yale. Each sponsors student organizations and performance groups, academic support and advising, peer liaisons, leadership training, social outreach and service opportunities, political forums, lectures, and alumni gatherings. These are spaces in which students explore who they are and where they’ve come from, make lasting friendships, and gain a tremendous amount of support to help them thrive at Yale. See the sidebar on the facing page for a selection of student organizations affiliated with Yale’s Cultural Houses—you’ll quickly see that four Houses generate dozens of homes for students on campus, and that multiculturalism is a hallmark of the Yale undergraduate experience.

In addition to Yale’s Cultural Houses, several resource centers anchor a constellation of student groups and events pertaining to identity and faith on campus. The Office of International Students and Scholars offers numerous services and programs, as well as

advisers, local host families, and peer mentors, to Yale’s international student population. The Office of LGBTQ Resources and the LGBTQ Co-op sponsor outreach and education on issues of sexual orientation and gender identity for the whole University community, working with member organizations on campus projects, discussions, and programming. The Women’s Center, which is open to students of all genders, is a space committed to improving the lives of all women, especially those at Yale and in New Haven. Finally, the Chaplain’s Office supports more than thirty diverse religious and spiritual traditions at Yale, coordinating multiple daily services, faith centers, affiliated social and service clubs, publications, faith-conscious kitchens, and a wide variety of events and parties sponsored by campus faith groups.

While Yale is proud of these “home bases,” we are even more proud of the eagerness with which Yalies make connections across many different communities on campus. Recognizing that human beings are multidimensional, Yale’s resource centers encourage all students to engage, explore, and expand their range of identities and cultural experiences while in college.

House-Affiliated Student Organizations

African Students Association	Malaysian and Singaporean Association (MASA)
Alpha Phi Alpha Fraternity	Mexican Student Organization
American Indian Science and Engineering Society	Minority Association of Premedical Students
Arab Students Association	MonSTRASity
Asempa(!)	Movimiento Estudiantil Chicano de Aztlán (MEChA)
Asian American Students Alliance	Muslim Students Association
Association of Native Americans at Yale	NAACP (Yale chapter)
Ballet Folklórico Mexicano	National Society of Black Engineers
Black Church at Yale	Organization for Racial and Ethnic Openness
Black Men’s Union	¡Oye! (spoken word)
Black Solidarity Conference	Phoenix Dance Troupe
Black Student Alliance at Yale	Queer+Asian
Black Women’s Coalition	Sabrosura: Latin Dance Team
Blue Feather Drum Group	Shades (a cappella)
Bridges (ESL)	South Asian Society
Chinese American Students Association	Steppin’ Out (step team)
De Colores (LGBTQ Latinx organization)	Students of the Diaspora
Despierta Boricua (Puerto Rican undergraduate organization)	Sur et Veritaal (a cappella)
Dominican Student Association	Taiwanese American Society
DOWN Magazine	Undergraduate Association for African Peace and Development
Dzana (Afrobeats dance)	Undergraduate Martial Arts Association
Hangarak (a cappella)	Urban Improvement Corps
HAPA	Vietnamese Students Association (ViSA)
Heritage Theatre Ensemble	West Indian Students Organization
Hindu Students Council	WORD Performance Poetry
Indian Health Initiative	Yale Christian Fellowship
Japanese American Students Union	Yale Gospel Choir
Jashan Bhangra Team	Yale Native American Arts Council
Jook Songs (Asian American theater group)	Yale Rangeela (fusion dance)
Kappa Alpha Psi Fraternity at Yale	Yale Sisters of All Nations
Korean American Students at Yale	Yspaniola
La Unidad Latina	
Latina Women at Yale	
Latino Men’s Coalition	
Latinx Pre-Law Society	and more

“For me, the most intriguing part of diversity at Yale isn’t our differences—it’s the similarities. Yale students come from such different parts of the world. I look out into my lecture hall, and I realize I’m speaking to students with different histories, with diverse values and experiences. Yet all of the students I talk to are deeply similar in one critical respect—Yalies share an incredible curiosity. And that love of learning acts as a remarkable equalizer. In my experience, Yale students’ shared passions almost always allow them to transcend even the most striking of differences. And that to me is the best part of being in a diverse community here at Yale—it’s the realization that what we share very often overwhelms what makes us different.”

Laurie Santos Professor of Psychology and Head of Silliman College



Madeleine Freeman

Class year 2021

Major History (and pre-med)

Hometown Oklahoma City, OK

I’ve been amazed by the support at Yale. My academic adviser was very helpful when it came time to choose classes and think about summer plans. She advised me to think about the future but focus on the now, which was something I definitely needed to consider. By serving as a First-Year Liaison at the Native American Cultural Center (NACC), I’m able to support my peers as well. You can find me at the NACC rehearsing with Blue Feather Drum Group, taking Choctaw language classes, or just hanging out and working on a history paper.

Ashtan Towles

Class year 2019

Major Political Science
(joint B.A./M.A.)

Hometown Nashville, TN

I loved singing before coming to Yale, but I never saw my music represented. After hearing a performance by Shades of Yale—a coeducational a cappella group that celebrates the music of the African Diaspora—I knew I had to join. Being in Shades has helped me grow as a musician, but has also taught me so much about being a leader. When Shades sang “Lift Every Voice and Sing” for Supreme Court Justice Sonia Sotomayor, she told us “law can be a tiring practice, but your song lifted my spirit.” As someone who now wants to go to law school, that meant a lot to me.

Tyler Dettore

Class year 2016

Major Mechanical Engineering

Hometown Canton, CT

My first day as a Yale Bulldog was unforgettable. I walked onto the soccer field not knowing anyone but the coach. From that moment on, the soccer program became my new family, and teammates and coaches were paramount in my transition to a collegiate student-athlete. I found another family in the Air Force ROTC program. I’ve always wanted to follow in my father’s footsteps and be an Air Force pilot. Detachment 009 at Yale allowed me to pursue that goal.

Amber Hu

Class year 2021

Major Mathematics

Hometown Lake Zurich, IL

The first time I walked into the *Yale Daily News* building, I knew I wanted to get involved. Writing has become my way of expressing myself after a long day of classes, and as a reporter I’ve met amazing people around Yale and New Haven—from world-renowned professors to elected government officials. In the summer I’m an instructor in the Yale Young Global Scholars program, which brings together high school students from around the world. I teach my own seminars, lead discussions, advise research projects, and foster community with games, field trips, and dining hall conversations. Cultivating the Yale experience for these students has made me appreciate my own Yale experience even more.

Katherine Salinas

Class year 2021

Major History of Art

Hometown Austin, TX

Jonathan Edwards, my residential college, is so much more than where I sleep. It’s where I chat with our dining hall staff, cheer on friends at inner-tube water polo matches, compete in Harry Potter trivia nights, and take study breaks in the Head of College’s house. JE provides everything I need, but La Casa Cultural is my refuge. Its amazing diversity expanded my understanding of Latinidad and gave me new confidence in my identity as a Latina at Yale. Directed Studies, a three-course program in the Western canon, provided accessible professors and a supportive community of fellow first-years. DS helped me become a stronger thinker, a clearer writer, and a more intellectually curious student.

John Cooper

Class year 2021

Major Economics and Music

Hometown Columbia, SC

The Yale Glee Club has become my home base at Yale, allowing me to make true friends while making beautiful music, and to share that music with others. On a concert tour to Mexico, we also completed service projects for children’s organizations. I sought out some communities at Yale, but others found me. At the Law School, for example, I met an amazing community of activists at a discussion with Marian Wright Edelman.

Diversity of Perspective.

Yale’s residential colleges are designed to be microcosms of the student body as a whole, so that undergraduates experience the global scope of the university in a small, supportive setting. Who goes to Yale?

1,579 in the Class of 2021	36.5% from private or parochial schools
50 states	64% receive financial assistance
58 countries	29% major in the Arts and Humanities
48% men	39% major in the Social Sciences
52% women	32% major in the Biological and Physical Sciences or Engineering
45% minority students	14% earn double majors
10% international students	
16.6% first-generation four-year college students	
63.4% from public schools	

The residential college system provides a wealth of opportunities for students to learn from each other and from respected guests. As an incoming first-year, each Yale student is randomly assigned to one of fourteen residential college communities. Students remain affiliated with these communities for all four years of study, and alumni maintain strong college pride well beyond graduation.

With roughly 5,800 undergraduates at Yale, each college houses about 400–500 students. Not only is the residential college a home away from home, it is also a setting filled with perspective-sharing opportunities:

College Teas are informal Q&A’s hosted by the heads of each residential college. They give small groups of students an intimate opportunity to pick the brains of world leaders, thinkers, and talents. Recent guests have included Angélique Kidjo, Nihad Awad, Ruth Bader Ginsburg, Unni Karunakara, and Claudia Rankine.

The Residential College Seminar program is dedicated to the development of innovative courses that fall outside of departmental structures. Courses arise through the joint initiative of students and faculty and have ranged in topic from sustainable food, to digital media activism, to the art of watercolor.

Mellon Forums introduce Yale seniors to the community of scholars forming in their own college and class: after a catered dinner, seniors present the results of their independent research projects to an audience of fellow seniors.

Outside the residential colleges, more than eighty endowed lecture series provide unbounded opportunities to learn from distinguished visitors to campus. Finally, lengthy conversations with suitemates, political debates with friends in the college courtyard, dinners shared with your college’s faculty Fellows – all will be as enriching a part of your Yale education as your course work.

“Diversity simply means that we are like the world around us, and that is important because academic inquiry needs all voices and perspectives to thrive. One of the cornerstones of Yale College is our focus on community values. We become our best selves by sharing experiences, forging bonds, and creating community with people from all different backgrounds.”

Camille Lizarribar Dean of Student Affairs and Senior Associate Dean, Yale College

As a recent alum said, “The best thing about Yale is the students. It was great to learn about the ultimate fate of the universe in a cosmology class, but it was even better to sit down at dinner with some philosophy majors to sort out what it all meant.”



Diversity of Experience.

As much as one can learn from faculty in the classroom and peers in the residential colleges, it is crucial for undergraduates to expand their worldview beyond New Haven to gain the global perspective necessary to be leaders in the twenty-first century. For this reason, Yale College places an enormous emphasis on international experience.

Sixty-two percent of Yale students pursue study or projects abroad before graduating, and more than \$6 million in funding is offered to undergraduates each year to support their work in other countries. Many Yalies take a full semester to pursue traditional study abroad, while hundreds of others choose to do internships, fieldwork, research, or community service over the summer months. The number of Yale networking events for current students and alumni held in cities around the world is astonishing – and even if you don’t connect with Yalies at planned gatherings, it’s likely that you’ll bump into another Bulldog on the Great Wall of China, in London’s theater district, or touring a pyramid in Cairo. Check out these student profiles to see where some recent Yalies have been and what they’ve been doing.

“In preparing students to make outstanding contributions to society, Yale is diverse because the world is diverse. Across a variety of settings such as the market of ideas, the performance of a team, or even the survival of a species, scientific studies show that diversity is the foundation for innovation, strength, and resilience. When a community is diverse, individuals thrive.”

Marvin Chun Dean of Yale College, Richard M. Colgate Professor of Psychology, and Professor of Neuroscience and Cognitive Science



Jorge Lema

Class year 2019

Major Political Science

Hometown Brooklyn, NY

After my first year I participated in a Yale-sponsored language immersion program. The first four weeks were in New Haven, followed by four weeks in Paris. As a student on full financial aid, I received funding through the International Summer Award (ISA), which covered nearly all my expenses. I took two French courses, lived with a host family, and traveled to Brussels, Normandy, and many quintessential Parisian destinations like the Louvre and La Seine. The memories I created along the way with my fellow program participants, my professors, and the Parisians I befriended were the most valuable part of the experience.



Jinchen Zou

Class year 2018

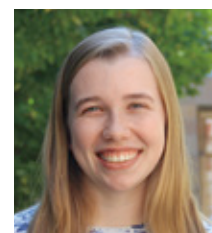
Majors Global Affairs and Economics & Mathematics

Hometown Houston, TX

I spent five weeks in Fiji and Kiribati doing field research on



climate migration. The project combined my interests in development, climate change, and international relations. I am grateful for the support of the Edward A. Bouchet Undergraduate Fellowship Program, which provided funding and also connected me to mentors on campus and beyond who helped me with my research along the way.



Melissa Kropf

Class year 2019

Major History

Hometown Westphalia, KS

During the summer after my first year, I participated in an advanced Spanish language program and Peruvian culture course that included one month of study in New Haven and one month in Lima, Peru. I had never been outside of the United States before, so in addition to speaking Spanish with native speakers, I enjoyed being able to explore the city, try new foods, and experience a different culture. Our time in Peru also included a week traveling in and around Cuzco, where we were able to climb to the top of Machu Picchu. I’ll never forget looking down on the ancient civilization as the sun set around us.



Aïssa Guindo

Class year 2021

Major Cognitive Science

Hometown Montreal, Quebec

After my first year I interned at a pharmaceutical company in Seoul. I had just started taking elementary Korean and was excited to practice my new language skills while working at the intersection of science and human resources at a major company. The Office of Career Strategy and the Fellowships Office – both part of the Yale Center for International and Professional Experience – made the entire experience possible, by providing résumé help and financial support for my travels.



Yuki Hayasaka

Class year 2020

Major Ethnicity, Race, & Migration

Hometown Tokyo, Japan

I spent two months in Amman, Jordan, where I took traditional and colloquial Arabic classes



and interned at a local NGO. I had never studied Arabic or been to the Middle East, but engaging with the local people, visiting non-tourist places like a Palestinian refugee camp and an orphanage, and meeting with international activists who are fighting for refugee integration and gender equality quickly improved my language skills and understanding of the culture and society of the area. Physically being in the place of my academic interests greatly broadened my perspective and clarified my academic goals.



Arizona Greene

Class year 2019

Major Applied Mathematics

Hometown Carrollton, GA

I studied Mandarin in Beijing and Harbin, China, on a gap year with funding from the Richard U. Light Fellowship. In the break between my two language programs, I also spent four weeks making my way 1,600 miles through western China alone. I learned a lot in my language courses, but the most exciting and memorable moments all came from interacting with people I met by chance, many of whom I still keep in touch with today.



Diverse Futures.

Yale alumni span the globe and change the world. A Yale education affords our graduates the critical thinking, problem solving, and communication skills necessary to thrive in any number of careers throughout their lifetimes, and this fundamental skillset also equips students with the flexibility to shift careers in an increasingly changing international landscape.



“We strive to bring together the widest possible array of talents, aspirations, backgrounds, outlooks, and capacities among the world’s best-prepared students. We do this while honoring the unique context that forges each individual’s identity.”

Jeremiah Quinlan Dean of Undergraduate Admissions & Financial Aid

The numbers below will answer some broad questions about what Yalies do when they graduate. How many are accepted to medical school or law school? What kinds of jobs are available to them? How many pursue graduate degrees? But the numbers don’t begin to capture the true diversity of what Yale alumni do after leaving New Haven. So on the facing page we look at the careers of just a few Yale College alumni who are making significant and varied contributions to society.

Yale Postgraduation Statistics

82% medical school admit rate for Yale students and alumni (vs. 41% national rate)

90% law school admit rate for Yale students and alumni (vs. 76% national rate)

Top five medical schools that Yalies attend: Yale, Harvard, Weill Cornell, Icahn, UCLA

Top five law schools that Yalies attend: Georgetown, Stanford, Michigan, Cornell, Yale

Top five graduate schools that Yalies attend: Yale, Cambridge, Harvard, Stanford, Columbia

Yale’s Office of Career Strategy maintains a robust database of jobs and internships that only Yale students and alumni can access; and it hosts more than 100 career events and workshops annually, including industry-specific networking and recruiting events. More than half of students report finding their employment through a Yale resource.

Frequent employers of Yale graduates: Yale University, Google, Morgan Stanley, Facebook, Teach for America, Boston Consulting Group, McKinsey & Company, National Institutes of Health, Bain & Company, Massachusetts General Hospital, Microsoft, Goldman Sachs

78.3% of the Class of 2017 entered the workforce, 15% went to graduate or professional school, and 1.8% pursued independent research



Quiara Hudes '99

Pulitzer Prize-winning author of *Water by the Spoonful* and the book for the Tony Award-winning musical *In the Heights*

Ben Silberman '03

Co-founder and CEO of Pinterest



Akhil Amar '80, JD '84

American legal scholar, expert on constitutional law and criminal procedure, and Sterling Professor of Law at Yale Law School

Maureen Chiquet '85

Former CEO of Chanel

Justin Kan '05

Co-founder of online video-game streaming service Twitch



Philip “Sam” Deloria '64

Director of the American Indian Graduate Center and founder and first Secretary-General of the World Council of Indigenous Peoples

Sam Tsui '10

Singer, songwriter, and YouTube sensation

Angela Bassett '80, MFA '83

Actress, director, and producer for film and television



Henry Louis “Skip” Gates, Jr. '73

Alphonse Fletcher University Professor at Harvard University and director of the Hutchins Center for African and African American Research



Maya Lin '81, M.Arch '86

Designer of the Vietnam Veterans Memorial

Francisco G. Cigarroa '79

Director of Pediatric Transplantation at the University of Texas Health Science Center and former Chancellor of the University of Texas system

Anne Wojcicki '96

Co-founder and CEO of genetics company 23andMe

Tom Saenz '87, JD '91

Mexican American Legal Defense and Educational Fund (MALDEF) President and General Counsel



Amalia Meza '75

Judge for the Superior Court of San Diego County

Donna Dubinsky '77

Member of *Fortune*’s Innovators Hall of Fame and former CEO of Palm, Inc.

Benjamin “Ben” Carson '73

U.S. Secretary of Housing and Urban Development and former neurosurgeon

Anna María Chávez '90

Former CEO of Girl Scouts of the USA

Kevin Olusola '11

Beatboxer, cellist, and member of Grammy-winning group Pentatonix

Carlos Moreno '70

Former U.S. Ambassador to Belize and former Associate Justice of the California Supreme Court

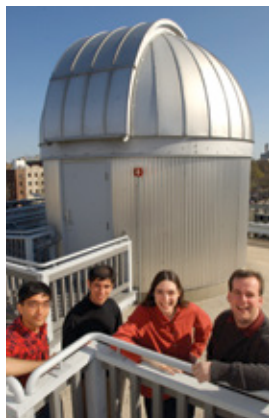


Anderson Cooper '89

Journalist, author, and CNN news anchor

Bobby Lopez '97

Oscar, Emmy, Tony, and Grammy award-winning composer of *Avenue Q*, *Frozen*, *Book of Mormon*, *Coco*, and more



“Diversity is illustrated by differing perspectives, conflicting opinions, distinct backgrounds, and unique ways of looking at the world, all of which are critical to the Yale experience. The remarkable diversity of this student population, combined with undergraduates’ intense curiosity and drive, makes Yale an incredibly exciting place to learn.”

Stephen Pitti Professor of History and American Studies and Head of Ezra Stiles College



Changing your mind is essential to a liberal education. It’s surprisingly hard for most of us to let go of one idea in order to embrace another that requires a very different perspective. However, in a place as diverse as Yale, it is virtually impossible not to change your mind about the world and your role in it. This is why Yale is such a thrilling place to get an education.

So, were you right or wrong about what you imagined we’d say about diversity? And did anything change in your own perspective as you paged through the reflections and information here? We invite you to record these thoughts below and revisit your working definition of “diversity” going forward. There’s much more to explore, of course, and we hope you’ll consider furthering your explorations here at Yale.

Diversity is...

BULLETIN OF YALE
UNIVERSITY Series 114
Number 17 October 1, 2018
(USPS 078-500) is published
seventeen times a year (one
time in May and October;
three times in June and
September; four times in
July; five times in August) by
Yale University, 2 Whitney
Avenue, New Haven CT 06510.
Periodicals postage paid
at New Haven, Connecticut.

Postmaster:
Send address changes to
Bulletin of Yale University,
PO Box 208227,
New Haven CT 06520-8227

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The closing date for material
in this bulletin was August 1,
2018.

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existing under and by virtue of a charter granted by the General
Assembly of the Colony and State of Connecticut, and located in the
town of New Haven in said State. Editor: Lesley K. Baier. Editorial
and Publishing Office: 2 Whitney Avenue, New Haven, Connecticut.

Extent and Nature of Circulation	Average No. Copies Each Issue During Preceding 12 Months	No. Copies Single Issue Published Nearest to Filing Date
a. Total Number of Copies (Net press run)	6,209	4,000
b. Paid and/or Requested Distribution		
(1) Outside-County Paid/Requested Mail Subscriptions Stated on PS Form 3541	4,758	197
(2) In-County Paid/Requested Mail Subscriptions Stated on PS Form 3541	0	0
(3) Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Paid/Requested Distribution Outside USPS	1,398	3,773
(4) Requested Copies Distributed by Other Mail Classes Through the USPS	0	0
c. Total Paid and/or Requested Circulation [Sum of b (1), (2), (3), and (4)]	6,156	3,970
d. Nonrequested Distribution (By Mail and Outside the Mail)		
(1) Outside-County as Stated on PS Form 3541	0	0
(2) In-County as Stated on PS Form 3541	0	0
(3) By Other Mail Classes Through the USPS	0	0
(4) Nonrequested Copies Distributed Outside the Mail	0	0
e. Total Nonrequested Distribution [Sum of d (1), (2), (3), and (4)]	0	0
f. Total Distribution (Sum of c and e)	6,156	3,970
g. Copies not Distributed	53	30
h. Total (Sum of f and g)	6,209	4,000
i. Percent Paid and/or Requested Circulation (c divided by f times 100)	100%	100%

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profiled

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a 100% postconsumer recycled
paper manufactured with
wind-generated electricity.

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8th Floor, 5 Post Office Square,
Boston MA 02109-3921; tel.
617.289.0111, fax 617.289.0150,
TDD 800.877.8339, or ocr.
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fire safety information, and a
description of where students,
faculty, and staff should go to
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contains information on current
fire safety practices and any fires
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PO Box 208322, 2 Whitney
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the University will provide this
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Upon request to the Director
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Disclosure Act (EADA) report is
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In accordance with federal law,
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Yale College. Upon request to
the Office of Undergraduate
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will provide such information
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For all other matters related
to admission to Yale College,
please contact the Office of
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PO Box 208234, New Haven CT
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The Work of Yale University*
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Yale College Established 1701
**Graduate School of Arts
and Sciences** 1847
School of Medicine 1810
Divinity School 1822
Law School 1824
**School of Engineering &
Applied Science** 1852
School of Art 1869
School of Music 1894
**School of Forestry &
Environmental Studies** 1900
School of Public Health 1915
School of Architecture 1916
School of Nursing 1923
School of Drama 1925
School of Management 1976

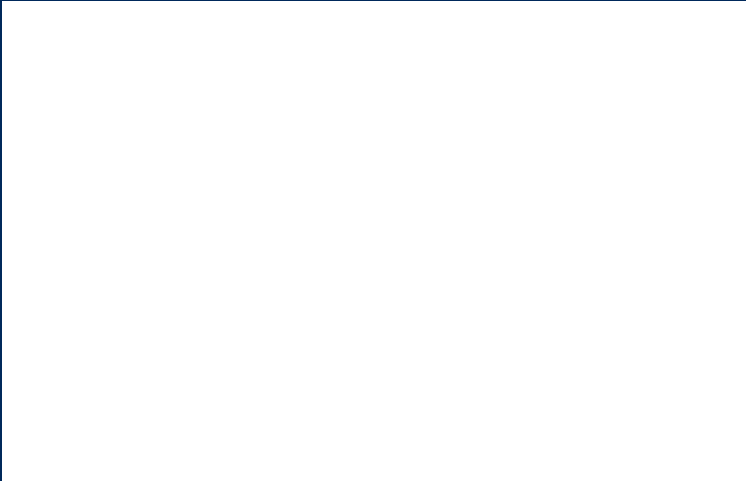
*For more information, please
see <http://bulletin.yale.edu>.



A tribute to diversity
on campus, this mural
covers the external wall
of La Casa Cultural, Yale's
Latino cultural center.
The mural was painted by
two Yale seniors in honor
of the University's first
annual Chicano cultural
awareness week.

Bulletin of Yale University
New Haven, Connecticut 06520-8227

Periodicals Postage Paid
New Haven, Connecticut



Diversity at Yale College 2018–2019

Series 114, Number 17, October 1, 2018