

The MacMillan Center
for International and
Area Studies
2006 – 2007



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Series 102 Number 15 September 10, 2006

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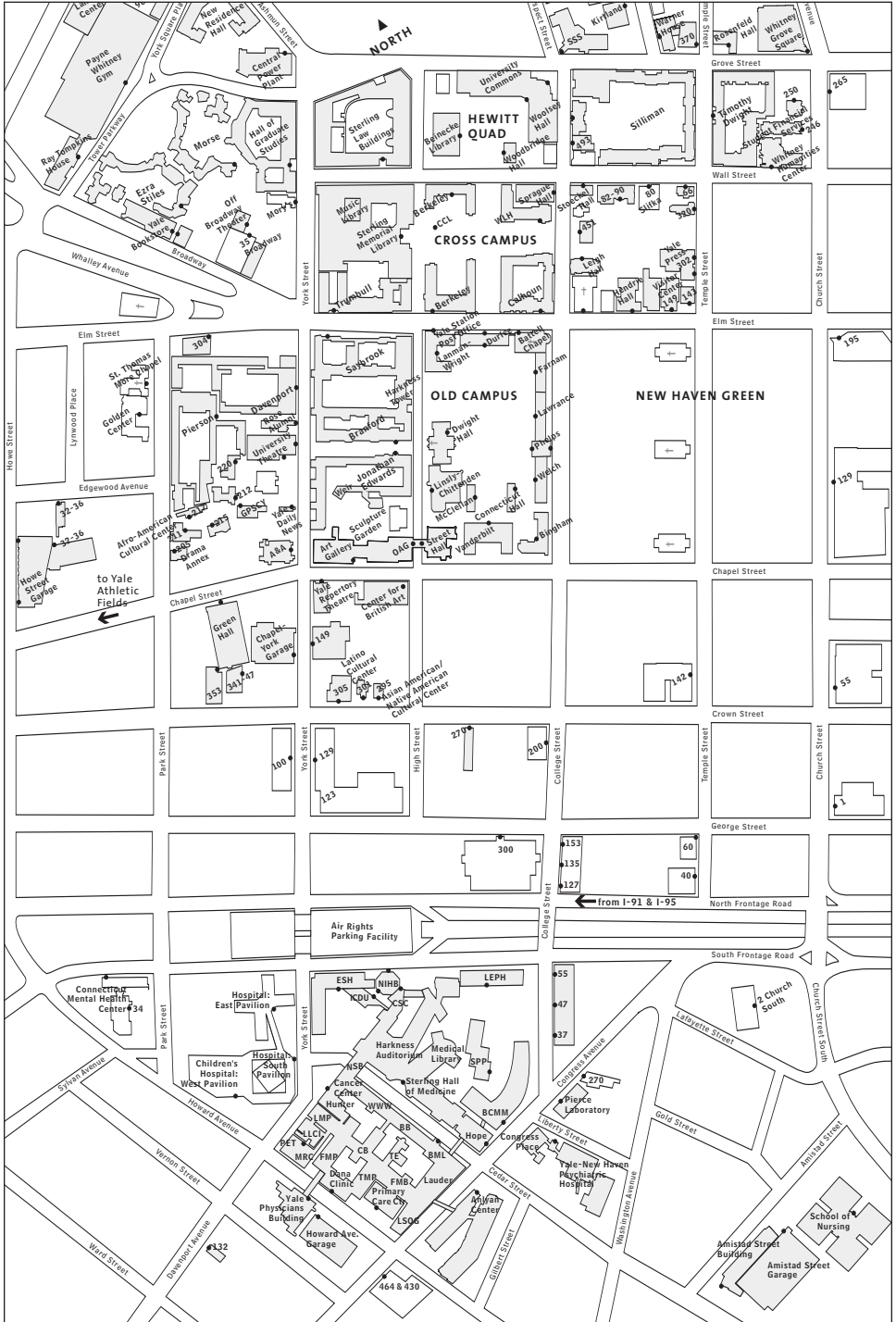
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YALE UNIVERSITY CAMPUS NORTH



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YALE UNIVERSITY CAMPUS SOUTH & YALE MEDICAL CENTER



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Calendar

FALL 2006

<i>Sept. 6</i>	<i>Wed.</i>	<i>Fall-term classes begin.</i>
<i>Oct. 27</i>	<i>Fri.</i>	Midterm.
<i>Nov. 17</i>	<i>Fri.</i>	Fall recess begins.
<i>Nov. 27</i>	<i>Mon.</i>	Classes resume.
<i>Dec. 8</i>	<i>Fri.</i>	Classes end; reading period begins.
<i>Dec. 16</i>	<i>Sat.</i>	Final examinations begin.
<i>Dec. 22</i>	<i>Fri.</i>	<i>Fall term ends.</i>
		Winter recess begins.

SPRING 2007

<i>Jan. 16</i>	<i>Tues.</i>	<i>Spring-term classes begin.</i>
<i>Mar. 9</i>	<i>Fri.</i>	Midterm.
		Spring recess begins.
<i>Mar. 26</i>	<i>Mon.</i>	Classes resume.
<i>Apr. 30</i>	<i>Mon.</i>	Classes end; reading period begins.
<i>May 8</i>	<i>Tues.</i>	Final examinations begin.
<i>May 15</i>	<i>Tues.</i>	<i>Spring term ends.</i>
<i>May 28</i>	<i>Mon.</i>	University Commencement.

A Message from the Director

Welcome to the Whitney and Betty MacMillan Center for International and Area Studies at Yale.

For more than half a century, the MacMillan Center has been at the forefront of international education, training generations of academic, political, business, and nonprofit leaders, as well as citizens from all corners of the world. Today, we continue to offer a wide range of opportunities for students to explore and learn about international and regional affairs, both within and across a wide array of academic disciplines.

The MacMillan Center is Yale's gateway to the world. Its rich array of research projects, graduate programs, and undergraduate majors provides a locus for research and teaching of international affairs, societies, and cultures around the world.

The scholars and teachers at the MacMillan Center have made tremendous contributions to our understanding of the world, and have trained generations of students, many of whom are now at the top of their fields. These range from development economics to government and diplomacy, environmental activism, and the understanding and promotion of global health.

The MacMillan Center endeavors to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of both a liberal arts education for undergraduates and research and professional training for graduate students. We strive to help students learn from and inform the interconnected communities in which we live: local, national, regional, and global.

I hope that all students, whether in graduate, professional, or Yale College programs, will find the MacMillan Center Bulletin a helpful guide as they plan their course of study at Yale.

Ian Shapiro

*Henry R. Luce Director, The MacMillan Center
Sterling Professor of Political Science*

The President and Fellows of Yale University

President

Richard Charles Levin, B.A., B.LITT., PH.D.

Fellows

Her Excellency the Governor of Connecticut, *ex officio*.

His Honor the Lieutenant Governor of Connecticut, *ex officio*.

George Leonard Baker, Jr., B.A., M.B.A., *Palo Alto, California*.

Edward Perry Bass, B.S., *Fort Worth, Texas*.

Roland Whitney Betts, B.A., J.D., *New York, New York*.

Jeffrey Lawrence Bewkes, B.A., M.B.A., *New York, New York*.

Gerhard Casper, LL.M., PH.D., LL.D., *Atherton, California*.

Donna Lee Dubinsky, B.A., M.B.A., *Portola Valley, California*.

Charles Daniel Ellis, B.A., M.B.A., PH.D., *New Haven, Connecticut*.

Jeffrey Powell Koplan, B.A., M.D., M.P.H., *Atlanta, Georgia (June 2009)*.

Maya Ying Lin, B.A., M.ARCH., D.F.A., *New York, New York (June 2008)*.

Margaret Hilary Marshall, B.A., M.ED., J.D., *Cambridge, Massachusetts (June 2010)*.

William Irwin Miller, B.A., M.B.A., *Columbus, Indiana (June 2011)*.

Indra Nooyi, B.S., M.B.A., M.P.P.M., *Greenwich, Connecticut*.

Barrington Daniel Parker, Jr., B.A., LL.B., *Stamford, Connecticut*.

Theodore Ping Shen, B.A., M.B.A., *Brooklyn Heights, New York (June 2007)*.

Margaret Garrard Warner, B.A., *Washington, D.C. (June 2012)*.

Fareed Zakaria, B.A., PH.D., *New York, New York*.

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Bruce Donald Alexander, B.A., J.D.

Vice President for Development

Ingeborg Theresia Reichenbach, STAATSEXAMEN

Vice President for Finance and Administration

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- Abbas Amanat, D.PHIL., *Professor of History.*
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- Eduardo Engel, PH.D., *Professor of Economics.*
- Laura Engelstein, PH.D., *Henry S. McNeil Professor of History.*
- J. Joseph Errington, PH.D., *Professor of Anthropology.*
- John Gaddis, PH.D., *Robert A. Lovett Professor of Military and Naval History.*
- Harvey Goldblatt, PH.D., *Professor of Slavic Languages and Literatures.*
- Phyllis Granoff, PH.D., *Professor of Religious Studies.*
- Robert Harms, PH.D., *Professor of History.*
- Susan Hyde, PH.D., *Assistant Professor of Political Science.*
- Gilbert Joseph, PH.D., *Farnam Professor of History and International Studies.*
- Benedict Kiernan, PH.D., *A. Whitney Griswold Professor of History.*
- Harold Koh, J.D., *Dean of Yale Law School; Gerard C. and Bernice Latrobe Smith Professor of International Law.*
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- Enrique Mayer, PH.D., *Professor of Anthropology.*
- Mridu Rai, PH.D., *Assistant Professor of History.*
- Frances Rosenbluth, PH.D., *Professor of Political Science.*
- Bruce Russett, PH.D., *Dean Acheson Professor of International Relations.*
- Ian Shapiro, J.D., PH.D., *Sterling Professor of Political Science.*
- Alec Stone Sweet, PH.D., *Leitner Professor of Law, Politics, and International Studies.*
- T. N. Srinivasan, PH.D., *Samuel C. Park, Jr. Professor of Economics.*
- Christopher Udry, PH.D., *Henry J. Heinz II Professor of Economics.*
- Mimi Hall Yiengpruksawan, PH.D., *Professor of the History of Art.*

SENIOR RESEARCH FELLOWS

- Julia Adams, PH.D., *Professor of Sociology.*
- Michael Auslin, PH.D., *Associate Professor of History.*
- Ivo Banac, PH.D., *Bradford Durfee Professor of History.*
- David Cameron, PH.D., *Professor of Political Science.*
- Michael Denning, PH.D., *Professor of American Studies and English.*
- Ute Frevert, D.V.M., PH.D., *Professor of History.*
- John Geanakoplos, PH.D., *James Tobin Professor of Economics.*
- Matthew Giancarlo, PH.D., *Associate Professor of English.*
- Michael Graetz, LL.B., *Justus S. Hotchkiss Professor of Law.*

Timothy Guinnane, PH.D., *Professor of Economics and History.*
Oona Hathaway, J.D., *Associate Professor of Law.*
Stathis Kalyvas, PH.D., *Arnold Wolfers Professor of Political Science.*
John MacKay, PH.D., *Associate Professor of Slavic Languages and Literatures.*
Steven Pincus, PH.D., *Professor of History.*
Stephen Pitti, PH.D., *Professor of History.*
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Nicholas Sambanis, PH.D., *Associate Professor of Political Science.*
James Scott, PH.D., *Sterling Professor of Political Science.*
David Skelly, PH.D., *Professor of Ecology, School of Forestry & Environmental Studies.*
Susan Stokes, PH.D., *John S. Saden Professor of Political Science.*
Peter Swenson, PH.D., *Charlotte Marion Saden Professor of Political Science.*
James Vreeland, PH.D., *Associate Professor of Political Science.*
Elisabeth Wood, PH.D., *Professor of Political Science.*

RESEARCH FELLOWS

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Gretchen Berland, M.D., *Assistant Professor of Medicine.*
Keller Easterling, M.Arch., *Assistant Professor of Architecture.*
Alison Galvani, PH.D., *Assistant Professor, Epidemiology and Public Health.*
Dean Karlan, PH.D., *Assistant Professor of Economics.*
Pierre Landry, PH.D., *Assistant Professor of Political Science.*
Francesca Trivellato, PH.D., *Assistant Professor of History.*
Elliott Visconsi, PH.D., *Assistant Professor of English.*

Faculty Leadership and Governance

COUNCIL CHAIRS

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Ann Biersteker (African Studies; Linguistics), *Associate Chair; Director of Graduate Studies; Director of Undergraduate Studies*

Committee on Canadian Studies

Harvey Goldblatt (Slavic Languages and Literatures), *Chair*

Council on East Asian Studies

Mimi Hall Yiengpruksawan (History of Art), *Chair; Director of Undergraduate Studies* [Sp]

Edward Kamens (East Asian Languages and Literatures), *Director of Graduate Studies*

Koichi Shinohara (Religious Studies), *Director of Undergraduate Studies* [F]

European Studies Council

Laura Engelstein (History), *Chair*

Kate Holland (Slavic Languages and Literatures), *Director of Graduate Studies*

Ilya Klinger (Slavic Languages and Literatures), *Director of Undergraduate Studies*

International Affairs Council

John Gaddis (History), *Chair*

Cheryl Doss (Economics), *Associate Chair; Director of Graduate Studies, International Relations*

Pierre Landry (Political Science), *Director of Undergraduate Studies*

Council on Latin American and Iberian Studies

Enrique Mayer (Anthropology), *Chair*

Marcello Canuto (Anthropology), *Director of Undergraduate Studies*

Council on Middle East Studies

Ellen Lust-Okar (Political Science), *Chair*

South Asian Studies Council

Phyllis Granoff (Religious Studies), *Chair*

Council on Southeast Asia Studies

J. Joseph Errington (Anthropology), *Chair*

PROGRAM AND CENTER DIRECTORS

Program in Agrarian Studies

James Scott (Political Science; Anthropology), *Director*

British Studies Program

Steven Pincus (History), *Director*

Program on Democracy

Susan Stokes (Political Science), *Director*

Ethnicity, Race, and Migration

Stephen Pitti (History; American Studies), *Director*

Alicia Schmidt Camacho (American Studies), *Director of Undergraduate Studies*

European Union Studies Program

David Cameron (Political Science), *Director*

Genocide Studies Program

Benedict Kiernan (History), *Director*

Yale Center for the Study of Globalization

Ernesto Zedillo (Economics), *Director*

Haynie Wheeler, *Associate Director*

Hellenic Studies Program

John Geanakoplos (Economics), *Co-Director*

Stathis Kalyvas (Political Science), *Co-Director*

George Syrimis (European Studies), *Associate Program Director*

Georg Walter Leitner Program in International and Comparative Political Economy

Frances Rosenbluth (Political Science), *Director*

Program on Order, Conflict, and Violence

Stathis Kalyvas (Political Science), *Director*

Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition

David W. Blight (History; African American Studies), *Director*

EXECUTIVE COMMITTEE 2006–2007

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Nancy Ruther, *Secretary; Associate Director, The MacMillan Center.*

Julia Adams, *Professor of Sociology.*

Judith Chevalier, *William S. Beinecke Professor of Economics and Finance, School of Management.*

Michael Donoghue, *G. Evelyn Hutchinson Professor of Ecology and Environmental Biology; Professor of Geology and Geophysics.*

Daniel Esty, *Clinical Professor of Law; Professor of Environmental Law and Policy.*

Paul Freedman, *Chester D. Tripp Professor of History.*

Michael Graetz, *Justus S. Hotchkiss Professor of Law.*

Daniel Junior, *Associate Director, The MacMillan Center.*

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William Kelly, *Professor of Anthropology; Sumitomo Professor of Japanese Studies.*

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Mary Miller, *Vincent Scully Professor of the History of Art.*

Benjamin Polak, *Professor of Economics, School of Management.*

Susan Stokes, *Professor of Political Science.*

Peter Swensen, *Charlotte Marion Saden Professor of Political Science.*

Christopher Udry, *Henry J. Heinz II Professor of Economics.*

Overview

The Whitney and Betty MacMillan Center for International and Area Studies at Yale (formerly the Yale Center for International and Area Studies, or YCIAS) is the University's focal point for encouraging and coordinating teaching and research on international affairs, societies, and cultures around the world. It draws its strength by tapping the interests and combining the intellectual resources of the Faculty of Arts and Sciences and of the professional schools. The MacMillan Center seeks to make understanding the world outside the borders of the United States, and the role of the United States in the world, an integral part of liberal education and professional training at the University. The MacMillan Center provides six undergraduate majors, including four focused on world regions: African, East Asian, Latin American, and Russian and East European Studies. Two others are focused globally, one on International Studies and the other on Ethnicity, Race, and Migration. At the graduate level, the MacMillan Center provides four master's degree programs. Three are regionally focused on African, East Asian, and European and Russian Studies, and one is globally focused on International Relations. The MacMillan Center also sponsors six graduate certificates of concentration through its councils on African, European, International Affairs, Latin American and Iberian, and Middle East Studies. Language training is an integral component of each of the sixteen degree and certificate programs. In total, 250–300 students are enrolled in these degree programs in any given year.

Beyond the ten degree programs and other curricular contributions, the MacMillan Center has twenty-three interdisciplinary faculty councils, centers, committees, and programs. These provide opportunities for scholarly research and intellectual innovation and encourage faculty and student interchange for undergraduates as well as graduate and professional students. The home of one of the oldest interdisciplinary programs in International Relations, the MacMillan Center is a founding member of the Association of Professional Schools of International Affairs (APSIA), along with Columbia, Georgetown, Princeton, Tufts, and other institutions.

The MacMillan Center extracurricular programs deepen and extend this research-teaching nexus of faculty and students at Yale, with over 500 lectures, conferences, workshops, roundtables, symposia, and film and art events each year. Virtually all of these are open to the community at large. Its annual flagship lectures, the Coca-Cola World Fund Lecture and the George Herbert Walker, Jr. Lecture in International Studies, bring a number of prominent scholars and political figures to the Yale campus. The MacMillan Center reaches a large academic and public audience with a variety of publications including journals, monographs, working papers, and books. Its Program in International Educational Resources (PIER) reaches out to the larger public, especially targeting educators at the primary and secondary (K–12) as well as college levels, with professional and curricular development training programs and services, in addition to teaching materials and electronic resources.

The number of international faculty visitors to the MacMillan Center has also increased dramatically over the past years. In cooperation with several special externally

funded programs facilitating exchanges, the MacMillan Center has brought more than seventy-five scholars each year from a range of disciplines and numerous countries to join the Yale community for periods ranging from six weeks to a full academic year. In addition to research, they collectively teach more than forty courses annually.

An enduring commitment of the MacMillan Center is to enable students to spend time abroad to undertake research and other academically oriented international and area studies-related activities. In 2004–2005, funds totaling just over \$2.8 million supported 447 Yale students with funds for study abroad.

The Fox International Fellowship Program is a two-way exchange between Yale and eleven partner universities — Moscow State University, Free University of Berlin, Cambridge University, University of Tokyo, Fudan University, Institut d'études de Politiques de Paris, El Colegio de México, Jawaharlal Nehru University, Bogazici University, Tel Aviv University, and University of Cape Town. The fellowship is designed to promote the development of individual relationships and understanding among future leaders on which world peace depends. The intention is for the Fox International Fellowship Program to expand in the coming years to achieve worldwide status and coverage, adding other equally distinguished universities in other countries.

Additionally, the MacMillan Center is increasing its capacity to provide fellowships for graduate and professional students to come from various parts of the world to pursue a degree at Yale. The MacMillan Center has provided matching funds to federal grants such as the Muskie Fellowships that bring students from the former Soviet Union to pursue graduate and professional degrees at Yale. Through its success in federal grant programs, the MacMillan Center is able to support fourteen to sixteen U.S. citizens enrolled in advanced degree programs with intensive language study through the Higher Education Act's Title VI, Foreign Language and Area Studies Fellowships. Other foundation sources provide similar, if smaller, portions of fellowship support targeted at graduate and professional students pursuing internationally oriented degrees or joint degrees between International Relations and one of the professional schools.

The MacMillan Center is not a school, and all its faculty have joint appointments in other units of the University. It works with roughly 250 faculty across the University in any given year and supports fifteen ladder faculty positions, as well as more than seventy visiting scholars in different arts and sciences fields. In the last three years, the MacMillan Center has also appointed many ongoing language and adjunct faculty to multiyear appointments in specific languages and international fields. Additionally, a number of international, interdisciplinary professorships were created at the MacMillan Center in 2002 by the University. To date, two have been endowed — the William K. Lanman, Jr. Professor of International Studies and the Leitner Professor of Law, Politics, and International Studies.

The efforts by the MacMillan Center to inspire and support cross-disciplinary conversation and debate have been aided significantly by its venue, Henry R. Luce Hall. Made possible by an extraordinary gift from the Luce Foundation, Luce Hall provides the MacMillan Center with 40,000 square feet of elegant, yet practical, class and seminar space, an auditorium and common room, and offices for staff, faculty, and visiting scholars.

History of International and Area Studies at Yale

Yale's prominence in international and area studies has its roots in the earliest days of the University, with early missionaries trained at Yale who worked in Asia and around the world. Yale had one of the first faculty chairs in a non-western language, Sanskrit, the root language of much of contemporary South Asia. The seeds of a proud Latin Americanist tradition were planted in the early 1900s, with the appointment of Hiram Bingham in 1906 as a professor of history and archaeology who subsequently brought Machu Picchu and Incan civilization to Western attention. At the very beginning of the twentieth century, Yale awarded one of the first U.S. Ph.D.s to an Asian-born scholar, Ken-ichi Asakawa, who later became a distinguished professor of Japanese history and languages at Yale, retiring in 1942. There was an institutional presence for world area studies at Yale as early as the 1930s. Paralleling area studies, Yale's scholarly strength in international relations grew in the interwar years with the then highly innovative and interdisciplinary Institute of International Studies. This Institute, supported by the Rockefeller Foundation as well as corporate and alumni sponsors, established the first interdisciplinary Ph.D. program at Yale.

During World War II, these parallel academic streams were combined into a formidable set of training programs, geared largely to the needs of the U.S. military in the languages, culture, history, and economics of different parts of the world. After the war, these programs grew into a variety of freestanding interdisciplinary faculty councils with notable strengths in East Asia, Southeast Asia, and Russia and Eastern Europe. These interdisciplinary councils were tied loosely to the Graduate School of Arts and Sciences with resources overseen by the provost. Area studies and international relations efforts at Yale enjoyed support from major foundations, notably the Ford Foundation and the Carnegie Corporation. Faculty with interests in Africa formed a council in 1958. With the passage of the National Defense Education Act in 1958, these language and area studies programs also received additional support from the federal government.

In the early 1960s, the University created the Concilium on International and Area Studies with its first director, Professor Arthur Wright. The Concilium's main purpose was to coordinate and support the efforts of the area studies councils and the remaining activities of the former Institute of International Studies. Some of the councils had organized master's degrees in their respective area studies, and the Concilium's faculty director administered the remnants of faculty research support from the Institute and, supported by political science faculty with Institute Ph.D.s, also administered the interdisciplinary M.A. in International Relations. The Concilium's faculty director was appointed by the provost and, in turn, he nominated the faculty chairs of the constituent councils to be appointed by the dean of the Graduate School. In 1968, the Council on Latin American and Iberian Studies faculty initiated its undergraduate major, following the majors that the older councils had established in the 1960s. In the 1970s, the Council on Middle East Studies and the Committee on Canadian Studies were established within

the Concilium. By the middle of the 1970s, the Council on Southeast Asia Studies had abandoned its master's program, unable to withstand the stresses associated with the U.S.-Vietnam War.

In the early 1980s, the Concilium was further streamlined and given a new name, the Yale Center for International and Area Studies, with William Foltz, Heinz Professor of African Studies, as the first director. After a major fundraising campaign to fulfill matching obligations, YCIAS regularized its control over and procedures for allocating the eight Ford Foundation faculty chairs to various departments when vacancies occurred. With Title VI and alumni support, YCIAS also built up the M.A. in International Relations and was a founding member of the Association of Professional Schools of International Affairs. Title VI also provided pivotal support for building council programs, and library and language resources, in African, Latin American, East Asian, and Russian and East European Studies. Council-based outreach programs also began to professionalize programs and staff, establishing a tradition of robust summer institutes for teachers. In 1989, the Fox International Fellowship began as a graduate and faculty exchange with Moscow State University.

In the early 1990s, under the directorship of Gaddis Smith, the Larned Professor of History, YCIAS launched the South Asian Studies Committee, several research initiatives, and a new international, interdisciplinary undergraduate major in International Studies. Despite such vibrancy, being spread across campus in four different buildings constrained YCIAS from reaching its full potential. In 1994, the Fox Fellowship expanded to include graduate students to and from Yale and Cambridge University's Sidney Sussex College. By the end of Professor Smith's directorship, YCIAS and the University had solved the space problem, and YCIAS moved into Henry R. Luce Hall in 1995, well positioned for dramatic growth of its programs. In 1995, the faculty created the International Affairs Council, comparable to the area studies councils, to provide interdisciplinary faculty oversight of the largest degree programs at YCIAS — the M.A. in International Relations and the International Studies undergraduate major — and begin to build a larger research and faculty-student community of interest focused on cross-cutting global and international themes and issues. Related research initiatives — International Security Studies and United Nations Studies — were incubated at YCIAS and spun off. With the growing presence in Yale College, the YCIAS director's appointment was shifted to the president at the recommendation of the provost; in turn, the faculty chairs of the constituent councils were appointed by the provost at the recommendation of the director.

Beginning in 1996, under the leadership of Gustav Ranis, Frank Altschul Professor of International Economics, YCIAS programs grew and deepened. They received strong support from Yale's president, Richard Levin, who had made the internationalization of Yale's research and curricula a top University priority. The international and area studies councils and their degree programs were revitalized, in part, by taking up the challenge of addressing problems comparatively across world regions. A new interdisciplinary undergraduate major in Ethnicity, Race, and Migration began, supported by

American Studies and the International Affairs Council. YCIAS motivated and channeled faculty interest by enabling a variety of special interdisciplinary research programs and initiatives to address a range of emerging issues of global, international, and national scope including, for example, Crossing Borders, Globalization and Self-Determination, International Political Economy, European Union, Central Asia, Hellenic Studies, and the Center for the Study of Globalization. The creation of the University Center for Language Studies (CLS) in 1998 provided YCIAS a strong partner. Its pedagogic support made it possible for YCIAS to directly offer languages — including Hindi, Tamil, modern Greek, Vietnamese, Indonesian, Zulu, Swahili, and Yorùbá — and oversee language faculty through the councils. With Title VI and other resources, YCIAS and several councils partnered with CLS to launch Directed Independent Language Studies to enable students to learn critical languages not normally taught at Yale. The Fox Fellowship also expanded to include five new partners: Free University of Berlin, Fudan University in Shanghai, Institut d'études de Politiques de Paris, El Colegio de México, and Jawaharlal Nehru University in Delhi. Overall resources for YCIAS tripled in six years with yeoman fundraising efforts. Beyond faculty research, teaching programs, and publications, visiting scholar numbers grew from four to sixty per year, and student grants and fellowships for overseas research and study also expanded, especially for undergraduates. This growth spurt culminated in securing three additional YCIAS Interdisciplinary International Professorships.

In July 2004, Ian Shapiro, Sterling Professor of Political Science and Chair of the department, succeeded Professor Ranis. He has challenged the faculty to build the research and teaching enterprises around three broad sets of issues: Identity, Security, and Conflict; Democracy Past, Present, and Future; and Justice and Distribution at Local, National, Regional, and Global Levels. In 2005, three new universities joined the Fox International Fellowship — University of Cape Town, Bogazici University in Istanbul, and Tel Aviv University — bringing Yale and eleven elite institutions into a robust graduate student exchange. Beyond the core interdisciplinary research and teaching missions of the councils and research programs, YCIAS began to support policy-focused efforts, including the launch of a new cluster of policy courses to deepen the M.A. in International Relations. Six new graduate certificates were launched to enable students to tap the expertise of the YCIAS councils to ensure a solid international foundation in their specialized degrees from across the University. In recognition of YCIAS's University-wide role, the director's term was expanded to five years in parallel to deans of the colleges and schools at Yale, and the first YCIAS Bulletin was added to the University's official series.

In April 2006, YCIAS was renamed the Whitney and Betty MacMillan Center for International and Area Studies at Yale. With the naming, the University reaffirmed its commitment to strengthen and increase the senior faculty to sustain and continue building strength in international and area studies.

Research Initiative: Intellectual Priorities for a Global Era

From its genesis in the middle of the last century, the MacMillan Center has been the University's primary vehicle for encouraging interdisciplinary, international, and area-focused research and teaching. The constituent councils, committees, centers, and programs have made tremendous contributions to our understanding of the world and have trained generations of scholars. Now, with so many of the world's most intractable and immediate problems requiring collaborative, interdisciplinary, and regionally expert inquiry, the MacMillan Center is focusing its activities, so that all dimensions of these inquiries — research, teaching, convening, and publishing — will concentrate on the three substantive areas outlined below. These topics are not intended to be the preserve of, nor exclusive to, any particular academic discipline or geographic area. Rather, they are intended to complement and draw on the existing intellectual and financial resources resident in the MacMillan Center. One hallmark of these inquiries is a conscious emphasis on the global implications of these topics.

IDENTITY, SECURITY, AND CONFLICT

Religious, national, racial, ethnic, and other identities are among the most powerful sources of human motivation. They structure much human conflict, and they are integral to the age-old human search for meaning and security. Identities have proved more resistant to the forces of modernization and globalization than many influential theories predict, and they are not easily accounted for by the dominant explanatory models in the social sciences. Moreover, their normative dimensions are complex, because they often live in tension with widely held commitments to democracy and individual freedom. Nor are the various types of identity obviously alike, despite the common scholarly tendency to classify them together. Yale seeks to illuminate identities from multiple disciplinary perspectives, account for their similarities, differences, and resilience, and explore their implications for the study of security and conflict — subnational, national, and international.

DEMOCRACY: PAST, PRESENT, AND FUTURE

The last quarter of the twentieth century saw the advent of democracy in more than a third of the world's countries. Yet the great majority of the earth's population continues to be governed by undemocratic regimes. Moreover, the histories of fascism and communism remind us that democracy can often be a vulnerable achievement. Some of the newest democracies have already collapsed; others are creeping toward authoritarianism. In the older democracies, organized interests, urban blight, and violence at home and abroad challenge institutional capacities in unprecedented ways. The very idea of democratic citizenship is hotly contested. Some see it as a universal right, others as little more

than a coveted ticket to membership in an exclusive club. There is no reason to assume that democracy's survival, let alone its spread, is guaranteed. Yale seeks to advance our understanding of how to create and sustain democracy, how the tensions between democracy and other goods — notably efficiency and liberty — are best managed, and how established democracies can renew themselves in the face of internal and external challenges.

JUSTICE AND DISTRIBUTION: LOCAL, NATIONAL, REGIONAL, GLOBAL

In an era of unprecedented global integration — of markets, information, technology, and travel — the political organization of the world remains centered on nation states. As the main organs of political accountability and collective enforcement, national governments remain the central focus of demands for justice and redistribution. Governments confront many limits to their effectiveness in such a world, along with profound moral dilemmas. Should international courts and transnational legislative bodies be strengthened, and if so, how and at what cost? To whom will they be accountable? How should demands to reduce inequities within countries be viewed if the predictable result is to increase inequities across borders? When public goods like clean air must be provided globally, how can national governments — often in competition with one another for power and influence and under massive pressure from private interests — do the providing and the regulating? Yale seeks to study these moral and practical dilemmas from multiple disciplinary vantage points.

International and Area Studies Councils and Committees

COUNCIL ON AFRICAN STUDIES

African studies at Yale began in the late-eighteenth century with study of African languages. Yale was one of the first universities to incorporate African studies into its mainstream curriculum prior to World War II. Today, the council serves as a National Resource Center for African Studies. As the home for the undergraduate major, M.A. in African Studies, Graduate Certificate of Concentration in African Studies, and the Program in African Languages – including programs in Swahili, Yorùbá, and Zulu – the Council on African Studies is an interdisciplinary humanities and social sciences program that nurtures a community of Africanist scholars and provides training to individuals who are specializing in African topics.

Students enter the intellectually stimulating B.A. and M.A. programs with a variety of experiences and backgrounds, and find the curriculum to be an excellent first step toward an academic career or as a supplement to professional training. An important component of these programs is that they are multinational as well as multidisciplinary. Students' interests reflect this diversity as they focus on South, West, East, or North Africa, with concentrations ranging from political science to arts and literature, economics and religion.

COMMITTEE ON CANADIAN STUDIES

Building on three centuries of close ties with Canada, Yale continues to play a significant role in the development of Canadian Studies in the U.S., and has graduated the second highest number of Canadians among American universities. The Committee on Canadian Studies annually brings a distinguished Canadian academician to the campus as the Bicentennial Visiting Professor, due to a generous gift from the Canadian government to Yale University in 1976. In addition, the committee offers a number of dynamic conferences, film screenings, and special courses, such as a comparative Canadian and Australian history offering.

COUNCIL ON EAST ASIAN STUDIES

The formal study of East Asia at Yale dates back to 1878. Since then, for more than a century, East Asian Studies has expanded and evolved into a comprehensive program of study that plays an essential role in the existing structure of the University. The Council on East Asian Studies (CEAS) was founded in 1961 and for over forty years has promoted education about East Asia both in the college curriculum and through lectures, workshops, conferences, cultural events, and educational activities open to faculty, students, and the general public. CEAS coordinates approximately 100 activities each year, providing an important forum for academic exploration and lively discussion as an integral part of the study of China, Japan, and Korea.

With more than twenty core faculty and fifteen language faculty forming CEAS, it is Yale's most extensive program in area studies. East Asian Studies faculty members teach across the social science and humanities departments. National interest and University commitment have contributed to expanded course offerings and rising student enrollments. More than 150 courses on East Asia are offered each year.

As part of the University's continuing mission to offer programs combining international vision and richness, an undergraduate major and a master's degree program are offered at Yale in East Asian Studies. The interdisciplinary emphasis of the council encourages collaborative linkages across fields and departments and contributes to diversity across the curriculum and in the classroom. Study and research in East Asian Studies at Yale are supported by one of the finest library collections in the country. The Chinese, Japanese, and Korean language print resources in the library constitute one of the oldest and largest collections found outside of East Asia.

CEAS is committed to providing leadership in the study and understanding of East Asia on campus and in the region through support of educational and outreach activities with emphasis on joint endeavors across institutions both regionally and internationally.

During the 2006–2007 academic year, in addition to a full calendar of lectures and cultural events, CEAS will sponsor conferences on Professional Baseball in Japan and the United States: National Pastimes, International Futures (Spring 2007); Japan in the World (March 2007); and Taiwan and Its Contexts (April 2007). CEAS will also welcome to campus distinguished visiting faculty in Korean studies from the fields of economics and art history, along with visiting scholars from China and Japan who specialize in comparative literature; Chinese history, geography, and archaeology; the art of the Silk Road; and the labor markets and economic history of Japan.

EUROPEAN STUDIES COUNCIL

As a National Resource Center for European Studies for several years, the European Studies Council supports individual and group research projects, conferences, film series, symposia, workshops, courses, and community outreach as they relate to the study of Eastern and Western Europe. European Studies includes an undergraduate major and master's degree program in European and Russian Studies and strongly supports the disciplinary and interdisciplinary study of Western Europe, as well as Russia and Eastern Europe, and their interaction. Additionally, the council offers students in the University's graduate and other professional degree programs the opportunity to obtain a Graduate Certificate in European Studies. European Studies is also the home of active programs in British Studies, European Union Studies, and Hellenic Studies, which offers instruction in modern Greek language, literature, and culture. The undergraduate major in Russian and East European Studies is administered by the Department of Slavic Languages and Literatures.

Students have the opportunity to gain insight into such diverse topics as labor migration within Europe, the changing role of socialist parties, transnational tendencies in literature and the arts, and Europe's relations with other world regions. Areas of special

focus include the European Union, Poland, Greece, the Balkans, and the states of the former Soviet Union.

The council will host a conference titled Euroatlantic Integrations and Southeastern Europe on September 22–23, 2006. Hosted by Professor Ivo Banac of the Yale Department of History, the program will assemble ministers from Albania, Bosnia-Herzegovina, Bulgaria, Croatia, Greece, Kosovo, Macedonia, Romania, Serbia and Montenegro, and Turkey, as well as members of the European Union Commission. In October the council will present *Europe Under Change: the Road to a United Europe*, an address by Karl Christian Lammers of the University of Copenhagen. Also in October, David Large, German historian and author from Montana State University, will speak on the seventieth anniversary of the 1936 Olympics. The third annual film conference, *New Wave 1968*, will be held in February 2007, concentrating on the cinemas of Eastern and Western Europe and leading up to the political upheavals of that year. A two-year conference on the theme *Violence and Atrocity* is planned jointly with NYU; the first year, devoted to the theme *Modern-Day Debates on Genocide, War Crimes, and Torture*, will be held at NYU in spring 2007. With the support of the Carnegie Foundation and the MacMillan Center, the council will also co-sponsor a conference, *Historical Memory and Russian Imperial and Soviet Society (1860–1939)*, in St. Petersburg, Russia, June 25–28, 2007.

INTERNATIONAL AFFAIRS COUNCIL

The International Affairs Council (IAC) was founded in 1995 to nurture degree programs, scholarship, and outreach with a strong interdisciplinary and policy-oriented international focus. The programmatic interests of the council focus on development policy, security studies, and the teaching of international issues.

The council administers the M.A. in International Relations. The fifty to sixty students in this program combine fundamental training in core disciplines of international relations with an individualized concentration with relevance to current international issues. In 2006–2007, the IR program will initiate a policy cluster of courses, many of which will focus on issues of development and security policy. Our three new faculty members, Susan Hyde (Political Science), Thad Dunning (Political Science), and Stuart Gottlieb (Director of Policy Studies, IAC) will be joined by a number of visiting faculty to support the policy cluster and core and concentration IR courses.

Open to all graduate and professional students at Yale, the International Affairs Council also provides two Graduate Certificates of Concentration, one in International Development Studies and a second in International Security Studies.

At the undergraduate level, the council administers the International Studies (IS) degree, which is designed for the 150 students who seek to combine the discipline-based requirements of a first major with an understanding drawn from several disciplines of the global transformations in their interconnected socioeconomic, environmental, political, and cultural dimensions.

The council hosts two speaker series, the International Development Policy seminar and the Gaddis Smith seminar series. The latter provides an opportunity for students to invite speakers to campus. The IAC is also the home of the *Yale Journal of International Affairs*, a graduate-student journal.

COUNCIL ON LATIN AMERICAN AND IBERIAN STUDIES

Established in 1962 with a B.A.-granting major, the Council on Latin American and Iberian Studies continues a long tradition of Yale collaborations in Latin America, Spain, and Portugal. The council also offers a Graduate Certificate of Concentration in Latin American and Iberian Studies for graduate and professional students at Yale. It is recognized by the U.S. Department of Education as one of sixteen National Resource Centers for Latin American and Caribbean Studies. The council works to strengthen intellectual exchange and innovation through a broad array of courses, cultural events, scholarly lectures, international conferences, and academic research. More than seventy Yale faculty teach courses with substantial Latin American content, and recent years have seen expansion of programs in culture and performance (music, theater, the arts), along with increased collaboration in the areas of forestry and the environment, law, human rights, and political currents in Latin America. The council offers travel fellowships to undergraduate and graduate students, hosts visiting scholars, supports faculty curriculum development, and sponsors the advancement of resources for language teaching in Spanish, Portuguese, Nahuatl, and Quechua. The council promotes linkages with other U.S., Latin American, and Iberian organizations to bolster cooperation and understanding of these interconnected regions. Through a comprehensive outreach program, the council works with local, regional, and national K–16 educators and students and members of Latino community organizations, cultural centers, business, and media to develop and implement programs, services, and resources designed to advance understanding of issues pertaining to Latin America and Iberia.

In 2006–2007 the council will welcome the first graduate student participants in a new exchange program with FLACSO-Mexico. A conference in September will focus on a sixteenth-century Mexican map, one of the earliest surviving depictions of the Valley of Mexico and of the New World, in the collection of the Beinecke Rare Book and Manuscript Library at Yale. Also in September, the Edward J. and Dorothy Clarke Kempf Fund will support a conference on Participatory Approaches to Ecological Restoration Projects in Rural Communities, organized by Florencia Montagnini, Professor in the Practice of Tropical Forestry in the School of Forestry & Environmental Studies. Kempf funds will also support a workshop of *Economia*, the journal of the Latin American and Caribbean Economic Association (LACEA), to be held in the spring. The council expects to sponsor the annual meeting of the Association of Academic Programs in Latin America and the Caribbean in February in collaboration with the International Education and Fellowships Program at Yale. Plans are under way to bring the new Bolivian president, Evo Morales, to Yale in September.

COUNCIL ON MIDDLE EAST STUDIES

As the Middle East remains one of the world's most volatile regions, the Council on Middle East Studies continues its role as an academic platform where students and faculty can debate the myriad contemporary, historical, political, and cultural issues of relevance to the Middle East and North Africa. As a National Resource Center for Middle East Studies, the council has been pivotal in the organization of major international conferences on wide-ranging topics — such as the region's relations with the U.S. and the state of the Middle Eastern environment. The council offers a Graduate Certificate of Concentration in Modern Middle East Studies to graduate and professional students at Yale. It also offers courses in Turkish and advanced Persian to round out the full complement of courses in the major languages of the region. In addition to research and educational efforts, the council offers an annual lecture series, publications, travel fellowships, and support for a collection in the Yale Library.

SOUTH ASIAN STUDIES COUNCIL

The South Asian Studies Council promotes the University's teaching and scholarship on all aspects of South Asia and its diasporas. Drawing on faculty from across the University, the council's members annually offer as many as forty courses in the humanities, social sciences, and the languages of South Asia, including Sanskrit, Hindi, and Tamil.

The council brings together faculty and students by organizing lectures, performances, and discussions with visiting scholars, artists, and public figures. Travel fellowships awarded by the council allow students to perform research and social service in South Asia. Through efforts such as its annual Gandhi Lecture, the South Asia Humanities Festival, and the Twentieth Century Seminar, the council creates a space to consider the values and perspectives of South Asia in world affairs and in the academy.

Next year among its many scheduled events, the South Asian Studies Council is pleased to welcome from India Dr. Ashok Khosla, founder of Development Alternatives, and Maneka Gandhi, India's first minister of Social Justice and Empowerment and outspoken advocate of animal rights. Their visits are scheduled for the first week of October. In the course of the academic year Dr. Muhammad Yunus, founder of the Grameen Bank, will visit Yale from Bangladesh to speak on his work. Other scheduled speakers include Arvind Panagariya Jagdish Bhagwati, Professor of Indian Political Economy, Columbia University School of International and Public Affairs, on September 27, and Isabelle Clark-Deces, Associate Professor of Anthropology, and Director of the Committee for South Asian Studies, Princeton University, on October 11.

COUNCIL ON SOUTHEAST ASIA STUDIES

Students with interests in Southeast Asia, including Burma (Myanmar), Cambodia, East Timor, Indonesia, Laos, Malaysia, the Philippines, Singapore, Thailand, and Vietnam, may turn to the Council on Southeast Asia Studies, whose mission is to promote research, education, and intellectual exchange on the politics, cultures, and economies of

the region, both historical and contemporary. In addition to contributing to one of the best library collections on Southeast Asia in the country, the council coordinates and sponsors a variety of activities, including a yearlong seminar series, special lectures, conferences, film series, cultural programs, research and/or language study fellowships, and monograph publications. The council also supports study of the region's diverse languages, including full-time instruction in both Indonesian and Vietnamese, and a variety of directed independent language study programs depending on interest and availability, in Burmese, Dutch, Khmer, Tagalog, and Thai.

Special Programs and Initiatives

PROGRAM IN AGRARIAN STUDIES

One of the best-known and most admired interdisciplinary programs in the social sciences in the country, the Program in Agrarian Studies was begun in 1991 as an experimental effort to reshape how a new generation of scholars understands rural life and society. The program combines social science research with popular knowledge and reasoning about poverty, subsistence, cultivation, justice, art, law, property, ritual life, cooperation, resource use, and state action. The core of the program's activities is a weekly colloquium organized around an annual theme, where participants focus on the study of papers written by invited specialists. In addition, the Program in Agrarian Studies appoints six postdoctoral fellows annually, offers a popular, team-taught graduate seminar, and supports student research.

BRITISH STUDIES PROGRAM

The British Studies Program supports two ongoing fortnightly colloquia — British Historical Studies and Transitions to Modernity — that include faculty, graduate students, and undergraduates. This year's activities will include exciting programs in both ongoing colloquia, including hosting a regional conference on modernization in British history, organizing a British Studies Consortium mini-conference in Boston, and cosponsoring a two-year international conference with Royal Holloway College of the University of London on "Religious and Civil Liberty in Seventeenth- and Eighteenth-Century Britain."

PROGRAM ON DEMOCRACY

The Program on Democracy encourages work at the intersection of democratic theory and empirical research on democracy. It supports research in which answers to the question "How *should* democracy work?" are informed by answers to the question "How *does* democracy work?" Particular interest is given to research on new democracies in developing countries. Ongoing international collaborative research in the program includes "building research capabilities" and "academic leadership"; the development and diffusion of databases through data archive; a project on clientelism, patronage, and vote buying — policy relevance; and a project on political identities. Proposed activities for 2006–2007 include creating a working papers series written by faculty, fellows, and visiting scholars, as well as organizing a conference in spring 2007 on "Elections and Political Identities in New Democracies."

ETHNICITY, RACE, AND MIGRATION

The program in Ethnicity, Race, and Migration enables students to combine a disciplinary requirement of a first major with an interdisciplinary, comparative study of forces that have created a multicultural, multiethnic, and multiracial world.

The major emphasizes familiarity with the intellectual traditions and debates surrounding the concepts of ethnicity, nationality, and race; grounding in both the history of migration and its contemporary manifestations; and knowledge of the cultures, structures, and peoples formed by these migrations.

EUROPEAN UNION STUDIES PROGRAM

This program examines the many aspects of the European Union: its past development, its current institutions and operations, and its future evolution. Visiting scholars and Yale faculty, as well as graduate and undergraduate students, consider the program one of the most influential centers for timely research on this dynamic region. Program elements include a scholar-in-residence, short-term scholarly exchanges, faculty/graduate student workshops, graduate and undergraduate student research grants, a Web site, and working paper series.

FOX INTERNATIONAL FELLOWSHIP PROGRAM

Begun as an exchange between Yale and Moscow State University in 1989, the Fox Fellowships are intended to identify and develop future leaders who will contribute to decisions affecting global policies and international relations. On average, fourteen graduate students and graduating seniors from elite universities in Moscow, Berlin, Shanghai, Paris, Tokyo, Israel, Turkey, Cape Town, Cambridge, and Mexico City come to Yale to do independent research each year, while a number of Yale students travel to the fellowship's schools abroad.

The Fox Fellows are selected on the basis of intellect, character, and demonstrated leadership and are expected to focus on fields with the most practical connections to promoting world peace and international understanding — including politics, contemporary history, economics, international relations, law, management, environmental policy, and finance.

GENOCIDE STUDIES PROGRAM

The horrors of genocide need to be studied and understood in order that such atrocities can one day be eradicated. The Genocide Studies Program (GSP) seeks to put worldwide genocidal events into comparative context and to make them more comprehensible, in the hope that research will yield potential “markers,” or telltale signs, to enable the prevention of future disasters before they gain momentum.

Begun in 1998 as an expansion of Yale's Cambodian Genocide Program, the GSP today conducts research, weekly seminars, and conferences on comparative, interdisciplinary, historical, and policy issues relating to the phenomenon of genocide; provides training to researchers from afflicted regions; and maintains a highly praised Web site and genocide database.

YALE CENTER FOR THE STUDY OF GLOBALIZATION

The Yale Center for the Study of Globalization opened its doors in September of 2001 and has, since its inception, supported the study of globalization both within the University and through collaborations with institutions and organizations outside the University.

The center is devoted to examining the impact of an increasingly integrated world on individuals, communities, and nations. Its purpose is to support the creation and dissemination of ideas for seizing the opportunities and overcoming the challenges resulting from globalization's impact on the world's people and places. In the course of its work, the center aims to encourage the generation of ideas and concrete proposals that will result in enabling the poorest and weakest peoples to participate in the opportunities presented by globalization. The center also sees as part of its mission the study of problems that, even if they do not result directly from globalization, are global in nature and can therefore be effectively addressed only through international cooperation.

The center serves the Yale University community by fostering interdisciplinary activities on campus that are designed to explore the many aspects of globalization as well as to assist in Yale's effort to become a more international institution.

HELLENIC STUDIES PROGRAM

This program offers courses on post-classical Greece, the history of the Balkans including Byzantine civilization, and modern Greece as a European Union member, as well as modern Greek language courses that incorporate contemporary Greek culture and history. Study options available to students wishing to immerse themselves in Greek culture include full-year and term-long language study fellowships in Greece for undergraduate, graduate, and professional students, and a full complement of conferences and multimedia language materials.

During 2006–2007, Hellenic Studies is planning three distinct series of talks on the Greek diet, on Hellenism and the East, and on immigration developments in Greece since the early 1990s. In addition, the program is organizing a concert with the Greek-Italian group *Canzoniere Greco Salentino* on October 27, and possibly another one with singer Elly Paspalla in late September. A series of events focusing on the Greek-American community aims to highlight the achievements and contribution of that community to the world of literature and arts in the United States.

GEORG WALTER LEITNER PROGRAM IN INTERNATIONAL AND COMPARATIVE POLITICAL ECONOMY

International and comparative political economy are critical and fast-growing areas of inquiry in the social sciences today, making the Leitner Program one of the most popular and important MacMillan Center initiatives. The program develops innovative activities and collaborations among faculty and students in the departments of Economics and Political Science and the Law School to reflect the increasing synergies of these disciplines worldwide. The many activities offered by the Leitner Program include a weekly political economy workshop, a Web site with working papers featuring faculty and graduate student work in progress, graduate and undergraduate student research fellowships, undergraduate senior essay assistance, and short-term visiting scholars who present relevant interdisciplinary work to the Yale community.

PROGRAM ON ORDER, CONFLICT, AND VIOLENCE

The Program on Order, Conflict, and Violence is an interdisciplinary research program headquartered at the MacMillan Center and supported by the MacMillan Center, the Institution for Social and Policy Studies (ISPS), and the department of Political Science. Established in 2004, its mission is to promote innovative research on questions related to the rise and collapse of order, including the material and nonmaterial origins and consequences of polarization; the causes of the breakdown, emergence, and consolidation of local, national, or transnational political order; the determinants of strategies, types, and consequences of group conflict; and the likelihood of their violent escalation. The Program on Order, Conflict, and Violence seeks to straddle existing boundaries by fostering pioneering and rigorous theoretical and empirical research on human conflict in all its dimensions; its goal is to make Yale the preeminent institution for cutting-edge research on these issues. It offers residential research fellowships and will organize various activities, including lectures, speaker series, workshops, and conferences.

PROGRAMS IN INTERNATIONAL EDUCATIONAL RESOURCES (PIER)

Programs in International Educational Resources (PIER) draws on Yale's extensive resources to develop and implement programs, services, and resources designed to advance understanding of international and world regional issues through outreach to education, business, media, and the public. PIER has professionals who focus on Africa, East Asia, Europe, Latin America, the Middle East, and International Affairs.

PIER provides a wide range of programs and services, including summer institutes, professional development workshops, production and evaluation of educational materials, curriculum development, and a Resource Center, as well as a lending library of videos, textbooks, and other materials. PIER also provides training and consulting services and programs for companies that do business internationally.

GILDER LEHRMAN CENTER FOR THE STUDY OF SLAVERY, RESISTANCE, AND ABOLITION

Established in 1998 through the generosity of Yale alumni Richard Gilder and Lewis Lehrman, the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition is dedicated to fostering education and research regarding all aspects of international slavery, especially the chattel slave system, its destruction, and its legacies. Through educational outreach, publications, international conferences, cultural events, and scholarly lectures, the Gilder Lehrman Center seeks to promote an improved understanding of the role of slavery, slave resistance, and abolition in the founding of the modern world by encouraging intellectual exchange among scholars, teachers, and public historians. The center also offers research fellowships to graduate students, hosts visiting scholars, provides professional development workshops for secondary school teachers, and funds the prestigious Frederick Douglass Book Prize, an annual award for the best nonfiction book written on the subject of slavery, resistance, or abolition.

For the 2006–2007 academic year, the Gilder Lehrman Center plans to offer a wide range of events and fellowship opportunities. In November 2006 the center will host its Eighth Annual International Conference entitled *Slavery as an International Problem in Public History*, featuring a keynote address by Lonnie Bunch, the director of the Smithsonian Institution's National Museum of African American History. In March 2007, P. David Richardson, professor of economic history at the University of Hull, will present the third annual David Brion Davis Lecture on the History of Slavery, Race, and Their Legacies entitled *Principles and Agents: The British Slave Trade and its Abolition*. The center will also feature other lectures and programs throughout the year given by its growing number of visiting scholars, research affiliates, and graduate student fellowship recipients. In addition to programs, the center plans to continue its major outreach initiative working with area middle school teachers during the second year of the three-year Teaching American History Grant project, *Slavery and Freedom in American History and Memory*.

Undergraduate Subjects of Instruction

UNDERGRADUATE COURSE LISTINGS

Official Yale College course information is found at the Yale Online Course Information Web site, <http://students.yale.edu/oci>. Official Yale College program information is found in the *Yale College Programs of Study*, www.yale.edu/ycpo/ycps.

The Organization of the Listings

The councils and programs offering undergraduate majors are presented first, followed by the other MacMillan Center area studies councils and committees.

In the listings for councils that offer majors, courses under each major's designation are listed first, followed by relevant courses in other non-language fields (history, political science, for example), and lastly, by language and literature courses.

Within each major's listing, "relevant courses in other departments" are listed alphabetically by department. In the councils and committees that do not administer an undergraduate major, all listings are made alphabetically by department.

AFRICAN STUDIES

Council on African Studies

142 LUCE, 34 Hillhouse, 432.3436

www.yale.edu/macmillan/african

Director of Undergraduate Studies

Ann Biersteker, 432.9902, ann.biersteker@yale.edu

Director of the Program in African Languages

J. Kiarie Wa’Njogu, 493 College, 432.0110, john.wanjogu@yale.edu

Professors

Lea Brilmayer (*Law School*), Owen Fiss (*Law School*), Sara Suleri Goodyear (*English*), Robert Harms (*History*), Andrew Hill (*Anthropology*), Christopher L. Miller (*French; African American Studies*), Lamin Sanneh (*History; Divinity School*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

Associate Professors

Ann Biersteker (*Adjunct; African Studies; Linguistics*), M. Kamari Clarke (*Anthropology*), Keith Darden (*Political Science*), David Graeber (*Anthropology*), Michael Mahoney (*History*), Michael Veal (*Music*)

Senior Lectors

Sandra Sanneh (*African Languages*), J. Kiarie Wa’Njogu (*African Languages*)

Lector

Oluseye Adesola (*African Languages*)

Lecturers

Anne-Marie Foltz (*Epidemiology & Public Health*), David Simon (*Political Science*)

Participating Staff

Maxwell Amoh (*PIER*), Dorothy Woodson (*Library*)

The program in African Studies enables students to undertake interdisciplinary study of the arts, history, cultures, politics, and development of Africa. As a foundation, students in the program gain a cross-disciplinary exposure to Africa. In the junior and senior years, students develop analytical ability and focus their studies on research in a particular discipline such as anthropology, art history, economics, history, languages and literatures, political science, or sociology.

African Studies offers training of special interest to those considering admission to graduate or professional schools, or careers in education, journalism, law, business management, city planning, politics, psychology, international relations, creative writing, or social work. The interdisciplinary structure of the program offers students an opportunity to satisfy the increasingly rigorous expectations of admissions committees and

prospective employers for a broad liberal arts perspective that complements specialized knowledge of a field.

Requirements of the major. The program in African Studies consists of thirteen term courses including (1) a basic course in African history and one in anthropology; (2) two years of an African language (Arabic, Kiswahili, Yorùbá, or isiZulu), unless waived by examination; (3) four term courses in one of the following disciplines: anthropology; art history; economics; history; languages and literatures; political science; sociology; or an interdisciplinary program such as African American Studies, Ethnicity, Race, and Migration, or Women's, Gender, and Sexuality Studies; and (4) the junior seminar on research methods, AFST 401a. Students are expected to focus their studies on research in a particular discipline.

The required courses represent the core of the program and are intended to expose the student both to the interdisciplinary nature of African studies and to the methodologies currently being brought to bear on the study of African cultures and societies. Students are encouraged to include upper-level courses, especially those centering on research and methodology.

Senior requirement. Students have the option of writing a senior essay, AFST 491a or b, under the guidance of a faculty member in the discipline of concentration and taking the senior seminar, AFST 464a, or taking the senior seminar and an additional senior seminar in another department in lieu of writing a senior essay.

Language requirement. African Studies majors are required to complete two years of college-level study of an African language or the equivalent, and they are encouraged to continue beyond this level. For the language requirement to be waived, students must pass a proficiency test of reading and communicative competence administered through the Center for Language Study. Students should begin their language study as early as possible.

Program in African Languages. The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (West Africa), and isiZulu (southern Africa). African language courses emphasize communicative competence, using multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and students are encouraged to spend one summer or term in Africa during their language study.

Noncredit instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages for information.

Procedure. Students planning to major in African Studies should consult the director of undergraduate studies as soon as possible.

M.A. program. The African Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in African Studies in one year of graduate work if they begin the program in the third and fourth undergraduate years. Students interested in this option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree.

Only two courses may be counted toward both graduate and undergraduate degrees. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program.

Requirements of the Major

Prerequisites: None

Number of courses: Thirteen term courses (including the senior requirement)

Distribution of courses: One course in African history; one intro course in anthropology; two years of African language; four term courses in area of concentration

Specific course required: AFST 401a

Senior requirement: Senior seminar (AFST 464a); senior essay (AFST 491a or b) or additional senior seminar in another department

Courses

AFST 161b, **Introduction to Africa.** Ann Biersteker.

AFST 162b/LING 214b, **Structure of Yorùbá.** Oluseye Adesola.

AFST 188b^c/AFAM 178b^c/HSAR 378b^c, **From West Africa to the Black Americas: The Black Atlantic Visual Tradition.** Robert Thompson.

AFST 198a^c, **Introduction to an African Language I.** Sandra Sanneh and staff.

AFST 199b^c, **Introduction to an African Language II.** Sandra Sanneh and staff.

AFST 241b/ANTH 241b, **Religion and Social Power.** M. Kamari Clarke.

AFST 290a/ANTH 290a, **Gender and Sexuality in Africa.** Staff.

AFST 303a/AFAM 317a/ANTH 303a, **Field Methods in Cultural Anthropology.** M. Kamari Clarke.

AFST 343a/ENGL 343a/LITR 269a, **Introduction to Postcolonial Literatures.** Sara Suleri Goodyear.

AFST 381a/PLSC 381a, **Government and Politics in Africa.** David Simon.

AFST 401a^c, **Research Methods in African Studies.** Ann Biersteker.

AFST 406a^c/PLSC 406a^c, **Sexual Violence and War.** Elisabeth Wood.

AFST 420b/PLSC 430b, **The Politics of Development Assistance.** David Simon.

AFST 421b^c, **Comparative Perspectives on African Literatures.** Ann Biersteker.

AFST 430b^c, **Language Planning in Sub-Saharan Africa.** J. Kiarie Wa’Njogu.

AFST 431b/PLSC 431b, **Comparative Politics of Development.** David Simon.

AFST 434a^c/ANTH 434a^c, **Anthropology of the Postcolonial State.** Staff.

AFST 447a/PLSC 447a, **The Rwandan Genocide in Comparative Context.** David Simon.

AFST 464a^c/AFAM 441a^c/ANTH 422a^c, **Africa and the Disciplines.** M. Kamari Clarke, Christopher L. Miller.

- AFST 471a and 472b, **Independent Study.** Staff.
- AFST 486a/HIST 486a, **Slavery and the Slave Trade in Africa.** Robert Harms.
- AFST 487a/HIST 487a, **West African Islam: Religion and Public Policy.**
Lamin Sanneh.
- AFST 491a or b, **The Senior Essay.** Staff.
- SWAH 110a^G, **Elementary Kiswahili I.** J. Kiarie Wa’Njogu.
- SWAH 120b^G, **Elementary Kiswahili II.** J. Kiarie Wa’Njogu.
- SWAH 130a^G, **Intermediate Kiswahili I.** J. Kiarie Wa’Njogu.
- SWAH 140b^G, **Intermediate Kiswahili II.** J. Kiarie Wa’Njogu.
- SWAH 150a^G, **Advanced Kiswahili I.** J. Kiarie Wa’Njogu.
- SWAH 160b^G, **Advanced Kiswahili II.** J. Kiarie Wa’Njogu.
- YORU 110a^G, **Elementary Yorùbá I.** Oluseye Adesola.
- YORU 120b^G, **Elementary Yorùbá II.** Oluseye Adesola.
- YORU 130a^G, **Intermediate Yorùbá I.** Oluseye Adesola.
- YORU 140b^G, **Intermediate Yorùbá II.** Oluseye Adesola.
- YORU 150a^G, **Advanced Yorùbá I.** Oluseye Adesola.
- YORU 160b^G, **Advanced Yorùbá II.** Oluseye Adesola.
- ZULU 110a^G, **Elementary isiZulu I.** Sandra Sanneh.
- ZULU 120b^G, **Elementary isiZulu II.** Sandra Sanneh.
- ZULU 130a^G, **Intermediate isiZulu I.** Sandra Sanneh.
- ZULU 140b^G, **Intermediate isiZulu II.** Sandra Sanneh.
- ZULU 150a^G, **Advanced isiZulu I.** Sandra Sanneh.
- ZULU 160b^G, **Advanced isiZulu II.** Sandra Sanneh.

EAST ASIAN STUDIES

Council on East Asian Studies
 320 LUCE, 34 Hillhouse, 432.3426
<http://research.yale.edu/eastasianstudies>

Director of Undergraduate Studies

Koichi Shinohara, 451 College St., 432.0839, koichi.shinohara@yale.edu [F];
 Mimi Hall Yiengpruksawan, 34 Hillhouse Ave., 432.3426,
mimi.yiengpruksawan@yale.edu [Sp]

Professors

Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*),
 Koichi Hamada (*Economics*), Valerie Hansen (*History*), Edward Kamens (*East Asian
 Languages & Literatures*), William Kelly (*Anthropology*), Youngsook Pak (*Visiting; East
 Asian Studies; History of Art*), Frances Rosenbluth (*Political Science*), Haun Saussy
 (*Comparative Literature; East Asian Languages & Literatures*), Helen Siu (*Anthropology*),
 Jonathan Spence (*History*), John Treat (*East Asian Languages & Literatures*), Mimi Hall
 Yiengpruksawan (*History of Art*)

Associate Professor

Michael Auslin (*History*)

Assistant Professors

Jinhee Choi (*East Asian Studies; Film Studies*), Aaron Gerow (*East Asian Languages &
 Literatures; Film Studies*), Christopher Hill (*East Asian Languages & Literatures*), Paize
 Keulemans (*East Asian Languages & Literatures*), Pierre Landry (*Political Science*), Karen
 Nakamura (*Anthropology*), Lillian Lan-ying Tseng (*History of Art*), Jing Tsu (*East Asian
 Languages & Literatures*)

Senior Lecturers

Annping Chin (*History*), Marcus Noland (*Visiting; East Asian Studies; Economics*), Koichi
 Shinohara (*Religious Studies; East Asian Languages & Literatures*)

Lecturers

Chi-Wah Chan, Nicole Cohen, Gareth Fisher, Hoi-eun Kim, Charles Laughlin

Senior Lectors

Seungja Choi, Koichi Hiroe, Zhengguo Kang, Yoshiko Maruyama, John Montanaro,
 Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Mari Stever, Wei Su,
 Peisong Xu, William Zhou

Lectors

Hsiu-hsien Chan, Min Chen, Angela Lee-Smith, Rongzhen Li, Ninghui Liang,
 Fan Liu, Jianhua Shen, Haiwen Wang, Jianxin Zhao

In the East Asian Studies major, students concentrate on either China or Japan and organize their work in the humanities or the social sciences. Students also have the opportunity to take courses related to Korea, as the Council on East Asian Studies continues to expand the study of Korea in the undergraduate curriculum. The major offers a liberal education by providing a degree of mastery of a significant field of learning. At the same time, it serves as excellent preparation for graduate study or for business and professional careers in which an understanding of East Asia is essential.

The major. The major in East Asian Studies is interdisciplinary, and students typically select classes from a wide variety of disciplines. The proposed course of study must be approved by the director of undergraduate studies.

Prerequisite to the major is CHNS 115 or JAPN 115 or the equivalent. Beyond the prerequisite, the major consists of thirteen term courses, which may include up to six taken in a preapproved program of study abroad, normally Yale's Junior Year or Term Abroad. Required courses are intermediate Chinese (CHNS 130) or Japanese (JAPN 140) and third-year Chinese or Japanese. Six term credits must be taken in East Asian language courses. Beyond the language requirement, the major consists of seven additional required courses, six in the country of concentration and one outside it. Of the six courses in the country of concentration, one must be in the premodern period, at least two must be seminars, and one is the senior requirement (a senior seminar culminating in a senior thesis, a one-term senior essay, or a senior directed research project). These courses are normally taken at Yale during the academic year, but with prior approval of the director of undergraduate studies the requirement may be fulfilled through successful course work undertaken elsewhere.

Senior requirement. All students must satisfy a senior requirement undertaken during the senior year. This requirement can be met in one of three ways. Students may take one seminar in the country of concentration, culminating in a senior thesis. Alternatively, students who are unable to write a senior essay in a seminar may complete a one-term senior essay in EAST 480a or b or a one-credit, two-term senior research project in EAST 491 culminating in an essay.

Upon entering the major, students are expected to draw up intellectually coherent sequences of courses in consultation with the director of undergraduate studies. They must consult with the director of undergraduate studies each term concerning their course schedules. They should identify as soon as possible a faculty adviser in the area of their specialization. As a multidisciplinary program, East Asian Studies draws on the resources of other departments and programs in the University. The following listing of courses is meant to be suggestive only: apart from those courses required for the major, it is neither restrictive nor exhaustive. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, as well as residential college seminars, for additional relevant courses. The stated area of concentration of each student determines the relevance and acceptability of other courses. For a complete listing of courses approved for the major, see <http://research.yale.edu/eastasianstudies>. Students are also encouraged to visit E-Assisted Planning at www.els.yale.edu/eap for help in planning the major.

Requirements of the Major

Prerequisite: CHNS 115 or JAPN 115 (or equivalent)

Number of courses: Thirteen term courses beyond prerequisite (including the senior requirement), of which up to six may be earned in pre-approved study abroad

Specific courses required: CHNS 130, 150, or JAPN 140, 150, or equivalent

Distribution of courses: A total of seven courses on East Asia, of which six are in, and one is outside, the area of concentration (China or Japan). One of the area of concentration courses must be in the pre-modern era and two must be seminars.

Senior requirement: One senior-year seminar culminating in a senior thesis, or a one-term senior essay in EAST 480a or b, or a one-credit, two-term senior research project in EAST 491

Courses

EAST 201b/HSAR 354b, **Introduction to Korean Art.** Youngsook Pak.

EAST 401b/ANTH 445b, **Religion and Globalization in East Asia.** Gareth Fisher.

EAST 402a/HIST 485a, **Japan and Korea: A Transnational History.** Nicole Cohen.

EAST 403a/EALL 215a/FILM 319a, **East Asian Cinema and Transnational Tropes.**
Jinhee Choi.

EAST 404b/HSAR 488b, **Art and Religion in Korea.** Youngsook Pak.

EAST 408a/SOCY 395a, **Wealth and Poverty in Modern China.** Deborah Davis.

EAST 480a or b, **One-Term Senior Essay.**

EAST 491, **Senior Research Project.**

ETHNICITY, RACE, AND MIGRATION

213 LUCE, 34 Hillhouse, 432.1376
www.yale.edu/macmillan/degrees.htm

Director of Undergraduate Studies

Alicia Schmidt Camacho, 320 York St., 432.7756, alicia.camacho@yale.edu

Professors

Rolena Adorno (*Spanish & Portuguese*), Hazel Carby (*African American Studies; American Studies*), Michael Denning (*American Studies; English*), Kathryn Dudley (*American Studies; Anthropology*), John Mack Faragher (*History; American Studies*), Donald Green (*Political Science*), Dolores Hayden (*School of Architecture; American Studies*), Jonathan Holloway (*History; African American Studies*), Paula Hyman (*History; Religious Studies*), Matthew Jacobson (*American Studies; African American Studies; History*), Gilbert Joseph (*History*), Kenneth Kidd (*School of Medicine*), Benedict Kiernan (*History*), Marianne LaFrance (*Psychology; Women's, Gender, & Sexuality Studies*), Enrique Mayer (*Anthropology*), Patricia Pessar (*Adjunct; American Studies; Anthropology*), Stephen Pitti (*History; American Studies*), Helen Siu (*Anthropology*), John Szwed (*African American Studies; Anthropology*), Laura Wexler (*American Studies; Women's, Gender, & Sexuality Studies*)

Associate Professors

Mary Lui (*American Studies; History*), Christopher Rhomberg (*Sociology*)

Assistant Professors

Jennifer Bair (*Sociology*), Jennifer Baszile (*History; African American Studies*), Bernard Bate (*Anthropology*), Shameem Black (*English*), Khalilah Brown-Dean (*Political Science; African American Studies*), Alicia Schmidt Camacho (*American Studies*), Jason Cortés (*Spanish*), Seth Fein (*History; American Studies*), Terri Francis (*Film Studies; African American Studies*), Lillian Guerra (*History*), Ange-Marie Hancock (*Political Science; African American Studies*), Kellie Jones (*History of Art; African American Studies*), Jennifer Klein (*History*), Sanda Lwin (*English; American Studies*), Alondra Nelson (*Sociology; African American Studies*), Naomi Pabst (*African American Studies*), Diana Paulin (*English; American Studies*), Mridu Rai (*History*), Rachel Sherman (*Sociology*)

Lecturers

Jasmina Běsirević-Regan (*Sociology*), Zareena Grewal (*American Studies*), Dhooleka Raj (*Anthropology*), Alexandra Vázquez (*American Studies*)

The program in Ethnicity, Race, and Migration enables students to combine a disciplinary requirement of a first major with an interdisciplinary, comparative study of forces that have created a multicultural, multiethnic, and multiracial world. The major emphasizes familiarity with the intellectual traditions and debates surrounding the concepts of ethnicity, nationality, and race; grounding in both the history of migration and its contemporary manifestations; and knowledge of the cultures, structures, and peoples formed by these migrations.

Second major. Ethnicity, Race, and Migration can be taken only as a second major. Students combine Ethnicity, Race, and Migration with a major that coordinates with research into ethnicity and migration. They should consult the director of undergraduate studies early in their academic careers about other departments that meet this criterion. Departments or programs that already have concentrations of courses dealing with ethnic issues – African American Studies, African Studies, American Studies, Anthropology, English, History, Literature, Political Science, Sociology, and Women’s, Gender, and Sexuality Studies – are particularly appropriate, but a student may choose any traditional discipline that provides the tools for a rigorous senior project in Ethnicity, Race, and Migration. Course selections and choices of linked majors must be approved by the appropriate directors of undergraduate studies.

In working out programs for their two majors, students should note that, in accordance with the academic regulations concerning two majors (see Two Majors in chapter III, section K of *Yale College Programs of Study*), each major must be completed independently, with no more than two term courses overlapping. This overlap must not be in the senior essay or senior project unless the essay or project is unusually substantial and represents at least the equivalent of the minimum essay or project requirement of the one major in addition to the minimum essay or project requirement of the other major.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing; forms are available from the residential college deans. Assistance in completing the form is available from the director of undergraduate studies in Ethnicity, Race, and Migration.

Requirements of the major. In addition to fulfilling the requirements of the other major, a student must complete twelve term courses, including the senior seminar and the senior essay or project. There are no prerequisites, but students are expected to have competence in the foreign language related to their area of concentration.

Introductory course. ER&M 200a offers an introduction to the issues and disciplines involved in the study of ethnicity, race, and migration, and should be taken early in the student’s major, preferably during the sophomore year.

Area of concentration. In consultation with the director of undergraduate studies, each student defines an area of concentration consisting of six term courses including the one-term senior essay or project.

Distributional requirements. In order to acquire a comparative sense of ethnicity, race, and migration, each student is expected to take at least two courses in each of two distinct geographic areas. To gain familiarity with different perspectives on these issues, each student must also take at least one course from each of the following four fields: theoretical perspectives; structures of international migration; the politics and economics of ethnicity; and the history and cultures of peoples.

As a multidisciplinary program, Ethnicity, Race, and Migration draws on the resources of other departments and programs in the University. The following listing of courses is meant to be suggestive only; it is neither restrictive nor exhaustive. Students are encouraged to examine the offerings of other departments in both the humanities and the social sciences, as well as residential college seminars, for additional relevant

courses. The stated area of concentration of each student determines the relevance and acceptability of other courses.

Senior requirement. Students must take the senior colloquium (ER&M 491a) on theoretical and methodological issues and complete a one-term senior essay or project (ER&M 492b).

Requirements of the Major

Prerequisites: None

Number of courses: Twelve term courses (including the senior requirement)

Specific course required: ER&M 200a

Distribution of courses: Six term courses in area of concentration (one term of the senior requirement may be counted); at least two term courses in each of two distinct geographic areas; at least one term course in each of four specified fields

Senior requirement: Senior seminar (ER&M 491a) and senior essay or project (ER&M 492b)

Courses

ER&M 200a, Introduction to Ethnicity, Race, and Migration.

Alicia Schmidt Camacho.

THEORETICAL PERSPECTIVES

ER&M 229a/AMST 369a, Socialism and Marxism in the Twentieth Century.

Michael Denning.

ER&M 230b/ANTH 210b, Twentieth-Century Anthropological Theory.

Bernard Bate.

ER&M 288a/AMST 349a/WGSS 434a, Border Feminism. Alicia Schmidt Camacho.

ER&M 292a/AMST 327a, Workers in the Twentieth Century. Michael Denning.

ER&M 310a/ENGL 328a/LITR 270a, Fiction without Borders. Shameem Black.

ER&M 320a, Globalization and Resistance in the Americas. Tucker Foehl.

ER&M 344b/AFAM 367b/AMST 431b/WGSS 455b, Representation and the Black Female. Hazel Carby.

ER&M 412b/ENGL 448b, Globalization and Postcolonial Writing. Shameem Black.

ER&M 413a/AFAM 411a/AMST 426a/WGSS 411a, The Fiction of Imaginary or Imminent Futures. Hazel Carby.

STRUCTURES OF INTERNATIONAL MIGRATION

ER&M 452a/AMST 434a/INTS 494a, International Migration and Refugee Movements I. Patricia Pessar.

PLSC 221a, U.S. Immigration Law and Policy. Alexandra Dufresne.

PLSC 227b, Refugee Law and Policy. Alexandra Dufresne.

WGSS 295b, Globalizing Gender. Geetanjali Singh Chanda.

THE POLITICS AND ECONOMICS OF ETHNICITY

ER&M 362a/SOCY 363a, **Genocide and Ethnic Conflict.** Jasmina Běsirević-Regan.

ECON 225b, **Labor Economics and Welfare Policies.** Staff.

PLSC 180b, **Nationalism, Ethnicity, and War.** Nicholas Sambanis.

PLSC 268a/AFAM 280a/JDST 290a, **Black and Jewish Community Politics.**
Khalilah Brown-Dean.

THE HISTORY AND CULTURES OF PEOPLES

North America

ER&M 187a/AMST 133a/HIST 107a, **The Native American Experience in North America.** Alyssa Mt. Pleasant.

ER&M 223b/AMST 230b/HIST 137b, **International History of the United States in the Twentieth Century.** Seth Fein.

ER&M 286b/AMST 213b/HIST 128b, **History of Mexican Americans since 1848.**
Stephen Pitti.

ER&M 290a/AMST 251a/ENGL 299a, **Asian American Literature and Culture.**
Sanda Lwin.

ER&M 298a/ANTH 298a/WGSS 298a, **The Anthropology of Oratory and Rhetoric.**
Bernard Bate.

ER&M 322b/AMST 325b/HIST 443b, **Indian-Colonial Relations in Comparative Perspective.** Alyssa Mt. Pleasant.

ER&M 346a/AMST 367a/THST 367a, **Latino Theater and Performance.**
Alexandra Vázquez.

ER&M 367b/ENGL 369b/WGSS 369b, **Adoption Narratives.** Margaret Homans.

ER&M 414b/AFAM 444b/AMST 433b/ENGL 442b, **Representations of Miscegenation in U.S. Literature and Culture.** Diana Paulin.

ER&M 428a/AMST 436a/HIST 473a, **Latinos in the Twentieth Century.**
Stephen Pitti.

ER&M 447b/AMST 409b/HIST 463b, **Northeastern Native America, 1850 to Today.**
Alyssa Mt. Pleasant.

ER&M 450a/AMST 419a/HIST 460a, **Land, Homelands, and American Indian Histories.** Alyssa Mt. Pleasant.

AFAM 161a/HIST 186a, **African American History: From the Beginning to Emancipation.** Jennifer Baszile.

AFAM 162b/AMST 162b/HIST 187b, **African American History: From Emancipation to the Present.** Jonathan Holloway.

AMST 322a/WGSS 371a, **Gender, Family, and Cultural Identity in Asia and the United States: A Dialogue.** Geetanjali Singh Chanda.

AMST 429b^C/ANTH 404b^C, **American Communities.** Kathryn Dudley.

HIST 132b/AMST 132b, American Politics and Society, 1945 to the Present.
Jennifer Klein.

HIST 471a/AMST 411a, The Idea of the Western Hemisphere. Seth Fein.

Asia and the Pacific

ANTH 254a, Japan: Culture, Society, Modernity. Karen Nakamura.

ANTH 256b/WGSS 366b, Minorities and Sexualities in Modern Japan.
Karen Nakamura.

ANTH 348b^c/WGSS 378b, Gender and Media in India. Bernard Bate.

ANTH 370b^c, Language, Politics, and Society in Colonial India. E. Annamalai.

HIST 310a, History of Modern South Asia. Mridu Rai.

HIST 316b, History of Modern China, 1600–2007. Jonathan Spence.

HIST 490b, Postcolonial South Asia, 1947 to the Present. Mridu Rai.

HIST 491b, Islam in the Indian Subcontinent. Mridu Rai.

Latin America and the Caribbean

ER&M 340a/ANTH 207a, Peoples and Cultures of Latin America. Renzo Taddei.

ER&M 341b/HIST 358b, Mexico in the Nineteenth and Twentieth Centuries.
Gilbert Joseph.

ER&M 342a/HIST 472a, Revolutionary Change in Twentieth-Century Latin America.
Gilbert Joseph.

HIST 355a, Colonial Latin America. Stuart Schwartz.

HIST 361b, History of Brazil. Stuart Schwartz.

HIST 470a/WGSS 470a, Gender, Nation, and Sexuality in Modern Latin America.
Lillian Guerra.

SPAN 247a, Cultural Studies: Latin America. Jason Cortés.

Africa

AFST 161b, Introduction to Africa. Ann Biersteker.

AFST 464a^c/AFAM 441a^c/ANTH 422a^c, Africa and the Disciplines. M. Kamari Clarke,
Christopher L. Miller.

HIST 486a/AFST 486a, Slavery and the Slave Trade in Africa. Robert Harms.

Europe

HIST 202b, European Civilization, 1648–1945. John Merriman.

HIST 224a/FILM 460a/ITAL 323a, Modern Italy: History and Film.
Millicent Marcus, Frank Snowden.

HIST 232b, Twentieth-Century Britain. Jay Winter.

HIST 264b, Eastern Europe since 1914. Ivo Banac, Timothy Snyder.

HIST 265a, Germany, 1871–1990. Ute Frevert.

HIST 269a^G/JDST 286a^G/RLST 230a^G, Holocaust in Historical Perspective.

Paula Hyman.

HIST 273a, Europe in the Age of Total War, 1914–1945. Jay Winter.

HIST 290a, Russia from the Ninth Century to 1801. Paul Bushkovitch.

Middle East

ER&M 430a/AMST 450a, Islam in the American Imagination. Zareena Grewal.

HIST 348a, State, Society, and Culture in the Middle East. Abbas Amanat.

HIST 464a, Identity Formation in the Modern Middle East. Michael Gasper.

HIST 484b/NELC 403b, The Middle East between Crusaders and Mongols.

Adel Allouche.

INDIVIDUAL RESEARCH AND SENIOR ESSAY COURSES

ER&M 471a and 472b, Individual Reading and Research for Juniors and Seniors.

Director of undergraduate studies.

ER&M 491a, The Senior Colloquium: Theoretical and Methodological Issues.

Patricia Pessar.

ER&M 492b, The Senior Essay or Project. Patricia Pessar.

HELLENIC STUDIES

301 LUCE, 34 Hillhouse, 432.3423
www.yale.edu/macmillan/hsp

Directors

John Geanakoplos, 30 Hillhouse, 432.3397, john.geanakoplos@yale.edu
Stathis Kalyvas, 8 Prospect Pl., 432.5386, stathis.kalyvas@yale.edu

Associate Program Director

George Syrimis, 301 LUCE, 432.9342, george.syrimis@yale.edu

Professors

John Geanakoplos (*Economics*), Stathis Kalyvas (*Political Science*)

Lecturers

George Syrimis (*Hellenic Studies; Comparative Literature*), Dimitris Kastritsis (*History*)

Hellenic Studies is a program of the European Studies Council. The core of the program is the teaching of modern Greek, supplemented with other courses and events related to the study of postantiquity Greece, as well as the society and culture of modern Greece and its interaction with the rest of Europe and the world. Related courses can be found in the listings of Anthropology, History, History of Art, Literature, Political Science, Religious Studies, and Russian and East European Studies in *Yale College Programs of Study*. A major in Ancient and Modern Greek is described under Classical Languages and Literatures in that publication. Students who have an interest in postantiquity Greek language, society, or culture are advised to consult with the associate program director of the Hellenic Studies program or to contact the European Studies Council, 242 LUCE, 432.3423.

Courses

MGRK 115^c, Elementary Modern Greek.

MGRK 130^c, Intermediate Modern Greek.

MGRK 140a, Advanced Modern Greek.

MGRK 206a, Contemporary Greece. George Syrimis.

MGRK 207b/GMST 381b/LITR 320b/WGSS 207b, Fairy Tales. George Syrimis.

MGRK 208a, Modern Greek Literature in Translation.

MGRK 450a and 451b, Senior Seminar in Modern Greek Literature.

INTERNATIONAL STUDIES

International Affairs Council
210 LUCE, 34 Hillhouse, 432.6253
www.yale.edu/macmillan/iac

Director of Undergraduate Studies

Pierre Landry, 210 LUCE, 432.3418, pierre.landry@yale.edu

Professors

Gerald Baier (*Visiting; International Affairs; Political Science*), Ivo Banac (*History*), Paul Bracken (*School of Management; Political Science*), Deborah Davis (*Sociology*), Robert Evenson (*Economics*), John Gaddis (*History*), Stathis Kalyvas (*Political Science*), Boris Kapustin (*Visiting; Political Science*), Paul Kennedy (*History*), Daniel Kevles (*History*), Benedict Kiernan (*History*), Michael Merson (*Epidemiology & Public Health*), Shaal Mishal (*Visiting; Political Science*), William Odom (*Adjunct; Political Science*), Charles Perrow (*Emeritus; Sociology*), Patricia Pessar (*Adjunct; American Studies; Anthropology*), Frances Rosenbluth (*Political Science*), Bruce Russett (*Political Science*), T. Paul Schultz (*Economics*), Ian Shapiro (*Political Science*), Gaddis Smith (*Emeritus; History*), Frank Snowden (*History*), Susan Stokes (*Political Science*), Alec Stone Sweet (*Political Science; Law School*), Christopher Udry (*Economics*), Elisabeth Wood (*Political Science*)

Associate Professors

Michael Auslin (*History*), Keith Darden (*Political Science*), Elizabeth Kassab (*Visiting; Near Eastern Languages & Civilizations*), Ellen Lust-Okar (*Political Science*), Nicholas Sambanis (*Political Science*), Steven Stoll (*History*), James Vreeland (*Political Science*)

Assistant Professors

Jennifer Bair (*Sociology*), Thad Dunning (*Political Science*), Seth Fein (*History*), Beverly Gage (*History*), Michael Gaspar (*History*), Susan Hyde (*Political Science*), Dean Karlan (*Economics*), Pierre Landry (*Political Science*), Nikolay Marinov (*Political Science*), Ole Molvig (*History*), Mridu Rai (*History*), Rose Razaghian (*Political Science*), Vivek Sharma (*Political Science*)

Lecturers

Jasmina Běsirević-Regan (*History*), Molly Beutz (*Law School*), Theodore Bromund (*History*), Robert Brubaker (*South Asian Studies; Anthropology*), Cheryl Doss (*Economics*), Mine Eder (*Visiting; Political Science*), Stuart Gottlieb (*Political Science*), Charles Hill (*Political Science*), Adam Jones (*Political Science*), Isam Khafaji (*Economics*), Jean Krasno (*Political Science*), Natalia Sobrevilla Perea (*Political Science*), Nancy Ruther (*Political Science*), James Silk (*Law School*), Amy Young (*Anthropology*)

Participating Staff

Janet Headley (*PIER*), Sandra Peterson (*Library*)

The program in International Studies is designed for students who seek to combine the discipline-based requirements of a first major with an understanding drawn from several disciplines of the transformations occurring on this planet in their interconnected socioeconomic, environmental, political, and cultural dimensions. No student may major in International Studies by itself; it must be a second major. The number of students accepted into this major is limited.

The interdisciplinary nature of the International Studies major requires mastery at an advanced level in one modern foreign language or intermediate-level proficiency in two foreign languages; courses in introductory economics (both macro- and microeconomics); and familiarity with the history, society, or politics of at least one country or region other than the United States. Students are also required to take one 300-level course in each of five areas that provide alternative lenses for analyzing international affairs: analytic and research methods, statecraft and power, ethnicity and culture, political economy, and science and technology. The capstone of the International Studies major is the two-term senior seminar course, in which a group of students and a faculty member study topics connected to a single broad theme and/or a region of the world.

Students contemplating applying to the International Studies major should elect courses during the freshman and sophomore years with an awareness of the foreign language and economics requirements of the major. Admission to the major takes place during the sophomore year. Application forms are available in the office of the undergraduate registrar, 210 LUCE, and online at www.yale.edu/macmillan/iac/bainternational.htm.

International Studies and the student's first major should have a coherent relationship expressive of well-conceived concentrations of interest. Close and continuous consultation among the student, the director of undergraduate studies, and appropriate faculty members is extremely important. Students should note that, in accordance with the academic regulations concerning two majors (see *Two Majors* in chapter III, section K of *Yale College Programs of Study*), each major must be completed independently of the other, with no more than two term courses overlapping. Although senior essays or projects may, with permission of both directors of undergraduate studies, be coordinated, they may not overlap in course credits earned.

Permission to complete two majors must be secured from the Committee on Honors and Academic Standing. Application forms are available from the residential college deans. Forms must be submitted prior to the student's final term.

Requirements of the major. In addition to fulfilling the requirements of the primary major, a student choosing International Studies as a second major must complete eleven term courses, including the senior seminar, and meet the major's language requirement. Up to two courses in the major may be taken on a Credit/D/Fail basis. Students are expected to choose their courses from the following categories:

1. One term course chosen from either INTS 171a, International Ideas and Institutions: Foundations, or 172b, International Ideas and Institutions: Contemporary Challenges.

2. Five 300-level term courses, one in each of the following lens areas: analytic and research methods, statecraft and power, ethnicity and culture, political economy, and science and technology. Only specifically designated courses, announced at the beginning of each term, will be accepted as fulfilling this requirement. Substitutions may be accepted under special circumstances and with the approval of the director of undergraduate studies.
3. One term course in microeconomics and one in macroeconomics.
4. One term course in the history, culture, or politics of a region or country other than the United States.
5. One two-term senior seminar course (the senior requirement).

Language requirement. Majors in International Studies must demonstrate advanced ability in one, or intermediate-level ability in two, modern languages other than English. This requirement is normally met by the completion of two terms of advanced courses in one language or courses in two languages at the intermediate level. Grades in language courses do not count toward Distinction in the Major.

Senior requirement. Each student takes a two-term senior seminar course. Senior seminars are yearlong working groups of about fifteen students directed by a faculty member and organized around a unifying theme or topic selected to reflect student and faculty interests. Each group produces a set of closely related, article-length research papers, with each student's paper comprising the senior essay. Senior essays should draw on foreign language as well as English sources.

Senior seminars vary from year to year. The topics for 2006–2007 are indicated in the titles of the senior seminars below.

Requirements of the Major

International Studies can be taken only as a second major. Specific course selection and choices of linked majors should be made in consultation with the student's International Studies faculty adviser and the director of undergraduate studies.

Prerequisites: None

Number of courses: Eleven (including senior sem; excluding language requirement)

Distribution of courses: One term course each in micro- and macroeconomics; either ints 171a or 172b; one course in the history, culture, or politics of a country or region other than the U.S.; one course from each of five lens areas

Language requirement: Advanced ability in one, or intermediate-level ability in two, modern languages other than English

Senior requirement: Two-term senior seminar

Courses

INTS 171a, International Ideas and Institutions: Foundations. Charles Hill.

INTS 172b, International Ideas and Institutions: Contemporary Challenges.
Paul Kennedy.

INTS 200a/PLSC 188a, International Human Rights. Molly Beutz.

- INTS 232a/PLSC 168a, **Law and Politics of Globalization.** Alec Stone Sweet.
- INTS 252a/PLSC 156a, **International Organizations.** Susan Hyde.
- INTS 270b/PLSC 397b, **Canadian Government and Politics.** Gerald Baier.
- INTS 294a/EP&E 416a/PLSC 305a, **Critique of Political Violence.** Boris Kapustin.
- INTS 297b/PLSC 312b/RSEE 385b, **Moral Values in Civil Society.** Boris Kapustin.
- INTS 315b/EP&E 315b/PLSC 177b, **Emergence of the Modern State.** Vivek Sharma.
- INTS 316a/EP&E 316a/PLSC 178a, **War and Peace in Theory and History.**
Vivek Sharma.
- INTS 317b/PLSC 160b^c, **American National Security Policy.** William Odom.
- INTS 319b/HIST 196b, **Terrorism in America, 1865–2001.** Beverly Gage.
- INTS 321b/PLSC 143b, **Citizenship and the Military in Latin America.**
Natalia Sobrevilla Perea.
- INTS 323a/PLSC 195a, **Civil War.** Nicholas Sambanis.
- INTS 324a/PLSC 359a, **Violence and Civil Strife.** Stathis Kalyvas.
- INTS 325b, **Genocide: An Interdisciplinary Perspective.** Adam Jones.
- INTS 328a/EP&E 412a/PLSC 158a^c, **Nationalism and Identity.** Keith Darden.
- INTS 334a/PLSC 149a, **Economic Sanctions.** Nikolay Marinov.
- INTS 335a/PLSC 151a^c, **International Dimensions of Democratization.**
Nikolay Marinov.
- INTS 336a/PLSC 445a, **The Political Economy of Greater China.** Pierre Landry.
- INTS 339b/PLSC 377b, **Political Economy of the Middle East.** Isam Khafaji.
- INTS 340a/HIST 444a^c/HSHM 451a, **Science, Arms, and the State.** Daniel Kevles.
- INTS 346a, **Confronting Catastrophe.** Charles Perrow.
- INTS 350a/PLSC 448a, **Contemporary Political Economy of Turkey and the Middle East.** Mine Eder.
- INTS 352a/ECON 325a, **Economics of Developing Countries.** Rohini Pande.
- INTS 353b/PLSC 190b, **Rethinking International Relations Theory through the Middle East.** Mine Eder.
- INTS 373b/PLSC 187b, **Terrorism and Counterterrorism.** Stuart Gottlieb.
- INTS 376a/PLSC 148a, **Central Issues in American Foreign Policy.** Stuart Gottlieb.
- INTS 378a/PLSC 184a, **The United Nations and the Maintenance of International Security.** Jean Krasno.
- INTS 382a/PLSC 393a, **Ethnic Politics in Comparative Perspective.** Thad Dunning.
- INTS 383b^c/PLSC 391b^c, **Researching Ethnic Politics.** Thad Dunning.
- INTS 385a/ANTH 275a/PLSC 438a/WGSS 385a, **Men, Women, and Family in the Muslim Middle East.** Amy Young.

SENIOR SEMINARS

Unless otherwise specified, senior seminars are limited to International Studies majors.

INTS 401a and 402b, International Cooperation. James Vreeland.

INTS 409a and 410b, U.S. Grand Strategic Tradition. John Gaddis.

INTS 413a and 414b, Oceans, Security, and Globalization in History. Gaddis Smith.

INTS 415a and 416b, Democracy in World Politics. Ian Shapiro.

INTS 494a/AMST 434a/ER&M 452a, International Migration and Refugee Movements I. Patricia Pessar.

INTS 495b, International Migration and Refugee Movements II. Patricia Pessar.

LATIN AMERICAN STUDIES

Council on Latin American and Iberian Studies

342 LUCE, 34 Hillhouse, 432.3422

www.yale.edu/macmillan/lais

Director of Undergraduate Studies

Marcello Canuto, 51 Hillhouse Ave., 432.6610, marcello.canuto@yale.edu

Professors

Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Richard Burger (*Anthropology*), Hazel Carby (*African American Studies; American Studies*), Lisa Curran (*Forestry & Environmental Studies*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Aníbal González (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Enrique Mayer (*Anthropology*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Patricia Pessar (*Adjunct; American Studies; Anthropology*), Stephen Pitti (*History*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Elisabeth Wood (*Political Science*)

Associate Professors

Richard Bribiescas (*Anthropology*), Nora Groce (*Epidemiology & Public Health*), Jaime Lara (*Divinity School*)

Assistant Professors

Jennifer Bair (*Sociology*), Jennifer Baszile (*History*), Irene Brambilla (*Economics*), Marcello Canuto (*Anthropology*), Jason Cortes (*Spanish & Portuguese*), Paulo da-Luz-Moreira (*Spanish & Portuguese*), Thad Dunning (*Political Science*), Seth Fein (*History*), Iván Fernández Peláez (*Spanish & Portuguese*), Moira Fradinger (*Comparative Literature*), Lillian Guerra (*History*), Susan Hyde (*Political Science*), Kellie Jones (*History of Art*), Jill Lane (*Theater Studies; American Studies*), Óscar Martín (*Spanish & Portuguese*), Paulina Ochoa Espejo (*Political Science*), Alicia Schmidt Camacho (*American Studies*)

Senior Lecturer

Priscilla Meléndez (*Spanish & Portuguese*)

Lecturers

Nancy Ruther (*Political Science*), Natalia Sobrevilla Perea (*Political Science*), Renzo Taddei (*Anthropology*)

Senior Lectors

Sybil Alexandrov, Teresa Carballal, Mercedes Carreras, Lissette Reymundi, Dina Rivera, Lourdes Sabé-Colom, Terry Seymour, Margherita Tórtora, Alicia van Altena

Lecturers

Marta Almeida, Yovanna Cifuentes, Sebastián Díaz, Oscar González Barreto, Isabel Jaén-Portillo, María Jordán, Beatriz Peña, Juliana Ramos-Ruano

Participating Staff

Carolina Belalcázar (*PIER*), Leonard Munstermann (*Epidemiology & Public Health*), César Rodríguez (*Library*)

The major in Latin American Studies is designed to further understanding of the societies and cultures of Latin America as viewed from regional and global perspectives. The Latin American Studies major builds on a foundation of language and literature, history, history of art, theater studies, humanities, and the social sciences; its faculty is drawn from many departments and professional schools of the University.

The major. The major in Latin American Studies is interdisciplinary. With two goals in mind — intellectual coherence and individual growth — the student proposes a course of study that must satisfy the requirements listed below. The proposed course of study must be approved by the director of undergraduate studies. Though all students choose courses in both the humanities and the social sciences, they are expected to concentrate on one or the other.

Prerequisite to the major is knowledge of the two dominant languages of the region, Spanish and Portuguese. Depending on their interests, students select one language for two years of instruction and the other for one. Other languages necessary for research may in appropriate circumstances be substituted for the second language with the consent of the director of undergraduate studies. Students are encouraged to meet the language requirements as early as possible. Courses used to satisfy the language prerequisite may not be counted toward the major.

The major itself requires twelve term courses: one introductory required course (ANTH 207a), eight courses related to Latin America from departmental offerings or the list of electives below, two further electives, and the senior essay (LAST 491a or b). In addition to ANTH 207a, students are required to take eight Latin American content courses as follows: two courses in the social sciences (anthropology, economics, political science, or sociology), two courses in history, two courses in Spanish American or Brazilian literatures beyond the language requirement, one course in history of art or theater studies, and a starred seminar. Recommended courses are HIST 355a, LAST 314b, SPAN 266a, and SPAN 267b. Students are also required to complete two elective courses, preferably seminars, and the senior essay.

Students must enroll in three seminars or upper-level courses during their junior and senior years. For a list of starred seminars, students should consult the director of undergraduate studies. Elective seminars must be approved by the director of undergraduate studies.

The senior essay is a research paper written usually in one term (LAST 491a or b). Students choose their own topics, which may derive from research done in an earlier course. The essay is planned in advance in consultation with a qualified adviser and a second

reader. In preparing the senior essay, students may undertake field research in Latin America. Support for research is available to recipients of an Albert Bildner Travel Prize, for which application should be made in the spring of the junior year.

Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Junior Year or Term Abroad program.

Requirements of the Major

Prerequisites: Two years of one language (Spanish or Portuguese), one year of the other language

Number of courses: Twelve term courses beyond prerequisites (including the senior essay)

Distribution of courses: Eight courses related to Latin America in specified fields, of which one is a starred seminar from approved list; two electives; three seminars or upper-level courses in junior and senior years

Specific course required: ANTH 207a

Senior requirement: Senior essay (LAST 491a or b)

Courses

LAST 314b, **Contemporary Issues in Latin American Studies.** Enrique Mayer.

LAST 471a or b, **Directed Reading.** Staff.

LAST 491a or b, **The Senior Essay.** Staff.

ELECTIVES WITHIN THE MAJOR

Students wishing to count toward the major courses that do not appear on this list should consult with the director of undergraduate studies.

AFAM 161a/HIST 186a, **African American History: From the Beginning to Emancipation.** Jennifer Baszile.

AFAM 347a, **Caribbean Lives: Psychosocial Aspects.** Ezra Griffith.

AFAM 371a/HIST 450a, **The Early Modern Atlantic World.** William Casey King.

AMST 349a/ER&M 288a/WGSS 434a, **Border Feminism.** Alicia Schmidt Camacho.

ANTH 207a/ER&M 340a, **Peoples and Cultures of Latin America.** Renzo Taddei.

ANTH 232a/ARCG 232a^G, **Ancient Civilizations of the Andes.** Richard Burger.

ANTH 233a^G/ARCG 233a^G, **Ancient Civilizations of Mesoamerica.** Marcello Canuto.

ANTH 262b, **Climate and Society.** Renzo Taddei.

ANTH 354a^G, **Ideas of Development in Latin America.** Renzo Taddei.

ANTH 367b^G, **The Anthropology of Uncertainty.** Renzo Taddei.

ANTH 369b^G, **Economic Anthropology.** Enrique Mayer.

ECON 225b, **Labor Economics and Welfare Policies.** Staff.

ECON 300a, **International Trade Theory and Policy.** T. N. Srinivasan, Ernesto Zedillo.

- ECON 463a/EP&E 437a, **Economic Problems of Latin America.** Eduardo Engel.
- ECON 466a, **Topics in International Trade.** Staff.
- ER&M 428a/AMST 436a/HIST 473a, **Latinos in the Twentieth Century.**
Stephen Pitti.
- HIST 355a, **Colonial Latin America.** Stuart Schwartz.
- HIST 358b/ER&M 341b, **Mexico in the Nineteenth and Twentieth Centuries.**
Gilbert Joseph.
- HIST 361b, **History of Brazil.** Stuart Schwartz.
- HIST 470a/WGSS 470a, **Gender, Nation, and Sexuality in Modern Latin America.**
Lillian Guerra.
- HIST 471a/AMST 411a, **The Idea of the Western Hemisphere.** Seth Fein.
- HIST 472a/ER&M 342a, **Revolutionary Change in Twentieth-Century Latin America.**
Gilbert Joseph.
- HSAR 202a/ARCG 202a^c, **Pre-Columbian Architecture.** Mary Miller.
- INTS 382a/PLSC 393a, **Ethnic Politics in Comparative Perspective.** Thad Dunning.
- INTS 383b^c/PLSC 391b^c, **Researching Ethnic Politics.** Thad Dunning.
- LITR 420b/SPAN 393b, **The Jungle Books.** Roberto González Echevarría.
- LITR 449a/SPAN 394a, **Dictator Novels across the Americas.** Moira Fradinger.
- LITR 452b, **Writing and Power across the Americas.** Moira Fradinger.
- PLSC 140a, **The Legacy of Inequality: Race and Ethnicity in the Americas.**
Natalia Sobrevilla Perea.
- PLSC 143b/INTS 321b, **Citizenship and the Military in Latin America.**
Natalia Sobrevilla Perea.
- PLSC 382a, **Comparative Politics in Latin America.** Susan Stokes.
- PLSC 406a^c/AFST 406a^c, **Sexual Violence and War.** Elisabeth Wood.
- PORT 001b, **Latin American Short Fiction.** Paulo da-Luz-Moreira.
- PORT 246a/SPAN 245a, **Latin American Film: Brazil, Mexico, and Argentina.**
Paulo da-Luz-Moreira.
- PORT 249a, **Introduction to Brazilian Culture.** Paulo da-Luz-Moreira.
- PORT 396b/LITR 292b, **Modern Brazilian Literature in Translation.**
K. David Jackson.
- PORT 410a^c/LITR 291a, **The Brazilian Short Story in Translation.** K. David Jackson.
- SPAN 060a, **Freshman Colloquium: Literary Studies in Spanish.** Jason Cortés.
- SPAN 223b, **Spanish in Film: An Introduction to the New Latin American Cinema.**
Margherita Tórtora.
- SPAN 246b, **Cultural Studies: Spain.** Óscar Martín.
- SPAN 247a, **Cultural Studies: Latin America.** Jason Cortés.

SPAN 266a, Studies in Latin American Literature I. Aníbal González.

SPAN 267b, Studies in Latin American Literature II. Rolena Adorno.

SPAN 345a, Twentieth-Century Spanish American Revolutions. Priscilla Meléndez.

SPAN 390b/LITR 290b/PORT 385b, Latin American Poetry: Brazil and Mexico.
Paulo da-Luz-Moreira.

OTHER COURSES RELEVANT TO THE MAJOR

A list of courses intended as a guide to students in preparing their programs is available at the office of the director of undergraduate studies. Qualified students may also elect pertinent courses in the Graduate School and in some of the professional schools with permission of the director of graduate studies and of the director of undergraduate studies. All programs must have the approval of the director of undergraduate studies.

RUSSIAN AND EAST EUROPEAN STUDIES

European Studies Council

242 LUCE, 34 Hillhouse, 432.3423

www.yale.edu/macmillan/europeanstudies

Director of Undergraduate Studies

Ilya Kliger, 2699 HGS, 432.7023, ilya.kliger@yale.edu

Professors

Vladimir Alexandrov (*Slavic Languages & Literatures*), Ivo Banac (*History*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), Laura Engelstein (*History*), Ute Frevert (*History*), John Gaddis (*History*), Harvey Goldblatt (*Slavic Languages & Literatures*), Robert Greenberg (*Adjunct; Slavic Languages & Literatures*), Benjamin Harshav (*Comparative Literature*), Timothy Snyder (*History*), Ivan Szelenyi (*Sociology*), Katie Trumpener (*Comparative Literature*), Tomas Venclova (*Slavic Languages & Literatures*)

Associate Professors

Keith Darden (*Political Science*), Hilary Fink (*Slavic Languages & Literatures*), John MacKay (*Slavic Languages & Literatures; on leave*)

Assistant Professors

Kate Holland (*Slavic Languages & Literatures*), Ilya Kliger (*Slavic Languages & Literatures*)

Senior Lectors

Irina Dolgova (*Slavic Languages & Literatures*), Rita Lipson (*Slavic Languages & Literatures*), Constantine Muravnik (*Slavic Languages & Literatures*), Slobodan Novak (*Slavic Languages & Literatures*), Julia Titus (*Slavic Languages & Literatures*), Karen von Kunes (*Slavic Languages & Literatures*)

Participating Staff

Brian Carter (*PIER*), Tatjana Lorkovic (*Library*), Susanne Roberts (*Library*)

The major in Russian and East European Studies, administered by the Department of Slavic Languages and Literatures, offers an interdisciplinary approach to the study of a broad region: Russia, Ukraine, Belarus, the Caucasus, and Central Asia; Poland, Hungary, the Czech and Slovak Republics, and other regions in east central Europe; and the Balkans. The program is appropriate for students considering careers in international public policy, diplomacy, or business, and is also suited to students wishing to continue academic work.

Languages. A full understanding of the area demands a knowledge of its languages. Students must demonstrate either proficiency in Russian or intermediate-level ability in an East European language. Students may demonstrate proficiency in Russian by (1) completing fourth-year Russian (RUSS 141b); (2) passing a written examination to

demonstrate equivalent ability; or (3) completing a literature course taught in Russian and approved by the director of undergraduate studies. Students may demonstrate intermediate-level ability in an East European language by (1) completing a two-year sequence in an East European language (currently Czech or Serbian and Croatian; students interested in studying other East European languages should contact the director of undergraduate studies); or (2) by passing a language examination demonstrating equivalent ability. Students are encouraged to learn more than one language.

Course requirements. Thirteen term courses taken for a letter grade are required for the major. Students must take one course from HIST 263a, 264b, or 290a. All East European language courses and third- and fourth-year Russian courses count toward the major. Elective courses are chosen from an annual list of offerings, in consultation with the director of undergraduate studies. Electives must include at least one course in a social science. Complete descriptions of courses originating in other programs appear in those departmental listings in *Yale College Programs of Study*. Other undergraduate courses relevant to Russian and East European Studies, including residential college seminars, may also count toward the major if approved by the director of undergraduate studies. Qualified students may elect pertinent courses in the Graduate School with the permission of the instructor, the director of graduate studies, and the director of undergraduate studies.

Senior requirement. Every major must write a senior essay. At the beginning of the first term of the senior year, students enroll in RSEE 490 and arrange for a faculty member to serve as senior adviser. By the third Friday of October, senior majors submit a detailed prospectus of the essay, with bibliography, to the adviser. A draft of at least ten pages of the senior essay, or a detailed outline of the entire essay, is due to the adviser by the last day of reading period in the first term. The student provides the adviser with a form that the adviser signs to notify the director of undergraduate studies that the first-term requirements have been met. Failure to meet these requirements results in loss of credit for the first term of the course. The senior essay takes the form of a substantial article, no longer than 13,000 words of text, excluding footnotes and bibliography. The essay is due on the second Friday in April, in triplicate, in the Russian and East European Studies office. A member of the faculty other than the student's adviser grades the essay.

Study and travel. Students should be aware of opportunities for study and travel in Russia and eastern Europe. The director of undergraduate studies can provide information on these programs and facilitate enrollment. Those students who spend all or part of the academic year in the region participating in established academic programs usually receive Yale College credit. Students are strongly encouraged to take advantage of study abroad opportunities during summers or through the Junior Year or Term Abroad program. Students wishing to travel abroad as part of the major should consult the director of undergraduate studies by October 1.

M.A. program. The European and Russian Studies program does not offer the simultaneous award of the B.A. and M.A. degrees. However, students in Yale College are eligible to complete the M.A. in European and Russian Studies (with concentration in Russia and eastern Europe) in one year of graduate work. Students interested in this option must complete eight graduate courses in the area by the time of the completion of the bachelor's degree. Only two courses may be counted toward both graduate and undergraduate degrees. Successful completion of graduate courses while still an undergraduate does not guarantee admission into the M.A. program. Students must submit the standard application for admission to the M.A. program.

Requirements of the Major

Prerequisite or corequisite: Demonstrated proficiency in Russian or intermediate-level ability in an East European language

Number of courses: Thirteen term courses (including the senior essay and specified language courses)

Specific courses required: One from HIST 263a, 264b, or 290a

Distribution of courses: At least one course in the social sciences

Senior requirement: Senior essay (RSEE 490)

Courses

RSEE 240a/CZEC 246a/FILM 364a, **Milos Forman and His Films.** Karen von Kunes.

RSEE 255b/LITR 206b/RUSS 255b, **Studies in the Novel: Tolstoy.**
Vladimir Alexandrov.

RSEE 256a/LITR 208a/RUSS 256a, **Studies in the Novel: Dostoevsky.** Kate Holland.

RSEE 300b/CZEC 301b/LITR 220b, **Milan Kundera: The Czech Novelist and French Thinker.** Karen von Kunes.

RSEE 385b/INTS 297b/PLSC 312b, **Moral Values in Civil Society.** Boris Kapustin.

RSEE 490, **The Senior Essay.**

COURSES IN OTHER DEPARTMENTS THAT COUNT TOWARD THE MAJOR

CZEC 115, **Elementary Czech.** Karen von Kunes.

CZEC 130, **Intermediate and Advanced Czech.** Karen von Kunes.

HIST 261a/PLSC 176a, **The Cold War.** John Gaddis.

HIST 263a, **Eastern Europe to 1914.** Ivo Banac, Timothy Snyder.

HIST 264b, **Eastern Europe since 1914.** Ivo Banac, Timothy Snyder.

HIST 290a, **Russia from the Ninth Century to 1801.** Paul Bushkovitch.

HIST 416b, **Russia and the Eurasian Steppe.** Paul Bushkovitch.

HIST 421a, **The Russian Revolution.** Laura Engelstein.

HIST 424b, **Diaries and Memoirs of Twentieth-Century Europe.** Laura Engelstein.

JDST 282a^G/HIST 249a^G, Jews and Modernity in Eastern Europe and Russia.
Marci Shore.

PLSC 158a^G/EP&E 412a/INTS 328a, Nationalism and Identity. Keith Darden.

PLSC 412a, Transitions in Central and Eastern Europe. Matthew Light.

RUSS 165b, Chekhov: Drama in Prose. Rita Lipson.

SBCR 115, Elementary Serbian and Croatian. Slobodan Novak.

SBCR 130, Intermediate Serbian and Croatian. Slobodan Novak.

SOUTH ASIAN STUDIES

South Asian Studies Council

232 LUCE, 34 Hillhouse, 432.5596
www.yale.edu/macmillan/southasia

Council Chair

Phyllis Granoff, 451 College St., 432.0837, phyllis.granoff@yale.edu

Professors

Akhil Amar (*Law School*), William Burch (*Forestry & Environmental Studies*), Nihal deLanerolle (*School of Medicine*), Michael Dove (*Forestry & Environmental Studies; Anthropology*), Sara Suleri Goodyear (*English*), Phyllis Granoff (*Religious Studies*), Stanley Insler (*Linguistics*), K. David Jackson (*Spanish & Portuguese*), Ravindran Kannan (*Computer Science*), Bernard Lytton (*Emeritus; School of Medicine*), Gustav Ranis (*Emeritus; Economics*), T. N. Srinivasan (*Economics*), Shyam Sunder (*School of Management*)

Associate Professor

William Deresiewicz (*English*)

Assistant Professors

J. Bernard Bate (*Anthropology*), Jacob Dalton (*Religious Studies*), Ravi Durvasula (*School of Medicine*), El Mokhtar Ghambou (*English*), Karuna Mantena (*Political Science*), Mridu Rai (*History*)

Lecturers

Robert Brubaker (*Anthropology; Religious Studies*), Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Geetanjali Singh Chanda (*English; Women's, Gender, & Sexuality Studies*), Hugh Flick, Jr. (*Religious Studies*), Dhooleka Raj (*Anthropology*)

Senior Lector

Seema Khurana (*Hindi*)

Lector

Elayaperumal Annamalai (*Visiting; Tamil; Anthropology; Linguistics*)

The South Asian Studies Council aims to bring together faculty and students sharing an interest in South Asia, and it supplements the undergraduate curriculum with seminars, conferences, and special lectures. Yale College does not offer a degree in South Asian studies. Students can pursue an interest in South Asian studies as part of a program in the humanities or the social sciences. Related courses can be found in the listings of Anthropology, Economics, History, Political Science, and Religious Studies in *Yale College Programs of Study*. Language instruction is offered in Tamil and in Hindi. Sanskrit is offered through the Department of Linguistics.

Courses Relevant to South Asian Studies

- AMST 322a/WGSS 371a, **Gender, Family, and Cultural Identity in Asia and the United States: A Dialogue.** Geetanjali Singh Chanda.
- ANTH 151a, **Introduction to Early South Asia.** Robert Brubaker.
- ANTH 210b/ER&M 230b, **Twentieth-Century Anthropological Theory.** J. Bernard Bate.
- ANTH 223b, **Ethnic Violence in Global Perspective.** Staff.
- ANTH 225b, **South Asia and the Wider World from Prehistory to 1600.** Robert Brubaker.
- ANTH 236a, **Anthropology of Politics.** Dhooleka Raj.
- ANTH 298a/ER&M 298a/WGSS 298a, **The Anthropology of Oratory and Rhetoric.** J. Bernard Bate.
- ANTH 348b^c/WGSS 378b, **Gender and Media in India.** J. Bernard Bate.
- ANTH 370b^c, **Language, Politics, and Society in Colonial India.** Elayaperumal Annamalai.
- ANTH 419a^c, **Language and the Public Sphere.** J. Bernard Bate.
- ECON 300a, **International Trade Theory and Policy.** T. N. Srinivasan, Ernesto Zedillo.
- ENGL 343a/AFST 343a/LITR 269a, **Introduction to Postcolonial Literatures.** Sara Suleri Goodyear.
- HNDI 115^c, **Elementary Hindi.** Seema Khurana.
- HNDI 130a^c, **Intermediate Hindi I.** Seema Khurana.
- HNDI 131b^c, **Intermediate Hindi II.** Seema Khurana.
- HNDI 140a^c, **Advanced Hindi.** Seema Khurana.
- HNDI 157b^c, **Hindi in the Diaspora.** Seema Khurana.
- HNDI 198a^c or b^c, **Advanced Tutorial.** Seema Khurana.
- LING 113a^c, **Introduction to Indo-European.** Stanley Insler.
- LING 115^c, **Elementary Sanskrit.** Stanley Insler [F], Ashwini Deo [Sp].
- PLSC 367a, **Politics in India.** Karuna Mantena.
- RLST 136a, **Classical Religions of India I: Buddhism and Jainism.** Phyllis Granoff.
- RLST 180a, **Buddhism in Tibet.** Jacob Dalton.
- RLST 182b, **Death, Dreams, and Visions in Indo-Tibetan Buddhism.** Jacob Dalton.
- RLST 183a^c, **Introduction to Classical Tibetan Texts.** Jacob Dalton.
- TAML 115^c, **Introductory Tamil.** Elayaperumal Annamalai.
- TAML 130a, **Intermediate Tamil I.** Elayaperumal Annamalai.
- TAML 131b, **Intermediate Tamil II.** Elayaperumal Annamalai.
- TAML 150b, **Advanced Tamil.** Elayaperumal Annamalai.
- WGSS 449b, **Fictions of Indian Women.** Geetanjali Singh Chanda.

SOUTHEAST ASIA STUDIES

Council on Southeast Asia Studies

311 LUCE, 34 Hillhouse, 432.3431, seas@yale.edu
www.yale.edu/seas

Language Studies Coordinator

J. Joseph Errington, 311 LUCE, 432.3431, seas@yale.edu

Professors

William Burch (*Forestry & Environmental Studies*), Lisa Curran (*Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), Robert Evenson (*Economics*), William Kelly (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Hall Yiengpruksawan (*History of Art*)

Assistant Professor

Sarah Weiss (*Music*)

Lecturers

Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Amity Doolittle (*Forestry & Environmental Studies*), Christoph Robert (*Anthropology*)

Senior Lectors

Indriyo Sukmono (*Southeast Asian Languages*), Quang Phu Van (*Southeast Asian Languages*)

The Council on Southeast Asia Studies oversees an interdisciplinary program that brings together faculty and students sharing an interest in Southeast Asia and supplements the undergraduate curriculum with an annual seminar series, periodic conferences, and special lectures. Yale does not offer a degree in Southeast Asia studies. Majors in any department may consult with council faculty regarding a senior essay on a Southeast Asian topic, and in certain circumstances it may be possible for students who have a special interest in the region to explore the possibility of a Special Divisional Major. Students planning to undertake field research or language study in Southeast Asia may apply to the Council for summer fellowship support.

Courses featuring Southeast Asian content are offered within a variety of departments each year, including Anthropology, Economics, History, History of Art, Music, Philosophy, Political Science, and Forestry & Environmental Studies. A list of courses for the current year can be obtained through the council office or Web site. Yale maintains extensive library and research collections on Southeast Asia.

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The Council on Southeast Asia Studies supports language tables and tutoring in other Southeast Asian languages by special arrangement.

Courses Relevant to Southeast Asia Studies

INDN 115^G, Elementary Indonesian. Indriyo Sukmono.

INDN 130^G, Intermediate Indonesian. Indriyo Sukmono.

INDN 470a and 471b, Independent Tutorial.

PHIL 210a, Eastern Philosophy. Quang Phu Van.

VIET 115^G, Elementary Vietnamese. Quang Phu Van.

VIET 130^G, Intermediate Vietnamese. Quang Phu Van.

VIET 470a and 471b, Independent Tutorial.

Graduate Courses and Programs

AFRICAN STUDIES

Council on African Studies

142 LUCE, 34 Hillhouse, 432.3436

www.yale.edu/macmillan/african

M.A.

Graduate Certificate of Concentration in African Studies

Director of Graduate Studies, Graduate Certificate Adviser

Ann Biersteker, 432.9902, ann.biersteker@yale.edu

Director of the Program in African Languages

J. Kiarie Wa'Njogu, 493 College, 432.0110, john.wanjogu@yale.edu

Professors

Lea Brilmayer (*Law School*), Owen Fiss (*Law School*), Sara Suleri Goodyear (*English*), Robert Harms (*History*), Andrew Hill (*Anthropology*), Christopher L. Miller (*French; African American Studies*), Lamin Sanneh (*History; Divinity School*), Ian Shapiro (*Political Science*), Robert Thompson (*History of Art*), Christopher Udry (*Economics*), David Watts (*Anthropology*), Elisabeth Wood (*Political Science*)

Associate Professors

Ann Biersteker (*Adjunct; African Studies; Linguistics*), M. Kamari Clarke (*Anthropology*), Keith Darden (*Political Science*), David Graeber (*Anthropology*), Michael Mahoney (*History*), Michael Veal (*Music*)

Senior Lectors

Sandra Sanneh (*African Languages*), J. Kiarie Wa'Njogu (*African Languages*)

Lector

Oluseye Adesola (*African Languages*)

Lecturers

Anne-Marie Foltz (*Epidemiology & Public Health*), David Simon (*Political Science*)

Participating Staff

Maxwell Amoh (*PIER*), Dorothy Woodson (*Library*)

Fields of Study

African Studies considers the arts, history, cultures, languages, literatures, politics, religions, and societies of Africa as well as issues concerning development, health, and the environment. Considerable flexibility and choice of areas of concentration are offered because students entering the program may have differing academic backgrounds and career plans. Enrollment in the M.A. program in African Studies provides students with

the opportunity to register for the many African studies courses offered in the various departments of the Graduate School of Arts and Sciences and the professional schools.

The Program in African Studies also offers two interdisciplinary seminars to create dialogue and to integrate approaches across disciplines. In addition to the M.A. degree program, the Council on African Studies offers students in the University's doctoral and other professional degree programs the chance to obtain a Graduate Certificate of Concentration in African Studies by fulfilling a supplementary curriculum. Joint degrees are possible with the approval of the director of graduate studies in African Studies and the relevant officials in the Schools of Forestry & Environmental Studies, Law, and Management, and in Epidemiology and Public Health.

The African collections of the Yale libraries together represent one of the largest holdings on Africa found in North America. The University now possesses over 220,000 volumes including, but not limited to, government documents, art catalogues, photographs, manuscripts, correspondence, and theses, many published in Africa.

Special Admissions Requirement

The GRE General Test is required.

Special Requirements for the M.A. Degree

The Yale University Master of Arts degree program in African Studies was instituted in 1986. The two-year interdisciplinary, graduate-level curriculum is intended for students who will later continue in a Ph.D. program or a professional school, or for those who will enter business, government service, or another career in which a sound knowledge of Africa is essential or valuable. A student may choose one of the following areas of concentration: history; anthropology; political science; economics; sociology; arts and literatures; languages and linguistics; religion; environmental and developmental studies.

The program requires sixteen courses: two compulsory introductory interdisciplinary seminars, Research Methods in African Studies (AFST 501a) and Africa and the Disciplines (AFST 764a), four courses of instruction in an African language, four courses in one of the above areas of concentration, four other approved courses offered in the Graduate School or professional schools, and two terms of directed reading and research (AFST 900a or b) during which students will complete the required thesis. A student who is able to demonstrate advanced proficiency in an African language may have the language requirement waived and substitute four other approved courses. The choice of courses must be approved by the director of graduate studies, Ann Biersteker, and students should consult with her as soon as possible in the first term.

The Master's Thesis

The master's thesis is based upon research on a topic approved by the director of graduate studies and advised by a faculty member with expertise or specialized competence in the chosen topic.

Special Requirements for the Graduate Certificate of Concentration in African Studies

The Certificate in African Studies enables graduate and professional school students in fields other than African Studies to demonstrate interdisciplinary area expertise, language proficiency, and research competence in African Studies. The certificate program is intended to complement existing fields of studies in other M.A. and Ph.D. programs and to provide the equivalent of such specialization for students in departments and schools without Africa-related fields of study. The certificate program is designed to be completed within the time span of a normal Ph.D. residence. Professional school students and M.A. students in the Graduate School may require an additional term of registration to complete the certificate requirements depending on the requirements of specific programs.

The certificate program includes interdisciplinary course work, language study, and research components. The specific requirements are:

1. Successful completion of at least six courses in African Studies from at least two departments or schools, one of which is a core course in African Studies (AFST 764a, Africa and the Disciplines, or AFST 501a, Research Methods in African Studies).
2. Demonstration of proficiency in an African language.
3. Evidence of research expertise in African Studies. Research expertise may be demonstrated by completion of an interdisciplinary thesis, dissertation prospectus, or dissertation, or by completion of a substantive research seminar paper or the equivalent as approved by the faculty adviser.

The certificate courses and research work should be planned to demonstrate clearly fulfillment of the goals of the certificate. Certificate candidates should design their course schedules in consultation with the director of graduate studies for African Studies. Ideally, students should declare their intention to complete the certificate requirements early in their program at Yale. Graduate and professional school students who intend to complete the certificate program must declare their intention to do so no later than their penultimate term of enrollment.

Program in African Languages

The language program offers instruction in three major languages from sub-Saharan Africa: Kiswahili (eastern and central Africa), Yorùbá (west Africa), and isiZulu (southern Africa). Language-related courses and language courses for professionals are also offered. African language courses emphasize communicative competence, and instructors use multimedia materials that focus on the contemporary African context. Course sequences are designed to enable students to achieve advanced competence in all skill areas by the end of the third year, and the African Language program encourages students to spend one summer or term in Africa during their language study.

Noncredited instruction in other African languages is available by application through the Directed Independent Language Study program at the Center for Language Study. Contact the director of the Program in African Languages.

Program materials are available upon request from the Director of Graduate Studies, Council on African Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, african.studies@yale.edu.

Ph.D. Fields of Study

The Council on African Studies does *not* award a Ph.D. However, on occasion, some students will use the African Studies master's program as a stepping-stone to a Ph.D. program. Usually this path is chosen when the student aspires toward a doctorate but is not certain of the field through which to pursue it. The broad-based nature of the African Studies master's program allows the student time to explore before deciding on a specific field.

A number of Ph.D. programs at Yale offer Africa-focused fields of study. For information on these programs contact the following departments: Anthropology, French, History, History of Art, Linguistics.

Joint Programs

Through agreements negotiated with the professional schools, CAS now offers joint master's degrees with the following: the Law School, the School of Management, the School of Forestry & Environmental Studies, and Epidemiology and Public Health. Application must be made to both the Graduate School and to the appropriate professional school, with notation made on each application that this is to be considered for the joint-degree program. Contact the African Studies DGS for up-to-date information.

Courses

- AFST 501a, **Research Methods in African Studies.** Ann Biersteker.
- AFST 541b^u, **Comparative Perspectives on African Literatures.** Ann Biersteker.
- AFST 598a^u, **Introduction to an African Language.** Sandra Sanneh and staff.
- AFST 599b^u, **Introduction to an African Language.** Sandra Sanneh and staff.
- AFST 618b, **Communication and Healing.** Sandra Sanneh.
- AFST 630b^u, **Language Planning in Sub-Saharan Africa.** Kiarie Wa'Njogu.
- AFST 695b, **Transnationalism, Modernities, and Diasporas.** M. Kamari Clarke.
- AFST 734a^u, **Anthropology of the Postcolonial State.** Staff.
- AFST 739a, **The French Atlantic Triangle: Literature and Culture of the Slave Trade.** Christopher L. Miller.
- AFST 764a^u, **Africa and the Disciplines.** M. Kamari Clarke, Christopher L. Miller.
- AFST 778b^u, **From West Africa to the Black Americas: The Black Atlantic Visual Tradition.** Robert Thompson.
- AFST 781a, **Problem and Theory in Afro-Atlantic Architecture I: Africa.** Robert Thompson.
- AFST 781b, **Problem and Theory in Afro-Atlantic Architecture II: The Black Americas.** Robert Thompson.

- AFST 806a^u, **Sexual Violence and War.** Elisabeth Wood.
- AFST 814a, **Christian-Muslim Dialogue.** Lamin Sanneh.
- AFST 816b, **World Christianity.** Lamin Sanneh.
- AFST 819b, **African Religions: A Theological Inquiry.** Lamin Sanneh.
- AFST 849b, **Agrarian History of Africa.** Robert Harms.
- AFST 900a or b, **Master's Thesis.** Ann Biersteker and faculty.
- AFST 951a or b, **Directed Reading and Research.** Ann Biersteker and faculty.
- AFST 900a or b, **Master's Thesis.** Ann Biersteker and faculty.
- AFST 951a or b, **Directed Reading and Research.** Ann Biersteker and faculty.
- SWAH 610a^u, **Elementary Kiswahili I.** Kiarie Wa'Njogu.
- SWAH 620b^u, **Elementary Kiswahili II.** Kiarie Wa'Njogu.
- SWAH 630a^u, **Intermediate Kiswahili I.** Kiarie Wa'Njogu.
- SWAH 640b^u, **Intermediate Kiswahili II.** Kiarie Wa'Njogu.
- SWAH 650a^u, **Advanced Kiswahili I.** Kiarie Wa'Njogu.
- SWAH 660b^u, **Advanced Kiswahili II.** Kiarie Wa'Njogu.
- YORU 610a^u, **Elementary Yorùbá I.** Oluseye Adesola.
- YORU 620b^u, **Elementary Yorùbá II.** Oluseye Adesola.
- YORU 630a^u, **Intermediate Yorùbá I.** Oluseye Adesola.
- YORU 640b^u, **Intermediate Yorùbá II.** Oluseye Adesola.
- YORU 650a^u, **Advanced Yorùbá I.** Oluseye Adesola.
- YORU 660b^u, **Advanced Yorùbá II.** Oluseye Adesola.
- ZULU 610a^u, **Elementary isiZulu I.** Sandra Sanneh.
- ZULU 620b^u, **Elementary isiZulu II.** Sandra Sanneh.
- ZULU 630a^u, **Intermediate isiZulu I.** Sandra Sanneh.
- ZULU 640b^u, **Intermediate isiZulu II.** Sandra Sanneh.
- ZULU 650a^u, **Advanced isiZulu I.** Sandra Sanneh.
- ZULU 660b^u, **Advanced isiZulu II.** Sandra Sanneh.

EAST ASIAN STUDIES

Council on East Asian Studies
320 LUCE, 34 Hillhouse, 432.3426
<http://research.yale.edu/eastasianstudies>
M.A.

Director of Graduate Studies

Edward Kamens, 310 HGS, 432.2862, edward.kamens@yale.edu

Professors

Kang-i Sun Chang (*East Asian Languages & Literatures*), Deborah Davis (*Sociology*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Edward Kamens (*East Asian Languages & Literatures*), William Kelly (*Anthropology*), Youngsook Pak (*Visiting; East Asian Studies; History of Art*), Frances Rosenbluth (*Political Science*), Haun Saussy (*Comparative Literature; East Asian Languages & Literatures*), Helen Siu (*Anthropology*), Jonathan Spence (*History*), John Treat (*East Asian Languages & Literatures*), Mimi Hall Yiengpruksawan (*History of Art*)

Associate Professor

Michael Auslin (*History*)

Assistant Professors

Jinhee Choi (*East Asian Studies; Film Studies*), Aaron Gerow (*East Asian Languages & Literatures; Film Studies*), Christopher Hill (*East Asian Languages & Literatures*), Paize Keulemans (*East Asian Languages & Literatures*), Pierre Landry (*Political Science*), Karen Nakamura (*Anthropology*), Lillian Lan-ying Tseng (*History of Art*), Jing Tsu (*East Asian Languages & Literatures*)

Senior Lecturers

Annping Chin (*History*), Marcus Noland (*Visiting; East Asian Studies; Economics*), Koichi Shinohara (*Religious Studies; East Asian Languages & Literatures*)

Lecturers

Chi-Wah Chan, Nicole Cohen, Gareth Fisher, Hoi-eun Kim, Charles Laughlin

Senior Lectors

Seungja Choi, Koichi Hiroe, Zhengguo Kang, Yoshiko Maruyama, John Montanaro, Ling Mu, Michiaki Murata, Hiroyo Nishimura, Masahiko Seto, Mari Stever, Wei Su, Peisong Xu, William Zhou

Lectors

Hsiu-hsien Chan, Min Chen, Angela Lee-Smith, Rongzhen Li, Ninghui Liang, Fan Liu, Jianhua Shen, Haiwen Wang, Jianxin Zhao

Fields of Study

The Master of Arts program in East Asian Studies offers a concentrated course of study designed to provide a broad understanding of Chinese, Japanese, or Korean history, culture, contemporary society, politics, and economy. This program is designed for students wishing to go on to the doctorate in one of the disciplines listed above, as well as for those students seeking a terminal M.A. degree before entering the business world, the media, government service, or a professional school.

Course of Study for the M.A. Degree

The program is designed to be completed by successfully taking eight courses approved for graduate credit by the director of graduate studies over the course of one academic year. Normally, students entering the program are expected to have already completed the equivalent of at least two years of Chinese, Japanese, or Korean language, so that the three-year language requirement can be completed in the two terms spent at Yale. A program of study for completion of the degree in one year consists of at least eight term courses that normally include two terms of language study at Yale's third-year level (unless the language requirement has already been met through previous study) and six other term courses selected from the current year's offerings of advanced language courses and lecture courses or seminars in any relevant subject area, with the approval of the director of graduate studies.

Special Requirements for the M.A. Degree

Students must earn two Honors grades ("H") over the course of their two terms at Yale. Honors grades earned in any Chinese, Japanese, or Korean language class cannot be counted toward satisfying this requirement, except with the permission of the director of graduate studies.

Joint-Degree Programs

Through agreements that the MacMillan Center has negotiated with Yale's professional schools, the Council on East Asian Studies now offers joint master's degrees with the Law School, the School of Management, the School of Forestry & Environmental Studies, and Epidemiology and Public Health. Students are required to complete applications from both the Yale Graduate School of Arts and Sciences and the appropriate professional school at Yale, with notation made on each application that it is to be considered for the joint-degree program. Please contact the director of graduate studies in East Asian Studies for up-to-date information regarding joint degrees.

Program materials are available upon request to the Council on East Asian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, eastasian.studies@yale.edu; Web site, <http://research.yale.edu/eastasianstudies>. Applications are available from the Admissions Office, Graduate School, Yale University, PO Box 208236, New Haven CT 06520-8236; e-mail, graduate.admissions@yale.edu; Web site, www.yale.edu/graduateschool/admissions.

Ph.D. Program

The Council on East Asian Studies does *not* offer a Ph.D. program. However, on occasion, some students will use the East Asian Studies master's program as a stepping stone to a Ph.D. program. Usually this path is chosen when the student aspires toward a doctorate but is not certain of the field through which to pursue it. The broad-based nature of the East Asian Studies M.A. program allows the student time to explore before deciding on a specific field.

For comprehensive information on all departments and programs at the Graduate School of Arts and Sciences, please visit www.yale.edu/graduateschool.

Courses

EAST 501/SOCY 507a/b, Social Science Workshop on Contemporary China.

Deborah Davis.

Please consult the course information available online at <http://research.yale.edu/eastasianstudies/academic.php/> and <http://students.yale.edu/oci/> for a complete listing of East Asian-related courses offered at Yale. Students are also encouraged to visit E-Assisted Planning at www.cls.yale.edu/eap for help in planning their course of study.

EUROPEAN AND RUSSIAN STUDIES

European Studies Council

242 LUCE, 34 Hillhouse, 432.3423

www.yale.edu/macmillan/europeanstudies

M.A.

Graduate Certificate of Concentration in European Studies

Director of Graduate Studies, Graduate Certificate Adviser

Kate Holland, 2709 HGS, 432.8515

Professors

Julia Adams (*Sociology*), Vladimir Alexandrov (*Slavic Languages & Literatures*), Ivo Banac (*History*), Dirk Bergemann (*Economics*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Katerina Clark (*Comparative Literature; Slavic Languages & Literatures*), Mirjan Damaška (*Law School*), Edwin Duval (*French; on leave*), Laura Engelstein (*History*), Robert Evenson (*Economics*), Paul Freedman (*History*), Ute Frevert (*History*), John Gaddis (*History*), Harvey Goldblatt (*Slavic Languages & Literatures*), Philip Gorski (*Sociology*), Robert Greenberg (*Adjunct; Slavic Languages & Literatures*), Cyrus Hamlin (*Germanic Languages & Literatures*), Benjamin Harshav (*Comparative Literature*), Stathis Kalyvas (*Political Science*), Paul Kennedy (*History*), John Merriman (*History*), Steven Pincus (*History*), Susan Rose-Ackerman (*Law School*), Frank Snowden (*History*), Timothy Snyder (*History*), Ivan Szelenyi (*Sociology*), Katie Trumpener (*Comparative Literature*), Tomas Venclova (*Slavic Languages & Literatures*), Miroslav Volf (*Divinity School*), Jay Winter (*History*)

Associate Professors

Keith Darden (*Political Science*), Hilary Fink (*Slavic Languages & Literatures*), John MacKay (*Slavic Languages & Literatures; on leave*), Nicholas Sambanis (*Political Science*)

Assistant Professors

Kate Holland (*Slavic Languages & Literatures*), Ilya Kliger (*Slavic Languages & Literatures*)

Senior Lectors

Irina Dolgova (*Slavic Languages & Literatures*), Rita Lipson (*Slavic Languages & Literatures*), Constantine Muravnik (*Slavic Languages & Literatures*), Slobodan Novak (*Slavic Languages & Literatures*), Julia Titus (*Slavic Languages & Literatures*), Karen von Kunes (*Slavic Languages & Literatures*)

Lecturer

Francesco Tonon Meggiolaro (*International Affairs*)

Participating Staff

Jonathan Brent (*Yale University Press*), Brian Carter (*PIER*), Tatjana Lorkovic (*Library*), Kevin Repp (*Beinecke Library*), Susanne Roberts (*Library*)

The European Studies Council formulates and implements new curricular and research programs reflective of current developments in Europe. The geographical scope of the council's activities extends from Ireland to the lands of the former Soviet Union. Its definition represents a concept of Europe that embraces the conventional divisions into Western, Central, and Eastern Europe, and is understood to include the Balkans and Russia. In 2000 and 2003, the U.S. Department of Education designated the council a National Resource Center under its HEA Title VI program.

The European Studies Council builds on existing programmatic strengths at Yale, while serving as a catalyst for the development of new initiatives. Yale's current resources in European Studies are vast and include the activities of many members of the faculty who have teaching and research specialties in the area. Such departments as Comparative Literature, Economics, History, History of Art, Political Science, Slavic Languages and Literatures, and Sociology regularly offer courses with a European focus. These are complemented by the rich offerings and faculty strength of the French, German, Italian, and Spanish and Portuguese language and literature departments, as well as the European resources available in the professional schools and other programs, such as Film Studies. By coordinating Yale's existing resources, including those in the professional schools, encouraging individual and group research, and promoting an integrated comparative curriculum and degree programs, the council strongly supports the disciplinary and interdisciplinary study of European regions and their interactions. The council is also home to special programs in European Union Studies and British Studies, and to the Hellenic Studies program, which offers instruction in Modern Greek language, literature, history, and culture.

The council administers an M.A. program in European and Russian Studies. This M.A. program is unusual in its embrace of the entire spectrum of European nations and cultures. The requirements permit students to choose a particular national or thematic focus, geared to their individual interests and language skills, while demanding that they acquaint themselves with the traditions and issues associated with the other parts of Europe. Students specializing in Russia and Eastern Europe, for example, will concentrate their efforts in that area, but will also take courses that may concern Europe-wide problems or the countries of Central or Western Europe. In this way, the program translates the political realities and challenges of the post-Cold War era into a flexible and challenging academic opportunity. In addition to the M.A. degree program, the council offers students in the University's doctoral and other professional degree programs the chance to obtain a Certificate in European Studies, by fulfilling a supplementary curriculum. The undergraduate major in Russian and East European Studies is administered by the Department of Slavic Languages and Literatures.

The benefits provided to the Yale community by the European Studies Council include not only its status as an HEA Title VI National Resource Center, but also its affiliation with interuniversity and international organizations that can offer specialized training programs and research grants for graduate students, support conferences among European and American scholars, and subsidize European visitors to Yale. The Fox International Fellowship Program, for example, offers generous fellowship support to qualified students who undertake research at specified institutions in the United King-

dom, Germany, France, and Russia. Furthermore, the council supplements the regular Yale curriculum with lectures and seminars by eminent European and American scholars, diplomats, and political officials. Each year, the European Commission sponsors a European Union Fellow at Yale. The European Union visiting fellow during the 2005–2006 academic year was Peter Oliver, a lawyer attached to the commission's legal service. He specializes in competition policy (i.e., anti-trust and merger policy) and represents the commission in competition cases before the European Court of Justice and the Court of First Instance. Also from 2003 to 2006, European Studies hosted the distinguished scholar Slobodan Prosperov Novak, who teaches the Serbian and Croatian languages as well as courses on South Slavic literatures and cultures.

Given the special objective of the European Studies Council to encourage research and discussion on projects of a pan-European nature or those involving comparison among several countries, the faculty are available to supervise work on European economic, political, and cultural integration. Specific studies might focus on such themes as labor migration and the issue of immigration in general; the problems of socialist or center parties in countries with or without Communist experiences; the common tendencies in various national literatures or art; or common problems in the relations between European countries and other parts of the world.

Fields of Study

Comparative literature; economics; history; political science; law; Slavic languages and literatures; sociology.

Special Requirements for the M.A. Degree

When applying to the program, students will specify as an area of primary concentration either (1) Russia and Eastern Europe, or (2) Central and Western Europe. Those wishing to focus on Russia and Eastern Europe will need to demonstrate knowledge of Russian or an Eastern European language; those focusing on Central and Western Europe will need to demonstrate knowledge of one of the appropriate languages. All students must complete sixteen term courses (or their equivalent) in the various fields related to European and Russian studies. Students are required to take courses in at least three of the major disciplines relevant to the program (history, literature, social sciences, and law). One of the sixteen term courses may be taken for audit. For students focusing on Russia and Eastern Europe, two of the sixteen required courses (excluding language courses) must concern the nations of Central and Western Europe. For those focusing on Central and Western Europe, two courses must concern Russia and Eastern Europe. Students may substitute a yearlong course of language study for two terms of graduate course work. Under this option the language course may not be taken for audit. Students with previous language preparation may in certain cases receive credit for this work. In all cases, students are required to pass examinations in two European languages (one of which may be Russian) by the end of the third term at Yale. Students with Russian competence must receive the grade of 1+ or higher on the ACTFL/ETS Rating Scale as administered by the Slavic Languages and Literatures department at Yale, including reading, oral, and grammar portions. Students with competence in an East European

language (such as Polish, Czech, Ukrainian, Hungarian, and others by special arrangement) or other European languages must take Yale department-administered examinations. A joint degree is available with the School of Management. Interested students must apply separately to the School of Management as well as to European Studies for a joint degree.

The Master's Thesis

The master's thesis is based on research in a topic approved by the director of graduate studies and advised by a faculty member with specialized competence in the chosen topic. The thesis is normally written in conjunction with E&RS 950.

Special Requirements for the Graduate Certificate of Concentration in European Studies

Students may pursue the graduate Certificate of Concentration in European Studies in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools. Candidates will specify as an area of primary focus either (1) Russia and Eastern Europe, or (2) Central and Western Europe. Admission is contingent upon the candidate's acceptance into a Yale graduate-degree program. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, and cultural-linguistic approaches associated with expertise in the area of concentration. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on successful completion of the candidate's Yale University degree program. Note that students who choose to pursue the Certificate of Concentration in European Studies may not pursue other certificates.

SPECIFIC REQUIREMENTS

1. Language proficiency in two modern European languages, in addition to English. For each language students must demonstrate the equivalent ability of two years of language study at Yale with a grade of HP or better. Language proficiency must encompass reading, writing, speaking, and listening skills plus grammar. Students may demonstrate proficiency through completing course work, by placement testing at Yale, or by other means as approved by the council adviser. Those wishing to focus on Russia and Eastern Europe will need to demonstrate knowledge of Russian or an Eastern European language; those focusing on Central and Western Europe will need to demonstrate knowledge of one of the appropriate languages.
2. Six courses in the area of concentration, of which:
 - a. three courses must offer transnational approaches to Europe-related issues, and
 - b. of the remaining three courses, students focusing on Russia and Eastern Europe must take at least one course concerning the nations of Central and Western Europe. For those focusing on Central and Western Europe, at least one course must concern Russia and Eastern Europe.

The courses should also include a variety of disciplines, and only two courses may be “directed readings” or “independent study.” No more than four of the six courses may count from any one discipline or school. Courses may count toward the student’s degree, as well as toward the certificate. A minimum grade of HP must be obtained for the course to be counted toward the certificate. Courses from the student’s home department are eligible.

3. Interdisciplinary research paper written either:
 - a. in the context of one of the six courses in the area of concentration, or
 - b. as independent work under faculty supervision, replacing one of the six required courses.

A qualifying research paper is required to demonstrate field-specific research ability focused on the area of concentration. After they have completed substantial course work in the area, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, students will submit their proposals no later than the fourth week of the term in which they plan to submit the qualifying paper.

The paper will be read by two faculty members selected by the council adviser. The readers will be evaluating the paper for the quality of research, knowledge of the relevant literature, and the depth of analysis of the topic. The qualifying paper must be fully footnoted and have a complete bibliography.

PROGRESS REPORTS AND FILING FOR THE AWARD OF THE GRADUATE CERTIFICATE OF CONCENTRATION

Students should submit a progress report along with a copy of their unofficial transcript to the council faculty adviser at the end of each term.

A student who intends to file for the final award of the certificate should contact the council no later than the end of the term prior to award. No later than the fourth week of the term of the expected award, the candidate should demonstrate how he/she has or will have completed all the requirements in a timely fashion.

At the end of the term as grades are finalized, the council will confirm that the candidate is cleared to receive the home degree and has fulfilled all the requirements of the certificate. Students may elect to retrieve the certificate award in person from the council after Commencement. Otherwise, the council will send the certificate award to the student by mail after Commencement.

Program materials are available upon request to the Council on European Studies, Yale University, PO Box 208206, New Haven CT 06520-8206.

Courses

E&RS 652b, The European Union’s Contemporary Challenges.

Francisco Tonon Meggiolaro.

E&RS 940a or b, Independent Study.

E&RS 950a or b, Master’s Thesis.

INTERNATIONAL RELATIONS

International Affairs Council

210 LUCE, 34 Hillhouse, 432.3418

www.yale.edu/macmillan/iac

M.A. in International Relations

Graduate Certificate of Concentration in Development Studies

Graduate Certificate of Concentration in Security Studies

Director of Graduate Studies, Graduate Certificate Adviser (Development Studies)

Cheryl Doss, 223 LUCE, 432.9395, cheryl.doss@yale.edu

Graduate Certificate Adviser (Security Studies)

Theodore Bromund, 31 Hillhouse Ave., 432.6248, theodore.bromund@yale.edu

Policy Studies Director

Stuart Gottlieb, 215 LUCE, 432.3789, stuart.gottlieb@yale.edu

Professors

Abbas Amanat (*History*), Gerald Baier (*Visiting; International Affairs; Political Science*), Jack Balkin (*Law School*), Ivo Banac (*History*), Michele Barry (*School of Medicine*), Beatrice Bartlett (*Emeritus; History*), Seyla Benhabib (*Political Science*), Frank Bia (*School of Medicine*), Paul Bracken (*School of Management; Political Science*), Garry Brewer (*School of Management; Forestry & Environmental Studies*), William Burch, Jr. (*Forestry & Environmental Studies*), Paul Bushkovitch (*History*), David Cameron (*Political Science*), Amy Chua (*Law School*), Deborah Davis (*Sociology*), Michael Dove (*Forestry & Environmental Studies; Anthropology*), Eduardo Engel (*Economics*), Laura Engelstein (*History*), J. Joseph Errington (*Anthropology*), Daniel Esty (*Forestry & Environmental Studies; Law School*), Robert Evenson (*Economics*), Owen Fiss (*Law School*), Paul Freedman (*History*), Ute Frevert (*History*), John Gaddis (*History*), Pinelopi Goldberg (*Economics*), Timothy Guinnane (*Economics*), Koichi Hamada (*Economics*), Valerie Hansen (*History*), Robert Harms (*History*), Paula Hyman (*History*), Gilbert Joseph (*History*), Donald Kagan (*History*), Stathis Kalyvas (*Political Science*), Stephen Kellert (*Forestry & Environmental Studies*), William Kelly (*Anthropology*), Paul Kennedy (*History*), Daniel Kevles (*History*), Benedict Kiernan (*History*), Harold Koh (*Law School*), Anthony Kronman (*Law School*), Theodore Marmor (*School of Management*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), John Merriman (*History*), Michael Merson (*Epidemiology & Public Health*), Shaul Mishal (*Visiting; International Affairs; Political Science*), William Nordhaus (*Economics*), William Odom (*Adjunct; Political Science*), Sharon Oster (*School of Management*), Patricia Pessar (*Adjunct; American Studies; Anthropology*), Gustav Ranis (*Emeritus; Economics*), W. Michael Reisman (*Law School*), John Roemer (*Political Science*), Susan Rose-Ackerman (*Political Science; Law School*), Frances Rosenbluth (*Political Science*), K. Geert Rouwenhorst (*School of Management*), Bruce Russett (*Political Science*), Lamin Sanneh (*Divinity School; History*), Peter Schuck (*Law School*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), James Scott (*Politi-*

cal Science), Martin Shubik (*School of Management*), Helen Siu (*Anthropology*), Stephen Skowronek (*Political Science*), Frank Snowden (*History*), Jonathan Spence (*History*), T. N. Srinivasan (*Economics*), Peter Swenson (*Political Science*), Ivan Szelenyi (*Sociology*), Frank Turner (*History*), Christopher Udry (*Economics*), John Wargo (*Forestry & Environmental Studies*), Jay Winter (*History*)

Associate Professors

Michael Auslin (*History*), Marian Chertow (*Forestry & Environmental Studies*), Keith Darden (*Political Science*), Nora Groce (*Epidemiology & Public Health*), Oona Hathaway (*Law School*), Elizabeth Kassab (*Visiting; International Affairs; Near Eastern Languages & Civilizations*), Ellen Lust-Okar (*Political Science*), Michael Mahoney (*History*), Nicholas Sambanis (*Political Science*), Steven Stoll (*History*), James Vreeland (*Political Science*)

Assistant Professors

Jennifer Bair (*Sociology*), Brian Cowan (*History*), Thad Dunning (*Political Science*), Seth Fein (*History*), Beverly Gage (*History*), Michael Gasper (*History*), Kari Hartwig (*Epidemiology & Public Health*), Susan Hyde (*Political Science*), Dean Karlan (*Economics*), Nathaniel Keohane (*School of Management*), Kaveh Khoshnood (*Epidemiology & Public Health*), Pierre Landry (*Political Science*), Nikolay Marinov (*Political Science*), Mridu Rai (*History*), Rose Razaghian (*Political Science*), Vivek Sharma (*Political Science*), Hong Wang (*Epidemiology & Public Health*)

Lecturers

Michael Boozer (*Economics*), Pia Rebello Britto (*International Affairs*), Theodore Bromund (*International Affairs; History*), Robert Brubaker (*South Asian Studies; Anthropology*), Giancarlo Corsetti (*Economics*), Cheryl Doss (*Economics*), Beth Osborne Daponte, Mine Eder (*Visiting; International Affairs; Political Science*), David Ekbladh (*International Affairs; History*), Stuart Gottlieb (*International Affairs; Political Science*), Debbie Humphries (*Epidemiology & Public Health*), Isam Khafaji (*International Affairs; Economics*), Allison Kingsley (*Political Science*), Jean Krasno (*Political Science*), Francesco Tonon Meggiolaro (*International Affairs*), Michele Ruta (*International Affairs*), Nancy Ruther (*Political Science*), Amy Young (*Anthropology*)

Participating Staff

Janet Headley (*PIER*), Sandra Peterson (*Library*)

Fields of Study

The two-year program is designed to combine breadth of knowledge of the basic disciplines of international relations with depth of specialization in a particular academic discipline, geographic area, specialized functional issue, and/or professional field. It is designed primarily for students seeking an M.A. degree before beginning a career in international affairs but also supports students interested in going on for a Ph.D. degree in economics, history, or political science. Joint degrees, as well as concentrations within the M.A. program, are offered with the School of Management, the Law School, the School of Forestry & Environmental Studies, and Epidemiology and Public Health.

Special Admissions Requirements

Applicants must take the GRE General Test; students whose native language is not English must pass the Test of English as a Foreign Language (TOEFL) with a minimum score of 610 on the paper-based test or 253 on the computer-based test. Entering students must have taken introductory courses in microeconomics and macroeconomics prior to matriculation.

Special Requirements for the Master's Degree

The substantive core consists of seven graduate-level courses: two history courses (one regional and one comparative international); two in political science (one in world or comparative politics and one in international relations); two graduate-level courses in economics (one economic analysis and one international economics); and the workshop in international relations (see course description below for INRL 700a, required in the first term). Each term, a list of courses meeting these requirements is available from the IR registrar.

Beyond the core courses, each student must identify a coherent set of courses and demonstrate their academic integrity as a proposed concentration for approval by the director of graduate studies. The concentrations require a minimum of eight courses in the fields selected. Some of the courses are cross-listed in two or more departments. Students are able to develop concentrations based on a topical, regional, or disciplinary focus, or a combination of a topical and regional focus.

M.A. candidates are required to achieve at least two grades of Honors, and their remaining grades must average to at least High Pass. (To have a High Pass average, any grade of Pass must be offset with an additional grade of Honors beyond the required two.) Students are expected to complete eight graduate term courses in their first year, earning at least one Honors with a High Pass average in the remaining courses. At the end of the first year, students who do not have at least a High Pass average in eight graduate term courses will not be allowed to continue in the program.

POLITICAL ECONOMY OF TRADE, DEVELOPMENT, OR BUSINESS

Within a broad field of political economy, students generally specialize in one of the professional arenas of trade, international business, or international development by taking eight courses beyond the core. They must take three to five additional courses in economics and politics directly related to their professional specialization, and at least one of these courses must be in quantitative methods in the first term to prepare for advanced course work. Students specializing in trade or business must complete their concentration by taking an additional three to five relevant courses in law, management, finance, health resource administration, and/or environmental and natural resources policy. Students focused on development should complete their concentration with three to five relevant additional courses in anthropology, sociology, public health, management, and/or environmental and natural resources policy.

INTERNATIONAL SECURITY

A specialization in international security is available in conjunction with International Security Studies (ISS). Concentrations in security studies are usually based on courses in history, political science, law, and management. Concentrations in security studies are often combined with a focus on a world region. Students may draw on resources available through United Nations Studies at Yale. Other courses can be selected in consultation with the director of graduate studies of the IR program.

WORLD REGIONS

It is also possible to undertake concentrations with emphasis on a single geographic region by electing additional courses relating to a specific area. The MacMillan Center's area studies councils, including African Studies, European Studies, Latin American and Iberian Studies, and Middle East Studies, offer graduate certificates in their areas of study. The South Asian, Southeast Asia, and East Asian Studies councils also provide a wealth of research, teaching, and enrichment activities without formal certificates. M.A. degrees in African Studies, East Asian Studies, and European and Russian Studies are available through these councils.

NATURAL RESOURCE MANAGEMENT AND ENVIRONMENTAL POLICY

A concentration in natural resource management and environmental studies requires a student to meet two basic objectives. First, to develop core knowledge in the natural sciences that are relevant to natural resource management and the environment. Second, to understand the social, economic, and political setting through which natural resources are utilized. To achieve the first objective, a student will normally complete, while at Yale, a minimum of four natural science courses concerning the problems of managing air, water, or land, or plant or animal resources. To achieve the second objective, a student will normally complete four courses at Yale that deal with the economic, political, or social aspects of natural resource management and the environment. In addition, a student concentrating in natural resources may enroll in the summer technical training modules in plant identification, vegetation measurement, and land measurement. The School of Forestry & Environmental Studies teaches these immediately prior to the beginning of the fall term. Students in the IR program who wish to concentrate in F&ES should design an individualized program with a faculty member in the school in conjunction with the DGS of the IR Program.

LAW AND HUMAN RIGHTS

For those concentrating in international law, four term courses are required in the Law School. In addition, a student must select four additional courses outside the Law School related to issues of international law and human rights.

PUBLIC HEALTH

Students wishing to concentrate in public health should take between four and six courses in the Department of Epidemiology and Public Health. These should include basic courses in health services administration and epidemiology as well as specialized

courses in international health and environmental health. Students in the International Relations program who wish to concentrate in public health should design an individualized program with a faculty member in that department in conjunction with the DGS of the IR Program.

ACADEMIC DISCIPLINES

For those who wish to concentrate in a single discipline like history, economics, or political science, an additional six courses in the chosen field beyond the core requirement are required. In economics and political science, at least one of these courses must be in quantitative methods, taken in the first term to set the stage for more advanced course work. In history, courses must include at least one research seminar, two in modern history, including diplomacy and international relations, and two in modern history of an area or country outside North America and Europe. In political science, courses must include one additional course beyond the core in international relations, in comparative politics or a region or country, and in political economy. In economics, the concentration must include at least one term course in the economics of a world region, in development economics, and in international economics.

OTHER

Other individually developed concentrations are possible provided they are well conceived, intellectually coherent, and relevant to the student's career direction. In all instances, approval must be obtained from the director of graduate studies.

Language Requirements

Three years of college-level language study or its equivalent in language mastery is required to graduate. This competence must be demonstrated through successful completion of course work or by passing a proficiency examination. For international students whose native language is not English, the language requirement may be fulfilled by demonstrated competence in English. Students pursuing joint-degree programs must fulfill all language requirements before beginning the program because of the compressed schedule for other course work. Students may study language as part of their Yale program; a maximum of two of the sixteen course credits for the two-year program may be in languages.

Summer Internship Requirement

All students enrolled in the master's degree program in International Relations are required to use the summer between the first and second years of the program to further their professional or academic education. It is expected that this requirement will be fulfilled by obtaining experience through employment or an internship. The requirement may also be fulfilled by completing language study or other relevant course work, or by completing research of an approved topic.

Each first-year student must file a form with the director of the Office of Career and Alumni Services before June 1 stating the nature of his or her summer internship or

approved alternative. In cases where there are questions as to whether the proposed summer activity satisfies the requirement, the director of the Office of Career and Alumni Services will consult with the director of graduate studies.

Special Requirements for the Joint-Degree Programs

Joint-degree candidates must fulfill all of the requirements of both programs in which they are enrolled before receiving either degree. Joint-degree candidates are required to fulfill the core and concentration requirements of the International Relations program. An overlap of two courses is allowed between core and concentration, and a maximum of an additional two courses may be credited toward both degrees. Joint-degree students must take at least twelve graduate-level courses in Arts and Sciences departments or in professional schools other than the one granting the joint degree. Under no circumstances will students be allowed an IR concentration in the functional area in which they will be receiving a joint degree.

Applicants to the joint-degree programs must apply separately, by the appropriate deadline, to the Graduate School of Arts and Sciences for the International Relations program and to the professional school involved. Decisions on admissions and fellowship support are made independently by each school. Students are encouraged to apply to both programs simultaneously. They may also apply during their first year at Yale to the second program for a joint degree. If accepted into the new program, they must receive approval for credit allocation upon registration from both degree programs.

Graduate Certificate of Concentration in Development Studies

The Graduate Certificate of Concentration in Development Studies provides recognition that a graduate or professional student at Yale has completed interdisciplinary study and integrative research to address fundamental and applied economic, political, social, and cultural issues facing developing countries.

The certificate in Development Studies may be pursued in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools to allow students to develop and demonstrate their competence in this interdisciplinary field. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program. The Development Studies faculty adviser may set a limit on the number of applicants accepted for this program in any given year.

The certificate courses and research should be planned, in consultation with the Development Studies faculty adviser, to clearly demonstrate fulfillment of the goals of the Development Studies certificate. Certificate candidates should declare their intention to pursue the certificate early in their degree program, and must do so no later than their penultimate term of enrollment.

Candidates for the certificate will receive preference, after students enrolled in the council's degree programs, for International Affairs Council travel and research funds that are awarded through annual competitions.

REQUIREMENTS**1. Six courses in the area of Development Studies:**

Each year, the Development Studies faculty adviser will provide a list of courses that will count toward the six-course requirements. These courses will draw primarily on Graduate School offerings in economics, political science, history, anthropology, and sociology and courses at the professional schools, including Law, Management, Forestry & Environmental Studies, and Epidemiology and Public Health. Candidates may petition the faculty adviser to have other relevant courses count.

Up to two courses may be directed readings/independent study courses.

No more than four courses may count from any one discipline or school.

A minimum grade of HP must be attained or the course will not be counted toward the certificate.

2. Language proficiency:

Students must demonstrate proficiency in one relevant language other than English. This would involve the equivalent of two years of study at Yale with a passing grade. The language should be either a major world language relevant to development studies or the language of the region on which the candidate is focusing.

3. Economics proficiency:

Students must demonstrate proficiency in the basic concepts of economic analysis, either by demonstrating substantial prior course work in economics or by taking a graduate- or professional-level economics course at Yale. Such a course may count toward the certificate with the approval of the faculty adviser.

4. Research requirement:

In the context of one of the courses, candidates must write a substantial research paper. The paper must demonstrate the ability to use interdisciplinary resources in development studies, including, where appropriate, primary sources, field research, data analysis, and non-English sources. An M.A. thesis may, on the determination of the faculty adviser, be used to fulfill this requirement.

Candidates must seek approval from the faculty adviser for the research paper no later than the fourth week of the term in which they plan to complete it. The final paper will be read by two faculty members (one of whom may be the faculty member teaching the class), who must both approve it as meeting the research requirement.

If the paper is of sufficient quality, the faculty adviser may submit it for publication in the IAC Development Studies Working Paper Series.

Graduate Certificate of Concentration in Security Studies

The Graduate Certificate of Concentration in Security Studies provides recognition that a graduate or professional student at Yale has completed interdisciplinary study and inte-

grative research to address fundamental and applied economic, political, social, and cultural issues facing developing countries.

The certificate in Security Studies may be pursued in conjunction with graduate-degree programs in the Graduate School of Arts and Sciences and the professional schools to allow students to develop and demonstrate their competence in this interdisciplinary field. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on successful completion of the candidate's Yale University degree program. The Security Studies faculty adviser may set a limit on the number of applicants accepted for this program in any given year.

The certificate courses and research should be planned, in consultation with the Security Studies faculty adviser, to clearly demonstrate fulfillment of the goals of the Security Studies certificate. Certificate candidates should declare their intention to pursue the certificate early in their degree program, and must do so no later than their penultimate term of enrollment.

Candidates for the certificate will receive preference, after students enrolled in the council's degree programs, for International Affairs Council travel and research funds that are awarded through annual competitions.

REQUIREMENTS

1. Six courses in the area of International Security:

Each year the Security Studies faculty adviser will provide a list of courses that will count toward this six-course requirement. These courses will draw primarily on Graduate School offerings in anthropology, economics, history, political science, and sociology and courses at the professional schools, including Forestry & Environmental Studies, Law, Management, and Epidemiology and Public Health. Candidates may petition the faculty adviser to have other relevant courses counted.

One of these six courses must have a core focus on International Security issues. The Security Studies faculty adviser will provide a list of courses each year that meet this requirement.

Up to two courses may be directed readings or independent study courses.

No more than four courses may count from any one discipline or school.

A minimum grade of HP must be attained or the course will not be counted toward the certificate.

Up to three courses may focus on a particular region.

2. Language proficiency:

Candidates must demonstrate proficiency in one relevant language other than English. This would involve the equivalent of two years of study at Yale with a passing grade. The language should be either a major world language relevant to security studies or the language of the region on which the candidate is focusing.

3. Research requirement:

In the context of one of the courses, candidates must write a substantial research paper. The paper must demonstrate the ability to use interdisciplinary resources

in security studies, including, where appropriate, primary sources, field research, data analysis, and non-English sources. An M.A. thesis may, on the determination of the faculty adviser, be used to meet this requirement.

Candidates must seek approval from the faculty adviser for the research paper no later than the fourth week of the term in which they plan to complete it. The final paper will be read by two faculty members (one of whom may be the faculty member teaching the class), who must both approve it as meeting the research requirement.

If the paper is of sufficient quality, the faculty adviser may submit it for publication in the IAC Security Studies Working Paper Series.

Program materials are available upon request to International Relations, Yale University, PO Box 208206, New Haven CT 06520-8206.

Courses

- INRL 520a, Comparative Federalism.** Gerald Baier.
- INRL 535b^U/PLSC 675b^U, Researching Ethnic Politics.** Thad Dunning.
- INRL 545b, The Dynamics of Russian Politics.** William Odom.
- INRL 549b/E&RS 652b, The European Union's Contemporary Challenges.** Francesco Tonon Meggiolaro.
- INRL 555a/PLSC 685a, Theories in International Relations.** Nikolay Marinov.
- INRL 560a/ECON 544a, Economic Analysis.** Cheryl Doss.
- INRL 561b/ECON 708b, International Economic Analysis.** Cheryl Doss.
- INRL 582a^U, Contemporary Political Economy of Turkey and the Middle East.** Mine Eder.
- INRL 584a^U, Palestinian Politics since 1948.** Shaul Mishal.
- INRL 585b/NELC 507b^U, Modern Arab Thought.** Elizabeth Kassab.
- INRL 591b, Grand Strategies of the Great Powers.** Theodore Bromund.
- INRL 595b/PLSC 736b, Formal Models of Comparative Politics.** Thad Dunning.
- INRL 610, Topics in Modern Middle East Studies.** Amy Young.
- INRL 625b, Empire in Early South Asia: Historical Patterns and Material Consequences.** Robert Brubaker.
- INRL 640b, Democracy Promotion: Theory and Practice.** Susan Hyde.
- INRL, 650a, Non-State Actors in World Politics.** Susan Hyde.
- INRL 651b, Development as History: From Colonialism to Modernization to Globalization.** David Ekbladh.
- INRL 662b, Political Economy of Conflict Zones: Social Stratification, Greed, and Corruption.** Isam Khafaji.

INRL 700a, The Foundations and Evolution of the International System.

Theodore Bromund.

INRL 705b, The Economics and Politics of the World Trading System.

Michele Ruta.

INRL 708b^u, Development Economics Policy. Dean Karlan.

INRL 713b, Shifting the Development Policy Paradigm. Pia Rebello Britto.

INRL 720a, Central Issues in American Foreign Policy. Stuart Gottlieb.

INRL 725b, Terrorism and Counterterrorism. Stuart Gottlieb.

INRL 729b, Weapons of Mass Destruction. Stuart Gottlieb.

INRL 730a^u, The United Nations and the Maintenance of International Security.

Jean Krasno.

INRL 743b, The Political Economy of Foreign Investment. Allison Kingsley.

INRL 900a or b, Directed Reading.

LATIN AMERICAN STUDIES

Council on Latin American and Iberian Studies

342 LUCE, 34 Hillhouse, 432.3422

www.yale.edu/macmillan/lais

Graduate Certificate of Concentration in Latin American and Iberian Studies

Graduate Certificate Adviser

K. David Jackson

Professors

Rolena Adorno (*Spanish & Portuguese*), Mark Ashton (*Forestry & Environmental Studies*), Richard Burger (*Anthropology*), Hazel Carby (*African American Studies; American Studies*), Amy Chua (*Law School*), Emilia Viotti da Costa (*Emeritus; History*), Carlos Eire (*History; Religious Studies*), Eduardo Engel (*Economics*), Robert Evenson (*Economics*), Aníbal González (*Spanish & Portuguese*), Roberto González Echevarría (*Spanish & Portuguese*), K. David Jackson (*Spanish & Portuguese*), Gilbert Joseph (*History*), Juan Linz (*Emeritus; Sociology*), Josefina Ludmer (*Emeritus; Spanish & Portuguese*), Enrique Mayer (*Anthropology*), Robert Mendelsohn (*Forestry & Environmental Studies*), Maria Rosa Menocal (*Spanish & Portuguese*), Mary Miller (*History of Art*), Florencia Montagnini (*Forestry & Environmental Studies*), Patricia Pessar (*Adjunct; American Studies; Anthropology*), Stephen Pitti (*History*), Gustav Ranis (*Emeritus; Economics*), T. Paul Schultz (*Economics*), Stuart Schwartz (*History*), Susan Stokes (*Political Science*), Robert Thompson (*History of Art*), Noël Valis (*Spanish & Portuguese*), Elisabeth Wood (*Political Science*)

Associate Professors

Richard Bribiescas (*Anthropology*), Nora Groce (*Epidemiology & Public Health*), Jaime Lara (*Divinity School*), Michael Veal (*Music*)

Assistant Professors

Jennifer Bair (*Sociology*), Jennifer Baszile (*History*), Irene Brambilla (*Economics*), Marcello Canuto (*Anthropology*), Jason Cortes (*Spanish & Portuguese*), Paulo da-Luz-Moreira (*Spanish & Portuguese*), Thad Dunning (*Political Science*), Seth Fein (*History*), Iván Fernández Peláez (*Spanish & Portuguese*), Moira Fradinger (*Comparative Literature*), Lillian Guerra (*History*), Susan Hyde (*Political Science*), Kellie Jones (*History of Art*), Jill Lane (*Theater Studies; American Studies*), Óscar Martín (*Spanish & Portuguese*), Paulina Ochoa Espejo (*Political Science*), Alicia Schmidt Camacho (*American Studies*)

Lecturers

Nancy Ruther (*Political Science*), Natalia Sobrevilla Perea (*Political Science*), Renzo Taddei (*Anthropology*)

Participating Staff

Carolina Belalcázar (*PIER*), Leonard Munstermann (*Epidemiology & Public Health*), César Rodríguez (*Library*)

Although there is no advanced degree in Latin American and Iberian Studies at Yale, graduate and professional students may draw upon resources of many departments in order to make Latin America their field of concentration while working toward their respective degrees in conventional disciplines. Students may pursue the Graduate Certificate of Concentration in Latin American and Iberian Studies in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, cultural, and linguistic approaches associated with expertise in Latin America or Iberia.

Admission is contingent on the candidate's acceptance into a Yale graduate degree program, and award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program.

Limited financial resources, such as the Foreign Language and Area Studies fellowships, are available to graduate and professional school students.

Specific Requirements for the Graduate Certificate of Concentration

1. Language proficiency: The equivalent of two years of study of one language and one year of the other. Normally, Spanish and Portuguese. Lesser-taught languages, such as Nahuatl, Quechua, or Haitian Creole, may also be considered for meeting this requirement.
2. Course work: Six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline.
3. Geographical and disciplinary coverage: At least two countries and two languages must be included in the course work or thesis.
4. Research: A major graduate course research paper or thesis that demonstrates ability to use field resources, ideally in one or more languages of the region.

The certificate adviser of the Council on Latin American and Iberian Studies will assist graduate students in designing a balanced and coordinated curriculum. The council will provide course lists and other useful materials.

Academic Resources of the Council

The council supplements the graduate curriculum with term-long, thematically integrated lecture series and special seminars as well as conferences that bring visiting speakers to campus. The council also serves as a communications and information center for a vast variety of enriching events in Latin American studies sponsored by the other departments, schools, and independent groups at Yale, as the link between Yale and Latin American centers in other universities, and between Yale and educational programs in Latin America and Iberia.

The Latin American Collection of the University library has approximately 490,000 printed volumes, plus newspapers and microfilms, CD-ROMs, films, sound recordings, maps, and musical scores. The library's Latin American Manuscript Collection is one

of the finest in the United States for unpublished documents for the study of Latin American history. Having the oldest among the major Latin American collections in the United States, Yale offers research opportunities unavailable elsewhere.

The Yale library's Iberian collections comprise several hundred thousand volumes as well as newspapers, microfilms, electronic publications, films, maps, and musical scores. The collections are particularly strong in literature and history. Works collected include all languages and literatures of the peninsula, including Catalan, Gallegan, Basque, and Bable. The Yale libraries also have substantial collections of publications and research materials from Spain and Portugal, relating to most disciplines in the humanities and social sciences.

Program materials are available upon request to the director of graduate studies of the department of intended specialization. Inquiries about the Graduate Certificate of Concentration in Latin American Studies should be addressed to the Council on Latin American and Iberian Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; e-mail, latin.america@yale.edu.

MIDDLE EAST STUDIES

Council on Middle East Studies

232 LUCE, 34 Hillhouse, 432.5596

www.yale.edu/macmillan/cmcs

Graduate Certificate of Concentration in Modern Middle East Studies

Graduate Certificate Adviser

Kaveh Khoshnood

Professors

Abbas Amanat (*History*), Harold Attridge (*Divinity School; Religious Studies*), Gerhard Böwering (*Religious Studies*), Adela Yarbro Collins (*Divinity School*), John Collins (*Divinity School*), John Darnell (*Near Eastern Languages & Civilizations*), Owen Fiss (*Law School*), Benjamin Foster (*Near Eastern Languages & Civilizations*), Steven Fraade (*Religious Studies*), Beatrice Gruendler (*Near Eastern Languages & Civilizations*), Dimitri Gutas (*Near Eastern Languages & Civilizations*), Stanley Insler (*Linguistics*), Bentley Layton (*Religious Studies*), Ivan Marcus (*History*), Shaul Mishal (*Visiting; International Affairs; Political Science*), Ashgar Rastegar (*School of Medicine*), W. Michael Reisman (*Law School*), Gretta Saab (*Visiting; Economics; Middle East Studies*), Lamin Sanneh (*Divinity School; History*), Harvey Weiss (*Near Eastern Languages & Civilizations*), Robert Wilson (*Religious Studies*)

Associate Professors

Frank Griffel (*Religious Studies*), Elizabeth Kassab (*Visiting; International Affairs; Near Eastern Languages & Civilizations*), Ellen Lust-Okar (*Political Science*)

Assistant Professors

Michael Gasper (*History*), Kaveh Khoshnood (*Epidemiology & Public Health*), Hala Nassar (*Near Eastern Languages & Civilizations*)

Lecturers

Adel Allouche (*History; Religious Studies*), Asam Khafaji (*Economics*), Amy Young (*Anthropology*)

Senior Lectors and Lectors (Near Eastern Languages & Civilizations)

Fereshteh Amanat-Kowssar, Ayala Dvoretzky, Bassam Frangieh, Fatmah Nehan Ketrez

Participating Staff

Ulla Kasten (*Babylonian Collection*), Susan Matheson (*Yale University Art Gallery Ancient Arts*), Simon Samoeil (*Library*), Greta Scharnweber (*PIER*), Nannette Stahl (*Judaica Collection*)

Students with an interest in the Middle East should apply to one of the University's degree-granting departments, like Anthropology, History, Linguistics, Near Eastern Languages and Civilizations, Political Science, or Religious Studies. The Council on

Middle East Studies has been organized to provide guidance to graduate students who desire to use the resources of the departments of the University that offer Middle East-related courses.

The council brings together faculty and students sharing an interest in the Middle East by sponsoring conferences, discussions, films, and a lecture series by scholars from Yale as well as visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities. It also administers research projects in a variety of Middle East-related areas.

In addition to the resources of the individual departments, Yale's library system has much to offer the student interested in Middle East Studies. Of particular note are the collections of Arabic and Persian manuscripts, as well as large holdings on the medieval and modern Middle East.

The Council on Middle East Studies administers the Middle East Studies National Resource Center at Yale. The center supports a number of projects and activities, including postdoctoral and visiting scholar appointments, summer and academic year language fellowships, and an extensive outreach program as well as conferences, travel funds, and research projects. The National Resource Center is funded by the United States Department of Education.

The Graduate Certificate of Concentration in Modern Middle East Studies

The certificate represents acknowledgment of substantial preparation in Middle East Studies, both in the student's major graduate or professional field and also in terms of the disciplinary and geographical diversity required by the council for recognized competency in the field of Middle East Studies. As language and culture are the core of the area studies concept, students are required to attain or demonstrate language proficiency.

REQUIREMENTS

1. Language proficiency: the equivalent of two years of study at a passing grade in one of the four languages of the Middle East — Arabic, Hebrew, Persian, and Turkish.
2. Course work: six graduate courses in at least two different disciplines. No more than four courses may count in any one discipline. Included in these six courses must be an introductory Middle East history course, such as *State and Society and Culture in the Middle East* (taken with special supplemental graduate readings and assignments).
3. Interdisciplinary coverage: both courses and any research project undertaken in lieu of a course must reflect experience of at least two disciplines.
4. Research: a major graduate course research paper, dissertation prospectus, dissertation, or thesis that demonstrates ability to use field resources, ideally in one or more languages of the region.

For more information on the graduate certificate and inquiries about Middle East Studies, contact the Council on Middle East Studies, Yale University, PO Box 208206, New Haven CT 06520-8206, or the administrative associate of the council, Barbara Papacoda, e-mail, barbara.papacoda@yale.edu.

SOUTH ASIAN STUDIES

South Asian Studies Council

232 LUCE, 34 Hillhouse, 432.5596

www.yale.edu/macmillan/southasia

Professors

Akhil Amar (*Law School*), Paul Bracken (*School of Management; Political Science*), William Burch (*Forestry & Environmental Studies*), Nihal deLanerolle (*School of Medicine*), Ravi Dhar (*School of Management*), Michael Dove (*Forestry & Environmental Studies*), Sara Suleri Goodyear (*English*), Phyllis Granoff (*Religious Studies*), Stanley Insler (*Linguistics*), K. David Jackson (*Spanish & Portuguese*), Ravindran Kannan (*Computer Science*), Bernard Lytton (*Emeritus; School of Medicine*), Gustav Ranis (*Emeritus; Economics*), Subrata Sen (*School of Management*), T. N. Srinivasan (*Economics*), Shyam Sunder (*School of Management*), Jacob Thomas (*School of Management*), Christopher Udry (*Economics*)

Associate Professors

William Deresiewicz (*English*), Sudhir Karunakaran (*School of Management*), Priyamvada Natarajan (*Astronomy*)

Assistant Professors

Tanya Agathocleous (*English*), J. Bernard Bate (*Anthropology*), S. Shameem Black (*English*), Jacob Dalton (*Religious Studies*), Mayur Desai (*Psychiatry/VAMC*), Ravi Durvasula (*School of Medicine*), El Mokhtar Ghambou (*English*), Sanda Lwin (*English; American Studies*), Karuna Mantena (*Political Science*), Ganapathi Narayanamoorthy (*School of Management*), Diana Paulin (*English; Theater Studies*), Mridu Rai (*History*)

Lecturers

Robert Brubaker (*Anthropology; Religious Studies*), Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Geetanjali Singh Chanda (*English; Women's, Gender, & Sexuality Studies*), Hugh Flick, Jr. (*Religious Studies*), Dhooleka Raj (*Anthropology*)

Senior Lector

Seema Khurana (*Hindi*)

Lector

Elayaperumal Annamalai (*Visiting; Tamil; Anthropology; Linguistics*)

Students with an interest in South Asian Studies should apply to one of the University's degree-granting departments, such as Anthropology, History, Political Science, Economics, or Religious Studies. The Council on South Asian Studies has been organized to provide guidance to graduate students who desire to use the resources of the departments of the University that offer South Asia-related courses.

The council brings together faculty and students sharing an interest in South Asia by sponsoring conferences, discussions, films, and lectures by scholars from Yale as well as

visiting scholars. It provides information concerning grants, fellowships, research programs, and foreign study opportunities.

Language instruction is offered in Hindi and Tamil. Students planning to undertake field research or language study in South Asia may apply to the council for summer fellowship support.

For information and program materials, contact the South Asian Studies Council, Yale University, PO Box 208206, New Haven, CT 06520-8206; or see our Web site, www.yale.edu/macmillan/southasia.

Courses

ANTH 546a, Anthropology and Contemporary Social Theory. Dhooleka Raj.

HNDI 515^u, Elementary Hindi. Seema Khurana.

HNDI 530a^u, Intermediate Hindi I. Seema Khurana.

HNDI 531b^u, Intermediate Hindi II. Seema Khurana.

HNDI 557b^u, Hindi in the Diaspora. Seema Khurana.

HNDI 598a^u or b^u, Advanced Tutorial. Seema Khurana.

INDC 652b, Vedic Prose. Stanley Insler.

INDC 771b, Middle Indic: Pali and Prakrit. Stanley Insler.

RLST 554b, Religious Histories of Tibet. Jacob Dalton.

RLST 556a, Medieval Indian Religions. Phyllis Granoff.

RLST 561a^u, Introduction to Classical Tibetan Texts. Jacob Dalton.

TAML 515^u, Introductory Tamil. Elayaperumal Annamalai.

SOUTHEAST ASIA STUDIES

Council on Southeast Asia Studies

311 LUCE, 34 Hillhouse, 432.3431, seas@yale.edu
www.yale.edu/seas

Professors

William Burch (*Forestry & Environmental Studies*), Lisa Curran (*Forestry & Environmental Studies*), Michael Dove (*Forestry & Environmental Studies*), J. Joseph Errington (*Anthropology*), Robert Evenson (*Economics*), William Kelly (*Anthropology*), Benedict Kiernan (*History*), James Scott (*Political Science*), Mimi Hall Yiengpruksawan (*History of Art*)

Assistant Professor

Sarah Weiss (*Music*)

Lecturers

Carol Carpenter (*Forestry & Environmental Studies; Anthropology*), Amity Doolittle (*Forestry & Environmental Studies*), Christophe Robert (*Anthropology*)

Senior Lectors

Indriyo Sukmono (*Southeast Asian Languages*), Quang Phu Van (*Southeast Asian Languages*)

Yale does not offer higher degrees in Southeast Asia Studies. Instead, students apply for admission to one of the regular degree-granting departments and turn to Southeast Asia Studies for guidance regarding the development of their special area interest, courses outside their department, and instruction in Southeast Asian languages related to their research interest. The council aims to bring together faculty and students sharing an interest in Southeast Asia and supplements the graduate curriculum with an annual seminar series, periodic conferences, and special lectures.

Yale offers extensive library and research collections on Southeast Asia in Sterling Memorial Library, the Economic Growth Center, the Peabody Museum of Natural History, and the Human Relations Area Files. Further information on library resources is available from Rich Richie, Curator, Southeast Asia Collection, Sterling Memorial Library (432.1858, rich.richie@yale.edu).

Courses featuring Southeast Asian content are offered within a variety of departments each year, including Anthropology, Economics, History, History of Art, Political Science, and Forestry & Environmental Studies. A list of courses for the current year can be obtained through the council office or Web site: www.yale.edu/seas/Courses.htm.

Language instruction is offered in two Southeast Asian languages, Indonesian and Vietnamese. The council supports language tables and tutoring in the other Southeast Asian languages by special arrangement. Students planning to undertake field research or language study in Southeast Asia may apply to the council for summer fellowship support.

For information and program materials, contact the Council on Southeast Asia Studies, Yale University, PO Box 208206, New Haven CT 06520-8206; or see our Web site, www.yale.edu/seas.

Courses

INDN 520^U, Elementary Indonesian. Indriyo Sukmono.

INDN 527^U, Intermediate Indonesian. Indriyo Sukmono.

INDN 560, Readings in Indonesian. Indriyo Sukmono.

VIET 515^U, Elementary Vietnamese. Quang Phu Van.

VIET 530^U, Intermediate Vietnamese. Quang Phu Van.

VIET 560, Readings in Vietnamese. Quang Phu Van.

GRADUATE JOINT DEGREES

To enhance the educational opportunities of its graduate students, the MacMillan Center collaborates with four of Yale's professional schools—the Law School, the School of Management, the School of Forestry & Environmental Studies, and the Department of Epidemiology and Public Health, an accredited School of Public Health. Together, we have developed joint-degree programs that offer a strong connection between two demanding courses of study while also fulfilling the requirements of each separate school.

A joint degree enables graduating students to receive an M.A. in International Relations, African Studies, East Asian Studies, or European and Russian Studies, and the equivalent degree from the Yale professional school, i.e., J.D., M.B.A., M.F., M.E.M., or M.P.H. Each joint program leads to the simultaneous award of two graduate professional degrees, and students can earn the two degrees simultaneously in less time than if they were pursued sequentially. The joint degrees provide an integrated education that combines two powerful programs and complements both, while protecting the integrity of each. While graduates of two-year M.A. programs do well upon graduation, it is interesting to note that joint-degree graduates have been exceptionally successful in the job market.

With the exception of the joint M.A./J.D. program, which requires four years, completion of all course requirements takes three years. Typically candidates spend the first year in one program and the second year in the partner program. During the third and final year of study, students register in one program each term. Joint-degree students are advised by a committee composed of the appropriate Director of Graduate Studies (DGS) and a faculty member of the relevant professional school to guide them in this process.

Candidates must apply and be admitted separately to each school, i.e., each school makes its decision independently. It is highly recommended that students apply to and enter a joint-degree program from the outset, although it is possible to apply to the second program once matriculated at Yale.

Joint-Degree Program

Depending on the M.A., the course work required for each joint degree varies. Since the International Relations M.A. has the longest-standing tradition of joint degrees, its basic requirements are outlined below as an example:

To complete the IR M.A. portion of the joint degree, students must complete the requirements for the IR degree, though only 12, not 16, courses are required. None of these courses may be from the partner school, though up to two of the core, or concentration, requirements may be met through courses at the partner school.

INTERNATIONAL RELATIONS AND LAW (M.A./J.D)

Candidates for the four-year M.A./J.D. joint degree will spend the first year in one of the two programs. During the second, third, and fourth years, students generally divide their

time between the Law School and the Graduate School. In some cases, a student may spend the entire third year in the Graduate School, in which case the fourth year will consist entirely of work in the Law School.

INTERNATIONAL RELATIONS AND MANAGEMENT (M.A./M.B.A)

To complete the M.B.A. component of the program, a student must fulfill all of the School of Management's normal requirements. The one year of core curriculum study taken by all M.B.A. candidates in their first year may be taken in either the first or second year by the joint-degree student. Joint-degree candidates take only 13, not the usual 18, courses at SOM.

INTERNATIONAL RELATIONS AND FORESTRY & ENVIRONMENTAL STUDIES (M.A./M.F. OR M.A./M.E.M.)

For the Forestry & Environmental Studies component, students may elect from two of the F&ES master's programs: the Master of Forestry and the Master of Environmental Management. Each F&ES master's degree has its own specific requirements. Because of the individualized nature of the specialization requirements, all joint-degree students must complete the three-week F&ES summer training program in technical skills, which cover plant identification, vegetation measurement, and land measurement.

INTERNATIONAL RELATIONS AND EPIDEMIOLOGY AND PUBLIC HEALTH (M.A./M.P.H.)

Exceptions for joint-degree candidates include the reduction of required EPH credit hours from 60 to 45 credit hours. Joint-degree candidates are not required to undertake the community project or internship, although they may choose them as electives.

For details about the requirements for a specific joint degree, please contact the appropriate Director of Graduate Studies at the MacMillan Center and at the relevant professional school. For application materials, you must request them from both the Admissions Office of the Graduate School of Arts and Sciences and the Admissions Office of the relevant professional school.

GRADUATE CERTIFICATES OF CONCENTRATION

Open to all graduate and professional students at Yale, the MacMillan Center sponsors six graduate certificates of concentration. The councils on African, European, Latin American and Iberian, and Middle East Studies provide three regionally focused certificates. The International Affairs Council provides one in International Development Studies and a second in International Security Studies.

Students may pursue the certificates in conjunction with graduate degree programs in the Graduate School of Arts and Sciences and the professional schools. Admission is contingent on the candidate's acceptance into a Yale graduate degree program. To complete the certificate, candidates must demonstrate expertise in the area through their major graduate or professional field, as well as show command of the diverse interdisciplinary, geographic, cultural, and linguistic approaches associated with expertise in the area of

concentration. Award of the certificate, beyond fulfilling the relevant requirements, is contingent on the successful completion of the candidate's Yale University degree program. Students who complete the required additional work will receive the relevant certificate from the MacMillan Center.

While the general requirements for the graduate certificate of concentration are consistent across all councils of the MacMillan Center, the specific requirements of each council may vary according to the different expertise required for its area and are reflected in their application, monitoring, and award forms. Guidelines, detailed rules, and application forms can be picked up at the relevant council or downloaded from the MacMillan Center Web site at www.yale.edu/macmillan. Applications may be submitted by students admitted to a graduate program at Yale or during their program of study but no later than the beginning of the penultimate term of study. Each council may set limits on the number of candidates for their program in any given year.

General Requirements

1. Six courses in the area of concentration (in at least two different fields).
2. Language proficiency in at least one language of the region beyond proficiency in English. For some councils and for some individual circumstances, proficiency in two languages beyond English is required.
3. Interdisciplinary research paper.

Details on General Requirements

COURSE WORK

Students must complete a total of six (6) courses focused on the area of concentration from at least two different fields including the Foundations Course (as designated by the council). Of the remaining five courses only two may be "directed readings" or "independent study." Please note:

1. No more than four courses may count from any one discipline or school.
2. Courses from the home field of the student are eligible. Courses may count toward the student's degree as well as toward the certificate.
3. Literature and advanced language courses at the graduate level may count toward the six-course requirement but not elementary or intermediate language offerings.
4. Course work must demonstrate broad comparative knowledge of the region rather than focus on a specific country.
5. Course work must demonstrate a grasp of the larger thematic concerns affecting the region, e.g., environment, migration, or global financial movements.
6. Only those courses listed on the "Graduate Course Listings" provided by the Area Council may be used to fulfill course requirements. For courses not listed there, please consult with the certificate/qualification adviser.
7. A minimum grade of HP must be obtained or the course will not be counted toward the certificate.

LANGUAGE PROFICIENCY

In the major area language targeted for meeting the proficiency requirement, students must demonstrate the equivalent ability of two years of language study at Yale with a grade of HP or better. Language proficiency must encompass reading, writing, speaking, and listening skills plus grammar. Students may demonstrate proficiency through completing course work, by testing at Yale, or by other means as approved by the council adviser. When a second major language of the region beyond English is required, the relevant council will specify the target level.

Normally, when the candidate is a native speaker of one of the area's major languages, he/she will be expected to develop language proficiency in a second major area language.

INTERDISCIPLINARY RESEARCH PAPER

A qualifying research paper is required to demonstrate field-specific research ability focused on the area of concentration. After they have completed substantial course work in the area, students must seek approval from the council faculty adviser for the research project they propose as the qualifying paper. Normally, the students will submit their request no later than the fourth week of the term in which they plan to submit the qualifying paper.

The interdisciplinary research paper may be the result of original research conducted under the supervision of a faculty member in a graduate seminar or independent readings course or in field research related to their studies. An M.A. thesis or Ph.D. prospectus or thesis may also be acceptable if it is interdisciplinary as well as focused on the area. The qualifying paper should examine questions concerning the region in a comparative and/or interdisciplinary context. It should also use resource materials from the region and/or resource materials in the language(s) of the region. Normally the paper should incorporate at least two of the following elements:

1. Address more than one country of the region of the area.
2. Draw on more than one disciplinary field for questions or analytic approaches.
3. Address a transregional or transnational theme relevant to the area.

The paper will be read by two faculty members selected by the council adviser. The readers will be evaluating the paper for the quality of research, knowledge of the relevant literature, and the depth of analysis of the topic. The qualifying paper must be fully footnoted and have a complete bibliography.

Progress Reports and Filing for the Award of the Graduate Certificate of Concentration

Students should submit a progress report along with a copy of their unofficial transcript to the council faculty adviser at the end of each term.

A student who intends to file for the final award of the certificate/qualification should contact the council no later than the end of the term prior to award. No later than the fourth week of the term of the expected award, the candidate should demonstrate how he/she has or will have completed all the requirements in a timely fashion.

At the end of the term as grades are finalized, the council will confirm that the candidate is cleared to receive the home degree and has fulfilled all the requirements of the certificate. Students will normally receive their certificates with their diplomas at Commencement.

For more information, please see the appropriate council administrator.

Graduate Admissions to the MacMillan Center

Admission to all graduate degree programs at the MacMillan Center is highly selective.

The programs are small, accepting twenty to twenty-five students per year in the two-year International Relations Program, and eight to twelve students each in African Studies, East Asian Studies, and European and Russian Studies. International students represent approximately one third of all applicants. Minorities and women are strongly encouraged to apply.

Students accepted into the programs come with a variety of backgrounds and experiences. Because the programs are simultaneously more flexible and academically rigorous than those at many schools, successful candidates should show a high level of maturity and self-direction. Language skills and international experience are an advantage. All master's degree candidates must fulfill a language requirement as defined by the individual program.

APPLICATION PROCEDURES

Application to all of the MacMillan Center's master's programs are made through the Admissions Office of the Yale Graduate School of Arts and Sciences. When requesting materials, applicants should identify their preferred degree program in International Relations, African Studies, East Asian Studies, or European and Russian Studies, as well as any of the joint-degree programs.

For more information, or to apply online, please visit www.yale.edu/graduateschool/admissions/. Requests for applications and financial aid forms may be addressed to:

Admissions Office
Graduate School of Arts and Sciences
Yale University
P.O. Box 208323
New Haven, CT 06520-8323
203.432.2770
203.432.6724 fax
www.yale.edu/graduateschool/admissions
email: graduate.admissions@yale.edu

The MacMillan Center Grants, Fellowships, and Awards

GRANTS AND FELLOWSHIPS

The MacMillan Center is Yale University's principal agency for coordinating teaching and research on international affairs and on foreign societies and cultures. The MacMillan Center grants are available to Yale students of any nationality unless otherwise specified in the grant guidelines. The fellowship and grant opportunities are grouped under Yale Graduate/Professional Students and Yale Undergraduate Students at www.yale.edu/macmillan/grants.htm.

Additionally, students can visit the Yale Grants and Fellowships Database at <http://studentgrants.yale.edu/> for funding opportunities at the MacMillan Center and for other grants and fellowships available at Yale.

The MacMillan Center encourages all students to explore not only the funding opportunities available within the center, but also those available from other University sources and from external granting agencies. Graduate students also should consult the fellowship library at the McDougal Graduate Student Center, located in the Hall of Graduate Studies, Room 120A. Web site: www.yale.edu/graduateschool/mcdougal/resource.html.

Yale undergraduate students are encouraged to consult the comprehensive resource and fellowship libraries at the Office of International Education and Fellowship Programs of Yale College at 55 Whitney Avenue. Web site: www.yale.edu/iefp.

The specific application deadlines may vary from year to year. Most spring deadlines fall in February, but some may occur in other months. Students should consult with the relevant granting unit at the MacMillan Center or the MacMillan Center Fellowships Office (at 306 Luce Hall, 203.436.4203) to answer questions about specific grants and to obtain an application. Applications and information are also available in the director's suite at Luce Hall, or through the individual sites listed in external Web sites.

AWARDS

Director's Awards

The MacMillan Center Director's Awards are for non-tenured Yale faculty, who receive certain distinguished individual grants, prizes, or fellowships for international research. In addition to recognizing these junior faculty members' accomplishments, the Director's Award is intended to enable them to enhance their future research. Recipients are appointed a Research Fellow at the MacMillan Center and receive research funds of \$5,000 per year for two years. Faculty members who received one of the following awards are eligible: Carnegie Scholar; Alfred P. Sloan Fellowship; Wenner-Gren Individual Research Grant; National Science Foundation Young Investigator Award; Alexander von Humboldt Research Fellowship; Bradley Foundation Fellowship; Smith

Richardson; Junior Faculty Fellowship; Russell Sage Foundation Fellowship; Institute for Advanced Study Fellowship; Center for Advanced Study in the Behavioral Sciences Fellowship; John Simon Guggenheim Memorial Fellowship; and National Humanities Center Fellowship.

International Book Prizes

The MacMillan Center awards two prizes for books on international topics, named for two emeritus faculty and former directors of the center. Each year, the Gaddis Smith International Book Prize is awarded for the best first book by a member of the Yale ladder faculty, and the Gustav Ranis International Book Prize is awarded for the best book by a member of the Yale ladder faculty. Award recipients receive a research appointment at the MacMillan Center and a \$10,000 research award over two years.

Journalism Award

Each year the MacMillan Center sponsors the William J. Foltz Journalism Award. The contest, open to Yale students only, carries a cash award of \$300. Articles entered must relate to some aspect of international affairs, area studies, or foreign relations. The deadline for entries is in April. For rules, guidelines, and entry form, visit www.yale.edu/macmillan/grants.htm.

The MacMillan Center Publications

MacMillan Center affiliated faculty have written hundreds of books on a wide range of topics. They are listed at www.yale.edu/macmillan/research.

The MacMillan Center Working Papers Series features research and lectures by Yale faculty, affiliated scholars, and visiting dignitaries. All of these papers are available for download at www.yale.edu/macmillan/research. The database includes abstracts and is searchable by author, title, year, subject, and source.

The MacMillan Center Office of Career and Alumni Services

The Office of Career and Alumni Services (OCAS) manages career development activities for students and alumni of the four master's programs at the MacMillan Center as well as the six graduate certificates of concentration. In addition, it supports the admission and recruitment of prospective graduate students by working closely with faculty of the various Macmillan Center programs.

The OCAS collaborates with the Association of Professional Schools of International Affairs, of which the Macmillan Center is a founding member, to coordinate joint recruitment and career development programs. OCAS brings the insights from this international network back to the University through collaborations with its parallel offices in Yale College, the Graduate School, and the professional schools.

Through on- and off-campus events, individual counseling and coaching, a library of online and print resources, an alumni database, and academic year-long professional development workshops, the OCAS provides a bridge between students' academic interests and their professional goals. The OCAS works closely with other Yale offices to bring as many job and internship opportunities as possible to students.

The career choices of the graduates of the M.A. programs reflect the diversity of interest and wealth of opportunities that are open to students with an M.A. from the Macmillan Center. Graduates pursue careers in the private, nonprofit, public international, and federal government sectors, with interest especially strong in public service careers.

For more information on OCAS, visit www.yale.edu/macmillan/ocas.

PANELS AND WORKSHOPS

OCAS offers small group workshops and panel discussions throughout the academic year that address every facet of the job exploration process. These events tend to be informal in nature, allowing students a high level of interaction. Workshops/events held in the 2004–2005 academic year included Annual Internship Panel; Resume and Cover Letter Clinic; Job Strategies for Master's Students; Fearless Public Speaking; Interviewing Skills 101; International Career Roundtable; Planning a Summer Internship; Etiquette Dinner; and Mock Interviews.

SUMMER INTERNSHIPS

Summer internships between the first and second years of the program are a required part of students' professional development while at Yale. The master's programs all encourage students to obtain summer work experience that will contribute to their academic and professional goals. In addition, internships play a crucial role in identifying candidates for permanent employment. Students may also undertake summer language study or an independent research project to fulfill the summer work requirement.

Internships generally last for ten to twelve weeks and may be either paid or unpaid. The internship possibilities are as diverse as the career paths followed by graduates of the program. A few of the organizations that have welcomed the MacMillan Center's master's candidates include United Nations Development Program, United Nations Secretariat, U.S. Department of State, Ashoka, Open Society Institute, U.S. Congress, U.S.-China Chamber of Commerce, International Rescue Committee, European Commission, Center for Strategic and International Studies, Africare, Naval War College, and U.S. Agency for International Development.

To assist students in choosing internships without regard to compensation, the MacMillan Center has a variety of funding sources to which students may apply.

WASHINGTON, D.C., AND NEW YORK CAREER TRIPS

Each year the OCAS organizes two career trips — one to Washington, D.C., and one to New York City — to help students learn about opportunities with organizations in the private, public, and nonprofit sectors. The trips are open to international students as well as U.S. citizens.

ON-CAMPUS RECRUITMENT

Part of the mission of the OCAS is to create employment opportunities for our graduates. Each year representatives from organizations in the private, public, and nonprofit sectors are invited to give informational presentations, collect résumés, and conduct interviews. In addition, an important part of the recruitment process is the annual Nonprofit, Federal Government, and Private Sector career fairs, which aim to disseminate information about career opportunities and open up networking opportunities.

EMPLOYMENT

Graduates of the International Relations and Area Studies programs are a diverse group, and this diversity is reflected in their career paths. Upon graduation, roughly 28 percent of graduates enter the private sector (primarily financial services and consulting), 32 percent enter the public sector (U.S. and foreign governments, as well as international organizations), 30 percent enter the nonprofit sector, and 10 percent pursue further study (law, business, Ph.D.).

Yale University Resources

A GLOBAL UNIVERSITY

In celebrating the Yale Tercentennial in 2001, President Richard C. Levin gave special weight to “Yale’s intention to become a truly global institution” by building on existing relationships and international activity on the part of such long-standing University units as The MacMillan Center. Since that time, the University has made great strides to intensify and broaden its efforts in the international arena. Exchanges of students, faculty, researchers, and fellows have grown significantly. Programs of study and research across the University increasingly incorporate international subject matter. To enhance all its initiatives in this direction, the administration has created a number of organizations and other specialized resources.

The most recently established organizational unit, inaugurated in 2003–2004, is the Office of International Affairs, which serves as an administrative resource to support the international activities of all schools, departments, offices, centers, and organizations at Yale; to promote Yale and its faculty to international audiences; and to increase the visibility of Yale’s international activities around the globe. Web site: www.yale.edu/oia.

The Office of International Affairs joins a range of other institutional resources, in addition to the principal unit, the MacMillan Center for International and Area Studies at Yale. These offices include:

Yale Center for the Study of Globalization, which draws on the rich intellectual resources of the Yale community, scholars from other universities, and experts from around the world to support teaching and research on the many facets of globalization, while helping to enrich debate through workshops, conferences, and public programs; www.ycsg.yale.edu.

The *Office of International Education and Fellowship Programs* (IEFP) provides Yale College students with advising and information about many of the major (and not so major) fellowships, scholarships, and grants available throughout the world. IEFP also provides advising and information regarding study abroad, including Yale’s Junior Year/Term Abroad Program and summer study abroad; www.yale.edu/iefp/

Office of International Students and Scholars (OISS); www.oiss.yale.edu. See the description below.

Yale World Fellows Program, which hosts twelve to eighteen Fellows from outside the U.S. each year for a term of concentrated study and close contact on the Yale campus; www.yale.edu/worldfellows.

For additional information: “Yale and the World” is a compilation, on the Yale Web site, of resources for international students, scholars, and other Yale affiliates interested in the University’s global initiatives: <http://world.yale.edu>.

OFFICE OF INTERNATIONAL STUDENTS AND SCHOLARS

The Office of International Students and Scholars (OISS) coordinates services and support to Yale's international students, faculty, staff, and their dependents. OISS assists members of the Yale international community with all matters of special concern to them and serves as a source of referral to other university offices and departments. OISS staff provide assistance with employment, immigration, personal and cultural adjustment, and family and financial matters, as well as serve as a source of general information about living at Yale and in New Haven. In addition, as Yale University's representative for immigration concerns, OISS provides information and assistance to students, staff, and faculty on how to obtain and maintain legal status in the United States, issues the visa documents needed to request entry into the U.S. under Yale's immigration sponsorship, and processes requests for extensions of authorized periods of stay, school transfers, and employment authorization. All international students and scholars must register with OISS as soon as they arrive at Yale, at which time OISS will provide information about orientation activities for newly arrived students, scholars, and family members. OISS programs, like the monthly international coffee hours, daily English conversation groups, U.S. culture workshops, and receptions for newly arrived graduate students, postdocs, and visiting scholars, provide an opportunity to meet members of Yale's international community and become acquainted with the many resources of Yale University and New Haven.

OISS maintains an extensive Web site (www.oiss.yale.edu) with useful information for students and scholars prior to and upon arrival in New Haven. As U.S. immigration regulations are complex and change rather frequently, we urge international students and scholars to visit the office and check the Web site for the most recent updates.

International students, scholars, and their families and partners can connect with OISS and the international community at Yale by subscribing to the following e-mail lists. *OISS-L* is the OISS electronic newsletter for Yale's international community. *YaleInternational E-Group* is an interactive list through which over 3,000 international students and scholars connect to find roommates, rent apartments, sell cars and household goods, find companions, and keep each other informed about events in the area. Spouses and partners of international students and scholars will want to get involved with the organization called International Spouses and Partners at Yale (ISPY), which organizes a variety of programs for the spouse and partner community. The *ISPY E-Group* is an interactive list of over 300 members to connect spouses, partners, and families at Yale. To subscribe to any list, send a message to oiss@yale.edu.

Housed in the International Center for Yale Students and Scholars at 421 Temple Street, the Office of International Students and Scholars is open Monday through Friday from 8.30 A.M. to 5 P.M., except Tuesday, when the office is open from 10 A.M. to 5 P.M.

INTERNATIONAL CENTER FOR YALE STUDENTS AND SCHOLARS

The International Center for Yale Students and Scholars, located at 421 Temple Street, across the street from Helen Hadley Hall, offers a central location for programs that both support the international community and promote cross-cultural understanding on campus. The center, home to OISS, provides a welcoming venue for students and scholars who want to peruse resource materials, check their e-mail, and meet up with a friend or colleague. Open until 9 P.M. on weekdays, the center also provides office and meeting space for student groups, and a space for events organized by both student groups and University departments. In addition, the center has nine library carrels that can be reserved by academic departments for short-term international visitors. For more information about the International Center, call 432.2305 or visit the center at 421 Temple Street.

LIBRARIES

The Yale University Library consists of the central libraries—Sterling Memorial Library, the Cross Campus Library, the Beinecke Rare Book and Manuscript Library, and the Seeley G. Mudd Library—and thirty school and department libraries, as well as small collections within each of the twelve residential colleges. Second largest among the university libraries in the United States, the Yale University Library contains more than 10.5 million volumes, half of which are in the central libraries. Students have access to the collections in all the libraries at Yale. Curators of the major regional collections at Yale serve as valued members of the relevant councils.

CENTER FOR LANGUAGE STUDY

Established in 1998, the Center for Language Study aims to strengthen language teaching and learning across the University by providing leadership and support for pedagogical innovation, professional development, and the development and implementation of new methodologies and materials. It is also a source for a vast range of technological services, guidance, and assistance, such as technology-equipped classrooms, foreign language computing labs, multimedia materials development, and audio/video distribution.

In addition to supporting the fifty languages taught regularly at Yale, the Center has developed Directed Independent Language Study (DILS) in partnership with The MacMillan Center. This innovative program is designed to provide a structured but independent method for students to develop solid skills in languages that are not currently offered through traditional classroom instruction at Yale. The Center has also worked with the seven languages taught directly through the African, European, South Asian, and Southeast Asia Studies Councils to produce online courses and supporting materials, e.g., an online Zulu course for medical students planning to work in South Africa and, for Modern Greek, the Electronic Pictionary and the Music and Poetry Anthology.

RESOURCE OFFICE ON DISABILITIES

The Resource Office on Disabilities facilitates accommodations for undergraduate and graduate and professional school students with disabilities who register with and have appropriate documentation on file in the Resource Office. Early planning is critical. Documentation may be submitted to the Resource Office even though a specific accommodation request is not anticipated at the time of registration. It is recommended that matriculating students in need of disability-related accommodations at Yale University contact the Resource Office by June 30. Special requests for University housing need to be made in the housing application. Returning students must contact the Resource Office at the beginning of each term to arrange for course and exam accommodations.

The Resource Office also provides assistance to students with temporary disabilities. General informational inquiries are welcome from students and members of the Yale community and from the public. The mailing address is Resource Office on Disabilities, Yale University, PO Box 208305, New Haven CT 06520-8305. The Resource Office is located in William L. Harkness Hall (WLH), Rooms 102 and 103. Access to the Resource Office is through the Cross Campus entrance to WLH. Office hours are Monday through Friday, 8.30 A.M. to 4.30 P.M. Voice callers may reach staff at 203.432.2324; TTY/TDD callers at 203.432.8250. The Resource Office may also be reached by e-mail (judith.york@yale.edu) or through its Web site (www.yale.edu/rod).

Contact Information

THE MACMILLAN CENTER FOR INTERNATIONAL AND AREA STUDIES AT YALE

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www.yale.edu/macmillan

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Yale College: Courses in humanities, social sciences, natural sciences, mathematical and computer sciences, and engineering. Bachelor of Arts (B.A.), Bachelor of Science (B.S.).

For additional information, please write to the Office of Undergraduate Admissions, Yale University, PO Box 208234, New Haven CT 06520-8234; telephone, 203.432.9300; e-mail, undergraduate.admissions@yale.edu; Web site, www.yale.edu/admit/

Graduate School of Arts and Sciences: Courses for college graduates. Master of Arts (M.A.), Master of Engineering (M.Eng.), Master of Science (M.S.), Master of Philosophy (M.Phil.), Doctor of Philosophy (Ph.D.).

For additional information, please visit www.yale.edu/graduateschool, write to graduate.admissions@yale.edu, or call the Office of Graduate Admissions at 203.432.2771. Postal correspondence should be directed to the Office of Graduate Admissions, Yale Graduate School of Arts and Sciences, PO Box 208323, New Haven CT 06520-8323.

School of Medicine: Courses for college graduates and students who have completed requisite training in approved institutions. Doctor of Medicine (M.D.). Postgraduate study in the basic sciences and clinical subjects. Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Doctor of Philosophy (M.D./Ph.D.). Combined program with the Graduate School of Arts and Sciences leading to Doctor of Medicine and Master of Health Science (M.D./M.H.S.). Courses in public health for qualified students. Master of Public Health (M.P.H.), Master of Medical Science (M.M.Sc.) from the Physician Associate Program.

For additional information, please write to the Director of Admissions, Office of Admissions, Yale University School of Medicine, 367 Cedar Street, New Haven CT 06510; telephone, 203.785.2643; fax, 203.785.3234; e-mail, medical.admissions@yale.edu; Web site, <http://info.med.yale.edu/education/admissions/>

For additional information about the Department of Epidemiology and Public Health, an accredited School of Public Health, please write to the Director of Admissions, Yale School of Public Health, PO Box 208034, New Haven CT 06520-8034; e-mail, eph.admissions@yale.edu; Web site, <http://publichealth.yale.edu/>

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For additional information, please write to the Admissions Office, Yale Divinity School, 409 Prospect Street, New Haven CT 06511; telephone, 203.432.5360; fax, 203.432.7475; e-mail, divinityadmissions@yale.edu; Web site, www.yale.edu/divinity/. Online application, <http://apply.embark.com/grad/yale/divinity/>

Law School: Courses for college graduates. Juris Doctor (J.D.). For additional information, please write to the Admissions Office, Yale Law School, PO Box 208329, New Haven CT 06520-8329; telephone, 203.432.4995; e-mail, admissions.law@yale.edu; Web site, www.law.yale.edu/

Graduate Programs: Master of Laws (LL.M.), Doctor of the Science of Law (J.S.D.), Master of Studies in Law (M.S.L.). For additional information, please write to Graduate Programs, Yale Law School, PO Box 208215, New Haven CT 06520-8215; telephone, 203.432.1696; e-mail, gradpro.law@yale.edu; Web site, www.law.yale.edu/

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For additional information, please write to the Office of Academic Affairs, Yale University School of Art, PO Box 208339, New Haven CT 06520-8339; telephone, 203.432.2600; e-mail, artschool.info@yale.edu; Web site, www.yale.edu/art/

School of Music: Graduate professional studies in performance, composition, and conducting. Certificate in Performance, Master of Music (M.M.), Master of Musical Arts (M.M.A.), Artist Diploma, Doctor of Musical Arts (D.M.A.).

For additional information, please write to the Yale School of Music, PO Box 208246, New Haven CT 06520-8246; telephone, 203.432.4155; fax, 203.432.7448; e-mail, gradmusic.admissions@yale.edu; Web site, www.yale.edu/music/

School of Forestry & Environmental Studies: Courses for college graduates. Master of Forestry (M.F.), Master of Forest Science (M.F.S.), Master of Environmental Science (M.E.Sc.), Master of Environmental Management (M.E.M.), Doctor of Philosophy (Ph.D.).

For additional information, please write to the Office of Academic Services, Yale School of Forestry & Environmental Studies, 205 Prospect Street, New Haven CT 06511; telephone, 800.825.0330 or 203.432.5100; e-mail, fesinfo@yale.edu; Web site, www.yale.edu/environment/

School of Architecture: Courses for college graduates. Professional degree: Master of Architecture (M.Arch.); nonprofessional degree: Master of Environmental Design (M.E.D.).

For additional information, please write to the Yale School of Architecture, PO Box 208242, New Haven CT 06520-8242; telephone, 203.432.2296; e-mail, gradarch.admissions@yale.edu; Web site, www.architecture.yale.edu/

School of Nursing: Courses for college graduates. Master of Science in Nursing (M.S.N.), Post Master's Certificate, Doctor of Nursing Science (D.N.Sc.).

For additional information, please write to the Yale School of Nursing, PO Box 9740, New Haven CT 06536-0740; telephone, 203.785.2389; Web site, <http://nursing.yale.edu/>

School of Drama: Courses for college graduates and certificate students. Master of Fine Arts (M.F.A.), Certificate in Drama, One-year Technical Internship (Certificate), Doctor of Fine Arts (D.F.A.).

For additional information, please write to the Registrar's Office, Yale School of Drama, PO Box 208325, New Haven CT 06520-8325; telephone, 203.432.1507; Web site, www.yale.edu/drama/

School of Management: Courses for college graduates. Professional degree: Master of Business Administration (M.B.A.).

For additional information, please write to the Admissions Office, Yale School of Management, PO Box 208200, 135 Prospect Street, New Haven CT 06520-8200; telephone, 203.432.5932; fax, 203.432.7004; e-mail, mba.admissions@yale.edu; Web site, www.mba.yale.edu/

The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, disability, status as a special disabled veteran, veteran of the Vietnam era, or other covered veteran, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation.

University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, special disabled veterans, veterans of the Vietnam era, and other covered veterans.

Inquiries concerning these policies may be referred to Valerie O. Hayes, Special Adviser to the Provost and Director of the Office for Equal Opportunity Programs, 104 William L. Harkness Hall, 203.432.0849.

In accordance with both federal and state law, the University maintains information concerning current security policies and procedures and prepares an annual crime report concerning crimes committed within the geographical limits of the University. Upon request to the Office of the Secretary of the University, PO Box 208230, New Haven CT 06520-8230, 203.432.2310, the University will provide such information to any applicant for admission.

In accordance with federal law, the University prepares an annual report on participation rates, financial support, and other information regarding men's and women's intercollegiate athletic programs. Upon request to the Director of Athletics, PO Box 208216, New Haven CT 06520-8216, 203.432.1414, the University will provide its annual report to any student or prospective student.

For all other matters related to admission to the MacMillan Center for International and Area Studies at Yale, please call 203.432.3410, or visit www.yale.edu/macmillan.

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