

Yale.



Building Community at Yale College, 2025–2026

“Diversity is illustrated by differing perspectives, conflicting opinions, distinct backgrounds, and unique ways of looking at the world, all of which are critical to the Yale experience. The remarkable diversity of this student population, combined with undergraduates’ intense curiosity and drive, makes Yale an incredibly exciting place to learn.”

Stephen Pitti Professor of History and of American Studies and of Ethnicity, Race, and Migration; Director, Center for the Study of Race, Indigeneity, and Transnational Migration





Yale Mission Statement

Yale is committed to improving the world today and for future generations through outstanding research, scholarship, education, preservation, and practice. Yale educates aspiring leaders worldwide who serve all sectors of society. We carry out this mission through the free exchange of ideas in an ethical, interdependent, and diverse community of faculty, staff, students, and alumni.

The Yale College community includes a remarkable range of experiences and aspirations, talents and abilities, backgrounds and identities, all of which enrich the learning experience. In the words of Yale College Dean Pericles Lewis, “Yale College measures its excellence by its diversity of ideas, viewpoints, and walks of life. A diverse Yale is an excellent Yale.”

Diversity of thought enables every undergraduate to explore courses in more than eighty majors without the restrictions of a core curriculum.

Diversity of cultures and communities promotes a sense of belonging by facilitating interactions in every campus space, from seminar tables to cultural celebrations, from religious observances to political demonstrations.

Diversity of perspective brings a world of experiences to Yale and the Yale experience to every corner of the globe.

Socioeconomic diversity ensures that cost is never a barrier to assembling the most promising students from every background.

Diverse pathways empower students to craft and curate a Yale experience that is uniquely theirs.

Diverse futures await Yale graduates, who define success on their own terms and make significant contributions to every community they join.

Diversity of Thought.

Yale students arrive on campus with a wide range of perspectives, interests, and passions. They are athletes and debaters; artists and engineers; community college graduates and US military veterans. Every student pursues a personalized academic journey, drawing on more than eighty majors and programs. The curriculum's breadth compels students to expand their understanding of complex topics and make connections across seemingly disparate ways of thinking.

Yale College offers a liberal arts and sciences education that aims to cultivate a broadly informed, highly disciplined intellect without specifying in advance how that intellect will be used. Such an approach to learning regards college as a phase of exploration, a place to exercise curiosity, and an opportunity to discover a new set of interests and abilities.

Rather than requiring a fixed set of courses for all students, Yale sets expectations for a distribution of studies characterized by a diversity of subject matter and approaches, ending with a concentration in a major. Additionally, all students take courses that develop certain foundational skills – writing, quantitative reasoning, and language competency – that hold the key to opportunities in later study and later life.

Every student charts their own path through their coursework, even if they share the same major.



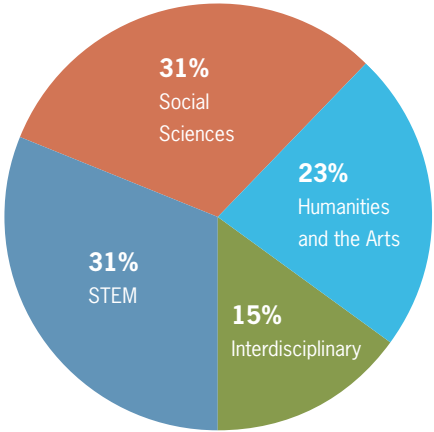
“Academic excellence and diversity are mutually constitutive. One cannot fully realize one without the other. In an age of increasing globalization and cultural heterogeneity, leadership and scholarly insight require awareness, insight, and experience that are often best gained in interactive and diverse environments. Yale’s student, faculty, and staff communities have been particularly welcoming and stimulating, and I believe that many unexpected and productive avenues start from within such often interpersonal collaborations.”

Ned Blackhawk (Western Shoshone)
Professor of History and American Studies

With more than 2,000 courses offered each academic year—and no core curriculum—it’s easy to combine multiple academic passions and discover entirely new areas of interest.

More than thirty majors combine courses from multiple academic departments. To encourage students to engage across boundaries, Yale offers certificates in advanced languages, interdisciplinary fields, and specific skills. Regardless of their major, students can learn more than fifty languages and participate in six multidisciplinary academic programs, such as Global Health Studies, Human Rights Studies, and Education Studies.

Yale faculty come from around the world, bringing exceptional scholarships and diverse viewpoints to the classroom with a commitment to teaching and mentoring undergraduates from



Bachelor's Degrees Awarded, Class of 2024

all backgrounds in an environment where debate and open inquiry are encouraged.

Yale invests in the academic success of every student and provides countless resources to support students on their path to realizing their goals. At the Poorvu Center for Teaching and Learning, faculty participate in programming that promotes inclusive teaching strategies and students join workshops and support groups that range from general academic strategies to specific course tutoring.

The Science, Technology, and Research Scholars (STARS) program supports students from socioeconomically disadvantaged backgrounds in the STEM fields. The Mellon Mays and Edward A. Bouchet Fellowships aim to increase the number of students who pursue careers in academia that have faced significant obstacles in their pursuit of higher education by providing paid research opportunities and loan-repayment assistance.



“Classes such as Documenting Refugees in New Haven and Introduction to Latinx Studies challenged my understanding of topics that hit close to home. Despite my personal experience, I continue to redefine my identity and my personal goals. Classes are an academic and a personal journey.”

Zenaida Aguirre Gutierrez Ethnicity, Race, and Migration Major

Diversity of Cultures and Communities.

Yale's cultural, religious, and resource centers encourage all members of the university's multidimensional community to engage, explore, and expand their understanding of themselves and others while forging bonds and creating community with people from different backgrounds. The centers are accessible and welcoming to all students, faculty, and staff.

Comprising more than a dozen campus buildings, Yale's cultural, religious, and resource centers encourage individuals with shared interests, beliefs, cultures, and experiences to come together to have fun and contribute to campus discourse on wide-ranging issues. While facilitating the exploration of students' own identities, the centers also promote purposeful collaborations with other campus communities. They serve as a home base for dozens of affiliated organizations, from performance groups and publications to Greek-letter organizations and social-action groups.

Students also engage dedicated resource offices designed to meet the needs of Yale's diverse student body. The Office of International Students and Scholars provides advising, mentoring, immigration assistance, and academic and social support to students from abroad.

Peer Liaisons— Affiliated Centers and Communities

Afro-American Cultural Center
Asian American Cultural
Center
Chaplain's Office
La Casa Cultural:
Latinx Cultural Center
Middle Eastern & North
African Cultural Community
Native American Cultural
Center
Office of International
Students and Scholars
Student Accessibility Services
Yale LGBTQ Center



The Yale LGBTQ Center supports and empowers all sexual orientations and gender identities and expressions through a mix of education, community building, and advocacy initiatives. Student Accessibility Services promotes inclusive access to education and student life for students with disabilities while also fostering an accessible and respectful campus environment.

The Yale Chaplain's Office offers spiritual and religious care and resources for all students. Supporting more than thirty active faith communities, the Chaplain's Office encourages conversations across boundaries through the InterFaith Forum and the Chaplaincy Fellows. Students worship in dozens of campus spaces, including Battell Chapel, home of the University Church at Yale; Musallah, a Muslim sacred space; the Buddhist Shrine Room; and the Hindu Prayer

Room. The Joseph Slifka Center for Jewish Life serves as a gathering, mixing, and meeting place, with meals, programs, spaces, and staff that are available to all. The Saint Thomas More Catholic Chapel and Center offers multiple Sunday masses and opportunities for study, prayer, and service.

As first-year students navigate these spaces, they receive support and mentorship along the way from a Peer Liaison (PL). These highly trained upper-level students are affiliated with residential colleges and nine campus communities. First-year students can request a PL from any group that speaks to their identities. Peer Liaison teams work together to help students feel a sense of belonging and connect them campus resources. Most first-year students find that their PL serves as a valued role model and guide.



Diversity of Perspective.

Yale's fourteen residential colleges are more than just living spaces. Incoming students are randomly assigned to their college, ensuring that each includes students with a wide range of backgrounds, interests, beliefs, and aspirations.

A residential college is both a home away from home and a nexus for changing one's perspective on the world, allowing for academic and social exploration to happen side by side. Each residential college is a microcosm of the broader Yale community, creating a supportive environment where students can discover more about themselves while gaining insight into the interests, values, and experiences of others.

“For me, the most intriguing part of diversity at Yale isn't our differences — it's the similarities. I look out into my lecture hall, and I realize I'm speaking to students with different histories, with diverse values and experiences. Yet all of the students I talk to are deeply similar in one critical respect — Yalies share an incredible curiosity. And that love of learning acts as a remarkable equalizer. Yale students' shared passions almost always allow them to transcend even the most striking of differences. And that to me is the best part of being in a diverse community here at Yale — it's the realization that what we share very often overwhelms what makes us different.”

Laurie Santos Professor of Psychology
and former Head of Silliman College



With 400 to 500 students, each residential college becomes an incubator for academic and personal exchange and a unique setting for learning outside the classroom. A college is not just a place to live; it's a place that shapes how students see themselves, others, and the world.

Within each residential college, a live-in head of college and dean shape the social and academic life of the student body. Devoted staff, fellows, graduate affiliates, and alumni strengthen the residential college bonds that extend beyond their walls. Any Yale student or graduate will agree that late-night conversations with suitemates, political debates with friends in the courtyard, and dining hall meals shared with faculty members are as enriching a part of a Yale education as the coursework. Deeply rooted in history and tradition, each residential college boasts unique chants, mascots, and flags that embody its spirit and serve as points of pride for the students who call it home. These traditions help cultivate a unique and enduring bond among students, shaping the overall identity of each residential college.

Residential colleges host dozens of events that bring community members together. College Teas give students an opportunity to have casual conversations with world leaders, thinkers, and artists. Student activity committees in each college lead subsidized excursions to Broadway shows and cultural events. Residential College Seminars provide innovative courses that fall outside traditional departments, such as geoengineering in response to climate change, digital-media activism, and hip-hop and culture.



Socioeconomic Diversity.

More than sixty years ago, Yale became the first American university to combine a need-blind admissions policy with a commitment to meet the full financial need of every student. This tradition of equity and inclusion extends beyond financial aid policies to a commitment to ensuring that students from first-generation and low-income backgrounds thrive in all aspects of Yale life.

Yale awards all financial aid on the basis of financial need, with the mission of making a Yale undergraduate education affordable for everyone. Besides reducing burdens on students and their families, these policies make Yale’s undergraduate learning community richer by ensuring that classrooms, dining halls, cultural centers, and countless other campus spaces are filled with students from all walks of life.

The total cost of attendance for 2025–2026 – including tuition, room, meals, and personal expenses – is \$90,550, but the average scholarship is greater than the cost of tuition, covering more than two-thirds of the total cost. Hundreds of families receive a zero-parent-share financial aid offer that covers the full cost of attendance. In three minutes or less, anyone can estimate their Yale cost using the Quick Cost Estimator at <http://admissions.yale.edu/affordable>.

With no strict deadlines or cutoffs, aid offers adjust to a family’s changing circumstances. Families with annual incomes below \$75,000 (with typical assets) are not expected to contribute towards their child’s Yale education, and many families with annual incomes over \$200,000 receive scholarship aid.

Every student is paired with a personal financial aid counselor at the Office of Undergraduate Financial Aid to guide families through the process of applying for aid and understanding their options.

Students receiving financial aid are automatically eligible for additional funding to support study abroad experiences during the summer or academic year and stipend support to pursue an unpaid internship, research position, or arts apprenticeships.

“Yale College’s extraordinary financial aid policies are at the cornerstone of delivering its mission. Our decades-long commitment to admitting all students regardless of their financial need, and meeting 100 percent of that need, has made Yale College more diverse and more excellent.”

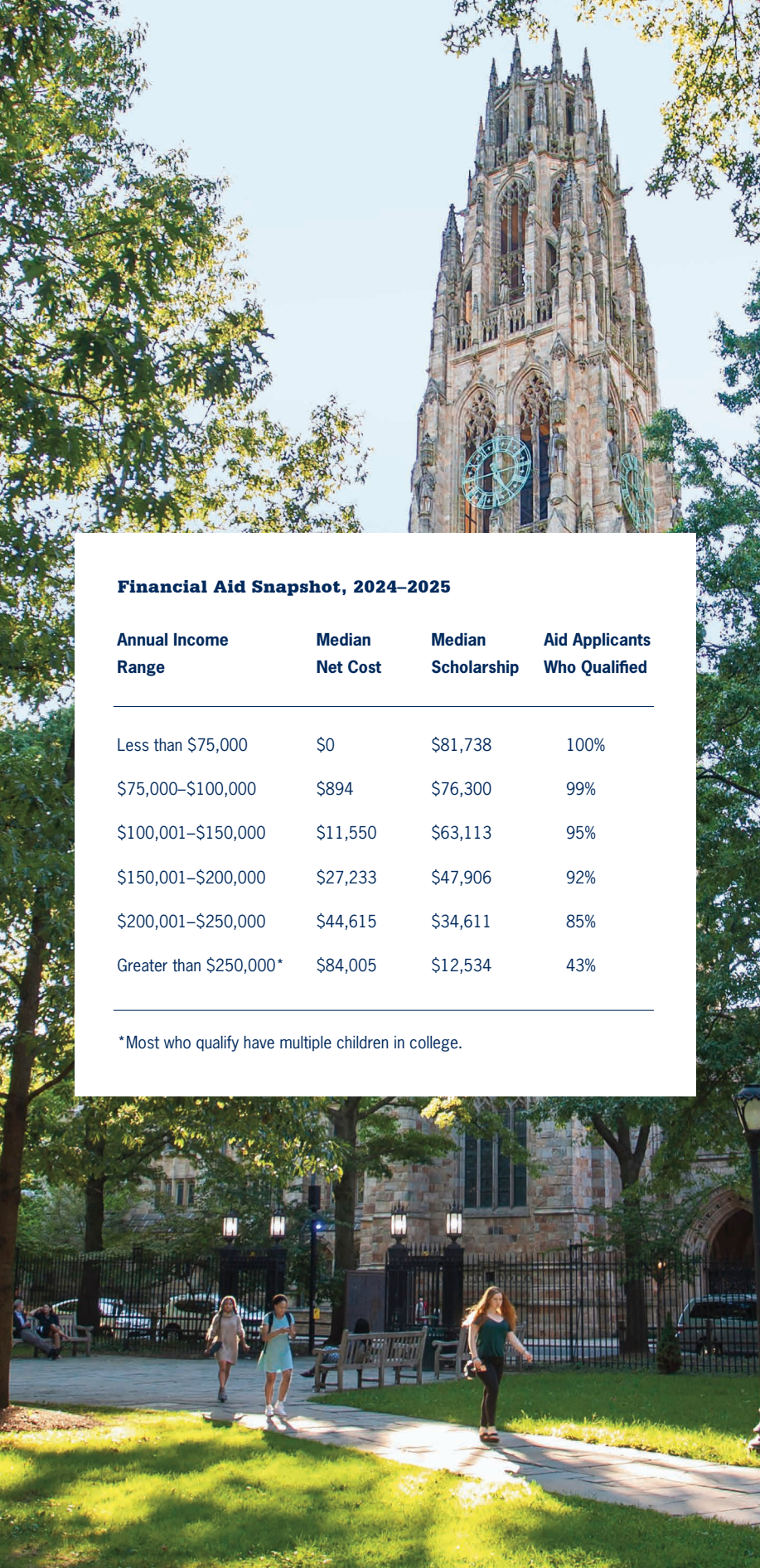
Jeremiah Quinlan Dean of Undergraduate Admissions and Financial Aid

\$72,557

average Yale need-based scholarship in 2024–2025

88%

of the Class of 2024 graduated with zero loan debt



Financial Aid Snapshot, 2024–2025

Annual Income Range	Median Net Cost	Median Scholarship	Aid Applicants Who Qualified
Less than \$75,000	\$0	\$81,738	100%
\$75,000–\$100,000	\$894	\$76,300	99%
\$100,001–\$150,000	\$11,550	\$63,113	95%
\$150,001–\$200,000	\$27,233	\$47,906	92%
\$200,001–\$250,000	\$44,615	\$34,611	85%
Greater than \$250,000*	\$84,005	\$12,534	43%

*Most who qualify have multiple children in college.

One in three Yale students is a first-generation college student or from a low-income family (FGLI). For more than fifteen years, Yale has partnered with QuestBridge, a national nonprofit organization that connects low-income students with top colleges. Since 2008, more than 1,000 QuestBridge Finalists have enrolled at Yale with financial aid awards that have no parent share. All students who qualify for a zero-parent-share award receive additional support, including Yale-sponsored health insurance, a \$400 winter clothing grant, and a \$2,000 start-up grant in the first year to help cover one-time costs such as a computer, dorm room essentials, and course supplies.

Diversity of Pathways.

Students travel many different pathways to Yale, bringing with them a wide range of backgrounds and perspectives that enrich the learning environment. Once they arrive, all Yale students access the university’s resources on equal footing and are empowered to chart their own pathways to success.

Yale seeks students of every background, interest, outlook, and talent. While academic strength is the first consideration, no student is admitted according to a formula, and no one thing alone determines who will come to Yale. The various pieces of the application work together to showcase each student’s unique mix of qualities and strengths.



In selecting applicants, the Admissions Committee aims to gather an extraordinary variety of interesting and promising individuals to form a supportive community that is strengthened by its diversity. Two questions guide the committee: Who is likely to make the most of Yale’s resources? And who will contribute most significantly to the Yale community?

“I help students navigate the hidden curriculum that comes with being a disabled or nontraditional student at Yale College, which can be challenging. While I help my fellow students plan their academics, manage professional relationships, and develop good study skills, most of my job is just hanging out with my mentees and making sure they know someone always has their back.”

Sean Brady '26 Eli Whitney Peer Mentor

6,818 undergraduates enrolled as of 2024	65% attended public high school
50 states	64% receive financial assistance
101 countries	20% are Pell Grant recipients
47% men	24% major in the Arts and Humanities
51% women	38% major in the Social Sciences
2% another gender	38% major in STEM
55% identify as members of a minority group	19% hold double majors
18% first-generation four-year college students	
11% international students	

Students may apply to Yale in one of three ways: as first-year students; as transfer students; or to the Eli Whitney Students Program, a unique program designed for adult learners.

Half of the transfer and Eli Whitney students who entered Yale in the fall of 2024 applied from community college.

Yale College offers three admissions programs: first-year, transfer, and the Eli Whitney Program for nontraditional students. Visit our Undergraduate Admissions site (<http://admissions.yale.edu>) to learn more about application requirements and policies.

All undergraduate students are eligible for need-based financial aid aligned with their full cost of attendance. Yale's admissions policies are need-blind for all applicants.

Yale students come from all fifty states and more than 100 countries. They are graduates of thousands of high schools and dozens of community colleges. Some Yale students enroll immediately after high school, others after years of serving in the military, in business, or after starting families.

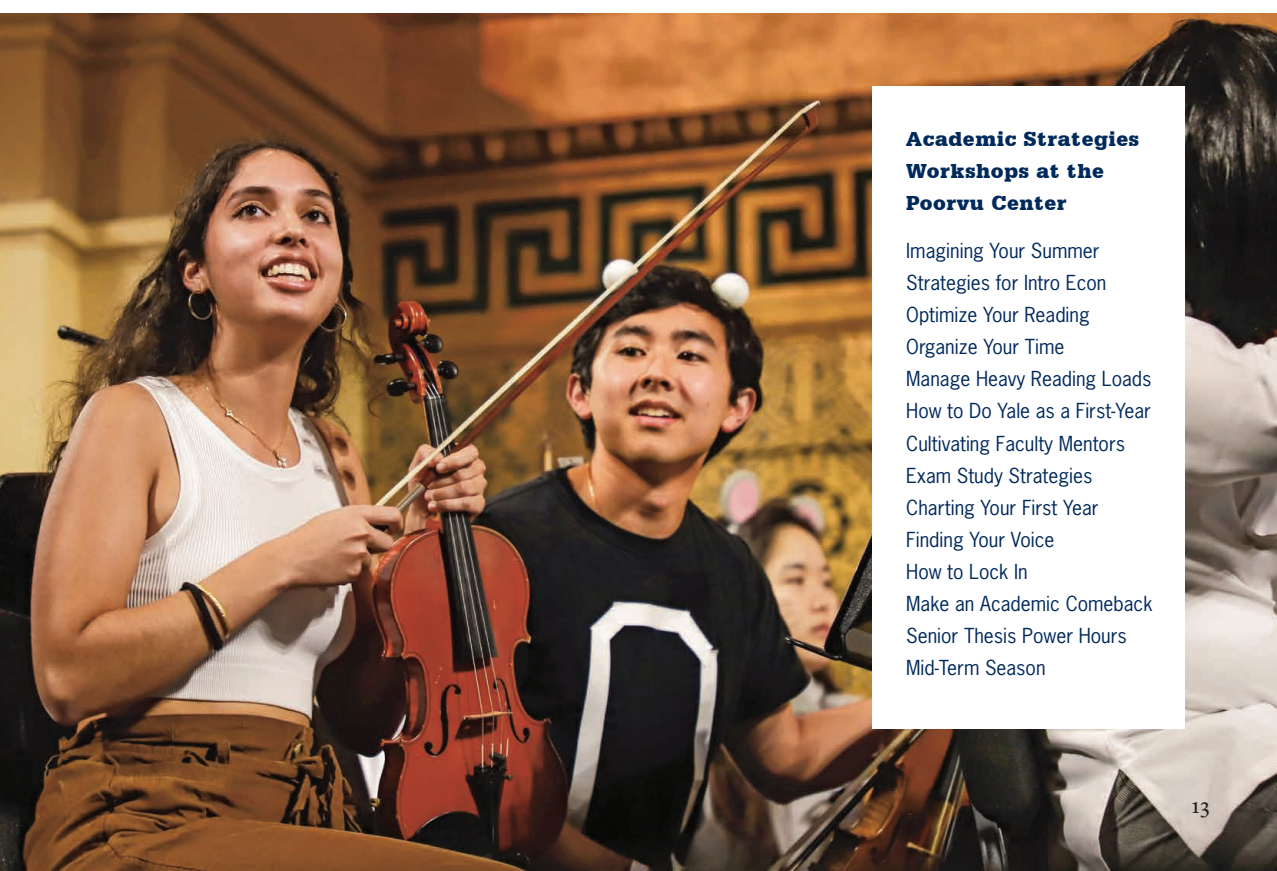
Yale's Office of Educational Opportunity hosts programming designed to ensure that all students have access to educational, advising, and cocurricular opportunities. The office has four signature programs: FGLI Thrive, Academic Strategies, STEM Navigators, and the Disability

Peer Mentorship Program. To learn more, visit <http://poorvucenter.yale.edu>.

Students' pathways through Yale and after graduation are as diverse as the pathways that brought them to campus. The university's special commitment to providing resources and support systems aligned with individuals' needs serves as an enduring investment in students' long-term success. No matter their path through Yale or after Yale, all students develop a meaningful definition of success that combines personal accomplishment and public service.

"Every Yale student has a unique path into and through Yale, and our goal is to help students find and take advantage of the opportunities Yale presents while feeling supported in their efforts to thrive on their own terms."

Karin Gosselink Director, Office of Educational Opportunity



Academic Strategies Workshops at the Poorvu Center

Imagining Your Summer
Strategies for Intro Econ
Optimize Your Reading
Organize Your Time
Manage Heavy Reading Loads
How to Do Yale as a First-Year
Cultivating Faculty Mentors
Exam Study Strategies
Charting Your First Year
Finding Your Voice
How to Lock In
Make an Academic Comeback
Senior Thesis Power Hours
Mid-Term Season

Diverse Futures.

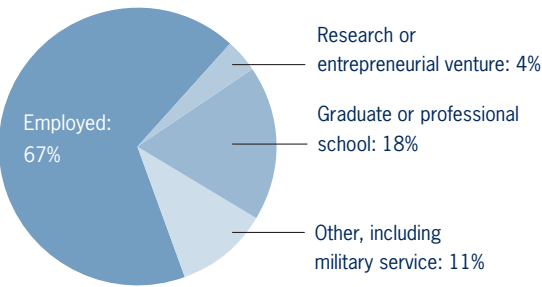
Yale inspires the students who inspire the world. Yale graduates are equipped with the critical thinking, problem solving, and communication skills necessary to thrive in a position of leadership in any field and career anywhere in the world.

Artist and architect Maya Lin '81, actress Angela Bassett '80, and YouTube sensation Sam Tsui '10 create art in different forms, but they each challenge audiences around the world to see things differently. Neurosurgeon and former U.S. Secretary of HUD Benjamin Carson '73, journalist Anderson Cooper '89, and historian Henry Louis Gates '73 have different political views, but they each spark national conversations about pressing issues.

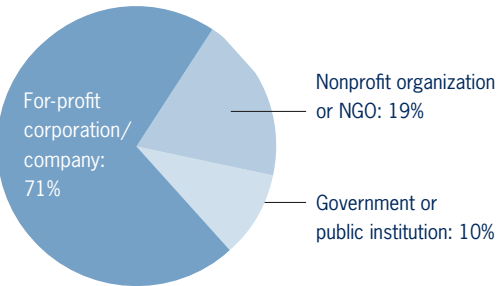
Nearly three quarters of all Yale College students attend graduate or professional school within five years of graduating, earning spots in premier Ph.D. programs and at top medical, law, and business schools. For those who choose a more entrepreneurial path, a Yale education prepares

graduates to succeed in professions of their own creation. No matter their path through Yale or after Yale, all students develop a meaningful definition of success that combines personal accomplishment and public service.

Post-Graduation Plans, Class of 2024



Employment by Sector, Class of 2024



“We strive to bring together the widest possible array of talents, aspirations, backgrounds, outlooks, and capacities among the world’s best-prepared students. We do this while honoring the unique context that forges each individual’s identity.”

Jeremiah Quinlan Dean of Undergraduate Admissions and Financial Aid

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The university is committed to
basing judgments concerning
the admission, education, and
employment of individuals
upon their qualifications and
abilities and seeks to attract to
its faculty, staff, and student
body qualified persons from a
broad range of backgrounds and
perspectives. In accordance with
this policy and as delineated
by federal and Connecticut
law, Yale does not discriminate
in admissions, educational
programs, or employment
against any individual on
account of that individual's
sex, sexual orientation, gender
identity or expression, race,
color, national or ethnic origin,
religion, age, disability, status
as a special disabled veteran,
veteran of the Vietnam era or
other covered veteran. Inquiries
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203.432.0849; equity@yale.edu.

Title IX of the Education
Amendments of 1972 protects
people from sex discrimination
in educational programs and
activities at institutions that
receive federal financial
assistance. Questions regarding
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Telephone: 617.289.0111,
fax: 617.289.0150, TDD:
800.877.8339, or email:
ocr.boston@ed.gov.

In accordance with the Jeanne
Clery Disclosure of Campus
Security Policy and Campus
Crime Statistics Act (Clery
Act) as well as other applicable
federal and state laws, the
university publishes an annual
campus security and fire safety
report. This report contains
three years' worth of campus
crime statistics concerning
crimes committed within the
geographical limits of the
university as defined by the
Clery Act; security policy state-
ments; fire safety information;
and a description of where
students, faculty, and staff
should go to report crimes. The
fire safety section of the annual
report contains information on
current fire safety procedures

and if any fires occurred within
an on-campus student housing
facility. You may request a copy
from the Office of Administra-
tion, P.O. Box 208322, New
Haven, CT 06520-8230, or by
contacting Yale Public Safety
at 203.432.4400.

In accordance with federal
law, the university prepares an
annual report on participation
rates, financial support, and
other information regarding
men's and women's inter-
collegiate athletic programs.
Upon request to the Director
of Athletics, PO Box 208216,
New Haven, CT 06520-8216,
203.432.1414, the university
will provide its annual report
to any student or prospective
student. The Equity in Athletics
Disclosure Act (EADA) report
is also available online at
<http://ope.ed.gov/athletics>.

In accordance with federal law,
the university prepares the
graduation rate of degree-
seeking, full-time students in
Yale College. Upon request to
the Office of Undergraduate
Admissions, PO Box 208234,
New Haven, CT 06520-8234,
203.432.9300, the university
will provide such information
to any applicant for admission.

For all other matters related
to admission to Yale College,
please contact the Office of
Undergraduate Admissions,
PO Box 208234, New Haven, CT
06520-8234; 203.432.9300;
<http://admissions.yale.edu>.

The Work of Yale University*
is carried on in the following
schools:

- Yale College** Established 1701
- Graduate School of Arts
and Sciences** 1847
- School of Medicine** 1810
- Divinity School** 1822
- Law School** 1824
- School of Engineering &
Applied Science** 1852
- School of Art** 1869
- School of Music** 1894
- School of the Environment**
1900
- School of Public Health** 1915
- School of Architecture** 1916
- School of Nursing** 1923
- David Geffen School of
Drama** 1925
- School of Management** 1976
- Jackson School of Global
Affairs** 2022

*For more information, please
see <https://bulletin.yale.edu>.

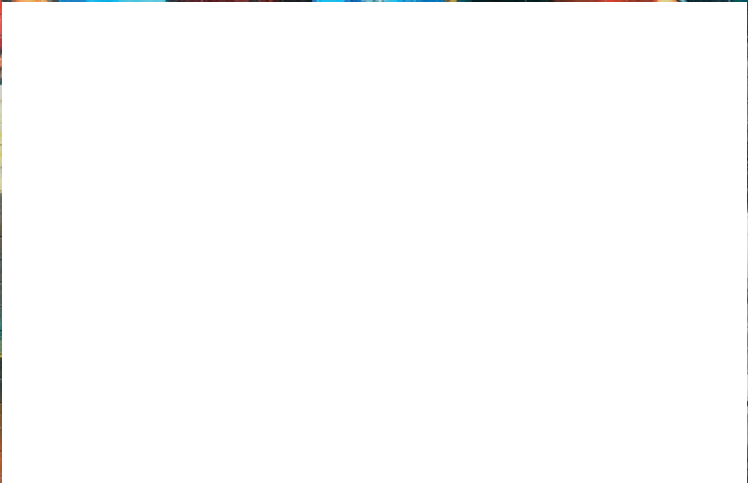
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