

Di-ver-si-ty, n.*

* Define yourself at Yale, 2017–2018

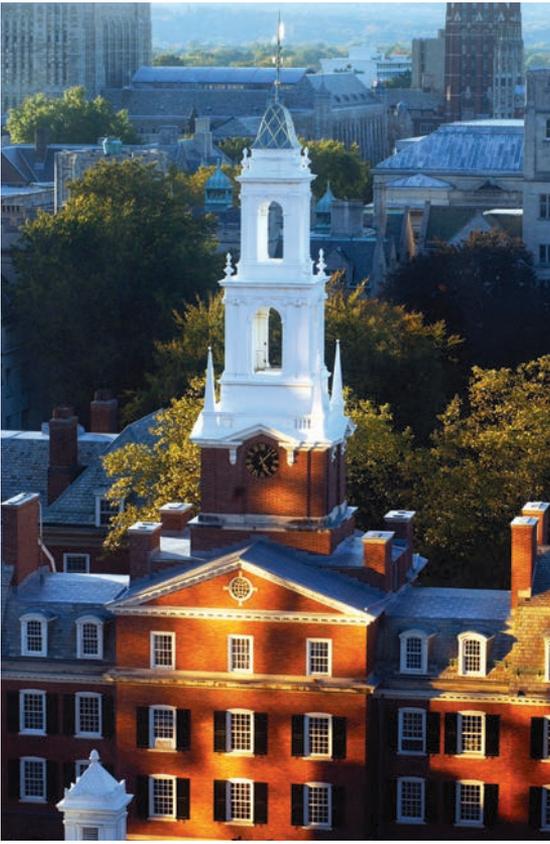


We've designed this piece to make you think. Our aim is not simply to provide our take on diversity, but also to motivate you to consider the idea for yourself. You may believe that you already know what we're going to say about diversity at Yale, and you may bring thoughts of your own about diversity to measure ours against. With this in mind, here's a preliminary exercise that may be productive. Take out a pen and, in the empty box below, write down a few thoughts in response to these questions:

How is Yale going to define "diversity"?

How would I define it?

Not feeling 100% satisfied with what you've written? Neither were we when we sent this piece off to the printing press. Among other things, a liberal education is a liberating education. Your definitions are always going to be working definitions, subject to continual dissatisfaction and revision. Read on to see how far we got this time.



Diversity.

We hear that word a lot in national, local, and campus conversations, and we bet it's turning up everywhere in your college search. But what do people actually *mean* when they talk about diversity? Is diversity a concept? a quality? a value? And why is it so important to so many communities?

At Yale, we think broadly about the word diversity, and we see it manifest in countless ways here in New Haven.

Diversity of thought powers our classrooms and labs, where Yale students bring varied academic interests and intellectual strengths to bear on collaborative, world-class scholarship.

Socioeconomic diversity means that we draw these brilliant minds from every conceivable background all over the world, and that we provide ample resources to ensure that (a) Yale is a financially viable option for any admitted student and (b) no Yale student will be burdened by loans upon graduation.

Diversity of identity, culture, and community saturates the Yale fabric, creating dialogue, art, music, dance, delicious meals, and celebratory gatherings in every nook and cranny of campus. Cultural houses,



religious ministries, and campus resource centers serve as spaces in which Yalies share and explore a stunning array of faiths, traditions, and identities.

Diversity of perspective means that you will learn as much outside of the classroom as you do inside. It means that, on a campus replete with resources and opportunities of a truly global scope, you may wind up gaining your most significant knowledge about the world from the peers who surround you on a daily basis – in your dining hall, on the intramural sports fields, or right at home in your residential college suite.

Diversity of experience will eventually lead you outside of that residential college to explore beyond New Haven through travel fellowships, research and internship opportunities abroad, or international service and social justice projects. These experiences will prepare you to become a leader in any field, anywhere in the world.

Finally, Yalies experience wildly **diverse futures**, pursuing multiple careers and undertaking numerous meaningful roles across society throughout their lives after Yale. Our alumni span the globe, forging a network that recent graduates can easily plug into whether they are seeking jobs in business, medicine, law, social justice, engineering, academia, education, or any number of other sectors.

We hope you'll continue reading to learn how these various forms of diversity unfold on Yale's campus. We've included some useful statistics along the way to give you a concrete sense of our student body and the opportunities available to them. We also approached some members of the faculty and Yale College deans for their definitions of diversity, and their thoughtful responses are woven through this piece. We hope these reflections will broaden your outlook and introduce you to some of the voices here on campus. (Even across this world-renowned group of professional scholars, no two impressions of diversity are alike!)

Diversity of Thought.

The diversity of minds at Yale is rivaled by the diversity of academic opportunities available to undergraduates. For starters, there are 80+ majors from which to choose, and 14% of students pursue a double major.

Students may also design their own course of study through the Special Divisional Major. But the breadth of scholarship goes beyond our list of majors, since no two students with the same major have exactly the same focus. For example, one Economics major may study the financial culture of open-air markets in

India, while another may be researching the effects of the Occupy Wall Street movement on real estate in Lower Manhattan. The possibilities are endless, as are the opportunities to gain new insights from your classmates.

In addition to Yale's long list of majors, students engage a host of disciplinary concentrations and unique programs committed to fostering diversity on campus. Several interdisciplinary majors encourage students to approach their academic work through a multicultural lens, including Ethnicity, Race, and Migration; African American Studies; East Asian Studies; Latin American Studies; and Global Affairs. Students in the Women's, Gender, and Sexuality Studies major frame their research with questions pertaining to social identity and human relationships.



“Academic excellence and diversity are mutually constitutive. One cannot fully realize one without the other. In an age of increasing globalization and cultural heterogeneity, leadership and scholarly insight require awareness, insight, and experience that are often best gained in interactive and diverse environments. Yale’s student, faculty, and staff communities have been particularly welcoming and stimulating, and I believe that many unexpected and productive avenues start from within such often interpersonal collaborations.”

Ned Blackhawk Professor of History and American Studies

Majors in Yale College

The Science, Technology, and Research Scholars (STARS) program supports women as well as minority, economically underprivileged, and other historically underrepresented students in the sciences, engineering, and mathematics, while the Mellon-Bouchet fellowship programs aim to increase the number of minority students – as well as students committed to eliminating racial disparities – who pursue careers in academia.

Finally, Yale’s renowned faculty inspires diversity of thought. Our professors come from around the world, bringing richly varied experiences and expertise to our scholarly community and demonstrating uncommon commitment to teaching and mentoring undergraduates.



- African American Studies
- African Studies
- American Studies
- Anthropology
- Applied Mathematics
- Applied Physics
- Archaeological Studies
- Architecture
- Art
- Astronomy
- Astrophysics
- Biomedical Engineering
- Chemical Engineering
- Chemistry
- Classical Civilization
- Classics: Greek, Latin, or Greek & Latin
- Cognitive Science
- Computer Science
- Computer Science & Mathematics
- Computer Science & Psychology
- Computing & the Arts
- East Asian Languages & Literatures: Chinese or Japanese
- East Asian Studies
- Ecology & Evolutionary Biology
- Economics
- Economics & Mathematics
- Electrical Engineering
- Electrical Engineering & Computer Science
- Engineering Sciences: Chemical, Electrical, Environmental, or Mechanical
- English
- Environmental Engineering
- Environmental Studies
- Ethics, Politics, & Economics
- Ethnicity, Race, & Migration
- Film & Media Studies
- French
- Geology & Geophysics
- Geology & Natural Resources
- German Studies
- Global Affairs
- Greek, Ancient & Modern History
- History of Art
- History of Science, Medicine, & Public Health
- Humanities
- Italian
- Judaic Studies
- Latin American Studies
- Linguistics
- Literature
- Mathematics
- Mathematics & Philosophy
- Mathematics & Physics
- Mechanical Engineering
- Modern Middle East Studies
- Molecular Biophysics & Biochemistry
- Molecular, Cellular, & Developmental Biology
- Music
- Near Eastern Languages & Civilizations
- Neuroscience
- Philosophy
- Physics
- Physics & Geosciences
- Physics & Philosophy
- Political Science
- Portuguese
- Psychology
- Religious Studies
- Russian
- Russian & East European Studies
- Sociology
- South Asian Studies*
- Spanish
- Special Divisional Major
- Statistics & Data Science
- Theater Studies
- Women’s, Gender, & Sexuality Studies

**May be taken only as a second major.*

Socioeconomic Diversity.

Budgeting \$128 million per year for financial aid, Yale is one of the most affordable colleges in the country – significantly less costly than attending a top public university for many students, including in-state residents. Because Yale meets 100% of every admitted student’s demonstrated financial need (with an aid package that does not require them to take out loans), our undergraduate community assembles the world’s most talented young minds from every socioeconomic background.

“Yale has seen socioeconomic mobility as a central pillar of its mission since its earliest days, and the American Dream is very much alive here. As a product of that dream myself, I am inspired by it. I am committed to preserving it. I am thankful that Yale’s financial aid policies and practices sustain and propel its promise. There are students here from all walks of life. Theirs will be the generation that helps to develop a more complex vision of the American Dream, one that both moves beyond social mobility and also includes living a life of growth, meaning, and significance. Affordable education and opportunities for fulfilling work are essential for this vision. It is my hope – indeed my conviction – that Yale students will continue to ensure that the dream of a better life will be woven permanently into the fabric of our societies around the world.”

Peter Salovey President of Yale University

Our admissions committee is need-blind and makes all decisions without regard for a student’s ability to pay. In fact, in its efforts to maintain such a high standard of socioeconomic diversity, the University considers especially carefully the applications of students from low-income backgrounds.

You can read about Yale’s outstanding financial aid program in detail and use our Net Price Calculator to estimate your cost of attendance at admissions.yale.edu/financial-aid. For now, here are some key points:

- Yale is committed to a need-blind admissions policy and meets 100% of demonstrated need for all admitted students, regardless of citizenship.
- Yale Financial Aid Awards do not include loans. Instead, 100% of a student’s financial need is met with a Yale grant and opportunities for student employment.
- Families with annual income below \$65,000 (with typical assets) are not expected to make a financial contribution toward their child’s Yale education. One hundred percent of the student’s total cost of attendance will be financed with a Yale Financial Aid Award.

- The average need-based Yale Scholarship grant for the 2016–2017 academic year was \$47,000.
- More than 50% of Yale students receive need-based financial aid.
- The total cost of attendance at Yale for 2017–2018 is \$70,570, which includes tuition (\$51,400), room (\$8,700), board (\$6,800), and books and personal expenses (\$3,670). Total cost of attendance (not just tuition) is used to calculate a student’s need-based financial aid award.

- Families earning between \$65,000 and \$200,000 annually (with typical assets) contribute a percentage of their yearly income toward their child’s Yale education, on a sliding scale that begins at 1% for incomes just above \$65,000 and moves toward 20% and higher at the \$200,000 level. In many cases a travel allowance is also provided.
- There is no strict income cutoff for financial aid awards. Many families with more than \$200,000 in annual income receive need-based aid from Yale.

Financial Aid Snapshot for the Class of 2020

Annual Income Range	Median Net Cost	Median Scholarship	Percentage Who Qualified for Aid
Less than \$65,000	\$4,475	\$67,319	97%
\$65,000–\$100,000	\$8,123	\$61,591	98%
\$100,000–\$150,000	\$17,415	\$53,544	92%
\$150,000–\$200,000	\$36,466	\$32,813	86%
\$200,000–\$250,000	\$41,398	\$27,542	83%
Greater than \$250,000*	\$46,565	\$22,313	34%

*Most who qualify have multiple children in college.



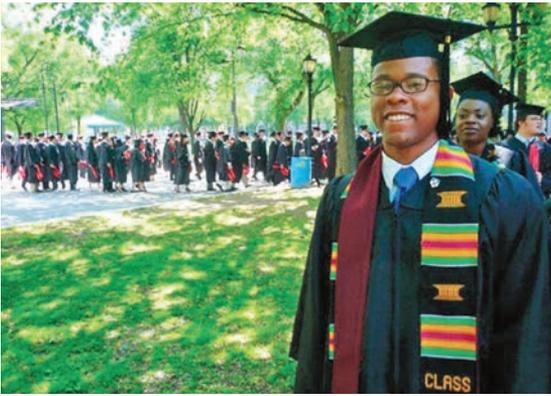


Diversity of Identity, Culture, and Community.

Yale students represent a vibrant and dense fabric of personal identities and cultural backgrounds, and there is a vast network of opportunities through which to express and explore oneself on campus.

Four Cultural Houses – the Afro-American Cultural Center, Native American Cultural Center, La Casa Cultural, and Asian American Cultural Center – root the many branches of cultural life at Yale. Each sponsors student organizations and performance groups, academic support and advising, peer liaisons, leadership training, social outreach and service opportunities, political forums, lectures, and alumni gatherings. These are spaces in which students explore who they are and where they’ve come from, make lasting friendships, and gain a tremendous amount of support to help them thrive at Yale. See the sidebar on the facing page for a selection of student organizations affiliated with Yale’s Cultural Houses – you’ll quickly see that four Houses generate dozens of homes for students on campus, and that multiculturalism is a hallmark of the Yale undergraduate experience.

In addition to Yale’s Cultural Houses, several resource centers anchor a constellation of student groups and events pertaining to identity and faith on campus. The Office of International Students and Scholars offers numerous services and programs, as well as



advisers, local host families, and peer mentors, to Yale’s international student population. The Office of LGBTQ Resources and the LGBTQ Co-op sponsor outreach and education on issues of sexual orientation and gender identity for the whole University community, working with member organizations on campus projects, discussions, and programming. The Women’s Center, which is open to students of all genders, is a space committed to improving the lives of all women, especially those at Yale and in New Haven. Finally, the Chaplain’s Office supports more than thirty diverse religious and spiritual traditions at Yale, coordinating multiple daily services, faith centers, affiliated social and service clubs, publications, faith-conscious kitchens, and a wide variety of events and parties sponsored by campus faith groups.

While Yale is proud of these “home bases,” we are even more proud of the eagerness with which Yalies make connections across many different communities on campus. Recognizing that human beings are multidimensional, Yale’s resource centers encourage all students to engage, explore, and expand their range of identities and cultural experiences while in college.

House-Affiliated Student Organizations

- | | |
|---|---|
| African Students Association | La Unidad Latina |
| Alpha Phi Alpha Fraternity | Latin American Student Organization |
| American Indian Science and Engineering Society | Latina Women at Yale |
| Amigas (Yale Latinas mentor Latina high schoolers) | Malaysian and Singaporean Association (MASA) |
| Arab Students Association | Math and Science (MAS) Familias |
| Asempa(!) | Mexican Student Organization |
| Asian American Students Alliance | Minority Association of Pre-Medical Students |
| Association of Native Americans at Yale | Movimiento Estudiantil Chicano de Aztlán (MEChA) |
| Ballet Folklórico Mexicano | Muslim Students Association |
| Black Church at Yale | NAACP (Yale chapter) |
| Black Men’s Union | National Society of Black Engineers |
| Black Solidarity Conference | Organization for Racial and Ethnic Openness |
| Black Student Alliance at Yale | ¡Oye! (spoken word) |
| Black Women’s Coalition | Phoenix Dance Troupe |
| Blue Feather Drum Group | Sabrosura: Latin Dance Team |
| Bridges (English language lessons) | Shades (a cappella) |
| Chinese American Students Association | South Asian Society |
| De Colores (LGBTQ Latinx organization) | Steppin’ Out (step team) |
| Despierta Boricua (Puerto Rican undergraduate organization) | Taiwanese American Society |
| DisOrient | Undergraduate Association for African Peace and Development |
| Dominican Student Association | Urban Improvement Corps |
| DOWN Magazine | Vietnamese Students Association (ViSA) |
| Dzana (Afrobeats dance) | West Indian Students Organization |
| Heritage Theatre Ensemble | WORD Performance Poetry |
| Hindu Students Council | Yale Christian Fellowship |
| Hispanic Scholars Foundation (Yale chapter) | Yale Gospel Choir |
| Indian Health Initiative | Yale Native American Arts Council |
| Japanese American Students Union | Yale Rangeela (fusion dance) |
| Jashan Bhangra Team (South Asian dance) | Yale Sisters of All Nations |
| Jook Songs (Asian American theater group) | Yale Wushu (martial arts) |
| Kappa Alpha Psi Fraternity at Yale | Yspaniola |
| | <i>and more</i> |

“For me, the most intriguing part of diversity at Yale isn’t our differences – it’s the similarities. Yale students come from such different parts of the world. I look out into my lecture hall, and I realize I’m speaking to students with different histories, with diverse values and experiences. Yet all of the students I talk to are deeply similar in one critical respect – Yalies share an incredible curiosity. And that love of learning acts as a remarkable equalizer. In my experience, Yale students’ shared passions almost always allow them to transcend even the most striking of differences. And that to me is the best part of being in a diverse community here at Yale – it’s the realization that what we share very often overwhelms what makes us different.”

Laurie Santos Professor of Psychology and
Head of Silliman College



Mitchell Jones

Class year 2016

Major Economics and Political Science

Hometown Dayton, OH

What really gives insight into my life at Yale are the communities where I spend my extracurricular time, especially the Afro-American Cultural Center, or the “House,” and the Yale Black Men’s Union (BMU). I served as vice-president of the BMU, which aims to empower black males on and off Yale’s campus through unity, support, and service. Being able to feel the support of the larger community when the BMU went on national television for #Blacklivesmatter, or when we mentor sixth graders at a local school, has truly made the House’s place in my life special.

Stephanie Addenbrooke

Class year 2017

Major English

Hometown Birkenhead, England

During the school year I’m involved with the *Yale Daily News*, and I interned this summer at one of New Haven’s local newspapers, *The Independent*. I was able to travel further in the city I’ve lived in for the past two years, see more of what it has to offer, and meet local residents. Writing about transportation meetings, library openings, and political campaigns has helped me better understand Yale’s impact on New Haven, and how well the two are integrated. When I returned to campus, I had a bigger sphere of space to call home.

Tyler Detorie

Class year 2016

Major Mechanical Engineering

Hometown Canton, CT

My first day as a Yale Bulldog was unforgettable. Fall athletes typically report to New Haven earlier than regular students for preseason, and I walked onto the soccer field not knowing a single person besides the coach. From that moment on, the soccer program at Yale became my new family, and my teammates and coaches were paramount in making the transition to a collegiate student-athlete. Regardless of scores or outcomes, soccer gave me the opportunity to make lifelong friends. As the semester progressed, I found another family in the Air Force ROTC program. I’ve always wanted to follow in my father’s footsteps and be an Air Force fighter pilot. When I arrived at Yale, the newly reinstated Detachment 009 allowed me to pursue my goals while earning the best education in the world!

Tobias Holden

Class year 2017

Major Molecular, Cellular, & Developmental Biology

Hometown Greenville, SC

As soon as I arrived at Yale I found a home away from home in Trumbull College. Starting freshman year I served on the Trumbull College Council, which works with the Head of College and the Dean to plan free trips, festivals, and dances. Weekdays after class I help Trumbull in the fight for the Tyng Cup on the

field and in the pool as a member of our in-Trum-mural soccer, swimming, and inner-tube water polo teams, and late nights you can find me serving up cheap, cheesy treats in the “buttery.” Even better than study break snacks is family night dinner on Sundays, when all Trumbull students eat together in our college dining hall. Life in Trumbull allows me to enjoy the tight-knit feel of a smaller university while taking advantage of all the resources a school like Yale has to offer.

Nya Holder

Class year 2016

Major Psychology

Hometown Bronx, NY

I remember the first Sunday that I wandered into the University Church in Yale (UCY). It was my first time at a nondenominational church, and I wasn’t sure what to expect, but I fell in love with the unique worship style that incorporated elements from other cultures and sermons that invited us to reflect on spiritual texts. At UCY people took the time to get to know me, and they genuinely cared about how I was doing. That’s why I became a student deacon at the end of freshman year, to foster this sense of community. I also help coordinate service opportunities like Chapel on the Green, where we prepare and serve lunch at a service for the homeless on the New Haven Green. From evening prayers to church retreats, I found my first church community in UCY, a place that helped me grow in my faith and make some of my closest friends on campus.

Diversity of Perspective.

Yale's residential colleges are designed to be microcosms of the student body as a whole, so that undergraduates experience the global scope of the university in a small, supportive setting.

Who goes to Yale?

1,373 in the Class of 2020	40% from private or parochial schools
50 states	64% receive financial assistance
54+ countries	29% major in the Arts and Humanities
50% men	39% major in the Social Sciences
50% women	32% major in the Biological and Physical Sciences or Engineering
42.5% minority students	14% earn double majors
11.5% international students	
15% first-generation college students	
60% from public schools	

The residential college system provides a wealth of opportunities for students to learn from each other and from respected guests. As an incoming freshman, each Yale student is randomly assigned to one of fourteen residential college communities. Students remain affiliated with these communities for all four years of study, and alumni maintain strong college pride well beyond graduation.

With roughly 5,600 undergraduates at Yale, each college houses about 400–500 students. Not only is the residential college a home away from home, it is also a setting filled with perspective-sharing opportunities:

College Teas are informal Q&A's hosted by the heads of each residential college. They give small groups of students an intimate opportunity to pick the brains of world leaders, thinkers, and talents. Recent guests have included Junot Díaz, Angélique Kidjo, Nihad Awad, Ruth Bader Ginsburg, and Unni Karunakara.



The Residential College Seminar program is dedicated to the development of innovative courses that fall outside of departmental structures. Courses arise through the joint initiative of students and faculty and have ranged in topic from sustainable food, to digital media activism, to the art of watercolor.

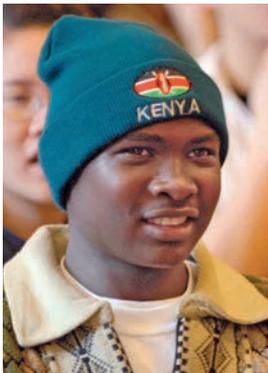
Mellon Forums introduce Yale seniors to the community of scholars forming in their own college and class: after a catered dinner, seniors present the results of their independent research projects to an audience of fellow seniors.

Outside the residential colleges, more than eighty endowed lecture series provide unbounded opportunities to learn from distinguished visitors to campus. Finally, lengthy conversations with suitemates, political debates with friends in the college courtyard, dinners shared with your college's faculty Fellows – all will be as enriching a part of your Yale education as your course work.

“Diversity simply means that we are like the world around us, and that is important because academic inquiry needs all voices and perspectives to thrive. One of the cornerstones of Yale College is our focus on community values. We become our best selves by sharing experiences, forging bonds, and creating community with people from all different backgrounds.”

Camille Lizarribar Dean of Student Affairs and Senior Associate Dean, Yale College

As a recent alum said, “The best thing about Yale is the students. It was great to learn about the ultimate fate of the universe in a cosmology class, but it was even better to sit down at dinner with some philosophy majors to sort out what it all meant.”



Diversity of Experience.

As much as one can learn from faculty in the classroom and peers in the residential colleges, it is crucial for undergraduates to expand their worldview beyond New Haven to gain the global perspective necessary to be leaders in the twenty-first century. For this reason, Yale College places an enormous emphasis on international experience.

Seventy percent of Yale students pursue study or projects abroad before graduating, and almost \$3 million in funding is offered to undergraduates each year to support their work in other countries. Many Yalies take a full semester to pursue traditional study abroad, while hundreds of others choose to do internships, fieldwork, research, or community service over the summer months. The number of Yale networking events for current students and alumni held in cities around the world is astonishing—and even if you don't connect with Yalies at planned gatherings, it's likely that you'll bump into another Bulldog on the Great Wall of China, in London's theater district, or touring a pyramid in Cairo. Check out these student profiles to see where some recent Yalies have been and what they've been doing.

“In preparing students to make outstanding contributions to society, Yale is diverse because the world is diverse. Across a variety of settings such as the market of ideas, the performance of a team, or even the survival of a species, scientific studies show that diversity is the foundation for innovation, strength, and resilience. When a community is diverse, individuals thrive.”

Marvin Chun Dean of Yale College,
Richard M. Colgate Professor of Psychology, and
Professor of Neuroscience and Cognitive Science



Jihad Womack

Class year 2017

Major Molecular, Cellular, & Developmental Biology

Hometown North Plainfield, NJ

In the summer of 2014, I traveled to São José do Rio Preto, São Paulo, and Rio de Janeiro for eight weeks, taking classes in Portuguese. I also volunteered at an elementary school in Rio Preto and visited a favela in Rio, where I learned capoeira, played samba music, and spoke with the residents about their life. My experience helped me connect with my Brazilian aunts on a deeper level, and it gave me tools to serve the Brazilian communities at home in New Jersey as I work toward my goal of being a physician.



Adriana Embus Figueroa

Class year 2017

Major Ethnicity, Race, & Migration

Hometown Columbus, GA

In the fall of 2015 I traveled to Hanoi, Vietnam, as part of a semester-long

program that also included time in Argentina and Senegal. In Hanoi my work focused on urban planning and sustainable development, and I was able to engage local government and nonprofit leaders in those areas. In addition to my research, I discovered my love of adventure, hiked one of the highest mountains in Southeast Asia, and lived with the best host family, with whom I still keep in touch.



Simone Policano

Class year 2016

Major American Studies

Hometown New York, NY

I spent a semester in Barcelona, taking classes at two universities on Catalonian art, literary classics (*Hamlet*, *Don Quixote*, and *Metamorphosis*, among others), the history of women in the Middle Ages, and war and society in modern Europe, all entirely in Spanish. I had never been to Europe before, so in addition to jumping headfirst into a new educational experience, I traveled almost every weekend, to eleven different cities. I know it's important to study other cultures to help put my own in perspective, and living abroad was an incredible experience.



Jinchen Zou

Class year 2018

Majors Global Affairs and Economics & Mathematics

Hometown Houston, TX

Last summer I spent five weeks in Fiji and Kiribati doing field research on climate migration. The project combined my interests in development, climate change, and international relations. I am grateful for the support of the Edward A. Bouchet Undergraduate Fellowship Program, which provided funding and also connected me to mentors on campus and beyond who helped me with my research along the way.



Lauren Gardanier

Class year 2015

Major Biomedical Engineering

Hometown Saratoga, CA

Engineers Without Borders (EWB) has been a huge part of my experience at Yale. I traveled to the small village of Rohvitangitaa, Cameroon, in 2013 with a team from Yale's EWB Chapter to work



on our water distribution system project. We began construction of the 20,000-liter water storage tank, and we taught basic health lessons in the community schools and new vessel cleaning methods to households. In addition to providing hands-on engineering experience, the trip allowed me to see firsthand the impact we are creating in the community of Roh, and it was wonderful to work with and learn from the residents.



Ruchit Nagar

Class year 2015

Major Molecular, Cellular, & Developmental Biology

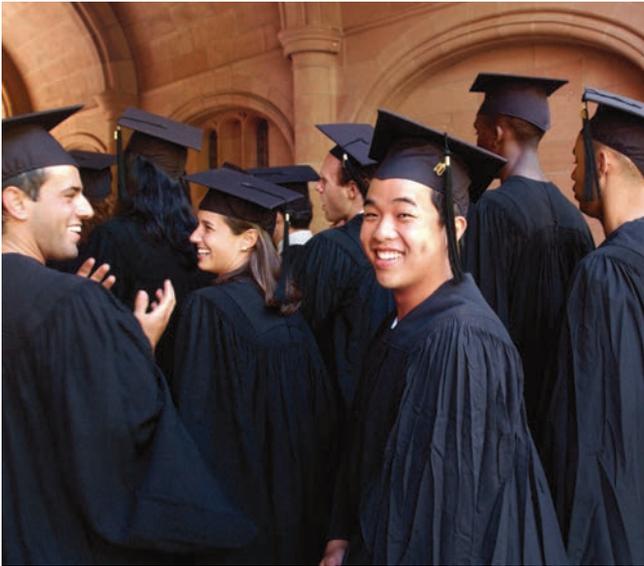
Hometown Houston, TX

A few classmates and I won Yale's Thorne Prize for Social Innovation in Health for Khushi Baby, which started as a class project to address the global immunization gap. The prize took us to India, where we met key stakeholders, formed a partnership with a leading NGO, and did important scoping work to improve our prototype. After a successful Kickstarter campaign, we are back in India testing the system. Through the project I have been able to act as a bridge between developers, innovators, designers, lawyers, investors, implementers, academics, and evaluators. The journey has been amazing.



Diverse Futures.

Yale alumni span the globe and change the world. A Yale education affords our graduates the critical thinking, problem solving, and communication skills necessary to thrive in any number of careers throughout their lifetimes, and this fundamental skillset also equips students with the flexibility to shift careers in an increasingly changing international landscape.



“We strive to bring together the widest possible array of talents, aspirations, backgrounds, outlooks, and capacities among the world’s best-prepared students. We do this while honoring the unique context that forges each individual’s identity.”

Jeremiah Quinlan Dean of Undergraduate Admissions & Financial Aid

The numbers below will answer some of your broad questions about what Yalies do when they graduate. How many are accepted to professional degree programs like medical school or law school? What kinds of jobs are available to them? How many eventually go on to pursue graduate degrees? But these numbers don’t begin to capture the true diversity of what Yale alumni do after leaving New Haven. So on the facing page we provide a brief look at the careers of just a few Yale College alumni who have made significant and varied contributions to society.

Yale Postgraduation Statistics

83% medical school admit rate for Yale students and alumni (vs. 40% national medical school admit rate)

90% law school admit rate for Yale students and alumni (vs. 76% national law school admit rate)

Top five medical schools that Yalies attend: Yale, Harvard, University of Pennsylvania, Emory, UCLA

Top five law schools that Yalies attend: Harvard, Yale, Stanford, NYU, Columbia

Top five graduate schools that Yalies attend: Yale, Harvard, Oxford, Cambridge, Stanford

More than 130 employers conduct over 2,200 interviews per year at Yale’s Office of Career Strategy

Frequent employers for Yale students after graduation: National Institutes of Health, Google, Goldman Sachs, McKinsey & Company, Microsoft, Teach For America, FBI and CIA, PepsiCo, Council on Foreign Relations, Morgan Stanley, Facebook, Epic Systems

76.3% of the Class of 2016 entered the workforce, 17.9% went to graduate or professional school, and 2.3% pursued independent research



Quiara Hudes '99

Pulitzer Prize-winning author of *Water by the Spoonful* and the book for the Tony Award-winning musical *In the Heights*

Ben Silberman '03

Co-founder and CEO of Pinterest



Akhil Amar '80, JD '84

American legal scholar, expert on constitutional law and criminal procedure, and Sterling Professor of Law at Yale Law School

Brian Goldman '05

Former law clerk for Supreme Court Justice Sonia Sotomayor

Allison Williams '10

Actress and singer



Philip "Sam" Deloria '64

Director of the American Indian Graduate Center and founder and first Secretary-General of the World Council of Indigenous Peoples

Eric Friedman '99

Co-founder of Fitbit

Sam Tsui '10

Singer, songwriter, and YouTube sensation



Henry Louis "Skip" Gates, Jr. '73

Alphonse Fletcher University Professor at Harvard University and director of the Hutchins Center for African and African American Research



Maya Lin '81, M.Arch '86

Designer of the Vietnam Veterans Memorial

Francisco G. Cigarroa '79

Director of Pediatric Transplantation at the University of Texas Health Science Center and former Chancellor of the University of Texas system

Kirsten Lodal '01

Co-founder and CEO of LIFT, a national organization committed to fighting poverty

Tom Saenz '87, JD '91

Mexican American Legal Defense and Education Fund (MALDEF) President and General Counsel



The Honorable Amalia Meza '75

Judge for the Superior Court of San Diego County

Anne Wojcicki '96

Co-founder and CEO of genetics company 23andMe

Benjamin "Ben" Carson '73

Former Director of Pediatric Neurosurgery at Johns Hopkins Hospital

Anna Maria Chávez '90

Former CEO of Girl Scouts of the USA

Tracy Campbell '96

Founder and CEO of Cynosure Risk Advisors LLC

The Honorable Carlos Moreno '70

U.S. Ambassador to Belize and former Associate Justice of the California Supreme Court

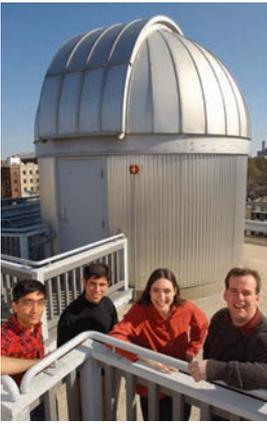


Anderson Cooper '89

Journalist, author, and primary anchor of the CNN news show Anderson Cooper 360°

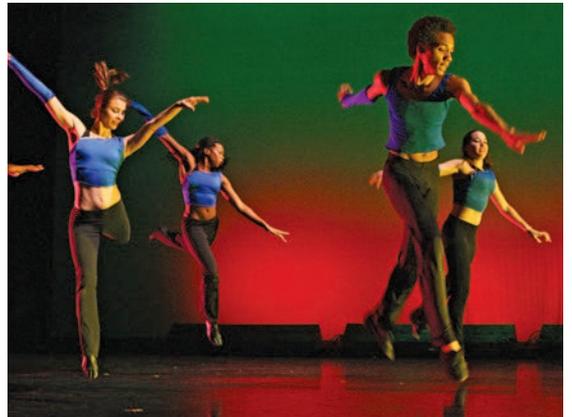
Amira Valliani '10

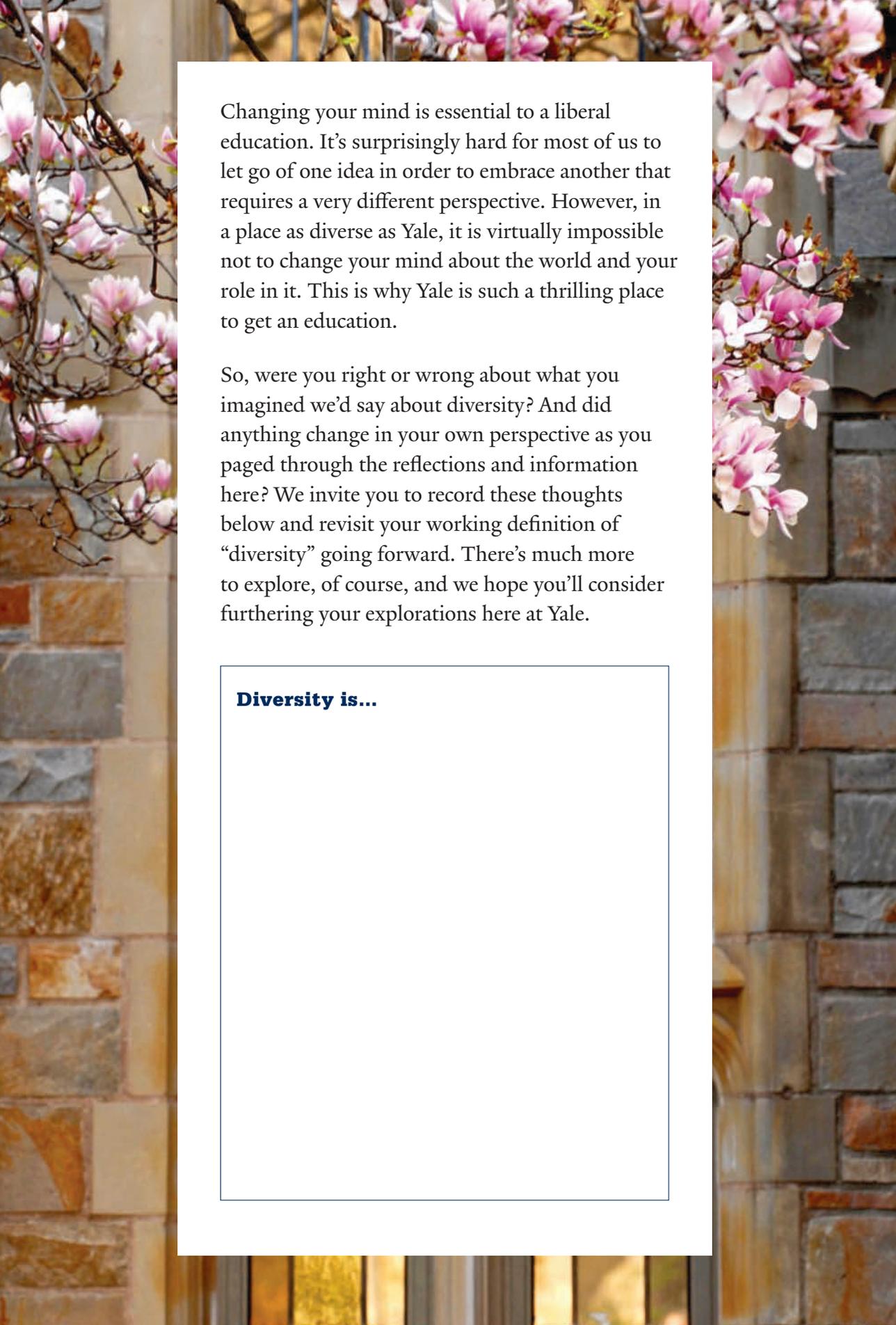
Co-founder and CEO of Zomida and former Senior Adviser to the Deputy National Security Adviser for Strategic Communications at the White House



“Diversity is illustrated by differing perspectives, conflicting opinions, distinct backgrounds, and unique ways of looking at the world, all of which are critical to the Yale experience. The remarkable diversity of this student population, combined with undergraduates’ intense curiosity and drive, makes Yale an incredibly exciting place to learn.”

Stephen Pitti Professor of History and American Studies and Head of Ezra Stiles College



The background of the page features a stone wall with a mix of grey and tan stones. Pink cherry blossom branches with delicate flowers are visible in the upper corners, framing the central text area.

Changing your mind is essential to a liberal education. It's surprisingly hard for most of us to let go of one idea in order to embrace another that requires a very different perspective. However, in a place as diverse as Yale, it is virtually impossible not to change your mind about the world and your role in it. This is why Yale is such a thrilling place to get an education.

So, were you right or wrong about what you imagined we'd say about diversity? And did anything change in your own perspective as you paged through the reflections and information here? We invite you to record these thoughts below and revisit your working definition of "diversity" going forward. There's much more to explore, of course, and we hope you'll consider furthering your explorations here at Yale.

Diversity is...

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TDD 800.877.8339, or ocr.boston@ed.gov.

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contains information on current
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will provide this information
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In accordance with federal law,
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For all other matters related
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- Yale College** Established 1701
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- School of Medicine** 1810
- Divinity School** 1822
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- School of Music** 1894
- School of Forestry & Environmental Studies** 1900
- School of Public Health** 1915
- School of Architecture** 1916
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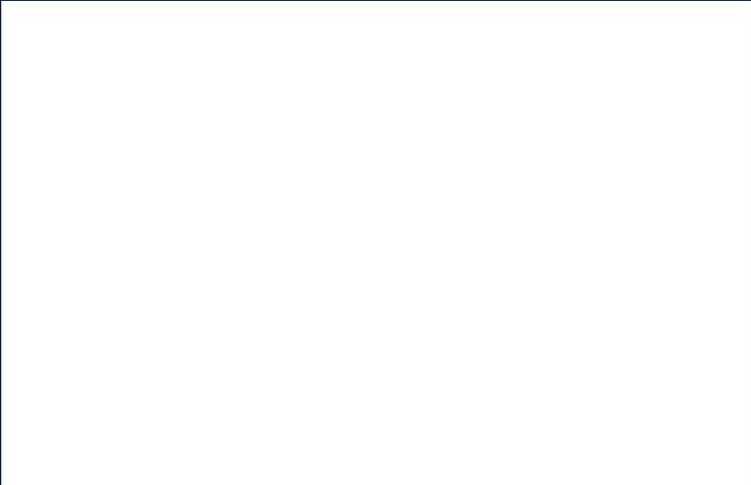
A tribute to diversity

on campus, this mural covers the external wall of La Casa Cultural, Yale's Latino cultural center.

The mural was painted by two Yale seniors in honor of the University's first annual Chicano cultural awareness week.

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